

 Outlook

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Parent link for SAC

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From Roxanne A. Brissett <roxanne.brissett@browardschools.com>

Date Thu 2/12/2026 9:04 AM

To Monifa T. Nealy <monifa.nealy@browardschools.com>

 1 attachment (224 KB)

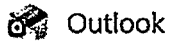
SAC\_Agenda\_02232026.pdf;

Hi Mrs. Nealy,

Can you send out a parent link for SAC please by Friday? It needs to say the following and have the agenda attached to it. Thank you!

There will be a School Advisory Council (SAC) meeting on Monday 2/23/26 at 3 pm in the Den. Agenda topics include Professional Study Days and Exam Exemption Waivers ballot creation and vote. All are welcome to attend. Please email [roxanne.brissett@browardschools.com](mailto:roxanne.brissett@browardschools.com) if you have any questions or concerns.

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club and UNICEF Club Advisor  
Silver Knight Coordinator



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**SAC Meeting**

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**From** MONIFA NEALY <monifa.nealy@browardschools.com>  
**Date** Thu 2/12/2026 3:45 PM  
**To** Roxanne A. Brissett <roxanne.brissett@browardschools.com>

Hello Coral Glades Families,

There will be a School Advisory Council (SAC) meeting on Monday 2/23/26 at 3 pm in the Den. Agenda topics include Professional Study Days and Exam Exemption Waivers ballot creation and vote. All are welcome to attend. Please email [roxanne.brissett@browardschools.com](mailto:roxanne.brissett@browardschools.com) if you have any questions or concerns.

Thank you

**Attachments:**

 [SAC Agenda 02232026.pdf](#) (223.4 KB)

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You are receiving this email because of your relationship with CORAL GLADES HIGH. If you wish to stop receiving email updates sent through the Finals site service, please [unsubscribe](#).

CORAL GLADES HIGH | 2700 SPORTSPLEX DRIVE, CORAL SPRINGS, FL 33065 | 754-322-1250

# Coral Glades School Advisory Council

## SAC 2025-2026

Location: Den Time: 3-4pm



### SAC Meeting Dates

Monday, September 29, 2025

Monday, October 27, 2025

Monday, November 17, 2025

Monday, December 15, 2025 (Joint SAC/SAF)

Monday, January 26, 2026

Monday, February 23, 2026

Monday, March 30, 2026

Monday, April 27, 2026

Tuesday, May 26, 2026

(Joint SAC/SAF)

- Call to Order and establish quorum
- Approval of Minutes
- Principal's Report
- PTSO Report
- SAF Report
- SIP Monitoring
  - <https://www.browardschools.com/Page/35378>
- Accountability funds
- SESIR (School Environmental Safety Incident Reporting)
- Old Business
  - Midyear Report update
  - Continuation Waivers (PSD and Exam Exemption) ballot creation and vote
- New Business
  - Literacy data presentation– Mandisa Murray (Literacy Coach)
- Adjournment

*\*Followed by SAF meeting*

*Open to ALL members of the community! If you plan to attend, please email to Mrs. Roxanne Brissett at [Roxanne.brissett@browardschools.com](mailto:Roxanne.brissett@browardschools.com).*

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Status

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Schedule

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Message	Type	School	Start Time	Status	Total	Progress
FOCUS Attendance Notification	@	CGH	11 Feb 05:26 PM	Complete	1,360	@
Student Walkouts	@	CGH	12 Feb 02:00 PM	Complete	4,901	@
<input type="checkbox"/> SAC Meeting	@	CGH	12 Feb 03:45 PM	Complete	4,738	@
MSD Remembrance	@	CGH	12 Feb 04:00 PM	Complete	360	@
Lunch Balance Call	@	CGH	12 Feb 05:00 PM	Complete	342	@



Results: 146 messages.

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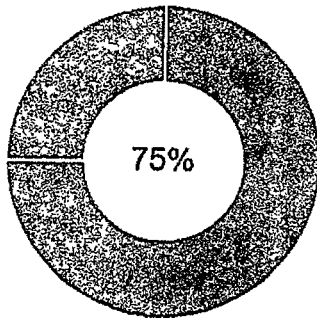
# SAC Meeting

Message tracking report > SAC Meeting

**i** This message has completed. Finals site will no longer attempt to deliver it.

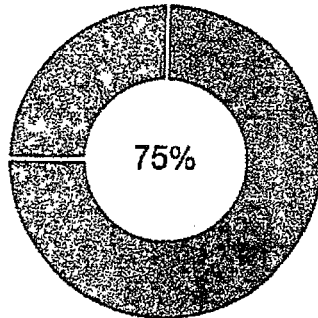
Progress   Content   Details

## Delivered



Delivered 3547   Undelivered 1191

## Email



Delivered 3547   Undelivered 1191

The recipient has no email address **591**

Not delivered - email address is blocked **357**

Invalid email address **212**

Email deferred by provider (will try later). **28**

SMTP error delivering message **3**

Attempted over time through:

Title\*   SAC Meeting

### Languages & Translation

English (Original) v



Email

Email subject \* ⓘ

SAC Meeting

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Thank you



in message

Message  
SAC Meeting

Created  
Feb 12, 2026 03:44 PM EST

Category  
Miscellaneous

Start time  
Feb 12, 2026 03:45 PM EST

Status  
Complete

Blackouts  
System blackout times will be followed.  
No messages will be sent between 09:00 PM - 07:59 AM.

Sender  
MONIFA NEALY (Coral Glades High)

Address options  
Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Recipients  
Principal at CORAL GLADES HIGH  
Parent at CORAL GLADES HIGH  
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Deliver via

PN Batch ID  
fa39f6f6-5758-48b9-ba88-  
b9f2128ffa0,e8e299bf-9a14-4a63-bf97-  
839437c4d8cb

Batch ID: 12089151



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Post SAC Agenda please

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From Roxanne A. Brissett <roxanne.brissett@browardschools.com>

Date Thu 2/12/2026 8:49 AM

To Aldimar M. Garcia <aldimar.garcia@browardschools.com>

Cc Beth L. Ackerman <beth.ackerman@browardschools.com>

 1 attachment (224 KB)

SAC\_Agenda\_02232026.pdf;

Hi Aldimar,

Can you post the SAC agenda attached by Friday please?

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club and UNICEF Club Advisor  
Silver Knight Coordinator

# Coral Glades School Advisory Council

## SAC 2025-2026

Location: Den Time: 3-4pm



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*\*Followed by SAF meeting*

*Open to ALL members of the community! If you plan to attend, please email to Mrs. Roxanne Brissett at [Roxanne.brissett@browardschools.com](mailto:Roxanne.brissett@browardschools.com).*

 Outlook

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Re: Post SAC Agenda please

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From Aldimar M. Garcia <aldimar.garcia@browardschools.com>  
Date Thu 2/12/2026 11:27 AM  
To Roxanne A. Brissett <roxanne.brissett@browardschools.com>  
Cc Beth L. Ackerman <beth.ackerman@browardschools.com>

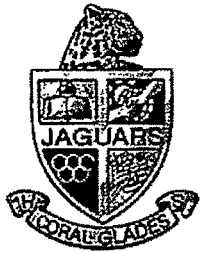
Apologies for the delayed response! SAC announcement is posted on the school site under "School News & Events"

For Tech Assistance send request to [CGHStechhelp@gmail.com](mailto:CGHStechhelp@gmail.com)

Aldimar Garcia – 322 1281

**Technology Support Specialist II**

Coral Glades High School



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From: Roxanne A. Brissett <roxanne.brissett@browardschools.com>  
Sent: Thursday, February 12, 2026 8:49 AM  
To: Aldimar M. Garcia <aldimar.garcia@browardschools.com>  
Cc: Beth L. Ackerman <beth.ackerman@browardschools.com>  
Subject: Post SAC Agenda please

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Can you post the SAC agenda attached by Friday please?

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club and UNICEF Club Advisor  
Silver Knight Coordinator

# Coral Glades School Advisory Council

## SAC 2025-2026

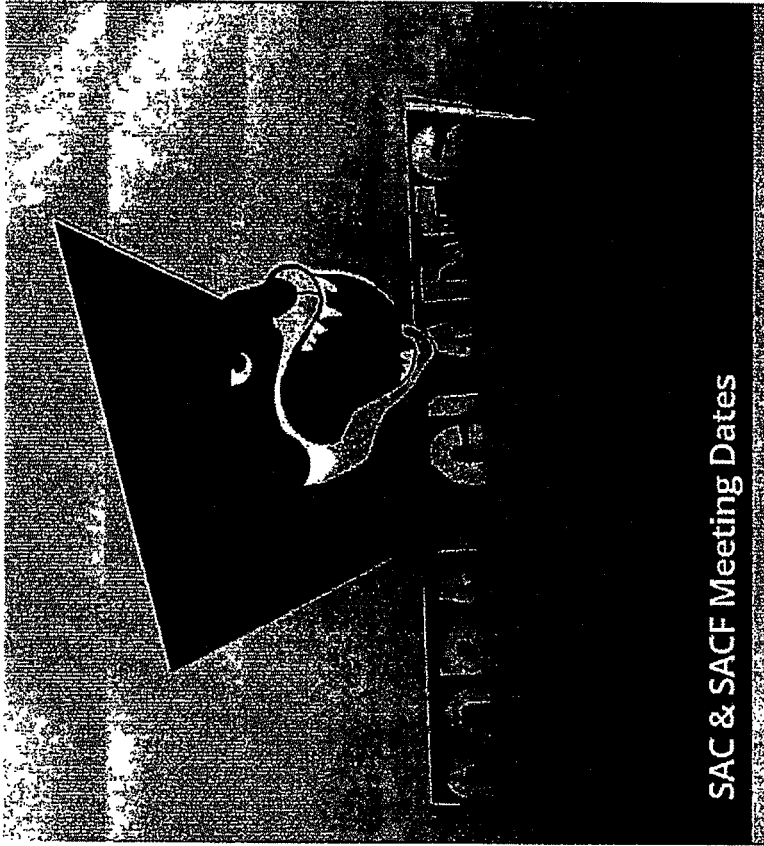
Location: Den Time: 3-4pm



SAC Meeting Dates	
Monday, September 29, 2025	10:00 AM - 11:00 AM
Monday, September 27, 2026	10:00 AM - 11:00 AM
Monday, September 28, 2026	10:00 AM - 11:00 AM
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Monday, September 30, 2026	10:00 AM - 11:00 AM
Monday, October 1, 2026	10:00 AM - 11:00 AM
Monday, October 2, 2026	10:00 AM - 11:00 AM
Monday, October 3, 2026	10:00 AM - 11:00 AM
Monday, October 4, 2026	10:00 AM - 11:00 AM
Monday, October 5, 2026	10:00 AM - 11:00 AM
Monday, October 6, 2026	10:00 AM - 11:00 AM
Monday, October 7, 2026	10:00 AM - 11:00 AM
Monday, October 8, 2026	10:00 AM - 11:00 AM
Monday, October 9, 2026	10:00 AM - 11:00 AM
Monday, October 10, 2026	10:00 AM - 11:00 AM
Monday, October 11, 2026	10:00 AM - 11:00 AM
Monday, October 12, 2026	10:00 AM - 11:00 AM
Monday, October 13, 2026	10:00 AM - 11:00 AM
Monday, October 14, 2026	10:00 AM - 11:00 AM
Monday, October 15, 2026	10:00 AM - 11:00 AM
Monday, October 16, 2026	10:00 AM - 11:00 AM
Monday, October 17, 2026	10:00 AM - 11:00 AM
Monday, October 18, 2026	10:00 AM - 11:00 AM
Monday, October 19, 2026	10:00 AM - 11:00 AM
Monday, October 20, 2026	10:00 AM - 11:00 AM
Monday, October 21, 2026	10:00 AM - 11:00 AM
Monday, October 22, 2026	10:00 AM - 11:00 AM
Monday, October 23, 2026	10:00 AM - 11:00 AM
Monday, October 24, 2026	10:00 AM - 11:00 AM
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# School News & Events



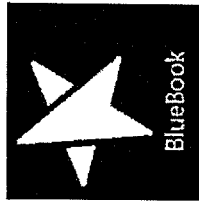
SAC Agenda February 23, 2026 @3:00pm In The Den

[Read More](#)



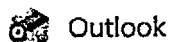
CGHS Tutoring Help 2:45pm - 3:45pm

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**PSD and Exam Exemption Waivers Faculty Feedback Surveys**

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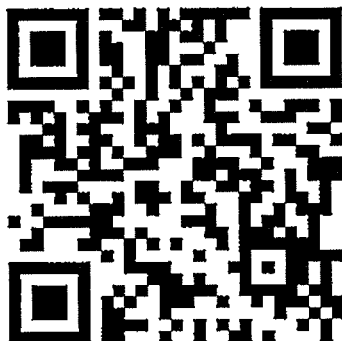
From Roxanne A. Brissett <roxanne.brissett@browardschools.com>  
Date Wed 2/11/2026 12:28 PM  
To 3861\_ALL\_STAFF\_GG <3861\_ALL\_STAFF\_GG@browardschools.com>

Good afternoon,

The next SAC meeting is on 2/23 at 3pm in the Den. The main topic of the agenda will be the Professional Study Days and the Exam Exemption Waivers. We need your feedback to present to SAC regarding the waivers. Please take a few minutes to complete the brief surveys linked below. Also, if you would like to give feedback in person, then we welcome you to attend our upcoming meeting. Please email Beth Ackerman or me if you have any questions or concerns.

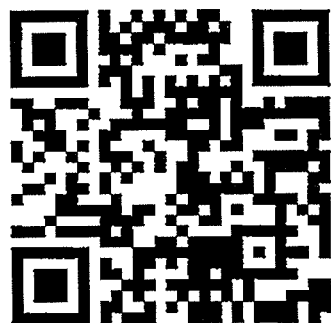
**PSD Waiver link and QR Code**

[Professional Study Days Waiver Teacher Survey \(February 2026\) – Fill out form](#)



**Exam Exemption link and QR code**

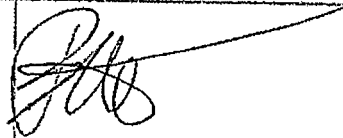
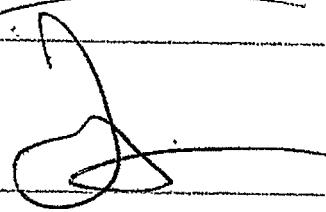


[Exam Exemption Waiver Survey \(2026\) – Fill out form](#)



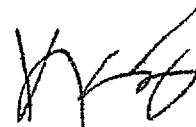
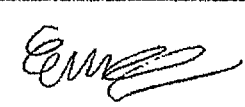
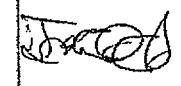
Thank you,




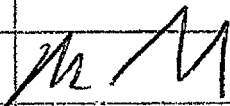


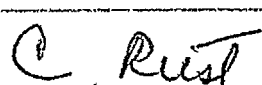
Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club and UNICEF Club Advisor

★ SAC Sign in Sheet for Coral Glades HS (3861)

#	SAC Member Full Name	Position	Time:		Sign Here
			SBBC Employee	Parent of Student	
1	Ackerman, Beth <i>Y</i>	SAC Co-Chair , BTU Steward (or designee)	Yes	No	
2	Alonso, Daniel <i>Y</i>	SAC Secretary	Yes	No	
3	Amin, Vinay	Students (required for HS & Centers)	No	No	
4	Anderson , Taylor	Community / Business Representatives	No	No	
5	Araya, Dariana	Students (required for HS & Centers)	No	No	
6	Aronofsky, Ayden	Students (required for HS & Centers)	No	No	
7	Avila Rengel, Alejandra	Students (required for HS & Centers)	No	No	
8	Ayalew, Blen	Students (required for HS & Centers)	No	No	
9	Becerra Jimenez, Brianna	Students (required for HS & Centers)	No	No	
10	Bennett, Ayianna	Students (required for HS & Centers)	No	No	
11	Blanco, Nathanael	Students (required for HS & Centers)	No	No	

Date: _____		Time: _____			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Bradley, Danielle <i>Y</i>	Teacher	Yes	No	<i>[Signature]</i>
13	Brissett, Roxanne <i>Y</i>	SAC Co-Chair	Yes	No	<i>[Signature]</i>
14	Brown, Carol <i>Y</i>	Parent	No	Yes	<i>[Signature]</i>
15	<del>Burton, Timothy</del> Clark, Christopher <i>C.Clark@Coral Springs. gov</i>	Community School Representative (if applicable)	No	No	<i>[Signature]</i>
16	Camperos, Fiorella <i>Y</i>	Students (required for HS & Centers)	No	No	<i>[Signature]</i>
17	Chung, Janet <i>Y</i>	Students (required for HS & Centers)	No	No	<i>[Signature]</i>
18	Daniels, Sharon <i>Y</i>	ESE Parent of a student at the school	<i>Yes</i>	No	<i>[Signature]</i>
19	Diaz, Sianna <i>Y</i>	Students (required for HS & Centers)	No	No	Sianna Diaz
20	Diaz Crossman, Gloria <i>Y</i>	Parent	No	Yes	<i>[Signature]</i>
21	DiCarlo, Donald	Students (required for HS & Centers)	No	No	
22	Edmond, Akira	Students (required for HS & Centers)	No	No	
23	Esteves, Angelina	Students (required for HS & Centers)	No	No	

Date: _____			Time: _____		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
24	Ferro, Tyler	Pre-K (if applicable - parent or certified teacher)	Yes	Yes	
25	Figueroa, Karla	Parent, Gifted Parent of a student at the school	No	Yes	
26	Forsyth, Carrie	Parent	No	Yes	Carrie Forsyth
27	Forsyth, Meghan	Students (required for HS & Centers)	No	No	Meghan
28	Gabas Corona, Maria Angeles	ESOL Parent of a student at the school	No	Yes	
29	Gebbia, Charlotte	Students (required for HS & Centers)	No	No	Charlotte Gebbia
30	Gebbia, MaryBeth	Gifted Parent of a student at the school	No	Yes	MaryBeth Gebbia
31	Gross, Laquesha	ESE Parent of a student at the school	Yes	Yes	
32	Guzman, Emmie	Students (required for HS & Centers)	No	No	
33	Harter, Brooke	Students (required for HS & Centers)	No	No	
34	Harter, Jacob	Students (required for HS & Centers)	No	No	

Date: <u>2/23/26</u>			Time: _____		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
35	Hilaire, Aaron	Students (required for HS & Centers)	No	No	
36	Hilaire, Daniel	Parent, Gifted Parent of a student at the school	No	Yes	
37	Kaplan, Mark	Principal	Yes	No	
38	Khan, Anum	Students (required for HS & Centers)	No	No	
39	Luna, Erika	Teacher	Yes	No	
40	Morst, Nicole	SAF Chair (or designee) Parent of a student at the school, I-Zone Representative (must be a parent)	No	Yes	
41	Murray, Mandisa	Teacher	Yes	No	
42	Newell, Zoya	Teacher	Yes	No	
43	Newman, Ryan	Teacher	Yes	No	
44	Rodriguez, Sariah	Students (required for HS & Centers)	No	No	
45	Rose, Alyssa	Students (required for HS & Centers)	No	No	
46	Rust, Cecelia	Non-Instructional Support Employees	Yes	No	

Date: _____			Time: _____		
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
47	Schoen, Tamara	Teacher	Yes	No	<i>Tamara Schoen</i>
48	Scott, Tanisha	Teacher	Yes	No	<i>Tanisha Scott</i>
49	Segui, Kai	Students (required for HS & Centers)	No	No	
50	Soto, Camila	Students (required for HS & Centers)	No	No	<i>Camila Soto</i>
51	Tortorella, Danielle	Parent	No	Yes	<i>Danielle Tortorella</i>
52	Tran, David	Students (required for HS & Centers)	No	No	<i>David Tran</i>
53	Vargas, Elijah	Students (required for HS & Centers)	No	No	<i>Elijah Vargas</i>
54	Villagran, Angeles	Students (required for HS & Centers)	No	No	<i>Angeles Villagran</i>
55	Wong, Vienna	Students (required for HS & Centers)	No	No	<i>Vienna Wong</i>

SAC Minutes for:

**Members in Attendance:**

Beth Ackerman, Daniel Alonso, Taylor Anderson, Ayden Aronofsky, Blen Ayalew, Danielle Bradley, Roxanne Brissett, Carol Brown, Officer Clarke replacing Officer Timothy Burton, Fiorella Camperos, Janet Chung, Sharon Daniels, Sianna Diaz, Gloria Diaz Crossman, Karla Figueroa, Carrie Forsyth, Mehan Forsyth, Charlotte Gebbia, Marybeth Gebbia, Emmie Guzman, Jacob Harter, Daniel Hilaire, Erika Luna, Nicole Morst, Mandisa Murray, Zoya Newell, Alyssa Rose, Cecelia Rust, Tamara Schoen, Tanisha Scott, Camila Soto, Danielle Tortorella, David Tran, Elijah Vargas, Angeles Villagran, Vienna Wong

**Guests in Attendance: Lorenzo Wood**

- Call to Order and establish quorum. Quorum established. The meeting started at 3:09pm
- We have a new member today. Officer Clark is joining as the new SRO
- Approval of Minutes-we tabled the approval of the minutes until next meeting.
- Principal's Report-Dr. Kaplan could not be here. Coral Glades is moving forward full-steam ahead. Getting ready for testing season.
- PTSO Report-Score at the Top is coming up. They need more sign-ups. Please recruit people you know. It starts March 4<sup>th</sup>. This Wednesday is pizza day. There will not be cashless options.
- SIP Monitoring
  - <https://www.browardschools.com/Page/35378>
  - You can access the SIP plan by using the link above.
- Accountability funds \$14,850.32. Some money has been used to pay for detentions. Mrs. Morst asked if there has been a memo about possible rollover of funds. There was an email that they won't over the accountability funds. The question was asked at last Thursday's meeting. There is no statutory requirement that the money be rolled over.
- SESIR (School Environmental Safety Incident Reporting)-We had six incidents in December of drug possession (excluding alcohol)
- Old Business
- PSD Waiver-right now we have a waiver for 4 PSDs. We are one of 6 schools that are on an exam exemption waiver. At our March meeting we will present the results of the continuing

waiver vote. Mandisa Murray presented data on testing as follows: We got very good results from PM 1 and PM 2. We had a nine point gain this year in PM results over last year.

- Teachers who answer the poll said they valued the time with their colleagues. Most teachers at the school work a straight 8 periods and do not get much time to collaborate with colleagues.
- Teachers at the meeting gave the following feedback: For the exam exemption: Ms. Scott said having midterm data is valuable in helping to plan for EOC instruction. The midterm is a very good progress monitoring set. Mrs. Luna said it is useful to use the midterm to see how far the student has progressed and also help teachers figure out what they need to go back and re-teach. Mrs. Schoen said most of our students go to college. If they are exempting the midterm, they are not getting good training for college where midterms and finals can make up the whole grade.
- Parents had the following to say about the exemptions: Mr. Hilaire asked why students were given the opportunity to exempt in the first place. It is because it was believed that students were over-tested. Mr. Hilaire asked if there is evidence that students who exempt on the midterm actually performed worse on the final. There is no data speaking to that question because this is the first year we have forced students in those classes to take the midterm. Mrs. Tortorella wanted to clarify that this has just added bans on midterm exemptions for Algebra, Geometry, Biology and US history) It was confirmed that those courses were the ones for which the ban was enacted. Mrs. Tortorella said she was in favor of the students having to take the midterm in EOCs.
- Students said the following: Fiorella Camperos said taking the midterm gives students good exposure to the material because it forces you to always review the content. But she said that students who understand the material get good grades and would do well on the midterms. Students who are showing a lack of proficiency would not be able to exempt the exam in the first place. Ms. Scott said it is important to get more students to take the midterm because it gives us a larger sample size. Larger sample size indicates better data.
- Mrs. Gebbia requested clarification regarding the data and how it is used. Clarification was provided by Ms. Scott, the Testing Coordinator, as well as Mrs. Brissett, a classroom teacher.

- PSD Input – Teachers spoke. Dr. Bradley said attendance is atrocious on PSDs. Mrs. Schoen said it is common to have 6 kids present out of 30 on a PSD. She reminded everyone that PSDs are school days.
- Parents: Carole Brown said that from parent perspective they have to leave the kids at home because otherwise it creates a problem for parents who have to leave work in the middle of the day to pick up the kids earlier than they would normally do so.
- Mrs. Brissett said we could examine those concerns and possibly not pursue PSDs at the end of the waiver period.
- Mrs. Morst said at the latest District Attendance meeting they asked for data on attendance on PSD and half days.
- Students said the PSDs and half days are a well-needed break. And they need those breaks! Emmie Guzman said she is very active in school. Often she does not get home until 10pm. Having PSDs allow her to reset and catch up on things.
- Mrs. Brissett's recommendation is to keep the language from last year's ballot on Exam exemption waiver and just change the years on the ballot. Mary Beth Gebbia made a motion to keep the language of last year's ballot. Tamara Schoen seconded the motion. The waiver language passed. Carole Brown motioned to accept the language of last year's ballot for PSDs and Fiorella Camperos seconded.
- Taushauna Thompson said she values the PSDs because it is valuable time to go over data and coordinate planning. It's also a good chance to do best practices presentations.
- New Business
- Adjournment-Motion to adjourn at 4:18 by Carly Figueroa and seconded by Mrs. Gebbia.

\*Followed by SAF meeting.

Meeting started at 4:19.

There was an email sent out to report how much money the schools need for testing. If there is a need in any department, please email Mrs. Morst. Since they pulled the money for testing material at the beginning of the year and they are not giving it back to us. Mrs. Morst says the reason the state is only going to fund at 50% is because some schools were not spending all of the money. Schools were holding rollover funds and it needs to be spent on students. Principals countered with schools are holding the money for long-term projects. The state holding onto that money is illegal.

Hazel Health is going to be discontinued at the end of this year.

There was a testing workshop where parents claimed that students at elementary school were being over-tested. There will be a focus group to discuss testing in the coming year.

Mrs. Ackerman said why are we using Kelly Services for subs, which is costing millions of dollars when schools used to handle subs in-house.

The elimination of GLP-1. Ackerman said it is being pursued by professional legal representation on the part of the Union. They did not say they were eliminating it during open enrollment. That is breach of contract. The Union is challenging it because the decision was made behind closed doors.

The hiring freeze – They are supposed to be sending staff back to the schools. Math and reading coaches are being sent back into the classroom at least part time or sometimes full-time. There is no hiring freeze for campus monitors.

Motion to end the SAF meeting at 4:40pm. Seconded by Roxanne Brissett.

**SAC Meeting Dates**

Monday, September 29, 2025

Monday, October 27, 2025

Monday, November 17, 2025

Monday, December 15, 2025 **(Joint SAC/SAF)**

Monday, January 26, 2026

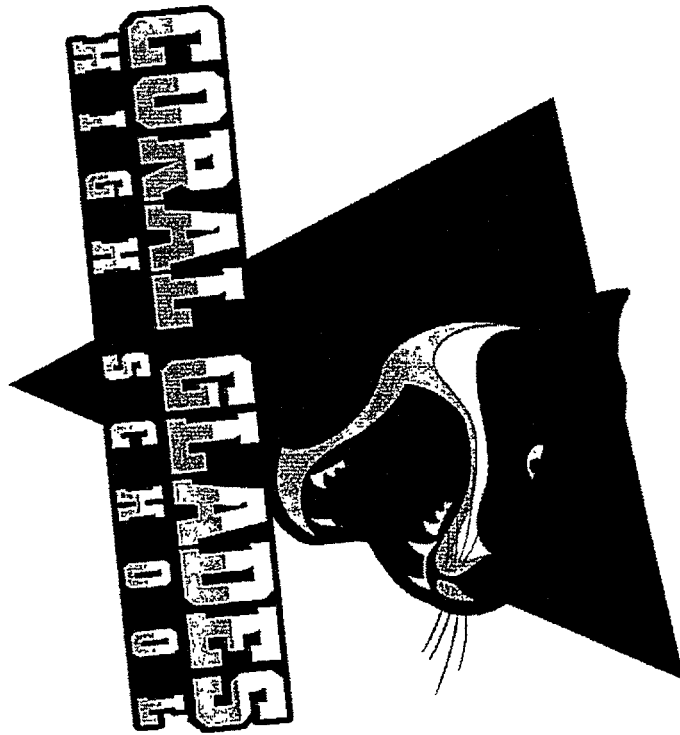
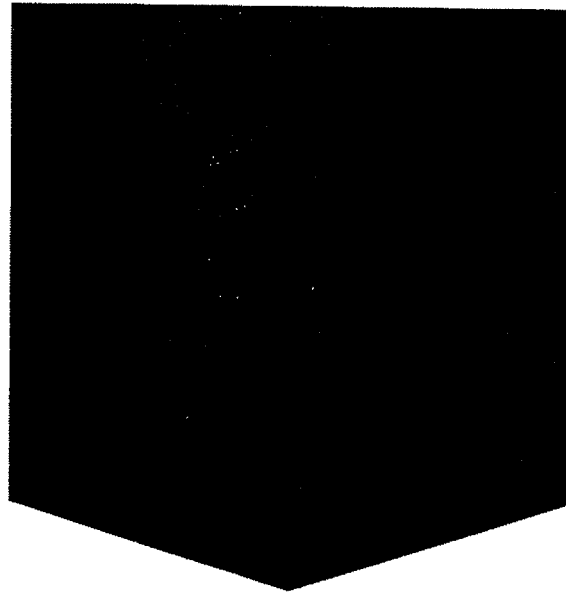
Monday, February 23, 2026

Monday, March 30, 2026

Monday, April 27, 2026

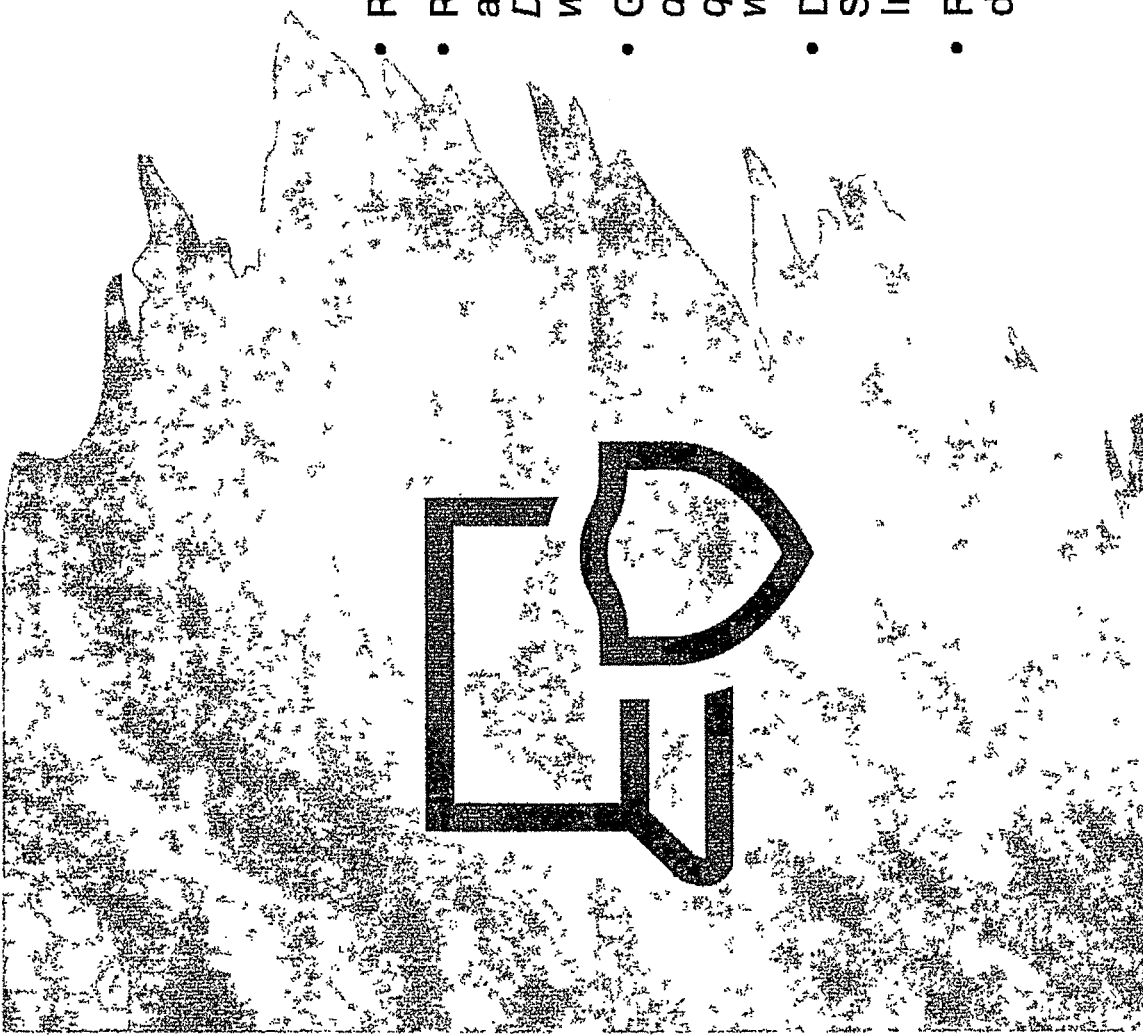
Tuesday, May 26, 2026

**(Joint SAC/SAF)**



Professional Study Days - Continuation						
		PSD - 4 days	24-25 SY	28-29 SY	Continuation	
1	Coral Glades HS	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
2	J.P. Taravella HS	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
3	Marjory Stoneman Douglas HS	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
4	McArthur HS	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
5	South Broward HS	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
6	South Plantation HS	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
7	West Broward HS	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
8	Whiddon Rogers EC	PSD - 4 days	24-25 SY	28-29 SY	Continuation	X
9	Blanche Ely HS	PSD - 4 days	23-24 SY	27-28 SY	Continuation	X
10	Flanagan, Charles HS	PSD - 4 days	23-24 SY	27-28 SY	Continuation	X
11	Monarch HS	PSD - 4 days	23-24 SY	27-28 SY	Continuation	X
12	Plantation HS	PSD - 4 days	23-24 SY	27-28 SY	Continuation	X
13	Stranahan HS	PSD - 4 days	23-24 SY	27-28 SY	Continuation	X
14	Western HS	PSD - 4 days	23-24 SY	27-28 SY	Continuation	X
15	Dave Thomas EC	PSD - 4 days	22-23 SY	26-27 SY	Continuation	X
16	Northeast HS	PSD - 4 days	22-23 SY	26-27 SY	Continuation	X
17	Hallandale HS	PSD - 4 days	21-22 SY	25-26 SY	Continuation	X
18	HD Perry EC	PSD - 4 days	21-22 SY	25-26 SY	Continuation	X

Week	School	Exam Exemption - New		Status	Date
		Exam Exemption	25-26 SY		
1	Coral Gables HS	Exam Exemption	25-26 SY	New	~
2	Miramar HS	Exam Exemption	25-26 SY	New	~
<b>Exam Exemption - Continuation</b>					
1	Everglades HS	Exam Exemption	24-25 SY	Continuation	~
2	South Boward HS	Exam Exemption	24-25 SY	Continuation	~
3	Marjory Stoneman Douglas HS	Exam Exemption	23-24 SY	Continuation	~
4	Piper HS	Exam Exemption	21-22 SY	Continuation	~



# Process- During the Meeting

- Review the timeline for the continuation waiver.
- Review evaluation data for all affected departments and/or grade levels to support the need for a waiver. *Does the data support the effectiveness of the waiver?*
- Gather and record/chart stakeholder feedback. *How do stakeholders feel about the data? What questions do they have about the data and the waiver?*
- Develop the **Continuation Waiver Faculty Ballot**. Samples are available from the School Improvement Office.
- Record all information above and any other waiver discussions in the meeting minutes.

<p>August - January</p>	<p><b>1. Continuation Waiver Data Collection</b></p> <ul style="list-style-type: none"> <li>Schools must collect evaluation data for the existing waiver for all affected departments, grade levels, subject areas, etc. to support the effectiveness of the waiver.</li> </ul>	<p><b>Present evaluation data during SAC meeting (#2 below)</b></p>
<p>January - February</p>	<p><b>2. School Advisory Council (SAC) Meeting</b></p> <ul style="list-style-type: none"> <li>SAC does not vote for the continuation of the waiver. It has already been approved by the Board for up to 5 years.</li> <li>SAC evaluates the effectiveness of the waiver per the data and develops the faculty waiver ballot for the faculty vote.</li> <li>Follow the before, during and after meeting procedures in the <b>Continuation Waiver Process and Procedures</b> guidance resource.</li> </ul>	<p><b>Meeting Advertisements w/Agenda</b></p> <ul style="list-style-type: none"> <li>Email at least 2 forms of advertisements (School website, newsletter, email, marquee, Parent Link, etc.).</li> <li>All advertisements must include the agenda with date, time and location of meeting.</li> </ul> <p><b>Agenda Presented at Meeting</b></p> <ul style="list-style-type: none"> <li>Email agenda with Continuation Waiver listed as a topic.</li> </ul> <p><b>Meeting Minutes</b></p> <ul style="list-style-type: none"> <li>Email minutes, which must reflect the discussion of the continuation waiver, supporting evaluation data, stakeholder feedback, development of the faculty waiver ballot, etc.</li> </ul> <p><b>Continuation Waiver Faculty Ballot</b></p> <ul style="list-style-type: none"> <li>Email an official copy of the faculty waiver ballot.</li> </ul> <p><b>Meeting Sign-in Sheets</b></p> <ul style="list-style-type: none"> <li>Email sign-in sheets for SAC members and guests from BCPS Central only.</li> </ul> <p><b>Written Advertisement to Faculty</b></p>
<p>3</p>	<p><b>Faculty Vote</b></p>	



<p><b>February - March</b></p>	<p><b>3. Faculty Vote - ONLY for schools in the first through fourth year of an approved waiver</b></p> <ul style="list-style-type: none"><li>• Each year of the Board-approved waiver, the evaluation data must be presented to the School Advisory Council and the school's faculty, who will vote to decide whether to continue the waiver.</li><li>• The process for conducting the faculty vote is detailed in <b>Article 15 of the Broward Teachers Union (BTU) Education Professionals Contract.</b></li><li>• Each year, waivers must be approved by two-thirds (66 2/3%) of all faculty members. If the waiver does not affect the entire school, it must be approved by two-thirds (66 2/3%) of the affected departments and/or grade levels.</li></ul>
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Policy 1403: School Accountability and Improvement (outlines the requirements for developing a waiver request)  
Policy 1403-A: Procedural Guidelines for School Accountability and Improvement (outlines information for new and continuation waivers)  
BTU Article Fifteen: Accountability (outlines the process for the faculty to vote on a waiver)

9/16/2025





Proct  
T<sub>III</sub>

Collect and present data about the effectiveness of the waivers to SAC and SAC creates the new ballot for the waivers

Presentation of results to SAC

2 Mar.

10 Apr. 2026




23 Feb. 2026

30 Mar. 2026

Faculty vote on waivers (week of March 2nd)

Due date



# Data Presentation

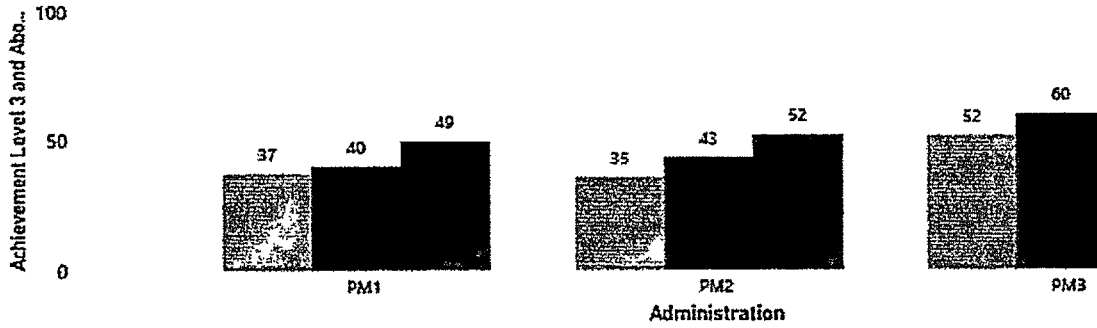


## CORAL GLADES HIGH SCHOOL 2025- 2026 SCHOOL-WIDE DATA ANALYSIS

### FAST ELA Reading and Mathematics Longitudinal Performance

Data as of 01/09/26

Achievement Level 3 and Above (%) by Administration and Year for ELA Reading



Year ●2024 ●2025 ●2026

PM 1- 3-point increase      23-24 to 24-25      PM 2- 8-point increase  
 PM 1- 9-point increase      24-25 to 25-26      PM 3- 8-point increase  
 PM 2- 9-point increase

FAST, EOC & SSA Achievement Level Performance	Overall Achievement Level					
	Admin	% Lvl 1	% Lvl 2	% Lvl 3	% Lvl 4	% Lvl 5
PM1	23	27	24	15	10	49
PM2	20	27	22	20	10	51

School Name	Count	Level 1	Level 2	Level 3	Level 4	Level 5
CORAL GLADES HIGH	747	27				
PM1	718	27				
PM2						

PM 1 to PM 2- 4-point increase

#### FAST PM 2

Grade	Total # Students	Proficiency				
		1	2	3	4	5
9	750	22%	27%	25%	17%	9%
10	718	20%	27%	22%	20%	10%

9<sup>th</sup>- 51% Overall Proficiency

10<sup>th</sup>- 53% Overall Proficiency

Grade	Total # Students	ELL				
		1	2	3	4	5
9	47	75%	17%	8%	0%	0%
10	45	36%	42%	16%	4%	2%

ELL- 14% Overall Proficiency

Grade	Total # Students	SWD				
		1	2	3	4	5
9	108	43%	30%	15%	10%	3%
10	94	46%	32%	10%	10%	3%

SWD- 25% Overall Proficiency

## FAST PM2 Comparison

Data as of 01/09/26

School Name	% Tested 2025	2025 % Level 3 and Above	% Tested 2026	2026 % Level 3 and Above	Difference in Performance
CORAL GLADES HIGH		44		51	

9<sup>th</sup>- 7% increase

## FAST PM2 Comparison

Data as of 01/09/26

School Name	% Tested 2025	2025 % Level 3 and Above	% Tested 2026	2026 % Level 3 and Above	Difference in Performance
CORAL GLADES HIGH		43		52	

10<sup>th</sup>- 9% increase

## FAST PM2 Comparison

Data as of 01/09/26

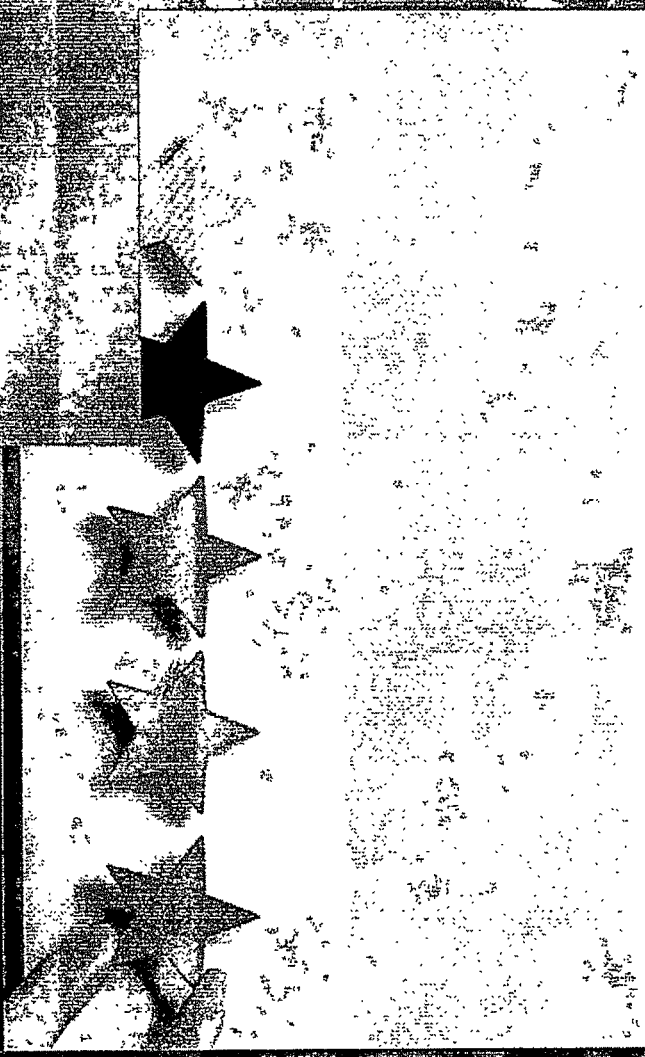
School Name	% Tested 2025	2025 % Level 3 and Above	% Tested 2026	2026 % Level 3 and Above	Difference in Performance
CORAL GLADES HIGH		42		53	

### State Test Results FAST - ELA Reading 2025-2026 PM2

#### Latest Score - PM2

Schools, Teachers and Students	Count	Count	Scores				Student Score	
Broward County Public Schools	183,883	104,615	25%	24%	22%	19%	10%	225
NORTH	61,185	35,484	26%	25%	22%	18%	9%	225
CORAL GLADES HIGH (3861)	2,795	1,456	21%	27%	24%	19%	10%	242
Teacher #1 ( 10th AICE/ENG 2)	210	202	14%	25%	24%	25%	12%	250
Teacher #2 (9th AICE/ENG 2 Hon)	222	203	9%	27%	34%	21%	9%	247
Teacher #3 (ENG 2 ESOL/ENG 2)	206	64	42%	34%	17%	5%	2%	229
Teacher #4 (9th AICE)	228	225	6%	20%	29%	28%	16%	251
Teacher #5 (ENG 2 Hon/ENG 2)	217	157	20%	32%	24%	14%	10%	244
Teacher #6 (ENG 1 ESOL/ENG 1)	230	221	40%	31%	16%	10%	3%	229
Teacher #7 (ENG 2)	185	43	33%	35%	19%	12%	2%	236
Teacher #8 (ENG 1/READING 10th)	195	182	47%	30%	12%	9%	3%	229
Teacher #9 (9th AICE)	238	100	3%	9%	34%	32%	22%	256
Teacher #10 (10th AICE)	227	171	9%	19%	19%	32%	21%	255
Teacher #11 (READING 9th)	176	133	61%	28%	10%	2%	0%	217
Teacher #12 (READING 10th)	21	19	53%	37%	0%	11%	0%	227
Teacher #13 (DLA)	179	41	54%	29%	15%	2%	0%	220
Teacher #14 (ENG 1/ENG 2)	171	147	39%	31%	18%	8%	4%	233
Teacher #15 (ENG 1)	187	64	39%	33%	22%	3%	3%	228

# Stakeholder Feedback



## Professional Study Days Waiver Teacher Survey (February 2026)

**Waiver Description:** After pre-planning days, our school will have a maximum of eight hours for professional development on early release and planning days. In addition to the district-wide six early release days currently scheduled, the District shall provide that students at Coral Glades High be dismissed three hours early for 4 additional days during the school year for the purpose of scaling up Best Practices through professional development and Professional Learning Communities. The additional time is time offered to teachers within school operating hours.

1. On a scale of 1-5 stars, how would you rate the effectiveness of our current Professional Study Days?



2. Briefly explain your response to question number 1. This question is optional.

3. The Professional Study Days for the 2026-2027 school year will be discussed at the SAC Meeting on February 23rd at 3 pm in the Den. All are welcome to attend and voice their opinions about next year's PSDs. If you have any comments or concerns to share with SAC, please share them here.

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### Responses Overview Active


Responses

45 

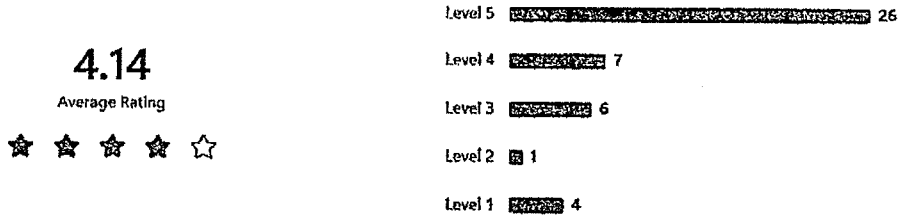
Average Score

0 

Average Time

04:25 

1. On a scale of 1-5 stars, how would you rate the effectiveness of our current Professional Study Days? (0 point)



2. Briefly explain your response to question number 1. This question is optional. (0 point)

28  
Responses

Latest Responses

"Staff are able to engage in meetings and trainings"  
"Some activities are more helpful than others"

...

14 respondents (50%) answered time for this question.

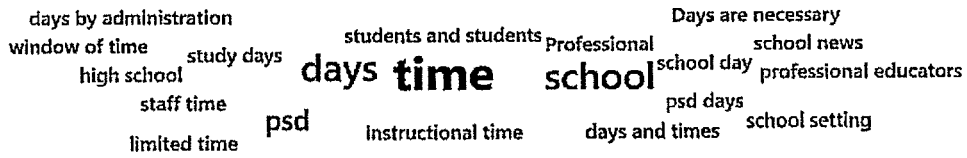
days give us the opportunity day weekend school those days student data  
 teacher's time students **time** days professional PS Day  
 study days partial day planning days PLC meetings best practices time and less County  
 face time PSD time release days dedicated time

3. The Professional Study Days for the 2026-2027 school year will be discussed at the SAC Meeting on February 23rd at 3 pm in the Den. All are welcome to attend and voice their opinions about next year's PSDs. If you have any comments or concerns to share with SAC, please share them here. (0 point)

19  
Responses

Latest Responses  
"Please continue with the PSD scheduling"  
"N/A"  
...

5 respondents (26%) answered time for this question.



## Exam Exemption Waiver Survey (2026)

Per policy 4000 III B6, students at Coral Glades High with a "B" or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.

\* This form will record your name, please fill your name.

1. In your opinion, was it valuable to have midterm data for EOC courses this year?

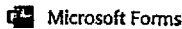
- 3 (very useful)
- 2 (moderately useful)
- 1 (not useful)
- Unsure/ no opinion

2. Briefly explain your response to question 1. This question is optional.

3. The Exam Exemption Waiver for the 2026-2027 school year will be discussed at the SAC Meeting on February 23rd at 3 pm in the Den. All are welcome to attend and voice their opinions. If you have any comments or concerns to share with SAC, please share them here.

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Responses Overview Active

Responses

**14**

Average Time

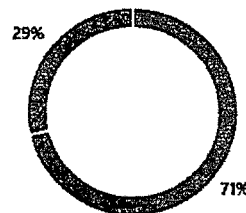
**01:23**

Duration

**13** Days

1. In your opinion, was it valuable to have midterm data for EOC courses this year?

- 3 (very useful) 10
- 2 (moderately useful) 0
- 1 (not useful) 0
- Unsure/ no opinion 4



2. Briefly explain your response to question 1. This question is optional.

7 Responses

Latest Responses

"One test or piece of data doesn't correlate. One would need a multitude of data t..."

...

3 respondents (43%) answered teacher for this question.

information and dataskills and the weaknesses status of the students |EPs / goals

piece of data data **teacher EOC test** students in preparation

reteaching skills **students** multitude of data AICE teacher areas of weakness

valuable better determination EOC teachers mastery skills student achievement

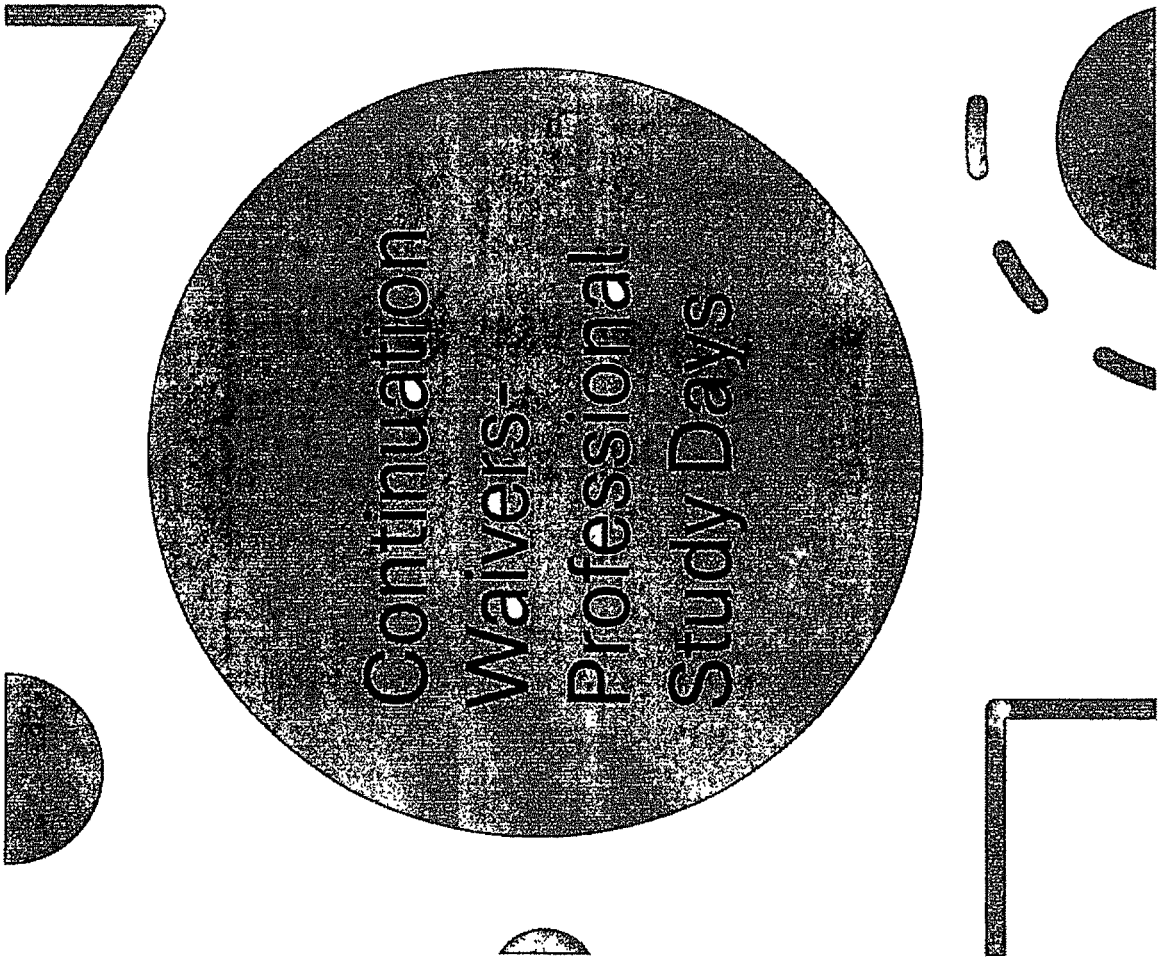
3. The Exam Exemption Waiver for the 2026-2027 school year will be discussed at the SAC Meeting on February 23rd at 3 pm in the Den. All are welcome to attend and voice their opinions. If you have any comments or concerns to share with SAC, please share them here.

2 Responses

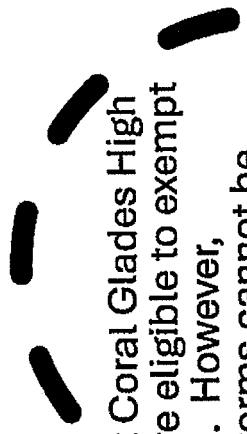
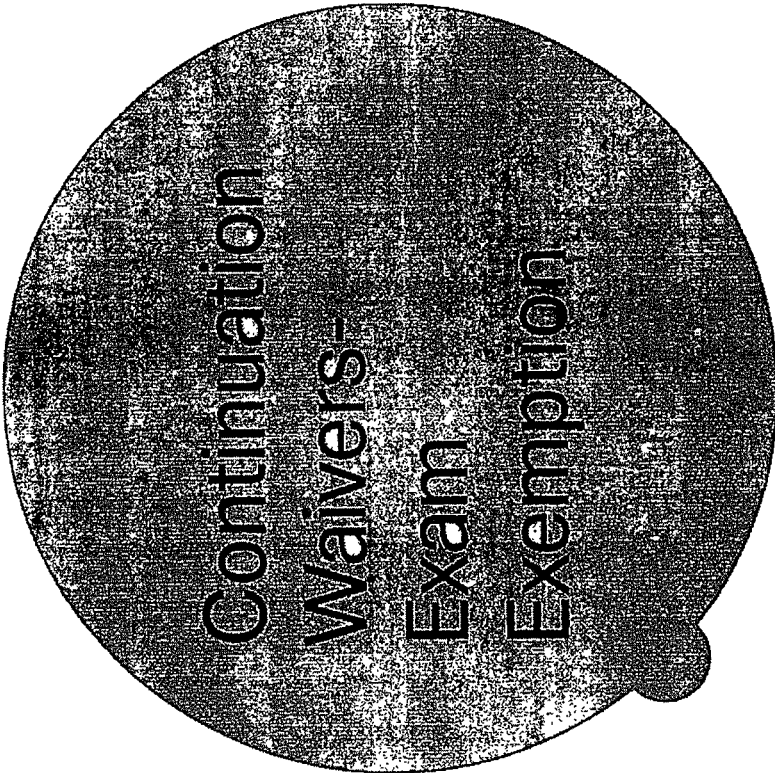
Latest Responses

"We need to continue with the current practice of not allowing exam exemptions f..."

"All EOC students should still take the midterm, but should till be allowed no punit..."



- In addition to the district-wide six early release days currently scheduled, students at Coral Glades High will be dismissed three hours early for **four** additional days during the **2025-2026** school year for the purpose of High School Reform.
- \_\_\_\_\_ I am in favor of the Professional Study Day Waiver for the **2025-2026** school year.
- \_\_\_\_\_ I am NOT in favor of the Professional Study Day Waiver for the **2025-2026** school year.



- Per policy 4000 III B6, students at Coral Glades High with a “B” or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.
- \_\_\_\_\_ I am in favor of the Exam Exemption Waiver for the ~~2025-2026~~ school year.
- \_\_\_\_\_ I am NOT in favor of the Exam Exemption Waiver for the ~~2025-2026~~ school year.



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**Professional Study Days and Exam Exemption Waivers Faculty Vote**

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From Roxanne A. Brissett <roxanne.brissett@browardschools.com>

Date Wed 2/25/2026 10:49 AM

To 3861\_ALL\_STAFF\_GG <3861\_ALL\_STAFF\_GG@browardschools.com>

2 attachments (469 KB)

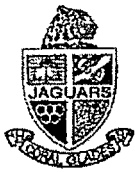
ExamExemptionWaiver Rationale and Ballot2026.pdf; PSD Waiver Rationale and Ballot2026.pdf;

Good morning,

Our BTU Head Steward, Steve Beauchamp, will be conducting the vote for the PSD and Exam Exemption waivers on Thursday 3/5 all day in the mailroom. We need every faculty member to vote. In order to have Professional Study Days and Exam Exemptions for next year, it must be approved by a 66% 2/3 majority. Both the PSD rationale and ballot and the Exam Exemption rationale and ballot are attached. Copies will be posted in the mailroom. You DO NOT need to print this ballot since Steve will have ballots available for you on the day of the vote. Please email Beth Ackerman, Steve Beauchamp, or me if you have any questions or concerns.

Thank you

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club and UNICEF Club Advisor  
Silver Knight Coordinator



Coral Glades High School  
Exam Exemption  
New Waiver Rationale and Ballot  
2026-2027 School  
Year



A. Policy

*Policy 4000.111.B.6.*

*III. HIGH SCHOOLS (GRADES 9-12)*

*B. Assessments*

*6. Semester Examinations and Exam Exemptions*

*a. Semester examinations for a course shall be scheduled and administered in accordance with the guidelines provided by the District.*

*b. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance requirement (F.S. 1003.33(2)).*

*c. A student may be exempt from the midterm and/or final exams in a high school course under the following criteria:*

*i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption.*

*ii. The student may waive eligible midterms or final exams for up to one half all high school or higher-level courses on the student's regular school day schedule,*

*iii. AP/IB/AICE midterm exams cannot be exempted; however, the student may exempt the final exam. 1) Teachers are encouraged to give an alternative assessment in lieu of a traditional final exam.*

*iv. Dual enrollment midterm and final exams may not be exempted.*

*v. The statewide, standardized EOC assessments, required by statute, are not eligible for exemption; however, the student may exempt the Revised 08/08/17 Policy 6000.1 - Student Progression Plan 48 midterm exam.*

*Midterm and/or final exams cannot be retroactively exempted once the student takes the exam.*

B. Description

Per policy 4000 III B6, students at Coral Glades High with a "B" or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.

C. Rationale

Coral Glades High School recognizes the value of students in classes with End of Course examinations participating in the midterm examination experience. We believe students in End of Course classes should take the midterm examination for the following reasons:

1. Midterm exams mirror cumulative college exams for college bound students.
2. Midterm exam data is used by teachers of End of Course classes to support mastery of the standards.
3. Midterms are critical for school improvement since they are effective formative assessments that are also used to plan for remediation to ensure success on the State End of Course examinations.

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**EXAM EXEMPTION WAIVER BALLOT**

**Coral Glades High**

**Principal:** Dr. Mark Kaplan

**SAC Chairs:** Roxanne Brissett, Beth Ackerman

**BTU Steward:** Steven Beauchamp

Per policy 4000 III B6, students at Coral Glades High with a “B” or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.

\_\_\_\_\_ I am in favor of the Exam Exemption Waiver for the 2026-2027 school year.

\_\_\_\_\_ I am NOT in favor of the Exam Exemption Waiver for the 2026-2027 school year.



Coral Glades High School  
Professional Study Day  
New Waiver Rationale and Ballot  
2026-2027 School  
Year



A. Policy

***Article five of the BTU Teacher Contract: Conditions of Employment; Section L: Teacher Planning Days L.3 – Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.***

B. Description

After pre-planning days, our school will have a maximum of eight hours for professional development on early release and planning days. In addition to the district-wide six early release days currently scheduled, the District shall provide that students at Coral Glades High be dismissed three hours early for 4 additional days during the school year for the purpose of scaling up Best Practices through professional development and Professional Learning Communities. The additional time is time offered to teachers within school operating hours.

C. Rationale

According to the School Improvement Plan goals of scaling up BEST Practices in order to move up in ranking within our SES Band, additional time is necessary for professional development on the Florida's Benchmarks for Excellent Student Thinking (BEST) Standards, various subject area End of Course Exam preparations, PLC CARE Cycles, implementation of Marzano high yield teaching strategies, collegial interaction, Canvas blended learning training, and time for self-reflection and improvement as it pertains to iObservation and the teacher evaluation system. The success of this will translate into increased student achievement, as evident by our increase in staff morale and promotion of High School Reform.

D. Professional Study Days

Dates will not conflict with teacher planning, early release, EOC dates etc.

---

**PROFESSIONAL STUDY DAY WAIVER BALLOT**  
**Coral Glades High**

**Principal:** Dr. Mark Kaplan

**SAC Chairs:** Roxanne Brissett, Beth Ackerman

**BTU Steward:** Steven Beauchamp

In addition to the district-wide six early release days currently scheduled, students at Coral Glades High will be dismissed three hours early for **four** additional days during the 2026-2027 school year for the purpose of High School Reform.

\_\_\_\_\_ I am in favor of the Professional Study Day Waiver for the 2026-2027 school year.

\_\_\_\_\_ I am NOT in favor of the Professional Study Day Waiver for the 2026-2027 school year.



Outlook

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**reminder PSD and Exam Exemption Waiver votes on Thursday 3/5**

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From Roxanne A. Brissett <roxanne.brissett@browardschools.com>

Date Tue 3/3/2026 10:17 AM

To 3861\_ALL\_STAFF\_GG <3861\_ALL\_STAFF\_GG@browardschools.com>

2 attachments (469 KB)

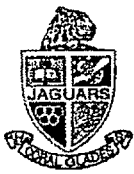
ExamExemptionWaiver Rationale and Ballot2026.pdf; PSD Waiver Rationale and Ballot2026.pdf;

Good morning,

Our BTU Head Steward, Steve Beauchamp, will be conducting the vote for the PSD and Exam Exemption waivers on Thursday 3/5 all day in the mailroom. We need every faculty member to vote. In order to have Professional Study Days and Exam Exemptions for next year, it must be approved by a 66% 2/3 majority. Both the PSD rationale and ballot and the Exam Exemption rationale and ballot are attached. Copies are posted in the mailroom. You DO NOT need to print this ballot since Steve will have ballots available for you on the day of the vote. Please email Beth Ackerman, Steve Beauchamp, or me if you have any questions or concerns.

Thank you,

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club and UNICEF Club Advisor  
Silver Knight Coordinator



Coral Glades High School  
Exam Exemption  
New Waiver Rationale and Ballot  
2026-2027 School  
Year



A. Policy

*Policy 4000.111.B.6.*

*III. HIGH SCHOOLS (GRADES 9-12)*

*B. Assessments*

*6. Semester Examinations and Exam Exemptions*

*a. Semester examinations for a course shall be scheduled and administered in accordance with the guidelines provided by the District.*

*b. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance requirement (F.S. 1003.33(2)).*

*c. A student may be exempt from the midterm and/or final exams in a high school course under the following criteria:*

*i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption.*

*ii. The student may waive eligible midterms or final exams for up to one half all high school or higher-level courses on the student's regular school day schedule,*

*iii. AP/IB/AICE midterm exams cannot be exempted; however, the student may exempt the final exam. 1) Teachers are encouraged to give an alternative assessment in lieu of a traditional final exam.*

*iv. Dual enrollment midterm and final exams may not be exempted.*

*v. The statewide, standardized EOC assessments, required by statute, are not eligible for exemption; however, the student may exempt the Revised 08/08/17 Policy 6000.1 - Student Progression Plan 48 midterm exam.*

*Midterm and/or final exams cannot be retroactively exempted once the student takes the exam.*

B. Description

Per policy 4000 III B6, students at Coral Glades High with a "B" or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.

C. Rationale

Coral Glades High School recognizes the value of students in classes with End of Course examinations participating in the midterm examination experience. We believe students in End of Course classes should take the midterm examination for the following reasons:

1. Midterm exams mirror cumulative college exams for college bound students.
2. Midterm exam data is used by teachers of End of Course classes to support mastery of the standards.
3. Midterms are critical for school improvement since they are effective formative assessments that are also used to plan for remediation to ensure success on the State End of Course examinations.

---

**EXAM EXEMPTION WAIVER BALLOT**

**Coral Glades High**

**Principal:** Dr. Mark Kaplan

**SAC Chairs:** Roxanne Brissett, Beth Ackerman

**BTU Steward:** Steven Beauchamp

Per policy 4000 III B6, students at Coral Glades High with a “B” or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.

\_\_\_\_\_ I am in favor of the Exam Exemption Waiver for the 2026-2027 school year.

\_\_\_\_\_ I am NOT in favor of the Exam Exemption Waiver for the 2026-2027 school year.



Coral Glades High School  
Professional Study Day  
New Waiver Rationale and Ballot  
2026-2027 School  
Year



A. Policy

***Article five of the BTU Teacher Contract: Conditions of Employment; Section L: Teacher Planning Days L.3 – Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.***

B. Description

After pre-planning days, our school will have a maximum of eight hours for professional development on early release and planning days. In addition to the district-wide six early release days currently scheduled, the District shall provide that students at Coral Glades High be dismissed three hours early for 4 additional days during the school year for the purpose of scaling up Best Practices through professional development and Professional Learning Communities. The additional time is time offered to teachers within school operating hours.

C. Rationale

According to the School Improvement Plan goals of scaling up BEST Practices in order to move up in ranking within our SES Band, additional time is necessary for professional development on the Florida's Benchmarks for Excellent Student Thinking (BEST) Standards, various subject area End of Course Exam preparations, PLC CARE Cycles, implementation of Marzano high yield teaching strategies, collegial interaction, Canvas blended learning training, and time for self-reflection and improvement as it pertains to observation and the teacher evaluation system. The success of this will translate into increased student achievement, as evident by our increase in staff morale and promotion of High School Reform.

D. Professional Study Days

Dates will not conflict with teacher planning, early release, EOC dates etc.

---

**PROFESSIONAL STUDY DAY WAIVER BALLOT**  
**Coral Glades High**

**Principal:** Dr. Mark Kaplan

**SAC Chairs:** Roxanne Brissett, Beth Ackerman

**BTU Steward:** Steven Beauchamp

In addition to the district-wide six early release days currently scheduled, students at Coral Glades High will be dismissed three hours early for **four** additional days during the 2026-2027 school year for the purpose of High School Reform.

\_\_\_\_\_ I am in favor of the Professional Study Day Waiver for the 2026-2027 school year.

\_\_\_\_\_ I am NOT in favor of the Professional Study Day Waiver for the 2026-2027 school year.



---

## Faculty Vote on PSD and Exam Exemption Waivers today!!!

---

From Roxanne A. Brissett <roxanne.brissett@browardschools.com>

Date Thu 3/5/2026 7:00 AM

To 3861\_ALL\_STAFF\_GG <3861\_ALL\_STAFF\_GG@browardschools.com>

2 attachments (469 KB)

ExamExemptionWaiver Rationale and Ballot2026.pdf; PSD Waiver Rationale and Ballot2026.pdf;

Good morning,

Steve Beauchamp will be in the mailroom all day (Thursday 3/5/2026) to conduct the Professional Study Days Waiver and the Exam Exemption Waiver votes. **We need every faculty member to vote. Abstaining counts as a no vote since the waivers must pass by a 67% majority.** Please review the voting process below. The number of ballots must match the number of signatures.

### Voting process:

1. Find your name and sign in on both sign in forms (one for each vote).
2. Steve will verify and then give you both ballots.
3. Please review the two options carefully (it is attached to this email as well) and cast your vote.
4. Place the ballot in the corresponding ballot box.

### Exam Exemption Vote Summary:

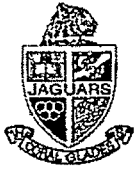
- Vote **yes** if you want kids in EOC courses (Algebra 1, Geometry, Biology, US History) to take their midterms (they cannot exempt them).
- Vote **no** if you want kids in EOC courses (Algebra 1, Geometry, Biology, US History) to be able to exempt their midterm exams.

### PSD Vote Summary:

- Vote **yes** if you would like to continue to have 4 Professional Study Days next year.
- Vote **no** if you do not want 4 Professional Study Days next year.

Thank you and email me, Beth, or Steve if you have any questions.

Roxanne A. Brissett  
Social Studies Department Co-Chair  
School Advisory Council Co-Chair  
Key Club and UNICEF Club Advisor  
Silver Knight Coordinator



Coral Glades High School  
Exam Exemption  
New Waiver Rationale and Ballot  
2026-2027 School  
Year



A. Policy

*Policy 4000.111.B.6.*

*III. HIGH SCHOOLS (GRADES 9-12)*

*B. Assessments*

*6. Semester Examinations and Exam Exemptions*

*a. Semester examinations for a course shall be scheduled and administered in accordance with the guidelines provided by the District.*

*b. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance requirement (F.S. 1003.33(2)).*

*c. A student may be exempt from the midterm and/or final exams in a high school course under the following criteria:*

*i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption.*

*ii. The student may waive eligible midterms or final exams for up to one half all high school or higher-level courses on the student's regular school day schedule,*

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B. Description

Per policy 4000 III B6, students at Coral Glades High with a "B" or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.

C. Rationale

Coral Glades High School recognizes the value of students in classes with End of Course examinations participating in the midterm examination experience. We believe students in End of Course classes should take the midterm examination for the following reasons:

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2. Midterm exam data is used by teachers of End of Course classes to support mastery of the standards.
3. Midterms are critical for school improvement since they are effective formative assessments that are also used to plan for remediation to ensure success on the State End of Course examinations.

---

**EXAM EXEMPTION WAIVER BALLOT**  
**Coral Glades High**

**Principal:** Dr. Mark Kaplan

**SAC Chairs:** Roxanne Brissett, Beth Ackerman

**BTU Steward:** Steven Beauchamp

Per policy 4000 III B6, students at Coral Glades High with a "B" or better in the class are eligible to exempt up to half of their midterm exams. However, AP/AICE/IB/Dual Enrollment midterms cannot be exempted. In addition, students with End of Course Examinations attached to them (Algebra I, Geometry, Biology, US History) will be required to take midterm examinations for these classes.

\_\_\_\_\_ I am in favor of the Exam Exemption Waiver for the 2026-2027 school year.

\_\_\_\_\_ I am NOT in favor of the Exam Exemption Waiver for the 2026-2027 school year.



Coral Glades High School  
Professional Study Day  
New Waiver Rationale and Ballot  
2026-2027 School  
Year



A. Policy

***Article five of the BTU Teacher Contract: Conditions of Employment; Section L: Teacher Planning Days L.3 – Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.***

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D. Professional Study Days

Dates will not conflict with teacher planning, early release, EOC dates etc.

---

**PROFESSIONAL STUDY DAY WAIVER BALLOT**

**Coral Glades High**

**Principal:** Dr. Mark Kaplan

**SAC Chairs:** Roxanne Brissett, Beth Ackerman

**BTU Steward:** Steven Beauchamp

In addition to the district-wide six early release days currently scheduled, students at Coral Glades High will be dismissed three hours early for **four** additional days during the 2026-2027 school year for the purpose of High School Reform.

\_\_\_\_\_ I am in favor of the Professional Study Day Waiver for the 2026-2027 school year.

\_\_\_\_\_ I am NOT in favor of the Professional Study Day Waiver for the 2026-2027 school year.



---

**Voting under way in the Mailroom**

---

From Steven P. Beauchamp <steven.beauchamp@browardschools.com>

Date Thu 3/5/2026 7:27 AM

To CGL\_TEACHER\_GG <CGL\_TEACHER\_GG@browardschools.com>

We will be voting on 2 separate ballots today. Professional Study day waiver and the Exam Exemption waiver.

**Voting process:**

1. Find your name and sign in on both sign in forms (one for each vote).
2. Steve will verify and then give you both ballots.
3. Please review the two options carefully (it is attached to this email as well) and cast your vote.
4. Place the ballot in the corresponding ballot box.

**Exam Exemption Vote Summary:**

- Vote **yes** if you want kids in EOC courses (Algebra 1, Geometry, Biology, US History) to take their midterms (they cannot exempt them).
- Vote **no** if you want kids in EOC courses (Algebra 1, Geometry, Biology, US History) to be able to exempt their midterm exams.

**PSD Vote Summary:**

- Vote **yes** if you would like to continue to have 4 Professional Study Days next year.
- Vote **no** if you do not want 4 Professional Study Days next year.

Thank you and email me, Beth, or Steve if you have any questions.

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
Student Law Association Advisor  
Interact Advisor  
Class of 2029 Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.



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**Waiver vote (If you were Absent yesterday)**

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From Steven P. Beauchamp <steven.beauchamp@browardschools.com>

Date Fri 3/6/2026 7:28 AM

To CGL\_TEACHER\_GG <CGL\_TEACHER\_GG@browardschools.com>

Good morning,

If you were absent yesterday, please stop by room 454 on the 3<sup>rd</sup> floor of the 400 building. I have a small station set up by the door. Please follow these voting instructions:

1. Please sign on **BOTH** sign in sheets. (there are 2 distinct ballots therefor we have 2 separate sign in sheets).
2. There are 2 ballots. Ballot Exam Exemption & PSD. Please see summary below.
3. Cast your vote, fold the ballots, and place in the appropriate box. (Please note we have separate boxes for the 2 different ballots).

**Exam Exemption Vote Summary:**

- Vote **yes** if you want kids in EOC courses (Algebra 1, Geometry, Biology, US History) to take their midterms (they cannot exempt them).
- Vote **no** if you want kids in EOC courses (Algebra 1, Geometry, Biology, US History) to be able to exempt their midterm exams.

**PSD Vote Summary:**

- Vote **yes** if you would like to continue to have 4 Professional Study Days next year.
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Thank you and email me, Beth, or Steve if you have any questions.

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
Student Law Association Advisor  
Interact Advisor  
Class of 2029 Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com



## FACULTY STAFF SIGN IN Professional Study Days Waiver Vote Thursday 3/5/2026

Name	Signature
ACKERMAN , BETH LANE	
ALKANA , JACOB REED	
ALNGOG , JIMBOY	
ALONSO , DANIEL OSSORIO	
ANDERSON , CHRISTINA NICOLE	
ANDRIESSE , ANGELA	
BANDMAN , LISA	
BARMOHA , JENNIFER	
BATCHELOR , MARY DIETZ	
BATTAGLIA , PAUL J	
BEAUCHAMP , STEVEN PETER	
BENIGA , AILYN MEDEL	
<del>BINGHAM , PIERO HORACIO</del>	
BLACK , ANDREA JUANITA	
BLAISE , JENNIFER LEE	
BOOKMAN , CHAD A	
BOYER , ERIC MICHAEL	
BRADLEY , DANIELLE H	
BRISSETT , ROXANNE ALEXIA	
BROWN , TAMI GRANT	
BUCKNOR , ANNMARIE Z	
BYNES , JONIE J	
<del>CACERES , MARCO ANTONIO</del>	
CASELLS , NICKEISHA SIMONE	
CASULLO , ROCCO JOHN	
CHAPMAN , KATHERINE AMATI	
<del>COLLYMORE , ALICIA PATRICIA</del>	
COMRIE STERLING , ILZA MARISOL	
COOPER , DONNA MARIE	
CUNNINGHAM , FRANKIE JACKSON	
DADD , TERESE REICHENBACK	
DAVID , PIERRE R	
DAVIS , CALISTA JO	
DEAN , CHARLES EUGENE	
DELEEJW , TIMOTHY J	
DENNY , RICHARD NICHOLAS	
<del>DIAZ , MELBA</del>	



## FACULTY STAFF SIGN IN Professional Study Days Waiver Vote Thursday 3/5/2026

Name	Signature
<del>DIGGINS, SIEGLINDE RENE</del>	<hr/>
<del>DIROBERTO, TERESA MARIE</del>	<hr/>
<del>EARLE SUPERVILLE, PAULETTE YV</del>	<hr/>
ESTELHOMME, REJEANNE DAPHNE	<i>RE</i>
FERRO, TYLER	<i>TY</i>
FOCAS, DIANA RAE	<i>DR</i>
FRANCO, JOSEPH S	<i>JS</i>
FREDERICKS, JENNIFER JANET	<i>Jennifer J. Fredericks</i>
FREEBORN, TONI L	<i>Toni L</i>
FURST, SHANNON ADRIA	<i>Shannon</i>
GAINS, JESSICA SABRINA	<i>Jessica</i>
GIBBS, GILLIAN V	<i>Gibbs</i>
GOLIO, ANASTASIA KATHLLEEN	<i>AK</i>
GONZALEZ, ERNESTO GABRIEL	<i>Ernesto</i>
GONZALEZ, GLEN EDUARDO	<i>Glen Gonzalez</i>
GONZALEZ, NANCY	<i>Nancy</i>
GREENE LEHRMAN, STACY JILL	<i>Stacy</i>
HALL, SABRINA SHRONE	<i>Sabrina</i>
HANSON, SARA RACHEL	<i>Sara</i>
HARRIS, MADISON BROOKE	<i>Madison</i>
<del>HARRISON, MARY E</del>	<hr/>
<del>HILL, JANE ALLISON</del>	<hr/>
HODGE, JULIET MARIE	<i>Juliet</i>
HORNER, JASON T	<i>Jason</i>
HORTON, JOSEPH C	<i>Joseph</i>
JAGARNAUTH, NATHANIEL NEAL	<i>Nathaniel</i>
<del>JASSEM, BRIAN S</del>	<hr/>
<del>KAPLAN, MARK J</del>	<hr/>
KAZANJIAN, SHELLY L	<i>Shelly</i>
KESSLER, KIM L	<i>Kim</i>
KIMELSTEIN, HOWARD JASON	<i>H Kim</i>
KOMLEVA, LILIYA NIKOLAEVNA	<i>Liliya Komleva</i>
LACHANCE, STACEY ANN	<i>Stacey</i>
LAZAR, ALAN MARK	<i>Alan</i>
LENDINARA, REGINA MARIE	<i>Regina</i>
LEWIS, ANGELA R	<i>Angela</i>
LEWIS, KAMEO DRENEAH	<i>Kameo</i>



# FACULTY STAFF SIGN IN Professional Study Days Waiver Vote Thursday 3/5/2026

Name	Signature
LUFFRED , JOHN M	
LUNA , ERIKA NUMERIANO	
LYNCH , SYLVIA E	
MADEJ , ALISON LORAIN	
MAGNUSON , RYAN JOSEPH	
MARINO , NICOLE ASHLEY	
MARSHALL , MAYKAH MARIERI	
MCGINLEY , SHERRI J	
MELLERSON , JARRETT	
MICHEL , RICARDO J	
MORALES , MURIEL	
MURRAY , MANDISA AKUA	
<del>NEALY , MONIFA TAMEKA</del>	
NEVELS , DIEDRE KENYATTE	
NEWELL , ZOYA ERICA	
NEWMAN , NELSON R	
NUSSBAUM , KAREN ANN	
<del>OFRI , DENA GRACE</del>	
OFRI , TALYAH RACHEL	
O'NEILL , KYLE ALAN	
PEIN GATES , CAITLIN LEE	
POLLACK , MARK S	
PUDDIE , PETER A	
RANGEL , MARIA MERCEDES	
REID , KAILYN ASHLEY	
RHODEN , RYAN MAURICE	
RICARDO ESTEVEZ , JULIO ANTONI	
RODRIGUEZ , JACQUELINE	
RODRIGUEZ COLMENARES , HELY JE	
ROWE , JUSTIN D	
ROYS , SUZANNE MARIE	
RUBIANO , RALPH	
SANCHEZ , ALEXANDER	
SANDMIRE , DAYSI GUILLEN	
SARDON , JOSE A	
SCHOEN , TAMARA LYNNE	
SCHRAGER , HANNA EVA	

Signature



## FACULTY STAFF SIGN IN Professional Study Days Waiver Vote Thursday 3/5/2026

Name	Signature
SCHRAGER , HOWARD M	
SCOTT , TANISHA YVETTE	
SINGER , RANDAL JOHN	
SPENCER , STEPHANIE RENEE	
STONE , KATHRYN T	
<del>SUTHERLAND , CYNTHIA</del>	
SUTTON , TERESA GREENE	
THOMPSON , TASHAUNA MIKASA	
TIMMINS , JOHN BLAND	
TOTH , SHELLY N	
VANVOORHIS , MARK EDWARD	
WAITE , ALLISON MARIE	
WILLIAMSON , RACHEL C	
<del>WOOD , LORENZO</del>	
WRUBEL , LISBETH CAROLINA	
ZAINO , ANN	
ZAJKOWSKI , ERIC L	

Signature

*[Handwritten signatures for Howard M. Schrager, Tanisha Yvette Scott, Randal John Singer, Stephanie Renee Spencer, Kathryn T. Stone, Cynthia Sutherland, Teresa Greene Sutton, Tashauna Mikasa Thompson, John Bland Timmins, Shelly N. Toth, Mark Edward Vanvoorhis, Allison Marie Waite, Rachel C. Williamson, Lorenzo Wood, Lisbeth Carolina Wrubel, Ann Zaino, and Eric L. Zajkowski.]*




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**Waiver Results**


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From Steven P. Beauchamp <steven.beauchamp@browardschools.com>

Date Tue 3/10/2026 3:47 PM

To Roxanne A. Brissett <roxanne.brissett@browardschools.com>; Beth L. Ackerman  
<beth.ackerman@browardschools.com>

Cc Mark J. Kaplan <mark.kaplan@browardschools.com>

Of 113 eligible voters we had 95 that cast a ballot or 80% of the eligible staff.

PSD Waiver vote

<b>87 yes votes</b>	<b>77%</b>	
<b>8 No votes+</b>		
<b>18 staff did not vote</b>	<b>23%</b>	<b>WAIVER PASSES</b>

Exam Waiver vote

<b>79 yes votes</b>	<b>70%</b>	
<b>16 no votes +</b>		
<b>18 staff did not vote</b>	<b>30%</b>	<b>WAIVER PASSES</b>

**Contract Language:**

The waiver request must be approved by 66 2/3 percent of the bargaining unit members in the school and not just those in attendance at the voting meeting (Example, i.e., a school with 100 bargaining unit members must have 67 positive votes regardless of the number of bargaining unit members voting. (If the waiver does not affect the entire school, then a vote of 66 2/3 percent of the affected bargaining unit members is necessary.

Steven Beauchamp  
Social Studies Department  
Master BTU Steward  
Student Law Association Advisor  
Interact Advisor  
Class of 2029 Advisor  
Coral Glades High School  
754-322-1250  
steven.beauchamp@browardschools.com

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# Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

**Directions:** Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, **email** the form to Kelli S. Blackburn, School Improvement Coordinator **and** your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

**School Information:**

<b>School Name</b>	Coral Glades High School	<b>Principal</b>	Dr. Mark Kaplan
<b>Type of Waiver (PSD, etc.)</b>	Professional Study Days	<b>Date of Faculty Vote</b>	3/5/2026
<b>BTU Steward (or Designee)</b>	Steve Beauchamp		
<b>SAC Chair/Co-Chairs</b>	Roxanne Brissett	Beth Ackerman	<i>Beth Ackerman</i>
<b>Other (if applicable)</b>			

**Faculty Waiver Vote:** Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

Faculty Waiver Vote					
Total number of eligible voters (d):		Number of faculty members that voted and signed the roster:			
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	87	(b) Total Number of Votes	8	(c) Number Abstained	18
(d) # of Eligible Voters	113	(d) # of Eligible Voters	113		
Percentage For $\sim \left(\frac{a}{d}\right) \times 100$	76.9	Percentage Against $\sim \left(\frac{b+c}{d}\right) \times 100$			
			23		

**Results**

Waiver Vote Results		
<small>(Per the results, complete the appropriate section below.)</small>		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	yes	76.9%
Waiver Did Not Pass @ less than 66 2/3%		%

**Signatures to Certify Waiver Vote Results (must have all applicable):**

	Signature	Date
Principal	<i>[Signature]</i>	
BTU Seward (or Designee)	<i>Steve Beauchamp</i>	3-30-26
SAC Chair or SAC Co-Chair	<i>[Signature]</i>	
SAC Co-Chair	<i>[Signature]</i>	

MAIN

Select School Year:

2025 - 2026

+ New Waiver (waivers-school-waiver-edit.asp)

+ New PSD Waiver (waivers-school-psd-waiver-edit.asp)

Print (waivers-school-psd-waiver-continuation-print.asp?school\_waiver\_id=236)

★ Waiver Purpose



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

★ Section A



Waiver #	3		
School Name	Coral Glades HS (3861)	Board Policy/Contract Article	BTU Contract Article 5, L (7)
Board Approved	TBA	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2024 - 2025	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Culture of Learning

★ Section B



I. Coral Glades HS (3861) is requesting a waiver for **Professional Study Days** for a period of 5 years. Coral Glades HS (3861) will analyze the data and present them to SAC.

II. Coral Glades HS (3861) is requesting  **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members.

**2024-2025**

<input checked="" type="checkbox"/> Day 1 (September 05, 2024)	<input checked="" type="checkbox"/> Day 2 (November 07, 2024)	<input checked="" type="checkbox"/> Day 3 (February 06, 2025)	<input checked="" type="checkbox"/> Day 4 (April 03, 2025)
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**2025-2026**

<input checked="" type="checkbox"/> Day 1 (September 4, 2025)	<input checked="" type="checkbox"/> Day 2 (November 6, 2025)	<input checked="" type="checkbox"/> Day 3 (February 5, 2026)	<input checked="" type="checkbox"/> Day 4 (April 2, 2026)
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**2026-2027**

<input checked="" type="checkbox"/> Day 1 (September 3, 2026)	<input checked="" type="checkbox"/> Day 2 (November 5, 2026)	<input checked="" type="checkbox"/> Day 3 (February 4, 2027)	<input checked="" type="checkbox"/> Day 4 (April 1, 2027)
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**2027-2028**

**2028-2029**

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

<b>Community Meeting 1</b>	1/11/2024
<b>Community Meeting 2</b>	1/29/2024
<b>Community Meeting 3</b>	

V. The School Advisory Council voted on the **Professional Study Days Waiver** by **87%** (minimum of 51%) on **1/11/2024**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **68%** (minimum of 66 2/3%) on **1/18/2024**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

<b>Year 1</b> Faculty Votes In School Year <b>2024 - 2025</b> for the <b>2025 - 2026</b> School Year	<input type="text" value="78%"/>	<b>Date</b>	<input type="text" value="03/10/2025"/>
<b>Year 2</b> Faculty Votes In School Year <b>2025 - 2026</b> for the <b>2026 - 2027</b> School Year	<input type="text" value="77%"/>	<b>Date</b>	<input type="text" value="03/05/2026"/>
<b>Year 3</b> Faculty Votes In School Year <b>2026 - 2027</b> for the <b>2027 - 2028</b> School Year	<input type="text" value="1%"/>	<b>Date</b>	<input type="text" value="mm/dd/yyyy"/>

<b>Year 4</b> Faculty Votes In School Year <b>2027 - 2028</b> for the <b>2028 - 2029</b> School Year	<input type="text" value="1%"/>	<b>Date</b>	<input type="text" value="mm/dd/yyyy"/>
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VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

After pre-planning days, our school will have a maximum of eight hours for professional development on early release and planning days. In addition to the district-wide six early release days currently scheduled, the District shall provide that students at Coral Glades High be dismissed three hours early for 4 additional days during the school year for the purpose of scaling up Best Practices through professional development and Professional Learning Communities. The additional time is time offered to teachers within school operating hours.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

According to the School Improvement Plan goals of scaling up BEST Practices in order to move up in ranking within our SES Band, additional time is necessary for professional development on the Florida's Benchmarks for Excellent Student Thinking (BEST) Standards, various subject area End of Course Exam preparations, PLC CARE Cycles, implementation of Marzano high yield teaching strategies, collegial interaction, Canvas blended learning training, and time for self-reflection and improvement as it pertains to iObservation and the teacher evaluation system. The success of this will translate into increased student achievement, as evident by our increase in staff morale and promotion of high school reform.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Coral Glades High School's received a B for the 2022-2023 school year: ELA Achievement: 48% proficient, ELA Achievement 9th grade: 45% proficient, ELA Achievement 10th grade: 51%, Math Achievement: 36% proficient, Algebra 1 Achievement: 39% proficient, Geometry Achievement: 34% proficient, Science Achievement: 62% proficient, Social Studies Achievement: 71% proficient, Graduation Rate: 95%, and College and Career Acceleration: 50%. In addition, there was 9 point increase in achievement in ELA 10th grade, 7 point increase in ELA 9th grade, 10 point increase in Algebra 1, and 15 point increase in Science. The above data is a result of additional professional study days that allows time for professional learning communities focused on improving student achievement through tracking student data and sharing best practices.

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Florida's High School Reform Task Force has established four goals that include (1) increase the academic achievement levels of high school students, (2) increase the percent of high school graduates, (3) increase the percentage of graduates who begin their post-secondary path to college or career while in a Florida high school and (4) change the culture.

XII. **Coral Glades HS (3861)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data (**ELA, Math, Science, Social Studies, Etc.**) to measure the impact of the waiver.

# Year 1 (2024 - 2025)

## Middle of School Year 2024 - 2025 Data

Source	<input type="text"/>	<input type="text"/>	
Styles	Format	Font	Size

## End of School Year 2024 - 2025 Data

Source	<input type="text"/>	<input type="text"/>	
Styles	Format	Font	Size
<p>Coral Glades High School's received a B for the 2023-2024 school year: ELA Achievement (all): 54% proficient, ELA Achievement 9<sup>th</sup> grade: 52% proficient, ELA Achievement 10<sup>th</sup> grade: 52%, Math Achievement (all): 44% proficient, Algebra 1 Achievement: 36% proficient, Geometry Achievement: 48% proficient, Science Achievement: 66% proficient, Social Studies Achievement: 76% proficient, Graduation Rate: 98%, and College and Career Acceleration: 52%. Learning Gains in the lowest quartile for ELA 62% and Math 58%. In addition, there was 7 point increase in</p>			

# Year 2 (2025 - 2026)

## Middle of School Year 2025 - 2026 Data

Source	<input type="text"/>	<input type="text"/>	
Styles	Format	Font	Size

## **Coral Glades High School PSD Continuation Waiver Data 25-26**

Coral Glades High School's received an A for the 2024-2025 school year:

- ELA Achievement (all): 61% proficient, ELA Learning Gains: 58%, ELA Gains Lowest Quartile: 66%. Math Achievement (all): 57% proficient,
- Math Learning Gains: 58% proficient, Math Lowest Quartile Gains: 64%, Science Achievement: 74% proficient,
- Social Studies Achievement: 78% proficient,
- Graduation Rate: 98%, and
- College and Career Acceleration: 79%.

In addition, there was 7-point increase in achievement in ELA Achievement (all), a 13-point increase in Math Achievement (all), and a 13-point increase in Math learning gains lowest quartile. Acceleration increased by 27-points. The above data is a result of additional professional study days that allows time for professional learning communities focused on improving student achievement through tracking student data and sharing best practices.

### **ELA**

Fast PM 2 (2025-2026) data shows a 52% ELA proficiency in comparison to a 43% ELA proficiency from the previous year. This reflects a 9% increase. 51% of all 9th grade students tested were proficient on the FAST PM 2 and 53% of all 10th graders were proficient on the FAST PM 2. In addition, ELA 9th and 10th grade students showed a 7% and 9% increase in proficiency from PM1 to PM2.

**End of School Year 2025 - 2026 Data**

Source	<input type="text"/>	<input type="text"/>	
Styles	Format	Font	Size

**Year 3 (2026 - 2027)**

**Middle of School Year 2026 - 2027 Data**

Source	<input type="text"/>	<input type="text"/>	
Styles	Format	Font	Size

**End of School Year 2026 - 2027 Data**

Source	<input type="text"/>	<input type="text"/>	
Styles	Format	Font	Size

## Year 4 (2027 - 2028)

Middle of School Year 2027 - 2028 Data

Source	<input type="text"/>	<input type="text"/>	
Styles <input type="button" value="v"/>	Format <input type="button" value="v"/>	Font <input type="button" value="v"/>	Size <input type="button" value="v"/>
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End of School Year 2027 - 2028 Data

Source	<input type="text"/>	<input type="text"/>	
Styles <input type="button" value="v"/>	Format <input type="button" value="v"/>	Font <input type="button" value="v"/>	Size <input type="button" value="v"/>
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## Year 5 (2028 - 2029)

Middle of School Year 2028 - 2029 Data

Source	<input type="text"/>	<input type="text"/>	
Styles <input type="button" value="v"/>	Format <input type="button" value="v"/>	Font <input type="button" value="v"/>	Size <input type="button" value="v"/>
▲			

<b>End of School Year 2028 - 2029 Data</b>	<input type="text" value="Source"/>			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<div style="display: flex; justify-content: space-between;"> <span>Styles ▾</span> <span>Format ▾</span> <span>Font ▾</span> <span>Size ▾</span> </div>				

XIII. **Coral Glades HS (3861)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2024-2025	<input type="radio"/> Yes <input type="radio"/> No
2025-2026	<input type="radio"/> Yes <input type="radio"/> No
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input checked="" type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

<input type="text" value="Source"/>			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<div style="display: flex; justify-content: space-between;"> <span>Styles ▾</span> <span>Format ▾</span> <span>Font ▾</span> <span>Size ▾</span> </div>			

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Signatures



We confirm that the Professional Study Days will be implemented as described above:

### Initial Application (2023 - 2024)

Principal: Dr. Mark Kaplan Date: 2024-02-02

SAC Chairperson: Roxanne Brissett Date: 2024-02-02

This waiver has been reviewed by:

Broward Teachers Union Rep: Robert DeSabatino Date: 2024-02-02

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep: Kelli Blackburn Date:

### Year 1 (2024 - 2025)

Principal: Date:

SAC Chairperson: Roxanne Brissett Date:

This waiver has been reviewed by:

Broward Teachers Union Rep: Steven Beauchamp Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep: Date:

### Year 2 (2025 - 2026)

Principal: (principal\_signature\_year\_3) -- Dr. Mark Kaplan Dr. Mark Date: 03/30/2026 Signature:

SAC Chairperson: (SAC\_chairperson\_signature\_year\_3) -- Roxanne Brissett Roxann Date: 03/30/2026 Signature:

This waiver has been reviewed by:

Broward Teachers Union Rep: Steven I Date: 03/30/2026 Signature:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

Signature:

### Year 3 (2026 - 2027)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

### Year 4 (2027 - 2028)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

### Year 5 (2028 - 2029)

Principal:

Date:

SAC Chairperson:

Date:

This waiver has been reviewed by:

Broward Teachers Union Rep:

Date:

This waiver has been reviewed by the School Improvement (SI) Office:

SI Rep:

Date:

### ☆ Section C



Update PSD Waiver

Cancel ([waivers-school-home.asp?school\\_number=3861](#))

Last updated on: Monday, March 30, 2026

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