

Coconut Palm Elementary, a School Wide Title 1 School
School Advisory Council (SAC) Meeting
Meeting: Thursday, September 24, 2026
Mr. J. Alejo, Principal & Ms. N. Coley, Assistant Principal
Ms. Lazarre, Chairperson
Meeting at 7:30 am

Administrators present:

N. Coley, Assistant Principal

Staff Members present:

Jacqueline Edman

Cherish Lazarre (Parent)

Jimmy Palelis

Farah Floyd (Parent)

Parents present:

Dr. Tiffany Paschal

Michelle Badal

Margarita Badal

Anisa Mushteq

Taliya Allende

Olga Pena

Adam Giber

Community Members:

Jeremy Scott

Agenda:

Welcome of Members

Approval of Minutes from August

A+ Recognition Funds - Process

Reports

a. Review Sip 2026-2027

b. Accountability Funds

c. SESIR

Principal's report

Title I Updates

a. Review of Title I Addendum 2026-27 school year

Community Update

Gifted Update

Old Business/ New Business

Next Steps/ Miscellaneous

Adjourn

Meeting begins at 7:34 am

- **Welcome all members** *Ms. Lazzare*
 - Ms. Lazzare welcomes everyone present in the meeting.
- **Approval of minutes** *Ms. Lazzare*
 - Ms. Lazzare gives a brief overview of what was discussed in the previous meeting in August.
 - August minutes were approved by Michelle Badal (parent) and Farah Floyd (parent) seconds.
- **A+ Recognition Funds** *Mrs. Coley*
 - Coconut Palm achieved an A grade based on the 2025-2026 test scores.
 - The school will receive recognition funds; the amount is unknown at this time. Once available it will be shared with the SAC committee to create proposal options to disperse money to staff.
- **Review of SIP 2026-2027** *Mrs. Edman*
 - Mrs. Edman explains the committee must review the current School Improvement Plan with the Title I Plan (Addendum) for the 2026-27 school year. She explains the Title I Addendum is a part of the SIP Plan.
 - Ms. Edman shares the plans of action included in the SIP plan to increase student achievement - Comprehensive Plans
 - The support and administrative team have identified students in the lowest quartile.
 - The support and administrative team identified the students that did not perform with proficiency on the ELA & MATH FAST Assessment.
 - Groups have been formed from data: FAST 2026-27- PM1 and iReady Diagnostic
 - Students in the lowest quartile, Science For Reading Screeners have been used to identify areas to target for reading.
 - Science for Reading decision tree is being used with fidelity – suggest curriculum is being used.
 - All students with a PMP are going through the RTI process
 - Ms. R. Usman is the ESE support teacher– students on all grade levels
 - Ms. Edman, (the Reading Resource teacher) is supporting students that are in Tier 3, lowest quartile in grades 4 &5 and grade 4 &5 bubble students
 - Ms. Cottam (Literacy coach) is supporting Grade 3 lowest quartile and bubble students in grade 3.
 - Mr. Alejo is supporting grade 3 lowest quartile for Math.

- Ms. Edman asks if anyone wants to make revisions or add/ delete to the drafted plans on the School Improvement Plan
- No input is provided by teachers, parents, and community in attendance at the meeting. All participants present at the meeting agree on the draft.

- **Accountability Funds**

- No changes to the balance

Mrs. Coley

- **SESIR**

- No Reports

Mrs. Coley

- **Principal's Report**

Mrs. Coley

- Current school enrollment, approximately 550 students
- Funding was approved to get an additional Kindergarten and 3rd Grade teacher to allow smaller class sizes
- Parent asks, share 3 priorities for the school .
 - Mrs. Coley answers: 3rd grade proficiency levels, Lowest quartile students, and 5th grade Science

Title I Updates

- **SIP Plan & Title I Addendum**

Mrs. Edman

- **Title I Addendum**

- Ms. Edman reviews the drafted 2026-27 Title I Addendum, and asks the committee to provide input to make additions or revisions to the drafted plan for the 2026-27 school year.
- Under Title III on the Title I Addendum, Ms. Floyd (parent of an ESOL student) asks if funding is available to have LEC camp for Ells.
 - Ms. Edman explains that Language Enrichment Camp did not happen last year. However, if funds are available this 2026-27 school year, then the ESOL Contact will apply.
 - Ms. Floyd (Parent of ELL student) thanks Ms. Edman for the explanation.
- Ms. Edman asks if anyone wants to make revisions or add/ delete to the Title I Addendum.
- No input is provided by teachers, parents, and community in attendance at the meeting. All participants present agree on the draft. The draft of the Title I Addendum for the 2026-27 school year is finalized.

- **Additional Title I Updates**

- The first Title I night is on Oct 7th at 6 pm, it will be Tech Night

- **Community Update**

Jeremy Scott

- Currently looking for staff to teach students with special needs.
- Sunshine Aftercare is currently full, no spots are available.

- Waiting list is full as well
 - Sunshine Aftercare will be hosting Trunk or Treat at our school
 - Currently looking for teacher volunteers
- **Gifted Update**
 - N/A
- **Old Business/ New Business**
 - N/A
- **Next Steps/ Miscellaneous**
 - Next meeting we will decide on the proposals that will be given to the staff regarding how Florida Recognitions funds will be distributed in our school.
- **Adjourn**
 - Meeting adjourned at 7:55 am. SAC chair will send reminder for October's meeting.

