



Lakeside Elementary School
School Advisory Forum (SAF)

December 17, 2025

Agenda

- I. Roll Call
- II. Approval of Minutes
- III. New Business
- IV. Open Agenda- Questions and Concerns
- V. Next Meeting-January 28, 2026- following the SAC meeting which starts at 2:20 pm in Lakeside's Media Center

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South Advisory Meeting

FAST • School Grades • PMPs • Advanced Academics • Parent Tools • Scheduling

November 12, 2025

- Richie Baum – Director of Educational Assessment, Analysis & Research
 - Oversees testing and research for the district.
- Melissa Holtz – Director of Elementary Learning
 - Elementary curriculum & instruction.
- Guy – Director of Secondary Learning
 - Oversees grades 6–12.
- Mr. Strauss also talked about item #9

Overview of information

- FAST PM3 results and overall performance.
- School grades and district rating.
- Regional comparisons (North, Central, South, STO).
- Subgroup performance (race/ethnicity, ELL, SWD).
- Progress Monitoring Plans (PMPs) and RTI/CPST process.
- Parent access to data through the Parent Portal.
- Advanced academic programs (AP, ACE/Cambridge, IB, Dual Enrollment).
- Parent resources: FLDOE “Know Your Schools” and Broward’s scope & sequence.

1. FAST Overview & What Matters

- FAST has three assessment windows:
PM1 (Fall) → PM2 (Winter) → PM3 (Spring — counts for school grades).
- PM1 and PM2 test all year’s standards before instruction is complete.
→ PM1 will always look low, especially in math.
- What matters is the pattern:
Improved PM1 baselines → stronger PM3 → better school grades.

2. District Performance & South Area Highlights

- Broward remains an A-rated district.
- No D or F schools districtwide.
- Number of schools rated C dropped by 50%.
- Multiple schools moved from C → A.
- South continues to be one of the highest-performing regions.
- STO (School Transformation Office) schools — about 20 in their own “region” — continue to show significant improvement with extra support provided by extra staff.

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3. PM1 Performance – Key Trends

ELA

- District PM1 proficiency (Level 3+) has risen from 33% → 36% → 41% over three years.
- South area:
 - Approximately +5 point increase in PM1 ELA.
 - High schools showed major gains (example given: 41% → 47%).

Math

- Expectedly lower at PM1 due to untaught standards.
- South saw approximately +3 point increase in PM1 Math.

Subgroup Trends

- Gains across most racial/ethnic groups.
 - Persistent gaps remain.
 - ELL and SWD PM1 performance remains low — consistent statewide, flagged for continued support.
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4. Combination Schools – Data Interpretation

- PM1 results for combination schools (K–8, 6–12) appear less consistent because:
 - Far fewer combination schools → data swings more dramatically.
 - Multiple grade bands merged into one reporting bucket.
 - Best practice: Analyze each combination school individually, not by regional aggregate.
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5. Progress Monitoring Plans (PMPs) & Intervention

When a Student May Need a PMP

- Any FAST result can trigger review: PM3 (prior year), PM1, or PM2.
- State flags students below the 10th percentile as “substantially deficient.”

The CPST/RTI Process

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- CPST evaluates:
 - FAST scores
 - Daily classwork
 - Homework
 - Attendance
 - Learning disability indicators
 - Barriers (vision/hearing, etc.)
- Outcome:
 - Determine if a PMP is needed and which skill area to target (phonics, comprehension, math strands, etc.)

ELL & ESE Specifics

- ELL students can and do receive PMPs; low reading isn't automatically attributed to language status.
 - ESE students:
 - If an IEP covers the deficit area, the IEP drives services.
 - If a new need emerges (e.g., phonics → PMP), the IEP can be revised or supplemented.
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6. Advanced Academics – AP, AICE/Cambridge, IB, Dual Enrollment

Performance

- AP: +5.6 point increase; ~71.3% pass rate (above national average).
- AICE: –2 point dip, but 2,100 more students enrolled → far more students earning college credit overall.
- IB: +10 point increase; ~64.6% pass rate (above national average).

Access

- AP: offered at every high school
- ACE/Cambridge: now in every high school
- IB: 4 designated sites
- Dual Enrollment: UF, FAU, FIU, and BC (many online options)

Bright Futures Alignment

- ACE, IB, and AP Capstone diplomas now all qualify for Bright Futures.
- AP Capstone eligibility is new this year and likely to increase AP participation.

Equity Wins

- Schools like Cooper City HS include Level 1 and 2 students in ACE General Paper to expand access.

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- Schools like Pines Collegiate offer ACE + AA degree pathways, effectively funding the first two years of college.
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7. Parent Tools & Transparency

Parent Portal

- One-stop access for:
 - Report cards
 - Interims
 - FAST scores
 - PMPs
 - Notifications
- District provides:
 - Videos
 - One-page printable directionsFor portal registration and navigation.

State & District Data Tools

- FLDOE “Know Your Schools”
 - FAST results (PM1, PM2, PM3)
 - School-level and state-level comparisons
 - District Assessment Dashboard
 - Breakdowns by region, school, level (1–5), subgroup, etc.
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8. Curriculum Transparency – Scope & Sequence

- District is building a Parent Page with scope & sequence for:
 - ELA
 - Math
 - Science
 - Social Studies
 - Parents can see what skills are taught by quarter/unit.
 - Important messaging:
 - The guide reflects pacing expectations, not a rigid day-by-day script.
 - Variations occur depending on class needs, reteaching, or novel studies.
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9. Secondary Scheduling Models (For Awareness)

Three structures were outlined:

1. Straight 7:
 - 7 classes daily; ~50 minutes each.
2. Rotating 7:
 - 7 classes total; students attend 6 per day, 1 “drops” and rotates.
3. Modified A/B Block:
 - 7 classes total.
 - One or more daily classes + remaining courses in alternating block (90–100 minutes).
 - Variations include:
 - 1 daily class + 6 alternating
 - 3 daily classes + 4 alternating (2 and 2)
4. The District Showcase at the arena

10. Summary

- PM1 growth is. PM1 trends predict PM3 and school grades.
- South continues to lead, and STO schools are benefiting from targeted extra support.
- ELL and SWD performance remain key strategic focus areas.
- District advanced academics are a major strength; access is expanding.
- Parent-facing tools (Portal, dashboards, scope & sequence) are improving transparency.
- Scheduling flexibility in secondary remains a tool for:
 - Intervention
 - Acceleration
 - Teacher load balancing
 - Student support

Meeting adjourned at 3:13 pm

Next SAF Meeting- December 17th, following the 2:20 pm SAC meeting in the media center

Lakeside School Advisory Forum (SAF) Meeting Minutes
12-17-25
Meeting Called to Order at 2:53 pm

DRAFT

South Area Advisory Council Meeting
Wednesday, December 17, 2025

Presentation by Representative Emmanuel Ikpuri from EdFed

- He mentioned that schools (and PTAs) can partner with them to provide financial education programs for students and their families.
- The credit union is open to teachers, students (at Broward County School), and their families.
- The only Broward location is in Miramar.
- Emmanuel.Ikpuri@edfed.org is the contact if the school wants more information.

Presentation by Guy Barmoha, Director of Secondary Learning Department

- Course selection cards come out in January for secondary students.
- Current academic programs allow students to earn college credits while in high school
 - o AP (Advanced Placement) – at all high schools
 - o IB (International Baccalaureate) – Miramar High is the only
 - o Cambridge – similar to AP, IB – at all high schools
 - o Dual Enrollment – enrolled in college courses while in high school
- Dual Enrollment program
 - o Broward College, FAU, FIU, UF, Embry-Riddle
 - o Costs are covered by BCPS – all tuition, fees, and textbooks are FREE to students
 - o Minimum unweighted GPA 3.0 (3.5 for UF), qualifying scores on college readiness tests
 - o Students take actual college courses at partner institutions, online, or on high school campuses
 - o Credits appear on both college and high school transcripts
- Three collegiate academies in BCPS: Pines 6-12, Millenium 6-12, and Collegiate Academy on campus of Broward College. Students finish with an AA.
- Dual enrollment at any other high school – there is no guarantee that you earn enough credits for AA. It would require a combination of Cambridge, AP, and dual enrollment classes.
- These opportunities are not available at charter or private schools

- There is a limit to how many dual enrollment classes a student can take due to budget limitations
- College Credit by Exam through Advanced Coursework
 - o Students are allowed to bring in up to 45 credits by taking exams in high school through AICE, AP, or IB exams.
 - o AP – students must earn score of 3-5
 - o Cambridge – Students must earn score of A-E
- To earn full bright futures scholarship, you can get an AP Diploma or Cambridge Diploma which have their own credit requirements
- Prisms – a middle school program where students use VR in math class to learn a topic and then collaborate with other students; now it is being presented in science classes
- The presentation concluded with a discussion between presenter and attendees on their views with regard to assessments given to our students.

***Shared Redefining Schools Update**

Meeting adjourned at 3:15 pm

Next SAF Meeting- January 28th, following the 2:20 pm SAC meeting in the media center

★ SAC Sign in Sheet for Lakeside ES (3591)

Date: 12/17/2025

Time: 2:20pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Amaro, Maria	SAC Secretary, Teacher, Gifted Parent of a student at the school	<input checked="" type="checkbox"/>	Yes	<i>M. Amaro</i>
2	Batista, Yomaira	Gifted Parent of a student at the school	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Y. Batista</i>
3	Biesel, Tara	SAC Chair	Yes	No	<i>Tara Biesel</i>
4	Chavez, Alexandria	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="checkbox"/>	<i>Alex</i>
5	Cortes Ayala, Melanie	Pre-K (if applicable - parent or certified teacher)	No	Yes	
6	Deonarinae, Patty	Parent, Community / Business Representatives	No	Yes	<i>Patty</i>
7	Gautier, Briana	Non-Instructional Support Employees	Yes	No	<i>Brianna Gautier</i>
8	Lafortune, Ann-Sofie	ESE Parent of a student at the school, ESOL Parent of a student at the school	No	Yes	<i>Ann</i>
9	Lengnick, Georgina	BTU Steward (or designee)	Yes	No	<i>Georgina</i>
10	Lopez, Jennifer	I-Zone Representative (must be a parent)	No	Yes	<i>Jennifer</i>

★ SAC Sign in Sheet for Lakeside ES (3591)

Date: 12/17/25

Time: 2:20 pm

SAC member

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	M. Restrepo	✓			
2	Yvonne Batista	✓	✓		
3	Meiissa Lopez		✓		
4	Mercedes Sanchez	✓			
5	Boe Lee	✓			
6	Gloria Portuondo	✓			
7	Rita Rodriguez	✓			
8	Floire Conhill		✓		
9	Selene Ruiz	✓			
10	L. Perras	✓	✓		
11					
12					
13					
14					
15					
16					

Date: <u>12/17/2025</u>		Time: <u>2:20 PM</u>		Sign Here	
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	
11	Qureshy, Dana	Parent	No	Yes	
12	Rini, Sherry	Parent	No	No	
13	Rodriguez, Riquelme	Principal	Yes	No	<i>Sherry Rini</i>