



Lakeside Elementary School
School Advisory Forum (SAF)

November 19, 2025

Agenda

- I. Roll Call
- II. Approval of Minutes
- III. New Business
- IV. Open Agenda- Questions and Concerns
- V. Next Meeting-December 17, 2025- following the SAC meeting which starts at 2:20 pm in Lakeside's Media Center

APPROVED 11-19-25

Lakeside School Advisory Forum (SAF) Meeting Minutes

10-22-25

Meeting Called to Order at 3:02 pm

South Area Advisory Council

October 15, 2025 Meeting

Presentation by Ms. Ciotti, Director of ESE Specialized Instruction and Dr. Shapiro, Director of School Counseling

- Ms. Ciotti spoke about ESE department has 3 functions – curriculum, support & compliance, and specialized instruction
- Enrollment of ESE students has been stable and increasing even with school population totals decreasing
- Sabrina Sheib is ESE Director of Curriculum Pre-K through Transition
- Stephanie Acosta Castro is ESE Director for Support/Compliance Pre-K through Transition
- Andrea Ciotti is ESE Director for Specialized Instruction Pre-K through Transition
- Heather Katcher is Director of Coordinated Student Health Services
- Dr. Shapiro spoke about the Mental Health department
- Vernicca Wynter is Director of Mental Health Services
- Primary programs supporting mental health including resiliency education, suicide prevention, etc. There is also a free family counseling program (up to approx 12 sessions)
- Dr. Jodi Washington is Director of School Culture and Student Support
- Dr. Shapiro is the Director of School Counseling.
- School counseling has three domains: academics, college & career readiness, and personal & social
- Direct services offered by school counseling include: individual counseling, small group counseling, and classroom lessons
- Inner Explorer is a mindfulness app to help manage everyday stress
- Help is Here campaign to ensure students know there is a trusted adult if they need help
- Xello is a comprehensive college, career, and post-secondary platform, grades k-12. There are other apps that help with college, career, and life readiness
- Recovery services implement trauma-responsive and grief sensitive approaches to support academic achievement, behavior, and resiliency.
- Marisa Sotelo, Director of Student Services Department. Mission is to promote academic achievement by removing social and emotional barriers to success for all students in BCPS.

- This department includes – district attendance office, foster care & prevention services, homeless education, school social work services

Presentation by Alan Strauss to review items discussed at recent school board meeting

- Code of Conduct discussion at recent school board meeting regarding cell phones; it was amended and only specific to high school students – they can use their cell phones only at lunch time.
- Facility rentals policy was discussed by school board members. No more leasing of facility as previously stated in policy language. If a school allied group wants to do a fundraiser on a weekend, it requires certificate of insurance and additional paperwork/approval.
- Banner policy creates uniformity around banners hanging at schools.
- Redefining Phase 2 presented at workshop last week. There is a meeting on 11/13 at Miramar High School.
 - o Pines Lakes and Palm Cover potential merger
 - o Fairway and Sunshine potential merger
 - o Glades Middle School closing as a middle and transitioning to technical school
 - o Everglades zone to have all elementary schools become a K-8
 - o WCY to turn it into a gifted/dual language academy
 - o Panther Run to merge into Chapel Trail, or stay open and collocate with autism school within the school
 - o Silver Palms elementary to move from Flanagan to West Broward zone
 - o Hallandale magnet high school possibly turned to sister high school with Pompano Beach high school. Choice program, 4-day school week; west boundary of Hallandale to become part of Miramar boundary
- School choice window begins November 3rd
- HB 1255, HB 1105 – legislation allowing charter schools to occupy public school buildings “rent free” and district must share funding (effective 7/1/25)

Meeting adjourned at 3:34 pm

DRAFT

South Advisory Meeting

FAST • School Grades • PMPs • Advanced Academics • Parent Tools • Scheduling

November 12, 2025

- Richie Baum – Director of Educational Assessment, Analysis & Research
 - Oversees testing and research for the district.
- Melissa Holtz – Director of Elementary Learning
 - Elementary curriculum & instruction.
- Guy– Director of Secondary Learning
 - Oversees grades 6–12.
- Mr. Strauss also talked about item #9

Overview of information

- FAST PM3 results and overall performance.
- School grades and district rating.
- Regional comparisons (North, Central, South, STO).
- Subgroup performance (race/ethnicity, ELL, SWD).
- Progress Monitoring Plans (PMPs) and RTI/CPST process.
- Parent access to data through the Parent Portal.
- Advanced academic programs (AP, ACE/Cambridge, IB, Dual Enrollment).
- Parent resources: FLDOE “Know Your Schools” and Broward’s scope & sequence.

1. FAST Overview & What Matters

- FAST has three assessment windows:
PM1 (Fall) → PM2 (Winter) → PM3 (Spring — counts for school grades).
- PM1 and PM2 test all year’s standards before instruction is complete.
→ PM1 will always look low, especially in math.
- What matters is the pattern:
Improved PM1 baselines → stronger PM3 → better school grades.

2. District Performance & South Area Highlights

- Broward remains an A-rated district.
- No D or F schools districtwide.
- Number of schools rated C dropped by 50%.
- Multiple schools moved from C → A.
- South continues to be one of the highest-performing regions.
- STO (School Transformation Office) schools — about 20 in their own “region” — continue to show significant improvement with extra support provided by extra staff.

DRAFT

South Advisory Meeting

3. PM1 Performance – Key Trends

ELA

- District PM1 proficiency (Level 3+) has risen from 33% → 36% → 41% over three years.
- South area:
 - Approximately +5 point increase in PM1 ELA.
 - High schools showed major gains (example given: 41% → 47%).

Math

- Expectedly lower at PM1 due to untaught standards.
- South saw approximately +3 point increase in PM1 Math.

Subgroup Trends

- Gains across most racial/ethnic groups.
 - Persistent gaps remain.
 - ELL and SWD PM1 performance remains low — consistent statewide, flagged for continued support.
-

4. Combination Schools – Data Interpretation

- PM1 results for combination schools (K–8, 6–12) appear less consistent because:
 - Far fewer combination schools → data swings more dramatically.
 - Multiple grade bands merged into one reporting bucket.
 - Best practice: Analyze each combination school individually, not by regional aggregate.
-

5. Progress Monitoring Plans (PMPs) & Intervention

When a Student May Need a PMP

- Any FAST result can trigger review: PM3 (prior year), PM1, or PM2.
- State flags students below the 10th percentile as “substantially deficient.”

The CPST/RTI Process

- CPST evaluates:

DRAFT

South Advisory Meeting

- FAST scores
- Daily classwork
- Homework
- Attendance
- Learning disability indicators
- Barriers (vision/hearing, etc.)
- Outcome:
 - Determine if a PMP is needed and which skill area to target (phonics, comprehension, math strands, etc.)

ELL & ESE Specifics

- ELL students can and do receive PMPs; low reading isn't automatically attributed to language status.
 - ESE students:
 - If an IEP covers the deficit area, the IEP drives services.
 - If a new need emerges (e.g., phonics → PMP), the IEP can be revised or supplemented.
-

6. Advanced Academics – AP, AICE/Cambridge, IB, Dual Enrollment

Performance

- AP: +5.6 point increase; ~71.3% pass rate (above national average).
- AICE: –2 point dip, but 2,100 more students enrolled → far more students earning college credit overall.
- IB: +10 point increase; ~64.6% pass rate (above national average).

Access

- AP: offered at every high school
- ACE/Cambridge: now in every high school
- IB: 4 designated sites
- Dual Enrollment: UF, FAU, FIU, and BC (many online options)

Bright Futures Alignment

- ACE, IB, and AP Capstone diplomas now all qualify for Bright Futures.
- AP Capstone eligibility is new this year and likely to increase AP participation.

Equity Wins

- Schools like Cooper City HS include Level 1 and 2 students in ACE General Paper to expand access.
- Schools like Pines Collegiate offer ACE + AA degree pathways, effectively funding the first two years of college.

DRAFT

South Advisory Meeting

7. Parent Tools & Transparency

Parent Portal

- One-stop access for:
 - Report cards
 - Interims
 - FAST scores
 - PMPs
 - Notifications
- District provides:
 - Videos
 - One-page printable directionsFor portal registration and navigation.

State & District Data Tools

- FLDOE “Know Your Schools”
 - FAST results (PM1, PM2, PM3)
 - School-level and state-level comparisons
 - District Assessment Dashboard
 - Breakdowns by region, school, level (1–5), subgroup, etc.
-

8. Curriculum Transparency – Scope & Sequence

- District is building a Parent Page with scope & sequence for:
 - ELA
 - Math
 - Science
 - Social Studies
 - Parents can see what skills are taught by quarter/unit.
 - Important messaging:
 - The guide reflects pacing expectations, not a rigid day-by-day script.
 - Variations occur depending on class needs, reteaching, or novel studies.
-

9. Secondary Scheduling Models (For Awareness)

DRAFT

South Advisory Meeting

Three structures were outlined:

1. Straight 7:
 - 7 classes daily; ~50 minutes each.
2. Rotating 7:
 - 7 classes total; students attend 6 per day, 1 “drops” and rotates.
3. Modified A/B Block:
 - 7 classes total.
 - One or more daily classes + remaining courses in alternating block (90–100 minutes).
 - Variations include:
 - 1 daily class + 6 alternating
 - 3 daily classes + 4 alternating (2 and 2)
4. The District Showcase at the arena

10. Summary

- PM1 growth is. PM1 trends predict PM3 and school grades.
- South continues to lead, and STO schools are benefiting from targeted extra support.
- ELL and SWD performance remain key strategic focus areas.
- District advanced academics are a major strength; access is expanding.
- Parent-facing tools (Portal, dashboards, scope & sequence) are improving transparency.
- Scheduling flexibility in secondary remains a tool for:
 - Intervention
 - Acceleration
 - Teacher load balancing
 - Student support

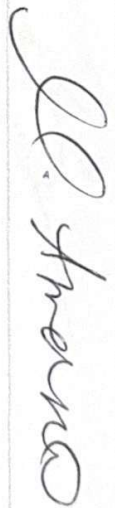



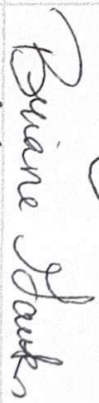

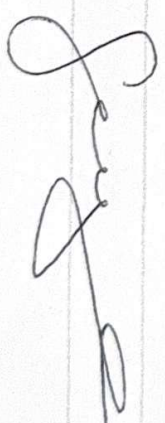
Meeting adjourned at 3:13 pm


Next SAF Meeting- December 17th, following the 2:20 pm SAC meeting in the media center

★ SAC Sign in Sheet for Lakeside ES (3591)

Date: 11/19/25

Time: 2:30pm




#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Amaro, Maria	SAC Secretary, Teacher, Gifted Parent of a student at the school	Yes	Yes	
2	Batista, Yomaira	Gifted Parent of a student at the school	Yes	Yes	
3	Biesel, Tara	SAC Chair	Yes	No	
4	Chavez, Alexandria	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
5	Cortes Ayala, Melanie	Pre-K (if applicable - parent or certified teacher)	No	Yes	
6	Deonarinae, Patty	Parent, Community / Business Representatives	No	Yes	
7	Gautier, Briana	Non-Instructional Support Employees	Yes	No	
8	Lafortune, Ann-Sofie	ESE Parent of a student at the school, ESOL Parent of a student at the school	No	Yes	
9	Lengnick, Georgina	BTU Steward (or designee)	<input checked="" type="radio"/> Yes	No	
10	Lopez, Jennifer	I-Zone Representative (must be a parent)	No	Yes	

Date: 11/19/25		Time: 2:20pm			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
11	Qureshy, Dana	Parent	No	Yes	
12	Rini, Sherry	Parent	No	No	
13	Rodriguez, Riquelme	Principal	Yes	No	

☆ SAC Sign in Sheet for Lakeside ES (3591)

Date: 11/19/25

Time: 2:20 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Melissa Lopez		✓		
2	Mary Bustro	✓			
3	Zoë Leal	✓			
4	Rita Rodriguez	✓			
5	Vanessa Rasmussen	✓			
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					