

Lakeside Elementary School School Advisory Forum (SAF) April 30, 2025 Agenda

- I. Roll Call
- II. Approval of Minutes
- III. New Business
- IV. Open Agenda- Questions and Concerns
- V. Next Meeting- May 28, 2025 @ 2:15 pm- Media Center

SAF Meeting Minutes 4-30-25

Meeting Called to Order: 7:25 pm

South Area Advisory Committee Meeting Wednesday, April 16, 2025 Pines Middle School

-General Announcements

- SAC/SAF elections should be taking place at local schools at this time.
- DAC nominating committee has already been formed, and election will take place in May meeting.
- Next meeting May 21, 2025

-Policy 1164.1290 presented by Recording Secretary Maria Bracamante

- Parent communication policy to establish open lines of communication.
- The policy and proposed changes were reviewed at 4/8/25 workshop. Review of 24 page document with proposed policy revisions.
- Presenter shared concerns from Redefining meetings as an example. There, attendees were only given 1-3 minutes to provide feedback and no real conversation or sharing of data occurred.
- Decision by school board last week not to loop this policy. It will go to rulemaking and to be addressed at a later school board meeting.
- DAC recommendation and motion to accept policy from April 2023.

-Discussion on various topics by Alan Strauss

- Schools are now receiving their budgets and should be presenting school budget in May to SAC.
- Surveys sent to schools to provide SAF name, contact information.
- School Board meeting held yesterday discussing renaming of some schools through redesign process, and the following 4 approved changes shared:
 - o Pines Middle School → Pines Collegiate Academy 6-12 Pines Middle School
 - o Hollywood Central Elementary → Hollywood Central Preparatory K-8
 - o Silver Shores Elementary → Silver Shores STEAM Academy K-8
 - Coconut Creek Elementary → Coconut Creek K-8 Academy of Excellence

Coral Cove Elementary changing to K-8, pending a name change.

• School Choice window reopened 4/7 and will stay open through summer. Notifications will start rolling out 4/28

- Redefining a continuous process. Phase 1 complete, Phase 2 begins next month.
- PM3 window starts May 1st. High school graduations begin May 28th

Meeting Adjourned: 7:33 pm

☆ SAC Sign in Sheet for Lakeside ES (3591)

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| Parent | I-Zone Representative (must be a parent) , Parent | ESE Parent of a student at the school | Non-Instructional Support Employees | ESOL Parent of a student at the school | Parent | SAF Chair (or designee) Parent of a student at the school | SAC Chair, Teacher | Pre-K (if applicable - parent or certified teacher) | Gifted Parent of a student at the school, Community / Business Representatives | SAC Secretary | Position | PS S |
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| Date: 4 30/2025 Time: (0:00 PYY) SAC Member Full Position SBBC Employee Parent of Employee Parent of Employee 12 Restrepo, Marye Teacher Yes No 13 Riquelme, Rodriguez Principal Principal Yes No 14 Rodriguez , Rita BTU Steward (or designee) Yes No |
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☆ SAC Sign in Sheet for Lakeside ES (3591)

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Approved 4-30-25

SAF Meeting Minutes 3-19-25

Meeting called to order: 2:47 pm

I. <u>School Performance Presentation</u>

- a. Presentation by Alan Strauss, Middle of the Year Review (was presented to School Board Workshop on 3/4/25)
- b. Performance on ELA FAST discussed (PM3 2024, PM1 2025, PM2 2025) South region outperformed other regions, better than district schools overall. Improvement from PM1 to PM2.
- c. Since 2023, overall performance in ELA has improved.
- d. South region has surpassed state achievement on PM2 ELA in all grades (except 7th grade)
- e. Data for PM2 ELA over the past three years shows a gap in achievement for blacks vs. whites. Small growth for ELL and ESE students
- f. Performance on Math FAST discussed (PM3 2024, PM1 2025, PM2 2025) South region outperformed other regions, better than district schools overall. Improvement from PM1 to PM2.
- g. Since 2023, overall performance in Math has improved.
- h. South region has surpassed state achievement on PM2 Math in grades 3-5, 8th grade shows a drop in math scores because 50% of students are in algebra and above so they don't take FAST Grade 8 assessment
- i. Data for PM2 ELA over the past three years shows a gap in achievement for blacks vs. whites. Small growth for ELL and ESE students
- j. Grade 5 Middle of Year assessment, growth shown from 2024 to 2025
- k. Grades K-2 take Renaissance STAR assessments
- l. Early Literacy, Reading PM2 show increases as well
- m. Graduation and College/Career Acceleration rates are higher for BCPS district schools vs. charter schools (CCA is student who takes/passes AP, college level course, industry certification)

II. House Bills

- a. Bill tracker www.flsenate.gov/tracker/dashboard
- b. HB 949 Wireless Communications Devices on School Grounds: Prohibits students from using wireless communications devices during school day, rather than during instructional time; requires district school boards to designate locations within school buildings for students to use wireless communications devices during school day.
- c. HB 1113/SB1112 Mathematics Education requirements Revises uniform core curricula for state-approved teacher preparation programs to include specified mathematics content; revises requirements for postsecondary educator preparation institutes to include certain instruction & assessments on specified mathematics content; provides requirements for instructional materials reviewers & instructional materials for mathematics; requires

- competency-based professional learning certification programs to include specified mathematics content.
- d. HB 1135 Electrocardiogram's for Student Athletes Requires certain students to receive electrocardiogram to participate in interscholastic athletic competition; provides exemption from such procedure; provides immunity from liability.
- e. HB 1309/SB442 & SB 1618 Reading Interventions and Instructions Revises requirements relating to Just Read, Florida! Office, Florida Center for Reading Research, school district reading instruction plans, & school district professional learning system to include specified training & instruction related to reading interventions & instruction; creates reading coach allocation.
- f. SB 166 Exempting district school boards from requirements for adopting certain rules; deleting a requirement for a district school board to employ an internal auditor in certain circumstances; requiring innovation schools of technology to comply with specified provisions relating to instructional multiyear contracts, in addition to annual contracts, for instructional personnel in addition to annual contracts; revising requirements relating to
- g. district school board attendance policies for Voluntary Prekindergarten Education Programs; revising requirements for assessments needed for a student to earn a high school diploma; providing requirements for advanced degrees which may be used to set salary schedules for instructional personnel and school administrators hired after a specified date; revising eligibility requirements for individuals to participate in the Teacher Apprenticeship Program, etc.
- h. SB 296 Middle School and High School Start Times; Deleting a requirement that middle schools and high schools start by specified times beginning in a certain year; requiring district school boards to consider certain benefits relating to school start times when adopting middle school and high school start times, etc. HB 921, requires elementary schools to give students cursive instruction starting in the second grade.

Meeting Adjourned 3:04 pm