

★ SAC Sign in Sheet for Lakeside ES (3591)

Date: 3/19/25Time: 2:15 pm


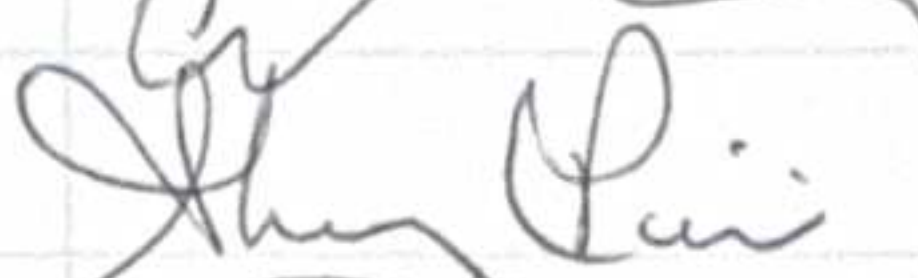

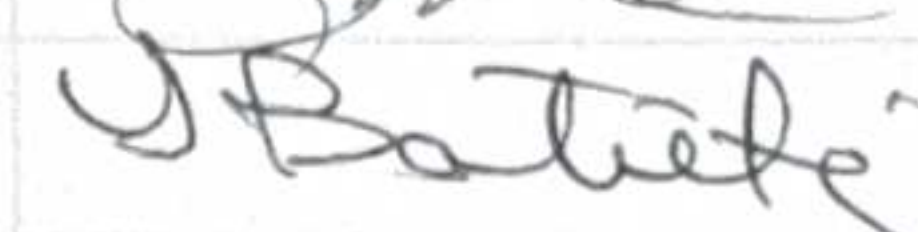

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Amaro, Maria	SAC Secretary	Yes	Yes	<i>M. Amaro</i>
2	Barsony, Ildiko	Gifted Parent of a student at the school, Community / Business Representatives	No	Yes	<i>Ildiko Barsony</i>
3	Batista, Yadiria	Pre-K (if applicable - parent or certified teacher)	No	Yes	
4	Biesel, Tara	SAC Chair, Teacher	Yes	No	<i>Tara Biesel</i>
5	Chavez, Alexandria	SAF Chair (or designee) Parent of a student at the school	No	Yes	<i>Alexandra Chavez</i>
6	Denarinae, Patty	Parent	No	Yes	<i>Patty Denarinae</i>
7	Echemendia, Yannelys	ESOL Parent of a student at the school	No	Yes	
8	Gautier, Briana	Non-Instructional Support Employees	Yes	No	<i>Briana Gautier</i>
9	Lafortune, Ann-Sofie	ESE Parent of a student at the school	No	Yes	
10	Lopez, Jennifer	I-Zone Representative (must be a parent), Parent	No	Yes	
11	Qureshy, Dana	Parent	No	Yes	

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SAC Member Full		SBBC		Parent of		Sign Here
#	Name	Position	Employee	Student		
12	Restrepo, Marye	Teacher	Yes	No		
13	Riquelme, Rodriguez	Principal	Yes	No		
14	Rodriguez, Rita	BTU Steward (or designee)	Yes	No		



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#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Amber Rivera	Yes	No	BCPS	
2	Sherry Rini	No	No	Community	
3	Fue Lead	Yes			
4	Yusuf Batiste	Yes	Yes		
5	Georgina Lequich	yes	No	—	
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Lakeside Elementary School
School Advisory Forum (SAF)

March 19, 2025

Agenda

- I. Roll Call
- II. Approval of Minutes
- III. New Business
- IV. Open Agenda- Questions and Concerns
- V. Next Meeting- April 30th @ 6 pm in the Media Center

SAF Meeting Minutes

3-19-25

Meeting called to order: 2:47 pm

I. School Performance Presentation

- a. Presentation by Alan Strauss, Middle of the Year Review (was presented to School Board Workshop on 3/4/25)
- b. Performance on ELA FAST discussed (PM3 2024, PM1 2025, PM2 2025)
South region outperformed other regions, better than district schools overall.
Improvement from PM1 to PM2.
- c. Since 2023, overall performance in ELA has improved.
- d. South region has surpassed state achievement on PM2 ELA in all grades (except 7th grade)
- e. Data for PM2 ELA over the past three years shows a gap in achievement for blacks vs. whites. Small growth for ELL and ESE students
- f. Performance on Math FAST discussed (PM3 2024, PM1 2025, PM2 2025)
South region outperformed other regions, better than district schools overall.
Improvement from PM1 to PM2.
- g. Since 2023, overall performance in Math has improved.
- h. South region has surpassed state achievement on PM2 Math in grades 3-5, 8th grade shows a drop in math scores because 50% of students are in algebra and above so they don't take FAST Grade 8 assessment
- i. Data for PM2 ELA over the past three years shows a gap in achievement for blacks vs. whites. Small growth for ELL and ESE students
- j. Grade 5 Middle of Year assessment, growth shown from 2024 to 2025
- k. Grades K-2 take Renaissance STAR assessments
- l. Early Literacy, Reading PM2 show increases as well
- m. Graduation and College/Career Acceleration rates are higher for BCPS district schools vs. charter schools (CCA is student who takes/passes AP, college level course, industry certification)

II. House Bills

- a. Bill tracker – www.flsenate.gov/tracker/dashboard
- b. HB 949 - Wireless Communications Devices on School Grounds: Prohibits students from using wireless communications devices during school day, rather than during instructional time; requires district school boards to designate locations within school buildings for students to use wireless communications devices during school day.
- c. HB 1113/SB1112 – Mathematics Education requirements - Revises uniform core curricula for state-approved teacher preparation programs to include specified mathematics content; revises requirements for postsecondary educator preparation institutes to include certain instruction & assessments on specified mathematics content; provides requirements for instructional materials reviewers & instructional materials for mathematics; requires competency-based professional learning certification programs to include specified mathematics content.

- d. HB 1135 Electrocardiogram's for Student Athletes - Requires certain students to receive electrocardiogram to participate in interscholastic athletic competition; provides exemption from such procedure; provides immunity from liability.
- e. HB 1309/SB442 & SB 1618 Reading Interventions and Instructions – Revises requirements relating to Just Read, Florida! Office, Florida Center for Reading Research, school district reading instruction plans, & school district professional learning system to include specified training & instruction related to reading interventions & instruction; creates reading coach allocation.
- f. SB 166 - Exempting district school boards from requirements for adopting certain rules; deleting a requirement for a district school board to employ an internal auditor in certain circumstances; requiring innovation schools of technology to comply with specified provisions relating to instructional multiyear contracts, in addition to annual contracts, for instructional personnel in addition to annual contracts; revising requirements relating to
- g. district school board attendance policies for Voluntary Prekindergarten Education Programs; revising requirements for assessments needed for a student to earn a high school diploma; providing requirements for advanced degrees which may be used to set salary schedules for instructional personnel and school administrators hired after a specified date; revising eligibility requirements for individuals to participate in the Teacher Apprenticeship Program, etc.
- h. SB 296 Middle School and High School Start Times; Deleting a requirement that middle schools and high schools start by specified times beginning in a certain year; requiring district school boards to consider certain benefits relating to school start times when adopting middle school and high school start times, etc. HB 921, requires elementary schools to give students cursive instruction starting in the second grade.

Meeting Adjourned 3:04 pm

APPROVED 3-19-25

SAF Meeting Minutes

2-26-25

Meeting called to order: 3:09 pm

I. District Website

- a. Presenter Farrah Wilson, Director of Marketing and Strategic Communications. She was accompanied by Charlene Collins, Director of Enterprise Applications.
- b. "Choose the Best, Choose BCPS" is the current campaign. There are television commercials, radio commercials
- c. Customer service initiatives rolled out, landing page where you can give feedback, www.browardschools.com/customerservice
- d. BCPS showcase had 7,047 attendees. Invitations were sent to charter families and existing public-school facilities. The showcase was also aligned with the school choice window. There were 20% more school choice applications this year, mostly for magnet or reassignment
- e. There is a push to do school tours and complete an enrollment inquiry form
- f. High schools offer dual enrollment courses for free
- g. The district website is going through a redesign, target implementation May/June 2025
 - i. New look/feel with Final Site
 - ii. Hero showcase banner
 - iii. Interior pages (shareholder input)
 - iv. Easier navigation (fewer clicks and scrolling)
 - v. Chatbot features
- h. Currently there is frustration with information not being up to date
- i. More redesign features mentioned
 - i. New motion showcase banner vs. current static images (district will be involved in what schools are placing on this banner)
 - ii. Side and top navigation
 - iii. School proud points on the school's homepage
 - iv. Program showcase
 - v. Quicker access to specialized programs
- j. District wants to create a parent focus group meeting mid-March (small 20-30 people)
- k. Feedback can be given by anyone not involved in the focus groups: www.browardschools.com/webfeedback. The survey will include a question to express interest in participating in the focus group.
- l. In response to a question asked, assurance was given that there are no security risks with information on school websites. Websites are also ADA compliant. Any students on website must have media releases
- m. Question posed if direct link to school improvement plan and SAC information. Response is that it is possible as long as there is a direct link.
- n. Search function will be more specific instead of a general Google search.

- o. Web content managers at each school will be trained on new system by the district, there is also an annual certification
- p. All school websites designs will be more uniform, while content may be different, navigation of the site will be the same
- q. Concern shared about calendars not being updated, events not listed. On a monthly basis, web content managers are sent tips, guidelines, and reminders to update websites.
- r. Comment shared PTA typically uses an external site to post about events; if a PTA wants to post things on a district website, that arrangement can be made. However, there are standards and guidelines which the PTA would need to follow. They would need to go to training, making sure website is ADA compliant, etc.
- s. Calendars have tags which can be filtered. The school, website content manager needs to input and tag the info.
- t. Website content managers are school staff who are doing this on top of their existing roles at the school.
- u. Current website uses Google translate for translation of web content. The new website will have similar functionality. Whatever language Google can translate, it will.

II. Open Forum

- a. Parent expressed concern about a survey that was circulated yesterday by BCPS. If you agreed to have personal information released, then you can continue with the survey; if you decline, you could not complete the survey.
- b. Meeting adjourned. Next meeting is March 19, 2025

Meeting adjourned 3:30 pm