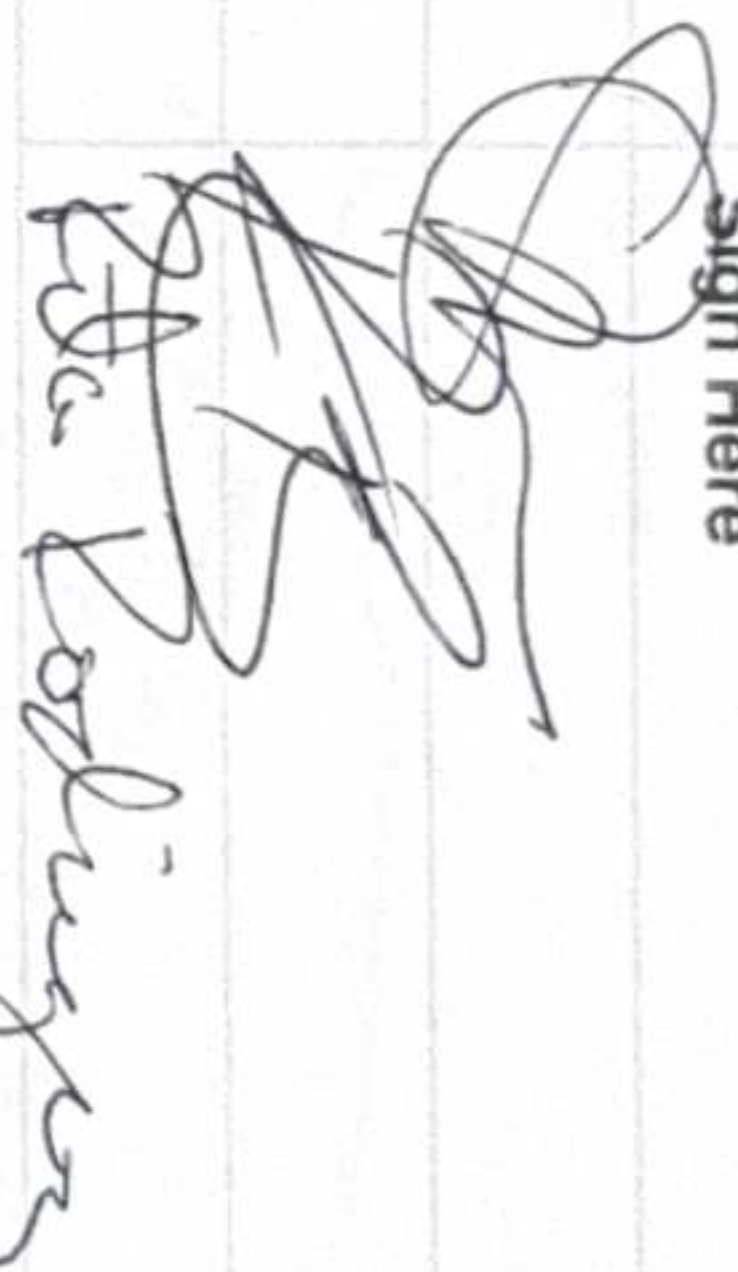


☆ SAC Sign in Sheet for Lakeside ES (3591)


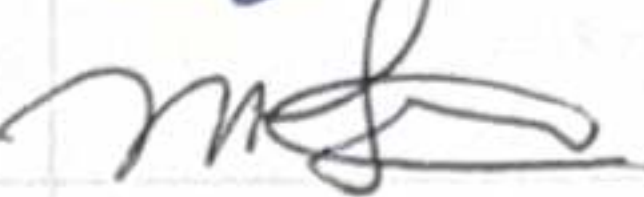
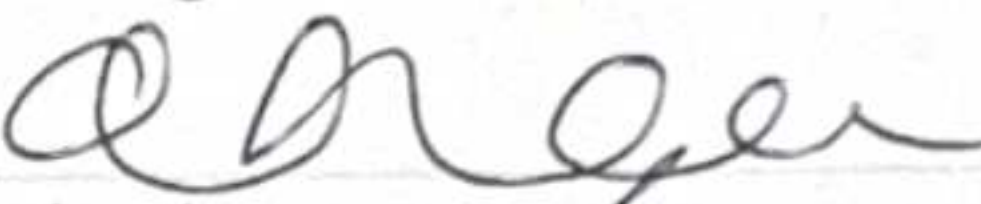


Date: 1/29/25Time: 2:20 pm

SAC Member Full #	Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Amaro, Maria	SAC Secretary	Yes	Yes	<i>M. Amaro</i>
2	Barsony, Ildiko	Gifted Parent of a student at the school, Community / Business Representatives	No	Yes	<i>Ildiko Barsony</i>
3	Batista, Yadiria	Pre-K (if applicable - parent or certified teacher)	No	Yes	
4	Biesel, Tara	SAC Chair, Teacher	Yes	No	<i>Tara Biesel</i>
5	Chavez, Alexandria	SAF Chair (or designee) Parent of a student at the school	No	Yes	
6	Denarinae, Patty	Parent	No	Yes	<i>Patty Denarinae</i>
7	Echemendia, Yannelys	ESOL Parent of a student at the school	No	Yes	
8	Gautier, Briana	Non-Instructional Support Employees	Yes	No	<i>Briana Gautier</i>
9	Lafortune, Ann-Sophie	ESE Parent of a student at the school	No	Yes	<i>Ann-Sophie Lafortune</i>
10	Lopez, Jennifer	I-Zone Representative (must be a parent), Parent	No	Yes	<i>Jennifer Lopez</i>
11	Qureshy, Dana	Parent	No	Yes	<i>Dana Qureshy</i>

Date: 1/29/25Time: 2:20 pm

SAC Member Full		SBBC Employee	Parent of Student	Sign Here
#	Name			
12	Restrepo, Marye	Yes	No	 Rita Rodriguez
13	Riquelme, Rodriguez	Yes	No	
14	Rodriguez, Rita	Yes	No	

☆ SAC Sign in Sheet for Lakeside ES (3591)

Date: <u>1/29/25</u>		Time: <u>2:20pm</u>			
#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Zoe Leal	✓			
2	Melissa Lopez		✓		
3	Alanna Encarnacion	✓	✓		
4	Sherry Rini			Community	
5	Yanaira Batista	✓	✓		
6					
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Lakeside Elementary School
School Advisory Forum (SAF)

January 29, 2025

Agenda

- I. Roll Call
- II. Approval of Minutes
- III. New Business
- IV. Open Agenda- Questions and Concerns
- V. Next Meeting- February 26th at 2:15 pm in the Media Center

APPROVED 1-29-25

Lakeside Elementary
SAF Meeting Minutes 11-20-24
Media Center 6pm (following SAC meeting)

Meeting called to order 6:44 pm

Minutes approved unanimously for 10-30-24

South Area Advisory Committee Meeting
Wednesday, November 13, 2024
Pines Middle School

I. Health Education

- a. Presenter Jodi Washington who attended via TEAMS
- b. Changes made to the curriculum based on state recommendations, examples:
 - i. Names of body parts like penis, vagina removed; “private parts” used instead in its place. Mouth was also considered as a private part.
 - ii. Pictures of all external reproductive anatomy removed for all grade levels. Only internal reproductive anatomy is pictured.
 - iii. The word contraceptives (and names for different types) has been replaced by “health resources”
 - iv. The term “sexual activity” remains in the curriculum, but references to different types of sex removed
 - v. BCPS pushed back on the State’s issue with their definitions for the different types of families. Currently the draft has families described as a group of people who love and support each other.

II. Staffing

- a. Presentation by Angine Tyghter who is Director of Talent Acquisition
- b. District statistics provided:
 - i. 9936 classroom teachers and over 14,000 total instructional staff
 - ii. 154 classroom vacancies (1-1.5% vacancy rate at beginning of the year); 42 ESE vacancies
 - iii. Currently 232 interim subs – covers teachers on FMLA, long term illness, or other long-term leave until he/she returns
- c. Vacancies are tracked 1-2 per week. Biggest groups of vacancies in Elementary, 2nd is certified ESE teachers (critical shortage)
- d. Hiring teachers is going slow at this time. Biggest hiring push during the summer (May-Sept). This summer 1,000 instructional employees hired.
- e. Recruitment efforts by BCPS:
 - i. Virtual interview days, recruiting at colleges
 - ii. BCPS does also try to poach teachers from charter/private schools

- iii. Mini hiring event soon for education students finishing this December at FIU, FAU, BC.
 - iv. BCPS has a program with Broward College for teacher assistants working with ESE classrooms to become teachers. "Grow Your Own"
- f. Discussion regarding interim subs and daily subs
 - i. Interim sub is treated as the teacher of record; they have access to FOCUS, hold conferences, address parent inquiries, etc. They also have the same requirements placed on them as regular teachers.
 - ii. When teacher is going on long term leave, there is typically an overlap between interim sub start and teacher leave, to allow for smooth transition.
 - iii. Daily subs cover when a teacher is out sick, for example. Teachers are responsible for leaving plans for daily subs.
 - iv. Daily subs come BCPS contract with Kelly Education. BCPS "owns" interim subs and they are considered BCPS employees. When BCPS "owned" daily subs, the fill rate is 45%; with Kelly, the fill rate is now 90.9%.
 - v. Sometimes these interim subs were daily subs who were recruited by the school to be interim subs
 - vi. Feedback can be provided on daily subs. Schools can submit "sub of the month". If there are concerns about subs, lessons can be given to work on those weaknesses. School has the right to remove a daily sub from their list of potential subs.
 - vii. To be interim sub, you need minimum of 60 college credits and the pay is \$20/hr. If you have a bachelor's degree the pay would be \$30.98/hr
 - viii. Daily sub earns \$15/hr
- g. Other items discussed:
 - i. A person with a bachelor's degree can apply for a temporary teaching certificate. BCPS assists in helping them to get certified within 5 years with, for example, study materials provided, vouchers.
 - ii. 400 teachers were released this year for certification issues
 - iii. ESE teachers have same pay as regular teachers
 - iv. Exit interview/survey are conducted with those leaving the district. Main reason is financial/cost of living.
 - v. Teachers have opportunity to transfer to different schools within the district; they apply in January and monitor vacancies at schools they are interested in.

III. General Discussion

- a. School Improvement Plan follows a detailed timeline and it's on the BCPS website.
- b. Recent presentation to DAC on STAR and FAST PM1 results. There were concerns that they showed potential learning gains in some grade levels but none in other grade levels. In 8th grade, when they removed data for

advanced placement students they saw no/little potential learning gains for those not in advanced placement. DAC has asked for a second presentation which shows data for students not in advanced placement classes for other grade levels. Concern is data for struggling students is hidden within data which includes high performers.

- c. Next meeting 12/18/24.

Meeting adjourned 6:57 pm

Next SAF meeting- 12/19 will be canceled due to unanimous decision.

SAF Meeting 1-29-25
Meeting called to order at 3:00 pm

South Area Advisory Committee Meeting
Wednesday, December 18, 2024
Pines Middle School

- I. Approval of Meeting Minutes
 - All minutes from August, September, and November meetings were reviewed and approved.

- II. Presentation on PM1 and STAR testing by Richard Baum
 - This is the 3rd year of FAST testing (2023, 2024, and 2025 [current]). Graphic presented shows increase in achievement level 3 and above each year. South Region outperformed the overall district
 - If student earns a level 3 or higher in Math in 7th grade, they are automatically placed in Algebra for 8th grade
 - Students K-2 are given shorter assessments (STAR) which includes early literacy and reading test as well as math -- final testing as well as progress monitoring component
 - Performance Matters – new testing/monitoring program being used by teachers. Will come to elementary likely next year in Fall. Currently used in middle and high schools. Not a parent site, accessible to school teachers/staff.

South Area Advisory Committee Meeting
Wednesday, January 15, 2025
Pines Middle School

Jody Washington, Cathy Keith to speak on discipline matrix

- Agenda items:
 - o The Discipline Matrix and the progression of the Student Discipline Plan.
 - Students cannot be removed from school or class as a discipline for attendance issues. Matrix of consequences includes detentions, loss of extracurricular activities, attendance contracts.
 - Three infractions which lead to zero tolerance expulsion – bringing a Weapon A, making a substantiated threat, making a substantiated threat with a weapon.
 - If a parent feels that something is being under-reported, they can contact her.

- Information on district discipline matrix can be found on the BCPS website.
- Working on making information from lengthy code of conduct easier for parents to understand.
- Review of data shows that misdemeanor numbers have decreased
- They would like to know once a student is plan on a discipline plan what is the progression? How much documentation is needed before considering placement in a different school?
 - The answer to this question depends on the infraction.
 - New this year (grades 3-12), first substantiated bullying incident – a packet is created, and kid can be sent to different school within 10 days (behavior intervention program school)
 - Discussion of what is “Bullying” – repeated behavior, imbalance of power, and purposeful
 - Student can be placed on behavior plan, parents involved in this process to develop plan (Tier 1 classroom management, Tier 2 working in groups on specific social skills, Tier 3 FBA/BIP individual behavior plan)
- School reporting regarding bullying and other incidents. What can parents do if a school is not reporting incidents?
 - 754-321-1616, where you can call if you feel there is under reporting in your school(s)
 - Policy 5900 is the policy governing bullying (under revision now)
 - At least one school person on campus must be trained on this topic
 - This year, there is a new committee to review all bullying cases and that investigations are being done correctly and timely.
 - Parents always have the right to appeal decisions made.
 - If a school is felt to be under reporting, a data dive is done, and administrator is contacted. Verify that incidents are being coded correctly, school has supports it needs.

Jody Washington also covered attendance

- A recent presentation on Attendance Updates was reviewed.
- District-wide goal is to have an average daily attendance rate of 94% (93.46% during first semester of this year) Lakeside shown as exceeding 94% goal. WCY, Flanagan also exceeding the 94% goal.
- Attendance must be taken daily. In middle and high school, it's checked every period, every day.
- FOCUS is used by administrators to monitor that teachers are taking attendance, and follow up with teachers who are not taking attendance. (subs don't have access to enter attendance directly on FOCUS)

- There are various prevention/intervention strategies in place: school-wide attendance awareness campaign, school-based attendance team, RTI/MTSS, attendance letters 5 10 and 15 days, Broward truancy intervention program (BTIP)
- Attendance Letter Process
 - Letter Queue
 - Letters are generated daily for students with 5, 10, 15 or more unexcused absences in the Letter Queue.
 - 5-day letter prompts parent to contact school to schedule a meeting
 - 10-day letters are optional
 - 15-day letters are primarily for secondary and DMV reporting
 - Schools have the option to print or delete letters
 - Letters in the queue will be automatically emailed to parents every Friday at COB
 - Parent Contact and Updating Attendance Record
 - If parent does not make contact within 5 days, school will generate a letter with an appointment
 - Letters continue to be generated until student attendance record is updated
 - Action taken related to attendance (letters sent, parent contact/meeting) must be documented in the Attendance Log.
- Attendance conversation will be continued at the next meeting when Ascellia Arenas, original presenter, is available to discuss internal dashboard usage.
- Next meeting on 2/19.

SAF Meeting adjourned 3:20 pm