

Title* SCHOOL ADVISORY AND SCHOOL ADVISORY FORUM MEETING

Languages & Translation

English (Original) v



Email



Voice

Email subject * @

SCHOOL ADVISORY AND SCHOOL ADVISORY FORUM MEETING

Dear Monarch High School Parents and Guardians,

You are cordially invited to attend our upcoming School Advisory Council (SAC) and School Advisory Forum (SAF) meeting on:

- Tuesday, March 3, 2026
- 6:00 PM
- Monarch High School Media Center

We will be discussing the continuation waiver for proposed Professional Study Days for the 2026 school year. The SAC committee will collaborate on a ballot that will be presented to our instructional staff for a vote.



* Next SAC Meeting: Tuesday, April 7th at 4:00 PM

We encourage all parents, students, staff, and community members to attend. We look forward to seeing you there!

Delivered 2509 Undelivered 1154

SMTP error delivering message

2 47%

Attempted over time through:  

Mobile/Web access: 1

Message
SCHOOL ADVISORY AND SCHOOL ADVISORY
FORUM MEETING

Category
Miscellaneous

Status
Complete

Sender
KAY LANG (MONARCH HIGH)

Recipients
School Administrator at MONARCH HIGH
Principal at MONARCH HIGH
Teacher at MONARCH HIGH
Parent at MONARCH HIGH
Student at MONARCH HIGH

PN Batch ID
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99e833e3b0af,665f753a-1082-4d3f-b3db-
a06ffa2a67ee

Batch ID: 12121265

Created
Feb 26, 2026 09:11 AM EST

Start time
Feb 26, 2026 04:00 PM EST

Compact messages
Do not play header/footer prompts during
outbound calling.

Blackouts
System blackout times will be followed.
No messages will be sent between 09:00 PM -
07:59 AM.

Address options
Finalsite will attempt delivery to delivery addresses
enabled for this category of message for each
recipient.

Deliver via


Dashboard

Messages

Accounts

Reports

Settings

Help

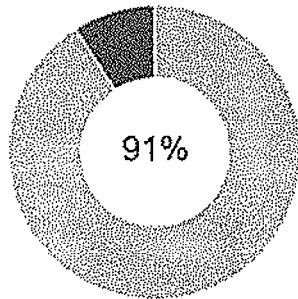
Create message

SCHOOL ADVISORY AND SCHOOL ADVISORY FORUM MEETING

Message tracking report > SCHOOL ADVISORY AND SCHOOL ADVISORY FORUM MEETING

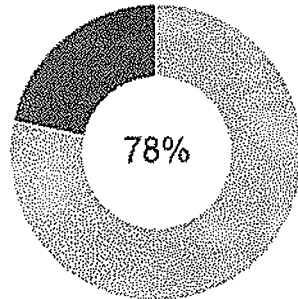
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Delivered



Delivered 3330 Undelivered 333

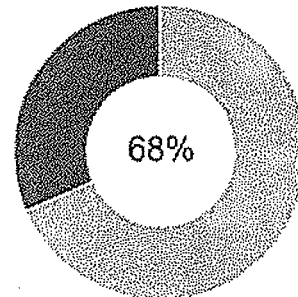
Voice



Delivered 2874 Undelivered 789

| | | | | | |
|---------------------------------------|------|-----|---|-----|-----|
| Answering machine | 2002 | 55% | Not delivered - phone number is blocked | 459 | 13% |
| Live answer | 515 | 14% | Phone number deactivated | 155 | 4% |
| Recipient hungup - message played | 321 | 9% | No answer | 91 | 2% |
| Recipient hungup - message not played | 36 | 1% | The recipient has no phone number | 45 | 1% |
| | | | Operator intercept | 16 | <1% |
| | | | All circuits are busy | 11 | <1% |
| | | | Invalid phone number | 10 | <1% |
| | | | Busy | 2 | <1% |

Email



| | | |
|--|-----|-----|
| The recipient has no email address | 730 | 20% |
| Not delivered - email address is blocked | 255 | 7% |
| Invalid email address | 144 | 4% |
| Email deferred by provider (will try later). | 23 | 1% |



- Dashboard
- Messages
- Accounts
- Reports
- Settings
- Help

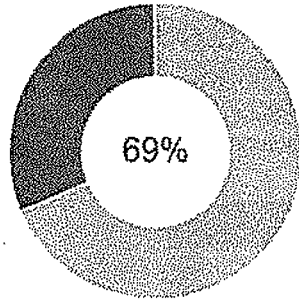
Create message

SCHOOL ADVISORY COUNCIL AND SCHOOL ADVISORY FORUM MEETING

Message tracking report > SCHOOL ADVISORY COUNCIL AND SCHOOL ADVISORY FORUM MEETING

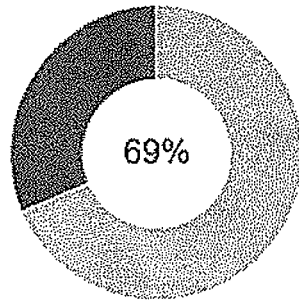
This message has completed. Finals site will no longer attempt to deliver it.

Delivered



Delivered 2530 Undelivered 1157

Email



Delivered 2530 Undelivered 1157

| | | |
|--|-----|-----|
| The recipient has no email address | 726 | 20% |
| Not delivered - email address is blocked | 256 | 7% |
| Invalid email address | 145 | 4% |
| Email deferred by provider (will try later). | 28 | 1% |
| SMTP error delivering message | 2 | <1% |

Attempted over time through: [icon]



Title*

SCHOOL ADVISORY COUNCIL AND SCHOOL ADVISORY FORUM MEETING

Languages & Translation

English (Original) v



Email

Email subject *

SCHOOL ADVISORY COUNCIL AND SCHOOL ADVISORY FORUM MEETING

Dear Monarch High School Parents and Guardians,

You are invited to attend the upcoming Monarch High School School Advisory Council (SAC) Meeting scheduled for:

- Tuesday, March 10, 2026
- 4:00 PM
- Monarch High School Media Center

The School Advisory Council is an important group of parents, staff, students, and community members who work together to support the continuous improvement of our school. Your participation and voice are valued as we discuss matters that impact Monarch High School.

Agenda Highlights Include:

- Review of the Customer Service Survey
- Continuation Waiver Ballot discussion and vote
- Update on the use of Accountability Funds
- Open discussion - For the Good of the Cause

A quorum is required for voting matters, so we encourage SAC members and interested parents to attend.

We appreciate your continued support and partnership in helping Monarch High School provide the best possible learning environment for our students.

If you have any questions, please feel free to contact the school.

We hope to see you there.

Email attachments 1 file

- MHS_SAC_Agenda_...
- 2.57 MB - DOCX

Message
SCHOOL ADVISORY COUNCIL AND SCHOOL
ADVISORY FORUM MEETING

Created
Mar 04, 2026 09:09 AM EST

Category
Miscellaneous

Start time
Mar 04, 2026 04:00 PM EST

Status
Complete

Blackouts
System blackout times will be followed.
No messages will be sent between 09:00 PM -
07:59 AM.

Sender
KAY LANG (MONARCH HIGH)

Address options
Finalsite will attempt delivery to delivery addresses
enabled for this category of message for each
recipient.

Recipients
Principal at MONARCH HIGH
Teacher at MONARCH HIGH
Staff at MONARCH HIGH
Parent at MONARCH HIGH
Student at MONARCH HIGH

Deliver via


PN Batch ID
04df4fa1-5644-4572-b6d6-
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b08bba9458a2

Batch ID: 12137340



**Monarch High School
School Advisory Council (SAC)
Meeting Agenda
March 10, 2026
In the Media Center at 4:00 PM**

- 1. Welcome/Pledge of Allegiance**
- 2. Establish Quorum**
- 3. Introductions**
- 4. Unfinished Business**
 - a. Approval of minutes from February 3rd meeting
 - b. Approval of minutes from March 3rd meeting
 - c. Customer Service Survey
- 5. New Business**
 - a. Continuation Waiver Ballot (pros/cons discussed at previous meeting)
 1. Do we wish to continue with the waiver? Determined by voting membership.
(Quorum is necessary)
 - b. Accountability Funds
 1. Detentions - \$1,173.44 used so far
- 6. For the Good of the Cause**
- 7. Adjournment**

Next meeting will be Tuesday, April 7th at 4:00



**Monarch High School
School Advisory Council (SAC)
Meeting Minutes
March 10, 2026
In the Media Center at 4:00 PM**

- 1. Welcome/Pledge of Allegiance**
- 2. Establish Quorum (13 voting members in attendance)**
- 3. Introduction**
- 4. Unfinished Business**
 - a. Approval of minutes of February 3rd meeting
 - i. Motion to accept
 - ii. First ESTFANI FIORAVANTE
 - iii. Second MARIA OLAMENDE
 - b. Approval of minutes of March 3rd meeting
 - i. Motion to accept
 - ii. First ESTFANI FIORAVANTE
 - iii. Second MARIA OLAMENDE
 - c. Customer Service Survey
 - i. Survey dates March 11 – May 15
 - ii. Sent out to Parents, Students, Teachers on March 12
 - iii. PowerPoint was shared showing the percentage of surveys that need to be completed by each group (students, parents, and faculty).
- 5. New Business**
 - a. Continuation Waiver Ballot (pros/cons discussed at previous meeting)
 1. Do we wish to continue with the waiver? Determined by voting membership.
 - a. Motion to keep PSD days CLAYTON JAMES
 - b. Motion was seconded by AIMEE HOOPER

i. **ALL 13 members accepted proposal to keep PSD DAYS for 2026-2027 school year**

2. (Quorum is necessary) Quorum Met (13 voting members Present)

a. Proposal to use sample ballot

i. Motion to Accept BRITNEY DEXTER

ii. Second SANDRA WELCH

iii. UNANIMOUS VOTE TO ACCEPT

iv. PSD SAMPLE BALLOT SENT TO INSTRUCTIONAL STAFF ON MARCH 10, VOTING CONDUCTED ON MARCH 13, ABSENTEE VOTE MARCH 23.

b. Accountability Funds

1. Detentions - \$1,173.44 used so far

2. \$16,838 available in accountability funds

3. \$5,000 to be used for End of Year Testing Preparation/Snacks

6. **For the Good of the Cause**

a. Discussion about how to use the remainder of the accountability funds before the end of the school year. Discussion tabled for next meeting

i. FIRST BRITTANY DEXTER

ii. SECOND MARIA OLEMENDI

7. **Adjournment AT 4:45 PM**

Next meeting will be Tuesday, April 7th at 4:00

Continuation waiver

Timeline

- Deadline is April 10th
- Data was reviewed at the February 3, 2020 SAC meeting
- A discussion was held concerning the pros and cons of keeping the PSD (Professional Study Days) Waiver
- Today SAC will have a vote to keep the PSD Days. If the motion passes, SAC will create a letter to present to the teachers to vote.
- Teachers will vote before Spring Break

The image features a black background with several white geometric elements. A large, thin white circle is centered in the lower half. To its left is a smaller white ring. In the top right corner, there is a large, textured white circle. Below it are four parallel white diagonal lines. At the bottom left, there is a white zigzag pattern. At the bottom right, there is a small white textured circle.

Sip Monitoring and Stakeholder feedback



FAST PM1 ELA Reading

Grades Tested: 9, 10

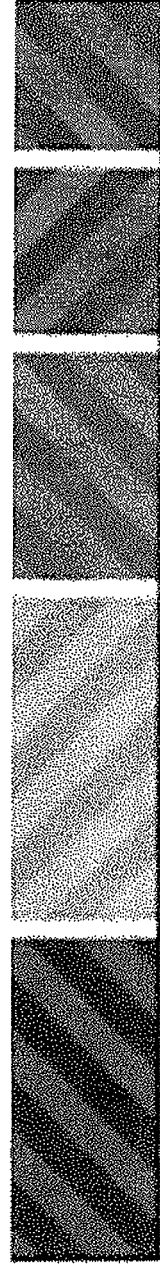
Tests Taken: 1.1K

Date Last Taken: 09/26/2025



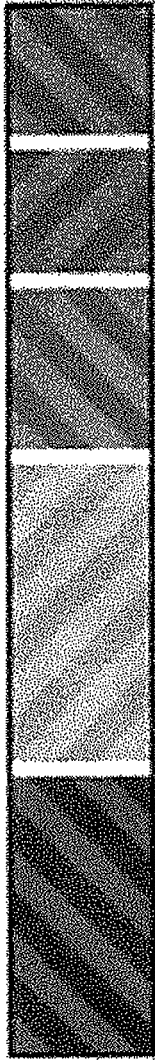
| | | | | | |
|---------|-----|-----|-----|-----|----|
| Percent | 30% | 31% | 20% | 14% | 5% |
| Count | 327 | 336 | 212 | 147 | 59 |

9th Grade (42% at or above)

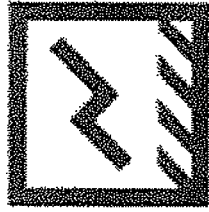


| | | | | | |
|----------------|------------|------------|------------|------------|-----------|
| Percent | 29% | 29% | 21% | 15% | 6% |
| Count | 170 | 168 | 121 | 85 | 35 |

10th Grade (35% at or above)



| | | | | | |
|----------------|------------|------------|------------|------------|-----------|
| Percent | 31% | 33% | 18% | 12% | 5% |
| Count | 157 | 168 | 91 | 62 | 24 |

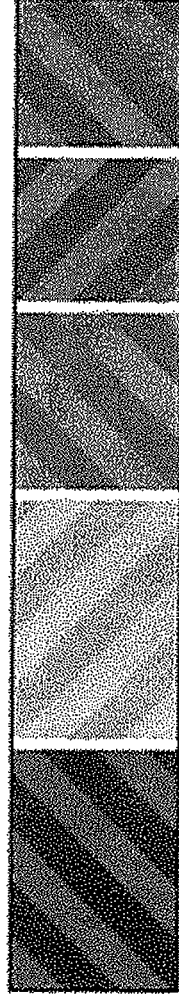


FAST PM2 ELA Reading

Grades Tested: 9, 10

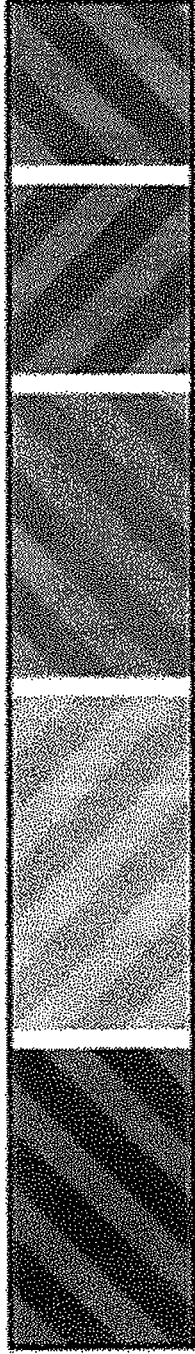
Tests Taken: 996

Date Last Taken: 12/10/2025



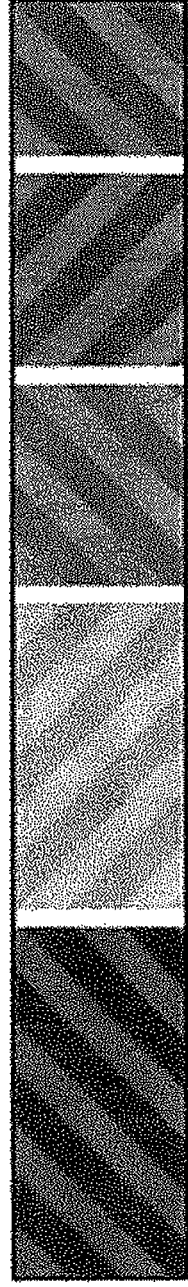
| Percent | Count |
|---------|-------|
| 28% | 276 |
| 28% | 274 |
| 21% | 213 |
| 16% | 164 |
| 7% | 69 |

9th Grade (47% at or above)



| | | | | | |
|----------------|------------|------------|------------|------------|-----------|
| Percent | 25% | 28% | 24% | 16% | 7% |
| Count | 136 | 151 | 129 | 85 | 40 |

10th Grade (41% at or above)



| | | | | | |
|----------------|------------|------------|------------|------------|-----------|
| Percent | 31% | 27% | 18% | 17% | 6% |
| Count | 140 | 123 | 84 | 79 | 29 |

COMPARISONS

| | PM1 | PM2 |
|----------|-----|-----|
| Overall | 39% | 44% |
| Grade 9 | 42% | 47% |
| Grade 10 | 35% | 41% |

Our F.A.S.T. testing data shows steady growth from PM1 to PM2 across both grade levels, with overall proficiency rising from 39% to 44%. Grade 9 continues to lead our gains, and Grade 10 is closing the gap as students move toward PM3, where scores for 10th grade will serve as concordance for high school graduation.

Instructional Focus Areas

| Overall Proficiency | Reading Prose + Poetry | | Reading Informational Text | | Reading Across Genres + Vocabulary | |
|------------------------|------------------------|-----|----------------------------|-----|------------------------------------|-----|
| 9 th (47%) | 59% | 20% | 24% | 56% | 31% | 48% |
| 10 th (42%) | 54% | 17% | 28% | 57% | 32% | 49% |

Across both grade levels, Reading Across Genres + Vocabulary continues to be the lowest-performing testing category.

Feedback on what has worked

Reading out loud

Dialectical journals

Class discussions

Socratic Seminars

Round table discussions

Teachers prefer the PSD days as they have more time to meet and do not feel rushed

Feedback on
what is not
working

Testing time limits are too
long



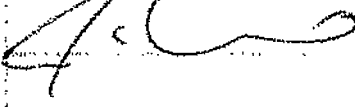
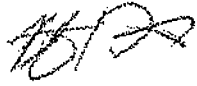
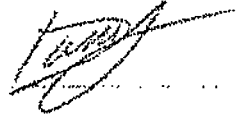
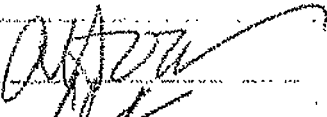
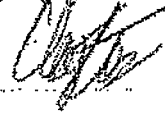

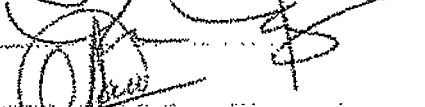
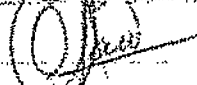
Too many tests

Too many computer-
based tests/activities

★ SAC Sign in Sheet for Monarch HS (3541)

Date: 3/10/26

Time: 4:00pm

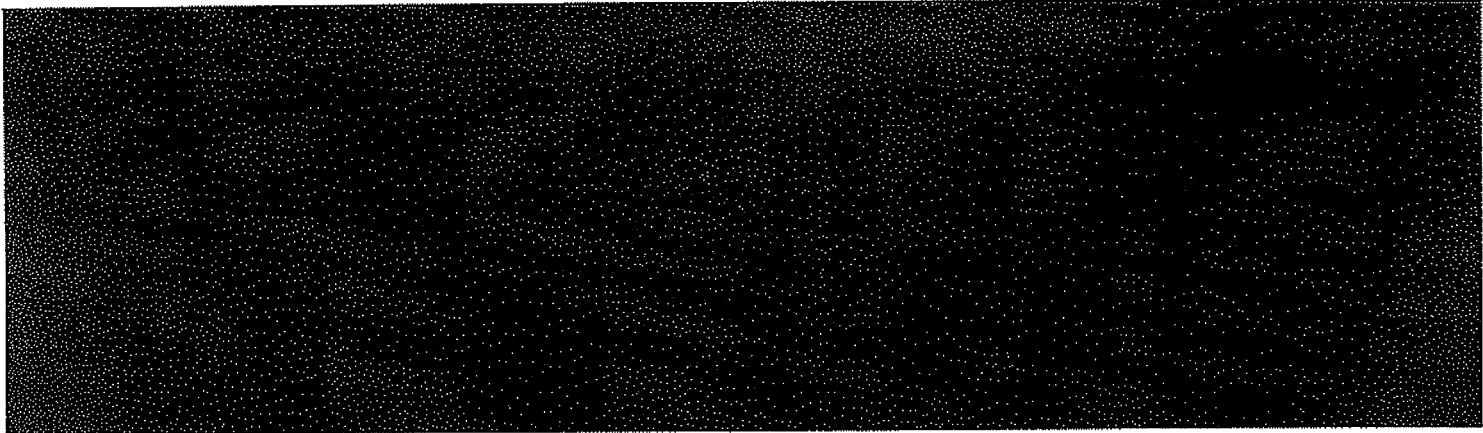
| # | SAC Member Full Name | Position | SBBC Employee | Parent of Student | Sign Here |
|----|-----------------------|---|---------------|-------------------|---|
| 1 | ALBA-EMOND, NATASHA | SAC Secretary, Non-Instructional Support Employees | Yes | Yes | |
| 2 | ALVAREZ, JUAN | Students (required for HS & Centers) | No | No |  |
| 3 | ANICIO, RHAYAN | Students (required for HS & Centers) | Yes | No |  |
| 4 | CECIL, JAMES | Principal | Yes | No |  |
| 5 | COLLINS, KRISTEN | Teacher | Yes | No | |
| 6 | DAVIS, TIFFANY | ESE Parent of a student at the school | No | Yes | |
| 7 | DELGADO, ARIANNA | Students (required for HS & Centers) | No | No | |
| 8 | DEXTER, BRITTANY | SAF Chair (or designee) Parent of a student at the school, I-Zone Representative (must be a parent) | No | Yes |  |
| 9 | FIORAVANTE, ESTFANI | Students (required for HS & Centers) | No | No |  |
| 10 | Giraido, Christopher | Students (required for HS & Centers) | No | No | |
| 11 | Grandos, Anna | ESOL Parent of a student at the school | No | Yes | |
| 12 | HILL, LUNA | Students (required for HS & Centers) | No | No | |
| 13 | HOOPER, AIMEE | Parent, Parent | No | Yes |  |
| 14 | JAMES, CLAYTON | Students (required for HS & Centers) | No | No |  |
| 15 | JONAS, CLARA | Students (required for HS & Centers) | No | No | |
| 16 | KENNEDY, GREGORY | BTU Steward (or designee) | Yes | No |  |
| 17 | MORENO-VELEZ, MARIMAR | Teacher | Yes | Yes |  |
| 18 | OLAMENDI, MARIA | SAC Co-Chair | Yes | No |  |

★ SAC Sign in Sheet for Monarch HS (3541)

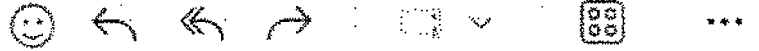
Date: 3/10/26

Time: 4:00pm

| # | Full Name | SBBC Employee | Parent of Student | Community/Business | Sign Here |
|----|-------------------|---------------|-------------------|--------------------|--------------------|
| 1 | Isabella Velez | | | | <i>[Signature]</i> |
| 2 | Stacy Weaver | ✓ | ✓ | NO | <i>[Signature]</i> |
| 3 | Alexandra Cardona | | | | <i>[Signature]</i> |
| 4 | Samuel Melendez | | | | Samuel melendez |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
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| 18 | | | | | |
| 19 | | | | | |
| 20 | | | | | |



Gregory L. Kennedy



To: MON_TEACHER_GG

Wed 3/11/2026 8:11 AM

You replied on Thu 3/12/2026 12:33 PM



Professional Study Days (1)...

23 KB

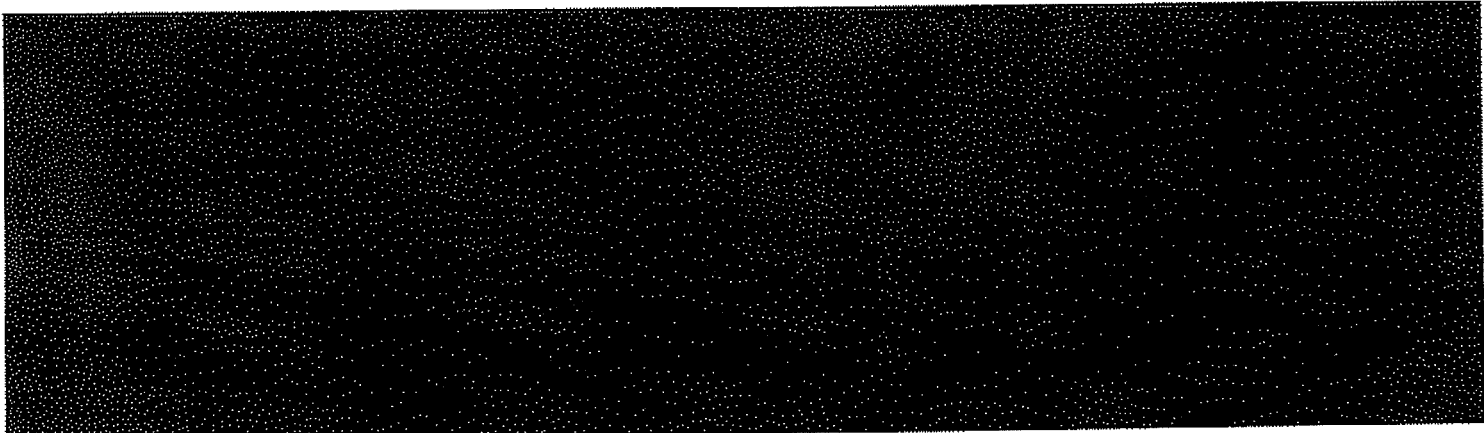


See attached sample ballot for your YES or No vote on Professional Study Days next year.

Date of Voting: Friday, March 13 during our Faculty Meeting.

If absent, you may vote on Monday, March 23 in room #321.

Regards,



Professional Study Days (PSD) Ballot for Monarch High School

School Name: Monarch High School

SAC Co-Chair: Mrs. Fran Wernersbach

Ms. Maria Olamendi

Principal: Mr. James Cecil

BTU Steward: Mr. Greg Kennedy

In addition to the six early release days currently scheduled, students at Monarch High School will be dismissed three hours early for four additional days during the 2026-2027 school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Days Waiver for the 2026-2027 school year.

_____ I am NOT in favor of the Professional Study Days Waiver for the 2026-2027 school year.

Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures must match the number of votes for and against/abstain recorded below.

School Information:

| | | | |
|----------------------------|------------------|----------------------|--------------------|
| School Name | Monarch HS | Principal | James Cecil |
| Type of Waiver (PSD, etc.) | PSD | Date of Faculty Vote | 3/13 (absent 3/23) |
| BTU Steward (or Designee) | Greg Kennedy | | |
| SAC Chair/Co-Chairs | Fran Wernersbach | Moria Olamendi | |
| Other (if applicable) | | | |

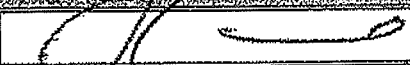



Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

| Faculty Waiver Vote | | | | | |
|---|--------|---|-------|---|---|
| Total number of eligible voters (d): | 92 | Number of faculty members that voted and signed the roster: | 88 | | |
| VOTES FOR | | VOTES AGAINST | | NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED | |
| (a) Total Number of Votes | 86 | (b) Total Number of Votes | 0 | (c) Number Abstained | 4 |
| (d) # of Eligible Voters | 92 | (d) # of Eligible Voters | 92 | | |
| Percentage For ~ $(\frac{a}{d}) \times 100$ | 93.47% | Percentage Against ~ $(\frac{b+d}{d}) \times 100$ | 6.52% | | |

Results

| Waiver Vote Results | | |
|--|-----------|------------|
| (Per the results, complete the appropriate section below.) | | |
| | Yes or No | Percentage |
| Waiver Passed @ 66 2/3% or more | Yes | 93.47% |
| Waiver Did Not Pass @ less than 66 2/3% | | % |

Signatures to Certify Waiver Vote Results (must have all applicable):

| | Signature | Date |
|---------------------------|--|---------|
| Principal |  | 3/24/26 |
| BTU Seward (or Designee) |  | 3-24-26 |
| SAC Chair or SAC Co-Chair |  | 3/24/26 |
| SAC Co-Chair |  | 3/24/26 |

☆ **Waiver Purpose**



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ **Section A**



| | | | |
|---|-------------------------|--|-----------------------------|
| Waiver # | 4 | | |
| School Name | Monarch HS (3541) | Board Policy/Contract Article | BTU Contract Article 5, L-7 |
| Board Approved | 2023-06-13 | Years Approved | 5 Years |
| Target Area | Professional Study Days | Waiver Status | Continued |
| Initial Year of Implementation | 2023 - 2024 | District Strategic Plan Alignment | College & Career Readiness |
| Accreditation Standard Alignment | | Cognia Key Characteristics | Growth in Learning |

☆ **Section B**



- I. **Monarch HS (3541)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Monarch HS (3541)** will analyze the data and present them to SAC.
- II. **Monarch HS (3541)** is requesting **Professional Study Days** per school year.
- III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2023-2024

| | | | |
|---|--|--|---|
| <input checked="" type="checkbox"/> Day 1 (October 05, 2023) | <input checked="" type="checkbox"/> Day 2 (November 02, 2023) | <input checked="" type="checkbox"/> Day 3 (February 01, 2024) | <input checked="" type="checkbox"/> Day 4 (April 04, 2024) |
|---|--|--|---|

2024-2025

| | | | |
|---|--|--|---|
| <input checked="" type="checkbox"/> Day 1 (September 05, 2024) | <input checked="" type="checkbox"/> Day 2 (November 07, 2024) | <input checked="" type="checkbox"/> Day 3 (February 06, 2025) | <input checked="" type="checkbox"/> Day 4 (April 03, 2025) |
|---|--|--|---|

2025-2026

| | | | |
|---|--|--|---|
| <input type="checkbox"/> Day 1 (September 4, 2025) | <input type="checkbox"/> Day 2 (November 6, 2025) | <input type="checkbox"/> Day 3 (February 5, 2026) | <input type="checkbox"/> Day 4 (April 2, 2026) |
|---|--|--|---|

2026-2027

| | | | |
|--|---|---|--|
| <input checked="" type="checkbox"/> Day 1 (September 3, 2026) | <input checked="" type="checkbox"/> Day 2 (November 5, 2026) | <input checked="" type="checkbox"/> Day 3 (February 4, 2027) | <input checked="" type="checkbox"/> Day 4 (April 1, 2027) |
|--|---|---|--|

2027-2028

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

| | |
|----------------------------|-----------|
| Community Meeting 1 | 1/23/2023 |
| Community Meeting 2 | 2/7/2023 |
| Community Meeting 3 | |

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/31/2023**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **72%** (minimum of 66 2/3%) on **2/2/2023**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

| | | | |
|---|----------------------------------|-------------|---|
| Year 1 Faculty Votes In School Year 2023 - 2024 for the 2024 - 2025 School Year | <input type="text" value="1%"/> | Date | <input type="text" value="02/02/2023"/> |
| Year 2 Faculty Votes In School Year 2024 - 2025 for the 2025 - 2026 School Year | <input type="text" value="92%"/> | Date | <input type="text" value="03/19/2024"/> |

| | | | |
|--|-------|-------------|------------|
| Year 3 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year | 93% ▼ | Date | 04/01/2025 |
| Year 4 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year | 93% ▼ | Date | 03/13/2026 |

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Monarch staff will measure the effectiveness of Professional Study Days by analyzing the student achievement data from ELA and Math learning gains (including lowest 25%), science and social studies.

The baseline data for 2021-22 is as following:

- ELA learning gains- 53%
- ELA lowest 25%- 42%
- Math learning gains- 53%
- Math lowest 25%- 52%
- Science proficiency - 52.3%
- Social Studies proficiency - 65.7%

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The inclusion of professional study days will allow an increase in collegiality and professionalism, which are each a key component of the job. Research has shown that quality teachers have the most significant positive impact on students achievement. For teachers to improve the quality of their instruction and pedagogy, providing time to share best practices and have collegial discussions would have a beneficial impact.

XII. **Monarch HS (3541)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

| | |
|---|---|
| <p>Year 1 End of School Year 2023 - 2024 Data</p> | <p>100% of the faculty members participated in a professional learning community. The additional days were invaluable as teachers used the allotted time to improve instructional practices and student achievement. Proficiency levels for the 2023-24 school year are as follows: ELA 51% MATH 26% SOCIAL STUDIES 55% SCIENCE 68%</p> |
| <p>Year 2 End of School Year 2024 - 2025 Data</p> | <p>100% of the faculty members participated in a professional learning community. The additional days were invaluable as teachers used the allotted time to improve instructional practices and student achievement. Proficiency levels for the 2024-25 school year are as follows: ELA 54% MATH 57% SCIENCE 72% SOCIAL STUDIES 80%</p> |
| <p>Year 3 Mid-Year Year 2025 - 2026 Data</p> | <p>100% of the faculty members participated in a professional learning community. The additional days were invaluable as teachers used the allotted time to improve instructional practices and student achievement. Mid-Year Proficiency levels are as follows: ELA 54% MATH 34% BIOLOGY 76% US HISTORY 88%</p> |
| <p>Year 4 End of School Year 2026 - 2027 Data</p> | |
| <p>Year 5 End of School Year 2027 - 2028 Data</p> | |

XIII. **Monarch HS (3541)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

| School Year | Answer |
|-------------|---|
| 2023-2024 | <input type="radio"/> Yes <input type="radio"/> No |
| 2024-2025 | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 2025-2026 | <input checked="" type="radio"/> Yes <input type="radio"/> No |

| School Year | Answer |
|-------------|---|
| 2026-2027 | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 2027-2028 | <input type="radio"/> Yes <input type="radio"/> No |

XIV. If this waiver is being discontinued, indicate why.

| | | |
|-----------------------------|-----------------------------|---------------------------|
| Source | <input type="text"/> | <input type="text"/> |
| Styles <input type="text"/> | Format <input type="text"/> | Font <input type="text"/> |
| Size <input type="text"/> | <input type="text"/> | <input type="text"/> |

XV. We confirm that the **Professional Study Days** will be implemented as described above:

| | | | |
|------------------|------------------|-------|----------------------|
| Principal: | James Cecil | Date: | <input type="text"/> |
| SAC Chairperson: | Fran Wernersbach | Date: | <input type="text"/> |

XVI. This waiver has been reviewed by:

| | | | |
|-----------------------------|--------------|-------|----------------------|
| Broward Teachers Union Rep: | Greg Kennedy | Date: | <input type="text"/> |
|-----------------------------|--------------|-------|----------------------|

XVII. This waiver has been reviewed by the School Improvement (SI) Office:

| | | | |
|----------|-----------------|-------|----------------------|
| OSQ Rep: | Kelli Blackburn | Date: | <input type="text"/> |
|----------|-----------------|-------|----------------------|

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

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☆ Signatures

We confirm that the Professional Study Days will be implemented as described above:

Initial Application (2022 - 2023)

Principal: James Cecil Date: 2023-02-09
SAC Chairperson: Darrin Jefferson Date: 2023-02-09
This waiver has been reviewed by:
Broward Teachers Union Rep: Andrew Aronofsky Date: 2023-02-16
This waiver has been reviewed by the School Improvement (SI) Office:
SI Rep: Kelli Blackburn Date: 2023-02-23

Year 1 (2023 - 2024)

Principal: Date:
SAC Chairperson: Date:
This waiver has been reviewed by:
Broward Teachers Union Rep: Date:
This waiver has been reviewed by the School Improvement (SI) Office:
SI Rep: Date:

Year 2 (2024 - 2025)

Principal: Date:
SAC Chairperson: Date:
This waiver has been reviewed by:
Broward Teachers Union Rep: Date:
This waiver has been reviewed by the School Improvement (SI) Office:
SI Rep: Date:

Year 3 (2025 - 2026)

Principal: Mr. James Cecil Date: 03/30/2026 Signature:  4/9/26
SAC Chairperson: Fran Wernersbach Date: 03/30/2026 Signature: 
This waiver has been reviewed by:
Broward Teachers Union Rep: Greg Kennedy Date: 03/30/2026 Signature: 
This waiver has been reviewed by the School Improvement (SI) Office:
SI Rep: Kelli Blackburn Date: mm/dd/yyyy Signature: _____

Year 4 (2026 - 2027)

Principal: Date:
SAC Chairperson: Date:
This waiver has been reviewed by:
Broward Teachers Union Rep: Date:
This waiver has been reviewed by the School Improvement (SI) Office:
SI Rep: Date:

Year 5 (2027 - 2028)

Principal: Date:
SAC Chairperson: Date:
This waiver has been reviewed by:
Broward Teachers Union Rep: Date:
This waiver has been reviewed by the School Improvement (SI) Office: