

**School Advisory Council/School Advisory Forum
Silver Palms Elementary
1209 NW 155th Avenue
Pembroke Pines, Florida 33028
SAF Meeting
November 18, 2025**

1. Call to Order
2. Approval of agenda
3. New Business
 - a. Redefining School update
 - b. SAF Bylaws (Review)
4. Announcements
5. Adjourn Meeting

Next SAF Meeting: January 28,2026

In the media center @3:00 PM

Summary of District Academic & Policy Update

Created on November 12, 2025 by [Summary AI](#)

Overview

- **Significant improvement** in school ratings: no schools rated C or F, number of C-rated schools halved.
- **41% of students** reading at or above grade level, up from 36% last year and 33% the year before.
- Strong **gains in ELA and math** performance, especially in the South region and among middle/high schools.
- **Advanced academic programs** (AP, ACE, IB) show high pass rates and increased access, with AP pass rate at **71.3%** (up 5.2%).
- Upcoming **schedule changes**: district moving to a 7-period schedule for middle/high schools, with staff votes and community input required.
- Ongoing **school boundary and consolidation discussions** as part of district restructuring.

Academic Performance Trends and School Ratings

- ELA performance remains strong throughout year; math performance lower in fall, improves by spring.
- District had no schools rated C or F in 2023-24; number of C-rated schools halved.
- 8 schools improved from C to A; 32 schools improved from C to B; 45 schools maintained A rating.
- 3 non-traditional schools earned school improvement ratings based on learning gains in ELA and math.
- Percentage of students reading at or above grade level increased: 33% (two years ago), 36% (last year), 41% (2025-26).

Regional and Subgroup Performance Analysis

- South region consistently outperformed other regions in ELA and math (level 3+).
- South region ELA improved by 5 points; middle schools at 53%, high schools increased from 41% to 47%.
- Performance gaps persist for English language learners and students with disabilities; both groups show lower scores.
- Math performance lower in fall, but South region saw a 3% increase; improvements noted across elementary, middle, and combination schools.
- Data dashboards available for detailed breakdowns by region, school type, and student group; combination school data may fluctuate due to small sample size.

Progress Monitoring, Interventions, and Parent Communication

CPST team reviews student performance, attendance, and potential learning disabilities to determine interventions.

State identifies students as 'substantially deficient' if FAST assessment scores fall below the 10th percentile.

Progress Monitoring Plan (PMP) created for students needing intervention; parents notified via portal or paper every 4-6 weeks with updates and progress graphs.

Middle/high school uses decision trees for reading/math intervention placement; reading interventions may include dedicated classes, math interventions occur within or alongside regular classes.

Advanced academic program pass rates: AP 71.3% (+5.2%), ACE 71% (-2%), IB 64.6% (+10%), all above national averages.

Advanced Academic Programs and College Credit Opportunities

Cambridge (ACE) available at all high schools; IB at 4 schools only.

ACE course access increased by 2,100 students; pass rate decreased by 2%.

Passing AP, ACE, or IB tests grants high school and college credit.

Cooper City High offers ~25 AP and ~20 ACE courses; total 45 college-credit courses.

Florida law: passing AP/ACE/IB/dual enrollment tests earns college credit; out-of-state acceptance varies.

District Policy, Schedule Changes, and School Restructuring

School schedule changes proposed for 2024-2025: all middle and high schools to move to a 7-period schedule (straight 7, rotator 7, or modified AB block).

School Advisory Council (SAC) discusses and recommends schedule format; instructional staff vote by December 12, 2023. If no decision, default is straight 7-period schedule.

Schedule change aims to address district financial constraints and reduce costs.

Boundary and school consolidation proposals: several elementary and middle schools may merge, close, or convert to K-8; some high school boundaries may expand or shift.

Special programs: technical high schools and College Academy remain on current schedules; new autism school and programmatic changes under discussion.

School choice window: November 3–December 19, 2023, via Focus portal; may reopen in January for additional decisions.

Parent resources: Broward Schools parent portal offers scope and sequence by grade/subject; supports for ELL and ESE students clarified (PMP, IEP, RTI processes).

★ SAC Sign in Sheet for Silver Palms ES (3491)

SAF






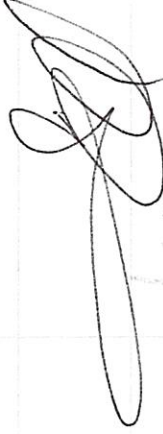

SAC

SAF

Date: November 18, 2025

Time: 2:30 pm

3:00 pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, Natalie	Non-Instructional Support Employees	Yes	No	
2	Bender, Amy	I-Zone Representative (must be a parent)	No	Yes	
3	Castellanos, Monica	SAC Chair	Yes	No	
4	Clark, Crystal	ESE Parent of a student at the school	No	Yes	
5	Colon, Tatiana	SAF Chair (or designee) Parent of a student at the school	No	Yes	
6	Cucurullo, Melanie	ESOL Parent of a student at the school	No	Yes	
7	Dawes, Travis 	Community / Business Representatives	No	No	
8	Garcia, Ruth	Community / Business Representatives	No	No	
9	Jean-Louis, Nadege	Parent	No	Yes	
10	Lemieux, Lizette	Teacher	Yes	Yes	
11	Linero, Dina	BTU Steward (or designee)	Yes	No	

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SAC Member Full #	Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Melvito, Melissa	Parent	No	Yes	
13	Peralta, Jannette	SAC Secretary	<u>Yes</u>	No	<i>Jannette Peralta</i>
14	Perez, Elizabeth	Parent	No	Yes	
15	Reyes, Daniela	Parent	No	Yes	
16	Shearer, Irina	Principal	Yes	No	<i>Irina Shearer</i>
17	Taylor, Anastasia	Gifted Parent of a student at the school	No	Yes	
18	Thompson, Rebecca	Pre-K (if applicable - parent or certified teacher)	No	Yes	
19	Tinner, Alesia	Non-Instructional Support Employees	Yes	No	<i>Alesia Tinner</i>
20	Williams, Polett	Teacher	Yes	No	<i>Polett Williams</i>