

SAF Meeting February 2, 2026

North Advisory Meeting January 15, 2026

A. North Region Updates

B. Graduation Venues

C. District Hiring Freeze

D. Elections

E. Open Discussions / Topics & Motions from SAF chairs

F. Updates

North Advisory Meeting Notes January 15, 2026

A. North Region Updates

-Overview of PM2 (Progress Monitoring 2) data - due to the active testing window, only aggregate North Region data was shared; school data to be shared once testing concludes

-Graduation Highlights - Broward high schools reported the highest graduation rate in Florida, approximately 97.5%, including non-traditional schools. Graduation rate reflects students earning a standard high school diploma, not certificates of attendance.

- Instructional Shifts & Teacher Support - Approximately 70% of newly hired teachers do not come from colleges of education, requiring strong in-school training. The first half of the year focuses on teacher support and development. The second half (“crunch time”) shifts focus toward: direct student interventions and closing learning gaps using PM data. All teachers, coaches, and administrators collaborate during this phase.

-Elementary School Practices - PM2 is used as a roadmap for the remainder of the school year. Schools conduct student-by-student data reviews using detailed spreadsheets to ensure no child is overlooked. Interventions include: classroom teachers, push-in and pull-out support and ESE, gifted, and enrichment services. Parent engagement strategies include: printed reports, literacy nights and conferences explaining student data and growth expectations. Accommodations are provided for students with disabilities, including breaks and alternate testing supports. Students, including those in early grades, actively set goals and track their own progress.

- Concerns raised regarding equity of access to tutoring and funding for ESE students or students identified as “off standards”. District

leadership clarified students in autism clusters or “off standards” should still have access to tutoring and any cases where this is not occurring should be reported

- Ongoing challenges acknowledged in making testing data parent-friendly and accessible. Parents requested: clearer visuals (graphs, comparisons), printed reports and better training on platforms such as Focus and i-Ready. Schools reported mixed approaches: digital access, paper reports and parent training sessions. The district acknowledged this as an area for continued improvement.

B. Graduation Venues

- Graduation Venue Assignments (North Region)

○ NSU (Nova Southeastern University): JP Taravella High and Coral Glades High

○ Hard Rock Live: Cypress Bay High and MSD

○ Blanche Ely High (host site): Blanche Ely High, Atlantic Technical College, College Academy, Dave Thomas Education Center, and Millennium High

○ Dillard High (host site): Coconut Creek High, Coral Springs High, and Deerfield Beach High

○ Pompano Beach High (host site): Pompano Beach High, Northeast High, and Broward Virtual

○ On-campus graduations: Bright Horizons and Cross Creek School

C. District Hiring Freeze

- Discussion focused on the impact on school-based staffing. Concerns were raised about schools that had already restructured staff prior to the district memo, including Trade Winds Elementary, where internal reassignments and loss of a non-instructional position occurred to cover a fifth-grade vacancy.

- District leadership stated that staffing is reviewed weekly, remains fluid, and is impacted by: approximately 20 teacher departures per week, declining enrollment and anticipated school closures requiring future staff placement.

Certified district staff are being temporarily assigned to schools to cover vacancies where possible, with limitations due to: certification requirements and specialized roles (e.g., band directors, JROTC, AP courses). It was clarified that: reassignment of district staff to schools is an ongoing weekly process and instructional support roles may be reduced to prioritize classroom coverage. The Superintendent of Schools reiterated a willingness to step into a classroom if needed.

- Concerns were expressed regarding: communication to parents about staffing changes and instances of unstructured class time due to staffing shortages.

- Discussion addressed task assignments and compensation, with concerns about: temporary pay increases during a hiring freeze and equity between district-level and school-based staffing decisions. District clarified: District staff reassigned to schools retain existing pay and Task-assigned staff may receive temporary compensation adjustments tied to increased responsibilities and existing vacancies. Examples of school-based acting assignments (e.g., assistant principals serving as principals) were cited as appropriate uses of temporary pay adjustments.

Motion Made: WE MOVE that the School Board of Board County freeze all pay or salary increases for non-school-based staff temporarily or task-assigned to a different position - moved by Cynthia Dominique and seconded by Karla Figueroa. After discussion, Motion failed (7 in favor, 8 opposed).

D. Elections

- Open Positions include: Middle School Rep, High School Rep, Teacher Rep, Student Rep, ESOL, ESE and Legislative.

Motion Made: -WE MOVE that Jackie Luscombe be appointed as the North Area ESE Rep - moved by Cynthia Dominique and seconded by Nancy Fry - motion passed unanimously.

Motion Made: -WE MOVE that Dr. Tia Quay Bogle be appointed as the North Area Legislative Rep - moved by Cynthia Dominique and seconded by Karla Figueroa - motion passed unanimously.

E. Open Discussions / Topics & Motions from SAF chairs

- Question about A+ Funding and how it is typically voted to be spent - member advised on best practice based on prior meetings
- Question about Class Wallet - has specific items that can be purchased, typically school supplies and continuing education

F. Updates

1. Academics/Testing Update - Lucie DiCapua - Board going to hold Workshop on testing and Performance Matter (testing platform) in February.
2. SAC/Accountability Funding - no update on funds - principals are being advised to express needs
3. Nurses
4. Redefining
5. Food & Nutrition - Lunches - payments toward student balances should be made to cafe manager