Endeavour Primary Learning Center

"Building a Learning LegAcy of Excellence!"

"Soaring to 'A' Higher Level"

School Advisory Council (SAC) Minutes

General Meeting

Tuesday, March 24, 2026, 5:00 p.m.

Attendance:

Raymond Thomas—Assistant Principal

Mondelle Wint—SAC Chair

Angela Bostic—Title I Liaison/Music Club

Marie Elisma—ESOL Contact

Stacy-Ann Lewis—Parent

Michelle Alexander—Teacher

Naija Murphy—Teacher/Music Club

Ava Dawn Sterling—Teacher/Music Club

CALL TO ORDER

- A meeting of the Endeavour Primary Learning Center (EPLC) School Advisory Council was held in the cafeteria on Tuesday, March 24, 2026, at EPLC. SAC Chair, Mondelle Wint, called the meeting to order at 5:12 p.m.

WELCOME

- Dr. Wint welcomed parents , members, and guests. The meeting was called to order at 5:12 p.m.

MOTION TO ACCEPT THE AGENDA

- A motion was made to accept the agenda by Dr. Wint and second by Ms. Bostic. The motion carried and the agenda was accepted.

NEW BUSINESS

1. Updates—Dr. Wint (former co-Chair) is the new SAC Chair following Ms. Stramanak's retirement.

2. School Improvement Plan with Title I Addendum Review for 2025-2026 and Development for 2026-2027

    a. The sip was reviewed. Parents/guardians were asked for input. Parents/guardians did not provide input.

b. A reminder that the SIP is accessible on the BCPS website under the school's "Specialized Programs" section and shown how to access the SIP
c. The importance of the SIP—outlines school goals, strategies for student achievement, reading plans, early warning indicators, and the school's report card
d. Parents are encouraged to review the SIP to monitor progress toward the school's objectives for the 2025-2026 school year.
e. ESOL—Dr. Elisma acknowledged parents for supporting the attendance of students during WIDA ACCESS which evaluates English Language Proficiency. Results are expected by the end of the school year or over the summer. Score reports will be sent home to families. Directions in Spanish and Creole on how to access FOCUS as well as online resources in Spanish and Creole to assist ELL students in reading and math

3. Title I Documents Review for 2025-2026 and Development for 2026-2027

a. Ms. Bostic Reviewed the Parent and Family Engagement Plan. Parentr/guardian input was requested for the upcoming school year. Parents/guardians did not provide input.
b. Ms. Bostic shared that Title I funding supports academic and family initiatives at the school. Funds are used for learning materials, additional staff, extended learning opportunities (after school reading/math camp, parent and family engagement events (Trunk or Treat, Turkey Trot, Literacy Night, Data Date Night)
c. The Title I Parent Involvement Allocation focuses on strengthening home-school connections. Parents were invited to share topics for workshops, learning resources needed at home, and barriers to participation. Suggestions from parents included more regular communication about weekly academic topics, access to materials with examples of grade-level skills, and distribution via FOCUS and email to ensure accessibility
d. Ms. Bostic reviewed the School Parent Compact. Parents/guardians were reminded that it is a written agreement which they signed at the beginning of the school year. Shareholders responsibilities outlined in the compact were reviewed: the school (Provide a safe environment, qualified teachers, and progress reports), parents (ensure school supplies and regular attendance), and students (strive to improve academically). Parent/guardian input was requested. Parents/guardians did not provide input.

Reports:

Parent and Family Engagement Survey

A school climate survey was distributed earlier in the year. Key findings were as follows:
1. 97% of parents agree they know what is being taught
2. Lower scores in areas such as:
    - Receiving helpful materials for academic support
    - Clear explanation of how to use materials
    - Feeling their suggestions are valued
    - Clarity and translation of school communications
3. 100% agreement that parents feel welcome at the school
4. No parent input was given.

Music in Our Schools Month Celebration

1. March is designated by the National Association for Music Education to highlight music education. Ms. Bostic highlighted the benefits of music education in Early Childhood.
2. Endeavour's Rhythm Rockets Music Club (showcased student work through:
    - Body percussion—Rhythmic use of hands, feet, knees, and fingers to develop coordination, cognitive skills, and confidence
    - Recorder performance—Students performed rhythms and melodies, demonstrating reading and playing skills

- Singing—Students performed "Lift Every Voice and Sing", showcasing vocal talent and emotional expression
- Student confidence—Highlighted by a volunteer (Halie) performing a solo piece successfully

Next Meeting Date & Time

To be announced