



Thurgood Marshall Elementary School

Ms. Angeline Flowers - Principal

School Advisory Council Meeting

Tuesday, October 28, 2025

5:30pm

Media Center



DISCUSSION
TOPICS







- Principal Updates
- Title I Addendum
- Parent Compact
- BTU Information
- SIP Updates
- 2nd Quarter Information
- 5000 Role Models Meeting

Dinner will be served

☆ SAC Sign in Sheet for Thurgood Marshall ES (3291)

Date: 10/28/2025

Time: 5:30pm

| # | SAC Member Full Name | Position | SBBC Employee | Parent of Student | Sign Here |
|----|----------------------|---|---------------|-------------------|---|
| 1 | Bruno, Shurly | Parent | No | Yes | |
| 2 | Carey, Camika | SAC Chair | No | No |  |
| 3 | Cosby, Beverly | Parent | No | Yes | |
| 4 | Elliard, Ella | Non-Instructional Support Employees | Yes | No | |
| 5 | Flowers, Angelina | Principal | Yes | No |  |
| 6 | Herrera, Monica | Teacher | Yes | No | |
| 7 | Joanis, Sherly | Gifted Parent of a student at the school | No | Yes | |
| 8 | Kelly, Jamitra | Pre-K (if applicable - parent or certified teacher) | No | Yes | |
| 9 | Lockhart, Theresa | SAC Secretary | Yes | No |  |
| 10 | Martinez, Oralia | ESE Parent of a student at the school, ESOL Parent of a student at the school | No | Yes | |
| 11 | Nesbitt, Betty | Parent | No | Yes |  |
| 12 | Springer, Sasha | SAF Chair (or designee) Parent of a student at the school | No | Yes | |
| 13 | Taylor, Tammie | I-Zone Representative (must be a parent) | No | Yes |  |
| 14 | Walters, Jeffrey | BTU Steward (or designee) | Yes | No | |
| 15 | Ward, Erica | Community / Business Representatives | No | No |  |

★ SAC Sign in Sheet for Thurgood Marshall ES (3291)

Date: 10/28/20

Time: 5:30pm

| # | Full Name | SBBC Employee | Parent of Student | Community/Business | Sign Here |
|----|--------------------|-------------------------------------|--------------------------|--------------------|-------------------------------|
| 1 | DERRICK | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| 2 | NORCILLA CHARLES | | <input type="checkbox"/> | | NORCILLA CHARLES |
| 3 | NADIA SAINTELLUS | | <input type="checkbox"/> | | |
| 4 | MARTINA GONZALEZ | | <input type="checkbox"/> | | |
| 5 | ALEXANDER LOUIS | | <input type="checkbox"/> | | |
| 6 | ALEXANDER BONHOMME | | <input type="checkbox"/> | | ALEXANDER BONHOMME |
| 7 | PATRICIA WKS | | <input type="checkbox"/> | | PATRICIA WKS |
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Thurgood Marshall Elementary

Student Advisory Council Meeting

Title 1 School

Tuesday, October 28, 2025

5:30 – Media Center

AGENDA

Welcome

Approval of Agenda

Approval of September 2025 Minutes

Principal Updates

***Accountability Funds**

***BTA/SESIR**

BTU Information

Title 1 Binder Updates- 2025-2026

-SIP Plan

Upcoming School- Wide Activities

Quarter 2 Overview

Questions/Concerns

Adjournment



Thurgood Marshall Elementary School

Student Advisory Council (SAC) Meeting Minutes

Title I School

Date: Tuesday, October 28, 2025

Time: 5:30 PM

Location: Cafeteria

Call to Order

Dr. Carey called the Student Advisory Council meeting to order at **5:30 PM**.

Welcome

The meeting began with a welcome to all members, parents, staff, and community partners in attendance.

Approval of Agenda

The agenda for the October 28, 2025 meeting was presented. Ms. Ellard moved to accept the agenda as printed. Mr. Smith seconded the motion. **Motion carried.**

Approval of September 2025 Minutes

The minutes from the September 2025 meeting were reviewed and Ms. Lockhart moved to accept the minutes as printed. Mr. Smith seconded the motion.

Motion carried.

Principal Updates

Ms. Flowers shared positive academic updates highlighting a strong start to Quarter 2.

She encouraged academic growth updates across grade levels. Student performance data indicates steady progress in reading, mathematics, and core content areas, supported by targeted, standards-aligned instruction.

- Teachers are utilizing formative assessments and benchmark data to guide instructional decisions, provide timely interventions, and support small-group learning. Increased student engagement, consistent attendance, and focused instructional strategies have contributed to improved outcomes.
- Ongoing academic support and progress monitoring remain a priority to ensure continued growth throughout the school year.

Key points included:

- **Support Programs:** Academic support, including double-down, enrichment opportunities, and targeted interventions, are contributing to improved student outcomes.
- **Celebrations of Success:** The school continues to recognize student achievement, academic improvement, and teacher collaboration as key drivers of Quarter 2 success.
- **Accountability Funds:** An overview of the use and allocation of accountability funds was shared.
- **BTA/SESIR:** Updates related to behavior tracking and school safety reporting were discussed.

BTU Information

BTU-related information and updates relevant to staff and families were shared.

Title I Binder Updates (2025–2026)

Updates to the Title I Binder for the 2025–2026 school year were reviewed, including required documentation and family access. The documents are being submitted for compliance.

SPBP (School-Wide Behavior Plan)

Information regarding the School-Wide Behavior Plan was presented, highlighting expectations and ongoing implementation.

. Quarter 2 Academic Updates / Schoolwide Events

Quarter 2 academic priorities and upcoming schoolwide events were discussed.

Honor Roll Assembly

iReady Challenge

-5000 Role Model Induction Ceremony

Questions / Concerns

Time was provided for questions and concerns from attendees. Responses and clarifications were addressed as needed.

Adjournment

There being no further business, the meeting was adjourned @ 6:30pm