

☆ SAC Sign in Sheet for Indian Trace ES (3181)







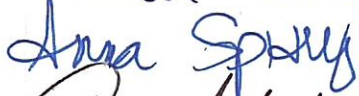

Date: Feb. 4, 2026

Time: 2:15 pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Bezier, Andrea	ESOL Parent of a student at the school	No	Yes	
2	Bill, Kaci	Community / Business Representatives	No	Yes	Kaci Bill
3	Braud, Brian	Community / Business Representatives	No	No	
4	Clark, Regina	Teacher	Yes	No	Regina Clark
5	Clinton, Marni	Teacher	Yes	Yes	Marni
6	Damas, Bobby	ESE Parent of a student at the school, Community / Business Representatives	No	Yes	Abs.
7	Donaldson, Irene	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="radio"/> Yes	Irene McDonaldson
8	Gonzalez, Alexandra	Teacher	<input checked="" type="radio"/> Yes	No	Alex Gonzalez
9	Luna, Alex	Parent	No	<input checked="" type="radio"/> Yes	
10	Mila, Dione	SAC Secretary	<input checked="" type="radio"/> Yes	No	Dione Mila
11	Molina-Macfie, Mary	Community / Business Representatives	No	No	
12	Palamara, Theresa	Community / Business Representatives	No	<input checked="" type="radio"/> No	

Date: Feb. 4, 2026

Time: 2:15 pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Quinonez, Rosa	BTU Steward (or designee), Pre-K (if applicable - parent or certified teacher)	Yes	No	
14	Rodriguez, Iris	Non-Instructional Support Employees	<input checked="" type="checkbox"/> Yes	No	
15	Sakhrani, Kanchan	I-Zone Representative (must be a parent)	No	Yes	
16	Sands, Cary	Community / Business Representatives	No	No	
17	Saneholtz, Andrea	Gifted Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	
18	Schultz, Renell	SAC Chair	Yes	No	
19	Spivey, Anna	Parent	No	Yes	
20	Winder, Amy	Principal	<input checked="" type="checkbox"/> Yes	No	

\* GUEST Sign In

Date: Feb. 4, 2020 Time: 2:15 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Jessie Bastos			✓	J Bastos
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## School Advisory Council Meeting Agenda

### *Indian Trace Elementary*

Wednesday, February 4, 2026 at 2:15 p.m. in the Media Center

- I. Call to Order/Introductions
- II. Attendance
- III. Approval of Minutes from the January 7, 2026 meeting
- IV. Reports
  - a. Principal's Report
    - i. Accountability Funds: Estimated \$1,967.39
    - ii. SESIR (School Environmental Safety Incident Reporting)
  - b. School Improvement Plan Monitoring and Stakeholder Feedback**
    - i. Midyear Reflection
  - c. PTA Report
- V. Old Business
- VI. New Business
- VII. Announcements
- VIII. Next Meeting Date (SAC and SAF joint meeting): Wednesday, March 4, 2026 at 2:15pm in the Indian Trace Elementary's Media Center
- IX. Adjournment

School Advisory Council Meeting  
*Indian Trace Elementary*  
January 7, 2026  
400 Indian Trace, Weston, FL 33326  
2:18 PM in the Media Center  
**SAC Meeting Minutes**

**I. Call to Order/Introductions:**

A meeting of the Indian Trace Elementary School Advisory Council was held in the Media Center on January 7, 2026. Renell Schultz called the meeting to order at 2:18 PM. Dione Mila will record minutes for this meeting.

**II. Attendance:**

Bezier, Andrea - absent  
Bill, Kaci  
Braud, Brian - absent  
Clark, Regina  
Clinton, Marni  
Damas, Bobby  
Donaldson, Irene - absent  
Gonzalez, Alexandra  
Luna, Alex  
Mila, Dione  
Molina-Macfie, Mary  
Quinonez, Rosa  
Palamara, Theresa  
Rodriguez, Iris  
Sakhrani, Bani Kanchan  
Sands, Cary  
Saneholtz, Andrea  
Schultz, Renell  
Spivey, Anna  
Winder, Amy

Quorum has been met.

**III. Approval of Minutes of December 3, 2025, meeting:**

Bani Kanchan Sakhrani moved to approve the minutes of December 3, 2025. Seconded by Alex Luna. The motion to approve December 3, 2025, minutes passes unanimously.

#### **IV. Reports**

##### **a. Principal's Report**

- i. Accountability Funds: Estimated \$1967.39.
- ii. SESIR (School Environmental Safety Incident Reporting) – no incidents reported
- iii. A+ Funds: Overwhelming support for Proposal One.
- iv. Kindergarten Roundup is January 14, 2026.
- v. Midyear testing is complete. Using the data to focus on those standards that need extra support.

##### **b. School Improvement Plan Monitoring**

###### **i. FAST PM #2 Assessment Results**

###### **ii. Upcoming: iReady Diagnostics**

Mrs. Schultz explained the process of the diagnostic process.

###### **iii. Upcoming: Midyear Reflection**

Mrs. Schultz explained the Midyear Reflection process and that it is due February 1.

##### **c. Stakeholder Feedback**

Nothing to Report

##### **d. PTA Report**

December held our Field Days, Family Night at Carolina Alehouse, and Staff Holiday Lunch.

Reflections have been sent to the District.

January events:

Family Night at Pizza Heaven next week

SAW Planning upcoming

Academic Achievement awards upcoming

January 23 – General PTA meeting

**V. Old Business**

Nothing to report

**VI. New Business**

Mrs. Cohen, Assistant Principal, explained the upcoming Tracer Training Camps that start in March. The classes run from March 25 until the first week of May. It is one hour after school for those students that need additional support. She requests \$1800 from SAC to fund this extended learning opportunity.

Motion to approve the use of \$1800 from the SAC funds to provide the extended learning opportunity, Tracer Training Camp: Alexandra Gonzalez moves to approve the motion. Seconded by Iris Rodriguez.

Bezier, Andrea	yes
Bill, Kaci	yes
Clark, Regina	yes
Clinton, Marni	yes
Damas, Bobby	yes
Gonzalez, Alexandra	yes
Luna, Alex	yes
Mila, Dione	yes
Molina-Macfie, Mary	yes
Quinonez, Rosa	yes
Palamara, Theresa	yes
Rodriguez, Iris	yes
Sakhrani, Bani Kanchan	yes
Sands, Cary	yes
Saneholtz, Andrea	yes
Schultz, Renell	yes
Spivey, Anna	yes
Winder, Amy	yes

The motion passed unanimously.

**VII. Announcements**

Nothing to report

**VIII. Next Meeting Date & Time:**

The next meeting will be held on Wednesday, February 4, 2026, at 2:15 PM, in the Indian Trace Elementary's Media Center.

**X. Adjournment:**

Motion to adjourn: Alex Luna moved to adjourn the meeting at 2:40 PM. Seconded by Bobby Damas. The motion to adjourn passes unanimously.

Submitted by,

Name of Recorder Dione Mila

Name of Position on Board Secretary

Approval Date: February 4, 2026

School Advisory Council Meeting  
*Indian Trace Elementary*  
February 4, 2026  
400 Indian Trace, Weston, FL 33326  
2:18 PM in the Media Center  
**SAC Meeting Minutes**

**I. Call to Order/Introductions:**

A meeting of the Indian Trace Elementary School Advisory Council was held in the Media Center on February 4, 2026. Renell Schultz called the meeting to order at 2:18 PM. Dione Mila will record minutes for this meeting.

**II. Attendance:**

Bezier, Andrea - absent  
Bill, Kaci  
Braud, Brian - absent  
Clark, Regina  
Clinton, Marni  
Damas, Bobby - absent  
Donaldson, Irene  
Gonzalez, Alexandra  
Luna, Alex  
Mila, Dione  
Molina-Macfie, Mary  
Palamara, Theresa  
Quinonez, Rosa  
Rodriguez, Iris  
Sakhrani, Bani Kanchan  
Sands, Cary  
Sanholtz, Andrea  
Schultz, Renell  
Spivey, Anna  
Winder, Amy

Quorum has been met.

**III. Approval of Minutes of January 6, 2026, meeting:**

Alexandra Gonzalez moved to approve the minutes of January 7, 2026. Seconded by Bani Kanchan Sakhrani. The motion to approve January 7, 2026, minutes pass unanimously.

#### **IV. Reports**

##### **a. Principal's Report**

- i. Accountability Funds: Estimated \$1967.39.
- ii. SESIR (School Environmental Safety Incident Reporting) – no incidents reported
- iii. New playground equipment delivered. Waiting on final permits. Playground is for our upper elementary students: third, fourth, and fifth.
- iv. Excited about the gains of our students and the collaborative efforts of our faculty and staff.
- v. After-school extended learning opportunities will begin after Spring Break.
- vi. Day of Service and Love: Boxes of Love Cereal Box Dominoe relay. All cereal boxes go to the Salvation Army.

##### **b. School Improvement Plan Monitoring and Stakeholder Feedback**

- i. Midyear Reflection

##### **Math Learning Gains Goal:**

75% of the students in grades 4 and 5 achieved learning gains in Math as evidenced by the FAST Progress Monitoring #3 in 2025. By June 2026, 77% of the students in grades 4 and 5 will demonstrate learning gains in Math as evidenced by the FAST Progress Monitoring #3.

##### **Challenges:**

The FAST PM2 assessment administered in December presented challenges due to student travel and illness. These challenges were addressed by ensuring all

classes were aligned in pacing and by providing opportunities for students to complete make-up assessments upon their return from vacation or illness.

Evidence-based Interventions/Strategies:

We will implement targeted intervention groups using small-group instruction based on specific ELA needs.

**Strengths:** Targeted small-group instruction is in place, the master schedule has been adjusted to protect the WIN block, and district diagnostic screeners are used to identify learning gaps.

**Weaknesses:** Targeted intervention groups are not always standards-based or implemented daily with fidelity to fully meet all students' needs.

We will use the i-Ready Reading Program to remediate and differentiate instruction.

**Strengths:** Professional development has occurred and is ongoing. The i-Ready phonics initiative was implemented in Quarter 1, and Magnetic Reading books are used in grades 4 and 5 with accompanying professional development.

**Weaknesses:** Not all students are consistently completing the recommended two lessons/ 45 minutes per week.

We will implement the Benchmark Advance Reading Program and integrate content-area reading across subjects.

**Strengths:** Professional development has occurred and is ongoing. Benchmark Advance is implemented in all classrooms as Tier 1 instruction. AI tools are being leveraged to support comprehension within ESE groups.

**Weaknesses:** Inconsistent pacing across teachers and grade levels.

**New Action:**

Continue providing targeted small-group enrichment and interventions. Offer Extended Learning Opportunities for students in grades 3-5 in ELA. Ensure that WIN support groups are effective and aligned with classroom instruction. Ensure ESE support services meet individual student needs/ IEP goals.

**Additional Reflection:**

Currently, 84% of students in grades 3–5 in the lowest quartile have demonstrated a learning gain in ELA, as evidenced by FAST PM #2.

### **Stakeholder Feedback**

None given

### **Lowest Quartile: ELA Goal**

59% of students in the lowest quartile achieved a learning gain in ELA on the FAST PM #3 in 2025. By June 2026, at least 70% of students in grades 3-5 in the lowest quartile will demonstrate a learning gain in ELA as evidenced by the FAST PM #3.

### **Evidence:**

The FAST PM2 assessment administered in December presented challenges due to student travel and illness. These challenges were addressed by ensuring all classes were aligned in pacing and by providing opportunities for students to complete make-up assessments upon their return from vacation or illness.

### **Evidence-based Interventions/Strategies**

We will implement targeted intervention groups using small-group instruction based on specific ELA needs.

**Strengths:** Targeted small-group instruction is in place, the master schedule has been adjusted to protect the WIN block, and district diagnostic screeners are used to identify learning gaps.

**Weaknesses:** Targeted intervention groups are not always standards-based or implemented daily with fidelity to fully meet all students' needs.

We will use the i-Ready Reading Program to remediate and differentiate instruction.

**Strengths:** Professional development has occurred and is ongoing. The i-Ready phonics initiative was implemented in Quarter 1, and Magnetic Reading books are used in grades 4 and 5 with accompanying professional development.

**Weaknesses:** Not all students are consistently completing the recommended two lessons/ 45 minutes per week.

We will implement the Benchmark Advance Reading Program and integrate content-area reading across subjects.

**Strengths:** Professional development has occurred and is ongoing. Benchmark Advance is implemented in all classrooms as Tier 1 instruction. AI tools are being leveraged to support comprehension within ESE groups.

**Weaknesses:** Inconsistent pacing across teachers and grade levels.

**New Actions:**

Continue providing targeted small-group enrichment and interventions. Offer Extended Learning Opportunities for students in grades 3-5 in ELA. Ensure that WIN support groups are effective and aligned with classroom instruction. Ensure ESE support services meet individual student needs/IEP goals.

**Additional Reflection:**

Currently, 84% of students in grades 3–5 in the lowest quartile have demonstrated a learning gain in ELA, as evidenced by FAST PM #2.

**Stakeholder Feedback**

None given

**ELA/K-2 Goal**

84% of students in grades K-2 demonstrated proficiency in ELA on the STAR and FAST PM #3 Assessment in 2025. By June 2026, 85% of students in grades K-2 will demonstrate proficiency in ELA as evidenced by the STAR and FAST PM #3 Assessment.

**Evidence:**

The FAST PM2 assessment administered in December presented challenges due to student travel and illness. These challenges were addressed by ensuring all classes were aligned in pacing and by providing opportunities for students to complete make-up assessments upon their return from vacation or illness.

**Evidence-based Interventions/Strategies:**

We will implement targeted intervention groups for ELL students using small-group instruction based on specific ELA needs.

**Strengths:** ELL students receive targeted support during the protected WIN block.

**Weaknesses:** There is a need for additional instructional strategies to support long-term ELL students who have been enrolled for more than one year.

We will use the i-Ready Reading Program to remediate and differentiate instruction.

**Strengths:** Professional development has occurred and is ongoing. The i-Ready phonics initiative was implemented in Quarter 1, and Magnetic Reading books are used in grades 4 and 5 with accompanying professional development.

**Weaknesses:** Not all students are consistently completing the recommended two lessons/ 45 minutes per week.

We will implement the Benchmark Advance Reading Program and integrate content-area reading across subjects.

**Strengths:** Professional development has occurred and is ongoing. Benchmark Advance is implemented in all classrooms as Tier 1 instruction. AI tools are being leveraged to support comprehension within ESE groups.

**Weaknesses:** Inconsistent pacing across teachers and grade levels.

### **New Actions**

Continue providing targeted small-group enrichment and interventions. Ensure that WIN support groups are effective and aligned with classroom instruction. Ensure ESE support services meet individual student needs/ IEP goals. Meet with individual teams to review data and discuss next steps.

### **Stakeholder Feedback**

None given

### **ELA/Reading: Grades 3-5 Goal**

82% of students in grades 3-5 demonstrated proficiency in ELA on the FAST PM #3 in 2025. By June 2026, 84% of students in grades 3-5 will demonstrate proficiency in ELA as evidenced by the FAST Progress Monitoring #3.

**Evidence:**

The FAST PM2 assessment administered in December presented challenges due to student travel and illness. These challenges were addressed by ensuring all classes were aligned in pacing and by providing opportunities for students to complete make-up assessments upon their return from vacation or illness.

**Evidence-based Interventions/Strategies**

We will implement targeted intervention groups for ELL students using small-group instruction based on specific ELA needs.

**Strengths:** ELL students receive targeted support during the protected WIN block.

**Weaknesses:** There is a need for additional instructional strategies to support long-term ELL students who have been enrolled for more than one year.

We will use the i-Ready Reading Program to remediate and differentiate instruction.

**Strengths:** Professional development has occurred and is ongoing. The i-Ready phonics initiative was implemented in Quarter 1, and Magnetic Reading books are used in grades 4 and 5 with accompanying professional development.

**Weaknesses:** Not all students are consistently completing the recommended two lessons/ 45 minutes per week.

We will implement the Benchmark Advance Reading Program and integrate content-area reading across subjects.

**Strengths:** Professional development has occurred and is ongoing. Benchmark Advance is implemented in all classrooms as Tier 1 instruction. AI tools are being leveraged to support comprehension within ESE groups.

**Weaknesses:** Inconsistent pacing across teachers and grade levels.

**New Actions:**

Continue providing targeted small-group enrichment and interventions. Ensure that WIN support groups are effective and aligned with classroom instruction. Ensure ESE support services meet individual student needs/ IEP goals. Meet with individual teams to review data and discuss next steps.

**Additional Reflection:**

Currently 83% of students in grades 3-5 have demonstrated proficiency in ELA as evidenced by the FAST Progress Monitoring #2

**Stakeholder Feedback**

None given

**c. PTA Report**

Family Nights  
Staff Appreciation  
Academic Achievement Celebrations  
District Reflection Awards  
Homeroom parent refresher  
Coffee Talk  
Silent Auction – in April

**V. Old Business**

Nothing to report

**VI. New Business**

Nothing to report

**VII. Announcements**

Nothing to report

**VIII. Next Meeting Date & Time:**

The next meeting will be held on Wednesday, March 4, 2026, at 2:15 PM, in the Indian Trace Elementary's Media Center. It will be a joint SAC/SAF meeting.

**X. Adjournment:**

Motion to adjourn: Dione Mila moved to adjourn the meeting at 2:42 PM.  
Seconded by Irene Donaldson. The motion to adjourn passes unanimously.

Submitted by,

Name of Recorder Dione Mila

Name of Position on Board Secretary

Approval Date: DRAFT