



**Tequesta Trace Middle School  
School Advisory Council (SAC) & School Advisory Forum (SAF) Minutes**

Date of SAC Meeting:	April 30, 2026
Meeting Called to Order at:	8:25 am
Has a Quorum Been Established?	Yes
SAC Chairperson:	Melyssa Silva

**APPROVED at May 28, 2026 SAC MEETING**

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**Welcome Message/SAC Dates:**

Ms. Silva welcomed us back. We have met a quorum. She reviewed the minutes from our previous meeting. Tequesta Trace Middle School held a School Advisory Council (SAC) meeting on April 2, 2026, where they reviewed previous meeting minutes, school performance data, funds status, and addressed parent inquiries. The meeting covered updates on student achievements, school improvement plans, and behavior management strategies.

<b>Approval of minutes for previous meeting on:</b>	<b>April 2, 2026</b>
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- Firsts: Mirna Baca
- Seconds: Natalia Rodriguez
- Any questions? No questions – all approve the minutes.

Unanimous – minutes are approved.

**Outcome of the approval process:** The meeting on April 2, 2026, has been approved and minutes are ready to be submitted.

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**School Updates from Principal, Mr. Rivera:**

Testing takes place the first two weeks of May. Students should remain on campus all day on testing days. After testing, reproductive health will be covered in Science classes; curriculum is available at browardschools.com, and parents may review or opt out. The next SAC meeting will focus on the budget, with budget meetings scheduled for May. Enrollment remains steady, so next year's presentation will be similar.

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**Review of School Accountability and School Recognition Funds at Tequesta Trace Middle School:**

- Amount in School Accountability Funds: \$7,217.64
- Amount in School Recognition Funds: \$2,943.97 (From previous A+ money).

**Discussion on Funds:** We have voted on using the accountability funds, but they have not been withdrawn yet. They will be documented in the agenda once they have been used.

**2026-2027 SAC Officer Nominating Committee-** We will discuss this during our next meeting and vote on those positions. Please email Ms. Silva if you are interested in a position. The three positions that the nominating committee vote on include: **SAC Chair, SAC Secretary, and Izone Representative.**

**At the next SAC meeting, we will establish the nominating committee for the 26-27 school year.**

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#### **SIP Data/Discipline –**

SPBP – School-Wide Positive Behavior Plan: Our school is committed to promoting and teaching positive behaviors among all students. This year, only 1% of our student population received five or more referrals, while the majority of students received zero or one referral. These results indicate that our school-wide positive behavior plan is effective.

When reviewing the most common behavioral incidents, the leading issues are disobedience and insubordination, which occur when students do not follow reasonable requests. The third most frequent incident is “low battery,” which refers to interactions without injury. The fourth is being out of the assigned area, and the fifth is unruly behavior.

Approximately 198 discipline referrals occurred within the classroom, highlighting the need to reinforce school-wide behavior expectations in classroom settings. This is understandable, as students spend a significant amount of their time in the classroom environment.

We will continue to teach the 4Bs: be respectful, be responsible, be engaged, and be safe. Additionally, Cougar Bucks and pop-up shops will remain available for students to redeem rewards for positive behavior.

Posters outlining these expectations will be displayed in common areas and classrooms, and positive behaviors will be taught throughout the year. Character education and instruction on dating violence will continue to be included in social studies classes.

#### **BTU Updates – Varetta Cooper, BTU Steward at TTMS:**

Ms. Forman, BTU rep for TTMS speaks and provides SAC guests and members with important BTU updates: On May 5, the School Board will meet to discuss and vote on the referendum, including the allocation percentage designated for teacher salaries should the referendum be approved. On May 11, 2026, the superintendent will make a decision regarding the organizational chart. This will impact positions across the district.

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#### **New Business at TTMS:**

To celebrate their achievements and mark the transition to high school, eighth graders will participate in several special events. These include a memorable dance where students can socialize and enjoy music with their classmates, an award ceremony to recognize academic accomplishments and outstanding contributions throughout the year, and an exciting field trip designed to provide relaxation and fun after a year of hard work. These activities aim to create lasting memories and acknowledge the students' growth and efforts as they finish their middle school journey.

ELA Update:

The English Language Arts (ELA) team has been proactive in preparing students for the FLFast.org assessment by providing various tools and strategies aimed at increasing their familiarity and confidence with the online testing environment. This preparation is crucial, as the ELA test is not only lengthy but also designed to assess students' endurance and sustained attention. Teachers have emphasized the importance of pacing, stamina, and test-taking strategies, such as reading directions carefully, managing time effectively, and taking short mental breaks when allowed. These approaches help students maintain focus and perform to the best of their abilities throughout the test.

Common Formative Assessments (CFAs) are regularly administered to monitor student progress and inform instruction. The average scores for grades 6, 7, and 8 are 77%, 70%, and 76%, respectively. These results show that most students are meeting or exceeding the desired proficiency threshold of 70%. The data suggests consistent achievement across grade levels, indicating that instructional strategies and targeted interventions are effective in helping students master grade-level standards.

iReady is still being used and students have been successful. Students have collectively completed 9,166 lessons, achieving an impressive 81% passing rate. This high level of participation and success reflects both student engagement and the effectiveness of digital resources in reinforcing reading and language skills. Teachers use iReady data to identify individual and group strengths as well as areas needing remediation, allowing for personalized learning pathways.

To further enhance literacy and comprehension, the ELA department organized a poster contest centered on novels studied in class. This activity encouraged students to creatively express their understanding and build background knowledge related to the texts. Teachers were recognized for their contributions to the contest. By discussing novels and participating in related projects, students are deepening their engagement with literature and strengthening their analytical and communication skills.

Math update:

Algebra: Based on BSA 3 data, the majority of students are performing well and remain on track. Approximately 87% are demonstrating substantial progress toward EOC proficiency.

Geometry: As indicated by BSA 3 results, 98% of students are on track and showing strong advancement toward EOC proficiency.

For grades 6–8, teachers utilize PM 2 data from December alongside Common Formative Assessment (CFA) metrics. Data collected between January and April reveal significant and consistent growth in mathematics, with roughly 83% of students currently achieving proficiency and advancing toward mastery of grade-level standards.

CFAs are designed to assess recently taught standards, rather than cumulative high-stakes mastery. As instructional gaps are addressed between assessments, proficiency rates can improve at an accelerated pace.

Teachers are finalizing curriculum content while systematically identifying areas of need and implementing targeted remediation strategies to close learning gaps.

A parent asked us to remember that there is a lot of pressure on students with their testing. Students need encouragement as human beings. Committee members agreed, emphasizing the importance of supporting the whole student—not just their academic performance, but their emotional and social well-being as well.

Next SAC Meeting Date:	April 30, 2026
SAC Meeting Adjourned at:	8:57am

