

**Quiet Waters
Elementary School
December 15, 2026
SAC Meeting**

**Quiet Waters Elementary
School Advisory Council
Meeting Minutes
Date: December 15, 2025**

Attendance:

Blanca Lopez	Rachael Rosenblum
Nina Cohen	Latoucha Bush
Ashle Capron	

Meeting called to order:

A meeting of the Quiet Waters Elementary School Advisory Council was held in the media center on DEC 15th , 2025. Chair, Ashle Capron, called the meeting to order at 7:14 A.M. A. Capron will record the minutes for the meeting.

Approval of Minutes-

Quorum was not met for the October meeting.

1. Welcome ☺ & Approval of Minutes – Minutes were approved as is.
 - a. Motion to approve by RR and seconded by TB
2. School Improvement Plan
 - a. 2025-2026 SIP Development
 - i. 25/26 Reading Plan
 1. NC explained that the reading plan is state statute based.
 2. NC explained that there is a state version of the plan and a district version.
 3. Reading plan is used to set a uniform standard for reading expectations
 4. The leadership team in place monitors the plan through frequent meetings.

5. Current focus is on rigor and mastering state standards
6. District is providing the school with professional development for grades k-5 teachers
7. Families are notified of their child academic standing in reading interventions based on tier 2/3 through letter sent home with information on how to access the read-at-home plan..
 - ii. Active 210 PMP with reading and math
 - iii. Help with behavioral and emotional as well.
 - iv. Parents are pulled into the loop as necessary

3. Principal's Sharing

- a. Title I & School Updates-
 - i. Reports cards will be released on FOCUS on Jan 20
- b. School Accountability Funds
- c. School Environmental Safety Incident Reporting (SESIR)

4. Other Business/Open Forum

5. SAF Meeting

- a. SAF Updates
- b. School Updates

SAC meeting adjournment: Meeting was adjourned at 7:35 AM

Motion by BL, seconded by RR and carried unanimously.

Approved as:

____ Read _____ Corrected ___Tina Linn_____

Tina Linn

Quiet Waters Elementary School SCHOOL-PARENT COMPACT 2026-2027

Quiet Waters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities

Quiet Waters Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

The Compact will be discussed at:

- *The Title One Open House in August/September*
- *Monthly parent meetings*
- *At conferences which will be held at least twice a year with the classroom teacher*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:** *report*

- *Interim reports will be provided at the half-way mark for each quarter.*
- *Report cards will be provided at the end of each quarter. online in Focus*
- *Standardized test scores will be sent home as Progress Monitoring Assessments are taken*
- *Monthly Progress Monitoring Plans will be sent to select students based on district criteria*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Classroom teachers will be available at 7:30 am and at 2:15 pm for conferences*

- Administration and Support staff will be available at 7:30 am and throughout the school day as needed

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Field Trips
- Mentoring
- Assisting teachers with classroom activities

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Advisory Council (SAC), School Advisory Forum (SAF), Governing Board or the LEA-wide Title I Executive Parent Advisory Council or other district/school advisory or policy groups.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

_____	_____	_____
School Designee	Parent(s)	Student
8/10/26	_____	_____
Date	Date	Date

☆ SAC Sign in Sheet for Quiet Waters ES (3121)



Date: 12/15/25

Time: 7:10

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Aranada, Sarita	Parent	No	Yes	
2	Capron, Ashle	SAC Chair, ESE Parent of a student at the school	Yes	Yes	<i>Ashle Capron</i>
3	Chen, Dahlia	Parent	No	Yes	
4	Clark, Katilyn	Parent	No	Yes	
5	Clark, Patrice	Parent	No	Yes	
6	Dewson, Andria	SAF Chair (or designee) Parent of a student at the school, I-Zone Representative (must be a parent)	No	Yes	
7	Hakim, Dan	Parent	No	Yes	
8	Hakim, Daniel	ESOL Parent of a student at the school, Parent	No	Yes	
9	Henning, Geoff	Principal	Yes	No	
10	Jackson Bush, LaToucha	Non-Instructional Support Employees	Yes	No	<i>LaToucha Jackson Bush</i>
11	Linn, Tina	SAC Secretary, Community / Business Representatives	No	Yes	

Date: 12/15/25

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Lopez, Blanca	Non-Instructional Support Employees	Yes	No	
13	Marazon, Ashlynn	Parent	No	Yes	
14	McCullough, Marianne	BTU Steward (or designee)	Yes	No	
15	Rodriguez, Natany	Gifted Parent of a student at the school, Parent	No	Yes	
16	Rosenblum, Rachel	Teacher	Yes	No	
17	Thomas, Mani	Parent	No	Yes	
18	Vaccaro, Carissa	Pre-K (if applicable - parent or certified teacher), Parent	No	Yes	

☆ SAC Sign in Sheet for Quiet Waters ES (3121)

Date: 12/15/25

Time: 7:10

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Nina Cohen	✓			Nina Cohen
2					
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14					
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