



# Lyons Creek Middle School

## "Together Everyone Achieves More"

Leena R. Itty, Principal



School Advisory Council Meeting  
Tuesday, October 7, 2025  
Distance Learning Room  
8:30 AM

- I. Call to Order
- II. May & September 2025 Minutes Voting
- III. Department Updates:
  - Guidance: Farrukh
  - ESLS: Lockhart
  - Science: Lightbourn
  - Language Arts: Periu
  - Social Studies: Daley
  - Math: Tebo
  - Reading: Ms. Penn
  - ELL: Wright
  - Unified Arts: Wright
  - BTU: Mr. Kozell
  - PTSA: Elida Velez
  - SAF: Nancy Fry
- IV. Principal's Message-Leena Itty
  - SESIR (School Environmental Safety Incident Reporting)
  - Accountability Funds Balance

### VIII. Upcoming Dates:

- October 10<sup>th</sup> Early Release Day
- October 13<sup>th</sup> Planning Day
- October 20<sup>th</sup> No School
- November 4<sup>th</sup> SAC/SAF Meeting at 6:00 P.M.

### IX. Closing

The Mission of LCMS is to maintain a safe, secure learning environment where tolerance, respect, and accountability provide learning experiences that empower our diverse LCMS community.

# LYONS CREEK MIDDLE

## SAC Minutes - October 07, 2025

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### Call to Order:

A meeting of the Lyons Creek Middle School Advisory Council was held in the DLR on October 7th, 2025. Shena Wright called the meeting to order at 8:34 a.m. Alisa Feldman will record minutes for this meeting.

### New Business:

#### 1. May 2025 and September 2025 Minutes Voting

- Ms. Wright motioned to approve the minutes from May 29, 2025, and September 9, 2025, with any necessary corrections. Mr. Kozell and Ms. Jackson seconded the motion. Motion passed unanimously and approved.

#### 2. Department Updates:

##### A. GUIDANCE:

- MS. FARUKAH – trauma resiliency and suicide prevention and counselors working on substance abuse and mental health. Activities planned – cooperation and teacher nomination for recognition as well as student recognition. RESPONSIBILITY is this month's character trait. LSW parent night October 29<sup>th</sup> preparations.

##### B. ESE

- None shared

##### C. UNIFIED ARTS

- October is filled with engaging and meaningful learning experiences in our Elective classes! In Band, students are hitting all the right notes as they continue learning new pieces and preparing for future performances. Peer Counseling is leading the way during Peace Week, spreading messages of kindness, unity, and school pride. In Spanish I and II, students are expanding their vocabulary, practicing conversational Spanish, and exploring Hispanic traditions in celebration of Hispanic Heritage Month. Over in Technology, students are sharpening their digital skills through hands-on projects in Microsoft Office and coding, combining creativity with problem-solving. Our Research classes are also hard at work as they are remediating foundational skills in math and reading, providing targeted support to strengthen academic growth. The Elective Department is full of energy, enthusiasm, and excellence—our Lions are learning, leading, and shining bright this month.

##### D. SCIENCE

- The Science Department is adapting well to the implementation of the new **Discovery Education platform and textbook series**. Teachers are actively utilizing the digital resources, and while there are still a few minor adjustments being ironed out, overall engagement and curriculum pacing are on track.
- **Grade-Level Curriculum Progress**
  - **6th Grade – Earth/Space Science**
    - Currently covering **Landforms (SC.6.E.6.2)**.

- Students are analyzing how internal and external forces shape Earth’s surface and exploring models of landform development.
  - **7th Grade – Life Science**
    - Focus is on **Body Systems and Hierarchical Organization (SC.6.L.14.5, SC.7.N.1.5)** and **Infectious Diseases (SC.6.L.14.6)**.
    - Lessons emphasize the structure and function of body systems, the organization of living things, and how pathogens affect health.
  - **8th Grade – Physical Science**
    - Classes are wrapping up **Lesson 3.1: Classifying Matter (SC.8.P.8.5, SC.8.P.8.9)**.
    - Students are distinguishing between mixtures, compounds, and pure substances, with hands-on lab applications.
  - **GEARS (Advanced Science Electives)**
    - **Gears 1 (Earth & Environmental Focus)**
    - Currently working on **Lesson 4.1: Introduction to Earth’s Spheres, Earth’s Atmosphere, and Human Impact (SC.6.E.7.4, SC.6.E.7.9, SC.7.E.6.6)**.
    - Students are exploring interactions between the geosphere, hydrosphere, biosphere, and atmosphere, with emphasis on environmental stewardship.
  - **Gears 2 (Physical Science Focus)**
    - Wrapping up **Lesson 3.1: Physical and Chemical Changes and Scientific Investigations (SC.8.P.9.1, SC.8.P.9.2, SC.8.P.9.3, SC.8.N.1.1)**.
    - Focus remains on lab investigations and differentiating between physical and chemical processes.
  - **High School Science – Biology**
    - Classes are finishing units on **Enzymes, Photosynthesis, and Cellular Respiration (SC.912.L.18.9, SC.912.L.18.8, SC.912.L.18.10)**.
    - Students are preparing for their first quarter assessments, focusing on energy transfer within cells and metabolic processes,
- **Assessments and Upcoming Plans**
  - **Quarter 1 Exams** will be administered this week for **Gears 2, 8th Grade Physical Science, and Biology**.
  - Teachers are continuing to provide review sessions and digital resources through **Discovery Education and Canvas**.

**E. LANGUAGE ARTS**

- None shared

**F. SOCIAL STUDIES**

- None shared

**G. MATH**

- Smart goals within each grade/course have been set for the 202-2026 school year and have already been established in our weekly PLCs.
- We will begin utilizing PRISM Virtual Reality devices in Pre-Algebra and Algebra classes this school year. The utilization of the devices is intended to not just be some cool VR sets but the goal is to improve math and

science proficiency (BCPS Strategic Plan - Goals 2 and 3), accelerate growth for our lowest quartile students, and enhance student engagement across every middle school and select high school. It is a step to enhance how students learn, solve problems and engage with challenging content

- MATH Acceleration will be combined with a Fall curriculum Night. The target will be to provide parents with information on the resources, keys to success, and expectations for all core courses.
- This year iReady D1 is completed and is a progress monitoring tool used between F.A.S.T. progress monitoring for grades 6-8. All 6-8 students are working on their personal pathways each week to fill instructional gaps or enrichment depending on the results of their diagnostic.
- Algebra and Geometry will be taking their first BCPS Common Assessment for Topics 1 and 2 during the testing window of October 6 to 10th. The assessment is taken within Performance Matters that was rolled out last year to house common and mini benchmark-based assessments.
- Student Data Chats have been conducted following the FAST for grades 6-8 to include the iReady diagnostic and PM1 data. Algebra and Geometry will have theirs after the Common Assessment. These data chats are to establish individual student goals. These data chats are held at least 3 different times a year, and each student has their own goal sheet.
- PRISMS training was last week. Pre-Algebra and 6th grade GEM attended. The Virtual Reality headsets have been distributed to LCMS with 3 carts of 30 headsets. The intention is to be utilized in science classes as well. To date, PRISMS has only loaded VR modules/lessons for Pre-Algebra and Algebra, with 6th grade coming soon. There are approximately 6 modules so far per grade with additional short instructional lessons as well.
- Teachers are completing their own teacher tool to reflect on the data for their classes. Data will be reviewed at our PLCs to identify power standards, identify lowest and highest benchmarks, establish plans for remediation and enrichment, target fragile students, positive reflections, and share best practices.
- Lesson studies are being conducted in our PLCs. Each grade has targeted one benchmark to “unpack” and create a common lesson and debriefed after the lesson has been utilized in each classroom.
  - For example:
    - 1. 6th Grade: Unit Rate MA.6.AR.3.2,3.3
      - Given a real-world context, determine a rate for a ratio of quantities with different units. Calculate and interpret the corresponding unit rate.
    - 8th Grade Pre-Algebra: MA.8.NSO.1.3
      - Use laws of exponents to write equivalent expressions and to evaluate expressions.
- Teachers are making progress on their instructional calendars:
  - 6th At Level: Topic 2 Review: Integers (Nastase)
  - Divide Fractions (Karras)
  - 6th Accelerated: 4-1 Evaluate Exponents (Nastase)
  - 1-6 Divide Mixed Numbers (Karras)
  - 7th At Level: 3-1 Analyze Percents of Numbers
  - 7th Accelerated: 3-1 Combine Like Terms
  - 8th Pre-Algebra 2-4 Operations with Numbers in Scientific Notation
  - Algebra slope intercept and point slope form 2.1 and 2.2
  - Geometry 2-1 Parallel Lines (GR.1.1)

## H. READING

- The Reading department continues their work in Workshop 2, which deals primarily with informational text pieces that highlight the global shortage of freshwater. We have been working on the following:

- Cause & Effect Text Structure, Academic Vocabulary, Making Inferences, and Prefixes
- Keeping in line with the district pacing guide, for the week of 10/6, the team will administer their first interim assessment. The data will be analyzed and groups created for differentiated instruction.
- By the end of October, students are required to meet the following reading goals:
  - 2 Completed Segments from the Read 180, Student Application online platform
  - Completed 4 e-Reads or eBooks and take the accompanying quizzes

I. ELL

- The ESOL Department has been working diligently to complete the bulk of our initial, annual, and re-val meetings this month. As we conclude these meetings, our primary focus shifts to supporting our English Language Learners through consistent push-in and pull-out instruction, as well as ongoing academic progress monitoring. Our ESOL Teacher Assistants continue to collaborate with classroom teachers to provide individualized support in reading, writing, and language development.

J. BTU: Mr. Kozell

Voted for early release dates – vote results 98% in favor.

Contract negotiations have started. Teachers are encouraged to email board members.

BTU membership is at 58% - we need memberships to ensure negotiations. We need members to assist with demands. Ms. Franklin asked, “why aren’t teachers signing up”. Mr. Kozell says it is due to cost of membership. Ms. Jackson responded that teachers know about the health insurance is an issue and it is already costly to add members and those premiums were raised and asked did they speak about that issue and Mr. Kozell replied that “he was not aware of any negotiation's”. Ms. Marcoccio stated she pulled out of the union due to the cost of dues as the cost of living had increased too much.

K. PTSA Updates: Ms. Fry

- General meeting attendance was fair. November 18<sup>th</sup> next. Meeting at 6:30pm.
- Brainstorming sessions to improve programming.
- We had 2 Spirit nights and are looking forward to improving advertising. October 24<sup>th</sup> Hungry Howies.
- Wi-Fi on the Go programming is up and running having reduced costs through T-Mobile.
  - Website is via parent link. It is a fundraiser.
  - Information in parent-link emails.
- December dance and upcoming holiday shop.

L. SAF: Ms. Fry

- Ms. Welch – Commissioner: She hears the teacher struggles with cost. She asked about “all call” options on campus. Ms. Itty says there are outside “dead” spots” not heard. The hot topic is now about student capacity, and she wants to advocate for us. Repurposing discussions per Ms. Itty says that the information evolves and strategies are discussed and then what finalizes is actually very different. All need to voice their opinions. The commission is supporting us with our endeavors.

### 3. Principal's Message:

#### No normal parent link due to not working

- Accountability funds \$ -No new information – not in budget until October
- SESIR (School Environmental Safety Incident Reporting) data continues to be posted for the year
- Friday is early release – end of 1<sup>st</sup> quarter
- Monday is a planning day 13<sup>th</sup>
- Reports October 21st going home and Focus
- Celebrating Hispanic month
- Book fair is in preparations
- PM1 completed - went very well – congratulations to Ms. Wright and Dr. Feldman for a successful PM1
- We now have data and will be prepping to create plans for tutoring and pull out and after school tutoring and students will be identified and parents will be notified. Life skills and Wellness this month will invite zone schools.
- Traffic flip is successful – dismissal took additional planning, but it is now successful, and car riders are complete by 4:30pm. The surrounding neighborhood are very happy, and it is very easy for the bus drop off now completing withing 15 minutes int he AM. Ms. Franklin asked about the turning lane on Johnson is an issue because it is hard because it is not only turning in and are moving straight forward. The Commission has been asked about that, and she states that county oversees traffic and engineering, and it is a slow process. Requests are in the planning stages. Mrs. Itty says a traffic study was done.

#### Upcoming School Dates:

- October 10<sup>th</sup> : Early Release (End of Quarter 1)
- October 13<sup>th</sup>: Teacher Planning Day
- October 20<sup>th</sup>: No School
- November 4<sup>th</sup>: SAC/SAF meeting at 6:00PM

#### Reports:

1. May 29, 2025, SAC minutes
2. September 9, 2025, SAC minutes
3. October 7, 2025, SAC Agenda

#### Next Meeting Date & Time:

The next meeting will be held on November 04, 2025@ 6:00 p.m. In the Distance Learning Room (DLR).

#### Meeting Adjournment:



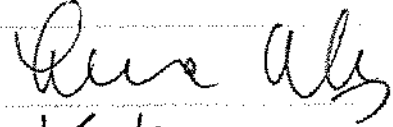

Motion: Shena Wright motioned to adjourn the meeting at 9:08 AM



Submitted by,  
Courtney Johnson (Alisa Feldman)  
SAC Secretary  
October 07, 2025

☆ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: 10/7/25

Time: 9:30 AM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Benner, Jessica	ESE Parent of a student at the school	No	Yes	
2	Franklin, Evalina	I-Zone Representative (must be a parent)	No	<input checked="" type="checkbox"/> Yes	
3	Fry, Nancy	SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Itty, Leena	Principal	Yes	No	
5	Jackson, Leslie	Teacher	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	
6	Johnson, Courtney	SAC Secretary	Yes	Yes	
7	Khozam, Mason	Community / Business Representatives	No	No	
8	Konikoff, Jennifer	ESE Parent of a student at the school	No	No	
9	Kozell, Robert	BTU Steward (or designee)	Yes	No	<input checked="" type="checkbox"/> RK
10	McDonald, Linda	Non-Instructional Support Employees	Yes	No	

11	Montague, Jillian	Gifted Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
12	Power, Maria	ESOL Parent of a student at the school	No	Yes	
13	Wright, Shena	SAC Chair	Yes	No	

★ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: 10-7-25

Time: 8:00 am

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Evalina Franklin				<i>Evalina Franklin</i>
2	Jillian Montague		✓		<i>[Signature]</i>
3	Mara Anglen	✓			<i>[Signature]</i>
4	Jessica Penner		✓		<i>[Signature]</i>
5	Sandra Welch			✓	<i>[Signature]</i>
6	<del>Leslie</del>				
7	MARCOCCIO	✓			<i>[Signature]</i>
8	R. tebo	✓			<i>[Signature]</i>
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