

# Lyons Creek Middle School

## "Together Everyone Achieves More"

Leena R. Itty, Principal



School Advisory Council Meeting  
Tuesday, March 3, 2026  
Distance Learning Room  
6:00 PM


- I. Call to Order
- II. February Minutes Voting
- III. Department Updates:
  - Guidance: Farrukh
  - ESLS: Lockhart
  - Science: Lightbourn
  - Language Arts: Periu
  - Social Studies: Daley
  - Math: Tebo
  - Reading: Ms. Penn
  - ELL: Wright
  - Unified Arts: Wright
  - BTU: Mr. Kozell
  - PTSA: Nancy Fry
  - SAF: Nancy Fry
- IV. Principal's Message-Leena Itty
  - SESIR (School Environmental Safety Incident Reporting)
  - Accountability Funds Balance
- V. Upcoming Dates:
  - March 12 Early Release Day
  - March 13 Planning Day
  - March 16-20 Spring Break
  - March 27 Report Card Issued
  - April 3 School Closed
  - April 6 Planning Day
  - April 14 SAC/SAF Meeting at 8:30 AM

### VI. Closing

The Mission of LCMS is to maintain a safe, secure learning environment where tolerance, respect, and accountability provide learning experiences that empower our diverse LCMS community.

☆ SAC Sign in Sheet for Lyons Creek MS (3101)


Date: <u>3/3/26</u>		Time: <u>6:00 P.M</u>			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Benner, Jessica	Parent	No	Yes	
2	Franklin, Evalina	I-Zone Representative (must be a parent)	No	Yes	
3	Fry, Nancy	SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Itty, Leena	Principal	Yes	No	
5	Jackson, Leslie	Teacher	Yes	Yes	
6	Johnson, Courtney	SAC Secretary	Yes	Yes	
7	Khozam, Mason	Community / Business Representatives	No	No	
8	Konikoff, Jennifer	ESE Parent of a student at the school	No	No	
9	Kozell, Robert	BTU Steward (or designee)	Yes	No	
10	McDonald, Linda	Non-Instructional Support Employees	Yes	No	
11	Montague, Jillian	Gifted Parent of a student at the school	No	Yes	

12	Power, Maria	ESOL Parent of a student at the school	No	Yes	
13	Wright, Shena	SAC Chair	Yes	No	

☆ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: 3/3/26

Time: 6:00 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Dany VegaRodriguez ✓				
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					

# LYONS CREEK MIDDLE

## SAC Minutes – March 03, 2026

### I. Call to Order:

A meeting of the Lyons Creek Middle School Advisory Council was held in the DLR on March 03, 2026. Courtney Johnson called the meeting to order at 6:29 PM. Courtney Johnson will record minutes for this meeting.

### New Business:

#### II. February Minutes Voting

- Approval of the minutes will be postponed because there is no quorum.

### III. Department Updates:

#### A. Guidance

- The last 2 mandated Resiliency lessons will be completed by March 30<sup>th</sup>

#### B. ESE

- None shared

#### C. Science

- 7th Grade Science:  
Students have completed the Evolution unit and administered the corresponding CFA. Data analysis will be used to inform targeted remediation and enrichment.
- 6th Grade Science:  
Students are wrapping up the Moon Phases and Tides unit and are currently reviewing key concepts in preparation for their upcoming CFA.
- 8th Grade Physical Science & GEARS:  
Students are currently taking the Mid-Year (MOY) BSA, which assesses standards from 6th–8th grade. Results will be used to identify priority standards for Crunch Time planning. Data chats are scheduled for the end of this week and next week to determine next instructional steps.
- Biology:  
Students are completing their Quarter 3 assessment this week and will resume pacing with the next unit of instruction following testing.

#### D. Language Arts

- All ELA classes will be preparing for the upcoming writing assessment which will be held on March 31st. Writing instruction and practice will coincide with reading literary and informational texts. Students continue to work on their iReady personalized instruction with the goal of improving reading skills and promoting gains.

#### E. Social Studies

- 6<sup>th</sup> Grade is studying Rome.
- 7<sup>th</sup> Grade is studying the major United States Supreme cases as well as the Bill of Rights.
- 8<sup>th</sup> Grade is studying the Jefferson presidency, the Louisiana Purchase, and western expansion.
- Our quarterly exams will be given on March 9<sup>th</sup>

## F. Math

- Teachers complete their own teacher tool to reflect on the data for their classes. Data is being reviewed at our PLCs to identify power standards, identify lowest and highest benchmarks, establish plans for remediation and enrichment, target fragile students, positive reflections, and share best practices for crunch time.
- iReady PD with iReady facilitator on February 11th – grade 6-8 teachers reviewed projected proficiency reports based off the Diagnostic 2
- Tutoring is being conducted for the lowest 25% Monday – Thursday pullouts and after school.
- Algebra and Geometry administering the district BSA Common assessment March 11th and 12th. This BSA is a “mock” EOC. Data will be reviewed with students following Spring Break. Data will be utilized to determine remediation as necessary for benchmarks already taught.
- All teachers are finishing up their instructional calendars. Projected to complete instruction required for FAST PM3 and EOCs by April 10th.
  - 6th At Level: Composite Figures
  - 6th Accelerated: Composite Figures
  - 6th Grade GEM: Data and Measurement
  - 7th At Level: Angle Theories
  - 7th Accelerated: Writing Linear Equations
  - 8th Pre-Algebra: Multi Step Equations
  - Algebra: Solving Systems of Equations
  - Geometry: Rotations and Reflections
- Crunch time will begin by April 13th. Utilization of the SAVVAS Review packets will be the primary resource utilized. Teachers are making copies so that each student has their own packet. In addition, mini assessments in Performance Matters are being used that are provided based off critical benchmarks
- During crunch time - learning gains are being monitored and supported through multiple intentional practices established in PLCs.
- UDL strategies established by the department in PLCs are being utilized in all classrooms
- Remediation and enrichment strategies are focusing on small groups and stations in all classrooms
- Saturday school to begin in April will utilize Spiral Review packets, instructional games, iReady interactive lessons and SAVVAS MDIS (Math Diagnostic Intervention System) worksheets as resources.

## G. Reading

- For the month of March, the Reading department will continue their work in Workshop 4, which deals primarily with historical events that divided our nation. We will be covering the following skills:
- Analyzing figurative language, making inferences, connotation, morphology, and citing evidence to support responses
- After Spring Break, students will take their final NWEA Map Growth assessment MAP Growth test, which is a computer-adaptive, standardized test for K-12 students that measures their academic progress and growth in reading in Reading and Language. It adjusts to a student's ability in real-time and tracks growth over time.
- After this test, the Reading department will join forces with the Language Arts department to assist with getting the students ready to take their state writing assessment.

## H. Unified Arts

- **Spanish I & Spanish II**
  - In Spanish I and II, students celebrated Black History Month by researching influential African Americans who have made meaningful contributions to society. Students created research-based posters, which were displayed in classrooms and hallways.
  - Currently, students are studying Latin American countries. Spanish II students are learning about Argentina, while Spanish I students are focusing on Puerto Rico. As part of this unit, students are creating travel brochures in which they act as travel agents, promoting cultural attractions, traditions, and unique features of their assigned country.
  - In grammar, Spanish II students are working with reflexive verbs, and Spanish I students are strengthening their understanding of when to correctly use ser and estar.
- **Visual Arts**
  - Students are exploring the Fauvist movement and studying the bold, expressive color techniques used by Henri Matisse. They are creating Fauvist-inspired animal paintings using oil pastel transfer techniques and watercolor. The focus is on vibrant, expressive brushwork, full-page composition, and the use of bold, non-naturalistic colors.
- **Studio / Technology**
  - Students are engaged in hands-on, project-based learning activities designed to strengthen problem-solving, collaboration, and critical thinking skills. Current projects focus on design processes, digital tools, and applied technology concepts that encourage creativity and innovation.
- **Peer Counseling**
  - Peer Counseling students are developing leadership, communication, and conflict-resolution skills. Lessons focus on teamwork, responsible decision-making, empathy, and supporting a positive school climate. Students are participating in collaborative activities that promote peer support and community building.
- **Physical Education**
  - Students are participating in structured physical activities designed to improve cardiovascular endurance, strength, flexibility, and teamwork skills. Instruction emphasizes sportsmanship, personal fitness goals, and maintaining healthy lifestyle habits.
- **Research / ELA & Math Support**
  - Students are receiving targeted support in identified weak areas in reading and mathematics. Instruction focuses on strengthening foundational skills, improving comprehension, reinforcing math problem-solving strategies, and addressing benchmark-aligned standards to support overall academic growth.
- **Speech & Debate**
  - Students are developing public speaking, argumentation, and critical thinking skills. Lessons focus on constructing claims with evidence, organizing speeches, practicing delivery techniques, and engaging in structured debates to strengthen communication and confidence.

#### I. ELL

- Students continue to receive ESOL services through teacher assistance and push-in classroom support to strengthen language development and academic achievement.
- We are currently wrapping up WIDA ACCESS testing. At this time, 98% of students have completed the Listening, Reading, Writing, and Speaking components. We anticipate completing the remaining 2% within the next three days.

#### J. BTU

- None shared

#### **K. PTSA**

- A new sponsor: Jasmine Johnson-a new realtor-waiting for final approval of banner
- Grade 8 shirts and yard signs upcoming
  - Everything done through website (Jeff Bold)
  - 3 weeks for preorder and delivered to school to hand out
  - Two week production
  - No extra printing this year
  - Must order through the site during the 3-week time frame

#### **IV. Principal's Message:**

- Accountability funds: \$3785.43
- SESIR (School Environmental Safety Incident Reporting) data continues to be posted for the year
  - 35 incidents to date
- Band \_ Mr. Smith with MPA competitions-great
- 7<sup>th</sup>/8<sup>th</sup> grade end of year field trip: March 6<sup>th</sup>
- 6<sup>th</sup> grade end of year field trip: March 12<sup>th</sup>
- Reproductive Health and Disease Prevention lessons will take place March 10<sup>th</sup> and 11<sup>th</sup>
- After Spring Break- BEST Writing exam 3/31 and then small groups and makeups until 4/10
- BSA-mock EOC prep for Civics, GEARS, Science,Biology, Algebra and Geometry next week
- Saturday school tutoring for 4 weeks in April starting 4/11, 4/18/ 4/25 and 5/2

#### **V. Upcoming School Dates:**

- March 12: Early Release Day
- March 13: Teacher Planning Day
- March 16-20: Spring Break
- March 27: Report Cards Issued
- April 3: No School
- April 6: Teacher Planning Day
- April 14: SAC/SAF meeting

#### **Reports:**

1. February 04, 2026, SAC Minutes
2. March 03, 2026, SAC Agenda

#### **Next Meeting Date & Time:**

The next meeting will be held on April 14, 2026@ 8:30 a.m. In the Distance Learning Room (DLR).

#### **VI. Meeting Adjournment:**

Motion: Courtney Johnson motioned to adjourn the meeting at 6:41 PM.

Submitted by,  
Courtney Johnson  
SAC Secretary  
March 03, 2026