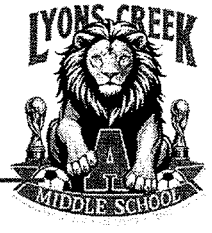


Lyons Creek Middle School

"Together Everyone Achieves More"

Leena R. Itty, Principal



School Advisory Council Meeting
Tuesday, February 3, 2026
Distance Learning Room
8:30 AM

- I. Call to Order
- II. January Minutes Voting
- III. Department Updates:
 - Guidance: Farrukh
 - ESLS: Lockhart
 - Science: Lightbourn
 - Language Arts: Periu
 - Social Studies: Daley
 - Math: Tebo
 - Reading: Ms. Penn
 - ELL: Wright
 - Unified Arts: Wright
 - BTU: Mr. Kozell
 - PTSA: Nancy Fry
 - SAF: Nancy Fry
- IV. Principal's Message-Leena Itty
 - SESIR (School Environmental Safety Incident Reporting)
 - Accountability Funds Balance
- V. Upcoming Dates:
 - February 10 Interim Reports Card
 - February 13 Early Release Day
 - February 16 School Closed
 - March 3rd SAC/SAF Meeting at 6:00 PM

VI. Closing

The Mission of LCMS is to maintain a safe, secure learning environment where tolerance, respect, and accountability provide learning experiences that empower our diverse LCMS community.

LYONS CREEK MIDDLE

SAC Minutes – February 03, 2026

I. Call to Order:

A meeting of the Lyons Creek Middle School Advisory Council was held in the DLR on February 03, 2026. Shena Wright called the meeting to order at 8:37 AM. Courtney Johnson will record minutes for this meeting.

New Business:

II. January Minutes Voting

- Linda McDonald motioned to approve the minutes from November 18, 2025, with any necessary corrections. Leslie Jackson and Jillian Montague seconded the motion. Motion passed unanimously and approved.

III. Department Updates:

A. Guidance

- None shared

B. ESE

- None shared

C. Science

- **8th Grade Physical Science & GEARS:**

Students have two remaining CFAs. After completion, we will move into focused “crunch time” preparation for the FSA.

From **March 2–9**, 8th grade and GEARS will participate in **BSA testing**, which serves as a diagnostic assessing **Earth, Life, and Physical Science**. Results will guide instructional focus during crunch time.

- **Biology:**

CFA testing will continue through **April 14**, which will be the final CFA. Students are currently wrapping up **Evolution and Early Earth**.

- **6th Grade Earth & Space Science:**

Students are concluding the **Understanding Earth** unit and will take a CFA on this content **this week**.

- **7th Grade Life Science:**

Students have completed their CFA on **Punnett Squares** and are now beginning the **Theory of Evolution** unit.

D. Language Arts

- 6th grade classes are working on a historical fiction piece, "Ninth Ward". Advanced/Cambridge classes are working on a group research project on Survivors of the Titanic.
- 7th grade classes are working on preparing to analyze theme and setting in The Flight of Icarus, followed by Icarus's Flight where students will identify and describe poetic form features. Advanced/Cambridge classes will be working on a Black History month project.
-
- 8th grade classes are making their way through Unit 4: The Fight for Freedom. Selections include an autobiography by Fredrick Douglass, "O Captain, My Captain", and a collaboration and comparison of two poems.

E. Social Studies

- 6th grade World History is beginning the study of Classical Rome after just completing a study of Classical Greece.
- 7th grade Civics is concluding the three branches of the 3 branches of government and will be transitioning to the Bill of Rights and other voting amendments.
- 8th grade American History is the Washington Presidency and reviewing the Hamilton and Jefferson rivalry.

F. Math

- None shared

G. Reading

- For the month of February, the Reading department will continue their work in Workshop 4, which deals primarily with historical events that divided our nation. We will be covering the following skills:
 - Academic Vocabulary, Point of View, Central Idea, analyzing events in a historic text, and informative paragraph writing
- By the end of February, students are required to meet the following reading goals:
 - 5-6 Completed Segments from the Read 180, Student Application online platform
 - 70% or higher on the Workshop 4 Interim assessment

H. Unified Arts

Physical Education

- The Physical Education department is currently focused on standards-aligned fitness concepts, skill refinement, and personal wellness goals in accordance with district pacing. Instruction emphasizes cardiovascular endurance, strength, flexibility, and cooperative activities. Students are engaging in fitness monitoring and goal setting while reinforcing safety, teamwork, and sportsmanship.

Art

- The Art department is progressing through mid-year standards focusing on design principles, artistic techniques, and critique. Students are applying skills across various media while demonstrating growth in craftsmanship and creative expression. Instruction aligns with B.E.S.T. benchmarks and includes opportunities for reflection and presentation of student work.

Band

- The Band program is aligned with district pacing emphasizing performance readiness, musical literacy, and ensemble skills. Students are refining technique, rhythm, and sight-reading while preparing for assessments and performances. Continued focus is placed on collaboration, responsibility, and musical discipline.

School Counseling

- School Counseling continues to support students through academic planning, social-emotional learning, and behavior supports aligned to schoolwide goals. Counselors are addressing attendance, academic progress, and student well-being through individual and small-group sessions, while collaborating with staff and families as needed during this instructional phase of the year.

Speech & Debate

- Speech and Debate instruction is aligned with pacing that emphasizes argument development, research skills, and effective communication. Students are participating in structured speaking and debate activities that support literacy, critical thinking, and presentation skills, reinforcing B.E.S.T.-aligned speaking and listening standards.

Global Scholars

- The Global Scholars program is currently focused on project-based learning connected to global issues and interdisciplinary standards. Students are engaging in research, collaboration, and presentation tasks that align with district pacing and promote global competence, problem-solving, and real-world application.

Digital Arts & Design / Web Design

- Students in Digital Arts and Web Design are working through pacing focused on design principles, digital tools, and foundational coding concepts. Instruction aligns with career and technical standards, emphasizing project creation, problem-solving, and application of technical skills relevant to future pathways.

Spanish I

- Spanish I instruction is aligned to pacing that emphasizes basic sentence structure, present tense verbs, high-frequency vocabulary, and introductory conversational skills. Students are developing listening, speaking, reading, and writing skills while building cultural awareness in alignment with world language standards.

Spanish II

- Spanish II students are progressing through pacing that expands on verb tenses, sentence complexity, and conversational fluency. Instruction includes reading comprehension, writing, and oral communication tasks aligned to B.E.S.T. world language expectations, with continued emphasis on cultural connections.

I. ELL

- The ESOL program continues to provide push-in support across core content areas in alignment with district pacing and language development goals. Instruction focuses on integrating language supports within grade-level content, including support for eligible students in elective and enrichment settings as appropriate. WIDA ACCESS for ELLs assessments have begun and will continue through March 6, with testing administered according to state and district guidelines.

J. BTU

- A+ money arrived and they received it in their last check and the rest of the staff will get in next check-this Friday
- District struggling with a \$100 million deficit
 - Waiting to see what ideas they have to assist with that
- No longer changing venues for graduation ceremonies
- Contract negotiations-going slowly-
 - With status of district-expecting no funds for raises
 - Trying to find other ways to help teachers

K. PTSA

- None shared

IV. Principal's Message:

- Accountability funds: \$3767.62
- SESIR (School Environmental Safety Incident Reporting) data continues to be posted for the year
 - 26 incidents to date
 - Upcoming dates shared
 - Day of Service and Love
 - Students dismissed at 2PM
 - Lady Lions and 5000 Role Models worked with Monarch's JROTC and participated in a beach clean up
 - NJHS Brain Bowl
 - Finals with volleyball for boys-runners-up
 - Celebrate Literacy Week-Very spirited
 - Book Fair this week
 - Celebrating National School Counselor Week
 - NJHS induction next Thursday
 - Lion Safari few weeks ago-taking registrations for next year
 - Monarch has come to assist 8th graders for moving to 9th grade-course selection cards

V. Upcoming School Dates:

- February 10 Interim Reports Card
- February 13 Early Release Day
- February 16 School Closed
- March 3rd SAC/SAF Meeting at 6:00 PM

Reports:

1. January 13, 2026, SAC Minutes
2. February 03, 2026, SAC Agenda

Next Meeting Date & Time:

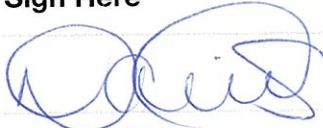


The next meeting will be held on March 03, 2026@ 6:00 p.m. In the Distance Learning Room (DLR).

VI. Meeting Adjournment:

Motion: Shena Wright motioned to adjourn the meeting at 8:48 AM.

Submitted by,
Courtney Johnson
SAC Secretary
February 03, 2026

☆ SAC Sign in Sheet for Lyons Creek MS (3101)


Date: <u>2/3/26</u>		Time: <u>9:30 am</u>			
#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Miana Daniels	YES	YES		
2	Maria Montilla	NO	YES		
3	Jillian Montague	NO	YES		
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☆ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: <u>2/3/26</u>		Time: <u>8:30 am</u>			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Benner, Jessica	Parent	No	Yes	
2	Franklin, Evalina	I-Zone Representative (must be a parent)	No	Yes	
3	Fry, Nancy	SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Itty, Leena	Principal	Yes	No	
5	Jackson, Leslie	Teacher	Yes	Yes	
6	Johnson, Courtney	SAC Secretary	Yes	Yes	
7	Khozam, Mason	Community / Business Representatives	No	No	
8	Konikoff, Jennifer	ESE Parent of a student at the school	No	No	
9	Kozell, Robert	BTU Steward (or designee)	Yes	No	
10	McDonald, Linda	Non-Instructional Support Employees	<u>Yes</u>	No	
11	Montague, Jillian	Gifted Parent of a student at the school	No	Yes	

12	Power, Maria	ESOL Parent of a student at the school	No	Yes	
13	Wright, Shena	SAC Chair	Yes	No	