

Lyons Creek Middle School

"Together Everyone Achieves More"

Leena R. Itty, Principal



School Advisory Council Meeting
Tuesday, November 4, 2025
Distance Learning Room
6:00 PM

- I. Call to Order
- II. October 2025 Minutes Voting
- III. Department Updates:
 - Guidance: Farrukh
 - ESLS: Lockhart
 - Science: Lightbourn
 - Language Arts: Periu
 - Social Studies: Daley
 - Math: Tebo
 - Reading: Ms. Penn
 - ELL: Wright
 - Unified Arts: Wright
 - BTU: Mr. Kozell
 - PTSA: Nancy Fry
 - SAF: Nancy Fry
- IV. Principal's Message-Leena Itty
 - SESIR (School Environmental Safety Incident Reporting)
 - Accountability Funds Balance
- V. Upcoming Dates:
 - November 10 Report Card Issued
 - November 11 School Closed
 - November 21 Interim Report Issued
 - December 2nd SAC/SAF Meeting at 8:30 A.M.

VI. Closing

The Mission of LCMS is to maintain a safe, secure learning environment where tolerance, respect, and accountability provide learning experiences that empower our diverse LCMS community.

LYONS CREEK MIDDLE

SAC Minutes - November 04, 2025

Call to Order:

A meeting of the Lyons Creek Middle School Advisory Council was held in the DLR on November 04, 2025. Shena Wright called the meeting to order at 6:05 p.m. Courtney Johnson will record minutes for this meeting.

New Business:

1. October 2025 Minutes Voting

- There was no quorum present, so voting will take place next month.

2. Department Updates:

A. GUIDANCE:

- The School Counselors completed their October FLDOE classroom Lessons covering the topics of Substance Misuse and Mental Wellness through the Science department.
- The Red Ribbon week was observed from October 27 to October 31st. The LSW Parent Night on October 29th provided an opportunity to parents and students to learn about Internet Safety, mental wellness and substance and drug Abuse. The Rethink Ed Survey was administered through Language Arts and US History classes. The character trait of the month for October was Responsibility. The Kids of Character were nominated by the Social Studies department.

B. ESE

- Spooky Science Lab

C. UNIFIED ARTS

- Research:
 - Students are working on strengthening skills in citing textual evidence, identifying main ideas, and analyzing informational texts. The focus has been on meeting students at their individual learning levels through scaffolded reading and writing strategies to improve comprehension and academic confidence.
- Physical Education:
 - PE students are participating in team building and fitness activities that emphasize coordination, endurance, and sportsmanship. The focus remains on promoting healthy habits, goal setting, and cooperation through a variety of individual and group sports.
- Spanish I & II:
 - Students are learning to engage in basic conversational exchanges, build vocabulary related to everyday topics, and strengthen pronunciation skills. Spanish II students are expanding on grammar structures—such as present-tense conjugations—and using them in short dialogues and written activities.
- Art:
 - Art students are exploring the elements of art—line, color, and texture—through hands-on projects using different mediums. They are also studying influential artists to inspire creativity and connect artistic techniques to self-expression.

- **Studio/Technology:**
 - Students are learning digital design fundamentals and exploring the use of technology as a creative tool. Current projects focus on digital storytelling, basic coding, and responsible use of online platforms to enhance academic and artistic skills.
- **Peer Counseling:**
 - Peer Counseling students are engaged in activities that promote leadership, empathy, and effective communication. They are practicing conflict resolution strategies, learning how to support their peers positively, and developing skills that foster a safe and inclusive school environment.
- **Global Scholars & Speech & Debate:**
 - Over the past few weeks, 6th-grade Global Scholars students have demonstrated strong collaborative and research skills while investigating global issues such as access to clean water, sustainable energy, and food insecurity. Their research will culminate in handwritten nonfiction books featuring causes, impacts, and community-based solutions.
 - Meanwhile, 7th- and 8th-grade Speech & Debate students are studying Aristotle’s rhetorical triangle—ethos, pathos, and logos—and analyzing Amanda Gorman’s “The Hill We Climb” to understand persuasive language. Several students are preparing to compete in the upcoming county debate tournament at Stoneman Douglas.
- **ELA VE:**
 - 6th-grade ELA VE students recently selected their first chapter books to strengthen reading fluency and comprehension. They are analyzing figurative language and making inferences about tone and speaker while building confidence as readers through guided discussion and collaborative analysis.
- **Band:**
 - Beginning band students have learned foundational music theory, note reading, and proper instrument techniques. Intermediate and advanced bands are reinforcing core musical skills and preparing for the upcoming Winter Concert through daily rehearsals and scale practice.
- **Media**
 - Our Scholastic Book Fair was a great success — we sold over \$4,000 in books and materials! The profits will be used to purchase new media resources and provide incentives to support our school’s literacy initiatives.
 - We also recently launched the LCMS Literacy Program through Reading Across Broward. Students can log their daily reading minutes using the Beanstack app (available on their Clever dashboard) and are encouraged to read 20 minutes each day.
 - Students earn digital badges for their progress, and top readers and classes will receive special prizes. We will also have quarterly incentives throughout the year, culminating in an end-of-year ice cream party to celebrate our readers’ achievements.

D. SCIENCE

- **8th Grade Physical Science:**
Students are wrapping up their unit on *Physical and Chemical Changes*. They recently completed a fun *Candy Lab* that reinforced the concepts learned in class. Teachers are now preparing to administer **CFA #4**, which aligns with these topics.

- **6th Grade Earth/Space Science:**
Classes are beginning the unit on *Ocean Currents*. Students will engage in several hands-on activities, including **Discovery Education Virtual Labs**, to deepen their understanding of how currents impact global climate and ecosystems.
- **7th Grade Life Science:**
Students are working on the *Organ Trail Wanted Poster Project* and completing a *Jellybean Dichotomous Key Activity* to strengthen their skills in classification and scientific observation.
- **Biology:**
Students are conducting a *Flower Dissection Lab*, examining the reproductive structures of flowers and analyzing specimens under a microscope.
- **GEARS 2 (Advanced Science):**
Students recently completed a *Compound Lab* and are transitioning into their new unit on *Body Systems*, where they will explore the organization and function of major organ systems.

E. LANGUAGE ARTS

- 6th grade Language Arts classes are working on the selections in Unit 1, *Discovering Your Voice*. They are currently working on the standards from "Brown Girl Dreaming". Cambridge classes are doing a novel study of Egypt Game.
- 7th grade Language Arts classes are working on the unit standards from Unit 4, *Inspired by Nature*. The current selection is "Allied with Green." Cambridge classes will be doing a novel study of Hoot.
- 8th grade Language Arts classes are on Unit 6, *The Legacy of Anne Frank*. They are covering the standards from the selections, as well as incorporating Holocaust studies.
- All ELA classes will be assigned a diagnostic writing prompt (BEST / FAST practice) on Writable in the coming weeks.

F. SOCIAL STUDIES

- 6th grade: 6th grade students are working on the Egypt unit
- 7th grade: 7th graders are working on the Declaration of Independence and will begin studying America's first constitution, the Articles of Confederation.
- 8th grade: 8th graders are studying Colonial America and the Road to the American Revolution.

G. MATH

- Smart goals within each grade/course have been set for the 202-2026 school year and have already been established in our weekly PLCs.
- Two PRISM Virtual Reality e-lessons have been given. One to pre-algebra 8th grade students and the other to 6th grade GEM students. 6th grade GEM visited a fishing village and helped sort fish and then went to the lab to compare the 2 different nets they are using with constant rate of change. There was also a conservation component to the lesson. The classroom discussion that was conducted as "debrief" was rich in conversation and expressions of deep understanding of what they did. It was a lot of effort, but well worth it. There are approximately 6 modules so far per grade with additional short instructional lessons as well
- Fall Curriculum Night is scheduled for December 3. The target will be to provide parents with information on the resources, keys to success, and expectations for all core courses.

- This year iReady D2 will be scheduled in Mid-December. 6-8 grade students work in their personal pathways each week to fill instructional gaps or enrichment depending on the results of their diagnostic.
- Algebra and Geometry took their first BCPS Common Assessment for Topics 1 and 2. The assessment was taken within Performance Matters that was rolled out last year to house common and mini benchmark-based assessments.
- Teachers are completing their own teacher tool to reflect on the data for their classes. Data will be reviewed at our PLCs to identify power standards, identify lowest and highest benchmarks, establish plans for remediation and enrichment, target fragile students, positive reflections, and share best practices.
- On October 24th, the Algebra Teachers took a TDA and met at Pompano High for a Algebra Mini Conference Professional Development with all district Algebra teachers.
- On November 13th, all math teachers will be participating in a MATH Professional Development conducted here at LCMS provided by the district's math support team. The focus will be on Lesson Studies.
- Teachers are making progress on their instructional calendars:
 - 6th At Level: Evaluating Algebraic Expressions
 - 6th Accelerated: Evaluate Linear Expressions
 - 6th Grade GEM: Integer operations
 - 7th At Level: Combine Like Terms
 - 7th Accelerated: Combine Like Terms
 - 8th Pre-Algebra: Multi Step Equations
 - Algebra: Standard Form Slope
 - Geometry: Rotations and Reflections

H. READING

- The Reading department continues their work in Workshop 2, which deals primarily with informational text pieces that highlight the global shortage of freshwater. The following skills will be covered in the upcoming weeks:
 - Author's purpose, analyzing text features, and argumentative essay writing.
 - By the end of November, students are required to meet the following reading goals:
 - 3 Completed Segments from the Read 180, Student Application online platform
 - Completed 4 e-Reads or e-books and take the accompanying quizzes

I. ELL

- Teacher assistants are actively pushing into classrooms to support ELL students in core academic areas, focusing on vocabulary development, reading comprehension, and classroom participation. The majority of ELL student re-eval and annual meetings have been completed. The department is now in the initial phase of preparing students for the upcoming ACCESS for ELLs assessment to monitor language growth and proficiency.

J. BTU: Mr. Kozell

- ???

K. PTSA Updates: Ms. Fry

- Attended LSW Night-brought in food
- Concessions for basketball games
- Trying to get Rita's on board for donations or spirit night-maybe for the dance
- 4th Fridays at Hungry Howie's
- First two sponsor banners
 - Carolyn McNamara
 - Terrazu coffee place
 - Looking for others to purchase banners
 - Increased fees
 - Got 15 new memberships
 - Wi-Fi to go-no purchases yet
 - Holiday shop dates TBD
 - Dance dates-TBD
 - Looking for volunteers
 - Grade 8 dance asked to host but does not look favorable
 - Saturday safari? Want to do Saturday fair
 - Tutoring algebra? Will be meeting about it

L. SAF: Ms. Fry

- Ms. Fry shared information from North Area Advisory

3. Principal's Message:

- Accountability funds: Vega shared she does not have the information for this
- SESIR (School Environmental Safety Incident Reporting) data continues to be posted for the year
 - 4 vapes currently since last meeting
- First quarter honor roll
- Holiday shop
- Dance being planned by PTSA
- Finalizing PM2

Upcoming School Dates:

- November 10th : Report Cards Issued
- November 11th: School Closed
- November 21st: Interim Reports Issued
- December 2nd: SAC/SAF meeting at 8:30AM

Reports:

1. October 07, 2025, SAC minutes
2. November 04, 2025, SAC Agenda

Next Meeting Date & Time:

The next meeting will be held on December 02, 2025@ 8:30 a.m. In the Distance Learning Room (DLR).

Meeting Adjournment:

Motion: Shena Wright motioned to adjourn the meeting at 6:39 PM


Submitted by,
Courtney Johnson
SAC Secretary
November 04, 2025

☆ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: 11/4/25

Time: 6:00 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Benner, Jessica	Parent	No	Yes	
2	Franklin, Evalina	I-Zone Representative (must be a parent)	No	Yes	
3	Fry, Nancy	SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Itty, Leena	Principal	Yes	No	
5	Jackson, Leslie	Teacher	Yes	Yes	
6	Johnson, Courtney	SAC Secretary	Yes	Yes	
7	Khozam, Mason	Community / Business Representatives	No	No	
8	Konikoff, Jennifer	ESE Parent of a student at the school	No	No	
9	Kozell, Robert	BTU Steward (or designee)	Yes	No	
10	McDonald, Linda	Non-Instructional Support Employees	Yes	No	
11	Montague, Jillian	Gifted Parent of	No	Yes	

		a student at the school			
12	Power, Maria	ESOL Parent of a student at the school	No	Yes	
13	Wright, Shena	SAC Chair	Yes	No	

☆ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: 11/4/25

Time: 6:00 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Dora Vega Rodriguez	AP	—	—	<i>[Signature]</i>
2					
3	Dylan Fry			Student	<i>[Signature]</i>
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