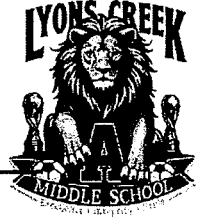


Lyons Creek Middle School

"Together Everyone Achieves More"

Leena R. Itty, Principal



School Advisory Council Meeting
Tuesday, January 13, 2026
Distance Learning Room
8:30 AM

- I. Call to Order
- II. November "Special Meeting" & December Minutes Voting
- III. Department Updates:
 - Guidance: Farrukh
 - ESLS: Lockhart
 - Science: Lightbourn
 - Language Arts: Periu
 - Social Studies: Daley
 - Math: Tebo
 - Reading: Ms. Penn
 - ELL: Wright
 - Unified Arts: Wright
 - BTU: Mr. Kozell
 - PTSA: Nancy Fry
 - SAF: Nancy Fry
- IV. Principal's Message-Leena Itty
 - SESIR (School Environmental Safety Incident Reporting)
 - Accountability Funds Balance
- V. Upcoming Dates:
 - January 19 No School
 - January 30 Report Card Issued
 - February 3 SAC/SAF Meeting at 8:30 AM

VI. Closing

The Mission of LCMS is to maintain a safe, secure learning environment where tolerance, respect, and accountability provide learning experiences that empower our diverse LCMS community.

LYONS CREEK MIDDLE

SAC Minutes – January 13, 2026

I. Call to Order:

A meeting of the Lyons Creek Middle School Advisory Council was held in the DLR on January 13, 2026. Shena Wright called the meeting to order at 8:45 AM. Courtney Johnson will record minutes for this meeting.

New Business:

II. November 2025 Emergency Meeting and December Minutes Voting

- Leslie Jackson motioned to approve the minutes from November 18, 2025, with any necessary corrections. Robert Kozell seconded the motion. Motion passed unanimously and approved.
- Robert Kozell motioned to approve the minutes from December 03, 2025, with any necessary corrections. Leslie Jackson seconded the motion. Motion passed unanimously and approved.

III. Department Updates:

A. Guidance

- The Character Trait of the Month for January is Honesty.
 - i. Daily activities and resources have been shared with the school community via the School Counseling Canvas page, daily announcements, and classroom visits.
- School counselors have been visiting classrooms to deliver lessons aligned with Florida Department of Education (FLDOE) health mandates, focusing on Human Trafficking Awareness and Support Systems.
- In addition, counselors have begun communicating with parents of students who did not pass the first semester to provide guidance and support.

B. ESE

- None shared

C. Science

- Grades 6–8:
 - All grade levels are preparing for their upcoming Common Formative Assessments (CFAs) while also supporting the Math Department with i-Ready testing.
- 6th Grade Science:
 - Students are using DiscoveryEd lessons to explore the Rock Cycle, focusing on how rocks change over time through weathering, erosion, heat, and pressure.
- 7th Grade Science:
 - Students are studying cell reproduction, with an emphasis on comparing mitosis and meiosis and understanding their roles in growth, repair, and reproduction.
- 8th Grade Science:
 - Students are learning about energy transformations, identifying how energy changes form and applying the Law of Conservation of Energy to real-world examples.
- GEARS Science:
 - Students are studying energy flow within food chains and food webs and are currently working on a project that applies these concepts through research and real-world connections.
- Biology:

- ii. 6th Accelerated: Unit Rate
- iii. 6th Grade GEM: Solving Algebraic Equations
- iv. 7th At Level: Writing Linear Equations
- v. 7th Accelerated: Writing Linear Equations
- vi. 8th Pre-Algebra: Multi Step Equations
- vii. Algebra: Solving Systems of Equations
- viii. Geometry: Rotations and Reflections

G. Reading

- For the week of January 12th, the Reading department started their work in Workshop 4, which deals primarily with historical events that divided our nation. We will be covering the following skills:
 - i. Academic Vocabulary, Key Idea and Details, Citing Evidence, and Inferencing
- By the end of January, students are required to meet the following reading goals:
 - i. 4-5 Completed Segments from the Read 180, Student Application online platform
- All intensive reading students have completed their district-mandated Map Growth Assessment which measures academic growth over time, and we are in the process of using that data in combination with FAST and their program data to adjust their intervention pathways.

H. Unified Arts

- **Physical Education (PE)**
 - i. During the month of January, students in Physical Education focused on improving physical fitness, teamwork, and personal wellness. Instruction emphasized cardiovascular endurance, strength, and flexibility through structured activities and skill-based exercises. Students also reviewed the importance of goal setting, healthy habits, and positive sportsmanship to promote lifelong fitness skills.
- **Art**
 - i. During the month of January, students in Art engaged in creative exploration while developing foundational artistic skills. Lessons focused on visual elements such as line, color, and texture through drawing and design projects. Students practiced following multi-step processes and reflecting on their work to strengthen creativity and critical-thinking skills.
- **Spanish I**
 - i. During the month of January, Spanish I students focused on building foundational language skills in listening, speaking, reading, and writing. Instruction emphasized basic vocabulary, simple sentence structures, and conversational phrases. Students practiced comprehension through short texts and oral activities to build confidence in everyday communication.
- **Spanish II**
 - i. During the month of January, Spanish II students continued developing language proficiency through more advanced vocabulary and grammar structures. Instruction focused on reading comprehension, sentence expansion, and conversational fluency. Students practiced applying language skills through written responses and structured speaking activities.
- **Research (Remedial ELA – Logical Inference)**
 - i. During the month of January, students in Research focused on strengthening reading comprehension skills with an emphasis on making logical inferences from text. Instruction centered on identifying textual evidence, drawing conclusions, and distinguishing between explicit and implicit information. Students applied inference strategies using short passages to build analytical reading skills.

○

- January 23rd Hungry Howie's give back night

IV. Principal's Message:

- Accountability funds: \$3,938.65
- SESIR (School Environmental Safety Incident Reporting) data continues to be posted for the year
 - 24 incidents
- Middle of finishing FAST PM2
 - 99% completion of MP2
 - Data looking positive
 - Made growth from PM1 to PM2
 - Few points higher than last year
 - Reading 57% (LY-51%)
 - Started higher last year and this year higher as well
 - Math a little less
 - 26% this year and last year started
 - Now at 41% (LY 38%)
 - Paying close attention to this data
 - Middle of iReady D2
 - ELA Monday-Tuesday
 - Math-Wednesday and Thursday
 - Resets their learning path as well
 - Encouraging to take seriously
 - Volleyball and flag football currently having games
 - Lion Safari-incoming 6th grade orientation January 22nd @ 6PMNJHS induction on February 12

V. Upcoming School Dates:

- January 12th: Report Cards Issued
- January 19th: No School
- January 26th – 30th: Celebrate Literacy Week
- February 2nd – 6th: Book Fair
- February 3rd: SAC/SAF Meeting at 8:30AM

Reports:

1. November 18, 2025, SAC minutes
2. December 03, 2025, SAC Minutes
3. January 13, 2026, SAC Agenda

Next Meeting Date & Time:

The next meeting will be held on February 13, 2026 @ 8:30 a.m. In the Distance Learning Room (DLR).



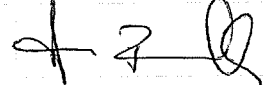
VI. Meeting Adjournment:

Motion: Shena Wright motioned to adjourn the meeting at 9:08 AM.

☆ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: 1/13/26

Time: 8:30 AM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Evelin Franklin		✓		
2	Dylan F...			STUDENT +	
3	Ambreen Faruqi	✓			
4					
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☆ SAC Sign in Sheet for Lyons Creek MS (3101)

Date: <u>1/13/26</u>		Time: <u>9:30 AM</u>			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Benner, Jessica	Parent	No	Yes	
2	Franklin, Evalina	I-Zone Representative (must be a parent)	No	Yes	
3	Fry, Nancy	SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Itty, Leena	Principal	Yes	No	
5	Jackson, Leslie	Teacher	Yes	Yes	
6	Johnson, Courtney	SAC Secretary	Yes	Yes	
7	Khozam, Mason	Community / Business Representatives	No	No	
8	Konikoff, Jennifer	ESE Parent of a student at the school	No	No	
9	Kozell, Robert	BTU Steward (or designee)	Yes	No	
10	McDonald, Linda	Non-Instructional Support Employees	Yes	No	
11	Montague, Jillian	Gifted Parent of a student at the school	No	Yes	
12	Power, Maria	ESOL Parent of a student at the school	No	Yes	

Date: _____		Time: _____			
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Wright, Shena	SAC Chair	Yes	No	