

Winston Park Elementary School
SAC- School Advisory Council
4000 Winston Park Blvd, Coconut Creek, FL 33073
(754)322-9000
Agenda
March 25, 2026

- I. Call to Order**
- II. Introduction and Attendance**
- III. February Minutes Reviewed and Approved**
- IV. School Advisory Council**
 - a. School Improvement Plan- Mid Year Reflection**
 - b. School DATA**
- V. Principal Report**
 - a. School Environmental Safety Incident Reporting (SESIR) Mr. Andriesse**
 - b. School Accountability and Recognition Report- Mr. O'Neal**
Beginning Balance- \$6,906.00
Current Balance - \$5,956.00
- VI. Old Business**
- VII. New Business**
- VIII. Announcements**
- IX. Questions and Concerns**
- X. Adjournment**

Thank you for attending our March Meeting!
Next Meeting will be on April 14, 2026

Winston Park Elementary School
SAC- School Advisory Council
4000 Winston Park Blvd, Coconut Creek, FL 33073
(754) 322-9000
School Advisory Council Minutes
February 24, 2026

- I. **Call to Order:** A meeting at Winston Park Elementary, School Advisory Council was held on Tuesday, February 24, 2026. School Advisory Council meeting was called to order by Erika Satin at 2:34pm.
- II. **Introductions and Attendance:**
 - Devon O'Neil – Principal
 - Mark Andriesse- Assistant Principal
 - Erika Satin – SAC Chair
 - Krystal Langely- BTU Representative
 - Rita Fonseca- Non-Instructional Support Employee
 - Emily Key- SAF/I-Zone Rep
 - Kate Miller- Community School Representative
 - Amanda Pineda- Pre-K Parent
 - Lisa Ritenour- ESE Parent
 - Bruce Valencia- Parent
 - Sandra Welch – Business Representative CC
 - Heidi Clay, Estela Renteria, Christina Valencia, Justina Stage
- III. Minutes from last meeting reviewed and approved – Motion made by Langley, seconded by Stage.
- IV. **School Improvement Plan 2025-2026-** We presented the community with the Mid-Year reflection and explanation for Reading K-2 and Reading 3-5. We discussed the reflection we had as a school and our action plan to help our low- quartile students succeed.
- V. **Principal's Report-**
Discussed the following school updates-
 - School Accountability - \$6,906 in account-

- A Vote was taken with quorum met- 10 out of 15 members voting yes to the School Accountability Fund spending. It was voted that it will be utilized to fund All student incentives and field trips for students. The motion was made by Mr. Valencia and seconded by Mrs. Fonsica.
- WPE 5th grade Graduation to be held on June 1st @6pm at Monarch High School and on the Friday before the Monarch Seniors who attended WP will walk one time around their Elementary school with all the students and teachers celebrating their Senior Accomplishments while they walk in cap and gowns.
- VPK program will be at WPE next school year- currently 14/20 spots are filled.
- In school tutoring by coaches will begin next week for bubble students in 3-5 – 20-minute increments. Teachers will be met with tomorrow to discuss students being pulled and plan of action.
- Attract kids to stay and give parents options. Work in progress with the idea of an Accelerated STEM Track program at WPE- Attract enrollment with the idea of offering a program that includes drones, VR headsets, technology, etc.
- Projected budget meeting postponed – freeze and no new hires – how it reflects class sizes – next year repurposing may affect class sizes. Discussed Broward \$90 million dollar deficit and how we are the only county that health insurance is paid for and may be paid by employees in the future.
- School will be getting enclosed fencing around the perimeter- Safety & Security came to campus to discuss plans.
- BCPS Advantage survey- Twitter will be our social media for the community.

Mr. Andriese Discussed the School Environmental Safety Incident Reporting for the month of January- No new reports. We also discussed

the Big 5-Behavior Information. We have a very low % of accidents and will continue to ensure the success of behavior management at Winston Park.

VI. Questions and Concerns-

None at this time

VII. Meeting Adjournment-

Motion to adjourn meeting at 3:17pm. Motion carried unanimously.

Next meeting will be held on March 24th at 5:30pm.

Submitted by,

Erika Satin-SAC Chair

Approval Date:

Evidence-based Intervention/Strategy 1
 The evidence-based interventions being implemented include the use of high-quality instructional materials aligned with state standards, targeted small group instruction, and professional development for teachers on effective math instruction strategies. SAAVAS MDIS Intervention and Moving with Math will be the primary intervention tool for struggling math students. These interventions were selected based on their proven effectiveness in improving math outcomes.

Person(s) Responsible
 Heidi Clay

Deadline
 6/9/2026

Evidence-based Intervention/Strategy 2
 Utilize math manipulatives at Tier 1 and in small groups across all grade levels.

Person(s) Responsible
 O'Neal and Ardresse

Deadline
 6/9/2026

Mid-Year Reflection

Progress: Is desired progress being made to accomplish the intended outcome for the Area of Focus by the end of the school year?

Evidence: Provide evidence of the implementation challenges the school encountered during the Fall semester. Describe the changes made to address these challenges.

Our data indicates that 10% of fourth-grade lowest-quartile and 11% of fifth-grade lowest quartile students are currently demonstrating learning gains in Math. However, at the time PM2 was administered, less than half of the grade-level content had been taught in both grade levels.

One challenge the school encountered during the Fall semester was inconsistent attendance of a fifth-grade teacher whose class included 9 of the school's 21 lowest-quartile math students. To address this, the class size was reduced to 15 students to allow for more targeted support. Additionally, the math coach provides direct instruction in math when the assigned teacher is absent to ensure continuity of instruction and minimize disruption to student learning.

Evidence-based Interventions/Strategies: What was each intervention/strategy's identified strengths and weaknesses?

The interventions show strengths in providing standards-aligned materials, targeted small-group instruction, and strong teacher support through professional development and SAAVAS MDIS. Their main weaknesses center on the need for consistent teacher training, intentional implementation, and effective classroom management—especially when using manipulatives and technology-based tools. Overall, the strategies are effective when supported with ongoing guidance and structured use.

New Actions: Describe any new actions that are needed to accomplish the intended outcome for the Area of Focus.

To accomplish the intended outcomes, we need to strengthen core instruction by ensuring priority standards are taught on pace, increase the consistency of targeted small-group interventions using SAAVAS MDIS, and expand the purposeful use of manipulatives. Additionally, continued progress monitoring and data-driven adjustments will help ensure students receive timely support. Strengthening teacher coaching and implementation fidelity will further accelerate growth for students in the lowest quartile.

Additional Reflections (optional): Please add any additional reflections for this Area of Focus.

We are making progress, but current data shows that our lowest-quartile students still need more targeted and consistent math support to accelerate growth. Strengthening Tier 1 instruction, intervention fidelity, and the strategic use of manipulatives will be essential as we move forward. With continued focus and aligned efforts, we are well-positioned to improve student outcomes in the coming months.

Math

Yes

Evidence-based Intervention/Strategy 1
 The evidence-based interventions being implemented include the use of high-quality instructional materials aligned with state standards, targeted small-group instruction, and professional development for teachers on effective instructional strategies. Benchmark Intervention and UFLI will be the primary interventions for this subgroup in Reading. These interventions were selected based on their proven effectiveness in improving outcomes for ESSA subgroups.

Person(s) Responsible
 Ranker, Jenkins, Canda

Deadline
 6/17/2026

Evidence-based Intervention/Strategy 2
 Utilize teacher provided interventions during in class.

Person(s) Responsible
 O'Neal and Andrusse

Deadline
 6/17/2026

Mid-Year Reflection

Progress: Is desired progress being made to accomplish the intended outcome for the Area of Focus by the end of the school year?

Evidence: Provide evidence of the implementation challenges the school encountered during the Fall semester. Describe the changes made to address these challenges.

The school encountered several implementation challenges during the Fall semester, including inconsistent use of instructional materials, varying levels of staff readiness, and a shortage of an ESE support facilitator throughout the first quarter. Additionally, the need to more intentionally embed science content within reading instruction for fifth-grade ESE students created further gaps in instructional alignment. In response, the school implemented full-staff Science of Reading training, strengthened progress-monitoring systems, and restructured support to ensure more consistent delivery of interventions and integrated content.

Evidence-based Interventions/Strategies: What was each intervention/strategy's identified strengths and weaknesses?

We used UFLI as a reading/phonics intervention for SWDs. Across grades 3 to 5, there was a decrease in the number of Level 1 (lowest proficiency) students and an increase in proficient students (Levels 3-5). For example, Grade 3 saw Level 1 students decrease from 20 to 17 and proficient students increase from 2 to 4. Overall, proficient students in grades 3-5 increased from 10 to 16. UFLI was key to addressing phonics gaps and reducing the number of level 1s and increasing level 3 and above.

New Actions: Describe any new actions that are needed to accomplish the intended outcome for the Area of Focus.

To accomplish the intended outcome for the Area of Focus, the school will need to provide continued professional development on high-leverage instructional practices and ensure consistent coaching support for teachers implementing interventions. Additional actions include strengthening collaborative planning between ESE and general education staff and the ESE District Department to better integrate content and align small-group instruction, as well as ensuring full staffing so intervention delivery is uninterrupted. Enhanced use of progress-monitoring data will also be necessary to refine interventions and respond promptly to student needs.

Additional Reflections (optional): Please add any additional reflections for this Area of Focus.

Additional reflections for this Area of Focus highlight the importance of maintaining consistent communication and collaboration between ESE and general education teams to ensure instructional alignment and effective intervention delivery. Strengthening these collaborative structures, along with ensuring stable staffing and ongoing professional learning, will be critical to sustaining progress. Continued focus on data-driven decision-making and early identification of skill gaps will help ensure that students with disabilities receive timely, targeted support that accelerates their growth.

ESE Proficiency

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4000 Winston Park Blvd, Coconut Creek, Fl 33073
(754) 322-9000
School Advisory Council Minutes
March 25, 2026

- I. **Call to Order:** A meeting at Winston Park Elementary, School Advisory Council was held on Wednesday, March 25, 2026. School Advisory Council meeting was called to order by Erika Satin at 4:37pm.
- II. **Introductions and Attendance:**
 - Devon O’Neil – Principal
 - Erika Satin – SAC Chair
 - Krystal Langely- BTU Representative
 - Kate Miller- Community School Representative
 - Bruce Valencia- Parent
 - Sandra Welch – Business Representative CC
- III. Minutes from last meeting reviewed and approved – Motion made by Mr. Valencia and seconded by Langley.
- IV. **School Improvement Plan 2025-2026-** We presented the community with the Mid-Year reflection and explanation for Math 3-5 and ESE. We discussed the reflection we had as a school and our action plan to help our low- quartile students succeed.
- V. **Principal’s Report-**

Discussed the following school updates-

 - School Accountability - \$5,956.00 in account-
 - Funds used for Kona Ice during Career Day and Field Trips.
 - Testing Season- March 31- Writing 4/5, Everything else will take place in May TBA
 - VPK program is more expensive here because we have certified teachers and they make teacher salary.
 - Muffins for Moms- K/2- May 6th, 3-5 -May 8th

- Book Fair- April 20th- 24th – Literacy Night April 22nd @6pm
- BCPS Advantage survey- Twitter will be our social media for the community.

School Environmental Safety Incident Reporting for the month of February- No new reports.

VI. Questions and Concerns-

None at this time

VII. Meeting Adjournment-

Motion to adjourn meeting at 4:53pm. Motion carried unanimously.

Next meeting will be held on April 14th at 2:30pm.

Submitted by,





Erika Satin-SAC Chair

Approval Date:

☆ SAC Sign in Sheet for Winston Park ES (3091)

Date: 3-25-20

Time: 4:30pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Diaz-Cisneros, Imadny	ESOL Parent of a student at the school	No	Yes	
2	Jenkins, Michelle	SAC Secretary , Teacher	Yes	No	
3	Key , Emily	I-Zone Representative (must be a parent) , SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Langley, Krystal	BTU Steward (or designee)	Yes	No	
5	Miller, Kate	Community School Representative (if applicable)	No	No	
6	O'Neal, Devon	Principal	Yes	No	
7	Pineda, Amanda	Pre-K (if applicable - parent or certified teacher)	No	Yes	
8	Pladl Fonseca, Rita	Non-Instructional Support Employees	Yes	No	
9	Radford, Beth	Gifted Parent of a student at the school	No	Yes	
10	Ritenour, Lisa	ESE Parent of a student at the school	No	Yes	
11	Satin, Erika	SAC Chair	Yes	No	

Date: _____

Time: _____

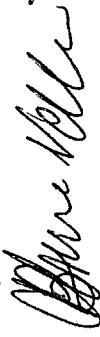
#	SAC Member Full Name	Position
12	Valencia, Bruce	Parent
13	Welch, Sandra	Community / Business Representatives

SBBC Employee	Parent of Student
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No	Yes
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No	No
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Sign Here



☆ SAC Sign in Sheet for Winston Park ES (3091)

Date: # 3-25-26 Time: 4:30 pm

Full Name SBBC Employee Parent of Student Community/Business Sign Here

1 ~~MICHAEL~~
2 Christina Valencia ✓
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Christina Valencia

WINSTON PARK ELEMENTARY
SCHOOL ADVISORY COUNCIL &
SCHOOL ADVISORY FORUM MEETING

MARCH 25, 2026
AT 4:30 PM

PLEASE JOIN US IN THE CAFETERIA FOR
THE SEPTEMBER SAC AND SAF
MEETINGS, WHERE WE WILL DISCUSS
NEW BUSINESS & UPCOMING EVENTS.

**"SUPERPOWERS ACTIVATED:
KINDNESS, CURIOSITY, COURAGE!"**

Distributed September 2025

