

**Winston Park Elementary School
SAC- School Advisory Council
4000 Winston Park Blvd, Coconut Creek, FL 33073
(754)322-9000**

**Agenda
February 24, 2026**

- I. Call to Order**
- II. Introduction and Attendance**
- III. January Minutes Reviewed and Approved**
- IV. School Advisory Council**
 - a. School Improvement Plan- Mid Year Reflection**
 - b. School DATA**
- V. Principal Report**
 - a. School Environmental Safety Incident Reporting (SESIR) Mr. Andriesse**
 - b. School Accountability and Recognition Report- Mr. O'Neal**
Beginning Balance- \$6,906.00
Current Balance - \$6,906.00
 - c. Voting on Fund Allocations**
 - d. BIG 5 Behavior Information**
- VI. Old Business**
- VII. New Business – Tutoring Opportunities**
- VIII. Announcements**
- IX. Questions and Concerns**
- X. Adjournment**

**Thank you for attending our February Meeting!
Next Meeting will be on March 24th at 5:30pm**

Winston Park Elementary School
SAC- School Advisory Council
4000 Winston Park Blvd, Coconut Creek, FL 33073
(754) 322-9000
School Advisory Council Minutes
January 27, 2026

- I. **Call to Order:** A meeting at Winston Park Elementary, School Advisory Council was held on Tuesday, January 27, 2026. School Advisory Council meeting was called to order by Erika Satin at 8:34am.
- II. **Introductions and Attendance:**
 - Mark Andriesse- Assistant Principal
 - Erika Satin – SAC Chair
 - Michelle Jenkins- SAC Secretary/Teacher
 - Krystal Langely- BTU Representative
 - Rita Fonseca- Non-Instructional Support Employee
 - Emily Key- SAF/I-Zone Rep
- III. Minutes from last meeting reviewed and approved
- IV. **School Improvement Plan 2025-2026-** Mr. Andriesse presented the School Data for PM2 comparing growth from PM1 to PM2. Discussed improvement from level 1 students in PM1. Spoke about Mid-year reflection that we are getting ready to complete. Targeted support in 3rd and 5th interventions. ESE goals to increase science performance. Crunch time support in the classroom has begun.
- V. **Principal's Report-**

Discussed the following school updates- We will vote at next meeting on funding – quorum required.

 - School Accountability - \$6,906 in account
 - Pre-K Survey VPK
 - Attract kids to stay and give parents options.

Mr. Andriesse Discussed the School Environmental Safety Incident Reporting for the month of December- No new reports.

VI. Questions and Concerns-

None at this time

VII. Meeting Adjournment-

Motion to adjourn meeting at 8:47am. Motion carried unanimously.

Submitted by,

Michelle Jenkins/Erika Satin

Secretary/SAC Chair

Approval Date:

Winston Park Elementary School
SAC- School Advisory Council
4000 Winston Park Blvd, Coconut Creek, FL 33073
(754) 322-9000
School Advisory Council Minutes
February 24, 2026

- I. **Call to Order:** A meeting at Winston Park Elementary, School Advisory Council was held on Tuesday, February 24, 2026. School Advisory Council meeting was called to order by Erika Satin at 2:34pm.
- II. **Introductions and Attendance:**
 - Devon O'Neil – Principal
 - Mark Andriessse- Assistant Principal
 - Erika Satin – SAC Chair
 - Krystal Langely- BTU Representative
 - Rita Fonseca- Non-Instructional Support Employee
 - Emily Key- SAF/I-Zone Rep
 - Kate Miller- Community School Representative
 - Amanda Pineda- Pre-K Parent
 - Lisa Ritenour- ESE Parent
 - Bruce Valencia- Parent
 - Sandra Welch – Business Representative CC
 - Heidi Clay, Estela Renteria, Christina Valencia, Justina Stage
- III. Minutes from last meeting reviewed and approved – Motion made by Langley, seconded by Stage.
- IV. **School Improvement Plan 2025-2026-** We presented the community with the Mid-Year reflection and explanation for Reading K-2 and Reading 3-5. We discussed the reflection we had as a school and our action plan to help our low- quartile students succeed.
- V. **Principal's Report-**

Discussed the following school updates-

 - School Accountability - \$6,906 in account-

- A Vote was taken with quorum met- 10 out of 15 members voting yes to the School Accountability Fund spending. It was voted that it will be utilized to fund All student incentives and field trips for students. The motion was made by Mr. Valencia and seconded by Mrs. Fonsica.
- WPE 5th grade Graduation to be held on June 1st @6pm at Monarch High School and on the Friday before the Monarch Seniors who attended WP will walk one time around their Elementary school with all the students and teachers celebrating their Senior Accomplishments while they walk in cap and gowns.
- VPK program will be at WPE next school year- currently 14/20 spots are filled.
- In school tutoring by coaches will begin next week for bubble students in 3-5 – 20-minute increments. Teachers will be met with tomorrow to discuss students being pulled and plan of action.
- Attract kids to stay and give parents options. Work in progress with the idea of an Accelerated STEM Track program at WPE- Attract enrollment with the idea of offering a program that includes drones, VR headsets, technology, etc.
- Projected budget meeting postponed – freeze and no new hires – how it reflects class sizes – next year repurposing may affect class sizes. Discussed Broward \$90 million dollar deficit and how we are the only county that health insurance is paid for and may be paid by employees in the future.
- School will be getting enclosed fencing around the perimeter- Safety & Security came to campus to discuss plans.
- BCPS Advantage survey- Twitter will be our social media for the community.

Mr. Andriess Discussed the School Environmental Safety Incident Reporting for the month of January- No new reports. We also discussed

the Big 5-Behavior Information. We have a very low % of accidents and will continue to ensure the success of behavior management at Winston Park.

VI. Questions and Concerns-

None at this time

VII. Meeting Adjournment-

Motion to adjourn meeting at 3:17pm. Motion carried unanimously.

Next meeting will be held on March 24th at 5:30pm.

Submitted by,

Erika Satin-SAC Chair

Approval Date:

Evidence-based Interventions/Strategies

Evidence-based Intervention/Strategy 1 The evidence-based interventions being implemented include the use of high-quality instructional materials aligned with state standards, targeted small-group instruction, and professional development for teachers on effective instructional strategies. Benchmark Intervention and UFLI will be the primary interventions for this subgroup in Reading. These interventions were selected based on their proven effectiveness in improving outcomes for K-2 students.

Person(s) Responsible Renteria and Rosales

Deadline 6/1/2026

Evidence-based Intervention/Strategy 2 Utilize teacher provided interventions during in class.

Person(s) Responsible O'Neal and Andriesse

Deadline 6/1/2026

Mid-Year Reflection

Progress: Is desired progress being made to accomplish the intended outcome for the Area of Focus by the end of the school year?

Evidence: Provide evidence of the implementation challenges the school encountered during the Fall semester. Describe the changes made to address these challenges.

Our data shows progress toward our goal of 70% reading achievement. Kindergarten leads with 79% of students proficient on STAR Early Literacy or STAR Reading, followed by 51% in first grade and 37% in second grade.

Challenges included large class sizes in Kindergarten, which were addressed by creating an additional class to reduce student numbers. Another challenge occurred when a teacher went on leave early in the year, however, a qualified interim teacher was secured to ensure instructional continuity for the remainder of the semester.

Evidence-based Interventions/Strategies: What was each Intervention/Strategy's identified strengths and weaknesses?

We continue to implement high-quality, research-based instruction using district-approved intervention resources, including Benchmark Advance and UFLI, to intentionally support students through differentiated small-group instruction. We are also providing Science of Reading professional development to ensure teachers have current, research-aligned knowledge. While circumstances beyond our control have limited the number of sessions completed to date, this work remains a priority.

New Actions: Describe any new actions that are needed to accomplish the intended outcome for the Area of Focus.

Mid-year data chats have helped us identify new instructional focus areas while maintaining fluid and flexible small groups. Ongoing progress-monitoring data indicates that we are on track to meet our school goals.

K-2 Reading

Yes

Evidence-based Interventions/Strategies

Evidence-based Intervention/Strategy 1	The evidence-based interventions being implemented include the use of high-quality instructional materials aligned with state standards, targeted small-group instruction, and professional development for teachers on effective literacy instruction strategies. Benchmark intervention and SIPPS will be the primary interventions for struggling students. These interventions were selected based on their proven effectiveness in improving literacy outcomes.
Person(s) Responsible	Rentiera and Rosales
Deadline	6/9/2026

Evidence-based Intervention/Strategy 2	The evidence-based interventions being implemented include the use of high-quality instructional materials aligned with state standards, targeted small-group instruction, and professional development for teachers on effective literacy instruction strategies. Benchmark intervention and SIPPS will be the primary interventions for struggling students. These interventions were selected based on their proven effectiveness in improving literacy outcomes.
Person(s) Responsible	O'Neal and Andriessie
Deadline	6/9/2026

Mid-Year Reflection

Yes

Progress: Is desired progress being made to accomplish the intended outcome for the Area of Focus by the end of the school year?

Evidence: Provide evidence of the implementation challenges the school encountered during the Fall semester. Describe the changes made to address these challenges.

Our data indicates that 39% of third-grade students are currently demonstrating proficiency. In both third and fifth grade, students in the lowest quartile are performing slightly above the midpoint (35%), indicating we are on target. Fourth grade is currently slightly below the 30% lowest quartile learning gains benchmark; however, we are confident that scores will improve during Semester 2.

Challenges encountered during the fall semester include staffing and class size concerns. In fifth grade, one classroom serving a high concentration of lowest-quartile students has experienced inconsistent teacher attendance. In response, class size has been reduced and instructional coaching support has been provided to ensure continuity of instruction during absences. In third grade, larger class sizes remain a challenge; however, we plan to implement in-school tutoring to further support teachers and students in meeting schoolwide proficiency and lowest-quartile learning gains goals.

Evidence-based Interventions/Strategies: What was each intervention/Strategy's identified strengths and weaknesses?

We continue to implement high-quality, research-based instruction using district-approved intervention resources, including Benchmark Advance and UFLI for SWD to intentionally support students through differentiated small-group instruction. We are also providing Science of Reading professional development to ensure teachers have current, research-aligned knowledge. While circumstances beyond our control have limited the number of sessions completed to date, this work remains a priority.

New Actions: Describe any new actions that are needed to accomplish the intended outcome for the Area of Focus.

Mid-year data chats have helped us identify new instructional focus areas while maintaining fluid and flexible small groups. Ongoing progress-monitoring data indicates that we are on track to meet our school goals. We plan to implement in-school tutoring to further support teachers and students in meeting schoolwide proficiency and lowest-quartile learning gains goals.

3-5 Reading



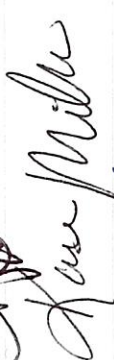








Committee Sign In

★ SAC Sign in Sheet for Winston Park ES (3091)

Date: 2-24-26

Time: 2:30pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Diaz-Cisneros, Imadny	ESOL Parent of a student at the school	No	Yes	
2	Jenkins, Michelle	SAC Secretary, Teacher	Yes	No	
3	Key, Emily	I-Zone Representative (must be a parent), SAF Chair (or designee) Parent of a student at the school	No	Yes	
4	Langley, Krystal	BTU Steward (or designee)	Yes	No	
5	Miller, Kate	Community School Representative (if applicable)	No	No	
6	O'Neal, Devon	Principal	Yes	No	
7	Pineda, Amanda	Pre-K (if applicable - parent or certified teacher)	No	Yes	
8	Pladl Fonseca, Rita	Non-Instructional Support Employees	Yes	No	
9	Radford, Beth	Gifted Parent of a student at the school	No	Yes	
10	Ritenour, Lisa	ESE Parent of a student at the school	No	Yes	
11	Satin, Erika	SAC Chair	Yes	No	

Date: _____

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here	
12	Valencia, Bruce	Parent	No	Yes	<i>Bruce Valencia</i>	Y
13	Welch, Sandra	Community / Business Representatives	No	No	<i>Sandra Welch</i>	Y

Community



☆ SAC Sign in Sheet for Winston Park ES (3091)

Date: 2-24-26

Time: 2:30 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Justina Stage	✓			<i>Justina Stage</i>
2	Christina Valencia		yes		<i>Christina Valencia</i>
3	Estelle Rendone	✓			<i>Estelle Rendone</i>
4	Heidi Clay	✓	✓		<i>Heidi Clay</i>
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Winston Park Elementary School
SAF- School Advisory Forum
4000 Winston Park Blvd, Coconut Creek, FL 33073
(754)322-9000
Agenda
February 24, 2026

- I. Call to Order**
- II. School Advisory Forum**
New Updates- Kids Heart Challenge
- III. Calendar Dates**
 - **Personality Portraits – 2/25**
 - **Birthday Bags- 2/27**
 - **Karma Bath Co. – 3/7**
 - **Early Release- 3/12**
 - **Anthony's Coal Fire Pizza Fundraiser- 3/12**
 - **Teacher Planning Day – 3/13**
 - **Spring Break – 3/16-3/20**
- IV. ASP – Needs Assessment passed in January.**
- V. City Announcements**
- VI. Questions and Concerns**
- VII. Adjourn**

Thank you for attending the February meeting!

Next Meeting will take place March 24th at 5:30pm.

WINSTON PARK ELEMENTARY
SCHOOL ADVISORY COUNCIL &
SCHOOL ADVISORY FORUM MEETING

FEBRUARY 24, 2026
AT 2:30 PM

PLEASE JOIN US IN THE CAFETERIA FOR
THE SEPTEMBER SAC AND SAF
MEETINGS, WHERE WE WILL DISCUSS
NEW BUSINESS & UPCOMING EVENTS.

**"SUPERPOWERS ACTIVATED:
KINDNESS, CURIOSITY, COURAGE!"**

Distributed September 2025