

Advisory Forum Agenda
General Meeting
September 28, 2026

1. Call to order
2. Approval of Minutes (May 2026)
3. New Business
 - a. **Volunteer application** <https://apps.raptortech.com> › Apply
 - b. **Class sizes**
 - The district is looking to fold in other resources to assist and support classes with larger sizes.
 - c. **Elementary Testing, Screen Time, iReady, and AI**
 - Testing reductions: Elimination of district -required assessments for K and 1; reduction of testing for grades 2-5.
 - i-Ready: Eliminated for grade K and 1; awaiting guidance for grades 2-5.
 - Board (District) prohibited the use of AI chatbots for grades K-5.
 - Implementation of student facing AI (Magic School) on hold due to board inquiry into safety and privacy.
 - d. **Legislative Update:**
 - SB (Senate Bill) 182:**
 - Requiring cursive instruction in grades 3-5 and proficiency by the end of grade 5
 - Creates a School Teacher Training and Mentoring Program for eligible current or retired highly effective teachers to mentor new or struggling teachers in D- or F-rated schools; mentors may receive stipends up to \$3,000.
 - Why this matters:** Elementary schools have a statutory handwriting expectation, while qualifying lower-performing schools may have a new structured mentoring tool for educator support.
 - e. **Student Health, ESE & Professional Learning**
 - HB (House Bill) 851**
 - Each district professional-learning system must offer at least one autism-specific professional learning opportunity every year for instructional personnel and school-based administrators.
 - Why this matters:** This creates a recurring district-level professional-learning requirement and may strengthen consistency of supports for students with autism across school settings.
4. Adjournment- Next meeting October 26, 2026 joint with PTA and SAC at 2:15 pm

