

Riverside Elementary School
SAC Minutes - September 13, 2021

Attendance:

List members and attendees.

Call to Order:

A meeting of the Riverside Elementary's School Advisory Council was held on Teams on September 13, 2021
Chair Ms. D'Elia called the meeting to order at 2:44 - Ms. Brantley will record minutes for this meeting.

Minutes:

Election/Voting of SAC Officers/Members

- SAC Chairs – Stone / Delia (unanimous decision)
- Secretary – Brantley (unanimous decision)
- BTU Representative/Voting Member – Vonda Allen
- SAF Representative – Siobhan Furia (unanimous decision)
- Community/ Business Representative –
- Gifted Parent Representative – Lucie Di Capua (unanimous decision)
- ESE Parent Representative – Yona Hammonds (unanimous decision)
- ESOL Parent Representative – TBA (Open)
- Innovation Zone Representative – TBA (Open)?
- PreK Parent Representative – TBA (Open)

Voting Members (Parents):

Marisa, Rolena, Janice, Jessica, Jamie, Jessica Bardisa,
(unanimous decision)

Voting Members (Staff):

Cheryl Strach, Kati Bernard,
(unanimous decision)

Principal's Report:

- Opening Message - Introduction of what the purpose of SAC/SAF. Welcomes and thanks everyone for being part of the group as it is in these groups where we collaboratively come up with goals for the School Improvement Plan (SIP), look at where to improve student achievement (this is the group that will help decide) where accountability dollars can and how spending will look. Making the decisions of academic camps, buy programs, and take input from families and community, so we can adjust as necessary. The participation and roles are a vital part of this process.
- I Ready / School Data / PMP – We have been delivering assessments to students. The I Ready diagnostics are in process currently and most have been completed. This is the first step in seeing where we are as a school in both Reading and Math with our current students. All our I-Ready assessments this school year are in-person assessments. These results will show us as a school which direction we need to move in for improvements and learning gaps. This school year we are currently looking at Math skills as a focus to make improvements. Nationwide Math took the biggest hit for all students. Our Math is significantly lower than we have seen in past years. We are seeing many different levels (profile groupings) of students across grade levels. We as a school have prioritized Math as need.
- Two new positions this school year that came out of Covid relief funds – called ESSA positions (which is the funding source). We are using these positions as interventionist teachers – Ms. Allen to focus on Reading

and Ms. Spayd to focus on Science/Math. This is a way to build capacity and content among staff members. Specifically, the goal is to work with groups of students that have been impacted, or grade levels. The groups will be flexible and target towards students needs.

- Currently in the Budget balancing portion of year. At the end of last school year we did a projected Budget to which the district projected what they think the enrollment will be and try to get as close to that as possible. I may have more information at the next meeting where we are at. The goal now is to get as close to where we need to be in October for FTE. This is where students that are in school that week are counted and make sure the budget is balanced. All our teachers are in place along with interventions as necessary. We have hit the floor running. Interventions were all started August 30 so we can meet students needs as soon as possible. We are very confident in our abilities to do a great job.

I-Ready Funds/Resources:

- Teacher Toolbox – Ms. Spayd
Presented information on Teacher Toolbox resource (Not in our regular budget). The Toolbox in which we are asking for additional funding to purchase is an online resource that teachers can access additional practices/pages to work on standards-based lessons and skills. Most importantly, it provides the differentiation lesson for below level, on level and above level for each standard. It provides center activities, provides access to other levels. The website offers FSA prep and practices, the animated videos that explains the standard, lessons/quizzes, and provides access to everything in one location. (Grades 3-5 have the MAFS books but will need the Teacher Toolbox).

Two things up for discussion to be purchased – Is the Teacher Toolbox request to purchase (Grades K-5) as well as the MAFS books (Grades 1-2). Currently in the Budget is the \$3,444.00. There is an anticipated \$7,300.00 to rollover from last school year. However, it is not anticipated to roll over until October.

1. Online Teacher Toolbox Resource (all grade levels) 1-year online subscription – quote is \$3,230.00
2. MAFS books (grades 1-2) – quote is..... (Did not vote on)

*Lucy DiCapua – Proposal to move forward without waiting for the rollover funding, for a total of \$3,230.00 to purchase the **Toolkit**. (Yona Hammonds second the proposal). All in favor – no one opposed - (unanimous decision)

SIP Plan:

- Components of the School Improvement Plan- We are currently looking at goals for the school year and what needs to be adjusted.
- Goals and strategies for the year – Based off of the grouping profile data from I Ready and the Principal report Math is a targeted goal for the upcoming plan. We are looking as a team into constructing goals that will address improvement in Math overall.
- The next meeting we will present the School Improvement Plan.

Old Business: N/A

New Business: N/A

- Closing Ms. Delia – Ended the SAC meeting at 3:26 PM / Next SAC meeting will be October 25 at 2:15 in Media Center or online. In person meeting attendance is required if we are voting on something. We will let you know if it is a voting meeting, otherwise attending online is fine.

