

Riverside Elementary School
SAC Minutes - November 29, 2021

Attendance:

List members and attendees.

Call to Order:

A meeting of the Riverside Elementary's School Advisory Council was held on Teams on November 29, 2021
Chair Mrs. Stone called the meeting to order at 2:36 Mrs. Polanco will record minutes for this meeting.

Minutes:

Mrs. Allen Makes a motion to approve the minutes, Ms. Strach seconds. Unanimous decision.

Principal's Report:

- There are many activities coming up in Dec. Please read the Monday memo weekly.
- Math camp- Sessions is completing this week. Sessions 2 will begin in January. We will use the iready diagnostic 2 to form our groups for the next math camp. Mrs. Allen will be leading the camp.
- Vaccinations- The first dose was successful. This week will be the 2nd dose. They need the form to be vaccinated without a parent. There will be a memo for first vaccinations will be allowed on Friday, however they need to get their 2nd vaccine over the winter break. We will be doing another 1st and 2nd dose in January.
- Funds- Will need to decide how we want to use our funds for next school year. We will choose to roll it over or use it this year.
- We are looking forward to a busy three weeks before winter break!

SIP Plan:

- Current Budget is \$7,980.76 (This is after the purchase of the toolbox)
- Yearly expenditures \$3230.00

Update on School Improvement Plan:

- Mrs. Allen shared on the equity plan
- All stakeholders have access to resources that meet individual needs.
- Students are checking out books for each monthly mandates. For Hispanic heritage we checked out over 100 books.
- Looking forward to a PTO partnership for an equity event in the future.

Old Business:

New Business: N/A

- Closing Ms. Delia – Ended the SAC meeting at 2:48 PM / Next SAC meeting will be January 24, 2022 at 2:30 in Media Center or online.

Open Agenda

SAF - Start 2:49 ends 3:08

Title 1 Resources (doesn't apply to Riverside, but maybe parents know other families in Title 1 schools)

- Mainly geared towards PK-8, but there are resources for high school
 - Title 1 funding “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”
- There is a mobile unit that is available, a family resource center on wheels
 - Outreach service for parents and family members of children attending Title 1 schools
 - The mobile unit visits Title 1 schools, community sites, and homeless family centers
 - It has educational books, CDs, DVDs, maps, games, puzzles, etc. that can be “checked out” for free and used at home
- Schools can request the mobile unit
 - Reservation form can be found on the Broward Schools website; just search Title 1 to find district information
- There will be a virtual Fall Zoomfest
 - Saturday, December 11, 10a-1p
 - Hosted by the Flying Classroom Virtual Team, w/ National Geographic Explorer Captain Barrington Irving
 - Parents/guardians can register at browardschools.com; search Title 1 or Zoomfest
- Besides the Broward Schools website, parents can get more info for all things Title 1 at:
 - Title 1 Office
 - Parent & Family Engagement Program
 - 701 NW 31st Ave.
 - Lauderhill, FL 33311
 - 754-321-1410

American Rescue Plan

- Funding for school districts to help students get back up to speed after COVID; includes, but is not limited to:
 - Hiring of additional teachers
 - Increased mental health services for students
 - Funding for PPE
 - Updates and upgrades to school HVAC systems
 - Funding for devices (such as laptops or tablets) and networks
 - Help w/ the locate students initiative
- The plan is not set in stone, still fluid; looking for feedback from schools; website to come

Policy 6306 (Homework) (This info can be found on Broward Schools website, search Policy 6306)

- 6306 - Homework
 - Definition – homework is defined as meaningful and quality work assigned to students that reinforces standards-based instruction and is intended to be completed during non-instructional hours
 - Purpose – Homework should:
 - Reinforce principles, skills, concepts, and information taught in the classroom.
 - Be meaningful and appropriate to the ability and instructional level of students.
 - Support creative, logical, critical and analytical thinking.
 - Foster self-discipline, self-motivation, responsibility, time management, and organizational skills.
 - Be adequately explained by teachers and clearly communicated to students and available to parents.

- Assignments that require digital submission must also be available in an equitable paper format when the student has the inability to utilize digital resources. Teachers will make accommodations as necessary and clearly state what they would like to accept in the event of no internet access.
 - Not be used as a form of punishment.
 - Other key points:
 - Assignments that require going to the public library will include a weekend to accommodate working families.
 - Teachers shall:
 - Provide students with a reasonable estimate of the amount of time necessary to complete each homework assignment.
 - Provide students the opportunity to ask questions to clarify assignments before leaving class. Any new homework assignment assigned after class has ended must allow students two (2) class meetings before the assignment is due. This allows students class time to ask clarifying questions before the assignment is due.
 - Refrain from assigning required or graded homework, projects, and packets to be completed solely over extended holiday, winter, or spring breaks. An extended holiday/break will be defined as four (4) or more contiguous calendar days off in a row.
 - Modifications for ESE and ESOL students will be addressed through the IEP or the student's PMP. Teachers should provide accommodations for students with disabilities on standards and provide modifications for students with disabilities on Access Points.
 - Students shall:
 - Understand that homework is part of the course requirement.
 - Ask questions to clarify homework assignments before leaving class.
 - Complete and submit homework assignments by the due date.
 - Complete all assignments honestly in accordance with the teacher's directions.
 - Parents shall:
 - Provide a suitable environment for homework.
 - Remind students that homework is their responsibility.
 - Guide or assist in homework when unusual difficulties arise but never do the homework for their child.
 - Encourage students to ask their teacher(s) clarifying questions concerning their homework.
 - Communicate with the teacher(s).
 - Monitor activities so that sufficient time is provided for homework.
 - Prohibit cheating, plagiarism and any other dishonest practices in the completion of homework.

New Worlds Reading

- The New Worlds Reading Initiative is a FREE Florida literacy program
- Program eligibility
 - Florida K-5 public or charter school student
 - Student is currently reading below grade level
- The program will:
 - Mail a new book to each eligible enrolled K-5 grade student in Florida each month for free
 - Help students build a personalized library based on their interests
 - Provide families with practical, supporting materials that build reading confidence
 - Reinforce the science of reading techniques used by highly trained reading teachers

- Support each student to successfully launch their reading skills and develop a love of reading
- Parents can register at:
 - newworldsreading.com

Submitted by,

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SAC Co-Chair

Approval Date: