

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.





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I. Stoneman Douglas, M. HS (3011) is requesting a waiver for Professional Study Days for a period of 5 years. Stoneman Douglas, M. HS (3011) will analyze the data and present them to SAC II. Stoneman Douglas, M. HS (3011) is requesting 04 V Professional Study Days per school year. III. Check the boxes for the Professional Study Day dates approved by your SAC and faculty members 2024-2025 ✓ Dav 1 (September 05, 2024)
✓ Dav 2 (November 07, 2024)
✓ Dav 3 (February 06, 2025)
✓ Dav 4 (April 03, 2025) 2025-2026 Day ☐ Day 1 ☐ Day 3 ☐ Day 2 (February (Septembe (November (April 6, 2025) 4, 2025) 5, 2026) 2026) ☐ Day Day Day Day ☐ Day Day ☐ Day 7 ☐ Day 9 ☐ Day 11 ☐ Day 13 ☐ Day 17 ☐ Day 18 ☐ Day 5 ☐ Day 6 ☐ Day 10 □ Day 14 □ Day 21 12 16 20 15 19 (September (November (February (September (November (February (September (November (September (November (September (February (February (April (April (April (April 6, 2025) 6, 2025) 4. 2025) 6. 2025) 5. 2026) 4, 2025) 5, 2026) 4. 2025) 4, 2025) 6, 2025) 4, 2025)

2026-2027

2027-2028

2028-2029

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

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Community Meeting 1	1/9/2024
Community Meeting 2	1/17/2024
Community Meeting 3	1/30/2024

- V. The School Advisory Council voted on the Professional Study Days Waiver by 100% (minimum of 51%) on 1/17/2024
- VI. The Faculty voted on the implementation of Professional Study Days by 80% (minimum of 66 2/3%) on 1/24/2024, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

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- VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede
  - BTU Contract, Article 5, L-7
  - BTU Article five conditions of employment
  - L. Teacher Planning Days:
  - 7. If, after establishing the activities for the early release days and the planning days, the School Professional Development Team determines that additional professional development time is needed to achieve the goals of the S The waiver and vote results along with the plan for the use of such additional time shall be forwarded to the BTU and Employee & Lavor Relations.
- VIII. State the waiver; change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High SChool shall be dismissed three hours early for four additional days during the school year f

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The proposed waiver seeks to maintain the allocation of additional time during Professional Study Days (PSD) for focused professional development and learning communities. This adjustment has proven effective in positively in (PM1) and Progress Monitoring 2 (PM2). The dedicated time also allows teachers to analyze FAST and CRFA data, modifying lesson plans to meet students' evolving needs. This waiver aims to sustain and build upon these su

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver

Marjory Stoneman Douglas High has a Professional Development Leadership Team in place that will assist with the Professional Study Days and to ensure quality staff development through the use of the quality review process will be analyzed, and customer surveys will be reviewed to observe changes in school culture. In addition, all staff will be evaluated using the iObservation tool during classroom walk-throughs, formal, and informal observations

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The proposed waiver is grounded in research-supported strategies and best practices aimed at ensuring its probable success. The implementation of Extended Learning Opportunities (ELOs), including full mock exams, aligns v for seniors not meeting concordance, along with targeted review programs for subject areas, reflects a strategic and research-backed intervention to support student achievement. The exploration and integration of the Cambridge

XII. Stoneman Douglas, M. HS (3011) will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Will be a served by the served		Year 1 End of School Year 2024 - 2025	Data					midpoint of the year due to ongoing discussion during PLC time of Common Formative Assessment data. These discussions hometry students who scored proficient or higher on the EOC, was 66% last school year. Our goal this year is to increase to 70		
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