

Continuation Waiver Checklist

Kelli S. Blackburn, School Improvement Coordinator

Deadline: April 10, 2026

Instructions: 1) This checklist **must** be used in conjunction with the **Continuation Waiver Process and Procedures** resource for details and instructions for the actions listed below. 2) Thoroughly review the timeline and actions below. 2) Develop a school-based timeline that includes the necessary time for scheduling meetings, advertising and holding votes on the waiver. 3) Complete the actions outlined in the exact order shown. Failing to do so may prevent a school from continuing. 4) After completing an action, **email** all required documents as PDFs to the School Improvement Coordinator, Kelli Blackburn **and** your School Improvement Instructional Facilitator **no later than one (1) week from completing the action.**

Additional resources: **SIP Bites – Continuation Waivers, Sample Faculty Vote Ballots and Faculty Vote Summary Form**

Contact your School Improvement Instructional Facilitator for the new waiver resources mentioned.

Timeline (Follow the timeline weekly)	Actions (Must happen in the order presented)	Required Documents (Email required documents below as PDFs within one (1) week after each action. Do not submit photos of documents. Make sure all scanned documents are clear and legible copies.)	Date of Actions (List the dates of each action)	Date Emailed (Within one week after each action)
August - January	1. Continuation Waiver Data Collection <ul style="list-style-type: none"> Schools must collect evaluation data for the existing waiver for all affected departments, grade levels, subject areas, etc. to support the effectiveness of the waiver. 	*Present evaluation data during SAC meeting (#2 below).		
January - February	2. School Advisory Council (SAC) Meeting <ul style="list-style-type: none"> SAC does not vote for the continuation of the waiver. It has already been approved by the Board for up to 5 years. SAC evaluates the effectiveness of the waiver per the data and develops the faculty waiver ballot for the faculty vote. Follow the before, during and after meeting procedures in the Continuation Waiver Process and Procedures guidance resource. 	Meeting Advertisements w/Agenda <ul style="list-style-type: none"> Email at least 2 forms of advertisements (School website, newsletter, email, marquee, Parent Link, etc.). All advertisements must include the agenda with date, time and location of meeting. 		
		Agenda Presented at Meeting <ul style="list-style-type: none"> Email agenda with Continuation Waiver listed as a topic. 		
		Meeting Minutes <ul style="list-style-type: none"> Email minutes, which must reflect the discussion of the continuation waiver, supporting evaluation data, stakeholder feedback, development of the faculty waiver ballot, etc. 		
		Continuation Waiver Faculty Ballot <ul style="list-style-type: none"> Email an official copy of the faculty waiver ballot. 		
		Meeting Sign-In Sheets <ul style="list-style-type: none"> Email sign-in sheets for SAC members and guests from BCPS Central only. 		
February - March	3. Faculty Vote <ul style="list-style-type: none"> The process for conducting the faculty vote is detailed in Article 15 of the BTU Education Professional Contract. The faculty must vote whether to approve or not pursue the new waiver request. Waivers must be approved by two-thirds (66 2/3%) of all faculty members or two-thirds (66 2/3%) 	Written Advertisement to Faculty (via email, posted notice, flyer in mailboxes, etc.) <ul style="list-style-type: none"> Email advertisement: Must include purpose of vote, copy of Faculty Waiver Ballot, date, time and location of the vote. 		
		2025-2026 Faculty Roster of Eligible Voters <ul style="list-style-type: none"> Email the roster with the signatures of all eligible faculty members that voted and signed (only signatures will be accepted). <ul style="list-style-type: none"> The roster must clearly indicate all eligible faculty members that were absent on the day of the vote and one business/work day after the vote. 		

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Additional resources: SIP Bites – Continuation Waivers, Sample Faculty Vote Ballots and Faculty Vote Summary Form

Contact your School Improvement Instructional Facilitator for the new waiver resources mentioned.

	<p>of all affected departments or grade levels.</p> <ul style="list-style-type: none"> Follow the before, during and after the faculty vote in the Continuation Waiver Process and Procedures guidance resource. All eligible faculty members must receive an official faculty ballot to cast on the day of the scheduled vote. Absent faculty members may only receive a ballot within one (1) business/work day after the vote, no later. <p>Note: If the faculty votes to discontinue the waiver, this process must be followed to the end.</p>			
February - March	<p>4. Faculty Vote Results</p> <ul style="list-style-type: none"> The outcome of the faculty vote must be recorded and certified via the Faculty Waiver Vote Summary Sheet. Share the results and next steps with the SAC and the faculty. 	<p>Faculty Waiver Vote Summary Sheet</p> <ul style="list-style-type: none"> Email the completed form with all required signatures. 		
April	<p>5. Continuation Waiver Application – Update in BCPS Central</p> <ul style="list-style-type: none"> Follow the directions in the SIP Bites – Continuation Waivers resource for instructions to update the original waiver application. Do Not initiate a new waiver application. 	<p>Continuation Waiver Application</p> <ul style="list-style-type: none"> Download and email a copy of the completed Waiver Application by Friday, April 10, 2026. If the faculty voted to discontinue the waiver, complete the additional, appropriate section of the application (PSD – Section XIV and Other Waivers – Section XI). 		

Assistant Principal
Web Content Manager
Marjory Stoneman Douglas High School
5901 NW Pine Island Rd, Parkland, FL 33076
Phone: (754) 322 - 2191
browardschools.com/stonemandouglas



Cambridge International School

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From: Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

Sent: Wednesday, January 28, 2026 8:00 AM

To: Adge <adrienne_gilbert@yahoo.com>; Anna Koltunova <anna.koltunova@browardschools.com>; avonnybennett@gmail.com <avonnybennett@gmail.com>; abhankins@gmail.com <abhankins@gmail.com>; EANDACOOK@BELLSOUTH.NET <eandacook@bellsouth.net>; Babyw532@msn.com <babyw532@msn.com>; Becky Leung <bleung2017@gmail.com>; Cori <cjschwart@yahoo.com>; Coral A. Bachen <coral.bachen@browardschools.com>; Claudia Franceska <crewards23@hotmail.com>; cnhylton@hotmail.com <cnhylton@hotmail.com>; Cynthia F. Beach <cynthia.beach@browardschools.com>; Debra G. Wanamaker <debra.wanamaker@browardschools.com>; Diana M. Haneski <diana.haneski@browardschools.com>; eghovalens@yahoo.com <eghovalens@yahoo.com>; Elisa K. Williamson <elisa.williamson@browardschools.com>; E Johnson <elisha.sarah@gmail.com>; Emily A. Raska <emily.raska@browardschools.com>; Susan Nudelman <fresa2311@gmail.com>; ALYSON GORDON <gordongator@bellsouth.net>; Robert Mayersohn <grfood@aol.com>; Holly A. Van Tassel <holly.a.vantassel@browardschools.com>; Jacob G. Abraham <jacob.abraham@browardschools.com>; Jessika T. Pacheco <jessika.pacheco@browardschools.com>; Jennifer Blake <jbnurse74@gmail.com>; Jennifer Diveronica <jennifer.diveronica@browardschools.com>; Jeff Wolfe <jwolfe61@comcast.net>; Kimberly Y. Johnson <kimberly.johnson@browardschools.com>; Kelley.reda@gmail.com <kelley.reda@gmail.com>; Lambchops1805@bellsouth.net <lambchops1805@bellsouth.net>; Lauren B. Rubenstein <lauren.rubenstein@browardschools.com>; Lori K. Alhadeff <lorialhadeff@browardschools.com>; Lorijane103@aol.com <lorijane103@aol.com>; Mann.amrit09@gmail.com <Mann.amrit09@gmail.com>; mbborisoff@gmail.com <mbborisoff@gmail.com>; mmarcano@structurac.net <mmarcano@structurac.net>; melissalaplant@bellsouth.net <melissalaplant@bellsouth.net>; Michelle L. Kefford <michelle.kefford@browardschools.com>; mpgold33@gmail.com <mpgold33@gmail.com>; mswetsky@gmail.com <mswetsky@gmail.com>; Kristen Meis <msdpresident@gmail.com>; narnike <narnike@hotmail.com>; ncumberbatch0202 <ncumberbatch0202@hotmail.com>; nicolerivera26@aol.com <nicolerivera26@aol.com>; playforalyssa@gmail.com <playforalyssa@gmail.com>; rigmorco@hotmail.com <rigmorco@hotmail.com>; ritaberger77@aol.com <ritaberger77@aol.com>; shelcon75@yahoo.com <shelcon75@yahoo.com>; Solyamar Quesada <solyamar.quesada@browardschools.com>; Stefanie Howison-Villanueva <Stefanie.H.Villanueva@browardschools.com>; tamiko.armbrister <tamiko.armbrister@gmail.com>; Travis Allison <travisallison@me.com>; Tritt33067@yahoo.com <tritt33067@yahoo.com>; MSD SAF <chairsaf@gmail.com>; Yosleny Valera <yosleny.valera@browardschools.com>

Cc: Frank J. Pizzo <frank.pizzo@browardschools.com>
Subject: SAC meeting Wednesday February 4th at 3:15 pm

Good Morning,

Our next SAC meeting will be held on Wednesday, February 4th at 3:15 p.m. in the media center. During this meeting, **we will be reviewing data related to the PSD and EOC midterm exemption continuation waivers.** We will also be discussing the midyear reflection and looking for stakeholder feedback. Attached you will find the December and January minutes plus the February agenda.

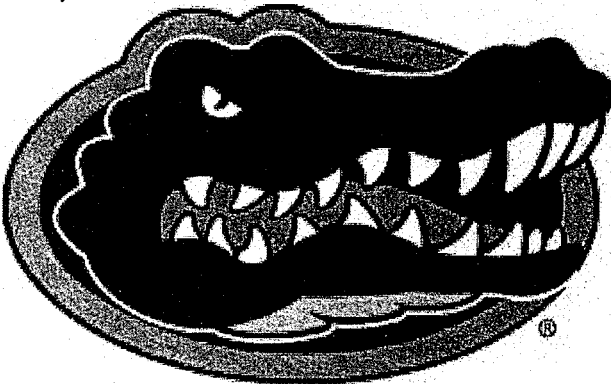
For those of you who were unable to attend last month, we did not have quorum and were therefore unable to vote on funds for our ELO review camps. We rely on our members to make and vote on important decisions that impact our school as a whole, and those who elect to serve on SAC are making a commitment to attend each meeting. While situations arise and we are sensitive to that, we rely on our members for this important work and really need our members to commit to attending all of our meetings.

If you anticipate being unable to attend the remaining SAC meetings, please feel free to submit your resignation. We understand that schedules and circumstances can change, and we respect that some members may no longer be able to commit due to extenuating circumstances. Please note that without quorum, we are unable to vote on critical items.

If you do choose to resign, please email me your resignation letter. Otherwise, we look forward to seeing everyone at our meeting on February 4th.

Thank you for your continued support.

Holly Van Tassel- Schuster
English Department Head
English II, English II Honors/ Gifted, AP Literature and Composition
SAC co-chair
National Board Certified Teacher
Marjory Stoneman Douglas High School
Holly.A.VanTassel@browardschools.com



****BE POSITIVE****

****BE PASSIONATE****

****BE PROUD TO BE AN EAGLE****

Friday call - 1/30

From MICHELLE KEFFORD <michelle.kefford@browardschools.com>

Date Fri 1/30/2026 4:02 PM

To Elisa K. Williamson <elisa.williamson@browardschools.com>

Happy Friday Eagles!

As a reminder, Thursday, 2/5/26, is a professional study day and students will be released at 11:40 am.

We want to congratulate our very own Assistant Principal, Anna Koltunova, who is a finalist for BCPS Assistant Principal of the Year. We are so proud of all of her accomplishments and grateful for what she does for MSD. The winner will be announced next Friday night at the District's Caliber Awards ceremony.

Next week is school counseling week. School Counselors play a pivotal role in the education of students through personal/social, academic and college/career advisement. Please take time next week to thank your school/district counselors and encourage your students to do the same!

Our school counselors will start meeting with students one on one through study hall periods to review their course cards and solidify their course selections for next school year. Any override appointments need to be scheduled with the counselor prior to July 22nd.

We will be holding a Curriculum Night for incoming freshman and any prospective new students on Tuesday, February 3rd at 6:00 pm. If you have friends or family looking to come to MSD next school year, please encourage them to join us on Tuesday to check out our academic offerings, as well as the variety of clubs, sports, and activities we have on campus.

We will be hosting our annual Black History show next Friday, 2/6 at 6:30 pm. Tickets are being sold on GoFan for \$8.

This Saturday, 1/31, we will be offering SAT Reading and Math practice sessions beginning at 9:00 am. We are also hosting a full-length mock SAT exam. Student drop-off will be in the bus loop on the south side of the school. Please note that students must have paid through the school e-store in order to participate in the mock SAT.

In addition, on February 7th, we will be hosting a mock ACT exam. This assessment can also be purchased through the school e-store.

MSD Lacrosse is hosting a Kickback Night at Anthony's Coal Fired Pizza on Thursday, Feb.5th from 11:00 am to 9:00 pm
Please make sure to mention MSD Lacrosse at check out!

We have many exciting events this week:

MON 2/2

BOYS VOLLEYBALL TRYOUTS IN GYM - 3:00 PM (MUST BE CLEARED TO PARTICIPATE)

TUES 2/3

CURRICULUM NIGHT FOR NEW STUDENTS IN AUDITORIUM - 6:00 PM

BASEBALL HOME VS WEST BROWARD HS - 6:00 PM

BOYS DISTRICT BASKETBALL VS SANTALUCES @ CORAL GLADES HS - 6:00 PM

WED 2/4

SAC MEETING IN MEDIA CENTER - 3:15 PM

GIRLS DISTRICT BASKETBALL @ SPANISH RIVER HS - 7:30 PM

THUR 2/5

BASEBALL HOME VS WEST BOCA HS - 6:00 PM

GIRLS REGIONAL SOCCER HOME VS DORAL ACADEMY - 5:00 PM

FRI 2/6

BLACK HISTORY SHOW IN AUDITORIUM - 6:30 PM

BOYS REGIONAL SOCCER HOME VS PALMETTO HS - 5:00 PM

SAT 2/7

SAT & ACT TESTING IN MEDIA CENTER 8:00 AM

CHEER UCA NATIONALS @ DISNEY SPORTS - 8:00 AM

Have a great weekend, Eagles! As always, Be Positive, Be Passionate, and Be Proud to Be an Eagle!

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Re: SAC meeting Wednesday February 4th at 3:15 pm

From Anna Koltunova <anna.koltunova@browardschools.com>

Date Fri 1/30/2026 2:07 PM

To Holly A. Van Tassel <holly.a.vantassel@browardschools.com>; Jacob G. Abraham <jacob.abraham@browardschools.com>; Elisa K. Williamson <elisa.williamson@browardschools.com>; Frank J. Pizzo <frank.pizzo@browardschools.com>

Please see attached for the advertisement.



SAC Meeting on Wednesday, February 4 at 3:15 pm in the Media Center

• Scheduled - 1/30/2026 4:03pm by Anna Koltunova

browardschools.com/.../page-v106103

SSO Login | Mail - Anna Koltunova | MSD Site | ChatGPT | Focus | Vape Log | School Support Hub | Bridges Canvas | ESE Course | Merge Gradebooks | Cambridge Admin B... | Cambridge PD | MSD School Count... | All Bookmarks

Date	Time	Location	Agenda	Minutes
September 3, 2025	3:15 pm	Media Center	Agenda	May Minutes Sept. Minutes
October 29, 2025	3:15 pm	Media Center	Agenda	Minutes
December 2, 2025	3:15 pm	Media Center	Agenda Sample At-Ballet	Minutes
January 7, 2026	3:15 pm	Media Center	Agenda	Minutes
February 4, 2026	3:15 pm	Media Center	Agenda	Minutes
March 4, 2026	3:15 pm	Media Center	Agenda	Minutes
April 29, 2026	3:15 pm	Media Center	Agenda	Minutes
May 20, 2026	3:15 pm	Media Center	Agenda	Minutes

+ 2024/25 Agendas and Minutes

+ Policies and By-Laws

+ SAC Team Members

COMPOSE | Last published on 12/18/2025 10:46am | English | 12:10 PM

Anna Koltunova-Fleischer

Friday call - 1/23

From MICHELLE KEFFORD <michelle.kefford@browardschools.com>

Date Fri 1/23/2026 4:00 PM

To Elisa K. Williamson <elisa.williamson@browardschools.com>

Happy Friday Eagles!

Course cards are due to study hall teachers on Monday and Tuesday of next week. Please make sure you review your student's selections together before they turn in their course cards. Students will have an appointment to sit down one on one with a counselor during February or March to review their selections for next year. If a parent/guardian wants to override a teacher recommendation, they must contact their child's counselor to set up an override appointment. Appointments must be scheduled prior to July 22nd.

If you have not yet submitted the Day of Service and Love Student Intention Form, please visit our school website and click on the Day of Service and Love link to complete the form for your student. An intention form is required for every student so that we can appropriately plan for the upcoming Commemoration Day on Friday, February 13. The deadline to submit the form is January 30.

We will be hosting our February SAC meeting on Wednesday, February 4th at 3:15 pm in our Media Center. We will be discussing our Midterm Exam continuation waiver as well as the PSD (Professional Study Day) continuation waiver and voting on these items.

We will be hosting a mock SAT test on Saturday January 31st and a mock ACT on February 7th, at 8:30 am. Students can register through the e-store for \$10.

We have many events scheduled in the coming week.

MON 1/26

FLAG FOOTBALL TRYOUTS @ 3:00PM - PRACTICE FIELD (MUST BE FULLY CLEARED TO PARTICIPATE)
JV, GIRLS, AND BOYS BASKETBALL @ PIPER HS -4:30 pm/6:00 pm/7:30 pm

TUES 1/27

GIRLS & BOYS BASKETBALL HOME VS STRANAHAN HS & CORAL SPRING CHARTER- 6:00 PM & 7:30 PM (SENIOR NIGHT)
DECA KICKBACK @ 3 NATIVES - 3:00 PM
GLOBAL LEADERS UNITED KICKBACK @ CHIPTOLE - 3:00 PM

WED 1/28

GIRLS BASKETBALL VS NOVA HS @ FT. LAUDERDALE HS - 7:00 PM

THUR 1/29

WRESTLING VS BOYD ANDERSON HS -HOME 5:00 PM (SENIOR NIGHT)
DECA SHARK TANK IN AUDITORIUM - 4:30 PM

FRI 1/30
BSU REHEARSAL IN AUDITORIUM @ 3:00 PM

Have a great weekend, Eagles! As always, Be Positive, Be Passionate, and Be Proud to Be an Eagle!

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Marjory Stoneman Douglas High School

School Advisory Council



Meeting Agenda

Date: February 4, 2026

Time: 3:15 PM

Location: Media Center

- I. Welcome/Call to Order/ Review of Agenda
- II. Attendance
- III. Revision/Approval of December 2025 and January 2026 SAC minutes
- IV. Principal's Report
 - a. SESIR
- V. Meetings dates for 2025-2026 at 3:15 pm in the media
 - Wednesday, March 4th
 - Wednesday, April 29th (SPBP vote, create a nominating committee)
 - Wednesday, May 20th (Election for 2026-2027 SAC Co-Chairs and Secretary and budget review)
- VI. Officers' Report
 - a. School Improvement Plan (SIP): Midyear Reflection
 - i. Stakeholder Feedback
 - b. PSD and Continuation Waiver data and discussion
 - i. Stakeholder feedback
 - c. SAC School Accountability Funds: \$73577 + \$31,071 (leftover A+ funds)
 1. ELO camp- Requesting up to \$5000

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School Advisory Council

VII. Special orders/unfinished business from previous meeting

- a. New business
- b. Announcements/Reminder:

Next meeting: March 4, 2026 at 3:15 pm in the media center

VIII. Adjournment-

Marjory Stoneman Douglas High School

School Advisory Council



Meeting Minutes

Date: February 4, 2026

Time: 3:15 PM

Location: Media Center

- I. Welcome/Call to Order/Review of Agenda
- II. Attendance
- III. Revision/Approval of December 2025 and January 2026 SAC minutes
 - a. December: Lauren Rubenstein moved to approve; seconded by Ms. Johnson. Approved unanimously
 - b. January: Lauren Rubenstein moved to approve; seconded by Ms. Johnson. Approved unanimously
- IV. Principal's Report
 - a. Black History Month Showcase on Friday at 6:40pm; tickets are \$8 on GoFan
 - b. Course cards have been distributed and filled out; course card meetings with school counselors are underway and will continue through March
 - c. Curriculum Night was February 3 to provide information to incoming families about courses offered and extracurricular opportunities for students
 - i. Middle school visits to local schools and individual meetings with transfer/reassignment students and families
 - d. Testing Updates: 100% WIDA testing, SAT/ACT Prep Saturdays, and ACT Mock test on Saturday

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School Advisory Council

- e. Day of Service and Love on Friday, February 13: intention forms from all students needed (can email Ms. Davis if deadline missed); 11 service projects to choose from; can also have an excused absence that will not count against 10-10-10; will be an early release day
- f. SESIR – last updated January 2026 with data from FOCUS (spanning Sept-Jan)

V. Meetings dates for 2025-2026 at 3:15 pm in the media

Wednesday, March 4th

Wednesday, April 29th (SPBP vote, create a nominating committee)

Wednesday, May 20th (Election for 2026-2027 SAC Co-Chairs and Secretary and budget review)

VI. Officers' Report

a. School Improvement Plan (SIP): Midyear Reflection

- i. Acceleration Goal – increase AICE students, now adding more courses
 - 1. Stakeholder Feedback: questions about PLC and how the teachers collaborate and discuss data to drive their instruction; correlation between class grade and projected performance on the exam
- ii. AICE/AP Social Studies Courses Goal – achievement on exams
 - 1. Stakeholder Feedback: None given
- iii. US History Goal – end of course exam proficiency
 - 1. Stakeholder Feedback: What are the actionable items to address the weaknesses? Common formative assessments (CFA) and district assessments to focus on the lowest performing standards/skills to review lessons and pacing (need to spend more time on certain content based on the days spent prior to the exams); six review classes are built into the teachers' plans before they are re-tested (includes specific strategies of instruction)
- iv. Science Goal – increase exam proficiency; actionable items include testing preparation/ELO, peer tutoring and mentoring, push-in interventions
 - 1. Stakeholder Feedback: students taking high school level courses in middle school do not count toward our proficiency

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School Advisory Council

- v. ELA/Reading Goal – increase PM proficiency; FAST-aligned assessments, targeted literacy supports, HMH/district-provided textbooks, schoolwide literacy initiatives (pull-out groups during Personalization period)
 - 1. Stakeholder Feedback: Collaboration with our feeder middle schools, specifically addressing the ELL population to provide interventions ahead of their arrival to high school
- vi. Math Goal – increasing proficiency; evidenced-based intervention strategies to replace what was removed from our Clever/single-sign-on platform
 - 1. Stakeholder Feedback: Concerns over the county not allowing the purchase of Delta Math
- b. PSD and EE Continuation Waiver data and discussion
 - i. Stakeholder Feedback: Why was the number cut from 8 to 4 days? This is a response to contact time with students.
 - ii. Both waivers discussed showing the positive benefits for students and teachers. These include PLC time to discuss areas of concern or weaknesses seen in student’s testing on the midterm and PM2.
 - iii. Motion to approve the ballots made by Rubenstein. 2nd by E. Johnson. Motions pass unanimously.
 - iv. Teachers will vote on February 18th.
- c. SAC School Accountability Funds: \$73577 + \$31,071 (leftover A+ funds)
 - 1. ELO camp- Requesting up to \$5000
 - Test prep for students needing extra help for FAST. THESE ARE RUN AFTER SCHOOL FROM 2:50-2:50 PM. Using the data from the Midterm for the EOCs, the BSA, and FAST PM2 we have aligned these sessions to coincide with areas of weakness
 - Lauren Rubenstein moved to approve; Ms. Burger seconded. Approved unanimously

VII. Special orders/unfinished business from previous meeting

- a. New business- None

Marjory Stoneman Douglas High School

School Advisory Council

b. Announcements/Reminder:

i. Ms. Koltunova is a finalist for Assistant Principal of the Year

ii. Next meeting: March 4, 2026 at 3:15 pm in the media center

VIII. Adjournment – 4:02pm

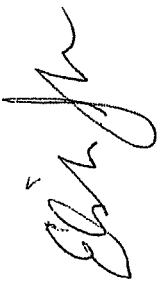

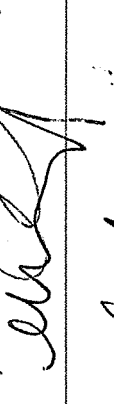

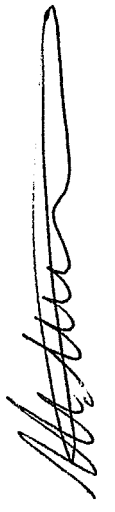


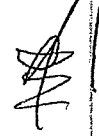

a. Lauren Rubenstein moved to adjourn; Ms. Burger seconded. Unanimously approved.

★ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

Date: <u>2/4/26</u>		Time: <u>3:15</u>		Sign Here	
#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	
1	Abraham, Jacob	SAC Secretary , BTU Steward (or designee)	Yes	No	
2	Bachen, Coral	Teacher	Yes	No	<i>Coral</i>
3	Beach, Cynthia	Teacher	Yes	No	<i>Cynthia Beach</i>
4	Berger, Rita	Parent	No	Yes	<i>Rita Berger</i>
5	Borisoff, Melanie	Parent	No	Yes	<i>Melanie Borisoff</i>
6	Cumberbatch, Nicole	Parent	No	Yes	
7	Goldberg, Michael	Community / Business Representatives , Parent	No	Yes	<i>Mike</i>
8	Griffith, Lori	Parent	No	Yes	
9	Gura, Michelle	Parent	No	Yes	<i>Michelle</i>
10	Haltiwander, Audrey	Students (required for HS & Centers)	No	No	
11	Hankins, Avonny	Parent	No	Yes	
12	Howison-villanueva, Stefanie	Teacher , ESE Parent of a student at the school	Yes	Yes	<i>Stefanie</i>

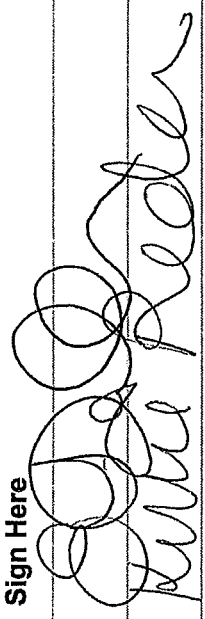
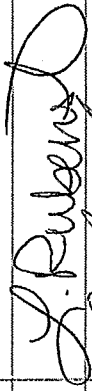



Date: 2/4/26

Time: 3:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Johnson, Elisha	I-Zone Representative (must be a parent) , SAF Chair (or designee) Parent of a student at the school , Gifted Parent of a student at the school	No	Yes	
14	Johnson, Kimberly	Teacher	Yes	No	
15	Kefford, Michelle	Principal	Yes	Yes	
16	Lueng, Becky	Gifted Parent of a student at the school	No	Yes	
17	Mann, Amrit	Parent	No	Yes	
18	Marcano, Mario	SAF Chair (or designee) Parent of a student at the school	No	Yes	
19	Mayersohn, Robert	Community / Business Representatives	No	No	
20	Meis, Kristen	Parent	No	Yes	
21	Meis, Robert	Parent	No	Yes	
22	Nagaran, Nadeeni	Students (required for HS & Centers)	No	No	
23	Pacheco, Jessika	Parent	Yes	Yes	
24	Quesada, Solymar	Teacher	Yes	No	

Date: 2/4/26

Time: 3:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
25	Raska, Emily	Teacher	Yes	No	
26	reda, Kelli	Parent	No	Yes	
27	Rivera, Lillian	Students (required for HS & Centers)	No	No	
28	Rivera, Nicole	Parent	No	Yes	
29	Robinson, Theresa	ESOL Parent of a student at the school	No	Yes	
30	Rubenstein, Lauren	Teacher	Yes	No	
31	Tineo, Claudia	Parent	No	Yes	
32	VanTassel, Holly	SAC Co-Chair	Yes	No	
33	Wanamaker, Debra	Non-Instructional Support Employees	Yes	No	
34	Williamson, Elisa	SAC Co-Chair	Yes	No	

☆ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

		Date: <u>2/4/26</u>		Time: <u>3:15</u>	
#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1					
2					
3					
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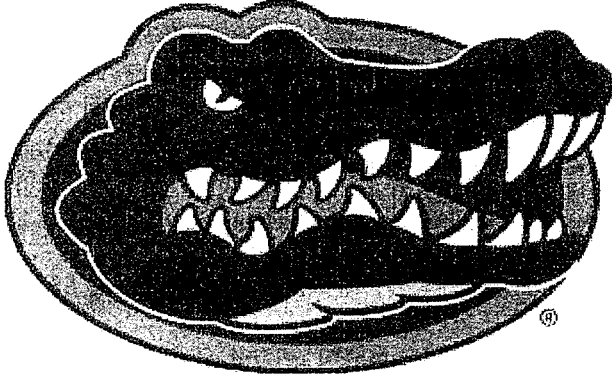
Voting today

From Holly A. Van Tassel <holly.a.vantassel@browardschools.com>
Date Wed 2/18/2026 8:17 AM
To SDH_TEACHER_GG <SDH_TEACHER_GG@browardschools.com>

Good Morning,

We are voting today on PSD and the Exam Exemption waivers. We will be in the back of the media center until 2:30 pm for you to cast your vote.

Holly Van Tassel- Schuster
English Department Head
English II, English II Honors/ Gifted, AP Literature and Composition
SAC co-chair
National Board Certified Teacher
Marjory Stoneman Douglas High School
Holly.A.VanTassel@browardschools.com



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****BE PASSIONATE****
****BE PROUD TO BE AN EAGLE****

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Reminder: PSD and Exam Exemption Waiver votes on Wednesday

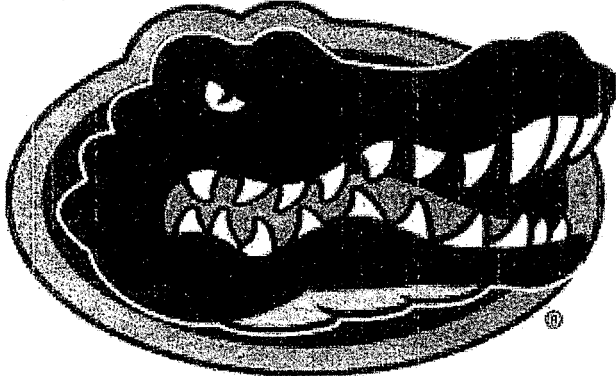
From Holly A. Van Tassel <holly.a.vantassel@browardschools.com>
Date Tue 2/17/2026 7:28 AM
To SDH_TEACHER_GG <SDH_TEACHER_GG@browardschools.com>
Cc Sandra V. Davis <sandra.davis@browardschools.com>; Michelle L. Kefford <michelle.kefford@browardschools.com>

Good morning,

This is a reminder that we will be holding two votes tomorrow. The first vote is for Professional Study Days next year. The second vote will be for ESE, Math, Social Studies, and Science only, regarding the Exam Exemption waiver.

Both votes will take place before school from 7:15–7:45 a.m. by the mailboxes. Voting will then continue until 2:30 p.m. in the back room of the media center.

Holly Van Tassel- Schuster
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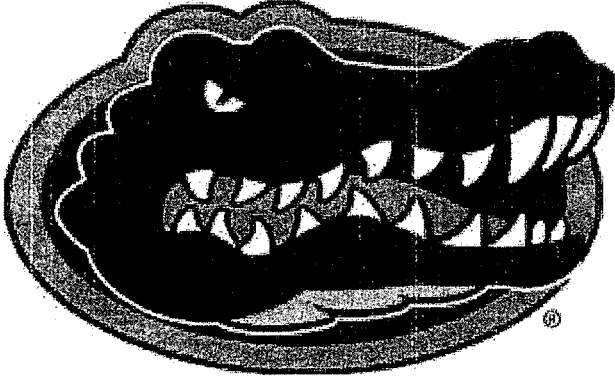
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Fw: Midterm Waiver

From Holly A. Van Tassel <holly.a.vantassel@browardschools.com>
Date Tue 2/10/2026 11:22 AM
To Elisa K. Williamson <elisa.williamson@browardschools.com>

📎 1 attachment (13 KB)
Midterm Waiver Ballot.docx;

Holly Van Tassel- Schuster
English Department Head
English II, English II Honors/ Gifted, AP Literature and Composition
SAC co-chair
National Board Certified Teacher
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From: Tammy J. Orilio <tammy.orilio@browardschools.com>
Sent: Tuesday, February 10, 2026 11:12 AM
To: SDH_SP_SCIENCE <SDH_SP_SCIENCE@browardschools.com>

Voting- PSD waiver

From Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

Date Tue 2/10/2026 8:40 AM

To SDH_TEACHER_GG <SDH_TEACHER_GG@browardschools.com>

Cc Michelle L. Kefford <michelle.kefford@browardschools.com>; Sandra V. Davis <sandra.davis@browardschools.com>

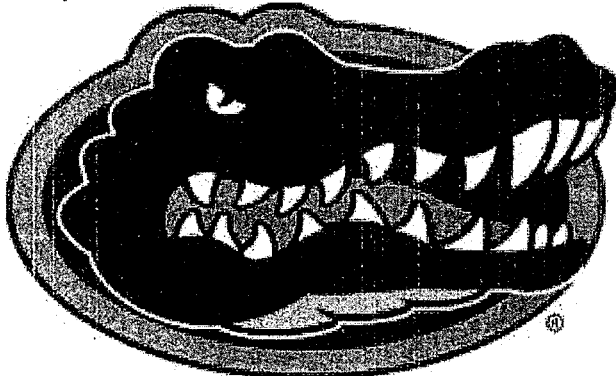
📎 1 attachment (14 KB)

PSD-WAIVER-BALLOT continuing (1).docx;

Good Morning,

We will be voting on Wednesday, February 18th on Professional study continuation waiver. The voting will take place before school by the mailbox from 7:15 am- 7:40 am. The rest of the day we will be up in the media workroom until 2:30 pm. It is important that everyone votes as we do need 66 2/3 of the staff to vote, and all non-voters count as No votes.

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Fw: US History EOC Midterm Continuation Waiver

From Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

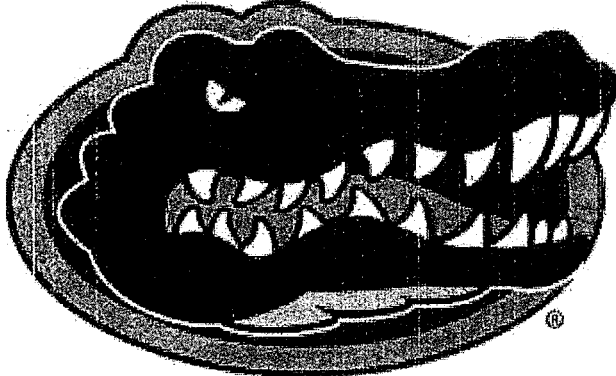
Date Tue 2/10/2026 9:06 AM

To Elisa K. Williamson <elisa.williamson@browardschools.com>

📎 1 attachment (13 KB)

Midterm Waiver Ballot.docx;

Holly Van Tassel- Schuster
English Department Head
English II, English II Honors/ Gifted, AP Literature and Composition
SAC co-chair
National Board Certified Teacher
Marjory Stoneman Douglas High School
Holly.A.VanTassel@browardschools.com



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From: Dawn L. Cunicelli Tavares <dawn.tavares@browardschools.com>

Sent: Tuesday, February 10, 2026 8:56 AM

To: Sofia M. Capezza <sofia.capezza@browardschools.com>; Ryan G. Cole <ryan.cole@browardschools.com>;

**PROFESSIONAL STUDY DAY WAIVER BALLOT
Marjory Stoneman Douglas High school**

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High School be dismissed three hours early **for up to** four additional days during the school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Day Waiver for the 2026-2027 school year

_____ I am NOT in favor of the Professional Study Day Waiver for the 2026-2027 school year

**PROFESSIONAL STUDY DAY WAIVER BALLOT -
Marjory Stoneman Douglas High school**

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High School be dismissed three hours early for up to four additional days during the school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Day Waiver for the 2026-2027 school year

_____ I am NOT in favor of the Professional Study Day Waiver for the 2026-2027 school year

PSD VOTE

2/18/2026

NAME

SIGNATURE

ABRAHAM , JACOB

AGUIRRE , LUZ

ALBERT , MITCHELL

ANDERS , MARK

ASHMAN , NADEEN

AVIS , AARON

BACHEN , CORAL

BEACH , CYNTHIA

BENDER , LAUREN

BENSON , TRACY

BICK , SORA

BOSSE , KIRK

BRAVO , ASHLEY

BROADBENT , DEAN

BROWN , JAMIE

BUDDMAN , CARI

CARROLL CARR , AMY

CERNECH , ROSEMARY

COLE , RYAN

CONSRUCK , DUANE

CORNELIOUS , GARY

CUNICELLI TAVARES , DAWN

CUTLER , SHARON

DAILEY KASTNER , ELIZABETH

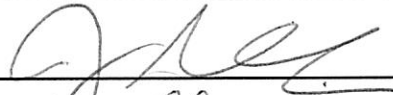
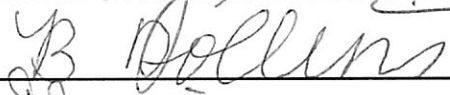
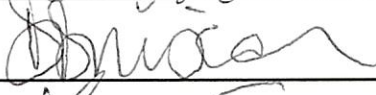
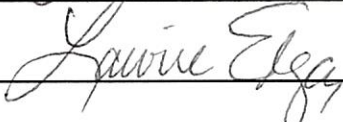
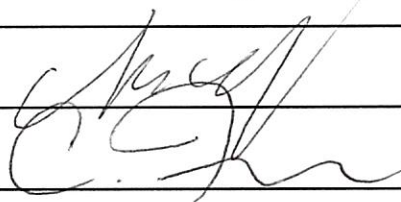



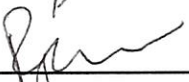
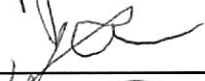
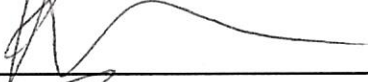

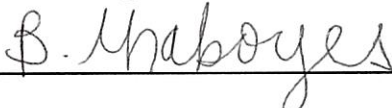
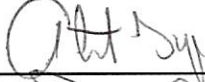
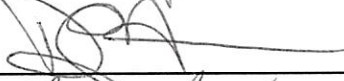
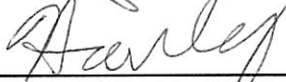






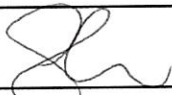
DANELCZYK , EWA

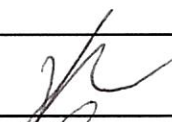
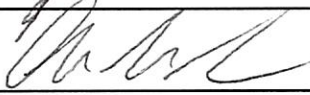
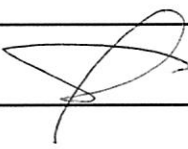
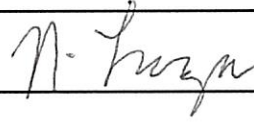



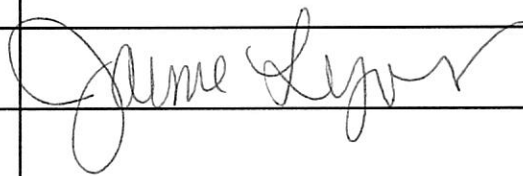



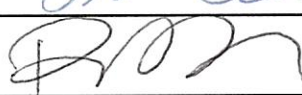


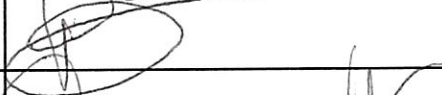


DAVIS , BRANDEN

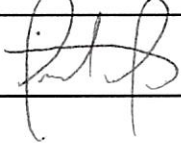
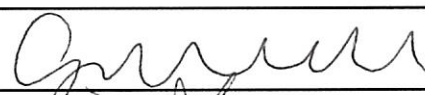
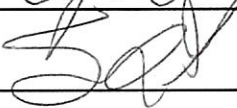

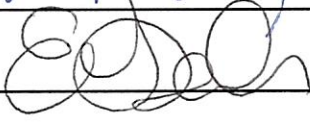
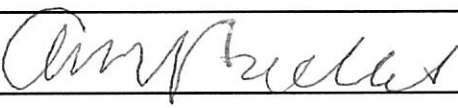
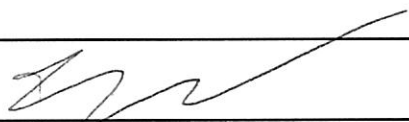
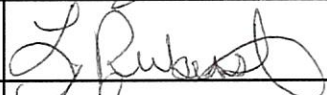





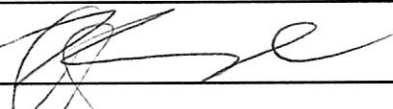
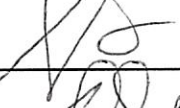
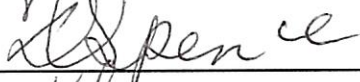
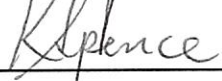
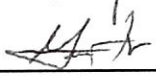



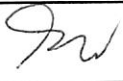
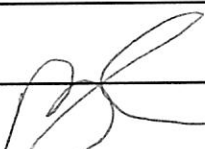
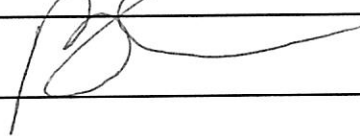
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DEAREN , SHARON

DECARLO , JESSICA

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DOLLINS , BILLIE	
DRISCOLL , DANIELLE	
EDGAR , LAURIE	
FEILER , MATTHEW	
FENG , CHUNG CHIANG	
FERRARA , CHRISTINA	
FITZ GERALD , CHRISTOPHER	
FOSTER , JEFFREY	
FRIEDLANDER , JASON	
FUENTES , ROEL	
GABAY , LAUREN	
GARCIA , MARIA	
GARCIA , ROSANELL	
GARNER , ERIC	
GENDASON , KENNETH	
GIL , TOMER	
GRABOYES , BOBBYE	
GUTIERREZ , ALEXIS	
GUZZO , ALBERT	
HANESKI , DIANA	
HANLEY , CAITLIN	
HEERDEGEN , JOSEFINA	
HELVERSON , CINDI	
HENRY , MILISSA	
HERNANDEZ , REBECCA	
HERZFELD , MELODY	
HERZFELD , RICHARD	
HORBLITT , JORDAN	
HOVORKOVA , NICOLE	
HOWISON VILLANUEVA , STEFANIE	

JETER , BRANDON	
JOHNSON , KIMBERLY	
KELLY , DANIELLE	
KOSOBUCKI , DENNIS	
KOWALSKI ROSPIERSKI , ANDREA	
KURTH , ASHLEY	
LANDRIAN , SAMUEL	
LATIAK , JULIE	
LAZAR , NANCY	
LERNER , SARAH	
LEVINE , DARREN	
LIEBERMAN , JACQUELENE	
LIPPEL , STACEY	
LOMBARD , RANDEE	
LYONS , JAIME	
MARINE , KAREN	
MARINO , MICHAEL	
MATHEW , CHRIS	
MAURO , MICHAEL	
MELEI , ANTHONY	
MELEI , VERONICA	ON LEAVE
MICKOW , ROBYN	
MIGHTY , ALEXZANDRIA	
MILLIKEN , CHRISTIAN	
NAPOLES , JEANCARLO	
NASTASI , MICHAEL	
NOBLE BRIGGS , CHELSEA	
NUMEROFF , DONNA	
ORILIO , TAMMY	
OZ , TALLY	
PEREZ , MARIA	

PONCE, GUSTAVO	
POWELL, MICHAEL	
PROCHILLO, GABRIELA	
QUESADA, SOLYMAR	
RABIN, STEWART	
RADY, VIRGINIA	
RASKA, EMILY	
REOVEN, RONIT	
RICHMOND, AMY	
ROBINSON BURGESS, BRYCE	
ROSPIERSKI, ERNEST	
RUBENSTEIN, LAUREN	
SACCOMANNO, LAUREN	
SALTZMAN, GAIL	
SAMPSON, ASHLEY	
SCHALLER, DEVIN	
SCOPINO, PAMELA	
SHINNO, MARIA	
SIERRA, ITZA	
SIMON, KELLY	
SIMPSON, SEAN	
SPENCE, DIANNE	
SPENCE, KAREN	
ST JULIEN, GEEMPS	
STOBINSKY, JAY	
STUCZYNSKI, DENEEN	
SULKES, DAVID	
TARRAZONA, KIER	
TAYLOR, JEFFREY	
THOMPSON, PATRICIA	
TRACEY, KEVIN	

TURMAINE , GERALD	
VALERA , YOSLENY	<i>YV</i>
VAN TASSEL , HOLLY	<i>Holly Van Tassel</i>
VILORIA , LILIAN	<i>Liliana</i>
VISWANATHAN , SHANTHI	<i>Shanti</i>
WALSH , CHRISTOPHER	<i>Christopher</i>
WALSH , SHANNON	
WEBSTER , LISA	
WILLIAMSON , ELISA	<i>Elisa</i>
WINANS , MATTHEW	<i>Matthew</i>
ZALMAN , KEITH	
ZIOLKOWSKI , ELIZABETH	

PROFESSIONAL STUDY DAY WAIVER BALLOT
Marjory Stoneman Douglas High school

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High School be dismissed three hours early **for up to** four additional days during the school year for the purpose of High School Reform.

71%

94

I am in favor of the Professional Study Day Waiver for the 2026-2027 school year

29%

1

I am NOT in favor of the Professional Study Day Waiver for the 2026-2027 school year

38 Absent

39

133 eligible

Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and each page of the faculty vote sign-in sheet(s). **Note:** The number of faculty signatures **must** match the number of votes for and against/abstain recorded below.

School Information:

School Name	Marjory Stoneman <i>Douglas</i>	Principal	Michelle Kefford
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	02/18/2026
BTU Steward (or Designee)	Jacob <i>Abraham</i>		
SAC Chair/Co-Chairs	Holly Van <i>Tassel</i>	Elisa Williamson	
Other (if applicable)			

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

Faculty Waiver Vote					
Total number of eligible voters (d):	133	Number of faculty members that voted and signed the roster:	95		
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	94	(b) Total Number of Votes	1	(c) Number Abstained	38
(d) # of Eligible Voters	133	(d) # of Eligible Voters	133		
Percentage For $\sim \left(\frac{a}{d}\right) \times 100$		Percentage Against $\sim \left(\frac{b+c}{d}\right) \times 100$			

Results

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	Yes	71% %
Waiver Did Not Pass @ less than 66 2/3%		%

Signatures to Certify Waiver Vote Results (must have all applicable):

	Signature	Date
Principal	<i>M Kefford</i>	
BTU Seward (or Designee)	<i>[Signature]</i>	2/19/26
SAC Chair or SAC Co-Chair	<i>Holly Van Tassel</i>	2/19/26
SAC Co-Chair	<i>[Signature]</i>	2/19/26

☆ Waiver Purpose



School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A



Waiver #	6		
School Name	Stoneman Douglas, M. HS (3011)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	TBA	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2024 - 2025	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

☆ Section B



I. **Stoneman Douglas, M. HS (3011)** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Stoneman Douglas, M. HS (3011)** will analyze the data and present them to SAC.

II. **Stoneman Douglas, M. HS (3011)** is requesting **Professional Study Days** per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2024-2025

<input checked="" type="checkbox"/> Day 1 (September 05, 2024)	<input checked="" type="checkbox"/> Day 2 (November 07, 2024)	<input checked="" type="checkbox"/> Day 3 (February 06, 2025)	<input checked="" type="checkbox"/> Day 4 (April 03, 2025)
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2025-2026

<input type="checkbox"/> Day 1 (September 4, 2025)	<input type="checkbox"/> Day 2 (November 6, 2025)	<input type="checkbox"/> Day 3 (February 5, 2026)	<input type="checkbox"/> Day 4 (April 2, 2026)
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2026-2027

2027-2028

2028-2029

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	1/9/2024
Community Meeting 2	1/17/2024
Community Meeting 3	1/30/2024

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/17/2024**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **80%** (minimum of 66 2/3%) on **1/24/2024**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2024 - 2025 for the 2025 - 2026 School Year	<input type="text" value="88%"/>	Date	<input type="text" value="02/26/2025"/>
Year 2 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	<input type="text" value="71%"/>	Date	<input type="text" value="02/18/2026"/>
Year 3 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	<input type="text" value="1%"/>	Date	<input type="text" value="mm/dd/yyyy"/>

Year 4 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	<input type="text" value="1%"/> <input type="button" value="v"/>	Date	<input type="text" value="mm/dd/yyyy"/>
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VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

BTU Contract, Article 5, L-7

BTU Article five conditions of employment

L. Teacher Planning Days:

7. If, after establishing the activities for the early release days and the planning days, the School Professional Development Team determines that additional professional development time is needed to achieve the goals of the School Improvement Plan (SIP), then the school shall initiate a waiver vote for the additional use of up to a maximum of eight (8) additional hours or teacher planning time for professional development purposes. This waiver vote shall follow the waiver vote process contained in Article Fifteen, but shall not be considered a schedule change vote. The waiver and vote results along with the plan for the use of such additional time shall be forwarded to the BTU and Employee & Labor Relations.

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High School shall be dismissed three hours early for four additional days during the school year for the purpose Professional Learning. The waiver is being requested for a five year period. Additionally, the school will analyze the effectiveness of the Professional Study Days based on the impact on student achievement to determine whether to continue the waiver as is, adjust the number of days being requested, or to discontinue the waiver.

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The proposed waiver seeks to maintain the allocation of additional time during Professional Study Days (PSD) for focused professional development and learning communities. This adjustment has proven effective in positively impacting school improvement. For example, a PSD featuring a speaker on classroom management resulted in a significant reduction in discipline referrals. Another session addressing strategies for English Language Learners (ELLs) during a PSD led to a noteworthy 9% increase in passing rates for ELL students between Progress Monitoring 1 (PM1) and Progress Monitoring 2 (PM 2). The dedicated time also allows teachers to analyze FAST and CRFA data, modifying lesson plans to meet students' evolving needs. This waiver aims to sustain and build upon these successful initiatives for continued improvement.

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Marjory Stoneman Douglas High has a Professional Development Leadership Team in place that will assist with the Professional Study Days and to ensure quality staff development through the use of the quality review process. This team meets regularly throughout the school year to coordinate and develop the school Professional Learning Calendar. Standardized testing data will be used to measure student achievement, high school graduation rate and enrollment percentages in college and career readiness courses (AP, CTACE, AICE, and Dual-Enrollment). Data will be analyzed, and customer surveys will be reviewed to observe changes in school culture. In addition, all staff will be evaluated using the iObservation tool during

classroom walk-throughs, formal, and informal observations and will be provided feedback immediately by the administrative staff.

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The proposed waiver is grounded in research-supported strategies and best practices aimed at ensuring its probable success. The implementation of Extended Learning Opportunities (ELOs), including full mock exams, aligns with proven approaches to enhance student preparation and performance. Moreover, the incorporation of data analysis protocols within PLCs underscores a commitment to evidence-based decision-making, identifying specific instructional and testing strategies that have shown success in improving outcomes. Offering ELOs during school hours for seniors not meeting concordance, along with targeted review programs for subject areas, reflects a strategic and research-backed intervention to support student achievement. The exploration and integration of the Cambridge AICE program further demonstrates a commitment to best practices by gathering information, creating timelines, acquiring syllabi, and selecting teachers based on their interests and qualifications. These research-informed strategies collectively contribute to the potential success of the proposed waiver.

XII. **Stoneman Douglas, M. HS (3011)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1
End of
School Year
2024 - 2025
Data

The PSD waiver has been successful at the midpoint of the year due to ongoing discussion during PLC time of Common Formative Assessment data. These discussions have allowed shared best practices to be discussed. We share strengths and weaknesses for the upcoming state-mandated tests. This allows us to assist one another to meet the needs of all of our students.

Math: The percentage of Algebra 1 and Geometry students who scored proficient or higher on the EOC, was 66% last school year. Our goal this year is to increase to 70%.

US History: The percentage of US History students proficient on the US History EOC exam will increase from 86% to 87% by May of 2025 as measured by that assessment. Analysis of midterm data allows us to identify specific topics that require more intensive review/remediation.

I. Students scored only 35-40% proficiency on the following standards through the midterm which is the discussed during our PLC time:

II. SS.912.A.3.1: Analyze the economic challenges faced by American farmers and their responses during the mid-to-late 1800s, including bimetallism and populism.

III. SS.912.A.3.8: Examine the significance of social change and reform in the late 19th and early 20th centuries, focusing on class dynamics, rural-to-urban migration, the Social Gospel movement, and the role of settlement houses and churches in aiding the poor.

Biology: For the 2024-2025 school year, the percentage of Biology students scoring proficient or higher on the Biology end of course exam will increase from 82% to 85%.

ELA: For the 2024-2025 school year, our 9th and 10th FAST proficiency rate will improve from 73% to 76% proficiency.

<p>Year 2 End of School Year 2025 - 2026 Data</p>	<p>The PSD waiver has been successful at the midpoint of the year due to ongoing discussion during PLC time of Common Formative Assessment data. These discussions have allowed shared best practices to be discussed. We share strengths and weaknesses for the upcoming state-mandated tests. This allows us to assist one another to meet the needs of all of our students.</p> <p>Math: The percentage of Algebra 1 and Geometry students who scored proficient or higher on the EOC, was 75% last school year. Our goal this year is to increase to 76%.</p> <p>US History: The percentage of US History students proficient on the US History EOC exam will increase from 87% to 88% by May of 2026 as measured by that assessment. Analysis of midterm data allows us to identify specific topics that require more intensive review/remediation.</p> <p>Biology: For the 2025-2026 school year, the percentage of Biology students scoring proficient or higher on the Biology end of course exam will increase from 89% to 93%.</p> <p>ELA: For the 2025-2026 school year, our 9th and 10th FAST proficiency rate will improve from 77% to 79% proficiency.</p>
<p>Year 3 End of School Year 2026 - 2027 Data</p>	
<p>Year 4 End of School Year 2027 - 2028 Data</p>	
<p>Year 5 End of School Year 2028 - 2029 Data</p>	

XIII. **Stoneman Douglas, M. HS (3011)** confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2024-2025	<input type="radio"/> Yes <input type="radio"/> No
2025-2026	<input type="radio"/> Yes <input type="radio"/> No

School Year	Answer
2026-2027	Yes No
2027-2028	Yes No
2028-2029	Yes No

XIV. If this waiver is being discontinued, indicate why.

Source

Styles ▾

Format ▾

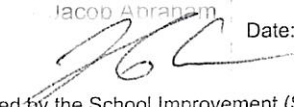
Font ▾

Size ▾

XV. We confirm that the **Professional Study Days** will be implemented as described above:

Principal:  Date: 2/18/26
 SAC Chairperson:   Date: 2/18/2026

XVI. This waiver has been reviewed by:

Broward Teachers Union Rep:  Date: 4/30/26

XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep: Kelli Blackburn Date: 2/18/26

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.