

Marjory Stoneman Douglas High School

School Advisory Council



Meeting Agenda

Date: April 29, 2026

Time: 3:15 PM

Location: Media Center

- I. Welcome/Call to Order/ Review of Agenda
- II. Attendance
- III. Revision/Approval of March 2026 SAC minutes
- IV. Principal's Report
 - a. SESIR
 - b. 2026-2027 Budget Review (tentative)
- V. Meetings dates for 2025-2026 at 3:15 pm in the media
Wednesday, May 20th (Election for 2026-2027 SAC Co-Chairs and Secretary and budget review)
- VI. Officers' Report
 - a. School Improvement Plan (SIP): Positive Behavior Plan- Presentation
 - i. Stakeholder Feedback
 - b. Create a nominating committee for next year's officers
 - c. SAC School Accountability Funds: \$72,312 + \$35,430 (leftover A+ funds)
\$35,430- 20,656= \$14,744 available
 1. ELO camp- Requesting up to \$5000 Approved -\$1104 used so far

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2. Delta Math- Requesting a year 3 year contract for \$20,656, or 2years for \$14, 448, or 1 year for \$8240
3. **BookPal-** Books to update the ELA curriculum to support 9th and 10th grade FAST score with books of rigor **\$3097 requested**
4. **Math tutoring-** (for 1.5 hours per week (1 hour in practice and .5 hour prep time) to lead math tutoring through the 26-27 school year **up to \$2500 requested**

VII. Special orders/unfinished business from previous meeting

- a. New business
- b. Announcements/Reminder:

Next meeting: May 20, 2026 at 3:15 pm in the media center

VIII. Adjournment-

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School Advisory Council



Meeting Minutes

Date: April 29, 2026

Time: 3:15 PM

Location: Media Center

- I. Welcome/Call to Order/ Review of Agenda 3:15
- II. Attendance - see attached
- III. Revision/Approval of March 2026 SAC minutes- 3:42 Mayersohn approve, Berger second, unanimous
- IV. Principal's Report 3:16
 - a. SESIR
 - i. Alcohol = (+0)
 - ii. Disruption on Campus – Major = (+0)
 - iii. Drug Possession and/or Use = (+2)
 - iv. Fighting = (+2)
 - v. Tobacco Possession = (+13)
 - vi. Other Major Unclassified = (+0)
 - vii. Weapons Possession = (+0)
 - viii. SESIR as of April 21, 2026
 - b. Voter registration drive was a success
 - c. Autism Awareness Month events have been ongoing in April

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- d. ELOs for FAST/EOC Prep continues and testing season has started for AICE exams, APs, FAST, and EOCs will begin in May, Dates can all be found on the school's website and Testing Calendar
 - e. End of Year Updates: "Finding Nemo Jr." production is taking place, Grad Bash is 4/30-5/1, Prom is 5/2, Senior Exemption forms will be published 5/8 and are due by 5/13, Underclass awards will be 5/20 and senior awards 5/21, Underclass exemption forms due 5/26, Graduation Monday June 1st @ 3PM, Senior Exams 5/18-2, Senior Assembly 5/11, Cap and Gown Distribution 5/29,
 - f. 2026-2027 Budget Review (tentative)
- V. Meetings dates for 2025-2026 at 3:15 pm in the media
Wednesday, May 20th (Election for 2026-2027 SAC Co-Chairs and Secretary and budget review)
- VI. Officers' Report
- a. School Improvement Plan (SIP): Positive Behavior Plan- Presentation by Sandi Davis, 3:26- Largest 3 offense on campus are 1 "out of area," 2 "class cutting," 3 "unserved detentions." The goal is to strategize solutions.
 - i. Stakeholder Feedback- Mayersohn offers an idea for higher level rewards (like Panthers tickets, if donated by the franchise)
 - b. Create a nominating committee for next year's officers- 3:36, Wanamaker accepts a position as chair of the committee, Gura joins, Berger joins; Mayersohn motions, Meis seconds, unanimous approval
 - c. SAC School Accountability Funds: \$72,312 + \$35,430 (leftover A+ funds)
\$35430- 20,656= \$14744 available
 - 1. ELO camp- Requesting up to **\$5000 Approved -\$1104 used so far**
 - 2. Delta Math- Requesting a year 3 year contract for \$20,656, or 2years for \$14, 448, or 1 year for \$8240
 - 3. **BookPal**- Books to update the ELA curriculum to support 9th and 10th grade FAST scores with books of rigor. These are part of the curriculum maps and are approved by the state. Multiple parents agree that many of the books used in the classroom as falling apart and new

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books are needed to replenish those that are no longer usable. **\$3097 requested-** Mayersohn motions, Meis seconds, unanimous

4. **Math tutoring-** (for 1.5 hours per week (1 hour in practice and .5 hour prep time) to lead math tutoring for the rest of this school year and through the 26-27 school year **up to \$2500 requested-** This is to help our low level Algebra and Geometry students. One teacher will run it and students the math honor society will assist with specific content areas. Mayersohn motions, Wanamaker second, unanimous

VII. Special orders/unfinished business from previous meeting

- a. New business- no items brought up
- b. Announcements/Reminder:

Next meeting: May 20, 2026 at 3:15 pm in the media center

VIII. Adjournment- 3:43 Bachen motion, Wanamaker 2nd, unanimous



Marjory Stoneman Douglas High School
School Advisory Forum – SAF Agenda
Media Room

April 29, 2026. 4:00 – 4:30Pm
Email: MMarcano@structural.net

Chair- Mario Marcano; Vice Chair – Open Position; Recording Secretary – Open Position.

AGENDA

Call to Order (Note the time you start)

Approval of Minutes (requires 1st, 2nd and vote; may be correct if needed)

Approval of Bylaws (Send out in advance for review. Need motion to approve= 1st/2nd and vote)

North Area Meeting update:

- The CFO & Budget Director had to cancel their presentation.
- **Schools and Director Update:**
 - Dr. Hudge provided an update about the number of Directors Broward has.
 - Due to that number of regions (3) plus the Schools Transformation Office (STO) the District needs Directors to help filter the activities that happen and make sure that all challenges are addressed timely.
 - When through what the Directors and Assistants Directors do.
- **Redefining our Schools:**
 - They are in the process of collecting and evaluating data to determine the number of teachers, administrators, and Directors the District needs.
 - A final report on Redefining our Schools will be coming out April 24th.
 - The next board meeting addressing the report will be May 12, 2026, this will be the start of the redefining planning process.
 - The Board will be looking to make a final decision in December 2026.
- **Budgets:**
 - 3 Buckets of funds for SAC to approve:
 - Accountability Funds haven't been funded since 2021
 - Class wallets: \$300 / teacher, any money left over goes to SAC
 - School Recognition Funds: time bonus, pay position, etc.
 - There is no legal language that the funds can get reallocated to other areas of budget.
 - Broward schools budget sits at 2.7% (\$ in account), if it doesn't get to 3% by June, we will be placed into conservatorship.
- **Referendum:**
 - Dr. Allen Zeman provided an update on the upcoming **November referendum**, outlining funding priorities and district financial needs.
 - The November referendum represents **\$1.23B**, roughly **17% of the district's total budget**.
 - This is one of the district's **few flexible funding sources**, making it essential for day-to-day operations.
 - Funds are committed to **teacher pay, mental health services, school safety, and school-based staffing**.
 - The School Board is focused on ensuring the money is used **exactly as promised** to the community.
 - The district is large and complex: **30,000 employees, 239 campuses**, and significant operational demands.
 - Strategic decisions must balance **limited resources** with the need to improve student outcomes.
 - A major priority is **retaining students** and **rebuilding trust** with families.

- Dr. Zeman emphasized the need to “win the hearts and minds” of students and parents to strengthen engagement.
- The referendum is positioned as a tool to support **stability, safety, and high-quality instruction** across the district.
- Community confidence and transparency are central to sustaining long-term support.
- **Talking Points by Dr. Zeman:**
 - **School utilization & programs** – Schools with low enrollment can’t offer full programs, so the district may consolidate to ensure stronger student experiences.
 - **Student Retention** – Students are leaving for charter and private schools, so the district aims to compete by improving traditional public-school quality.
 - **Accountability and Communication** – Transparency needs improvement, and Dr. Zeman stressed raising standards while acknowledging strong daily work in schools.
 - **Staffing Priorities** – Dr. Zeman said he opposes cuts that reduce student services and wants school-based positions prioritized.
 - **School Safety and SRO Concerns** – Dr. Zeman apologized for the mishandled SRO contract changes, said no final decision has been made, and reaffirmed that student safety remains the district’s top priority
- **General Elections:**
 - Elections for the new board of North Area Advisory will be held May 21st General Meeting.
- **Facilities Department (Mark Dorsett)**
 - Schools voiced their concerns about repair requests not being fulfilled.
 - Work order systems & Maintenance Process were discussed, the District laid out the priority levels of repair request. **L1 – Emergency (immediate response), L2 Urgent, L3 Routine maintenance.**
 - Will be implementing a “mobile-enabled Maximo system” to improve tracking and completions of work orders.
 - Training will be available to school-based staff to improve work order entry and management.
- **Human Resources (Dr. Ernie Lozano)**
 - Dr. Lozano acknowledged the difficulty of recent staffing cuts and clarified misconceptions about district-level roles.
 - Most reductions targeted **vacant positions** or were **strategically spread across departments.**
 - **Transportation:** 103 cuts (mostly vacant), with **1,000+ staff** still supporting daily operations.
 - **Safety & Security:** 7 vacant positions were cut, with **900 staff** remaining, mostly on campuses.
 - **Maintenance:** **600 employees** continue handling facilities and work orders.
 - **Clerical/Admin:** Fewer staff now support multiple departments.
 - **Leadership:** The largest reduction, **16%**, came from director-level and above.
 - Over **800 district-based specialists** (social workers, psychologists, instructional support) continue serving schools.
 - Broward County Public Schools employs **30,000 people**, requiring careful restructuring to maintain services.
 - **No teachers are expected to lose employment**, with placements anticipated by year’s end.
 - Staff and community feedback will guide next steps.

District Advisory Council – DAC Update:

- A nomination Committee was formed to find the next Board.
- **Attendance Overview** – Chrissa Erickson
 - **District campaign: “Everyday Counts”**
 - key metrics:
 - Average Daily Attendance (ADA)
 - Chronic Absenteeism (missing 10% or more of school days, regardless of reason)
- **Data Highlights:**
 - District ADA (K–12): ~92.56%
 - Significant attendance declines observed:
 - Early release days (~80%)
 - Pre-holiday days (~79–85%)

- Weather events (~82%)
 - Even 90% attendance = ~18 missed days
 - High school – especially Seniors – shows the greatest challenges
- **Discussion Points:**
 - Members raised concerns and observations:
 - Inconsistencies in attendance policies and enforcement across schools
 - Concerns regarding:
 - Early release days reducing instructional value
 - Conflicting school-level practices (e.g., study hall attendance, sign-out rules)
 - Encouragement in some schools for students to leave early or not attend on certain days
 - Clarification on automated absence notifications:
 - Letters triggered by unexcused absences (5, 10, 15 days)
 - Noted issues with data accuracy and timing of updates
 - Attendance dashboard:
 - Public-facing dashboard in development (not yet live)
 - Will include daily, 5-day, and year-to-date data
 - Policy & Culture Concerns
 - Debate over early release days and their impact on learning and attendance
 - Discussion of “10-10-10 rule” (school-level initiative, not district policy)
 - Concerns about inconsistent expectations across schools
 - Perfect attendance recognition discussion took place.
 - Incentivizing students to attend school while sick
 - Equity concerns students missing school due to legitimate reasons
 - Emotional impact (e.g., students missing significant life events to maintain perfect attendance)
- **Calendar Committee Update – David Azzarito**
 - Key points: District calendar planning driven by:
 - State requirements (instructional hours)
 - Board direction (semester completion before winter break)
 - Holidays and observances
 - Current structure:
 - Earlier August start dates
 - Full Thanksgiving week off
 - Semester completion timing considerations
 - Two calendar options will be presented annually for feedback and Board approval
- **Ongoing Discussion Topics:**
 - Whether to maintain full Thanksgiving week
 - Timing of semester ends relative to winter break
 - Impact of calendar structure on attendance

Old Business

- Amount of testing

New Business

- Clarification of School Advisory Council role in School Funding Memo:
 - There has been a significant change in the ability to spend SAC funds
 - SAC will be permitted to carry over funds into the 26-27 school year.
 - All funds spent must support School Improvement Plan
 - It is encouraged to spend funds in the year they are earned.

- Clarification of some concerns within the memo will be brought to the attention of the Superintendent.
- Projected student population at schools.
 - All schools are projecting less students enrolled next year.
 - This will affect the school's overall budget.
 - The district will do their best to not reduce programs; some teachers will be moved to other schools.
 - If we can show under projects of student retention/ enrollment, there will be a change to bring the final numbers to the district for budget adjustments.
- Any concerns parents or teachers had that they would like to be brought up in the North Area?
- Any student needs that we should bring up?
- Anything that we would like to understand better? A presentation that we can have the district present to us. Maybe about budgets?
- What's the plan for the 26 – 27 school year budget?
- Can we go through our enrollment projects and what that would mean for the number of teachers we will have next year. Also, what will the size of the classes look like.
-

Open Forum

- Opportunity for members to raise topics not on the agenda.
- Encourage solution-oriented discussion; may require additional information, speakers, or planning.

Announcements






- SAF Chair, Co-Chair, and Secretary elections must occur before the final meeting.
- Next Meeting:

Adjourn (Note the time the meeting ends; requires a motion 1st and 2nd and vote)

★ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

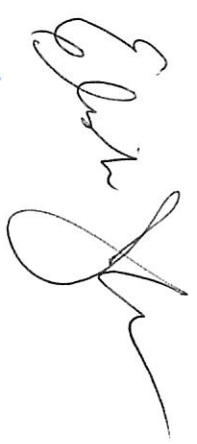



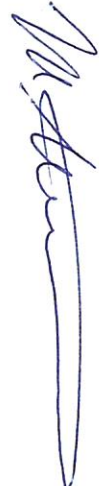





Date: 4/29/20

Time: 3:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Abraham, Jacob	SAC Secretary , BTU Steward (or designee)	Yes	No	
2	Bachen, Coral	Teacher	Yes	No	
3	Beach, Cynthia	Teacher	Yes	No	
4	Berger, Rita	Parent	No	Yes	
5	Borisoff, Melanie	Parent	No	Yes	
6	Cumberbatch, Nicole	Parent	No	Yes	
7	Goldberg, Michael	Community / Business Representatives , Parent	No	Yes	
8	Gura, Michelle	Parent	No	Yes	
9	Haltiwander, Audrey	Students (required for HS & Centers)	No	No	
10	Hankins, Avonny	Parent	No	Yes	
11	Howison-villanueva, Stefanie	Teacher , ESE Parent of a student at the school	Yes	Yes	





Date: 4/29/26

Time: 3:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Johnson, Elisha	I-Zone Representative (must be a parent) , SAF Chair (or designee) Parent of a student at the school , Gifted Parent of a student at the school	No	Yes	
13	Johnson, Kimberly	Teacher	Yes	No	
14	Kefford, Michelle	Principal	Yes	Yes	
15	Lueng, Becky	Gifted Parent of a student at the school	No	Yes	
16	Mann, Amrit	Parent	No	Yes	
17	Marcano, Mario	SAF Chair (or designee) Parent of a student at the school	No	Yes	
18	Mayersohn, Robert	Community / Business Representatives	No	No	
19	Meis, Kristen	Parent	No	Yes	
20	Meis, Robert	Parent	No	Yes	
21	Nagaran, Nadeeni	Students (required for HS & Centers)	No	No	
22	Pacheco, Jessica	Parent	Yes	Yes	
23	Quesada, Solymar	Teacher	Yes	No	

Date: 4/29/20

Time: 3:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
24	Raska, Emily	Teacher	Yes	No	
25	reda, Kelli	Parent	No	Yes	
26	Rivera, Lillian	Students (required for HS & Centers)	No	No	
27	Robinson, Theresa	ESOL Parent of a student at the school	No	Yes	
28	Rubenstein, Lauren	Teacher	Yes	No	
29	Tineo, Claudia	Parent	No	Yes	
30	VanTassel, Holly	SAC Co-Chair	Yes	No	
31	Wanamaker, Debra	Non-Instructional Support Employees	Yes	No	
32	Williamson, Elisa	SAC Co-Chair	Yes	No	



☆ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

SAC Guest

Date: 4/27/25

Time: 3:15

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Robert E. Johnson Kimberly Mann				
2	Kimberly Mann				
3	Avery Hankins		Tyler Hankins		AvB
4					
5					
6					
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14					
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16					

★ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

CHF

Date: 4/29/26

Time: 3:15

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	M Guva		X		
2	Eliska Johnson				<i>Eliska Johnson</i>
3	Emily Paska	✓			<i>Emily Paska</i>
4	Kimberly Munn		✓		<i>Kimberly Munn</i>
5	Melanie Borisoff		✓		<i>Melanie Borisoff</i>
6	MARIO MAREANO		✓		<i>Mario Mareano</i>
7	Jessie BRATHAN	✓			<i>Jessie Brathan</i>
8	Boris Mayersen				<i>Boris Mayersen</i>
9	Miculle Veford	✓			<i>Miculle Veford</i>
10					
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