



Continuation Waiver Checklist

Kelli S. Blackburn, School Improvement Coordinator

Directions: Upon completion, email all required documents as PDFs to Kelli Blackburn, the School Improvement Coordinator and your School Improvement Instructional Facilitator, no later than one (1) week after each action below. Refer to the *Continuation Waiver Process and Procedures* document for specific information related to this checklist posted on our website at <https://www.browardschools.com/Page/35407>.

Timeline	Action (Must happen in the order presented)	Required Documents (Cell phone scanned documents or photos of documents will not be accepted.)	Completed	*Emailed (no later than 1 week after action)
August - January	1. Continuation Waiver Data Collection Schools should collect evaluation data for the existing waiver for all affected departments, grade levels, subject areas, etc. to support the effectiveness of the waiver.	No Documents Required – Present baseline data during SAC meeting (#2 below).		
January - February	2. School Advisory Council (SAC) Evaluation of Waiver Data and Ballot Review SAC evaluates the effectiveness of the waiver per the data and reviews the continuation waiver ballot for the faculty vote. Note: SAC <u>does not</u> vote for the continuation of the waiver. It has already been approved by the Board for 5 years. **Advertise meeting to all stakeholders at least three (3) full business/workdays prior to the meeting.	Meeting Advertisement w/Agenda <ul style="list-style-type: none">At least 2 forms of advertisement (School website, newsletter, email, marquee, Parent Link, etc.)Must include agenda, date, time and location of meeting		1/13/25 1/21/25
		Agenda <ul style="list-style-type: none">"Continuation Waiver Ballot" is shown as a topic		
		Minutes <ul style="list-style-type: none">Must reflect discussion of continuation waiver, supporting evaluation data and a review of the continuation waiver ballot		
		Sign-In Sheets <ul style="list-style-type: none">For SAC members and guests		
February - March	3. Faculty Vote The process for conducting the faculty vote is detailed in Article 15 of the BTU Contract. **Advertise faculty vote in written form to all faculty members at least three (3) full business/workdays prior to voting. Note: If the faculty votes to discontinue the waiver, this process must be followed to the end.	Written Advertisement to Faculty (via email, posted notice, etc.) <ul style="list-style-type: none">Must include purpose of vote (e.g., voting to continue waiver), copy of Continuation Waiver Ballot, date, time, and location of the vote		1/24/25
		2023-2024 Faculty Roster of Eligible Voters <ul style="list-style-type: none">All faculty members that vote must sign next to their names on the faculty roster (only signatures will be accepted).		
		Continuation Waiver Faculty Ballot <ul style="list-style-type: none">A copy of the Continuation Waiver ballot		
February - March	4. Faculty Vote Results Waivers <u>must be approved</u> by two-thirds (66 2/3%) of all faculty members or two-thirds (66 2/3%) of all affected departments and/or grade levels.	Faculty Waiver Vote Summary Sheet <ul style="list-style-type: none">Each section of the form (posted on our website) must be completed and must have all the required signatures.		
April	5. Continuation Waiver Application – Update in BCPS Central Follow the directions in the <i>Continuation Waiver SIP Bite</i> resource to update your original waiver application (do not initiate a new waiver application).	Continuation Waiver Application <ul style="list-style-type: none">Complete the application, download it and email a copy by Friday, April 11, 2025.If the faculty voted to discontinue the waiver, complete that additional section of the application (PSD – section XIV and Other Waivers – section XI).		
January - April	6. Waiver Feedback	No Documents Required - Schools will receive feedback related to the continuation application and supporting documentation as it is submitted via email following each action.		

**PROFESSIONAL STUDY DAY WAIVER BALLOT –
Marjory Stoneman Douglas High school**

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High School be dismissed three hours early for up to four additional days during the school year for the purpose of High School Reform.

119 I am in favor of the Professional Study Day Waiver for the 2025-2026 school year

2 I am NOT in favor of the Professional Study Day Waiver for the 2025-2026 school year

121 total votes



Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and sign in sheet(s).

School Information:

School Name	Marjory Stoneman Douglas	Principal	Michelle Kefford
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	2/6/2025
BTU Steward (or Designee)	Jacob Abraham		
SAC Chair/Co-Chairs	Holly Van Tassel &	Elisa Williamson	
Other (if applicable)	1		

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

Faculty Waiver Vote					
Total number of eligible voters (d):	136	Number of faculty members that voted and signed the roster:	121		
VOTES FOR		VOTES AGAINST		NUMBER OF ELIGIBLE FACULTY MEMBERS THAT ABSTAINED	
(a) Total Number of Votes	119	(b) Total Number of Votes	2	(c) Number Abstained	15
(d) # of Eligible Voters	136	(d) # of Eligible Voters	136		
Percentage For ~ $\left(\frac{a}{d}\right) \times 100$	87.5%	Percentage Against ~ $\left(\frac{b+c}{d}\right) \times 100$			12.5%

Results:

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	Yes	87.5 %
Waiver Did Not Pass @ less than 66 2/3%		12.5 %

Signatures to Certify Waiver Vote Results (must have all applicable):

Signature		Date
Principal	Michelle Kefford	2/12/25
BTU Steward (or Designee)	Jacob Abraham	2/12/25
SAC Chair/Co-Chairs	Holly Van Tassel & Elisa Williamson	2/12/25
Other (if applicable)		

PROFESSIONAL STUDY DAY WAIVER BALLOT
Marjory Stoneman Douglas High school

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High School be dismissed three hours early **for up to** four additional days during the school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Day Waiver for the 2025-2026 school year

_____ I am NOT in favor of the Professional Study Day Waiver for the 2025-2026 school year

PROFESSIONAL STUDY DAY WAIVER BALLOT –
Marjory Stoneman Douglas High school

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_____ I am in favor of the Professional Study Day Waiver for the 2025-2026 school year

_____ I am NOT in favor of the Professional Study Day Waiver for the 2025-2026 school year



Outlook


Exam Exemption Continuation Waiver

From Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

Date Fri 1/24/2025 9:50 AM

To SDH_SP_MATH <SDH_MATH_GG@browardschools.com>; SDH_SP_SOCIALSTUDEIES
<SDH_SOCIALSTUDIES_GG@browardschools.com>; SDH_SP_SCIENCE
<SDH_SP_SCIENCE@browardschools.com>; SDH_SP_ESE <SDH_ESE_GG@browardschools.com>

Cc Sandra V. Davis <sandra.davis@browardschools.com>; Jay D. Milmed <jay.milmed@browardschools.com>;
Lisa R. Farris <lisa.farris@browardschools.com>; Anna Koltunova <anna.koltunova@browardschools.com>;
Elisa K. Williamson <elisa.williamson@browardschools.com>; Jamillah A. Shakir
<jamillah.shakir@browardschools.com>; Wanda Ponder <wanda.ponder@browardschools.com>

 1 attachment (13 KB)

Exam Exemption Ballot.docx;

Good morning,

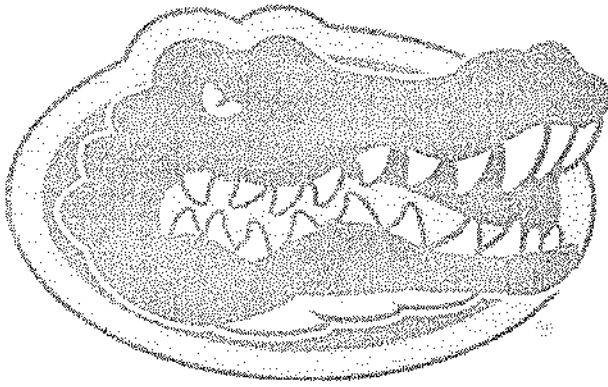
We will be voting on the exam exemption continuation waiver on the PSD Thursday, February 6th at 12:20 pm in the media center. Please note that this waiver applies exclusively to the Math, Science, Social Studies, and ESE departments.

It is imperative that everyone participates in the vote, as last year we came close to not meeting the minimum participation required for the waiver to pass.

For your reference, I have attached the ballot for review.

Thank you for your attention to this matter.

Holly Van Tassel- Schuster
English Department Head
English II Honors/ Gifted and English III Honors
SAC co-chair
National Board Certified Teacher
Stoneman Douglas High School
Holly.A.VanTassel@browardschools.com



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****BE PROUD TO BE AN EAGLE****

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From: Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

Sent: Monday, January 13, 2025 2:00 PM

To: Alexandria Mighty <alexandria.mighty@browardschools.com>; ADRIENNE_GILBERT@YAHOO.COM <ADRIENNE_GILBERT@YAHOO.COM>; Andrea C. Ulfe <andrea.ulfe@browardschools.com>; Anna Koltunova <anna.koltunova@browardschools.com>; Avathomas1508@gmail.com <Avathomas1508@gmail.com>; avonnybennett@gmail.com <avonnybennett@gmail.com>; EANDACOOK@BELLSOUTH.NET <EANDACOOK@BELLSOUTH.NET>; Babyw532@msn.com <Babyw532@msn.com>; Bleung2017@gmail.com <Bleung2017@gmail.com>; cjschwart@yahoo.com <cjschwart@yahoo.com>; Coral A. Bachen <coral.bachen@browardschools.com>; CRewards23@hotmail.com <CRewards23@hotmail.com>; cnhyllton@hotmail.com <cnhyllton@hotmail.com>; Cynthia F. Beach <cynthia.beach@browardschools.com>; Debra G. Wanamaker <debra.wanamaker@browardschools.com>; Diana M. Haneski <diana.haneski@browardschools.com>; eghovalens@yahoo.com <eghovalens@yahoo.com>; Elisa K. Williamson <elisa.williamson@browardschools.com>; Elisha Johnson <elisha.sarah@gmail.com>; Emily A. Raska <emily.raska@browardschools.com>; Susan Nudelman <fresa2311@gmail.com>; ALYSON GORDON <gordongator@bellsouth.net>; Robert Mayersohn <grfood@aol.com>; Holly A. Van Tassel <holly.a.vantassel@browardschools.com>; Jacob G. Abraham <jacob.abraham@browardschools.com>; Jacqui Goddard <jacqui.goddard@westatlanticmedia.com>; JENDONOVANCIULLO@YAHOO.COM <JENDONOVANCIULLO@YAHOO.COM>; Jessika T. Pacheco <jessika.pacheco@browardschools.com>; Jennifer Blake <jbnurse74@gmail.com>; Jennifer Diveronica <jennifer.diveronica@browardschools.com>; Jeff Wolfe <jwolfe61@comcast.net>; Kimberly Y. Johnson <kimberly.johnson@browardschools.com>; Kelley.reda@gmail.com <Kelley.reda@gmail.com>; Lambchops1805@bellsouth.net <Lambchops1805@bellsouth.net>; Lauren B. Rubenstein <lauren.rubenstein@browardschools.com>; Lori K. Alhadeff <lorialhadeff@browardschools.com>; Lorijane103@aol.com <Lorijane103@aol.com>; melissalaplant@bellsouth.net <melissalaplant@bellsouth.net>; Melissa E. Falkowski <melissa.falkowski@browardschools.com>; Michelle L. Kefford <michelle.kefford@browardschools.com>; mpgold33@gmail.com <mpgold33@gmail.com>; Stoneman Douglas President <msdpresident@gmail.com>; narnike <narnike@hotmail.com>; playforalyssa@gmail.com <playforalyssa@gmail.com>; rigmorco@hotmail.com <rigmorco@hotmail.com>; ROBERT.MEIS@GMAIL.COM <ROBERT.MEIS@GMAIL.COM>; Robert B. Johnson <robert.johnson@browardschools.com>; tamiko.armbrister <tamiko.armbrister@gmail.com>; Travis Allison <travisallison@me.com>; Tritt33067@yahoo.com <Tritt33067@yahoo.com>; MSD SAF <chairsaf@gmail.com>; Yosleny Valera <yosleny.valera@browardschools.com>

Subject: SAC meeting Wednesday, January 22, 2025

Happy New Year!

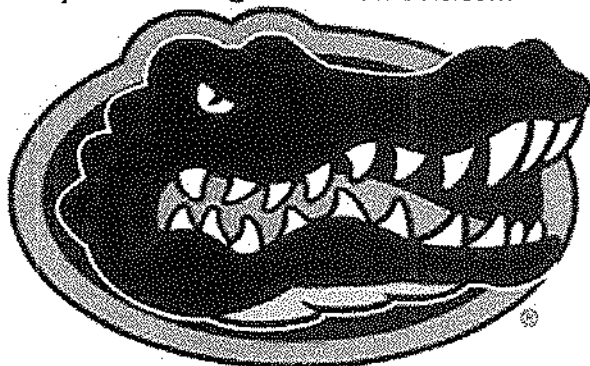
We hope you had a wonderful holiday season.

Our first SAC meeting of 2025 is scheduled for **Wednesday, January 22, 2025, at 3:15 PM in the Media Center**. We will be discussing the **midyear reflection, exam exemption continuation waiver, and PSD continuation waiver**.

Attached are the agenda, December meeting minutes, and sample ballots for your review.

We look forward to seeing you there!

Holly Van Tassel- Schuster
English Department Head
English II Honors/ Gifted and English III Honors
SAC co-chair
National Board Certified Teacher
Stoneman Douglas High School
Holly.A.VanTassel@browardschools.com



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10:12



**WEDNESDAY,
FEBRUARY 5, 2025
CURRICULUM
NIGHT AT MSD**

**Curriculum Night on February 5 - All
Incoming 9th Graders and Parents
Invited**

See Flyer for Details

**SAC Meeting for Wednesday, January 22, at
3:15 pm in the Media Center**

Click for More Information

JANUARY				
M	T	W	TH	F
			3	4
6	7	8	9	10
13	14	15	16	17

10:12



Home > Homepage

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**SAC MEETING FOR
WEDNESDAY, JANUARY
22, AT 3:15 PM IN THE
MEDIA CENTER**

SAC Minutes - December 2024

SAC Agenda - January 2025

Exam Exemption Ballot

PSD Waiver Ballot




 browardschools.com

Anna Koltunova-Fleischer

Assistant Principal

Web Content Manager

Marjory Stoneman Douglas High School

5901 NW Pine Island Rd, Parkland, FL 33076

Phone: (754) 322-2150

Re: SAC meeting Wednesday, January 22, 2025

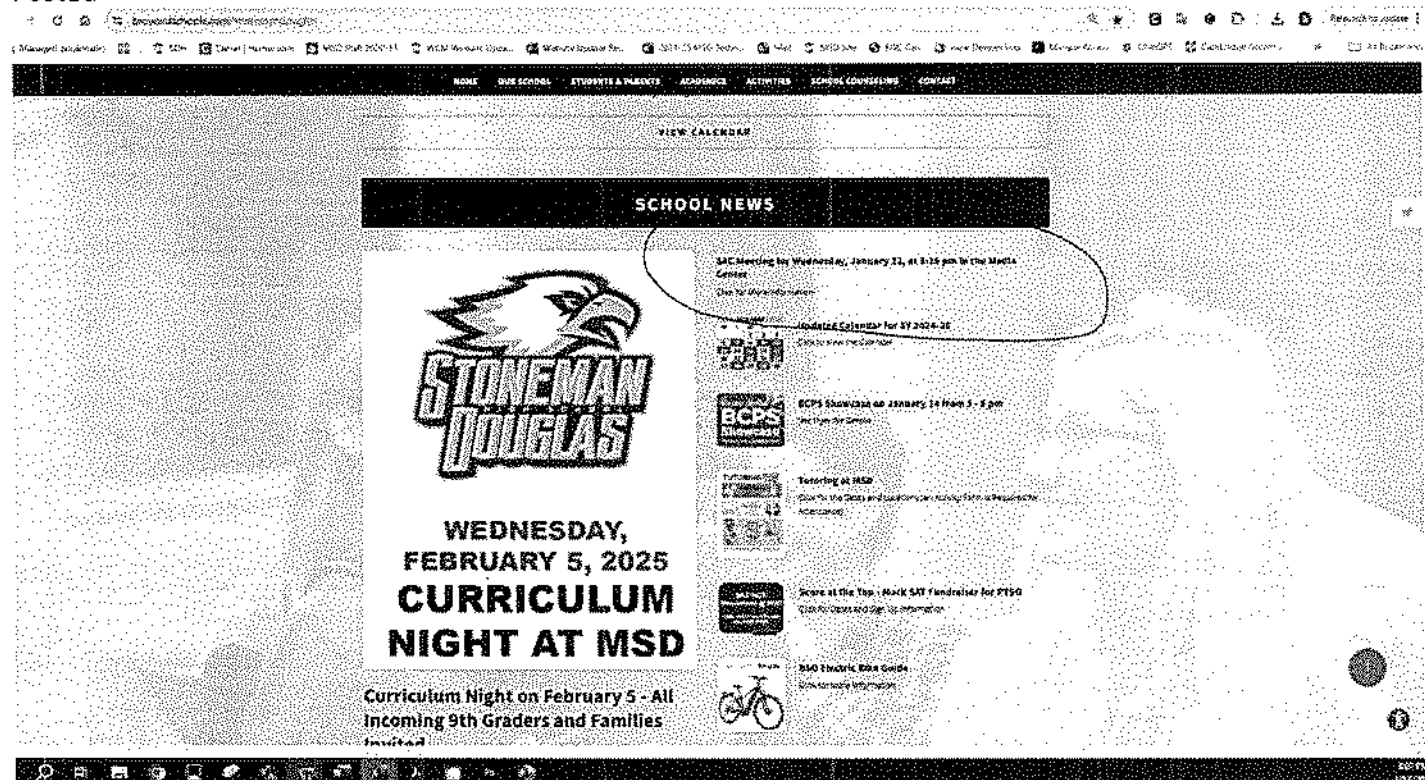
From Anna Koltunova <anna.koltunova@browardschools.com>

Date Mon 1/13/2025 3:02 PM

To Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

Cc Jacob G. Abraham <jacob.abraham@browardschools.com>; Elisa K. Williamson <elisa.williamson@browardschools.com>; Michelle L. Kefford <michelle.kefford@browardschools.com>; Robert B. Johnson <robert.johnson@browardschools.com>

Posted



Anna Koltunova-Fleischer

Assistant Principal

Web Content Manager

Marjory Stoneman Douglas High School

5901 NW Pine Island Rd, Parkland, FL 33076

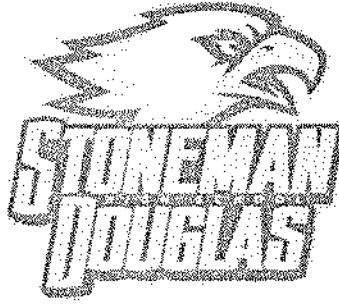
Phone: (754) 322 - 2191

browardschools.com/stonemandouglas



Cambridge International School

Marjory Stoneman Douglas High School
School Advisory Council and School Advisory Forum



Meeting Agenda

Date: January 22, 2024

Time: 3:15 PM

Location: Media Center

- I.** Welcome/Call to Order/ Review of Agenda
- II.** Attendance
- III.** Revision/Approval of December 2024 SAC minutes
- IV.** Meetings dates for 2024-2025
 - March 5, 2025 (Exam Exemption continuation waiver and PSD continuation waiver results, SAC/SAF Joint Meeting)
 - April 2, 2025 (SPBP vote, create a nominating committee)
 - May 7, 2025 (Election for 2025-2026 SAC Co-Chairs and Secretary)
- V.** Principal's Report
 - a. SESIR
- VI.** Officers' Report
 - a. School Improvement Plan (SIP): Midyear Reflection
 - b. School-wide Positive Behavior Plan (SPBP): Monthly updates
 - c. Exam Exemption and PSD waiver discussion and ballot creation
 - d. SAC School Accountability Funds: \$62506 unused 69785.00 balance

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Marjory Stoneman Douglas High School

School Advisory Council and School Advisory Forum

1. Delta Math- approved last year (\$7200.00 approved)

VII. Special orders/unfinished business from previous meeting

- a. New business

Announcements/Reminder:

Next meeting: March 5, 2025 at 3:15 pm in the media center

VIII. Adjournment

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Marjory Stoneman Douglas High School
School Advisory Council and School Advisory Forum



Meeting Minutes

Date: January 22, 2024

Time: 3:15 PM

Location: Media Center

- I.** Welcome/Call to Order/ Review of Agenda: Wanamaker motion, Meis second, 3:15
- II.** Attendance: 19 present. 12 absent
- III.** Revision/Approval of December 2024 SAC minutes: Wanamaker motion, Meis second, 3:15
- IV.** Meetings dates for 2024-2025
 - March 5, 2025 (Exam Exemption continuation waiver and PSD continuation waiver results, SAC/SAF Joint Meeting)
 - April 2, 2025 (SPBP vote, create a nominating committee)
 - May 7, 2025 (Election for 2025-2026 SAC Co-Chairs and Secretary)
- V.** Principal's Report; 3:17, Kefford
 - a. SESIR: Alcohol = 1 (+0), Other Major Events = 1 (+1), Tobacco Possession and/or Use = 12 (+12), Unsubstantiated Bullying = 1 (+1), *Last updated on December 2, 2024; 3:18
 - b. Day of Service and Love, 2/14; Students need to fill out the form declaring their intentions for the day; Kefford explained the procedures for the day; 3:19
 - c. Testing Dates are all publicly posted on the school website; SAT, ACT, and CLT will be administered on campus, SAT is reportable, ACT and CLT are non-reportable to

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- college but will count for concordance; PM 3 for ELA and EOC dates reviewed; FCLE is a new test as well; 3:20
- d. Cambridge testing dates reviewed; testing for AICE exams is day of only, make up exams are the following year (not our rules); more Cambridge classes will be included in next year's slate of courses; 3:21
 - e. ELA FAST PM 2 data reviewed; increased in proficiency from PM 1 to PM2 in 9th and 10th grade, aim is to move from 73 to 86% proficiency by the end of the year; ESE 10th grade proficiency went up 20→27% and 9th 32→43%; increases in 504 students at both grade levels; only group not to see increase was 10th ESOL 25→21%; 3:24
 - f. 2025-2026 Course Selection Timeline reviewed for incoming 9-12th graders: course cards are actively being distributes; parent night at WGMS and CSMS 1/28 and 30; course cards should be returned 2/3-4; Curriculum night 2/5 for incoming 9th graders; 2/25 and 3/4 feeder MS will meet with MSD guidance counselors to pick courses; 3:26

VI. Officers' Report

- a. School Improvement Plan (SIP): Midyear Reflection; Van Tassel reviews; Science Dept. reports PLC are working to help improve instructions, mid term testing data will assist with further revision and improvement of instruction, CFA data is being reviewed to target EOC exam scores, literacy initiative "Reading Across Science" is being implemented, pull-outs during non-instructional classes are utilized to increase remediation; AP Core Courses are using college board sample exams and midterm data to target pass rate goals, FRQ and DBQ tutoring session are hosted regularly; AICE goal is 90% pass rate, CFAs continue to be used to target student performance, PLC groups are meeting in additional time slots to share data and enhance the sharing of best practices to coordinate student growth, lower performing students are being offered clear exemplars along with scaffolding strategies; Algebra 1 is aiming for 66→70% pass rate, data informed PLCs are utilizing midterm results to target achievement gaps, testing strategies and extended learning opportunities are further used to target student needs, CFAs used to continue measuring student understanding;

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Social Studies is looking to improve EOC pass rate from 66→67%, CFAs, quarterly assessments, and district provided content is utilized to identify student knowledge gaps, PLCs are being used to brainstorm additional differentiated instructions; ELA is looking to improve from 73→76%, focus is on assisting ESOL students specifically given documented gains across all other subgroups, read 180 and Newsela continue to be used, Common Lit is used across courses, General Paper students needing to level up further in targeting PM 3 are identified for pull-outs; 50→ 75% industry exam pass rate is a target for CTACE, teaching academy students are now targeting industry exams previously not available; 3:40

- b. School-wide Positive Behavior Plan (SPBP): Monthly updates; Rob Johnson reviews; students continue to be rewarded for “Caught Doing Good,” VIP lunch line is a popular reward; 3:41
- c. Exam Exemption and PSD waiver discussion and ballot creation; Davis reviews US History exam exemption waiver, success rate 86% is highest in the district (well above state average), midterm allows for targeting increased scoring, Davis reports 44% are earning Level 5, 3:44; Buddman reviews math EOC feedback, data from students and teachers is reported, students’ who took the midterm offered testimonials in support of taking the exam, learning gain data was presented, 3:45; Van Tassel reports on behalf of science, mid term encourages students to review and echoes the sentiments of Math and Social Studies, 3:46; Van Tassel and Buddman report other schools and district math specialists are looking to institute exam exemption waivers as well, 3:47; Teachers will vote, likely 2/6, only impacted teachers would vote; PSD waiver discussed by Van Tassel, vote will also be held on 2/6 for faculty, pros of the four PSD are discussed include common planning of grade levels, review of CFA data and how to meet our lower performers, waiver ballot is presented, 3:48
- d. SAC School Accountability Funds: \$62506 unused 69785.00 balance
 - 1. Delta Math- approved last year (\$7200.00 approved)
 - 2. Auditorium Projector System- Winans reviews proposals, including costs, warranty, and issues with the current system; see notes attached; 3:52; Bob Mayersohn indicates hesitancy to spend the full amount of

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the invoice given a recent lack of replenishment of funds, 3:57;

Schwartzberg motions to move forward with funding the projector,

Rita seconds, 4:00; 9-3-4(Abstain), 4:22

VII. Special orders/unfinished business from previous meeting

a. New business

Announcements/Reminder:

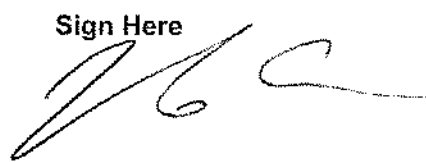
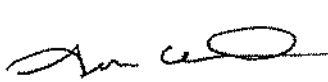

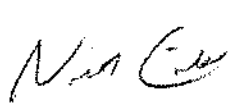
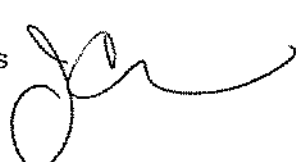




Next meeting: March 5, 2025 at 3:15 pm in the media center

VIII. Adjournment- Wanamaker motion, seconded by Raska, 4:04

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☆ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

Date: Jan 22, 2025 Time: 8:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Abraham, Jacob	SAC Secretary	Yes	No	
2	Allison, Travis	Parent	No	Yes	
3	Altschul, Sue	Parent	No	Yes	
4	Auster, Adrienne	Gifted Parent of a student at the school	No	Yes	
5	Bachen, Coral	Teacher	<u>Yes</u>	No	
6	Beach, Cynthia	Teacher	Yes	No	
7	Ciullo, Vincent	Students (required for HS & Centers)	No	No	
8	Cuillo, Jennifer	Parent	No	Yes	
9	Diveronica, Jennifer	Teacher	Yes	No	
10	Falkowski, Melissa	BTU Steward (or designee)	Yes	No	
11	Goldberg, Michael	Community / Business Representatives	No	No	
12	Hortua, Christian	ESOL Parent of a student at the school	No	Yes	
13	Johnson, Elisha	I-Zone Representative (must be a parent)	No	Yes	
14	Johnson, Kimberly	Teacher	<u>Yes</u>	No	
15	Kefford, Michelle	Principal	<u>Yes</u>	No	

Date: _____

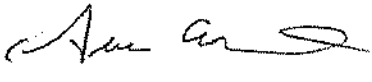
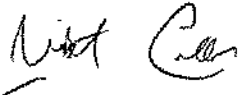





Time: _____

SAC Member Full		Position	SBBC Employee	Parent of Student	Sign Here
#	Name				
16	Leung, Becky	SAF Chair (or designee) Parent of a student at the school	No	Yes	<i>Becky Ly</i>
17	Luscombe, Jacqui	ESE Parent of a student at the school	No	Yes	
18	Mayersohn, Robert	Community / Business Representatives	No	No	<i>[Signature]</i>
19	Meis, Kristen	Parent	No Yes	Yes	<i>[Signature]</i>
20	Meis, Robert	Parent	No	Yes	
21	Mighty, Alexzandria	Teacher	Yes	No	
22	Pacheco, Jessika	Parent <i>Yes</i>	No	Yes	<i>[Signature]</i>
23	Raska, Emily	Teacher	Yes	No	<i>[Signature]</i>
24	reda, Kelly <i>Kellie</i>	Parent	No	Yes	<i>Kellie Reda</i>
25	Rubenstein, Lauren	Teacher	Yes	No	
26	Schwartzberg, Cori	Parent	No	Yes	<i>[Signature]</i>
27	Tineo, Claudia	Parent	No	Yes	
28	Valera, Yosleny	Teacher	Yes	No	<i>[Signature]</i>
29	Van Tassel, Holly	SAC Co-Chair	Yes	No	<i>Holly Van Tassel</i>
30	Wanamaker, Debra	Non- Instructional Support Employees	Yes	No	<i>D Wanamaker</i>
31	Williamson, Elisa	SAC Co-Chair	Yes	No	

★ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)



Date: 1/22/2025

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Sue Altschul				
2	Vincent Cillo				
3	Cari Budden				
4	Nicole Rivera				
5	Logritum				
6	Rita Berger		✓		
7	Michelle Gura		✓		
8					
9					
10					
11					
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19					
20					

FTE WEEK &

School Counselor Appreciation Week!

Weekday	Date	Highlights & Events																								
Monday	2/3/25 Burgundy	<ul style="list-style-type: none">▪ Course Cards due to the Study Hall Teachers<ul style="list-style-type: none">◦ Boys Basketball district quarter-finals vs Spanish River @ Coral Glades @ 6pm																								
Tuesday	2/4/25 Silver	<ul style="list-style-type: none">▪ Course Cards due to the Study Hall Teachers<ul style="list-style-type: none">◦ Baseball Home vs W. Broward 6pm◦ Girls Basketball quarter-finals vs Spanish River @ Spanish River 7:30pm◦ Water Polo @ Cooper City 4:30◦ DECA Parent meeting in auditorium @ 6:30◦ Girls and Boys Regional Semi-Finals Soccer at MSD																								
Wednesday	2/5/25 Burgundy	<ul style="list-style-type: none">▪ Tornado Drill at 8:10 am▪ Curriculum Night at 6 pm (Dinner for Staff c/o PTSO in the PCR at 4:45 pm)<ul style="list-style-type: none">◦ Boys Volleyball interest meeting in Cafe 3pm◦ Impact test in room 211 @ 3pm◦ Yearbook kickback @ Cicelles																								
Thursday	2/6/25 Silver PSD	<ul style="list-style-type: none">▪ Vote in Media Center at 12:20 pm – PSD Waiver & Exam Exemption Waiver<ul style="list-style-type: none">◦ Boys Baseball Home vs W. Boca @ 6pm◦ Water Polo @ South Broward @ 4:30◦ JROTC Kickback @ Cherry Smash																								
Friday	2/7/25 Burgundy	<ul style="list-style-type: none">▪ Black Student Union Showcase – periods 5 & 6▪ Astrology Night at 7:30 pm (check Jeter's email)<ul style="list-style-type: none">◦ BSU Show in Auditorium 7pm◦ Astronomy Night in Garden 8pm																								
<div><div><div><div></div><div></div><div></div></div><div>Important</div></div><div><div>February</div><table><tr><td>M</td><td>T</td><td>W</td><td>TH</td><td>F</td></tr><tr><td></td><td>4</td><td></td><td></td><td></td></tr><tr><td>10</td><td>1</td><td>12</td><td>13</td><td></td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td></td><td>25</td><td></td><td>27</td><td>28</td></tr></table></div></div> <div><div><div></div><div></div><div></div></div><div>Birthdays</div></div>	M	T	W	TH	F		4				10	1	12	13		17	18	19	20	21		25		27	28	<ul style="list-style-type: none">▪ Upcoming Middle School Debate Tournaments: 2/27, 4/16▪ Caught Doing Good Nomination Form (linked here)▪ 2025-26 Intention Forms due on February 4th (linked here)▪ FTE Window Feb 3 – Feb 7▪ Saturday Camps: 2/1, 3/1, 4/12▪ Feb 6: ESE, Math, Science, Social Studies Department Votes at 12:20 pm in the Media Center for the Exam Exemption Waiver (see email from department chairs).▪ Feb 6: PSD Waiver Vote at 12:20 pm in the Media Center for all. <div><div><div>OUR MSD</div><div>Counseling Team</div><div></div><div> Thank You</div></div></div>
M	T	W	TH	F																						
	4																									
10	1	12	13																							
17	18	19	20	21																						
	25		27	28																						
		<ul style="list-style-type: none">▪ HANLEY,CAITLIN 02/09																								

School Counselor Appreciation Week

VOTING FOR PSD WAIVER

2/6/25

NAME

SIGNATURE

ABRAHAM, JACOB

AGUIRRE, LUZ

ALBERT, MITCHELL

ANDERS, MARK

ASHMAN, NADEEN

AVIS, AARON E

BACHEN, CORAL

BEACH, CYNTHIA

BENDER, LAUREN

BENSON, TRACY

BICK, SORA

BOSSE, KIRK

BRAVO, ASHLEY

BROADBENT, DEAN

BUDDMAN, CARI

CAPEZZA, SOFIA

CARROLL CARR, AMY

CERNECH, ROSEMARY

COLE, RYAN

CONSBRUCK, DUANE

CORNELIOUS, GARY

CUNICELLI TAVARES, DAWN

CUTLER, SHARON

DAILEY KASTNER, ELIZABETH


DANELCZYK, EWA


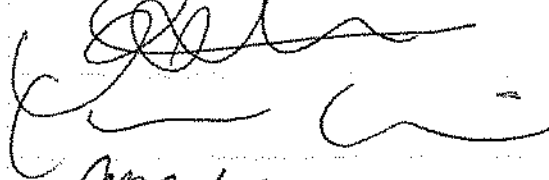
DAVIS, BRANDEN

DE STEFANO, DONNA


DEAREN, SHARON

DECARLO, JESSICA

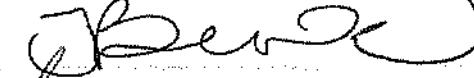

 Luz Aguirre
 mit 2/6

 Avacher


 Amm


 Bender

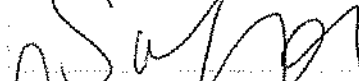

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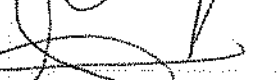

 Sora Bick


 Ashley Bravo


 Cari Buddman

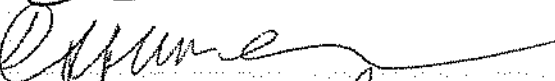

 Sofia Capezza

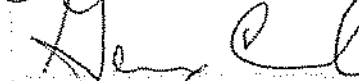

 Rosemary Cernech

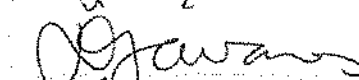

 Ryan Cole

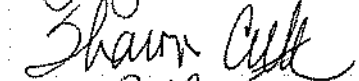

 Duane Consbruck


 Gary Cornelious


 Dawn Cunicelli Tavares


 Sharon Cutler

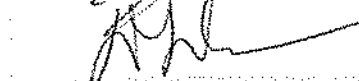

 Elizabeth Dailey Kastner

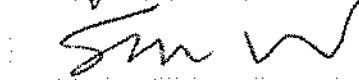

 Ewa Danelczyk


 Branden Davis


 Donna DeStefano


 Sharon Dearen


 Jessica Decarlo


 Sharon Dearen


 Jessica Decarlo

DIVERONICA , JENNIFER

DOLLINS , BILLIE

DRISCOLL , DANIELLE

EDGAR , LAURIE

FALKOWSKI , MELISSA

FENG , CHUNG CHIANG

FERRARA , CHRISTINA

FITZ GERALD , CHRISTOPHER

FOSTER , JEFFREY

FRIEDLANDER , JASON

FUENTES , ROEL

GABAY , LAUREN

GARCIA , MARIA

GARNER , ERIC

GENDASON , KENNETH

GIL , TOMER

GILCHRIST , TRACI

GRABOYES , BOBBYE

GUERRERO , ROSA

GUZZO , ALBERT

HANESKI , DIANA

HANLEY , CAITLIN

HEERDEGEN , JOSEFINA

HELVERSON , CINDI

HENRY , MILISSA

HERNANDEZ , REBECCA

HERZFELD , MELODY

HERZFELD , RICHARD

HORBLITT , JORDAN

HOVORKOVA , NICOLE

HOWISON VILLANUEVA , STEFANIE

B Doll
Sonycia
Laurie Edgar
MTR

CH
C John
THH

A

PA
Y A

MA
K

K
Gilchrist
B Graboyes

Rosa

Diana Haneski
Hanley

J-E

CAK

Melissa

Rebecca Hernandez
Melody

Jordan
Nicole

JACOBSON , DEBRA

Debra Jacobson

JETER , BRANDON

JOHNSON , KIMBERLY

Kimberly Johnson

KOSOBUCKI , DENNIS

Dennis Kosobucki

KOWALSKI ROSPIERSKI , ANDREA

Andrea Rospierski

KURTH , ASHLEY

LANDRIAN , SAMUEL

LATIAK , JULIE

LAZAR , NANCY

Nancy Lazar

LERNER , SARAH

Sarah Lerner

LEVINE , DARREN

Darren Levine

LIEBERMAN , JACQUELENE

Jacqueline Lieberman

LIPPEL , STACEY

LOMBARD , RANDEE

LYONS , JAIME

MARINE , KAREN

MARINO , MICHAEL

MATHEW , CHRIS

MATLOCK , JULETTA

MAURO , MICHAEL

MELEI , ANTHONY

MELEI , VERONICA

MICKOW , ROBYN

MIGHTY , ALEXZANDRIA

MILLIKEN , CHRISTIAN

NASTASI , MICHAEL

NOBLE BRIGGS , CHELSEA

NUMEROFF , DONNA

ORILIO , TAMMY

OZ , TALLY

PEREZ , MARIA

Maria Perez

POWELL , MICHAEL

PROCHILO , GABRIELA

QUESADA , SOLYMAR

RABIN , STEWART

RADY , VIRGINIA

RASKA , EMILY

RENNIE , SANDRA

REOVEN , RONIT

RICHMOND , AMY

RIVERO , ROBERT

ROBINSON BURGESS , BRYCE

ROSPIERSKI , ERNEST

RUBENSTEIN , LAUREN

SACCOMANNO , LAUREN

SALTZMAN , GAIL

SAMPSON , ASHLEY

SCHALLER , DEVIN

SCHWARTZ , JAMIE

SCOPINO , PAMELA

SHINNO , MARIA

SIERRA , ITZA

SIMON , KELLY

SIMPSON , SEAN

SPENCE , DIANNE

SPENCE , KAREN

ST JULIEN , GEEMPS

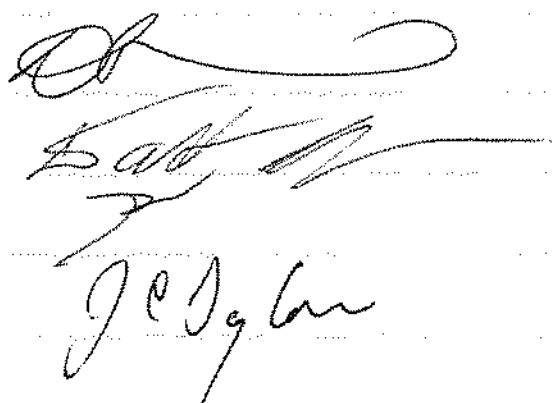
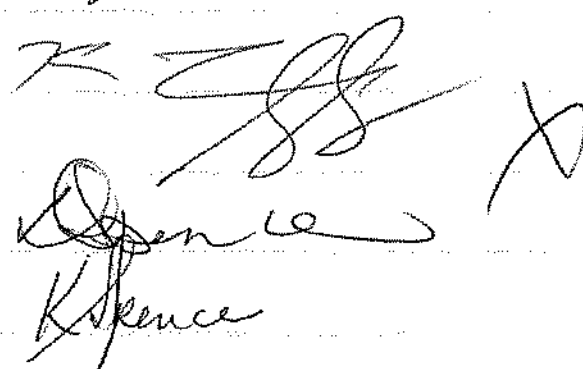
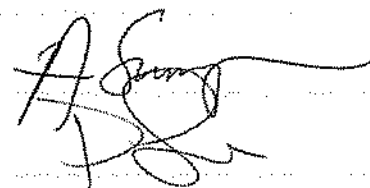
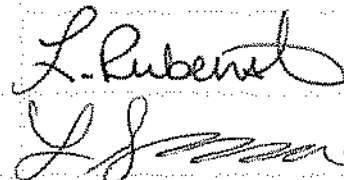
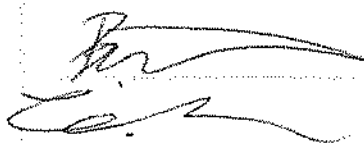
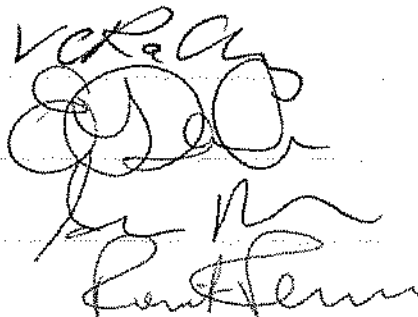
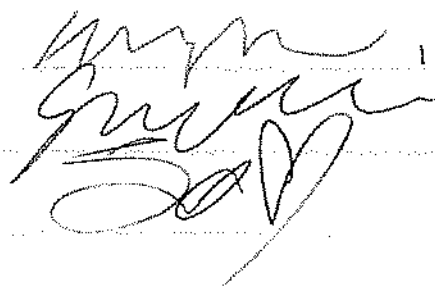
STOBINSKY , JAY

STUCZYNSKI , DENEEN

SULKES , DAVID

TARRAZONA , KIER

TAYLOR , JEFFREY



THOMPSON , PATRICIA

TRACEY , KEVIN

TURMAINE , GERALD

VALERA , YOSLENY

VAN TASSEL , HOLLY

VILORIA , LILIAN

VISWANATHAN , SHANTHI

WALSH , CHRISTOPHER

WALSH , SHANNON

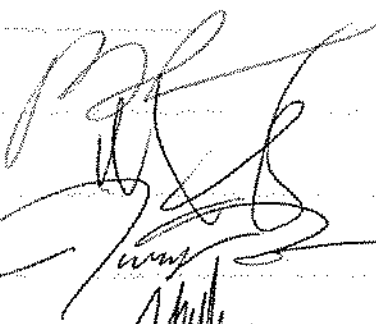
WEBSTER , LISA

WILLIAMSON , ELISA

WINANS , MATTHEW


ZALMAN , KEITH

ZIOLKOWSKI , ELIZABETH




Holly Van Tassel


Shanti



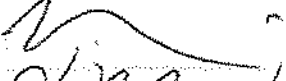
Shannon Walsh



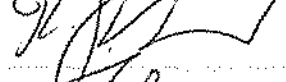
Lisa Webster




Elisa Williamson



Matthew Winans



Keith Zalman



PSD Waiver vote

From Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

Date Fri 1/24/2025 9:51 AM

To SDH_TEACHER_GG <SDH_TEACHER_GG@browardschools.com>

Cc Jamillah A. Shakir <jamillah.shakir@browardschools.com>; Wanda Ponder
<wanda.ponder@browardschools.com>

1 attachment (14 KB)

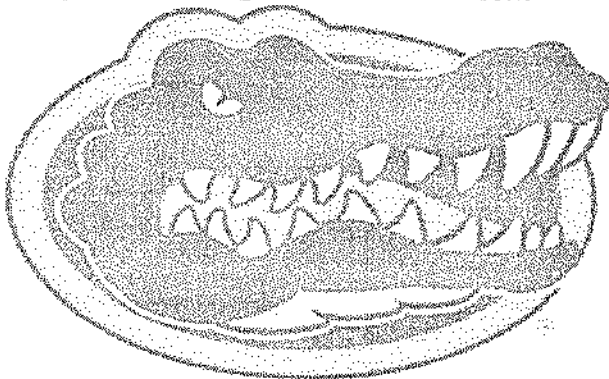
PSD-WAIVER-BALLOT continuing.docx;

Good Morning,

We will vote on the PSD continuation waiver on Thursday, February 6th, at 12:20 p.m., in the media center. I have attached the ballot for your review.

I want to thank you so much for your participation.

Holly Van Tassel- Schuster
English Department Head
English II Honors/ Gifted and English III Honors
SAC co-chair
National Board Certified Teacher
Stoneman Douglas High School
Holly.A.VanTassel@browardschools.com



****BE POSITIVE****

****BE PASSIONATE****

****BE PROUD TO BE AN EAGLE****

Under Florida law, email addresses are public records. Your email address and the contents of any email sent to the sender of this communication will be released in response to any request for public records, except as excluded by F.S. 119.071, 1002.22(3)(d) [student records], or any other law of the State of

20	21	22	23	24
27	28	29	30	31

Updated Calendar for SY 2024-25

Click to View the Calendar



browardschools.com



☆ Waiver Purpose

^ x

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66 2/3% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

☆ Section A

^ x

Waiver #	5		
School Name	Stoneman Douglas, M. HS (3011)	Board Policy/Contract Article	BTU Contract Article 5, L-7
Board Approved	TBA	Years Approved	5 Years
Target Area	Professional Study Days	Waiver Status	Continued
Initial Year of Implementation	2024 - 2025	District Strategic Plan Alignment	College & Career Readiness
Accreditation Standard Alignment		Cognia Key Characteristics	Growth in Learning

☆ Section B

^ x

I. Stoneman Douglas, M. HS (3011) is requesting a waiver for **Professional Study Days** for a period of 5 years. Stoneman Douglas, M. HS (3011) will analyze the data and present them to SAC.

II. Stoneman Douglas, M. HS (3011) is requesting

04 ▾

Professional Study Days per school year.

III. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

2024-2025

☐ Day 1 (September 05, 2024)

☐ Day 2 (November 07, 2024)

☐ Day 3 (February 06, 2025)

☐ Day 4 (April 03, 2025)

2025-2026

2026-2027

2027-2028

2028-2029

IV. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1	1/9/2024
Community Meeting 2	1/17/2024
Community Meeting 3	1/30/2024

V. The School Advisory Council voted on the **Professional Study Days** Waiver by **100%** (minimum of 51%) on **1/17/2024**.

VI. The Faculty voted on the implementation of **Professional Study Days** by **80%** (minimum of 66 2/3%) on **1/24/2024**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

Year 1 Faculty Votes In School Year 2024 - 2025 for the 2025 - 2026 School Year	<div>88% ▾</div>	Date	<div>02/06/2025</div>
Year 2 Faculty Votes In School Year 2025 - 2026 for the 2026 - 2027 School Year	<div>1% ▾</div>	Date	<div>mm/dd/yyyy</div>
Year 3 Faculty Votes In School Year 2026 - 2027 for the 2027 - 2028 School Year	<div>1% ▾</div>	Date	<div>mm/dd/yyyy</div>

Year 4 Faculty Votes In School Year 2027 - 2028 for the 2028 - 2029 School Year	1% ▼	Date mm/dd/yyyy
--	---------	---------------------------

VII. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

(</li)

VIII. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

(</li)

IX. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

(</li)

X. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

(</li)

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The proposed waiver is grounded in research-supported strategies and best practices aimed at ensuring its probable success. The implementation of Extended Learning Opportunities (ELOs), including full mock exams, aligns with proven approaches to enhance student preparation and performance. Moreover, the incorporation of data analysis protocols within PLCs underscores a commitment to evidence-based decision-making, identifying specific instructional and testing strategies that have shown success in improving outcomes. Offering ELOs during school hours for seniors not meeting concordance, along with targeted review programs for subject areas, reflects a strategic and research-backed intervention to support student achievement. The exploration and integration of the Cambridge AICE program further demonstrate a commitment to best practices by gathering information, creating timelines, acquiring syllabi, and selecting teachers based on their interest and qualifications. These research-informed strategies collectively contribute to the potential success of the proposed waiver. (</li)

XII. Stoneman Douglas, M. HS (3011) will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 End of School Year 2024 - 2025 Data	The PSD waiver has been successful at the midpoint of the year due to ongoing discussion during PLC time of Common Formative Assessment data. These discussions have allowed shared best practices to be discussed. We share strengths and weaknesses for the upcoming state-mandated tests. This allows us to assist one another to meet the needs of all of our students.
--	---

Look at next page

classroom walk-throughs, formal, and informal observations and will be provided feedback immediately by the administrative staff.

XI. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The proposed waiver is grounded in research-supported strategies and best practices aimed at ensuring its probable success. The implementation of Extended Learning Opportunities (ELOs), including full mock exams, aligns with proven approaches to enhance student preparation and performance. Moreover, the incorporation of data analysis protocols within PLCs underscores a commitment to evidence-based decision-making, identifying specific instructional and testing strategies that have shown success in improving outcomes. Offering ELOs during school hours for seniors not meeting concordance, along with targeted review programs for subject areas, reflects a strategic and research-backed intervention to support student achievement. The exploration and integration of the Cambridge AICE program further demonstrates a commitment to best practices by gathering information, creating timelines, acquiring syllabi, and selecting teachers based on their interests and qualifications. These research-informed strategies collectively contribute to the potential success of the proposed waiver.

XII. Stoneman Douglas, M. HS (3011) will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

Year 1 End of School Year 2024 - 2025 Data	<p>The PSD waiver has been successful at the midpoint of the year due to ongoing discussion during PLC time of Common Formative Assessment data. These discussions have allowed shared best practices to be discussed. We share strengths and weaknesses for the upcoming state-mandated tests. This allows us to assist one another to meet the needs of all of our students.</p> <p>Math: The percentage of Algebra 1 and Geometry students who scored proficient or higher on the EOC, was 66% last school year. Our goal this year is to increase to 70%.</p> <p>US History: The percentage of US History students proficient on the US History EOC exam will increase from 86% to 87% by May of 2025 as measured by that assessment. Analysis of midterm data allows us to identify specific topics that require more intensive review/remediation.</p> <ul style="list-style-type: none">I. Students scored only 35-40% proficiency on the following standards through the midterm which is the discussed during our PLC time:II. SS.912.A.3.1: Analyze the economic challenges faced by American farmers and their responses during the mid-to-late 1800s, including bimetallism and populism.III. SS.912.A.3.8: Examine the significance of social change and reform in the late 19th and early 20th centuries, focusing on class dynamics, rural-to-urban migration, the Social Gospel movement, and the role of settlement houses and churches in aiding the poor. <p>Biology: For the 2024-2025 school year, the percentage of Biology students scoring proficient or higher on the Biology end of course exam will increase from 82% to 85%.</p> <p>ELA: For the 2024-2025 school year, our 9th and 10th FAST proficiency rate will improve from 73% to 76% proficiency.</p>
---	--

Year 4
End of School Year 2027 - 2028 Data

Year 5
End of School Year 2028 - 2029 Data

XIII. Stoneman Douglas, M. HS (3011) confirms that for the upcoming school year, we will include our four Professional Study Days as part of our Master Plan (PLC Proposal) for approval by Professional Development Standards and Support (9759). Failure to meet the criteria set forth by Professional Development Standards and Support for the Master Plan will result in the denial of a Continuation Waiver for Professional Study Days.

School Year	Answer
2024-2025	<input type="radio"/> Yes <input type="radio"/> No
2025-2026	<input type="radio"/> Yes <input type="radio"/> No
2026-2027	<input type="radio"/> Yes <input type="radio"/> No
2027-2028	<input type="radio"/> Yes <input type="radio"/> No
2028-2029	<input type="radio"/> Yes <input type="radio"/> No

XIV. If this waiver is being discontinued, indicate why.

Source

Styles

Format

Font

Size

XV. We confirm that the Professional Study Days will be implemented as described above:

Principal:

Michelle Kefford

Date: 2024-02-01

SAC Chairperson: Holly Van Tassel and Elisa Williamson Date: 2024-02-01

XVI. This waiver has been reviewed by:

Broward Teachers Union
Rep: Melissa Falkowski Date: 2024-02-01

XVII. This waiver has been reviewed by the School Improvement (SI) Office:

OSQ Rep: Kelli Blackburn Date:

(</li)

(</li)

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to BCPS Central by the deadline noted in the timeline.

☆ Section C



Last updated on: Thursday, February 20, 2025