



# Continuation Waiver Checklist

Kelli S. Blackburn, School Improvement Coordinator

**Directions:** Upon completion, email all required documents as PDFs to Kelli Blackburn, the School Improvement Coordinator and your School Improvement Instructional Facilitator, **no later than one (1) week after each action below**. Refer to the *Continuation Waiver Process and Procedures* document for specific information related to this checklist posted on our website at <https://www.browardschools.com/Page/35407>.

Timeline	Action (Must happen in the order presented)	Required Documents (Cell phone scanned documents or photos of documents <u>will not</u> be accepted.)	Completed	*Emailed (no later than 1 week after action)
August - January	1. <b>Continuation Waiver Data Collection</b> Schools should collect evaluation data for the existing waiver for all affected departments, grade levels, subject areas, etc. to support the effectiveness of the waiver.	*No Documents Required – Present baseline data during SAC meeting (#2 below).		
January - February	2. <b>School Advisory Council (SAC) Evaluation of Waiver Data and Ballot Review</b>  SAC evaluates the effectiveness of the waiver per the data and reviews the continuation waiver ballot for the faculty vote.  <b>Note:</b> SAC <u>does not</u> vote for the continuation of the waiver. It has already been approved by the Board for 5 years.  <b>**Advertise meeting to all stakeholders at least three (3) full business/workdays prior to the meeting.</b>	Meeting Advertisement w/Agenda • At least 2 forms of advertisement (School website, newsletter, email, marquee, Parent Link, etc.) • Must include agenda, date, time and location of meeting		1/13/25 1/21/25
		Agenda • *Continuation Waiver Ballot* is shown as a topic		
		Minutes • Must reflect discussion of continuation waiver, supporting evaluation data and a review of the continuation waiver ballot		
		Sign-in Sheets • For SAC members and guests		
February - March	3. <b>Faculty Vote</b>  The process for conducting the faculty vote is detailed in <u>Article 15 of the BTU Contract</u> .  <b>**Advertise faculty vote in written form to all faculty members at least three (3) full business/workdays prior to voting.</b>  <b>Note:</b> If the faculty votes to discontinue the waiver, this process must be followed to the end.	Written Advertisement to Faculty (via email, posted notice, etc.) • Must include purpose of vote (e.g., voting to continue waiver), copy of Continuation Waiver Ballot, date, time, and location of the vote		1/24/25
		2023-2024 Faculty Roster of Eligible Voters • All faculty members that vote must sign next to their names on the faculty roster (only signatures will be accepted).		
		Continuation Waiver Faculty Ballot • A copy of the Continuation Waiver ballot		
February - March	4. <b>Faculty Vote Results</b>  Waivers must be approved by two-thirds (66 2/3%) of all faculty members or two-thirds (66 2/3%) of all affected departments and/or grade levels.	Faculty Waiver Vote Summary Sheet • Each section of the form (posted on our website) must be completed and must have all the required signatures.		
April	5. <b>Continuation Waiver Application – Update in BCPS Central</b>  Follow the directions in the <i>Continuation Waiver SIP Bite</i> resource to <u>update your original waiver application</u> (do not initiate a new waiver application).	Continuation Waiver Application • Complete the application, download it and email a copy by Friday, April 11, 2025. • If the faculty voted to <u>discontinue</u> the waiver, complete that additional section of the application (PSD – section XIV and Other Waivers – section XI).		
January - April	6. <b>Waiver Feedback</b>	No Documents Required - Schools will receive feedback related to the continuation application and supporting documentation as it is submitted via email following each action.		

6800.

65 votes

72 total  
voters

**Marjory Stoneman Douglas High School  
Exam Exemption Waiver Ballot**

**Principal: Michelle Kefford      SAC Chairs: Holly Van Tassel and Elisa Williamson  
BTU Steward: Melissa Falkowski**

Students in grades 9-12 at Marjory Stoneman Douglas High School will be required to take all EOC (Algebra, Geometry, Biology and US History) mid-term exams.

59 I am in favor of the Exam Exemption Waiver for the 2025-2026 school year.

6 I am NOT in favor of the Exam Exemption Waiver for the 2025-2026 school year.



# Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

**Directions:** Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and sign in sheet(s).

## School Information:

School Name	Margery Stoneman Doyle	Principal	Michelle Kefford
Type of Waiver (PSD, etc.)	Exam Exemption	Date of Faculty Vote	2/6/25
BTU Steward (or Designee)	Jacob Abraham		
SAC Chair/Co-Chairs	Holly VanTassel	Elisa Williamson	
Other (if applicable)			

**Faculty Waiver Vote:** Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

Faculty Waiver Vote			
Total number of eligible voters (d):	72	Number of faculty members that voted and signed the roster:	65
VOTES FOR		VOTES AGAINST	
(a) Total Number of Votes	59	(b) Total Number of Votes	6
(d) # of Eligible Voters	72	(d) # of Eligible Voters	72
Percentage For ~ $\left(\frac{a}{d}\right) \times 100$		Percentage Against ~ $\left(\frac{b+c}{d}\right) \times 100$	
82%		18%	

## Results:

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	Yes	82 %
Waiver Did Not Pass @ less than 66 2/3%		18 %

## Signatures to Certify Waiver Vote Results (must have all applicable):

Signature		Date
Principal	Michelle Kefford	2/12/25
BTU Steward (or Designee)	Jacob Abraham	2/12/25
SAC Chair/Co-Chairs	Holly VanTassel	2/12/25
Other (if applicable)	Elisa Williamson	



Outlook


## Exam Exemption Continuation Waiver

**From** Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

**Date** Fri 1/24/2025 9:50 AM

**To** SDH\_SP\_MATH <SDH\_MATH\_GG@browardschools.com>; SDH\_SP\_SOCIALSTUDEIES  
<SDH\_SOCIALSTUDIES\_GG@browardschools.com>; SDH\_SP\_SCIENCE  
<SDH\_SP\_SCIENCE@browardschools.com>; SDH\_SP\_ESE <SDH\_ESE\_GG@browardschools.com>

**Cc** Sandra V. Davis <sandra.davis@browardschools.com>; Jay D. Milmed <jay.milmed@browardschools.com>;  
Lisa R. Farris <lisa.farris@browardschools.com>; Anna Koltunova <anna.koltunova@browardschools.com>;  
Elisa K. Williamson <elisa.williamson@browardschools.com>; Jamillah A. Shakir  
<jamillah.shakir@browardschools.com>; Wanda Ponder <wanda.ponder@browardschools.com>

 1 attachment (13 KB)

Exam Exemption Ballot.docx;

Good morning,

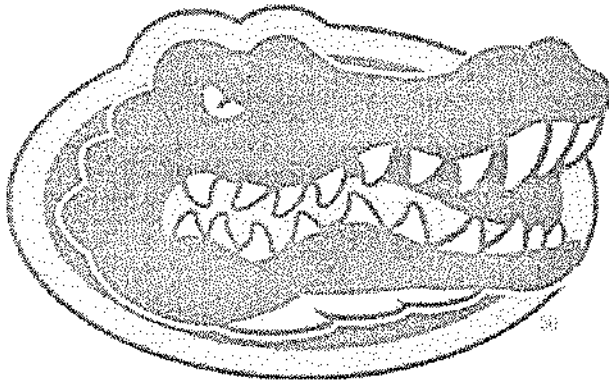
We will be voting on the exam exemption continuation waiver on the PSD Thursday, February 6th at 12:20 pm in the media center. Please note that this waiver applies exclusively to the Math, Science, Social Studies, and ESE departments.

It is imperative that everyone participates in the vote, as last year we came close to not meeting the minimum participation required for the waiver to pass.

For your reference, I have attached the ballot for review.

Thank you for your attention to this matter.

Holly Van Tassel- Schuster  
English Department Head  
English II Honors/ Gifted and English III Honors  
SAC co-chair  
National Board Certified Teacher  
Stoneman Douglas High School  
Holly.A.VanTassel@browardschools.com



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**\*\*BE PASSIONATE\*\***

**\*\*BE PROUD TO BE AN EAGLE\*\***

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**From:** Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

**Sent:** Monday, January 13, 2025 2:00 PM

**To:** Alexzandria Mighty <alexzandria.mighty@browardschools.com>; ADRIENNE\_GILBERT@YAHOO.COM <ADRIENNE\_GILBERT@YAHOO.COM>; Andrea C. Ulfe <andrea.ulfe@browardschools.com>; Anna Koltunova <anna.koltunova@browardschools.com>; Avathomas1508@gmail.com <Avathomas1508@gmail.com>; avonnybennett@gmail.com <avonnybennett@gmail.com>; EANDACOOK@BELLSOUTH.NET <EANDACOOK@BELLSOUTH.NET>; Babyw532@msn.com <Babyw532@msn.com>; Bleung2017@gmail.com <Bleung2017@gmail.com>; cjschwart@yahoo.com <cjschwart@yahoo.com>; Coral A. Bachen <coral.bachen@browardschools.com>; CRewards23@hotmail.com <CRewards23@hotmail.com>; cnhylton@hotmail.com <cnhylton@hotmail.com>; Cynthia F. Beach <cynthia.beach@browardschools.com>; Debra G. Wanamaker <debra.wanamaker@browardschools.com>; Diana M. Haneski <diana.haneski@browardschools.com>; eghovalens@yahoo.com <eghovalens@yahoo.com>; Elisa K. Williamson <elisa.williamson@browardschools.com>; Elisha Johnson <elisha.sarah@gmail.com>; Emily A. Raska <emily.raska@browardschools.com>; Susan Nudelman <fresa2311@gmail.com>; ALYSON GORDON <gordongator@bellsouth.net>; Robert Mayersohn <grfood@aol.com>; Holly A. Van Tassel <holly.a.vantassel@browardschools.com>; Jacob G. Abraham <jacob.abraham@browardschools.com>; Jacqui Goddard <jacqui.goddard@westatlanticmedia.com>; JENDONOVANCIULLO@YAHOO.COM <JENDONOVANCIULLO@YAHOO.COM>; Jessika T. Pacheco <jessika.pacheco@browardschools.com>; Jennifer Blake <jbnurse74@gmail.com>; Jennifer Diveronica <jennifer.diveronica@browardschools.com>; Jeff Wolfe <jwolfe61@comcast.net>; Kimberly Y. Johnson <kimberly.johnson@browardschools.com>; Kelley.reda@gmail.com <Kelley.reda@gmail.com>; Lambchops1805@bellsouth.net <Lambchops1805@bellsouth.net>; Lauren B. Rubenstein <lauren.rubenstein@browardschools.com>; Lori K. Alhadeff <lorialhadeff@browardschools.com>; Lorijane103@aol.com <Lorijane103@aol.com>; melissalaplant@bellsouth.net <melissalaplant@bellsouth.net>; Melissa E. Falkowski <melissa.falkowski@browardschools.com>; Michelle L. Kefford <michelle.kefford@browardschools.com>; mpgold33@gmail.com <mpgold33@gmail.com>; Stoneman Douglas President <msdpresident@gmail.com>; narnike <narnike@hotmail.com>; playforalyssa@gmail.com <playforalyssa@gmail.com>; rigmorco@hotmail.com <rigmorco@hotmail.com>; ROBERT.MEIS@GMAIL.COM <ROBERT.MEIS@GMAIL.COM>; Robert B. Johnson <robert.johnson@browardschools.com>; tamiko.armbrister <tamiko.armbrister@gmail.com>; Travis Allison <travisallison@me.com>; Tritt33067@yahoo.com <Tritt33067@yahoo.com>; MSD SAF <chairsaf@gmail.com>; Yosleny Valera <yosleny.valera@browardschools.com>

**Subject:** SAC meeting Wednesday, January 22, 2025

Happy New Year!

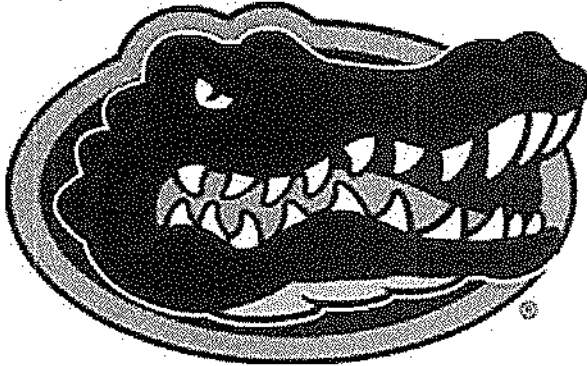
We hope you had a wonderful holiday season.

Our first SAC meeting of 2025 is scheduled for **Wednesday, January 22, 2025, at 3:15 PM in the Media Center**. We will be discussing the **midyear reflection, exam exemption continuation waiver, and PSD continuation waiver**.

Attached are the agenda, December meeting minutes, and sample ballots for your review.

We look forward to seeing you there!

Holly Van Tassel- Schuster  
English Department Head  
English II Honors/ Gifted and English III Honors  
SAC co-chair  
National Board Certified Teacher  
Stoneman Douglas High School  
Holly.A.VanTassel@browardschools.com



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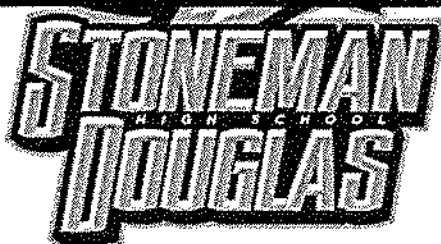
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10:12



MENU



**WEDNESDAY,  
FEBRUARY 5, 2025  
CURRICULUM  
NIGHT AT MSD**

**Curriculum Night on February 5 - All  
Incoming 9th Graders and Parents are  
Invited**

See Flyer for Details

**SAC Meeting for Wednesday, January 22, at  
3:15 pm in the Media Center**

Click for More Information

JANUARY				
M	T	W	TH	F
			3	4
6	7	8	9	10
13	14	15	16	17



10:12



MENU



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# **SAC MEETING FOR WEDNESDAY, JANUARY 22, AT 3:15 PM IN THE MEDIA CENTER**

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SAC Minutes - December 2024

SAC Agenda - January 2025

Exam Exemption Ballot

PSD Waiver Ballot



 [browardschools.com](https://browardschools.com)

**Anna Koltunova-Fleischer**

Assistant Principal

Web Content Manager

Marjory Stoneman Douglas High School

5901 NW Pine Island Rd, Parkland, FL 33076

Phone: (754) 322-2150

Re: SAC meeting Wednesday, January 22, 2025

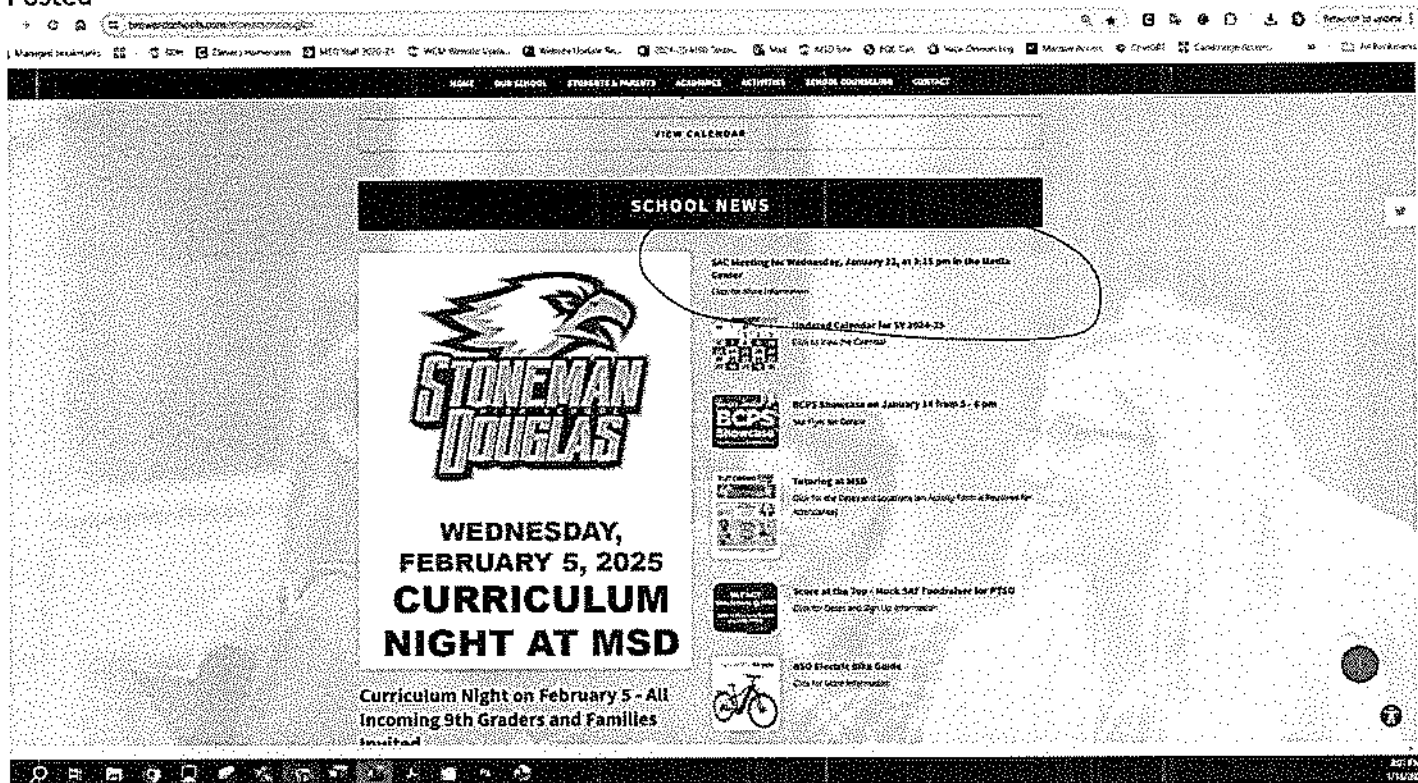
From Anna Koltunova <anna.koltunova@browardschools.com>

Date Mon 1/13/2025 3:02 PM

To Holly A. Van Tassel <holly.a.vantassel@browardschools.com>

Cc Jacob G. Abraham <jacob.abraham@browardschools.com>; Elisa K. Williamson <elisa.williamson@browardschools.com>; Michelle L. Kefford <michelle.kefford@browardschools.com>; Robert B. Johnson <robert.johnson@browardschools.com>

Posted



**Anna Koltunova-Fleischer**

Assistant Principal

Web Content Manager

Marjory Stoneman Douglas High School

5901 NW Pine Island Rd, Parkland, FL 33076

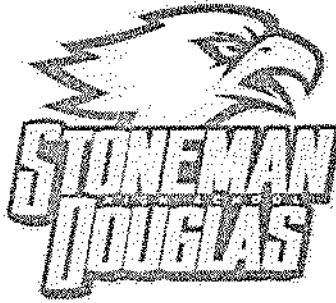
Phone: (754) 322 - 2191

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Cambridge International School

**Marjory Stoneman Douglas High School**  
**School Advisory Council and School Advisory Forum**



**Meeting Agenda**

**Date:** January 22, 2024

**Time:** 3:15 PM

**Location:** Media Center

- I.** Welcome/Call to Order/ Review of Agenda
- II.** Attendance
- III.** Revision/Approval of December 2024 SAC minutes
- IV.** Meetings dates for 2024-2025
  - March 5, 2025 (Exam Exemption continuation waiver and PSD continuation waiver results, SAC/SAF Joint Meeting)
  - April 2, 2025 (SPBP vote, create a nominating committee)
  - May 7, 2025 ( Election for 2025-2026 SAC Co-Chairs and Secretary)
- V.** Principal's Report
  - a. SESIR
- VI.** Officers' Report
  - a. School Improvement Plan (SIP): Midyear Reflection
  - b. School-wide Positive Behavior Plan (SPBP): Monthly updates
  - c. Exam Exemption and PSD waiver discussion and ballot creation
  - d. SAC School Accountability Funds: \$62506 unused 69785.00 balance

**Marjory Stoneman Douglas High School**

**School Advisory Council and School Advisory Forum**

1. Delta Math- approved last year (\$7200.00 approved)

**VII. Special orders/unfinished business from previous meeting**

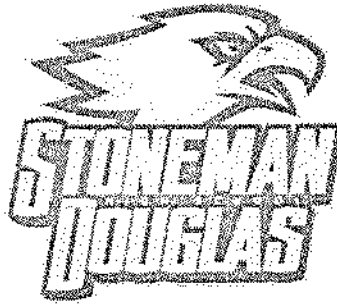
- a. New business

Announcements/Reminder:

Next meeting: March 5, 2025 at 3:15 pm in the media center

**VIII. Adjournment**

**Marjory Stoneman Douglas High School**  
**School Advisory Council and School Advisory Forum**



**Meeting Minutes**

**Date:** January 22, 2024

**Time:** 3:15 PM

**Location:** Media Center

- I. Welcome/Call to Order/ Review of Agenda: Wanamaker motion, Meis second, 3:15
- II. Attendance: 19 present. 12 absent
- III. Revision/Approval of December 2024 SAC minutes: Wanamaker motion, Meis second, 3:15
- IV. Meetings dates for 2024-2025
  - March 5, 2025 (Exam Exemption continuation waiver and PSD continuation waiver results, SAC/SAF Joint Meeting)
  - April 2, 2025 (SPBP vote, create a nominating committee)
  - May 7, 2025 ( Election for 2025-2026 SAC Co-Chairs and Secretary)
- V. Principal's Report; 3:17, Kefford
  - a. SESIR: Alcohol = 1 (+0), Other Major Events = 1 (+1), Tobacco Possession and/or Use = 12 (+12), Unsubstantiated Bullying = 1 (+1), \*Last updated on December 2, 2024; 3:18
  - b. Day of Service and Love, 2/14; Students need to fill out the form declaring their intentions for the day; Kefford explained the procedures for the day; 3:19
  - c. Testing Dates are all publicly posted on the school website; SAT, ACT, and CLT will be administered on campus, SAT is reportable, ACT and CLT are non-reportable to

## **Marjory Stoneman Douglas High School**

### **School Advisory Council and School Advisory Forum**

college but will count for concordance; PM 3 for ELA and EOC dates reviewed; FCLE is a new test as well; 3:20

- d. Cambridge testing dates reviewed; testing for AICE exams is day of only, make up exams are the following year (not our rules); more Cambridge classes will be included in next year's slate of courses; 3:21
- e. ELA FAST PM 2 data reviewed; increased in proficiency from PM 1 to PM2 in 9<sup>th</sup> and 10<sup>th</sup> grade, aim is to move from 73 to 86% proficiency by the end of the year; ESE 10<sup>th</sup> grade proficiency went up 20→27% and 9<sup>th</sup> 32→43%; increases in 504 students at both grade levels; only group not to see increase was 10<sup>th</sup> ESOL 25→21%; 3:24
- f. 2025-2026 Course Selection Timeline reviewed for incoming 9-12<sup>th</sup> graders: course cards are actively being distributes; parent night at WGMS and CSMS 1/28 and 30; course cards should be returned 2/3-4; Curriculum night 2/5 for incoming 9<sup>th</sup> graders; 2/25 and 3/4 feeder MS will meet with MSD guidance counselors to pick courses; 3:26

#### **VI. Officers' Report**

- a. School Improvement Plan (SIP): Midyear Reflection; Van Tassel reviews; Science Dept. reports PLC are working to help improve instructions, mid term testing data will assist with further revision and improvement of instruction, CFA data is being reviewed to target EOC exam scores, literacy initiative "Reading Across Science" is being implemented, pull-outs during non-instructional classes are utilized to increase remediation; AP Core Courses are using college board sample exams and midterm data to target pass rate goals, FRQ and DBQ tutoring session are hosted regularly; AICE goal is 90% pass rate, CFAs continue to be used to target student performance, PLC groups are meeting in additional time slots to share data and enhance the sharing of best practices to coordinate student growth, lower performing students are being offered clear exemplars along with scaffolding strategies; Algebra 1 is aiming for 66→70% pass rate, data informed PLCs are utilizing midterm results to target achievement gaps, testing strategies and extended learning opportunities are further used to target student needs, CFAs used to continue measuring student understanding;

## **Marjory Stoneman Douglas High School**

### **School Advisory Council and School Advisory Forum**

- Social Studies is looking to improve EOC pass rate from 66→67%, CFAs, quarterly assessments, and district provided content is utilized to identify student knowledge gaps, PLCs are being used to brainstorm additional differentiated instructions; ELA is looking to improve from 73→76%, focus is on assisting ESOL students specifically given documented gains across all other subgroups, read 180 and Newsela continue to be used, Common Lit is used across courses, General Paper students needing to level up further in targeting PM 3 are identified for pull-outs; 50→ 75% industry exam pass rate is a target for CTACE, teaching academy students are now targeting industry exams previously not available; 3:40
- b. School-wide Positive Behavior Plan (SPBP): Monthly updates; Rob Johnson reviews; students continue to be rewarded for “Caught Doing Good,” VIP lunch line is a popular reward; 3:41
  - c. Exam Exemption and PSD waiver discussion and ballot creation; Davis reviews US History exam exemption waiver, success rate 86% is highest in the district (well above state average), midterm allows for targeting increased scoring, Davis reports 44% are earning Level 5, 3:44; Buddman reviews math EOC feedback, data from students and teachers is reported, students’ who took the midterm offered testimonials in support of taking the exam, learning gain data was presented, 3:45; Van Tassel reports on behalf of science, mid term encourages students to review and echoes the sentiments of Math and Social Studies, 3:46; Van Tassel and Buddman report other schools and district math specialists are looking to institute exam exemption waivers as well, 3:47; Teachers will vote, likely 2/6, only impacted teachers would vote; PSD waiver discussed by Van Tassel, vote will also be held on 2/6 for faculty, pros of the four PSD are discussed include common planning of grade levels, review of CFA data and how to meet our lower performers, waiver ballot is presented, 3:48
  - d. SAC School Accountability Funds: \$62506 unused 69785.00 balance
    - 1. Delta Math- approved last year (\$7200.00 approved)
    - 2. Auditorium Projector System- Winans reviews proposals, including costs, warranty, and issues with the current system; see notes attached; 3:52; Bob Mayersohn indicates hesitancy to spend the full amount of



## **Marjory Stoneman Douglas High School**

### **School Advisory Council and School Advisory Forum**

the invoice given a recent lack of replenishment of funds, 3:57;  
Schwartzberg motions to move forward with funding the projector,  
Rita seconds, 4:00; 9-3-4(Abstain), 4:22

#### **VII. Special orders/unfinished business from previous meeting**

##### **a. New business**

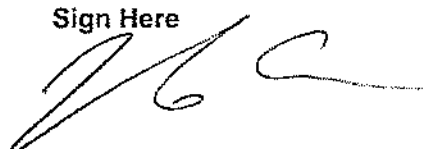
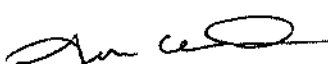



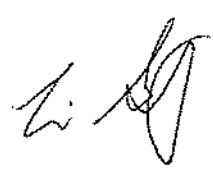



Announcements/Reminder:

Next meeting: March 5, 2025 at 3:15 pm in the media center

#### **VIII. Adjournment- Wanamaker motion, seconded by Raska, 4:04**

☆ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

Date: Jan 22, 2025 Time: 3:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Abraham, Jacob	SAC Secretary	Yes	No	
2	Allison, Travis	Parent	No	Yes	
3	Altschul, Sue	Parent	No	Yes	
4	Auster, Adrienne	Gifted Parent of a student at the school	No	Yes	
5	Bachen, Coral	Teacher	<u>Yes</u>	No	
6	Beach, Cynthia	Teacher	Yes	No	
7	Ciullo, Vincent	Students (required for HS & Centers)	No	No	
8	Cuillo, Jennifer	Parent	No	Yes	
9	Diveronica, Jennifer	Teacher	Yes	No	
10	Falkowski, Melissa	BTU Steward (or designee)	Yes	No	
11	Goldberg, Michael	Community / Business Representatives	No	No	
12	Hortua, Christian	ESOL Parent of a student at the school	No	Yes	
13	Johnson, Elisha	I-Zone Representative (must be a parent)	No	Yes	
14	Johnson, Kimberly	Teacher	<u>Yes</u>	No	
15	Kefford, Michelle	Principal	<u>Yes</u>	No	

Date: \_\_\_\_\_

Time: \_\_\_\_\_

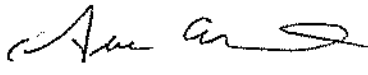
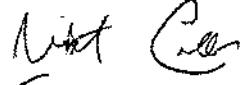





#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
16	Leung, Becky	SAF Chair (or designee) Parent of a student at the school	No	Yes	<i>Becky Ly</i>
17	Luscombe, Jacqui	ESE Parent of a student at the school	No	Yes	
18	Mayersohn, Robert	Community / Business Representatives	No	No	<i>[Signature]</i>
19	Meis, Kristen	Parent	No <del>Yes</del>	Yes	<i>[Signature]</i>
20	Meis, Robert	Parent	No	Yes	
21	Mighty, Alexzandria	Teacher	Yes	No	
22	Pacheco, Jessika	Parent	Yes <del>No</del>	Yes	<i>[Signature]</i>
23	Raska, Emily	Teacher	Yes	No	<i>[Signature]</i>
24	reda, <del>Kelly</del> <i>Kellie</i>	Parent	No	Yes	<i>Kellie Reda</i>
25	Rubenstein, Lauren	Teacher	Yes	No	
26	Schwartzberg, Cori	Parent	No	Yes	<i>[Signature]</i>
27	Tineo, Claudia	Parent	No	Yes	
28	Valera, Yosleny	Teacher	Yes	No	<i>[Signature]</i>
29	Van Tassel, Holly	SAC Co-Chair	Yes	No	<i>Holly Van Tassel</i>
30	Wanamaker, Debra	Non-Instructional Support Employees	Yes	No	<i>D Wanamaker</i>
31	Williamson, Elisa	SAC Co-Chair	Yes	No	

☆ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

Date:


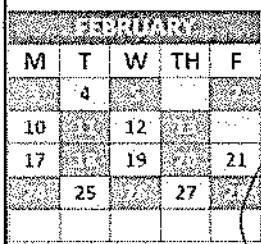

1/22/2025

Time: \_\_\_\_\_

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Sue Altschul				
2	Vincent Cillo				
3	Cari Budden				
4	Nicole Rivera				
5	Loggitt				
6	Rita Berger		✓		
7	Michelle Gura		✓		
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					



### FTE WEEK & School Counselor Appreciation Week!

Weekday	Date	Highlights & Events
<b>Monday</b>	<b>2/3/25</b> Burgundy	<ul style="list-style-type: none"> <li>Course Cards due to the Study Hall Teachers <ul style="list-style-type: none"> <li>Boys Basketball district quarter-finals vs Spanish River @ Coral Glades @ 6pm</li> </ul> </li> </ul>
<b>Tuesday</b>	<b>2/4/25</b> Silver	<ul style="list-style-type: none"> <li>Course Cards due to the Study Hall Teachers <ul style="list-style-type: none"> <li>Baseball Home vs W. Broward 6pm</li> <li>Girls Basketball quarter-finals vs Spanish River @ Spanish River 7:30pm</li> <li>Water Polo @ Cooper City 4:30</li> <li>DECA Parent meeting in auditorium @ 6:30</li> <li>Girls and Boys Regional Semi-Finals Soccer at MSD</li> </ul> </li> </ul>
<b>Wednesday</b>	<b>2/5/25</b> Burgundy	<ul style="list-style-type: none"> <li>Tornado Drill at 8:10 am</li> <li>Curriculum Night at 6 pm (Dinner for Staff c/o PTSO in the PCR at 4:45 pm) <ul style="list-style-type: none"> <li>Boys Volleyball interest meeting in Cafe 3pm</li> <li>Impact test in room 211 @ 3pm</li> <li>Yearbook kickback @ Cicelies</li> </ul> </li> </ul>
<b>Thursday</b>	<b>2/6/25</b> Silver PSD	<ul style="list-style-type: none"> <li>Vote in Media Center at 12:20 pm – PSD Waiver &amp; Exam Exemption Waiver <ul style="list-style-type: none"> <li>Boys Baseball Home vs W. Boca @ 6pm</li> <li>Water Polo @ South Broward @ 4:30</li> <li>JROTC Kickback @ Cherry Smash</li> </ul> </li> </ul>
<b>Friday</b>	<b>2/7/25</b> Burgundy	<ul style="list-style-type: none"> <li>Black Student Union Showcase – periods 5 &amp; 6</li> <li>Astrology Night at 7:30 pm (check Jeter's email) <ul style="list-style-type: none"> <li>BSU Show in Auditorium 7pm</li> <li>Astronomy Night in Garden 8pm</li> </ul> </li> </ul>
 <b>Important</b> 	<ul style="list-style-type: none"> <li>Upcoming Middle School Debate Tournaments: 2/27, 4/16</li> <li>Caught Doing Good Nomination Form (<a href="#">linked here</a>)</li> <li>2025-26 Intention Forms due on February 4<sup>th</sup> (<a href="#">linked here</a>)</li> <li>FTE Window Feb 3 – Feb 7</li> <li>Saturday Camps: 2/1, 3/1, 4/12</li> <li>Feb 6: ESE, Math, Science, Social Studies Department Votes at 12:20 pm in the Media Center for the Exam Exemption Waiver (see email from department chairs).</li> <li>Feb 6: PSD Waiver Vote at 12:20 pm in the Media Center for all.</li> </ul>	
 <b>Birthdays</b>	<ul style="list-style-type: none"> <li>HANLEY, CAITLIN 02/09</li> </ul>	



Thank You

School Counselor Appreciation Week

# EXAM EXEMPTION VOTE - ESE

2/6/25

NAME

SIGNATURE

DECARLO, JESSICA

DIVERONICA, JENNIFER

FERRARA, CHRISTINA

GENDASON, KENNETH

GILCHRIST, TRACI

HERZFELD, RICHARD

MIGHTY, ALEXZANDRIA

SALTZMAN, GAIL

SHINNO, MARIA

Handwritten signatures for each name listed on the left. The signatures are: DECARLO, JESSICA (J. Decarlo), DIVERONICA, JENNIFER (J. Diveronica), FERRARA, CHRISTINA (C. Ferrara), GENDASON, KENNETH (K. Gendason), GILCHRIST, TRACI (Traci Gilchrist), HERZFELD, RICHARD (R. Herzfeld), MIGHTY, ALEXZANDRIA (Alexzandria Mighty), SALTZMAN, GAIL (Gail Saltzman), and SHINNO, MARIA (Maria Shinn).

# EXAM EXEMPTION VOTE - SOCIAL STUDIES

2/6/25

NAME

SIGNATURE

CAPEZZA, SOFIA

COLE, RYAN

CUNICELLI TAVARES, DAWN

DAILEY KASTNER, ELIZABETH

FOSTER, JEFFREY

FRIEDLANDER, JASON

KOSOBUCKI, DENNIS

LATIAK, JULIE

MARINO, MICHAEL

MAURO, MICHAEL

MELEI, ANTHONY

MICKOW, ROBYN

MILLIKEN, CHRISTIAN

NASTASI, MICHAEL

QUESADA, SOLYMAR

RADY, VIRGINIA

RASKA, EMILY

REOVEN, RONIT

ROSPIERSKI, ERNEST

SACCOMANNO, LAUREN

SCHALLER, DEVIN

SULKES, DAVID

ZALMAN, KEITH

ZIOLKOWSKI, ELIZABETH

A column of handwritten signatures corresponding to the names on the left. The signatures are written in black ink and vary in style, including cursive and stylized abbreviations.

## EXAM EXEMPTION VOTE - MATH

2/6/25

NAME

SIGNATURE

BENDER, LAUREN

BICK, SORA

BRAVO, ASHLEY

BUDDMAN, CARI

CERNECH, ROSEMARY

CONSRUCK, DUANE

DRISCOLL, DANIELLE

FENG, CHUNG CHIANG

FUENTES, ROEL

GIL, TOMER

GRABOYES, BOBBYE

HELVERSON, CINDI

HOVORKOVA, NICOLE

LAZAR, NANCY

MATHEW, CHRIS

NUMEROFF, DONNA

POWELL, MICHAEL

SPENCE, KAREN

TAYLOR, JEFFREY

VALERA, YOSLENY

VISWANATHAN, SHANTHI

WALSH, SHANNON



# EXAM EXEMPTION VOTE - SCIENCE

2/6/25

NAME

SIGNATURE

BENSON, TRACY

*JB*

DANELCZYK, EWA

*Banelczyk*

DAVIS, BRANDEN

*BDavis*

DOLLINS, BILLIE

FITZ GERALD, CHRISTOPHER

GUERRERO, ROSA

HANLEY, CAITLIN

*Rosa*

HENRY, MILISSA

*Henry*

HORBLITT, JORDAN

JETER, BRANDON

ORILIO, TAMMY

*Orilio*

ROBINSON BURGESS, BRYCE

*Rob*

SAMPSON, ASHLEY

*A Sampson*

SIERRA, ITZA

*Sierra*

SIMPSON, SEAN

*Simpson*

STOBINSKY, JAY

TARRAZONA, KIER

*KT*

**Marjory Stoneman Douglas High School**

**Exam Exemption Waiver Ballot**

**Principal: Michelle Kefford      SAC Chairs: Holly Van Tassel and Elisa Williamson**

**BTU Steward: Melissa Falkowski**

Students in grades 9-12 at Marjory Stoneman Douglas High School will be required to take all EOC (Algebra, Geometry, Biology and US History) mid-term exams.

\_\_\_\_\_ I am in favor of the Exam Exemption Waiver for the 2025-2026 school year.

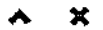
\_\_\_\_\_ I am NOT in favor of the Exam Exemption Waiver for the 2025-2026 school year.

## ☆ Waiver Purpose



School Improvement Waivers are designed to remove barriers to school improvement that have been found in school board policy or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by two-thirds (66 2/3%) of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

## ☆ Section A



<b>Waiver #</b>	4		
<b>School Name</b>	Stoneman Douglas, M. HS (3011)	<b>Board Policy/Contract Article</b>	Policy 4000 (Section IV, B, 4c, v) "Assessments"
<b>Board Approved</b>	TBA	<b>Years Approved</b>	5 Years
<b>Target Area</b>	Exam Exemption	<b>Waiver Status</b>	Continued
<b>Initial Year of Implementation</b>	2023 - 2024	<b>District Strategic Plan Alignment</b>	Algebra Proficiency
<b>Accreditation Standard Alignment</b>		<b>Cognia Key Characteristics</b>	Growth in Learning

## ☆ Section B



I. **Stoneman Douglas, M. HS (3011)** is requesting a waiver for **Exam Exemption** for a period of 5 years. **Stoneman Douglas, M. HS (3011)** will analyze the data and present them to SAC.

II. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

**Community Meeting 1:** 2/8/2023

**Community Meeting 2:** 2/22/2023

**Community Meeting 3:** 2/24/2023

III. The School Advisory Council voted on the **Exam Exemption** Waiver by **86%** (minimum of 51%) on **2/22/2023**.

IV. The Faculty voted on the implementation of **Exam Exemption** by **86%** (minimum of 66 2/3%) on **2/23/2023**, according to the voting guidelines in the Broward Teachers Union Contract, Article 15.

**Year 1**

Faculty Votes In School Year **2023 - 2024** for the **2024 - 2025** School Year

68% ▼

Date

03/18/2024

**Year 2**

Faculty Votes In School Year **2024 - 2025** for the **2025 - 2026** School Year

82% ▼

Date

02/06/2025

**Year 3**

Faculty Votes In School Year **2025 - 2026** for the **2026 - 2027** School Year

1% ▼

Date

mm/dd/yyyy

**Year 4**

Faculty Votes In School Year **2026 - 2027** for the **2027 - 2028** School Year

1% ▼

Date

mm/dd/yyyy

V. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.

Policy 4000 Student Progression Plan Section IV, B, 4c, v:

VI. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

The statewide, standardized EOC assessments, required by statute, are not eligible for exemption; the student may NOT exempt the midterm exam.

VII. State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

The midterm serves as a diagnostic tool for teachers to plan and support student achievement. Midterms provide a benchmark for student progress in an EOC equivalent environment. To be able to accurately assess students' progress in the course, we need a common assessment applied to all students within the

EOC classes. This will allow us to identify areas of strength and weakness, so that we can plan intentional remediation and enrichment opportunities for our students. When students exempt the midterm, we are unable to identify their progress towards the standards in an EOC testing environment and can't remediate or enrich learning for those students to support them in performing to the best of their ability. It's important that we have a reliable snapshot of mid-year data to inform instruction for semester 2.

MSD has many years of gaps when it comes to data due to COVID-19 and the tragedy of 2/14. Midterms will provide an opportunity to get a benchmark of student learning data within our EOC classes to work towards our goal as a school of providing excellence in education.

**In addition to the Algebra Proficiency, this waiver will support school improvement in the areas of Geometry proficiency, Biology proficiency and US History proficiency.**

VIII. Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Honors students often exempt the midterm exam and although they showed high proficiency rates, they often do not show high levels of learning gains in EOC classes. A midterm examination can help identify areas that high performing students can remediate in order to improve their performance on the EOC with the goal of increasing learning gains and performance on the EOCs.

2021-22 Baseline Data shows the following:

Combined math proficiency - 68%

Combined math learning gains - 66%

Combined math lowest 30 learning gains - 58%

Biology Proficiency - 76%

US History - 87%

IX. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

The district CARE cycles supports a culture of Assessment and Remediation which is a proven strategy for student success. The school offers remediation and enrichment programs for EOC students, and the specific strategies are led by teachers who use assessments, like the midterm, to guide the areas and appropriateness of instructional strategies to be used for remediation and enrichment. The midterm assessment can help students identify their own areas of weakness and appropriateness for taking on those opportunities. Revisiting and remediating skills continuously is an important proven strategy to improve student learning.

X. **Stoneman Douglas, M. HS (3011)** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

**Year 1  
End of  
School Year  
2023 - 2024  
Data**

While the combined math proficiency slightly decreased to 66%, it's essential to recognize that this modest decline of 2% doesn't necessarily reflect the waiver's ineffectiveness. US History maintained a remarkable pass rate of 86%, demonstrating consistency in achievement. However, the most significant improvement was observed in Biology, which surged to 83%.

This notable growth in Biology proficiency suggests the potential effectiveness of the waiver.

By not allowing students to exempt the midterm exam, additional attention and resources can be directed towards improving performance in other subjects. This is supported by the significant increase in Biology scores, indicating the potential for reallocating efforts to areas of need.

This success prompts the consideration of replicating strategies employed in Biology across other subjects to foster similar growth.

Furthermore, maintaining the school's position as the 3rd highest math proficient school in the county showcases continued excellence despite the slight decrease. Additionally, advancing from 3rd to 2nd place in Biology proficiency underscores the effectiveness of strategic interventions.

In evaluating the waiver's effectiveness annually, it's imperative to monitor changes in subject-specific proficiency rates, learning gains, and rankings within the county. By analyzing these metrics, educators can gauge the impact of the waiver and refine strategies to optimize academic outcomes across all subjects.

**Year 2**  
**End of**  
**School Year**  
**2024 - 2025**  
**Data**

#### Algebra and Geometry-

- ¡First opportunity to emulate a true EOC experience (i.e. longer exam time, belongings in front/back of the room).
- ¡Requires all students to review material that they will continue needing throughout the rest of the school year.
- ¡Data provides insights on strengths and weaknesses of all students which helps inform both in-class and pull-out instructional strategies and review topics.
- ¡Results: MSD had the highest quartile learning gains of anyone in our SES band and the second highest learning gains overall for all students. This means we're helping our students grow and improve better than all of our competitor schools.

#### US History

Analysis of midterm data allows us to identify specific topics that require more intensive review/remediation.

- ¡Students scored only 35-40% proficiency on the following standards through the midterm:
  - ¡SS.912.A.3.1: Analyze the economic challenges faced by American farmers and their responses during the mid-to-late 1800s, including bimetalism and populism.
  - ¡SS.912.A.3.8: Examine the significance of social change and reform in the late 19th and early 20th centuries, focusing on class dynamics, rural-to-urban migration, the Social Gospel movement, and the role of settlement houses and churches in aiding the poor.
  - ¡The midterm serves as a diagnostic tool, enabling us to assess the content knowledge and skills of each student in preparation for the EOC. By identifying learners who require remediation and those demonstrating proficiency, we can implement targeted interventions.
  - ¡This approach includes pairing students in need of support with peers who exhibit strong understanding, allowing for collaborative learning opportunities. Additionally, the data enables us to differentiate instruction more effectively and concentrate efforts on students who have not yet achieved mastery of the standards.
- #### Biology
- ¡This year, ~40% of tested students scored a D or F on the midterm.
  - ¡These results highlight the importance of the midterm as a diagnostic tool to identify learning gaps and as an opportunity for students to practice test-taking skills they will need to succeed on the state test.
  - ¡Taking the midterm encourages students to review material from earlier in the year, helping them retain information for the spring state test.
  - ¡Exempting the midterm could lead to lack of review, potentially harming their state test performance.
  - ¡Teachers are now able to identify which students need targeted interventions, like pull out sessions during their study halls.

**Year 3**  
**End of**  
**School Year**  
**2025 - 2026**  
**Data**

**Year 4  
End of  
School Year  
2026 - 2027  
Data**

**Year 5  
End of  
School Year  
2027 - 2028  
Data**

**XI. If this waiver is being discontinued, indicate why.**

N/A

**XII. We confirm that the Exam Exemption will be implemented as described above:**

<b>Principal:</b>	Michelle Kefford	<b>Date:</b>	2/27/2023
<b>SAC Chairperson:</b>	Holly Van Tassel & Elisa Williamson	<b>Date:</b>	2/27/2023

**XIII. This waiver has been reviewed by:**

<b>Broward Teachers Union Rep:</b>	Melissa Falkowski	<b>Date:</b>	2/27/2023
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**XIV. This waiver has been reviewed by the School Improvement (SI) Office:**

<b>SI Rep:</b>		<b>Date:</b>	
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## ★ Section C



**Last updated on: Thursday, February 20, 2025**