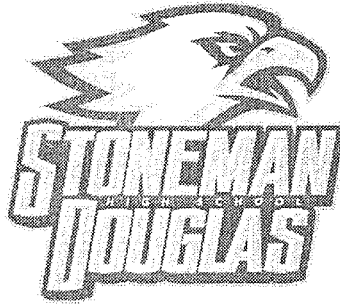


Marjory Stoneman Douglas High School
School Advisory Council and School Advisory Forum



Meeting Agenda

Date: January 22, 2024

Time: 3:15 PM

Location: Media Center

- I.** Welcome/Call to Order/ Review of Agenda
- II.** Attendance
- III.** Revision/Approval of December 2024 SAC minutes
- IV.** Meetings dates for 2024-2025
 - March 5, 2025 (Exam Exemption continuation waiver and PSD continuation waiver results, SAC/SAF Joint Meeting)
 - April 2, 2025 (SPBP vote, create a nominating committee)
 - May 7, 2025 (Election for 2025-2026 SAC Co-Chairs and Secretary)
- V.** Principal's Report
 - a. SESIR
- VI.** Officers' Report
 - a. School Improvement Plan (SIP): Midyear Reflection
 - b. School-wide Positive Behavior Plan (SPBP): Monthly updates
 - c. Exam Exemption and PSD waiver discussion and ballot creation
 - d. SAC School Accountability Funds: \$62506 unused 69785.00 balance

Marjory Stoneman Douglas High School

School Advisory Council and School Advisory Forum

1. Delta Math- approved last year (\$7200.00 approved)

VII. Special orders/unfinished business from previous meeting

- a. New business

Announcements/Reminder:

Next meeting: March 5, 2025 at 3:15 pm in the media center

VIII. Adjournment

Marjory Stoneman Douglas High School
School Advisory Council and School Advisory Forum



Meeting Minutes

Date: January 22, 2024

Time: 3:15 PM

Location: Media Center

- I.** Welcome/Call to Order/ Review of Agenda: Wanamaker motion, Meis second, 3:15
- II.** Attendance: 19 present. 12 absent
- III.** Revision/Approval of December 2024 SAC minutes: Wanamaker motion, Meis second, 3:15
- IV.** Meetings dates for 2024-2025
 - March 5, 2025 (Exam Exemption continuation waiver and PSD continuation waiver results, SAC/SAF Joint Meeting)
 - April 2, 2025 (SPBP vote, create a nominating committee)
 - May 7, 2025 (Election for 2025-2026 SAC Co-Chairs and Secretary)
- V.** Principal's Report; 3:17, Kefford
 - a. SESIR: Alcohol = 1 (+0), Other Major Events = 1 (+1), Tobacco Possession and/or Use = 12 (+12), Unsubstantiated Bullying = 1 (+1), *Last updated on December 2, 2024; 3:18
 - b. Day of Service and Love, 2/14; Students need to fill out the form declaring their intentions for the day; Kefford explained the procedures for the day; 3:19
 - c. Testing Dates are all publicly posted on the school website; SAT, ACT, and CLT will be administered on campus, SAT is reportable, ACT and CLT are non-reportable to

Marjory Stoneman Douglas High School

School Advisory Council and School Advisory Forum

- college but will count for concordance; PM 3 for ELA and EOC dates reviewed; FCLE is a new test as well; 3:20
- d. Cambridge testing dates reviewed; testing for AICE exams is day of only, make up exams are the following year (not our rules); more Cambridge classes will be included in next year's slate of courses; 3:21
 - e. ELA FAST PM 2 data reviewed; increased in proficiency from PM 1 to PM2 in 9th and 10th grade, aim is to move from 73 to 86% proficiency by the end of the year; ESE 10th grade proficiency went up 20→27% and 9th 32→43%; increases in 504 students at both grade levels; only group not to see increase was 10th ESOL 25→21%; 3:24
 - f. 2025-2026 Course Selection Timeline reviewed for incoming 9-12th graders: course cards are actively being distributed; parent night at WGMS and CSMS 1/28 and 30; course cards should be returned 2/3-4; Curriculum night 2/5 for incoming 9th graders; 2/25 and 3/4 feeder MS will meet with MSD guidance counselors to pick courses; 3:26

VI. Officers' Report

- a. School Improvement Plan (SIP): Midyear Reflection; Van Tassel reviews; Science Dept. reports PLC are working to help improve instructions, mid term testing data will assist with further revision and improvement of instruction, CFA data is being reviewed to target EOC exam scores, literacy initiative "Reading Across Science" is being implemented, pull-outs during non-instructional classes are utilized to increase remediation; AP Core Courses are using college board sample exams and midterm data to target pass rate goals, FRQ and DBQ tutoring session are hosted regularly; AICE goal is 90% pass rate, CFAs continue to be used to target student performance, PLC groups are meeting in additional time slots to share data and enhance the sharing of best practices to coordinate student growth, lower performing students are being offered clear exemplars along with scaffolding strategies; Algebra 1 is aiming for 66→70% pass rate, data informed PLCs are utilizing midterm results to target achievement gaps, testing strategies and extended learning opportunities are further used to target student needs, CFAs used to continue measuring student understanding;

Marjory Stoneman Douglas High School

School Advisory Council and School Advisory Forum

- Social Studies is looking to improve EOC pass rate from 66→67%, CFAs, quarterly assessments, and district provided content is utilized to identify student knowledge gaps, PLCs are being used to brainstorm additional differentiated instructions; ELA is looking to improve from 73→76%, focus is on assisting ESOL students specifically given documented gains across all other subgroups, read 180 and Newsela continue to be used, Common Lit is used across courses, General Paper students needing to level up further in targeting PM 3 are identified for pull-outs; 50→ 75% industry exam pass rate is a target for CTACE, teaching academy students are now targeting industry exams previously not available; 3:40
- b. School-wide Positive Behavior Plan (SPBP): Monthly updates; Rob Johnson reviews; students continue to be rewarded for “Caught Doing Good,” VIP lunch line is a popular reward; 3:41
 - c. Exam Exemption and PSD waiver discussion and ballot creation; Davis reviews US History exam exemption waiver, success rate 86% is highest in the district (well above state average), midterm allows for targeting increased scoring, Davis reports 44% are earning Level 5, 3:44; Buddman reviews math EOC feedback, data from students and teachers is reported, students’ who took the midterm offered testimonials in support of taking the exam, learning gain data was presented, 3:45; Van Tassel reports on behalf of science, mid term encourages students to review and echoes the sentiments of Math and Social Studies, 3:46; Van Tassel and Buddman report other schools and district math specialists are looking to institute exam exemption waivers as well, 3:47; Teachers will vote, likely 2/6, only impacted teachers would vote; PSD waiver discussed by Van Tassel, vote will also be held on 2/6 for faculty, pros of the four PSD are discussed include common planning of grade levels, review of CFA data and how to meet our lower performers, waiver ballot is presented, 3:48
 - d. SAC School Accountability Funds: \$62506 unused 69785.00 balance
 - 1. Delta Math- approved last year (\$7200.00 approved)
 - 2. Auditorium Projector System- Winans reviews proposals, including costs, warranty, and issues with the current system; see notes attached; 3:52; Bob Mayersohn indicates hesitancy to spend the full amount of

Marjory Stoneman Douglas High School

School Advisory Council and School Advisory Forum

the invoice given a recent lack of replenishment of funds, 3:57;
Schwartzberg motions to move forward with funding the projector,
Rita seconds, 4:00; 9-3-4(Abstain), 4:22

VII. Special orders/unfinished business from previous meeting

a. New business

Announcements/Reminder:

Next meeting: March 5, 2025 at 3:15 pm in the media center

VIII. Adjournment- Wanamaker motion, seconded by Raska, 4:04

Proposal for a New Projector for the Theater/Auditorium

Purpose:

This proposal highlights the educational benefits of equipping our theater/auditorium with a new projector and how it can be utilized to enhance student learning, foster creativity, and promote school goals.

Benefits to Education

1. Interactive Learning Opportunities:

A high-quality projector enables dynamic visual presentations that can transform lectures, assemblies, and performances into more engaging and interactive experiences.

- **Science & Math:** Display 3D models, simulations, and live experiments to enhance understanding.
- **History:** Present documentaries, reenactments, or historical maps to bring the past to life.
- **Language Arts:** Showcase films, multimedia storytelling, and student-created content.

2. Enhanced Student Engagement:

By utilizing vivid visuals and multimedia, students are more likely to stay attentive and retain information. Visual aids and engaging displays help cater to diverse learning styles, particularly for visual learners.

3. Support for Arts & Creativity:

A projector opens new possibilities for theater productions, art showcases, and musical performances, including:

- **Projection Mapping:** Transform simple sets into immersive worlds.
- **Digital Art Displays:** Exhibit student artwork and photography.
- **Choreography & Music:** Synchronize visuals with performances for a professional-grade experience.

Utilization Within the School Day

1. Classroom Extensions in the Auditorium:

Teachers can use the projector for large-group presentations and collaborative lessons, making the auditorium a shared resource for multi-class activities.

- **STEM Days:** Use the space to project coding challenges, robotics demonstrations, or interactive science labs.
- **Reading Programs:** Host storytelling sessions with vivid visuals or movie adaptations of books.

2. School-Wide Assemblies & Events:

The projector can enhance assemblies by incorporating multimedia elements, such as slideshows, videos, or interactive polling. This is especially useful for:

- Recognizing student achievements.
- Conducting parent-teacher events or school-wide initiatives.

3. College & Career Readiness:

The projector can be used for career days, college presentations, or SAT/ACT workshops by projecting live tutorials, interactive content, and real-time resources.

4. Promoting School Goals:

- **Community Engagement:** Use the projector for outreach events, inviting parents and local leaders to watch student performances, film screenings, or informational sessions.
- **Collaboration & Teamwork:** Enable group projects that culminate in multimedia presentations.
- **Digital Literacy:** Teach students to create, edit, and present their own content, fostering 21st-century skills.

Conclusion

Investing in a new projector for the theater/auditorium would enhance the educational experience for students by making lessons more interactive, assemblies more engaging, and performances more professional. This tool supports the school's mission to foster creativity, collaboration, and a love for learning, while also equipping students with the skills needed for success in a modern, multimedia-driven world.

Recommendation

The acquisition of a new projector should be prioritized as a resource that benefits students across all grade levels and subjects. It is not just an enhancement to the theater space but a strategic investment in the overall quality of education at our school.

PROFESSIONAL STUDY DAY WAIVER BALLOT
Marjory Stoneman Douglas High school

In addition to the six early release days currently scheduled, the District shall provide that students at Marjory Stoneman Douglas High School be dismissed three hours early **for up to** four additional days during the school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Day Waiver for the 2025-2026 school year

_____ I am NOT in favor of the Professional Study Day Waiver for the 2025-2026 school year

PROFESSIONAL STUDY DAY WAIVER BALLOT –
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Marjory Stoneman Douglas High School

Exam Exemption Waiver Ballot

Principal: Michelle Kefford SAC Chairs: Holly Van Tassel and Elisa Williamson

BTU Steward: Melissa Falkowski

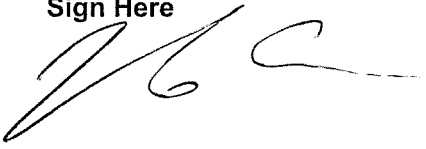
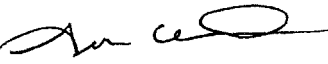







Students in grades 9-12 at Marjory Stoneman Douglas High School will be required to take all EOC (Algebra, Geometry, Biology and US History) mid-term exams.

_____ I am in favor of the Exam Exemption Waiver for the 2025-2026 school year.

_____ I am NOT in favor of the Exam Exemption Waiver for the 2025-2026 school year.




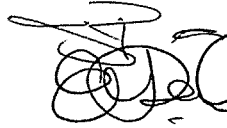




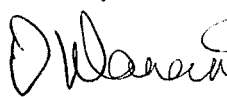
☆ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

Date: Jan 22, 2025 Time: 8:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Abraham, Jacob	SAC Secretary	Yes	No	
2	Allison, Travis	Parent	No	Yes	
3	Altschul, Sue	Parent	No	Yes	
4	Auster, Adrienne	Gifted Parent of a student at the school	No	Yes	
5	Bachen, Coral	Teacher	<u>Yes</u>	No	
6	Beach, Cynthia	Teacher	Yes	No	
7	Ciullo, Vincent	Students (required for HS & Centers)	No	No	
8	Cuillo, Jennifer	Parent	No	Yes	
9	Diveronica, Jennifer	Teacher	Yes	No	
10	Falkowski, Melissa	BTU Steward (or designee)	Yes	No	
11	Goldberg, Michael	Community / Business Representatives	No	No	
12	Hortua, Christian	ESOL Parent of a student at the school	No	Yes	
13	Johnson, Elisha	I-Zone Representative (must be a parent)	No	Yes	
14	Johnson, Kimberly	Teacher	<u>Yes</u>	No	
15	Kefford, Michelle	Principal	<u>Yes</u>	No	

Date: _____

Time: _____

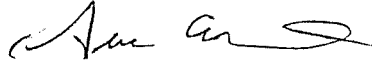


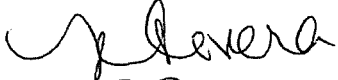



#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
16	Leung, Becky	SAF Chair (or designee) Parent of a student at the school	No	Yes	
17	Luscombe, Jacqui	ESE Parent of a student at the school	No	Yes	
18	Mayersohn, Robert	Community / Business Representatives	No	No	
19	Meis, Kristen	Parent	No Yes	Yes	
20	Meis, Robert	Parent	No	Yes	
21	Mighty, Alexzandria	Teacher	Yes	No	
22	Pacheco, Jessika	Parent No Yes	No	Yes	
23	Raska, Emily	Teacher	Yes	No	
24	reda, Kelly ^{Kellie}	Parent	No	Yes	
25	Rubenstein, Lauren	Teacher	Yes	No	
26	Schwartzberg, Cori	Parent	No	Yes	
27	Tineo, Claudia	Parent	No	Yes	
28	Valera, Yosleny	Teacher	Yes	No	
29	Van Tassel, Holly	SAC Co-Chair	Yes	No	
30	Wanamaker, Debra	Non-Instructional Support Employees	Yes	No	
31	Williamson, Elisa	SAC Co-Chair	Yes	No	

☆ SAC Sign in Sheet for Stoneman Douglas, M. HS (3011)

Date:

1/22/2025

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Sue Altschul				
2	Vincent Gullo				
3	Cari Boddin				
4	Nicole Rivera				
5	Loggitt				
6	Rita Berger		✓		
7	Michelle Gura		✓		
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SAF

☆ ~~SAC~~ Sign in Sheet for Stoneman Douglas, M. HS (3011)

Date:

1/22/2025

Time:

3:15

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Holly Van Tassel				Holly Van Tassel
2	Dwanamaker				Dwanamaker
3	Abraham, Jacob				762
4	Becky Leung				Becky Leung
5	Cori Schwartzberg				
6	Jessika Pacheco				
7	Kristin Meis				
8	Nicole Rivera				
9	Lori Griffith				
10	Kellie Reder				
11	Rita Berger				
12	Michelle Guza				
13	Jennifer Calk				
14	Elisha Johnson				
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