

Welleby Elementary School
School Advisory Forum Minutes
February 24, 2026

I. Roll Call to Establish Quorum
Take roll and established quorum.

II. Welcome and Introductions – Approved Minutes

III. Attendance

IV. Review of January SAF Meeting Minutes

- V. School Improvement Goals** (35)
- Discussed the current School Improvement Goals and discussed how they currently benefit the students and staff. Reviewed goals that reflect data from the previous year for ELA and math 2024/2025. 74% for math for 3rd-5th and 70% for ELA.
 - Brainstormed other possible School Improvement Goals that could be added to help reinforce student academic achievement. More funds for ELO for more grade levels. Teachers can explore what resources best benefit the students.
 - Discussed the pros and cons of specific School Improvement Goals and their effectiveness on maximizing student achievement.

Stakeholder Input for School Improvement Goals:

- **A parent** said that any goal that is centered around helping her child and other children do well and achieve academically is a goal she would support.
- **Another parent** mentioned continuing the conversation and brainstorming other goals possibly at the next meeting when we have more about the budget forecast.

VI. Development of Parent and Family Engagement Plan (PFEP) (EA)

- Discussed and reviewed the school-level Parent and Family Engagement Plan (PFEP).
- Staff and parents both brainstormed ideas to add into the PFEP.

Stakeholder Input on PFEP Plan

- **A staff member** asked, “How do we get parents to come and be involved in these afterschool activities/events?”
- **A parent** mentioned sometimes it is tough because many parents work 2 jobs and can’t make it to nighttime events.
- **Another parent** brought up offering food at these afterschool activities/events.
- **A staff member** responded by saying in her experience here at Welleby, when food is offered, many parents come, eat the food, and leave right after that.
- **A parent** brought up offering “childcare” at these school activities/events.
- **Another staff member** brought up how parents often drop their children off to these events and leave. The parents use it as a babysitting service.
- **A parent** then admitted that she usually picks the activities/events at school that seem like they would be the most fun for their children.
- The focus of the discussion revolved around how we as a school can get parents/community members to attend our afterschool activities/events and to be involved with these events.
- **A parent** then mentioned that demographics and desire may be involved in attendance for these afterschool activities/events.
- **Another parent** said food is a motivator at these events, but she is also a “room parent” for her child’s class here at Welleby, and she sees a lack of participation in parental involvement in that as well.
- We spoke about events that we use to have here at Welleby years ago and what we did as a school back then to get more parents and families involved.

- **A staff member** brought up the need for money to purchase food for these events.
- **A parent** brought up the possibility of getting a sponsor to promote our school in the community and to donate money to our afterschool activities/events to help purchase materials and food for the events.

VII. Parental Involvement Funds (F4)

- **A staff member** brought up the idea of having a “No Fundraiser, Fundraiser”, where parents and community members could donate money to Welleby without having an actual fundraiser where students must sell items.
- **The parents** in attendance liked this idea to help raise money and funds for Welleby.
- **A parent** in attendance mentioned any way we can earn money for the school would be a great idea.
- **Another parent** mentioned the need to not only get more parents involved in the Welleby community, but the need for them to give donations, if possible, as well.

VIII. Development of Parent Compact (G4)

- Discussed and reviewed the current plan. Also discussed the purpose and thought process behind the school’s Parent Compact.

Stakeholder Input on the Parent Compact:

- **A staff member** said it is very basic which is fine.
- **Another staff member** said it is relative and meets the needs it is set out to accomplish.
- **A parent** said she always sees it each year, signs it, and has her child return it.
- **A parent** asked if we could add something in the Parent Compact about attending afterschool events.
- **A parent** asked if we should add in that “parents should attend 1 school sponsored academic enrichment event (Literacy or Math Night)” to the Compact.

- **A staff member** mentioned adding “join and participate in the school’s PTA” to the Compact.
- **A staff member** said we should cross out the part about “monitoring the amount of television my children watch” on the Compact.
- **A staff member** brought up the idea “No Fundraiser, Fundraiser”, where community members just donate money to the school without a true fundraiser involved.
- **A parent** said on the E-Store you can put “Donation” as a choice and parents could possibly donate to the school through this.
- **A parent** said we need to figure out a way to get more parents involved in not only school activities but their children’s learning as well.

IX. Input from Stakeholder Summary on PFEP and Parent Compact

(H3)

- **Parents, staff members, and community members** were all very open to sharing their personal ideas at today’s meetings.
- **Parents, staff members, and community members** were all very vocal today when brainstorming for ideas centered around today’s major items at hand: the PFEP, the development of the Parent Compact, and the usage of the accountability funds.
- There were many great ideas shared by all throughout the meeting today.
- **Parents, staff members, and community members** in attendance were all eager to share their thoughts and opinions to help benefit the Welleby community.

X. **Accountability Funds - \$12,000**

- Welleby has about \$12,000 in Accountability Funds.
- Typically, the funds roll over. This year the funds will not roll over to next year.
- We really must use it, or we will lose it.

- Brainstormed ideas on how we could use the Accountability Funds efficiently.
- We will have to vote on how to spend the Accountability Funds.
- After this school year, we will not get the Accountability Funds again next school year.
- The school needs 51% of the committee members to be present to vote on the usage of the Accountability Funds.
- We can either split the \$12,000 up among the 6 grade level teams to spend (\$2,000 each) or we can spend the \$12,000 in total as a school.
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Stakeholder Input on use of Accountability Funds:

- **A staff member** said the county has been strong on denying “programs” in the schools.
- **Another staff member** mentioned we had the purchase of Brain Pop denied by the county this school year.
- **A parent** asked about what type of “technology” the school would purchase with these funds.
- **Another parent** brought up the idea of using the funds to buy more laptops for the students.
- **A staff member** said she feels like we keep on replacing technology repeatedly, but we keep replacing it because students continue to break student laptops.
- **A staff member** brought up the purchasing of the big promethean boards for classroom use.
- The consensus was to spend the total \$12,000 on “technology” and use it on the big promethean boards specifically.
- **A parent** asked if we could take a vote today on using the \$12,000 in funds to purchase the big promethean boards for classroom use.
- We can’t have the vote today because we don’t have enough Committee Members in attendance for a quorum to conduct the vote on how to spend the \$12,000 of accountability funds.
- We will have to call a “special committee meeting” to vote on how to spend the \$12,000 of accountability funds.
- **A staff member** mentioned there should be 2 separate meetings regarding the spending of the accountability funds.
- The first meeting is to bring the proposal to the table and discuss it to see if the SAC Committee would consider it.

- The second meeting is to meet and vote on the proposal.

XI. **SESIR Report**

- There is nothing to report regarding the SESIR Report currently.

Meeting Adjourned