



Central Park Elementary

ONE TEAM! ONE DREAM!

School Advisory Council Meeting

Wednesday, December 3, 2025

1. **Welcome and call to order**
2. **Approval of previous SAC meeting minutes**
 - SAC meeting minutes of September 24, 2025 and October 22, 2025 - review and approval
3. **School accountability funds**
 - Update on current balance: **\$3,310.79**

4. **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates <https://www.browardschools.com/Page/38107>
5. **School Improvement Plan (SIP)**
 - Life Skills and Wellness Plan – Mrs. Martinez
6. **Florida School Recognition Program (A+ Funds) Proposals and Ballot Creation (\$61,545)**
 - Review of staff input.
 - Discuss and create a ballot from stakeholders' proposals
 - Conduct SAC Committee member vote to approve the ballot
7. **Literacy updates**
 - PM 2 results for grades 3 - 5
8. **Committee updates**
 - Reading, Math, Science
9. **Media Center Collection Development Plan**
10. **Principal's updates**
 - Key announcements and information
11. **Questions and feedback**
 - Open floor for questions and comments
12. **Next meeting**
 - Scheduled date and time: **January 26, 2026**
13. **Adjournment**
 - Closing remarks

Draft until January 28, 2026 Meeting

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
December 3, 2025

The Central Park School Advisory Council (SAC) met on December 3, 2025. Douglas Satran called the meeting to order at 8:50 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Alicia Keppel, Gilia Martinez, Lisa Raska, Paula Renaldo, Douglas Satran, Lori Turner, Gabriela Rodriguez

Guests that attended: Candance Freeman, Madeline Piegari, Craig Ewart

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to pass the minutes from the SAC meetings in September and October. Ms. Renaldo made the motion, and Ms. Raska seconded the motion.

School Accountability Funds: Ms. Turner said she is waiting to hear when the funds will be rolled over from the previous year so she can give an accurate total. Ms. Turner said that the current funds total \$3,310.79.

School Environmental Safety Incident Report: Ms. Turner said that there are no reports this month. Ms. Turner added that she has noticed a rise in behavior in 5th grade which is a concern for her. Ms. Turner said she will be sending an email with a list of behaviors so parents can address them with their children at home. Ms. Turner asked that parents encourage their students to say something if they see something. Ms. Turner said that we don't want students' loyalty to be misdirected. Ms. Turner said that we don't want students to keep secrets that could be a detriment to others' safety and to encourage students to be good citizens that do not succumb to peer pressure.

SIP: Life Skills and Wellness Plan

Ms. Martinez and Ms. Sznajstajler introduced themselves. Ms. Martinez said that according to Florida Statute 1003.42(2) schools are required to instruct students on resiliency, substance use/misuse, internet safety and prevention. Ms. Martinez explained that this is instruction that the students cannot be opted out from. Ms. Martinez explained that the lessons were created to align Florida's Character Education Standards. Ms. Martinez said that we are in compliance as a school. Ms. Martinez explained that our upper primary students participate in weekly life skill lessons during their life-skills and wellness specials while grades K-2 are served via classroom visits and brief counseling if required. Ms. Martinez shared the monthly calendar for these lessons and Ms. Sznajstajler explained how the lessons are taught. Ms. Martinez added that our students from K-5th grade also participate in another mandated district program called the "Lauren's Kids Video Safety Program." Mr. Martinez said that the lessons are presented by Ms. Sznajstajler, Ms. Martinez, Ms. Culpepper and Ms. Tomlinson monthly. Ms. Martinez shared two videos as examples.

A+ Funds

Mr. Satran reminded us that the SAC committee has the responsibility of creating and approving the ballot that will be put out for the staff to vote on. Mr. Satran explained that this year's funds are based off last year's school performance. Mr. Satran shared an example of last year's ballot as an example for our review. Mr. Satran said that the only staff recommendation that he received was that there be a stipulation that no staff member that did not work at least 50 percent of the year quality for the funds. Mr. Ewart asked what was voted for last year. Mr. Satran said that it was voted by the staff for the funds to be equally shared amongst the staff, but he wanted to remind us that we are voting on the ballot, not on the ultimate result on how the funds are administered. Ms. Allen asked if those staff members who left or retired from the previous school year would be eligible for the funds? Mr. Satran said yes. Ms. Moorman asked if noted that the allotted funds from the previous year were \$90,000, while this year it is \$61,545. Ms. Turner said yes that she also noted that there was 30,000 dollars reduction in A+ funds from the previous year, but she has not been told how that determination was made. Mr. Satran said that we must now vote on a preferred ballot. Mr. Satran reminded us that only SAC members can vote on the ballot. By a vote of 10 to 4, the same ballot from last year was voted in. Mr. Satran said he needs 1 weeks' notice for staff to review the ballot and then the ballot will be voted on by the staff. Mr. Satran mentioned that the process must be completed by February. Ms. Edmead-Nesi said that staff feedback will be helpful in creating a ballot that properly represents everyone's desires. Mr. Satran said he agrees but he did not receive much feedback from the staff about this year's ballot, but he hopes to have more feedback next year. Ms. Moorman said thank you to Mr. Satran for being so proactive.

Literacy Updates:

Mr. Satran said that data reflects a 52% proficiency in 3rd grade for math and 86% growth from PM1 to PM2. Mr. Satran said that fourth grade showed 30 % learning gains in math and that 5th grade showed 60% learning gains in ELA. Mr. Satran explained that 4th grades learning gains were determined by comparing last year's PM3 score to their performance on PM2 from this year so we should not be concerned about the numbers as they stand. Mr. Satran said that we are only 15 percent away from our goal for ELA for fifth grade. Mr. Satran said that after Thursday we will have a full picture as to where we stand. Ms. Turner said 4th grade on PM2 for Math has always been the slowest growth but between January and June they always meet their mark. Mr. Satran said that this is just data that helps us to properly use our resources and identify our priorities. Mr. Ewart asked what plan would have the largest impact on increasing these numbers. Mr. Satran said small groups instruction. Mr. Satran said that the 4th grade team is considering doing before school math groups, for example. Mr. Ewart asked if there is such a thing as a Math Coach and would Title I funding assist in acquiring one. Ms. Turner said that there is such a position and Title I funding could be used for such a position.

Committee Updates:

Reading: Ms. Raska said that in Benchmark Advance most grades are wrapping up Unit 4 or just beginning Unit 5. Ms. Raska explained that Unit 5 focuses on technology: solving problems through technology, how technology has advanced society, how technology impacts society. Ms. Raska said that Unit 5 also discusses main point which will help students understand how

technology can be both positive and negative for society. Ms. Raska said that Unit 5 also discusses author's purpose. Ms. Raska said that in writing the focus is on opinion writing. Ms. Raska shared that for FAST ELA PM2, K-2 will be tested on December 10 and December 4 for grades 3-5.

Ms. Edmead-Nesi asked if students are being taught how to use technology, like AI. Ms. Turner said that she has an AI Liaison that she is consulting with to create a program that can teach students how to use AI. Ms. Turner said she is looking into starting that program in January. Ms. Turner said that on a district level this AI liaison will be working with teachers to create lesson plans that incorporate AI. Mr. Ewart asked if it is a specialized program. Ms. Allen said it is called Magic School AI, and it has been wonderful so far. Ms. Turner said that 4th grade teachers have been piloted the AI program, and the rest of the teachers will have the same opportunity in January. Mr. Braddy asked if parents could be notified as to when and how AI will be introduced to their child.

Math: Ms. Keppel said that rigor is the focus. Ms. Keppel explained that academic rigor is summarized as high expectations, critical thinking and providing support for all learners. Ms. Keppel said that we don't want to support students too early, allowing students to productively struggle so they can think through a problem. Ms. Keppel discussed the components of rigorous instruction. Ms. Keppel said that cognitive complexity is a task that requires analysis, synthesis and evaluation, not just recall. Ms. Keppel said that academic ownership is when students lead learning through questions, problem-solving and reflection. Ms. Keppel said that standard alignment is work that matches the depth and complexity of grade-level standards. Ms. Keppel said that relevance and engagement is when learning connects to real-world ideas or student experiences. Ms. Keppel said that access and support are when all students get the tools, they need to reach the same high bar. Ms. Keppel said that multiple ways to show learning allow students to express understanding through writing, speaking, projects and/or visuals. Ms. Keppel said that when speaking of rigor in the classroom, teachers should: encourage students to explain their reasoning for a task, pose analysis and application questions, assist students to connect concrete models with representation and application, utilize scaffolding only when needed, support students in small group explaining their thinking to a partner, problem solving and application questions included in whole group and independent practice with opportunities for collaboration during independent/center work time.

Principal Updates: Ms. Turner said that one of our math goals is for the lowest quartile to demonstrate 75% learning gains. Ms. Turner said she feels very confident in her plan to reach that goal. Ms. Turner said the floor in the cafeteria has been replaced. Ms. Turner said that the walking lines are repainted. Ms. Turner mentioned that the school will be updating the after care game room. Ms. Turner said that the Serenity Wellness Room will be rekeyed so that all CPE staff have access within the week. Ms. Turner said she is amazed by the Turkey Trot turn out and she wanted to thank everyone for their efforts. Ms. Turner said that the playground is waiting for one adjustment to be approved and for the construction to start. Ms. Turner said that the portables by the courts will be removed and then basketball courts will then be updated. Ms. Turner said she received a call that the school will be fenced in soon. Ms. Renaldo asked when the school will be painted. Ms. Turner said that this will be done in 2027. Mr. Ewart asked if the school will be surveyed before it is painted. Ms. Turner said yes. Mr. Ewart asked if

we could provide a list of concerns to the person that comes out to do the survey. Ms. Turner said she does not know when they are coming to do the survey but a list can be emailed to her so she can share that with the maintenance department when they arrive. Ms. Turner shared the following dates for future events:

- December 4: 3-5 FAST TESTING
 - December 8: Winter Store Opens
 - December 10: K-2 FAST TESTING
 - December 11: K-2 FAST TESTING
 - December 16: Holiday Musical Show
 - December 18: Kindergarten Holiday Show
 - December 19: Grinch Day: Early Release
 - December 21 – January 5, 2026: Winter Break
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Science:

Ms. Moorman shared information about CPalms. Ms. Moorman encouraged students and parents to explore CPalms via floridastudents.org instead of entering through Clever. Ms. Moorman said that our Galaxy Star contest resulted in 600 students receiving popsicles and 18 classes receiving pizza parties. Mr. Satran said it was a huge success.

Ms. Moorman said that this year, Central Park Elementary was recognized at the Plantation City Council meeting on November 5th, where a formal proclamation was presented in honor of our achievement as a Florida Department of Education School of Excellence. Ms. Moorman said the proclamation also highlighted several of our school's notable accomplishments, including our Guy Harvey Conservation School designation, our success in the How Low Will You Go Challenge, and our Everglades Champion School Gold Level designation, among other achievements. Ms. Moorman said that this recognition reflects the collective dedication of our students, staff, and community in fostering academic excellence, environmental stewardship, and innovation.

Ms. Moorman gave kudos to our Everglades Student and Parent Ambassadors for their hard work each week!

Media Center Collection Development Plan:

Ms. Ciappesoni said that the school board has agreed to develop a plan to survey all schools' media centers to ascertain the number, quality, age, and availability of library books in relation to student enrollment and identify any gaps present. Ms. Ciappesoni said that in order to fulfill this initiative, the school board required a survey and subsequent analysis of results. Ms. Ciappesoni said that an elementary school is expected to provide a balanced collection of 10,000 usable library volumes or at least 10 volumes per student. Ms. Ciappesoni explained that our school has a total of 7,334 usable library volumes and 8.9 items per students. Ms. Ciappesoni explained that because we had an increase in school population, we no longer meet the requirements in this avenue. Ms. Ciappesoni said that the library is required to subscribe to a minimum of 35 periodicals annually, and that the selections serve all grade levels. Ms.

Ciappesoni said that BCPS subscribes to multiple online periodicals. Ms. Ciappesoni explained that schools are utilizing the electronic magazines and newspapers that are available through district-wide subscriptions to online databases, such as National Geographic Kids, ProQuest Pebble Go Next, ProQuest SIRS Researcher, GALE. Ms. Ciappesoni said that the budget provided for the media center is \$9.60 per pupil in elementary school. Ms. Ciappesoni said that the budget is based off last year's student total. Ms. Ciappesoni said that the school received \$7,574. Ms. Ciappesoni said that the students and personnel have access to media services, materials and equipment. Ms. Ciappesoni said that the school has implemented a plan to provide access to media center materials and a school wide take-home procedure in collaboration with the teachers. Ms. Ciappesoni said that the district requires that no more than 50% of the collection have publication dates older than 15 years but the school's current collection stands at 55%. Ms. Ciappesoni said that to reduce this number the current collection will have older collections removed, resulting in a reduction of the total number of books per student. Ms. Ciappesoni said that because the number of books per student is already below the 10 to 1 student ratio additional funding may be needed. Ms. Piegari said that PTA would be willing to support these efforts in the future and would consider using funding raised during next year's book fair for the media center. Ms. Edmead-Nesi said that new books would be a great addition to the library. Ms. Ciappesoni said that the allotted budget for the media center was spent, and all new books are being featured in the library for the students to benefit from them. Ms. Edmead-Nesi asked if the books are varied based on different cultures and backgrounds. Ms. Ciappesoni said the Collection Development Plan includes information about our school demographics and this impacts book selection. Ms. Ciappesoni said that she worked with a vendor this year to purchase the books from the library and that the vendor selected books based off listed interest that she provided to cater to the student's preferences as well. Ms. Ciappesoni reminded everyone that the Collection Development Plan will be made available on the school website if someone was interested in reviewing it.

Questions/Feedback: Mr. Satran noted that there were no additional questions or feedback.

Mr. Satran reminded us that the next SAC/SAF meeting will be on January 28, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Renaldo made the motion to adjourn the meeting, and Ms. Raska seconded the motion. The meeting was adjourned at 10:43 AM.

☆ SAC Sign in Sheet for Central Park ES (2641)









Date: December 3, 2025

Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Bello, Silena	ESOL Parent of a student at the school	No	Yes	
3	Briscoe, Wayne	Pre-K (if applicable - parent or certified teacher)	No	Yes	
4	Ciappesoni, Jael	SAC Secretary , Non-Instructional Support Employees	Yes	No	
5	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
6	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	Yes	
7	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
8	Keppel, Alicia	Teacher	Yes	No	
9	Machado, Kilee	Community / Business Representatives	No	No	
10	Martinez, Gilia	Teacher	<input checked="" type="radio"/> Yes	No	

Date: December 3, 2025



Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
11	Mijangos, Cynthia	Gifted Parent of a student at the school	No	Yes	
12	Moorman, Monika	Teacher	Yes	No	
13	Moscoso, Andrea	Parent	No	Yes	
14	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
15	Raska, Lisa	Teacher	Yes	No	
16	Reynaldo, Paula	Parent	No	Yes	
17	Rodriguez, Gabriella	Parent	No	Yes	
18	Satran, Douglas	SAC Chair	Yes	No	
19	Spence-Goon, Nicole	Parent	No	Yes	
20	Turner, Lori	Principal	Yes	No	

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: December 3, 2025

Time: 8:30

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Candace Freeman		✓		
2	Maddeline Piegari		✓		
3	Craig Ewart		✓		
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