Florida School Recognition Program (A+ Funds) Checklist 2026-2027

Kelli S. Blackburn, School Improvement Coordinator

Deadline: February 1, 2027

NOTE: The information below is based on the 2025–2026 criteria and is subject to change once the FLDOE releases 2026-2027 guidance. Any school that starts the process before the new guidance is issued will be required to follow the updated requirements.

Instructions: To complete the A+ Funds process, backward plan from the **February 1** completion deadline to schedule and complete all required actions on this checklist. For detailed guidance, use this resource and the others listed below.

Once the process is complete, the principal reviews and emails the completed Florida School Recognition Program packet to the School Improvement Instructional Facilitator **as one PDF packet,** in the order shown on the checklist.

Additional resources coming soon:

- **SIP-Bites Florida School Recognition Program (A+ Funds)**
- **2026-2027 Florida School Recognition Program (A+ Funds) Ballot Count Summary Sheet**
- **2026-2027 Florida School Recognition Program (A+ Funds) PowerPoint**

Florida Statute 1008.36 states that, *"If school staff and the School Advisory Council cannot reach agreement by February 1, the awards must be equally distributed to all classroom teachers currently teaching in the school."* For clarification purposes, a classroom teacher is one who is assigned to a classroom with students on a daily basis.

Required Actions (Must happen in the order presented.)	**Required Documents** (Principal reviews and emails all required documents below, in checklist order, as one PDF packet.)	**1st Meeting**	**2nd Meeting** (if applicable)	**3rd Meeting** (if applicable)
School Advisory Council (SAC) Meeting **More than one meeting may be required. Plan accordingly.**		**Date:**	**Date:**	**Date:**
SAC meets during a regularly scheduled meeting to discuss, develop, and approve written proposals for the A+ Funds ballot in accordance with Florida Statute 1008.36. **Before the meeting** 1. Select a 2026–2027 SAC meeting date to discuss A+ Funds. 2. Create the agenda and include *"Florida School Recognition Program (A+ Funds) Proposals"* as an agenda item. a. Place all items requiring a SAC vote early on the agenda (prior minutes approval, A+ Funds proposals and ballot, etc.). 3. Advertise the meeting **and** full agenda in at least two ways to all stakeholders at least three (3) full business/workdays before the meeting. **During the meeting (A+ Funds agenda item)** 4. **SAC members discuss:** a. A+ Funds award amount and its use per state statute (non-recurring faculty/staff bonuses, temporary personnel, and non-recurring educational equipment and materials). b. Proposal ideas aligned to: i. **Providing bonuses** (if applicable) – Indicate the exact dollar amount or percentage (recommended) of award	**Email SAC Meeting Advertisements** • Email **at least two (2)** SAC meeting advertisements (ParentLink Message Details Report, flyer, school website, newsletter, email, etc.) that were sent to **all** stakeholders (staff, parents, community, etc.). • Each meeting advertisement must: ○ Include date, time, location, and full agenda ○ Identify all stakeholder recipients ○ Show date they were sent out and/or posted (at least three (3) full business/workdays before the meeting) **Email SAC Meeting Agenda** *"Florida School Recognition Program (A+ Funds) Proposals"* must be shown as an agenda item. **Email SAC Meeting Minutes** The A+ Funds section must document: • A+ Funds discussion • Proposal ideas (eligible staff bonuses, temporary personnel, and/or educational equipment and materials) • "None of the Above" as an option • Allocation of leftover funds • SAC motions and roll-call vote to approve ballot proposals • Outcome of the SAC roll-call vote	9/22/26 PTA Social Media 9/23/26 Parentlink 9/23/26 9/30/26		

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allocated, recipients (current and/or prior year staff), and criteria to receive bonus (recommended). ii. **Hiring temporary personnel** (if applicable) – Indicate the exact dollar amount or percentage (recommended) of award allocated, type of position(s), and purpose. iii. **Purchasing educational equipment and materials** (if applicable) – Indicate the exact dollar amount or percentage (recommended) of award allocated, requested items, and purpose. c. The inclusion of "*None of the Above*" as a required proposal option. d. Allocation of *left over funds* (funds can **only** be used for educational equipment and materials), a requirement on the ballot. e. A+ Funds Staff Vote – schedule date, time, and location. 5. **SAC members only vote by roll call** to approve the proposal ideas for the official, written A+ Funds ballot (discussion, motions, roll call vote, and results must be reflected in the minutes). a. To vote on any agenda items, a quorum (majority, more than half of the required SAC members) must be present. 6. **A+ Funds Ballot must include:** a. All SAC approved proposals. i. Bonus proposal(s) must include the exact dollar amount or percentage allocation, recipients (current and/or prior year staff), and criteria for receiving bonuses. ii. Temporary personnel proposal(s) must include the exact dollar amount or percentage allocation, type of position(s) and purpose. iii. Educational equipment and materials proposal(s) must include the exact dollar amount or percentage allocation, requested items and purpose. b. Allocation of leftover funds for educational equipment and materials **only**. c. "None of the Above" as a required option. 7. **SAC minutes** must concisely document the A+ Funds process from discussion through the	• Copy of the official SAC-approved ballot • Date, time, and location of the upcoming staff vote **Email SAC Meeting Sign-In Sheets** SAC members **and** guests sign in sheets must be included.	9/30/2		

Florida School Recognition Program (A+ Funds) Checklist 2026-2027

Kelli S. Blackburn, School Improvement Coordinator

Deadline: February 1, 2027

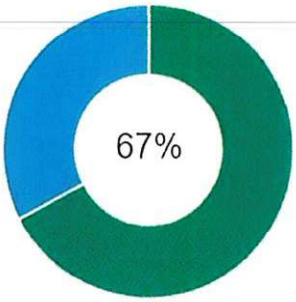
NOTE: The information below is based on the 2025–2026 criteria and is subject to change once the FLDOE releases 2026-2027 guidance. Any school that starts the process before the new guidance is issued will be required to follow the updated requirements.

SAC vote (discussion, motions, roll call vote, and results must be reflected).				
Required Actions (Must happen in the order presented.)	**Required Documents** (Principal reviews and emails all required documents below, in checklist order, as one PDF packet.)	**1st Vote**	**2nd Vote** (if applicable)	**3rd Vote** (if applicable)
Staff Vote for Florida School Recognition Program (A+ Funds) **More than one vote may be required. Plan accordingly.**		**Date:**	**Date:**	**Date:**
Eligible school staff vote on the A+ Funds proposals by secret ballot. 1. Advertise general vote along with the official A+ Funds ballot in written form to all eligible staff members **at least three (3) full business/ workdays prior to voting**. 2. Staff will vote on the advertised date and time by secret ballot. 3. Absent staff may vote if they return within one (1) workday after the vote. 4. The proposal that receives a majority vote will be implemented. 5. If no proposal receives a majority vote, or if "None of the Above" receives the majority vote, SAC reconvenes and restarts the process.	**Email Written A+ Funds Advertisement Sent to Staff (e.g., email or posted notice)** The advertisement must: • Include the date, time, and location of the vote. • State the purpose of the vote, such as voting on the Florida School Recognition Program (A+ Funds) distribution. • Include the SAC-approved A+ Funds ballot. • Be sent/posted **at least three (3) full business/workdays before the staff vote**.	10/9/26	10/27/26	
	Email 2026-2027 Staff Roster of Eligible Voters • Eligible staff members who vote must sign next to their names on the staff roster. • Clearly identify absent staff who did not vote on the staff roster.	10/14/26	11/4/26	
	Email A+ Funds Approved Ballot Send a copy of the SAC-approved Florida School Recognition Program (A+ Funds) ballot.	10/14/26	11/4/26	
	Email Florida School Recognition Program (A+ Funds) Ballot Count Summary Sheet Each section of the form must be completed and include all required signatures.	10/15/26	11/5/26	

SAC/SAF Meeting: September 20, 2026

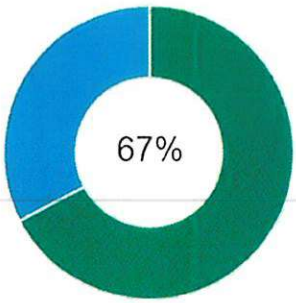
This message has completed. Finalsite will no longer attempt to deliver it.

Delivered



Delivered 1428 Undelivered 692

Email



Delivered 1428 Undelivered 692

The recipient has no email address	**470**
Not delivered - email address is blocked	**173**
Invalid email address	**40**
Email deferred by provider (will try later).	**8**
SMTP error delivering message	**1**

Attempted over time through:

Mobile/Web access: 1

Title* SAC/SAF Meeting: September 20, 2026

Languages & Translation

Translated into 1 languages

English (Original)

Email

Email subject

SAC/SAF Meeting: September 20, 2026

Dear Central Park Elementary School Parents and Families,

On September 30, 2026, at 8:30 a.m., our School Advisory Council (SAC) will meet in the Media Center to create the Florida School Recognition Program (A+ Funds).

As an "A" rated school, SAC is responsible for creating the ballot that teachers and school-based staff will use to determine how the A+ Funds will be distributed.

During the meeting, SAC will review staff input, create the 2026-2027 ballot, and vote to approve it.

This is the first step of a two-step process. Once funds are released, school-based staff will vote using the SAC-approved ballot.

Thank you for supporting Central Park Elementary!

Email attachments 1 file



SAC Meeting Packet
0.46 MB PDF

↳ This is the agenda for the Sept 30th SAC Mtg and the draft of the August 26 minutes. (see the next 6 pages)

Message
SAC/SAF Meeting: September 20, 2026

Category
Miscellaneous

Status
Complete

Sender
LORI TURNER (Central Park Elementary)

Recipients
All School Administrator in Central Park Elementary
All Principal in Central Park Elementary
All Teacher in Central Park Elementary
All Staff in Central Park Elementary
All Parent in Central Park Elementary

PN Batch ID
ffae8b1c-48f7-456a-b918-56932266fb23,441dee2c-e4c0-430d-8b4d-85066f9f389f

Batch ID: 12490427

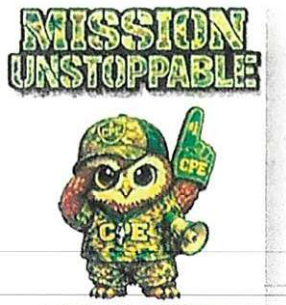
Created
Sep 23, 2026 06:53 AM EDT

Start time
Sep 23, 2026 09:00 AM EDT

Blackouts
System blackout times will be followed.
No messages will be sent between 09:00 PM - 07:59 AM.

Address options
Finalsite will attempt delivery to delivery addresses enabled for this category of message for each recipient.

Deliver via



Central Park Elementary

Mission Unstoppable!

School Advisory Council Meeting

Wednesday, September 30, 2026

- **Welcome and call to order**
- **Approval of previous SAC meeting minutes**
  - SAC meeting minutes of August 26, 2026 - review and approval
- **Florida School Recognition Program (A+ Funds) Proposals and Ballot Creation**
  - Review of staff input.
  - Discuss and create a ballot from stakeholders' proposals
  - Conduct SAC Committee member vote to approve the ballot. Record individual vote with aye or nay.
- **School accountability funds**
  - Update on current balance: **$2,062.89 (last year's balance)**
- **School Environmental Safety Incident Reporting (SESIR)**
  - Overview and updates https://www.browardschools.com/Page/38107
- **School Improvement Plan (SIP)**
  - Review of MTSS
- **Coach Updates**
  - PM 1 Results and Goals for PM 2
- **Committee updates**
  - Reading, Math, Science
- **Principal's updates**
  - Academic Areas of Focus
- **Questions and feedback**
  - Open floor for questions and comments
- **Next meeting**
  - Scheduled date and time: **October 28, 2026**
- **Adjournment**
  - Closing remarks

Draft until approved at September 30, 2026 meeting

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
August 26, 2026

The Central Park School Advisory Council (SAC) met on August 26,2026. Mr. Satran called the meeting to order at 8:55 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Alicia Keppel, Monika Moorman, Andrea Moscoso, Braddy Napolean, Karen O'Hare, Tonny Perez, Lisa Raska, Paula Renaldo, Douglas Satran, Nicole Spence-Goon, Michelle Sznapstajler, Erykah Tomlinson, Lori Rodriguez

Guests that attended: Gabriela Rodriguez, Sara Cruz, Lisa Simpson, Jessica Guerra, Makayla Rotewicz, Madeline Piegari, Helen Swedowski

Mr. Satran shared the calendar which indicated the dates for the SAC meetings this year. Mr. Satran shared the agenda for today's meeting. Mr. Satran said the purpose of SAC is to develop and monitor the progress of the school improvement plan. Mr. Satran said these meetings provide an opportunity for feedback and for us to be involved in the process of the school improvement plan. Mr. Satran said that you can access SAC/SAF documentation on the school website: https://centralpark.browardschools.com/

Mr. Satran requested a motion to nominate a SAC Chair. Ms. Raska nominated Mr. Satran and Ms. Keppel seconded the motion. Mr. Satran nominated Ms. Ciappesoni for the secretary and Ms. Turner seconded the motion. Mr. Satran nominated Ms. Sznapstajler to replace the school counselor, and Ms. Turner seconded the motion. Mr. Satran requested a motion to nominate Ms. O'hare as the gifted parent representative. Ms. Raska made the motion and Ms. Edmead-Nesi seconded it.

Mr. Satran requested a motion to approve the minutes from the previous meeting. Ms. Keppel made the motion, and Ms. Moscosso seconded the motion.

Accountability Funds: Ms. Turner said that the total funds at the conclusion of last year was $2,062.89. Ms. Turner explained that these funds can be used based on items that we have proposed and voted on during these meetings.

School Improvement Plan: Mr. Satran said that there were no SESIR level incidents to report.

Mr. Satran requested a motion to ratify the school bylaws. Ms. Raska made the motion, and Ms. Moorman seconded the motion.

Mr. Satran shared last year's learning gains. Mr. Satran shared a comparison of the school's performance in 2025 vs 2026 and what the overall school grade was at the conclusion of last year.

Literacy Updates: Mr. Satran said we are using a new program for grades K-2. Mr. Satran said it is a phonics and phonological awareness program called UFLI foundations. Mr. Satran said it supports students with receptive language and expressive language. Mr. Satran explained that the students will use hand motions, gestures and magnetic letters to sound out, spell or write words which makes it a hands-on program. Ms. Guerra said she looked up UFLI and found a New World Reading program which provides free books to students for those parents who are interested. Ms. Turner thanks Ms. Guerra for sharing this information.

Committee Updates:

Reading: Ms. Raska said that students are working on iReady Inform. Ms. Raska added that students are reviewing beginning of the year routines and expectations. Ms. Raska explained that the beginning of unit 1 is science based. Ms. Raska said that the skill is to identify central ideas and retell relevant details, identifying plot structure and describing connections between events. Ms. Raska stated that in writing, the students are working on informative and expository writing.

Ms. Edmead-Nesi asked how we are assisting students to identify relevant details outside of testing. Ms. Raska said teachers model this skill in their teaching, working together to identify the central idea. Ms. Raska said Benchmark is a five a day program, where students are learning a skill for four days and on the fifth day are being tested on what they have learned. Ms. Raska explained that mastery of these skills is not expected until Unit 7. Ms. Edmead-Nesi asked what is being done for those students who are not comprehending at the same pace as others. Ms. Raska said that teachers have fluid reading groups. Ms. Raska explained that when a class is tested and there is a group of students that are struggling in a particular area, they are then placed in a small group to work on that skill. Mr. Satran said that support teams will start to pull kids for additional support as well. Mr. Satran gave an example of grades 3-5. Mr. Satran said that this group will be working on morphology, the bridge between phonics and comprehension. Mr. Satran emphasized that it is not all on the classroom teachers to close these gaps. Ms. Raska asked about the screen time limits. Ms. Turner said that parent's feedback is that there is too much screen time implemented for school. Ms. Turner said that in response to this feedback, there is now a pop-up blocker to limit screen time which will prevent students from using iReady after 3:30 PM. Ms. Moscosso asked if K-1 had no access to iReady. Ms. Turner said that this is correct. Ms. Turner said that K-1 will still be asked to take the assessment on the computer although teachers will not be allowed to use devices with their students prior to the assessment to help them navigate the device. Ms. Turner says she is concerned that this will reflect in their performance on the assessment itself. Ms. Edmead-Nesi said she has found that many parents were concerned about iReady and that she can see both sides. Ms. Edmead-Nesi said that if children are going to be assessed on a computer, then they will need to be taught how to navigate the device but there is also a valid concern about screen time. Ms. O'Hare said there was also a concern about how their children's data was shared through these programs. Ms. Turner said that we have to think about protecting personal information, but more conversations should be had about how this tool is being used. Ms. Turner said not communicating with educators prior to this change led to challenges. Ms. Turner said that Central Park Elementary uses the program properly but removing a system broadly before a conversation has led to a struggle for children. Ms. Turner said her opinion is that this was a financial decision. Ms. Rodriguez asked what parents can do to help change testing to paper if their children will not be allowed to practice with devices in the classroom prior to the assessment. Ms. Turner said that the teachers are going to have the kids log into the computer regularly, so the assessment is not their first experience with a device. Ms. Turner said her main concern is kindergarten because they do not have the experience. Ms. Turner said that she will send out information to parents so they can get the students the exposure to be prepared. Ms. Moscosso said that there is a state website with a practice test that might help with exposure. Ms. Moscosso asked if only i-Ready was being blocked or was it all apps that are blocked? Ms. Moscosso also asked if this block affects higher grades. Ms. Turner said access to all apps will be blocked after 3:30 PM for all students. Ms. Turner said she happens to know iReady has been tremendous in collecting data to meet the students' needs and provide additional support so she has her concerns on what it will be like without it.

Math: Mrs. Keppel said the Topic Cumulative assessment 1-3 and 1-11 are optional this year. Ms. Keppel said that students are working on completing iReady Inform, previously known as the iReady diagnostic. Ms.

Keppel said teachers are collecting formative data through class discussions, quizzes, centers, small groups and topic tests. Ms. Keppel said that the beginning of the year is an excellent time to tackle mastery of basic facts like multi-digits like addition and subtraction. Ms. Keppel said that this sets the groundwork for multiplication and division. Ms. Keppel said that the PM1 Math date for K-2 is September 8th and for grades 3-5 it is September 9th.

Science: Ms. Moorman said that the grades K-4 beginning of the year, middle of the year and end of the year assessments are available but are optional. Ms. Moorman said grade 5 has a mandatory beginning of the year and middle of the year assessments. Ms. Moorman added that micro assessments are available and optional. Ms. Moorman said that Discovery textbook assessments are available and optional as well.

Ms. Moorman said that we have new additions to the specials schedule like science and media. Ms. Keppel said that, as the science specialist, she will be working with 3-5th grade. Ms. Keppel said that 3rd grade will be introduced to the love of science while 5th grade will be learning how to think like scientists. Mrs. Keppel said that she downsized her library to include science and math literature. Ms. Keppel said that she encourages students to come in before class to read from this library. Ms. Moorman clarified that the science special will not replace science instruction in the classroom.

Ms. Moorman said we kept our gold level as Everglades Champions.

Ms. Moorman said that the Everglades Foundation highlighted the work of our Everglades Ambassadors by creating a short film. Ms. Moorman said that the film will be released in late September or October. Ms. Moorman said that this is our 8th year in the program.

Principal Updates: Ms. Turner said we had a training over the summer to introduce AI into instruction. Ms. Turner said that the playground is ready to be assembled but the building department has not approved certain building designs. Ms. Turner added that the project manager is working to rectify this. Ms. Turner said that the construction crew will be available in three weeks, so we are hoping to get these permits ready to start by then.

Ms. Turner said that she used school improvement funds to get the kindergarten building painted and the 5th grade building painted. Ms. Turner said her goal is to have building 5 painted in the future. Ms. Turner said PTA redecorated the teacher's lounge and added that it came out beautifully. Ms. Turner said she changed the set-up of the cafeteria because we had an increase in the student total. Ms. Turner explained that this change led to four additional cafeteria tables being added. Ms. Turner said we are working on the parking lot. Ms. Turner explained that the trees have been removed and now they will be leveling out the parking lot in areas where the roots have lifted the pavement. Ms. Turner said that starting on Monday, August 31, part of the parking lot will be closed off and that they will continue to work on it in stages. Ms. Turner said that parking will be affected. Ms. Turner added that the project is projected to be completed in December.

Mr. Ewart asked if it was a city issue for the playground. Ms. Turner said the city is not involved. Ms. Turner explained that the permits she was referring to are permits from the school board.

Ms. Turner shared the testing dates: K-2 FAST PM1 ELA on September 2nd, K-2 FAST PM1 Math on September 8, Grades 2-5 FAST PM 1 ELA on September 3, Grades 3-5 FAST PM1 Math on September 9th. Ms. Turner asked that we keep in mind that grades 3-5 will be tested on what they should know by the end of the year while grades K-2 will be tested on what they already know. Ms. Rotewicz wanted to know if there would be a writing assessment and whether it counted for the kids. Ms. Rotewicz asked if the assessment is not counted what the purpose of taking it would be. Mr. Satran said the purpose of writing cannot be ignored so the skills and how to write a well-constructed piece are still important skills that can be carried on in life. Mr. Satran

explained that even if it is not considered for promotion, we want to see how students plan and perform in writing. Ms. Rotewicz asked if they do not perform well, will there be support in place to help students in writing. Ms. Turner said that they receive that support each and every year, but remediation is provided specifically in reading which ultimately will make them better writers.

Ms. Turner said that the differences in screen time, digital tools and assessments are the following: less screen time for our youngest learners, fewer assessments, clear AI guidelines and student support stays. Ms. Turner explained that parents had some concerns and the district's response was to shorten assessment models, encourage more teacher-led instruction and provide stronger guidance for schools. Ms. Turner said that the student focus is safety and learning. Ms. Turner said that we are monitoring student activity on screens, limiting screen time while ensuring future technology use is aligned with policy, safety and approved instructional guidance for AI. Ms. Turner said that instruction devices can only be used for state mandated testing. Ms. Turner added that the district required testing has reduced 65 percent. Ms. Turner said that for grades K-1, testing minutes move from 390 minutes to 0. Ms. Turner did clarify that kindergarten will be doing short assessments to test what they know. Ms. Turner said that teachers will familiarize students with testing practices. Ms. Turned added that the district will monitor our screen time, hence there will be blocks. Ms. Turner asked parents to continue to encourage online safety with their children. Ms. Turner said that if a parent has any questions about accommodation for testing, that they would please reach out to our ESE specialists, Mrs. Rogers.

Ms. Cruz asked how we can have more accountability for the delays by the district in the playground process. Ms. Cruz asked if parents could support by calling. Ms. Turner said she does not need parents to call at this time. Ms. Turner explained that we have passed the safety inspection, but we are waiting on the building department. Ms. Turner said it shouldn't take as long as it has since its inception. Ms. Rodriguez asked if anything will be done for K-2 playground. Ms. Turner said that the K-2 has been refurbished but it is a goal that she has for the future. Ms. Cruz expressed a concern about people using the parking lot across the street once the parking lot at the school is being repaired. Ms. Turner said she does not communicate with neighboring businesses about their parking lots but she will ask her head of custodians to see if he reaches out to them. Ms. Edmead-Nesi said she wanted to know if a class has P.E. as a special, do the children not get recess. Ms. Turner said that students get 20 minutes of unstructured play regardless of whether they have P.E. or not. Ms. Edmead-Nesi expressed that the messaging being given to children can be stress-inducing. Ms. Edmead-Nesi wanted to make sure that communication is not resulting in a child not wanting to come to school. Ms. Edmead-Nesi wanted to know how goals are being presented to children when they are being given additional support. Mr. Satran said the children are being told that they are being pulled to work on a particular skill not that they need to reach a particular percentile or goals. Ms. Edmead-Nesi said that she is all about support, but the message must be balanced so everyone does their best and not that they are made to feel like they are not enough. Ms. Turner said the message here should be that we are here to support you, giving you whatever you need to be successful. Ms. Keppel said we are all here for children and are creating an environment for children to ask questions.

Mr. Satran requested a motion to adjourn the meeting. Ms. Turner made the motion, and Ms. Raska seconded the motion. The meeting was adjourned at 10:43 AM

Outlook

SAC/SAF Post

PTA Social Media Post

From Madeline Piegari <cpepta777@gmail.com>
Date Tue 9/22/2026 1:08 PM
To Douglas H. Satran <douglas.satran@browardschools.com>
Cc Lori L. Turner <lori.turner@browardschools.com>

The post was not able to show the date, but the email I received where they showed t he picture of the post is dated 9/22/26.

CAUTION: This email originated from an external source. Use caution when replying, clicking links, or opening attachments.

Hi,

Please find attached the images for both the Facebook and Instagram posts.

Thanks,
Paula



Central Park Elementary PTA
AI content · 6 minutes ago ·

📣 Join us for our next SAF/SAC Meeting! 🦉💗💙

We invite all Central Park families and community members to join us as we di
updates and continue working together to support our students and school!

📅 Wednesday, September 30, 2026
⏰ 8:30 AM
📍 Media Center

✨ All are welcome — we'd love to have you there!

Stronger together for our Owls! 🦉💗💙 See less




Wednesday,
September 30, 2026
8:30 AM
Media Center
Florida School Reco
Program (A+ Funds)
and Ballot Creation
School Improvement
Committee Reports
Principal Updates
Adjournment
STRONGER TOGE
FOR OUR OWLS



Central Park Elementary

Mission Unstoppable!

School Advisory Council Meeting

Wednesday, September 30, 2026

- **Welcome and call to order**
- **Approval of previous SAC meeting minutes**
  - SAC meeting minutes of August 26, 2026 - review and approval
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  - Review of staff input.
  - Discuss and create a ballot from stakeholders' proposals
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  - Reading, Math, Science
- **Principal's updates**
  - Academic Areas of Focus
- **Questions and feedback**
  - Open floor for questions and comments
- **Next meeting**
  - Scheduled date and time: **October 28, 2026**
- **Adjournment**
  - Closing remarks

Draft until approved at October 28 2026 Meeting

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
September 30, 2026

The Central Park School Advisory Council (SAC) met on September 30, 2026. Mr. Satran called the meeting to order at 8:55 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Alicia Keppel, Monika Moorman, Andrea Moscosso, Braddy Napolean, Karen O'Hare, Lisa Raska, Paula Renaldo, Douglas Satran, Nicole Spence-Goon, Michelle Sznapstajler, Lori Turner

Guests that attended: Sara Cryz, Chris Braddy, Jessica Guerra, Leanne Jacobs, Andrea Moscosso, Natalya Idrisov, Ekaferina Gousseva, Makyla Rotlewicz, Karen O'Hare, Davida McPhee, Gabriela Rodriguez

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to start the meeting. Ms. Renaldo made the motion and Ms. Moorman seconded it.

Mr. Satran requested a motion to approve the minutes from the August meeting. Ms. Raska made the motion and Ms. Moscosso seconded the motion.

Accountability Funds: Ms. Turner said that money has not been rolled over yet from the previous year. Ms. Turner explained that we normally use the school accountability funds to cover the cost of substitutes that teachers need in order to attend the SAC/SAF meetings. Mr. Satran requested a motion to use the school accountability funds to cover the cost of substitutes. Ms. Keppel made the motion and Ms. Moscosso seconded it. Mr. Satran took the mater to a vote. Mr. Satran noted that all voted in favor of this proposal. Mr. Satran said that the motion passes. Ms. Turner said at the next meeting she will share the total cost of the subs and if the funds were rolled over from the previous year.

SESIR Reports: Ms. Satran said that there are no SESIR reports.

Florida School Recognition Program. Mr. Satran shared last year's ballot and the feedback that was provided by staff in regards to this years ballot. Mr. Satran requested that there be an amendment to last year's ballot indicating that those who are assigned to multiple schools will only be paid the percentage of the share that equals to the percentage of the time they spent at Central Park Elementary. Mr. Satran explained that any leftover funds will be used for non-recuring expenditures. Mr. Braddy asked how many staff members would be affected by this proposed amendment. Mr. Satran said he believes there is one staff member at this time but the proposal is written generically for any future possibility. Ms. Edmead-Nesi asked if the remaining money could go to the teachers instead of non-recurring expenditures. Ms. Turner explained that the money is divided so all staff members receive the same amount but the remaining money goes back to the fund for generalized supplies. Ms. Edmead Nesi asked if we

know who gave what feedback. Mr. Satran said no, it's anonymous. **Mr. Satran asked if the SAC Committee members agreed with the amended language to be added to both options 1 and 2, explaining that the final ballot, if approved by a vote of SAC Committee members, would contain the amended language as part of both options. There was consensus of agreement to add the language. Mr. Satran then asked for a motion to approve the new ballot, reiterating that the new ballot would contain the added language discussed and agreed upon moments ago in both Options 1 and 2. Mr. Braddy made the motion, and Ms. Renaldo seconded the motion. Mr. Satran requested that each member of SAC vote individually and the results were as follows:**

See the blue print on the attached PowerPoint Slide.

Turner: Yes
Satran: Yes
Allen: Yes
Moorman: Yes
Keppel: Yes
Raska: Yes
Sznapstajler: Yes
Ciappesoni: Yes
Ewart: Yes
O'Hare: Yes
Renaldo: Yes
Braddy: Yes
Edmead-Nesi: Yes
Moscosso: Yes
Spence-Goon: Yes

Mr. Satran noted that all voted unanimously in favor of the adapted ballot.

Literacy Updates: Mr. Satran explained the MTSS (Multi-Tiered System of Support). Mr. Satran explained that the purpose of intervention in reading is to fill foundational gaps as well as support remediation of misconceptions before they have a chance to set in. Mr. Satran said students who receive supports are those students in the lowest quartile in ELA and Math, students who score level 1 or 2, students with foundational gaps and students displaying misconceptions. Mr. Satran explained that the grade level focus areas in kindergarten is the alphabet, in 1st grade it is phonics, in 2nd grade it is phonics, in 3rd grade it is phonics and vocabulary, in 4th and 5th grade it is vocabulary and comprehension. Mr. Satran said any student in ESE is receiving additional services through the ESE Support facilitators. Ms. Keppel said that in math, fourth grade interventions will be focusing on place value, numbers to 10,000 and adding/subtracting multi-digit whole numbers. Ms. Keppel added that in 5th grade, they will be focusing on larger place value as well as multiplying and dividing multi-digit numbers.

Mr. Satran said that we did a comparison to PM1 from 2025 to 2026. Mr. Satran explained that in ELA, we had 17 percent growth, in 4th grade a 3 percent growth and in 5th grade a 1 percent increase. Mr. Satran added that in math, we had a 3 percent increase in grade 3, a 2 percent increase in grade 4 and we stayed the same for 5th grade. Mr. Satran explained that the math percentage is always a lower increase because you are continuously learning new concepts in

math. Mr. Satran said, based on this data, the goal that they set for the end of the year is within reach. Mr. Satran said that we are starting stronger. Mr. Satran said that we will have a blue party goal for students who achieve their goals. Mr. Satran explained that to earn the party, grade K-2 must make a scale score increase from PM1 to PM2. Mr. Satran added that for third grade, all students who scored proficient must maintain their scale store. Mr. Satran said that all students who did not meet proficiency must earn half the points they need to be proficient to participate in the blue party. Mr. Satran said that for fourth, fifth and 3rd grade retainees these students mut met their calculated scale scores which is half the scale points they need to earn a learning gain on PM3. Mr. Satran explained that a learning gain is classified differently for every level, level 1 is broken down into low medium high, level 2 is broken down into low and high, level 3 and 4 are broken down by skill and level 5 just needs to be maintained. Ms. Edmead-Nesi said she wants to make sure we are continuing the conversation about positive things surrounding testing. Ms. Edmead-Nesi added that from her perspective, testing is so often that it is provoking anxiety. Ms. Edmead-Nesi asked that this positive language be shared with teachers, students and parents. Ms. Turner said that your voice is important and it is heard. Ms. Turner said she will be meeting with those who are displaying anxiety about testing. Ms. Edmead-Nesi asked that these conversations be had with all children. Ms. Turner thanked Ms. Edmead-Nesi for her feedback.

Ms. Renaldo said that the Batty for Bingo tickets will be live on October 13 at 6 PM. Ms. Renaldo asked all to share this information with parents. Ms. Renaldo said school store has been doing an amazing job, seeing 15-20 kids within a 20-minute span. Ms. Renaldo said that they have been having trouble with children who are asking others for money. Ms. Renaldo said we will be recording a video that will be displayed on morning announcements to show proper school store behavior. Ms. Renaldo said please don't send children with 20 dollars, nothing is more than 8 dollars in the school. Ms. Renaldo said that if parents could buy school store gift cards, please do that instead.

Committee Updates:

Reading: Ms. Raska said Unit 2 in Benchmark Advance (Core Reading) has students read stories in a range of genres including fable, fairy tales and realistic fiction in which characters must confront and overcome a problem. Ms. Raska said that they will synthesize information to understand that all stories have characters who face a problem by internal or external problems, that reading can build knowledge about solving problems in the real world by looking on how characters face challenges, that character's actions and reactions influence a story's plot and that these actions have consequences. Mr. Ewart asked if there is a minimum amount of time that must be spent on Benchmark. Ms. Raska said no and teachers can also use other materials to teach the same skills, but Benchmark is the core.

Math: Mrs. Keppel said that grades K-3 are on topic 3 Ms. Keppel explained that for grades K-2 they will be adding facts and 3rd grade will be building on known multiplication facts. Ms. Keppel said that grades 4-5 are in topic 4. Ms. Keppel said that in 4th grade they are multiplying greater numbers and 5th grade is multiplying with decimals. Ms. Keppel said that teachers are reflecting on data from PM1 and topic tests to make decisions about instruction and small groups. Ms. Keppel said that students are practicing for a Multiplication Madness Competition.

Ms. Keppel said that this is to help with math fluency, to recall that multiplication quickly and accurately.

Science: Mrs. Moorman shared the science resources available to students: Progress Learning, Discovery Education and Cpalms. Ms. Moorman encouraged parents to have students access Cpalms via their website instead on the application on a student's clever launchpad because it allows students to access science material in different grade levels and skills. Ms. Moorman shared the summary of district performance by standard as a point of reference for what to work on. Ms. Moorman said that Everglades Ambassadors are on the morning announcements every Wednesday. Ms. Moorman said that tomorrow 120 Ambassadors will be here to work on our campus in the morning. Ms. Moorman shared that on October 19th at 8:30 there will be an everglades celebration and film screening. Ms. Moorman added that we are the only school in Broward to receive the George Barley 8 year Mildstone Award. Ms. Keppel said that the parent newsletter has been created by Ms. Fernandez and has been shared with parents, so they are aware of what is being taught.

Principal Updates: Ms. Turner said we have had our data analysis meetings this week. Ms. Turner said we are in really good shape. Ms. Turner said that last year we were low in PM1 but this year because we are so much higher, we are bound to go up. Ms. Turner said she has high expectations for our success in reaching our goals. Ms. Turner explained that they are following every student's growth, and wants to make sure the students progress is being celebrated. Ms. Turner said that the superintendent put out a video called "Elementary School Grades" and she then shared it with the group. Ms. Turner explained that she was asked to share information about the referendum by the district. Ms. Turner added that a vote in favor of the referendum will result in keeping 358 million dollars in annual funding which will maintain compensation supplements, safety personnel and mental health services. Ms. Turner said that this would result in continued staffing and services, will maintain the existing one-mill rate and add funding to the district operated school capacity. Ms. Turner explained that if the referendum does not pass it will remove this dedicated revenue, allocation will be decided annually, funding will come with timing as well as process limits and continue as a property-tax expense. Ms. Turner said this is just for parents' information and not to encourage a family to vote one way or another. Ms. Renaldo said that the school district should promote this information because as a homeowner she has received information to vote no on the referendum because of property tax expenses. Ms. Edmead-Nesi said that there was a conversation about funding being top heavy while others were discussing not paying property taxes at all which has made a hard conversation harder. Ms. Turner shared school improvement updates. Ms. Turner said we painted all the buildings and now murals will be the next step. Ms. Turner said they are on the 2nd stage of the parking lot, and the goal is for it to be completed after Thanksgiving break. Ms. Turner said she ran into another roadblock with the playground, but she is hoping the final pieces will come together for the playground to be installed.

Questions:
Ms. Renaldo wanted to know if we could consider a block schedule for specials now that we have six to provide more consistency for them. Ms. Keppel asked if they wouldn't get the special again once they had it for a block. Ms. Renaldo said yes. Ms. Keppel said another option could be to see them once a week. Ms. Renaldo said language retention in Spanish is difficult when you

are not seeing the Spanish teacher for 5 weeks. Ms. Keppel said in science we begin where we left up 5 weeks before, which teaches the child that the information cannot go away. Ms. Turner said that Ms. Fernandez and herself can look at it. Ms. Edmead-Nesi said teacher feedback would be helpful. Ms. Keppel says that it has been a conversation amongst the specials teachers.

Mr. Satran said that the next meetings will be October 28, 2026.

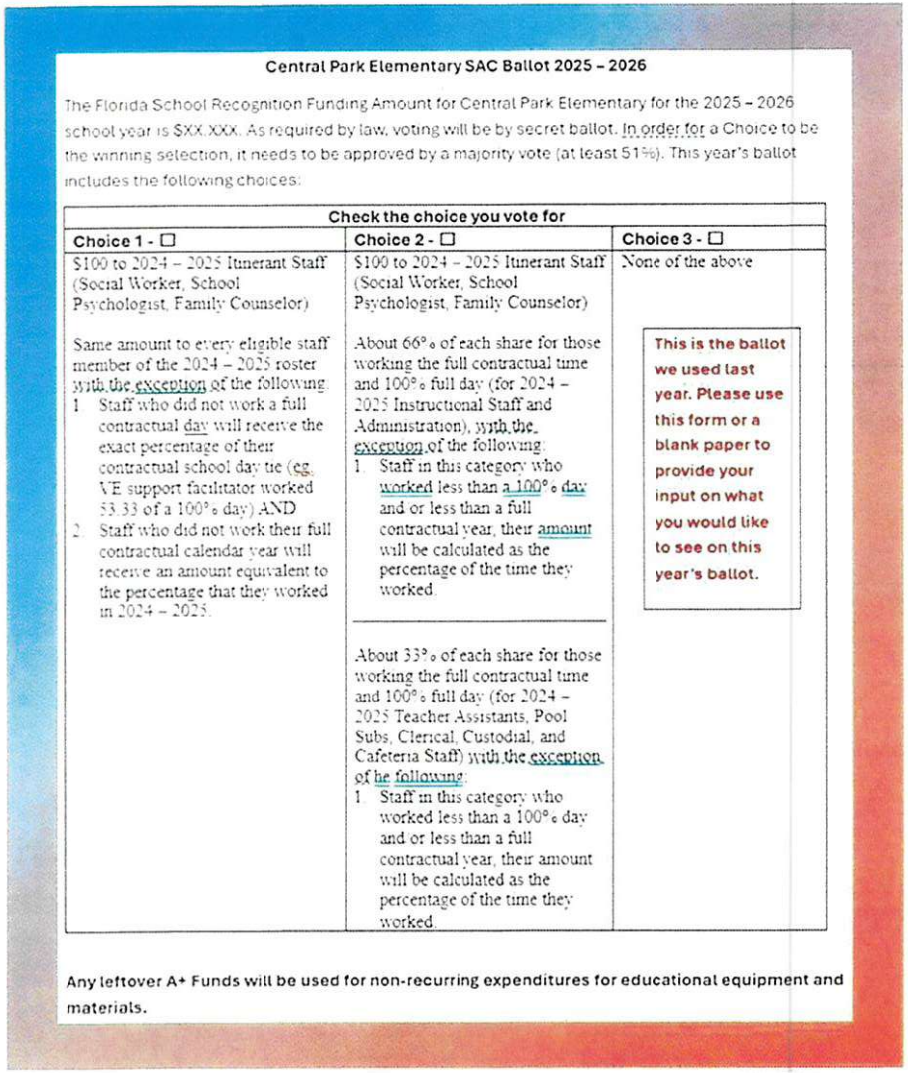
Mr. Satran requested a motion to conclude today's meeting. Ms. Renaldo made the motion and Ms. Edmead-Nesi seconded the motion. The meeting was adjourned at 10:30 AM



Florida School Recognition Program (A+ Fund)

Ballot Creation and Approval

Douglas Satran



Central Park Elementary SAC Ballot 2025 – 2026

The Florida School Recognition Funding Amount for Central Park Elementary for the 2025 – 2026 school year is $XX,XXX. As required by law, voting will be by secret ballot. In order for a Choice to be the winning selection, it needs to be approved by a majority vote (at least 51%). This year's ballot includes the following choices:

Check the choice you vote for		
Choice 1 - ☐	**Choice 2 - ☐**	**Choice 3 - ☐**
$100 to 2024 – 2025 Itinerant Staff (Social Worker, School Psychologist, Family Counselor) Same amount to every eligible staff member of the 2024 – 2025 roster with the exception of the following: 1. Staff who did not work a full contractual day will receive the exact percentage of their contractual school day tie (eg. VE support facilitator worked 53.33 of a 100% day) AND 2. Staff who did not work their full contractual calendar year will receive an amount equivalent to the percentage that they worked in 2024 – 2025.	$100 to 2024 – 2025 Itinerant Staff (Social Worker, School Psychologist, Family Counselor) About 66% of each share for those working the full contractual time and 100% full day (for 2024 – 2025 Instructional Staff and Administration), with the exception of the following: 1. Staff in this category who worked less than a 100% day and/or less than a full contractual year, their amount will be calculated as the percentage of the time they worked. About 33% of each share for those working the full contractual time and 100% full day (for 2024 – 2025 Teacher Assistants, Pool Subs, Clerical, Custodial, and Cafeteria Staff) with the exception of he following: 1. Staff in this category who worked less than a 100% day and/or less than a full contractual year, their amount will be calculated as the percentage of the time they worked.	None of the above **This is the ballot we used last year. Please use this form or a blank paper to provide your input on what you would like to see on this year's ballot.**

Any leftover A+ Funds will be used for non-recurring expenditures for educational equipment and materials.

Feedback from the 16 staff members who responded were:

- 11 people want 50/50
- 1 person wants teachers to receive a higher percentage than faculty not on the teacher line
- 4 people said to keep the ballot the same.
- 1 person wants any employee who divides their time across more than one school, to only receive the percent of their share that equals the percent of time they are assigned to Central Park.

Central Park Elementary SAC Ballot 2026 – 2027

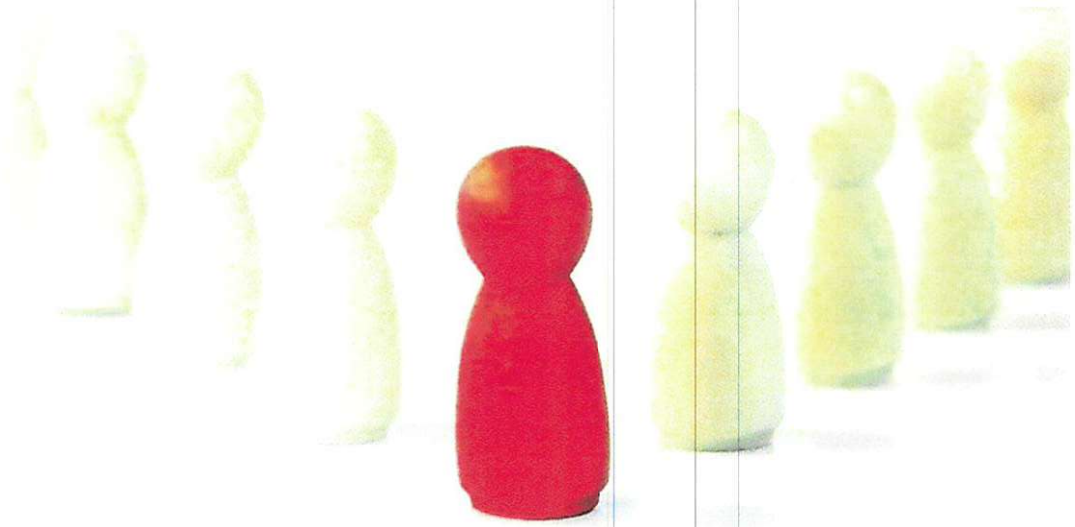
The Florida School Recognition Funding Amount for Central Park Elementary for the 2026 – 2027 school year is $XX,XXX. As required by law, voting will be by secret ballot. In order for a Choice to be the winning selection, it needs to be approved by a majority vote (at least 51%). This year's ballot includes the following choices:

Check the choice you vote for		
Choice 1 - ☐	**Choice 2 - ☐**	**Choice 3 - ☐**
$100 to 2025 – 2026 Itinerant Staff (Social Worker, School Psychologist, Family Counselor) Same amount to every eligible staff member of the 2025 – 2026 roster with the exception of the following: 1. Staff who did not work a full contractual day will receive the exact percentage of their contractual school day he (eg. VE support facilitator worked 53.33 of a 100% day) AND 2. Staff who did not work their full contractual calendar year will receive an amount equivalent to the percentage that they worked in 2025 – 2026 **3. Staff worked during the 2025 – 2026 school year and who are assigned to multiple schools will only be paid the percent of the share that equals the percent of time they spend at the Central Park Elementary School. (eg. If someone works here 2 days a week and somewhere else 3 days a week, they will only receive 40% of the share someone who works here 5 days a week would receive.)**	$100 to 2025 – 2026 Itinerant Staff (Social Worker, School Psychologist, Family Counselor) About 66% of each share for those working the full contractual time and 100% full day (for 2025 – 2026 Instructional Staff and Administration), with the exception of the following: 1. Staff in this category who worked less than a 100% day and or less than a full contractual year, their amount will be calculated as the percentage of the time they worked About 33% of each share for those working the full contractual time and 100% full day (for 2025 – 2026 Teacher Assistants, Pool Subs, Clerical, Custodial, and Cafeteria Staff) with the exception of he following: 1. Staff in this category who worked less than a 100% day and or less than a full contractual year, their amount will be calculated as the percentage of the time they worked	None of the above

Any leftover A+ Funds will be used for non-recurring expenditures for educational equipment and materials.

3. Staff worked during the 2025 – 2026 school year and who are assigned to multiple schools will only be paid the percent of the share that equals the percent of time they spend at the Central Park Elementary School. (eg. If someone works here 2 days a week and somewhere else 3 days a week, they will only receive 40% of the share someone who works here 5 days a week would receive.)

Each individual member's vote must be recorded and reflected in the minutes.



☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 9-30-26 Time: 8:30 a.m.

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Paula Renaldo		X		
2	Sara Cruz		X		
3	CHRIS BRADDY		X		
4	Jessica Guem		X		
5	Lanne Jacobs		X		
6	Andrea Moscoso		X		
7	Natalya Johnson		✓		
8	Ekaterina Goussova		X		
9	MaKayla Rotkewicz		X		
10	Karen O'Hare		✓		
11	Davida McKee		✓		
12	Rodriguez Gabriela		✓		
13					
14					
15					
16					
17					
18					
19					
20					

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 9-30-26 Time: 8:30 a.m.

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Ciappesoni, Jael	SAC Secretary , Non-Instructional Support Employees	Yes	No	
3	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	Yes	
4	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	Yes	
5	Keppel, Alicia	Teacher	Yes	No	
6	Moorman, Monika	Teacher	Yes	No	
7	Moscoso, Andrea	Parent	No	Yes	
8	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
9	O'Hare, Karen	Gifted Parent of a student at the school	No	Yes	
10	Perez, Tonny	ESOL Parent of a student at the school	No	Yes	
11	Raska, Lisa	Teacher	Yes	No	

Date: 9-30-26 Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Reynaldo, Paula	Gifted Parent of a student at the school	No	Yes	
13	Satran, Douglas	SAC Chair	Yes	No	
14	Spence-Goon, Nicole	Parent	No	Yes	
15	Sznapstajler, Michelle	Teacher	Yes	No	
16	Tomlinson, Erykah	Community / Business Representatives	No	No	
17	Turner, Lori	Principal	Yes	No	

Outlook

Florida School Recognition Program (A+ Fund) Voting

From Douglas H. Satran <douglas.satran@browardschools.com>
Date Tue 10/27/2026 7:33 AM
To CPK_ALL_STAFF <CPK_ALL_STAFF@browardschools.com>

Good Morning:

I now have firm confirmation of the correct procedures. We will conduct our vote on **Wednesday, November 4, 2026** in the **Principal's Conference** room. All eligible staff members present must vote or choose to abstain from the vote on this day. Abstaining means you do not cast your vote despite the fact you are on campus and able to do so.

Voting times will be:

- 7:30 - 8:00 & 2:00 - 3:00

Any eligible staff member who is absent will have "ABS" written next to their name. Absent eligible staff members will be offered the opportunity to cast their vote on **Thursday, November 5 only**. The packet will be resubmitted to BCPS Central on Friday, November 6.

The SAC Approved Ballot is attached to this email and an image of it is also included in the body of this email.

Central Park Elementary SAC Ballot 2026 – 2027

The Florida School Recognition Funding Amount for Central Park Elementary for the 2026 – 2027 school year is $70,430.00. As required by law, voting will be by secret ballot. In order for a Choice to be the winning selection, it needs to be approved by a majority vote (at least 51%). This year's ballot includes the following choices:

Check the choice you vote for		
Choice 1 - ☐	**Choice 2 - ☐**	**Choice 3 - ☐**
~~$100 to 2025 – 2026 Itinerant Staff~~ (Social Worker, School Psychologist, Family Counselor) Same amount to every eligible staff member of the 2025 – 2026 roster with the exception of the following: 1. Staff who did not work a full contractual day will receive the exact percentage of their contractual school day tie (eg. VE support facilitator worked 53.33 of a 100% day) AND 2. Staff who did not work their full contractual calendar year will receive an amount equivalent to the percentage that they worked in 2025 – 2026. 3. Staff who worked during the 2025 – 2026 school year and who are assigned to multiple schools will only be paid the percent of the share that equals the percent of time they spent at the Central Park Elementary School. (eg. If someone worked here 2 days a week and somewhere else 3 days a week, they will only receive 40% of the share someone who worked here 5 days a week would receive.)	~~$100 to 2025 – 2026 Itinerant Staff~~ (Social Worker, School Psychologist, Family Counselor) About 66% of each share for those working the full contractual time and 100% full day (for 2025 – 2026 Instructional Staff and Administration), with the exception of the following: 1. Staff in this category who worked less than a 100% day and/or less than a full contractual year, their amount will be calculated as the percentage of the time they worked. About 33% of each share for those working the full contractual time and 100% full day (for 2025 – 2026 Teacher Assistants, Pool Subs, Clerical, Custodial, and Cafeteria Staff) with the exception of he following: 1. Staff in this category who worked less than a 100% day and/or less than a full contractual year, their amount will be calculated as the percentage of the time they worked. Staff who worked during the 2025 – 2026 school year and who are assigned to multiple schools will only be paid the percent of the share that equals the percent of time they spent at the Central Park Elementary School. (eg. If someone worked here 2 days a week and somewhere else 3 days a week, they will only receive 40% of the share someone who worked here 5 days a week would receive.)	~~None of the above~~

Any leftover A+ Funds will be used for non-recurring expenditures for educational equipment and materials.

MISSION UNSTOPPABLE!



Douglas Satran, Literacy Coach
Central Park Elementary School
777 Nob Hill Road, Plantation, FL 33324
754-322-5713
https://www.browardschools.com/centralpark

The only impossible journey is the one you never begin. -Tony Robbins



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing. The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See School Board Policy 5.9: Anti-Bullying for additional information.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

Central Park Elementary SAC Ballot 2026 – 2027

The Florida School Recognition Funding Amount for Central Park Elementary for the 2026 – 2027 school year is $70,430.00. As required by law, voting will be by secret ballot. In order for a Choice to be the winning selection, it needs to be approved by a majority vote (at least 51%). This year's ballot includes the following choices:

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Any leftover A+ Funds will be used for non-recurring expenditures for educational equipment and materials.

Lori Turner - Principal

Central Park Elementary
Tentative Roster 2026-2027

Ambar Fernandez - AP

Kindergarten - 7
608 Bartoletti, Lisa *
603 Biesel, Tara
601 Buraty, Angel
609 Correa, Jennifer
602 Duty, Nicole
607 Ingle, Kayla
604 Ready-Ginn, Sandra

First Grade - 6
509 Acevedo, Jacqueline*
513 Blakeslee, Janice
501 Fiske, Shea
512 Hart, Briana
502 Rente, Alexandra
511 Rivera, Juliana

Second Grade - 7
504 Deveer, Jetty
505 Einhorn, Nancy
507 Fletcher, Vanity
508 Francis, Shamona
510 Rabinowitz, Donna
506 Raska, Lisa *
503 Urquhart, LaTrice

ASD Cluster - 3
130 1- 3 Clarke, Janeen
131 2-5 Cross, Peyton
132 K - 2 Ramirez, Miah
139 Bandara, Eleanor

Intensive Pre-K
137 Apondar, Sharon

SRO:
~~Officer Mary Barth~~

Campus Monitor - 1
~~Felton, Cassandra~~

Third Grade - 8
705 Batten, Roxann
706 Burke, Hannah
726 Castillo, Michelle
724 Goldberg, Dawn
723 Jacobic, John
707 Moorman, Monika *
725 Warren, Bonnie
728 TBA

Fourth Grade - 5
708 Allen, April
703 Lundy, Karen*
722 Rojas, Nicole
702 Sebaste, Betty
721 Vailloo, Joel

Fifth Grade - 5
410 Berlingeri, Marie
403 Biegner, Shelley *
407 Emery, Ann
409 Owens, Rebekah
401 Webb, Nancy

Specials - 5
202 Dulberg, Marc - **Music**
412 Keppel, Alicia - **STEM**
201 North, Kristi - **Art**
406 Toloza, Gina - **Spanish**
404 Tortora, Mark - **PE**

Paraprofessionals - 13
Allen, Peter - Pre K ASD
Dickason,Tammy - ASD
Emrith, Kierra - Supp ASD
Garcia, Sergio - ASD
Kaufman, Noella - TA
Llanes, Kristi - ASD
Maggio, Isibelle - IDEA
Messner, Lois - IDEA
Morales, Monique - IA
North, Amber - IA
Uzcategui, Monica - IDEA
Venegas, Maria-Bilingual

Student Support - 5
Culpepper, Treva - **Media Specialist**
Pasquariello, Natalia - **Speech Pathologist 53.33%**
Perez, Deborah - **ESE Support Facilitator**
Riley, Linda - **ESE Support Facilitator**
Vinasco, Natalie - **Speech Pathologist 100%**

Administrative Support Staff - 5
De Los Angeles, Maria - **School Counselor**
Rogers, Yannerys - **ESE Specialist**
Santiago, Alina - **Autism Coach**
Satran, Douglas- **Literacy Coach**
Sznapstajler, Michelle- **School Counselor**

Other Support Staff - 4
TBA - **School LPN Clinic Nurse**
Dostourian, Breatriz(Betty) - **School Psych**
Gresham, Alycia - **OT**
Pinto, Yolanda - **Social Worker**
~~Michael Calabria - **Family Counselor**~~

Office Staff - 5
Kahok, Amenih - **IMT**
Madrid, Anais - **General Clerk**
Melton, Tammy - Office Manager
Saravia, Elizabeth - **General Clerk**
Woodward, Jakirah - **General Clerk**

Additional Support Staff - 2
Barsukevich, Aliaksandr - **Micro Tech**
Ciappesoni, Jael - **Media Clerk**

Facilities Servicepersons - 5.5
Atterberry, Willie
Madrigal-Mora, Carmen - **Asst. Custodian**
Skula, Daniel - Head Custodian
Smith, Vincent
Todd, Michael - **53.33%**
Vilsaint, Patrick

Cafeteria - 5
~~Goldbourne, Joy~~
~~McCrea, Johnea~~
~~Pagillo, Necole - **Cafeteria Mgr**~~
~~Ramirez, Daniel~~
~~Wilkins-Gooden, Bobby~~

*** Tentative due to changes in enrollment, staff leaving, and/or Budget changes that may occur.**

89 eligible voters

Last Printed: 11/3/2026 11:17 AM

Florida School Recognition Program (A+ Funds)
Ballot Count Summary Sheet 2026-2027

Date:	**November 5, 2026**	**School Name:**	**Central Park Elementary School**
Principal:	**Lori Turner**	**BTU Steward (or Designee):**	**April Allen**
SAC Chair/Co-Chairs:	**Douglas Satran**	**Other, if applicable:**	

Fill In Proposals/Options Below:

1.	$100 to 2025 – 2026 Itinerant Staff (Social Worker, School Psychologist, Family Counselor) Same amount to every eligible staff member of the 2025 – 2026 roster with the exception of the following: 1. Staff who did not work a full contractual day will receive the exact percentage of their contractual school day tie (eg. VE support facilitator worked 53.33 of a 100% day) AND 2. Staff who did not work their full contractual calendar year will receive an amount equivalent to the percentage that they worked in 2025 – 2026. 3. Staff who worked during the 2025 – 2026 school year and who are assigned to multiple schools will only be paid the percent of the share that equals the percent of time they spent at the Central Park Elementary School. (eg. If someone worked here 2 days a week and somewhere else 3 days a week, they will only receive 40% of the share someone who worked here 5 days a week would receive.)
2.	$100 to 2023 – 2024 Itinerant Staff (Social Worker, School Psychologist, Family Counselor) About 66% of each share for those working the full contractual time and 100% full day (for 2023 – 2024 Instructional Staff and Administration), with the exception of the following: 1. Staff in this category who worked less than a 100% day and/or less than a full contractual year, their amount will be calculated as the percentage of the time they worked. About 33% of each share for those working the full contractual time and 100% full day (for 2023 – 2024 Teacher Assistants, Pool Subs, Clerical, Custodial, and Cafeteria Staff) with the exception of the following: 1. Staff in this category who worked less than a 100% day and/or less than a full contractual year, their amount will be calculated as the percentage of the time they worked. Staff who worked during the 2025 – 2026 school year and who are assigned to multiple schools will only be paid the percent of the share that equals the percent of time they spent at the Central Park Elementary School. (eg. If someone worked here 2 days a week and somewhere else 3 days a week, they will only receive 40% of the share someone who worked here 5 days a week would receive.)
3.	**None of the above.**

Staff Vote:

Total number of staff members: ___89____ Total number of staff members that voted: __57_____

- For a proposal/option to pass, at least 51% or more of staff must vote for that proposal/option.
  - For example, in a school with 95 staff members, at least 49 must vote for the proposal/option.

Proposal/Option 1		Proposal/Option 2		Proposal/Option 3	
(a) Total Number of Votes:	33	**(a) Total Number of Votes:**	23	**(a) Total Number of Votes:**	1
(b) Total Number of Voting Staff/Ballots Cast (must be the same for each proposal/option):	**57**	**(b) Total Number of Voting Staff/Ballots Cast** (must be the same for each proposal/option):	**57**	**(b) Total Number of Voting Staff/Ballots Cast** (must be the same for each proposal/option):	**57**
Percentage of the Vote # of votes (a) for proposal 1 divided by the # of staff/ballots (b):	**58%**	**Percentage of the Vote** # of votes (a) for proposal 2 divided by the # of staff/ballots (b):	**40%**	**Percentage of the Vote** # of votes (a) for proposal 3 divided by the # of staff/ballots (b):	**2%**

~ The number of ballots cast and voting staff MUST match. ~

Final Result: Circle the option that received 51% or more of the votes. Include the passing percentage.

Option 1	Option 2	Option 3	None
Staff Vote Passes with:		**58%**	If none of the proposals/options get 51% or more of the votes, SAC **must** reconvene to restart the process and complete it by February 1, 2025.

Signatures (must have all below):

Principal:	Lori Turner	**BTU Steward (or Designee):**	April Allen
SAC Chair/ Co-Chairs:	Doug Satran	**Other, if applicable:**	