



# Central Park Elementary

**ONE TEAM! ONE DREAM!**

**School Advisory Council Meeting**

Wednesday, October 22, 2025

1. **Welcome and call to order**
2. **Approval of previous SAC meeting minutes**
  - SAC meeting minutes of September 24, 2025 - review and approval
3. **School accountability funds**
  - Update on current balance: **\$1,273.76 (ending balance of 24/25)**
4. **School Environmental Safety Incident Reporting (SESIR)**
  - Overview and updates <https://www.browardschools.com/Page/38107>
5. **School Improvement Plan (SIP)**
  - Professional Learning Communities (PLCs)
6. **Literacy updates**
  - Review of Literacy Night
  - Data Chats and PM 2 Goals
7. **Committee updates**
  - Reading, Math, Science
8. **Principal's updates**
  - Key announcements and information
9. **Questions and feedback**
  - Open floor for questions and comments
10. **Next meeting**
  - Scheduled date and time: **December 3, 2025**
11. **Adjournment**
  - Closing remarks

~~Draft until October 22, 2025 meeting~~

Draft until December 3, 2025 meeting due to lack of quorum.

Central Park Elementary School  
School Advisory Council (SAC)  
Meeting Minutes  
September 24, 2025

The Central Park School Advisory Council (SAC) met on September 24, 2025. Douglas Satran called the meeting to order at 8:50 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Alicia Keppel, Gilia Martinez, Melissa Million, Monika Moorman, Braddy Nopolean, Lisa Raska, Douglas Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Lisa Simpson, Craig Ewart, Jessica Guerra, Gabriela Rodriguez, Jill Wagner, Madeline Piegari, Chris Braddy

Ms. Keppel made a motion to start the meeting. Ms. Raska seconded the motion.

Mr. Satran requested a motion to approve the minutes from the August 27<sup>th</sup> meeting. Ms. Raska made the motion. Ms. Million seconded the motion.

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to ratify our current by-laws. Ms. Raska made the motion and Ms. Edmead-Nesi seconded it. Mr. Satran asked if there were any feedback or concerns and none were communicated. Mr. Satran took it to a vote. Mr. Satran determined that all were in favor. Mr. Satran said that the motion was passed.

**Vote on New Memberships:**

Mr. Satran asked that a motion be made to nominate Mr. Ewart as our gifted parent representative and Ms. Rodriguez as an additional parent representative. Ms. Edmead Nesi made the nomination, and Ms. Raska seconded the nomination. Mr. Satran took it to a vote. Mr. Satran determined that all were in favor. Mr. Satran stated that the motion was passed. Ms. Moorman asked how our ESOL parent representative was coming along. Ms. Martinez said she would get back to us on that.

Mr. Satran said that we will now take nominations for SAC chair. Ms. Turner nominated Mr. Satran. Ms. Keppel seconded the nomination. All voted in favor.

Mr. Satran said that we will now take nominations for the Secretary. Mr. Satran nominated Ms. Ciappesoni. Ms. Allen seconded the nomination. All voted in favor.

Ms. Million said that there may be a change for a two-year maximum term, as opposed to the customary three-year term. Mr. Satran asked if a person can be revoted after the completion of their term. Ms. Million said after one year off.

~~Draft until October 22, 2025 meeting~~

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### **School Accountability Funds:**

Ms. Turner said that she had nothing to add today as she is waiting on a budget update.

**School Improvement Plan:** Ms. Turner said that we have completed PM1 and all students were tested. Ms. Turner said that the base-line data is used to form intervention groups and data chats with teachers to discuss steps toward goals. Ms. Turner said that for reading, grades 3-5 demonstrated 39 percent proficiency, which is a 3 percent decrease from last year. Ms. Turner said that we are within the top 5 in the district. Ms. Turner explained that this decrease may be due to the increase in our cluster program but that she is impressed by the program's academic growth. Ms. Turner said that in Math, grades 3-5 demonstrated 24 percent proficiency, a 3 percent increase from last year. Ms. Turner added that we had the second highest scores in our district. Ms. Turner said that for K-2 Reading the students demonstrated 51 percent, a one percent increase from the previous year. Ms. Turner added that they are demonstrating 18 percent in readiness to read, a six percent decrease from last year. Ms. Turner said that in math, grades K-2 were at 27 percent proficiency, a six percent increase from the previous year. Ms. Turner said that their next step is to form intervention groups. Ms. Turner said that grades 3-5 intervention groups have already started targeting specific gaps. Ms. Turner said that grades K-2 will have intervention groups formed soon. Ms. Turner said that 1<sup>st</sup> grade has a paraprofessional that is assigned to meet their needs, based on their screenings. Mr. Satran said that needs can transcend across grade levels. Mr. Satran said that an example is that no matter what grade they are in, there are in digraphs/trigraphs and once that is addressed, then other skills fall into place. Ms. Turner said that in Math we are not going to change much because students have shown continual growth. Ms. Turner said that in the classroom, there is whole group instruction and small group instruction that is fluid because the student is only pulled in if they show they are struggling in a particular skill. Ms. Turner said that it is easier to see where the problem is in math, so we are continuing with math as it is. Ms. Edmead-Nesi said that she is worried that constant testing robs children of the joy of learning. Ms. Edmead-Nesi added that she wants her child to have great learning experiences, and she is concerned about children's mental health. Ms. Edmead-Nesi asked where does the child get the opportunity to have a joy in the day? Ms. Turner said that the cafeteria is a social time and recess, once the weather allows, is important to teachers because they are aware that they need to release that energy. Ms. Turned that the concerns are all over and she wishes testing wasn't such a huge accountability issue because it does affect free time but that we do try to find balance. Mr. Braddy said he feels like doing homework is a second part-time job. Mr. Ewart said that he finds that testing allows to determine the individual need since no two children are alike. Ms. Ewart-Nesi said that if you have a child that feels that they constantly don't meet the mark, it may lead to frustration. Ms. Martinez said that third graders have life-skills and wellness as a Special and listening to the parents help her understand their needs as they enter that transition. Ms. Allen said that as a fourth-grade teacher she believes there must be standards set because that is life, but she also understands there must be a balance. Ms. Million said that perhaps it is because of the early lunchtime. Ms. Raska said that unfortunately someone must have that lunch time. Ms. Turner said that those teachers who have an early lunch can incorporate a snack time if that is a concern.

### **Literacy Updates:**

~~Draft until October 22, 2025 meeting~~

Draft until December 3, 2025 meeting due to lack of quorum.

Mr. Satran said that we have Literacy Night tonight. Ms. Piegari said that we have 61 RSVPs and are expecting 104 people in total. Ms. Piegari said that there will be 80 people for grades K-2 and 24 people from grades 3-5. Mr. Satran said that the whole group will meet in the cafeteria at 5:30 PM. Mr. Satran explained that at 6:00 PM, parents would break off into small breakout sessions. Mr. Satran said that parents from K-2 will be staying in the cafeteria while parents from grades 2-5 will go to the Media Center. Mr. Satran said that at 6:30 PM, vendors will be meeting with parents in the cafeteria. Mr. Satran said that parents will be provided with a recommended book list, but he wanted to clarify that this does not mean there aren't amazing books out there of interest for a child that a parent is free to explore at their discretion. Mr. Braddy said that at Nova University there is a wonderful library and Ms. Edmead-Nesi said that you can request a book online from public libraries around the world as well. Ms. Moorman said that on YouTube there are videos of read-alongs.

### **Committee Updates:**

**Reading:** Ms. Raska said that we have completed ELA FAST Progress Monitoring 1, and the data will help the teachers to create fluid reading groups contingent on their needs. Ms. Raska said that in Benchmark Advance they are working on the second unit which focuses on characters like characters facing challenges, how characters shape stories, how characters actions influence our lives and character relationships. Ms. Raska said that in language arts and writing, they focus on verb tenses, subject-verb agreement and opinion writing. Ms. Raska said that verb tenses and subject-verb agreement is something that the younger ones are struggling with. Ms. Raska said that opinion writing must be supported with evidence.

### **Math:**

Ms. Keppel shared the district required assessment date windows for the year. Ms. Keppel said that we have done PM1 and we are slowly completing the iReady Diagnostic 1 Assessment. Ms. Keppel said that iReady can be done independently, although teachers are aware that parents' aide in making sure their children are focused on completing their minutes. Ms. Keppel said that Topic 3 is combined with the Cumulative 1-3 assessment. Ms. Keppel said that if you know your child struggles with basic operations, they will naturally struggle in other areas of math. Ms. Keppel said that if you help your child with these basic operations, they will continue to grow. Ms. Wagner said that she found that many children are expected to know things in their head. Ms. Wagner asked why the operations are now horizontal instead of vertical. Ms. Wagner said that her concern is that so many concepts are being taught at the same time, and it can be confusing or frustrating to the child. Ms. Raska asked if you the parent is using the QR at the bottom because it is vital to reinforce the methods and how they are taught in class. Ms. Raska said the children are being taught various strategies, but they don't have to use all of them. Ms. Wagner said how do they master any if they are taught so many. Ms. Turner said your question needs to be addressed to the state as they determine the curriculum but as to why it is being taught this way, the reason they were given was that it was made in effort to create critical thinking, to give the student choices on how to solve the problem.

### **Science:**

Ms. Moorman said the resources available to students are Discovery Education, Progress Learning and CPalms. Ms. Moorman explained how to navigate Discovery Education.

~~Draft until October 22, 2025 meeting~~

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### **Principal Updates:**

Ms. Turner said that the November SAC meeting will need to be changed to December 3 and that the May meeting will need to be changed to May 27th.

Ms. Turner said that the Batty for Bingo tickets will go on sale on September 29<sup>th</sup>. Ms. Turner said that we will be doing two nights. Ms. Turner said the tickets will not be refundable or transferable to a different day. Ms. Turner said that the teams will be attending on October 29<sup>th</sup>. Ms. Turner said that this year the money for Batty for Bingo will go towards a science experience for the students.

Ms. Turner said that she had sent some emails about traffic. Ms. Turner said that the Plantation police have gotten lots of complaints about traffic on Cleary Blvd. Ms. Turner said that a parent was hit two weeks ago so she asked that we use the crosswalk for our safety. Ms. Turner said that the city will be putting up cameras so tickets will be administered. Ms. Turner said she will let us know when cameras are placed. Ms. Turner said that she has been made aware that the school lights have been coming on too early and they are working with the city to get this fixed.

Ms. Turner said she received funding to get another teacher for first grade. Ms. Turner explained that first grade is a pivotal year for reading. Ms. Turner said that the new teacher is Ms. Rivera and she started with her students on Monday.

Mr. Braddy asked where the cars are expected to park when all the parking spots at the park and at the school are taken. Ms. Turner said she will investigate this and provide an answer when she has one.

Ms. Edmead-Nesi said parents have asked her about the playground. Ms. Turner said she has created a newsletter that has information about the playground. Ms. Turner said we are moving faster than anticipated. Ms. Turner said the contractor must make two adjustments to meet ADA requirements. Ms. Turner said that once those changes are made, we will be approved to move forward. Ms. Turner said that next Monday they will be having a meeting so at our next SAC meeting she is hoping to share that we will be ready to go. Ms. Turner said that 6 weeks is how long it will take to build the playground. Ms. Wagner asked if there would be sand. Ms. Turner said there would be sand but not as much. Ms. Turner said that the portables will be removed so she has not been able to work on the basketball courts.

Mr. Ewart asked who the content manager of the school is. Ms. Turner said Mr. Barsukevich.

Mr. Braddy said congratulations on being a school that went up in attendance.

Mr. Ewart asked if there would be additional practice testing. Mr. Satran said it was up to each grade to decide. Mr. Ewart said it may aid in the familiarity the students can have with online testing. Ms. Raska said that most testing is done online so the comfort level should be there

### **Questions/Feedback:**

~~Draft until October 22, 2025 meeting~~

Draft until December 3, 2025 meeting due to lack of quorum.

Mr. Satran reminded us that the next SAC/SAF meeting will be on October 22, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Raska made the motion to adjourn the meeting and Ms. Million seconded the motion. The meeting was adjourned at 10:19 AM

Draft until approved at December 3, 2025 meeting

Central Park Elementary School  
School Advisory Council (SAC)  
Meeting Minutes  
October 22, 2025

The Central Park School Advisory Council (SAC) met on October 22, 2025. Douglas Satran called the meeting to order at 5:43 PM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Alicia Keppel, Gilia Martinez, Melissa Million, Lisa Raska, Paula Renaldo, Douglas Satran, Lori Turner, Gabriela Rodriguez

Guests that attended: Lisa Simpson

Ms. Turner made a motion to start the meeting. Ms. Keppel seconded the motion.

Mr. Satran did not request a motion to approve the minutes because we do not have a quorum to do so. Mr. Satran said he will request the motion at the next meeting. Mr. Satran reminded us that the next meeting will be on December 3<sup>rd</sup>.

**School Accountability Funds:** Ms. Turner said she is waiting to hear when the funds will be rolled over from the previous year so she can give an accurate total.

**School Environmental Safety Incident Report:** Ms. Turner said that there are no reports this month.

**School Improvement Plan:** Ms. Raska explained that the teachers do professional learning communities, also known as PLCs. Ms. Raska explained that educators engage in annual PLCs with the purpose of improving student outcomes. Ms. Raska said that teams get together, analyze scores in all subjects and decide where they would like to see improvement. Ms. Raska explained that teachers can join any PLC they want based on the need, but Central Park is choosing to do it as a grade level. Ms. Raska said that they will spend 20 hours meeting for their PLCs and 6 hours implementing the strategies discussed. Ms. Raska said that they have designed a calendar that works for the team. Ms. Raska explained that as a PLC team, they design a goal for the year. Ms. Raska shared that PLC's runs from August through May. Ms. Raska said that in May, teams use the End of Year assessments to see if their PLC goal was met. Ms. Raska shared that K-2 and 5 have chosen to focus on science this year, while 4<sup>th</sup> grade is focusing on Math and 3<sup>rd</sup> grade as well as ESE are focusing on English Language Arts.

**Literacy Updates:** Mr. Satran said that they had literacy night. Mr. Satran said that parents were actively engaged and were able to acquire material to work with their children. Mr. Satran stated that the goal is to increase attendance for future literacy nights. Mr. Satran said that although 120 registered, only 30 attended. Mr. Satran said that some parents asked for games they could play to support their children at home and that he intends on supplying parents with games for future family nights. Mr. Satran said that Ms. Million suggested pairing a literacy

Draft until approved at December 3, 2025 meeting

game night with food trucks to increase attendance. Mr. Satran said he liked all the suggestions he received and that his plan is to work towards making them a reality.

Mr. Satran explained that data chats are a time for teachers and leadership to come together, look at data, make instructional decisions and set instructional goals. Mr. Satran said that when students are given PM2, teachers and administration will see what percentage of the students have reached their goal. Mr. Satran said that every student that made the goal will be rewarded with a party in the cafeteria. Ms. Renaldo asked if the parents would be informed what the goal for their child is. Mr. Satran said the goal has been shared with the teacher so perhaps the parents can reach out to their child's teacher for that information. Ms. Turner reiterated that the teacher can further explain the goal and how to support their child to reach it via a parent-teacher conference.

### **Committee Updates:**

**Reading:** Ms. Raska said that in Benchmark Advance most grades are wrapping up Unit 3 or beginning Unit 4. Ms. Raska explained that Unit 4 focuses on: many characters; many points of view; comparing and understanding different points of views; recognizing the author's point of view; main point. Ms. Raska added that main point of view is to learn about ourselves and others by examining and respecting other perspectives. Ms. Raska said that they are teaching students to use context clues to understand words that we do not know. Ms. Raska explained that in writing, they are focusing on narrative writing, which tells a story.

**Math:** Ms. Keppel said that most students are working on Topic 4. Ms. Keppel said that the iReady growth monitoring checks have been administered to select students and that the monitoring checks provide additional data for instruction. Ms. Keppel added that students should make sure they are completing their weekly iReady minutes requirement. Ms. Keppel explained that intermediate teachers are attending "Intervene to Accelerate Growth in Math" professional learning this week which is being facilitated by the Math Department. Ms. Keppel added that this training was to discuss how to improve small group instruction with the district's available resources. Ms. Keppel said that textbook support for both parents and students can be found in Savvas additional practice, practice books and the QR codes provided on the student worksheets. Ms. Keppel explained that Savaas gives additional problems to address problems that students have gotten wrong before. Ms. Keppel said that this can be used in addition to the child's iReady to identify and address their gaps. Ms. Keppel said that you can ask to see your child's workbook to understand how to do the math skills in a step-by-step process. Ms. Keppel added that perhaps other resources like math YouTube videos can be of interest to your kids, an example being Mr. Math Antiques.

**Science:** Mr. Satran said that Ms. Moorman could not be here today. Ms. Turner said they proudly welcomed Mr. Jacoski, the Executive Director of Research and Policy at the Guy Harvey Foundation, who presented our school with the prestigious Guy Harvey Conservation School of distinction placard. Ms. Turner added that six teachers participated in a marine education and conservation training and brought back valuable resources and strategies to inspire our students. Ms. Turner explained that we are the first school in Broward County to receive this honor, which includes funding to support marine conservation learning experiences.

Draft until approved at December 3, 2025 meeting

Mr. Satran shared the science resources available to students which include Discovery Education, Progress Learning and CPALMS. Mr. Satran explained that as for Progress Learning, there is currently a galaxy star challenge for 5<sup>th</sup> grade. Mr. Satran said that the last day for galaxy star submissions is Monday, 27<sup>th</sup> of October. Mr. Satran said that every student who earns 3 stars will get an ice-pop. Mr. Satran said that CPALMS tutorials are amazing. Mr. Satran shared a slide on how to use the Progress Learning application.

Mr. Satran said that the Everglades Student Ambassadors share weekly environment updates on the morning announcements including science facts that align with the standards assessed on the 5<sup>th</sup> grade science test. Mr. Satran said that we have the best parent volunteers, and he wanted to thank them on Ms. Moorman's behalf for their efforts.

**Principal Updates:** Ms. Turner said that one of our math goals for the lowest quartile is 75% learning gains. Ms. Turner said that for the Fire Prevention contest we had 7 winners. Ms. Turner said that Ms. Kinggard was nominated for assistant principal of the year. Ms. Turner said that there will be a Story Book Character Parade on October 31<sup>st</sup> for grades K-1. Ms. Renaldo added that student council is doing a costume drive to help those families who don't have costumes. Ms. Turner said that on November 3<sup>rd</sup>, K-2 will have their Turkey Trot pep rally and on November 5<sup>th</sup>, 3-5 grade will have their turkey trot pep rally. Ms. Turner said that November 7<sup>th</sup> will be the last day for Harvest Drive. Ms. Turner said that on November 10<sup>th</sup>, there will be an Aloha Ice Family Night. Ms. Turner said that on November 12<sup>th</sup> PTA will be having their next meeting. Ms. Turner said that on November 18<sup>th</sup> the school will be having their Turkey Trot. Ms. Renaldo said that October 29-30 is Batty for Bingo and PTA asks that families please make sure that they come on the night of the day that they purchased for or they will be turned away. Ms. Keppel requested a master list of who bought tickets for what night. Ms. Renaldo said she would get that list to Ms. Turner and Ms. Kinggard.

#### **Questions/Feedback:**

Ms. Renaldo asked for a playground update. Ms. Turner said that the contractor must redo the plans for the shade and then we will be ready to start. Mr. Satran shared the A+ Fund Ballot draft from last year. Mr. Satran said he had received one suggestion for this year's ballot. Mr. Satran reminded us that SAC/SAF will vote on the ballot first and then the staff will vote on it. Mr. Satran said that hopefully by December 3<sup>rd</sup> we will have the green light to vote. Mr. Satran said that typically on the ballot Option 1 is an equal split between all staff members. Mr. Satran mentioned that the one suggestion that he received anonymously was for the staff member to have been present for at least 50 percent of the school to qualify for any formal recognition. Mr. Satran said we can vote to add this addition or not.

Mr. Satran reminded us that the next SAC/SAF meeting will be on December 3, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Renaldo made the motion to adjourn the meeting, and Ms. Raska seconded the motion. The meeting was adjourned at 6:37 PM.

☆ SAC Sign in Sheet for Central Park ES (2641)

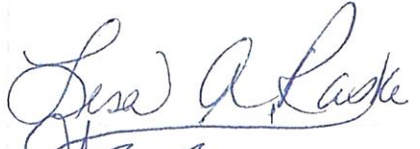




Date: 10-22-25

Time: 5:30 PM

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Bello, Silena	ESOL Parent of a student at the school	No	Yes	
3	Ciappesoni, Jael	Non-Instructional Support Employees	Yes	No	
4	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	Yes	
5	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	Yes	
6	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	Yes	
7	Keppel, Alicia	Teacher	Yes	No	
8	Machado, Kilee	Community / Business Representatives	No	No	
9	Martinez, Gilia	Teacher	Yes	No	
10	Mijangos, Cynthia	Gifted Parent of a student at the school	No	Yes	
11	Moorman, Monika	Teacher	Yes	No	
12	Moscoso, Andrea	Parent	No	Yes	
	Millan, Melissa	Parent	NO	Yes	

Date: \_\_\_\_\_

Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
14	Raska, Lisa	Teacher	<input checked="" type="checkbox"/> Yes	No	
15	Reynaldo, Paula	Parent	No	Yes	
16	Satran, Douglas	SAC Chair	<input checked="" type="checkbox"/> Yes	No	
17	SPence-Goon, Nicole	Parent	No	Yes	
18	Turner, Lori	Principal	<input checked="" type="checkbox"/> Yes	No	
	Gabriela Rodriguez	Parent	No	yes	

☆ SAC Sign in Sheet for Central Park ES (2641)

Date:

10-22-25

Time:

5:30 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Gabriela Rodriguez	No	Yes		
2	Lisa Simpson		Yes		
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