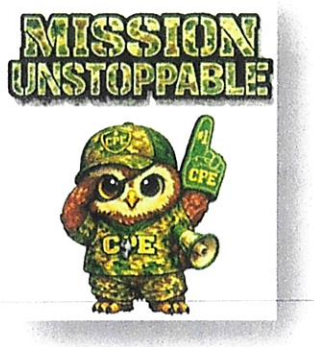


Central Park Elementary

Mission Unstoppable!

School Advisory Council Meeting

Wednesday, September 30, 2026

- **Welcome and call to order**
- **Approval of previous SAC meeting minutes**
  - SAC meeting minutes of August 26, 2026 - review and approval
- **Florida School Recognition Program (A+ Funds) Proposals and Ballot Creation**
  - Review of staff input.
  - Discuss and create a ballot from stakeholders' proposals
  - Conduct SAC Committee member vote to approve the ballot. Record individual vote with aye or nay.
- **School accountability funds**
  - Update on current balance: **$2,062.89 (last year's balance)**
- **School Environmental Safety Incident Reporting (SESIR)**
  - Overview and updates https://www.browardschools.com/Page/38107
- **School Improvement Plan (SIP)**
  - Review of MTSS
- **Coach Updates**
  - PM 1 Results and Goals for PM 2
- **Committee updates**
  - Reading, Math, Science
- **Principal's updates**
  - Academic Areas of Focus
- **Questions and feedback**
  - Open floor for questions and comments
- **Next meeting**
  - Scheduled date and time: **October 28, 2026**
- **Adjournment**
  - Closing remarks

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 9-30-26 **Time:** 8:30 a.m.

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Paula Renaldo		X		
2	Sara Cruz		X		
3	CHRIS BLADDY		X		
4	Jessica Guerra		X		
5	Wanne Jacobs		X		
6	Andrea Moscoso		X		
7	Natalya Idrisov		✓		
8	Ekaterina Gousseva		X		
9	MaKayla Rotkewicz		X		
10	Karen O'Hare		✓		
11	Davida McPhee		✓		
12	Rodriguez Gabriela		✓		
13					
14					
15					
16					
17					
18					
19					
20					

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 9-30-26 **Time:** 8:30 a.m.

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Ciappesoni, Jael	SAC Secretary , Non-Instructional Support Employees	Yes	No	
3	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	Yes	
4	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	Yes	
5	Keppel, Alicia	Teacher	Yes	No	
6	Moorman, Monika	Teacher	Yes	No	
7	Moscoso, Andrea	Parent	No	Yes	
8	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
9	O'Hare, Karen	Gifted Parent of a student at the school	No	Yes	
10	Perez, Tonny	ESOL Parent of a student at the school	No	Yes	
11	Raska, Lisa	Teacher	Yes	No	

Date: 9÷30-26 **Time:** 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Reynaldo, Paula	Gifted Parent of a student at the school	No	Yes	
13	Satran, Douglas	SAC Chair	Yes	No	
14	Spence-Goon, Nicole	Parent	No	Yes	
15	Sznapstajler, Michelle	Teacher	Yes	No	
16	Tomlinson, Erykah	Community / Business Representatives	No	No	
17	Turner, Lori	Principal	Yes	No	

Draft until approved at October 28 2026 Meeting

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
September 30, 2026

The Central Park School Advisory Council (SAC) met on September 30, 2026. Mr. Satran called the meeting to order at 8:55 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Alicia Keppel, Monika Moorman, Andrea Moscosso, Braddy Napolean, Karen O'Hare, Lisa Raska, Paula Renaldo, Douglas Satran, Nicole Spence-Goon, Michelle Sznapstajler, Lori Turner

Guests that attended: Sara Cryz, Chris Braddy, Jessica Guerra, Leanne Jacobs, Andrea Moscosso, Natalya Idrisov, Ekaferina Gousseva, Makyla Rotlewicz, Karen O'Hare, Davida McPhee, Gabriela Rodriguez

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to start the meeting. Ms. Renaldo made the motion and Ms. Moorman seconded it.

Mr. Satran requested a motion to approve the minutes from the August meeting. Ms. Raska made the motion and Ms. Moscosso seconded the motion.

Accountability Funds: Ms. Turner said that money has not been rolled over yet from the previous year. Ms. Turner explained that we normally use the school accountability funds to cover the cost of substitutes that teachers need in order to attend the SAC/SAF meetings. Mr. Satran requested a motion to use the school accountability funds to cover the cost of substitutes. Ms. Keppel made the motion and Ms. Moscosso seconded it. Mr. Satran took the mater to a vote. Mr. Satran noted that all voted in favor of this proposal. Mr. Satran said that the motion passes. Ms. Turner said at the next meeting she will share the total cost of the subs and if the funds were rolled over from the previous year.

SESIR Reports: Ms. Satran said that there are no SESIR reports.

Florida School Recognition Program. Mr. Satran shared last year's ballot and the feedback that was provided by staff in regards to this years ballot. Mr. Satran requested that there be an amendment to last years ballot indictaing that those who are assigned to multiple schools will only be paid the percentage of the share that equals to the percentage of the time they spent at Central Park Elementary. Mr. Satran explained that any left over funds will be used for non-recuring expenditures. Mr. Braddy asked how many staff members would be affected by this proposed ammendment. Mr. Satran said he believes there is one staff member at this time but the proposal is written generically for any future possibility. Ms. Edmead-Nesi asked if the remaining money could go to the teachers instead of non-recurring expenditures. Ms. Turner explained that the money is divided so all staff members receive the same amount but the remaining money goes back to the fund for generalized supplies. Ms. Edmead Nesi asked if we

know who gave what feedback. Mr. Satran said no, its anonymous. Mr. Satran asked for a motion add his previous mentioned proposal to the ballot Mr. Braddy made the motion, and Ms. Renaldo seconded the motion. Mr. Satran requested that each member of SAC vote individually and the results were as follows:

Turner: Yes
Satran: Yes
Allen: Yes
Moorman: Yes
Keppel: Yes
Raska: Yes
Sznapstajler: Yes
Ciappesoni: Yes
Ewart: Yes
O'Hare: Yes
Renaldo: Yes
Braddy: Yes
Edmead-Nesi: Yes
Moscosso: Yes
Spence-Goon: Yes

Mr. Satran noted that all voted unanimously in favor of the adapted ballot.

Literacy Updates: Mr. Satran explained the MTSS (Multi-Tiered System of Support). Mr. Satran explained that the purpose of intervention in reading is to fill foundational gaps as well as support remediation of misconceptions before they have a chance to set in. Mr. Satran said students who receive supports are those students in the lowest quartile in ELA and Math, students who score level 1 or 2, students with foundational gaps and students displaying misconceptions. Mr. Satran explained that the grade level focus areas in kindergarten is the alphabet, in 1st grade it is phonics, in 2nd grade it is phonics, in 3rd grade it is phonics and vocabulary, in 4th and 5th grade it is vocabulary and comprehension. Mr. Satran said any student in ESE is receiving additional services through the ESE Support facilitators. Ms. Keppel said that in math, fourth grade interventions will be focusing on place value, numbers to 10,000 and adding/subtracting multi-digit whole numbers. Ms. Keppel added that in 5th grade, they will be focusing on larger place value as well as multiplying and dividing multi-digit numbers.

Mr. Satran said that we did a comparison to PM1 from 2025 to 2026. Mr. Satran explained that in ELA, we had 17 percent growth, in 4th grade a 3 percent growth and in 5th grade a 1 percent increase. Mr. Satran added that in math, we had a 3 percent increase in grade 3, a 2 percent increase in grade 4 and we stayed the same for 5th grade. Mr. Satran explained that the math percentage is always a lower increase because you are continuously learning new concepts in math. Mr. Satran said, based on this data, the goal that they set for the end of the year is within reach. Mr. Satran said that we are starting stronger. Mr. Satran said that we will have a blue party goal for students who achieve their goals. Mr. Satran explained that to earn the party, grade K-2 must make a scale score increase from PM1 to PM2. Mr. Satran added that for third grade, all students who scored proficient must maintain their scale store. Mr. Satran said that all

students who did not meet proficiency must earn half the points they need to be proficient to participate in the blue party. Mr. Satran said that for fourth, fifth and 3rd grade retainees these students mut met their calculated scale scores which is half the scale points they need to earn a learning gain on PM3. Mr. Satran explained that a learning gain is classified differently for every level, level 1 is broken down into low medium high, level 2 is broken down into low and high, level 3 and 4 are broken down by skill and level 5 just needs to be maintained. Ms. Edmead-Nesi said she wants to make sure we are continuing the conversation about positive things surrounding testing. Ms. Edmead-Nesi added that from her perspective, testing is so often that it is provoking anxiety. Ms. Edmead-Nesi asked that this positive language be shared with teachers, students and parents. Ms. Turner said that your voice is important and it is heard. Ms. Turner said she will be meeting with those who are displaying anxiety about testing. Ms. Edmead-Nesi asked that these conversations be had with all children. Ms. Turner thanked Ms. Edmead-Nesi for her feedback.

Ms. Renaldo said that the Batty for Bingo tickets will be live on October 13 at 6 PM. Ms. Renaldo asked all to share this information with parents. Ms. Renaldo said school store has been doing an amazing job, seeing 15-20 kids within a 20-minute span. Ms. Renaldo said that they have been having trouble with children who are asking others for money. Ms. Renaldo said we will be recording a video that will be displayed on morning announcements to show proper school store behavior. Ms. Renaldo said please don't send children with 20 dollars, nothing is more than 8 dollars in the school. Ms. Renaldo said that if parents could buy school store gift cards, please do that instead.

Committee Updates:

Reading: Ms. Raska said Unit 2 in Benchmark Advance (Core Reading) has students read stories in a range of genres including fable, fairy tales and realistic fiction in which characters must confront and overcome a problem. Ms. Raska said that they will synthesize information to understand that all stories have characters who face a problem by internal or external problems, that reading can build knowledge about solving problems in the real world by looking on how characters face challenges, that character's actions and reactions influence a story's plot and that these actions have consequences. Mr. Ewart asked if there is a minimum amount of time that must be spent on Benchmark. Ms. Raska said no and teachers can also use other materials to teach the same skills, but Benchmark is the core.

Math: Mrs. Keppel said that grades K-3 are on topic 3 Ms. Keppel explained that for grades K-2 they will be adding facts and 3rd grade will be building on known multiplication facts. Ms. Keppel said that grades 4-5 are in topic 4. Ms. Keppel said that in 4th grade they are multiplying greater numbers and 5th grade is multiplying with decimals. Ms. Keppel said that teachers are reflecting on data from PM1 and topic tests to make decisions about instruction and small groups. Ms. Keppel said that students are practicing for a Multiplication Madness Competition. Ms. Keppel said that this is to help with math fluency, to recall that multiplication quickly and accurately.

Science: Mrs. Moorman shared the science resources available to students: Progress Learning, Discovery Education and Cpalms. Ms. Moorman encouraged parents to have students access

Cpalms via their website instead on the application on a student's clever launchpad because it allows students to access science material in different grade levels and skills. Ms. Moorman shared the summary of district performance by standard as a point of reference for what to work on. Ms. Moorman said that Everglades Ambassadors are on the morning announcements every Wednesday. Ms. Moorman said that tomorrow 120 Ambassadors will be here to work on our campus in the morning. Ms. Moorman shared that on October 19th at 8:30 there will be an everglades celebration and film screening. Ms. Moorman added that we are the only school in Broward to receive the George Barley 8 year Mildstone Award. Ms. Keppel said that the parent newsletter has been created by Ms. Fernandez and has been shared with parents, so they are aware of what is being taught.

Principal Updates: Ms. Turner said we have had our data analysis meetings this week. Ms. Turner said we are in really good shape. Ms. Turner said that last year we were low in PM1 but this year because we are so much higher, we are bound to go up. Ms. Turner said she has high expectations for our success in reaching our goals. Ms. Turner explained that they are following every student's growth, and wants to make sure the students progress is being celebrated. Ms. Turner said that the superintendent put out a video called "Elementary School Grades" and she then shared it with the group. Ms. Turner explained that she was asked to share information about the referendum by the district. Ms. Turner added that a vote in favor of the referendum will result in keeping 358 million dollars in annual funding which will maintain compensation supplements, safety personnel and mental health services. Ms. Turner said that this would result in continued staffing and services, will maintain the existing one-mill rate and add funding to the district operated school capacity. Ms. Turner explained that if the referendum does not pass it will remove this dedicated revenue, allocation will be decided annually, funding will come with timing as well as process limits and continue as a property-tax expense. Ms. Turner said this is just for parents' information and not to encourage a family to vote one way or another. Ms. Renaldo said that the school district should promote this information because as a homeowner she has received information to vote no on the referendum because of property tax expenses. Ms. Edmead-Nesi said that there was a conversation about funding being top heavy while others were discussing not paying property taxes at all which has made a hard conversation harder. Ms. Turner shared school improvement updates. Ms. Turner said we painted all the buildings and now murals will be the next step. Ms. Turner said they are on the 2nd stage of the parking lot, and the goal is for it to be completed after Thanksgiving break. Ms. Turner said she ran into another roadblock with the playground, but she is hoping the final pieces will come together for the playground to be installed.

Questions:
Ms. Renaldo wanted to know if we could consider a block schedule for specials now that we have six to provide more consistency for them. Ms. Keppel asked if they wouldn't get the special again once they had it for a block. Ms. Renaldo said yes. Ms. Keppel said another option could be to see them once a week. Ms. Renaldo said language retention in Spanish is difficult when you are not seeing the Spanish teacher for 5 weeks. Ms. Keppel said in science we begin where we left up 5 weeks before, which teaches the child that the information cannot go away. Ms. Turner said that Ms. Fernandez and herself can look at it. Ms. Edmead-Nesi said teacher feedback would be helpful. Ms. Keppel says that it has been a conversation amongst the specials teachers.

Mr. Satran said that the next meetings will be October 28, 2026.

Mr. Satran requested a motion to conclude today's meeting. Ms. Renaldo made the motion and Ms. Edmead-Nesi seconded the motion. The meeting was adjourned at 10:30 AM