



Central Park Elementary

ONE TEAM! ONE DREAM!

School Advisory Council Meeting

Wednesday, September 24, 2025

1. **Welcome and call to order**
2. **Approval of previous SAC meeting minutes**
 - SAC meeting minutes of August 27, 2025 - review and approval
3. **School accountability funds**
 - Update on current balance: **\$1,273.76 (ending balance of 24/25)**
4. **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates <https://www.browardschools.com/Page/38107>
5. **Review and Ratification of Bylaws**
 - Discuss changes to Bylaws, if any, and vote to approve them
6. **Vote of Members and Officers**
 - Vote on new SAC Members, SAC Chair, and SAC Secretary
7. **School Improvement Plan (SIP)**
 - Professional learning Communities (PLCs)
8. **Literacy updates**
 - Literacy Night
9. **Committee updates**
 - Reading, Math, Science
10. **Principal's updates**
 - Key announcements and information
11. **Questions and feedback**
 - Open floor for questions and comments
12. **Next meeting**
 - Scheduled date and time: **October 22, 2025 (EVENING MEETING @ 5:30)**
13. **Adjournment**
 - Closing remarks

Draft until October 22, 2025 meeting

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
September 24, 2025

The Central Park School Advisory Council (SAC) met on September 24, 2025. Douglas Satran called the meeting to order at 8:50 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Alicia Keppel, Gilia Martinez, Melissa Million, Monika Moorman, Braddy Nopolean, Lisa Raska, Douglas Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Lisa Simpson, Craig Ewart, Jessica Guerra, Gabriela Rodriguez, Jill Wagner, Madeline Piegari, Chris Braddy

Ms. Keppel made a motion to start the meeting. Ms. Raska seconded the motion.

Mr. Satran requested a motion to approve the minutes from the August 27th meeting. Ms. Raska made the motion. Ms. Million seconded the motion.

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to ratify our current by-laws. Ms. Raska made the motion and Ms. Edmead-Nesi seconded it. Mr. Satran asked if there were any feedback or concerns and none were communicated. Mr. Satran took it to a vote. Mr. Satran determined that all were in favor. Mr. Satran said that the motion was passed.

Vote on New Memberships:

Mr. Satran asked that a motion be made to nominate Mr. Ewart as our gifted parent representative and Ms. Rodriguez as an additional parent representative. Ms. Edmead Nesi made the nomination, and Ms. Raska seconded the nomination. Mr. Satran took it to a vote. Mr. Satran determined that all were in favor. Mr. Satran stated that the motion was passed. Ms. Moorman asked how our ESOL parent representative was coming along. Ms. Martinez said she would get back to us on that.

Mr. Satran said that we will now take nominations for SAC chair. Ms. Turner nominated Mr. Satran. Ms. Keppel seconded the nomination. All voted in favor.

Mr. Satran said that we will now take nominations for the Secretary. Mr. Satran nominated Ms. Ciappesoni. Ms. Allen seconded the nomination. All voted in favor.

Ms. Million said that there may be a change for a two-year maximum term, as opposed to the customary three-year term. Mr. Satran asked if a person can be revoted after the completion of their term. Ms. Million said after one year off.

School Accountability Funds:

Ms. Turner said that she had nothing to add today as she is waiting on a budget update.

School Improvement Plan: Ms. Turner said that we have completed PM1 and all students were tested. Ms. Turner said that the base-line data is used to form intervention groups and data chats with teachers to discuss steps toward goals. Ms. Turner said that for reading, grades 3-5 demonstrated 39 percent proficiency, which is a 3 percent decrease from last year. Ms. Turner said that we are within the top 5 in the district. Ms. Turner explained that this decrease may be due to the increase in our cluster program but that she is impressed by the program's academic growth. Ms. Turner said that in Math, grades 3-5 demonstrated 24 percent proficiency, a 3 percent increase from last year. Ms. Turner added that we had the second highest scores in our district. Ms. Turner said that for K-2 Reading the students demonstrated 51 percent, a one percent increase from the previous year. Ms. Turner added that they are demonstrating 18 percent in readiness to read, a six percent decrease from last year. Ms. Turner said that in math, grades K-2 were at 27 percent proficiency, a six percent increase from the previous year. Ms. Turner said that their next step is to form intervention groups. Ms. Turner said that grades 3-5 intervention groups have already started targeting specific gaps. Ms. Turner said that grades K-2 will have intervention groups formed soon. Ms. Turner said that 1st grade has a paraprofessional that is assigned to meet their needs, based on their screenings. Mr. Satran said that needs can transcend across grade levels. Mr. Satran said that an example is that no matter what grade they are in, there are in digraphs/trigraphs and once that is addressed, then other skills fall into place. Ms. Turner said that in Math we are not going to change much because students have shown continual growth. Ms. Turner said that in the classroom, there is whole group instruction and small group instruction that is fluid because the student is only pulled in if they show they are struggling in a particular skill. Ms. Turner said that it is easier to see where the problem is in math, so we are continuing with math as it is. Ms. Edmead-Nesi said that she is worried that constant testing robs children of the joy of learning. Ms. Edmead-Nesi added that she wants her child to have great learning experiences, and she is concerned about children's mental health. Ms. Edmead-Nesi asked where does the child get the opportunity to have a joy in the day? Ms. Turner said that the cafeteria is a social time and recess, once the weather allows, is important to teachers because they are aware that they need to release that energy. Ms. Turned that the concerns are all over and she wishes testing wasn't such a huge accountability issue because it does affect free time but that we do try to find balance. Mr. Braddy said he feels like doing homework is a second part-time job. Mr. Ewart said that he finds that testing allows to determine the individual need since no two children are alike. Ms. Ewart-Nesi said that if you have a child that feels that they constantly don't meet the mark, it may lead to frustration. Ms. Martinez said that third graders have life-skills and wellness as a Special and listening to the parents help her understand their needs as they enter that transition. Ms. Allen said that as a fourth-grade teacher she believes there must be standards set because that is life, but she also understands there must be a balance. Ms. Million said that perhaps it is because of the early lunchtime. Ms. Raska said that unfortunately someone must have that lunch time. Ms. Turner said that those teachers who have an early lunch can incorporate a snack time if that is a concern.

Literacy Updates:

Mr. Satran said that we have Literacy Night tonight. Ms. Piegari said that we have 61 RSVPs and are expecting 104 people in total. Ms. Piegari said that there will be 80 people for grades K-2 and 24 people from grades 3-5. Mr. Satran said that the whole group will meet in the cafeteria at 5:30 PM. Mr. Satran explained that at 6:00 PM, parents would break off into small breakout sessions. Mr. Satran said that parents from K-2 will be staying in the cafeteria while parents from grades 2-5 will go to the Media Center. Mr. Satran said that at 6:30 PM, vendors will be meeting with parents in the cafeteria. Mr. Satran said that parents will be provided with a recommended book list, but he wanted to clarify that this does not mean there aren't amazing books out there of interest for a child that a parent is free to explore at their discretion. Mr. Braddy said that at Nova University there is a wonderful library and Ms. Edmead-Nesi said that you can request a book online from public libraries around the world as well. Ms. Moorman said that on YouTube there are videos of read-alongs.

Committee Updates:

Reading: Ms. Raska said that we have completed ELA FAST Progress Monitoring 1, and the data will help the teachers to create fluid reading groups contingent on their needs. Ms. Raska said that in Benchmark Advance they are working on the second unit which focuses on characters like characters facing challenges, how characters shape stories, how characters actions influence our lives and character relationships. Ms. Raska said that in language arts and writing, they focus on verb tenses, subject-verb agreement and opinion writing. Ms. Raska said that verb tenses and subject-verb agreement is something that the younger ones are struggling with. Ms. Raska said that opinion writing must be supported with evidence.

Math:

Ms. Keppel shared the district required assessment date windows for the year. Ms. Keppel said that we have done PM1 and we are slowly completing the iReady Diagnostic 1 Assessment. Ms. Keppel said that iReady can be done independently, although teachers are aware that parents' aide in making sure their children are focused on completing their minutes. Ms. Keppel said that Topic 3 is combined with the Cumulative 1-3 assessment. Ms. Keppel said that if you know your child struggles with basic operations, they will naturally struggle in other areas of math. Ms. Keppel said that if you help your child with these basic operations, they will continue to grow. Ms. Wagner said that she found that many children are expected to know things in their head. Ms. Wagner asked why the operations are now horizontal instead of vertical. Ms. Wagner said that her concern is that so many concepts are being taught at the same time, and it can be confusing or frustrating to the child. Ms. Raska asked if you the parent is using the QR at the bottom because it is vital to reinforce the methods and how they are taught in class. Ms. Raska said the children are being taught various strategies, but they don't have to use all of them. Ms. Wagner said how do they master any if they are taught so many. Ms. Turner said your question needs to be addressed to the state as they determine the curriculum but as to why it is being taught this way, the reason they were given was that it was made in effort to create critical thinking, to give the student choices on how to solve the problem.

Science:

Ms. Moorman said the resources available to students are Discovery Education, Progress Learning and CPalms. Ms. Moorman explained how to navigate Discovery Education.

Principal Updates:

Ms. Turner said that the November SAC meeting will need to be changed to December 3 and that the May meeting will need to be changed to May 27th.

Ms. Turner said that the Batty for Bingo tickets will go on sale on September 29th. Ms. Turner said that we will be doing two nights. Ms. Turner said the tickets will not be refundable or transferable to a different day. Ms. Turner said that the teams will be attending on October 29th. Ms. Turner said that this year the money for Batty for Bingo will go towards a science experience for the students.

Ms. Turner said that she had sent some emails about traffic. Ms. Turner said that the Plantation police have gotten lots of complaints about traffic on Cleary Blvd. Ms. Turner said that a parent was hit two weeks ago so she asked that we use the crosswalk for our safety. Ms. Turner said that the city will be putting up cameras so tickets will be administered. Ms. Turner said she will let us know when cameras are placed. Ms. Turner said that she has been made aware that the school lights have been coming on too early and they are working with the city to get this fixed.

Ms. Turner said she received funding to get another teacher for first grade. Ms. Turner explained that first grade is a pivotal year for reading. Ms. Turner said that the new teacher is Ms. Rivera and she started with her students on Monday.

Mr. Braddy asked where the cars are expected to park when all the parking spots at the park and at the school are taken. Ms. Turner said she will investigate this and provide an answer when she has one.

Ms. Edmead-Nesi said parents have asked her about the playground. Ms. Turner said she has created a newsletter that has information about the playground. Ms. Turner said we are moving faster than anticipated. Ms. Turner said the contractor must make two adjustments to meet ADA requirements. Ms. Turner said that once those changes are made, we will be approved to move forward. Ms. Turner said that next Monday they will be having a meeting so at our next SAC meeting she is hoping to share that we will be ready to go. Ms. Turner said that 6 weeks is how long it will take to build the playground. Ms. Wagner asked if there would be sand. Ms. Turner said there would be sand but not as much. Ms. Turner said that the portables will be removed so she has not been able to work on the basketball courts.

Mr. Ewart asked who the content manager of the school is. Ms. Turner said Mr. Barsukevich.

Mr. Braddy said congratulations on being a school that went up in attendance.

Mr. Ewart asked if there would be additional practice testing. Mr. Satran said it was up to each grade to decide. Mr. Ewart said it may aid in the familiarity the students can have with online testing. Ms. Raska said that most testing is done online so the comfort level should be there

Questions/Feedback:

Draft until October 22, 2025 meeting








Mr. Satran reminded us that the next SAC/SAF meeting will be on October 22, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Raska made the motion to adjourn the meeting and Ms. Million seconded the motion. The meeting was adjourned at 10:19 AM

☆ SAC Sign in Sheet for Central Park ES (2641)






Date: _____

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	<input checked="" type="checkbox"/> Yes	No	
2	Bello, Silena	ESOL Parent of a student at the school	No	Yes	
3	Ciappesoni, Jael	Non-Instructional Support Employees, SAC Secretary	<input checked="" type="checkbox"/> Yes	No	
4	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	
5	Keppel, Alicia	Teacher	<input checked="" type="checkbox"/> Yes	No	
6	Machado, Kilee	Community / Business Representatives	No	No	
7	Martinez, Gilia	Teacher	<input checked="" type="checkbox"/> Yes	No	
8	Mijangos, Cynthia	Gifted Parent of a student at the school	No	Yes	
9	Million, Melissa	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="checkbox"/> Yes	
10	Moorman, Monika	Teacher	<input checked="" type="checkbox"/> Yes	No	
11	Moscoso, Andrea	Parent	No	Yes	

Date: _____








Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Nopolean, Braddy	Parent, I-Zone Representative (must be a parent)	No	<input checked="" type="radio"/> Yes	
13	Raska, Lisa	Teacher	<input checked="" type="radio"/> Yes	No	
14	Renaldo, Paula	Parent	No	Yes	
15	Satran, Douglas	Teacher, SAC Chair / Co-Chair	<input checked="" type="radio"/> Yes	No	
16	Spence-Goon, Nicole	Parent	No	Yes	
17	Turner, Lori	Principal	<input checked="" type="radio"/> Yes	No	

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: _____

Time: _____

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Lisa Simpson		✓		
2	Craig Ewart		✓		
3	Jessica Guernu		✓		
4	Gabriele Rodriguez		✓		
5	Jill Wagner		✓		
6	Maddeline Piegari		✓		
7	CHRIS BRADY		✓		
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
August 27, 2025

The Central Park School Advisory Council (SAC) met on August 27, 2025. Douglas Satran called the meeting to order at 8:51 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Alicia Keppel, Gilia Martinez, Melissa Million, Monika Moorman, Braddy Nopolean, Lisa Raska, Paula Renaldo, Douglas Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Ali Roback, Leanne Jacobs, Madeline Piegari, Craig Ewart, Bianca Foote, Michelle Sznajstajler, Evalina Georg

Ms. Raska made a motion to start the meeting. Ms. Million seconded the motion.

Mr. Satran requested a motion to approve the minutes. Ms. Raska made the motion. Ms. Edmead-Nesi seconded the motion.

Mr. Satran said that the school website has been changed to <https://centralpark.browardschools.com>. Mr. Satran said that parents can select students & parents on the website to view our school improvement plan.

Mr. Satran said that the SAC committee for the 2025/2026 school year remains the same until we vote on membership at the September 24th meeting. Mr. Satran added that our teacher representatives will be staying the same and that this was determined after the staff vote conducted earlier in the month.

Mr. Satran determined that we had a quorum.

School Accountability Funds: Mr. Satran said the balance that rolled over from last year totals \$1273.76. Mr. Satran said that we will need to vote on how to spend the money. Mr. Satran requested a motion to vote on spending those funds to pay for the substitutes that cover for the instructional members during the SAC meetings. Ms. Moorman made the motion and Ms. Million seconded it. Mr. Satran put it to a vote. The motion passed.

SESIR Update: Mr. Satran said that there are no SESIR reports this month.

Literacy Updates: Mr. Satran said that the next Literacy Night will be on September 24, 2025, from 5:30-7:00 PM. Mr. Satran explained that the night will start in the cafeteria with a general session about literacy and resources. Mr. Satran added that there will then be a breakout session for grade bands. Mr. Satran said that at the end there will be mingling and visiting with vendors. Mr. Satran explained that the event will now be managed via RSVP, 100 RSVPs for families from K-2 and 100 RSVPs for families from 3-5. Mr. Braddy asked if there will be a way

to market the night to boost attendance? Ms. Piegari said PTA can create a flyer and an RSVP link. Mr. Ewart said that since resources will be discussed at the Literacy Night, he wanted to mention that the county/district pays 16 million dollars for resources but the one he explored was not working. Ms. Spence asked if there is a possibility that literacy can be recorded for families who can't attend Literacy Night. Mr. Satran said that he doesn't believe that a recording would be possible, but he is willing to send packets home to those families who request the material that was missed. Ms. Million said that Ms. Moorman had sent flyers explaining how to use resources in the past and that she found them to be very helpful. Ms. Millian suggested that those flyers be compiled and shared with the parents. Ms. Moorman suggested that the information be made available via ClassDojo. Ms. Edmead-Nesi recommended that the information for Literacy Night be shared at Open House to increase attendance. Ms. Piegari said she will share it on PTA's social media as well.

School Improvement Plan: Ms. Turner said that the goal is that by June 2026, 80% of students in grades K-2 will demonstrate growth between the STAR FAST PM1 and FAST PM3 in ELA. Ms. Turner added that by June 2026, 75% of students in grades 3-5 are anticipated to demonstrate learning gains. Ms. Turner said additionally 80% of students in grades 3-5 are expected to meet/exceed proficiency on FAST PM3 in ELA. Ms. Edmead-Nesi asked how we will support students at the lower end of proficiency. Ms. Turner said that, for example, Mr. Satran screened 5th grade and determined that overall, there was a deficiency in fluency. Ms. Turner said that to address this they will increase the opportunity for fluency practice in 5th grade. Ms. Turner said that they will be screening 4th grade to determine their overall deficiency. Ms. Turner added that the paraprofessionals will aid in providing additional support to close the gaps without interrupting instruction time. Ms. Edmead-Nesi asked how early a child's gap is identified; for example, did the gap start in second grade but was not discovered until fifth grade. Ms. Turner said naturally when one gap is closed another opens, so concerns can shift from year to year. Ms. Turner said that this is the reason for the screening reach year. Mr. Satran said it would be difficult to identify when the gap starts but they are addressed as they come up. Mr. Satran gave the example; 5th graders are having trouble with rhyming words which could be attributed to a lack of exposure to poetry. Ms. Satran added that their plan is to expand the ability to support children one-on-one by training support staff to do so. Ms. Edmead-Nesi said it would be nice to share with the parents where their child's gap is so that they can also provide additional support. Ms. Edmead-Nesi added that even if a child is meeting criteria, it would be good to address their deficiency, so it does not carry on to the following years of their academic career.

Committee Updates:

Reading: Ms. Raska said that they are continuing to work on the iReady reading diagnostic. Ms. Raska said that all grade levels will be taking the ELA FAST in September. Ms. Raska explained that in Benchmark Advance they are working on the first unit focusing on central idea and relevant details. Ms. Raska said that in writing they are focusing on reading expository writing samples and developing expository writing skills. Ms. Raska added that although Benchmark is their reading program, they supplement with resources like StoryWorks and Scholastic News. Mr. Moorman asked if there would be a code sent out to parents to see the results on the iReady diagnostic results. Mr. Satran said he would look into it.

Math:

Ms. Keppel said that classes are working on completing the iReady Math diagnostic. Ms. Keppel asked parents to encourage their children not to rush when completing diagnostics because their performance will set their path on iReady. Ms. Keppel said that all grade levels will be taking Math FAST in September. Ms. Keppel said that they are working on Topic 2 in math and that most grades start with place value. Ms. Keppel said that the beginning of the school year is a great time to ensure that students know basic skills in both primary and intermediate grade levels. Ms. Keppel explained that the tests for reading and math will be taken on Performance Matters, which is a different format than the parents are used to. Ms. Keppel said that one of the concerns is that the child cannot see what problems they got wrong to analyze them. Ms. Keppel said that as a result, teachers will not be able to assign remediation for those problems that they got wrong. Ms. Edmead-Nesi asked why the teachers cannot see the problems the student got wrong. Ms. Keppel said they are working on getting teachers to see what problems are wrong but ideally the students would have access to that data as well. Ms. Edmead-Nesi asked why they changed. Ms. Keppel said the district invested in a new program. Ms. Moorman added that the premise of that change was to have all the data in one place instead of in Savvas and Benchmark.

Science:

Ms. Moorman said that most of them are finishing the assessment through Progress Learning. Ms. Moorman stated that the district score in science rose from 52 to 57 but that our school's score went from 60 to 71. Ms. Moorman explained that we have a new science resource called Discovery Education. Ms. Moorman added that we will still have access to additional resources like Progress Learning and Cpalms Florida. Ms. Moorman said that we are the first school in Broward County to become a part of the Guy Harvey Foundation, which provides extra funding for science field trips. Ms. Moorman reminded us that on October 6th we will be having a Heat Pep Rally.

Principal Updates:

Ms. Turner shared that we are currently at 823 students. Ms. Turner said that school lunch will be free until September 23. Ms. Turner explained that lunch will be \$3.00 a day and \$0.40 for a reduced lunch. Ms. Turner said that ice-cream sales will start on September 9th. Ms. Turner reminded us that parents can add funds to their child's account on myschoolbucks.com.

Ms. Turner said that as for playground updates, we have a contractor, but things must be brought up to code first. Ms. Turner said that although we are at the last stage, ADA requirements have affected the original budget. Ms. Turner added that the total period of construction should be 6 weeks once it has started. Ms. Foote asked which playground is being replaced. Ms. Turner said the 3-5 playground.

Ms. Turner said that learning gains for those who are proficient dropped in reading and math. Ms. Turner said that we need to make sure our high-proficiency students are continuing to make learning gains. Ms. Turner said that we are looking to see what we can do to improve that. Ms. Turner said that support staff have already been in place to assist those students who are within our lowest quartile, but we are now looking to challenge those in the higher quartile. Ms. Turner explained that teachers are incorporating DBQ's (Data Based Questioning) to assist with

this need. Ms. Renaldo said that it is her understanding that the FAST is adaptive so if a child performs well, won't the test already be challenging them? Ms. Turner said she is inquiring about that because she has questions about the adaptiveness of the assessments. Ms. Renaldo asked if DBQ's can be incorporated into primary grades. Ms. Raska explained that it would be too advanced for primary. Mr. Satran said that Benchmark provides resources that are similar to DBQ's and that this can serve to slowly introduce the students to higher data-based reasoning. Ms. Allen said the children have shown excitement for the DBQs thus far in her classroom.

Behavior Threat Management: Ms. Turner shared the importance of "see something, say something." Ms. Turner said that there are quick reporting tools available to parents and parents can also call the front office directly with any concerns. Ms. Turner said that once information is reported to us, a school-based team evaluates the situation. Ms. Turner explained that the team convenes and provides resources for the family, if need be. Ms. Turner said that students were spoken to about the importance of thinking before they post.

Questions/Feedback:

Ms. Edmead-Nesi asked if someone is monitoring if a child is eating every day? Ms. Turner said yes. Ms. Edmead-Nesi asked how outstanding balances are addressed. Ms. Turner said that she will be working with the PTA to allocate the principal balance for any outstanding lunch balances. Ms. Piegari said we have an owl support account to support families in need as well.

Ms. Turner said that she was aware of the community's concerns about CPE not having a nurse. Ms. Turner encouraged parents to fill out their students' health forms. Ms. Turner assured everyone that there are processes and procedures in place to aid in the absence of a nurse.

Mr. Satran reminded us that the next SAC/SAF meeting will be on September 24, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Raska made the motion to adjourn the meeting and Ms. Million seconded the motion. The meeting was adjourned at 10:06 AM