

**MISSION
UNSTOPPABLE**



Central Park Elementary

Mission Unstoppable!

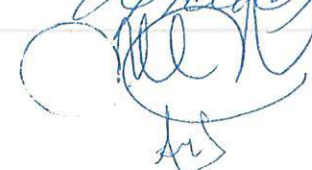
School Advisory Council Meeting

Wednesday, August 26, 2026

- **Welcome and call to order**
- **Approval of previous SAC meeting minutes**
 - SAC meeting minutes of May 27, 2026 - review and approval
- **Voting Business**
 - Vote in Chair, Secretary, and new Members (Nominations, Seconds, Vote)
 - Ratification of ByLaws
- **School accountability funds**
 - Update on current balance: **\$2,062.89 (last year's balance)**
- **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates <https://www.browardschools.com/Page/38107>
- **School Improvement Plan (SIP)**
 - Review of 25 – 26 school performance on state testing
- **Coach Updates**
 - UFLI – University of Florida Literacy Initiative
- **Committee updates**
 - Reading, Math, Science
- **Principal's updates**
 - Academic Areas of Focus
- **Questions and feedback**
 - Open floor for questions and comments
- **Next meeting**
 - Scheduled date and time: **September 30, 2026**
- **Adjournment**
 - Closing remarks

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 8/26/26Time: 830

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Ciappesoni, Jael	SAC Secretary, Non-Instructional Support Employees	Yes	No	
3	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	Yes	
4	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	Yes	
5	Keppel, Alicia	Teacher	Yes	No	
6	Moorman, Monika	Teacher	Yes	No	
7	Moscoso, Andrea	Parent	No	☒ Yes	
8	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
9	O'Hare, Karen	Gifted Parent of a student at the school	No	☒ Yes	
10	Perez, Tonny	ESOL Parent of a student at the school	No	Yes	
11	Raska, Lisa	Teacher	Yes	No	

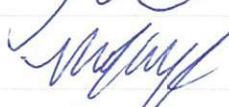
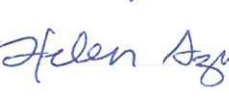


Time: _____

Date: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Reynaldo, Paula	Gifted Parent of a student at the school	No	Yes	
13	Satran, Douglas	SAC Chair	☒ Yes	No	
14	Spence-Goon, Nicole	Parent	No	Yes	
15	Sznajstajler, Michelle	Teacher	Yes	No	
16	Tomlinson, Erykah	Community / Business Representatives	No	No	
17	Turner, Lori	Principal	☒ Yes	No	
Rodriguez Gabrielo / Parent / No / Yes / 					

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: <u>8/26/26</u>		Time: <u>8:30</u>			
#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Sara Cruz		✓		
2	Lisa Simpson		✓		
3	Jessica Guern		✓		
4	Makayla Rottewicz		✓		
5	Cara Ewart		✓		
6	Madeline Piegari		✓		
7	Nicole Spence		✓		
8	Helen Szwedowski		✓		Helen Szwedowski
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Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
August 26, 2026

The Central Park School Advisory Council (SAC) met on August 26, 2026. Mr. Satran called the meeting to order at 8:55 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Alicia Keppel, Monika Moorman, Andrea Moscoso, Braddy Napoleon, Karen O'Hare, Tonny Perez, Lisa Raska, Paula Renaldo, Douglas Satran, Nicole Spence-Goon, Michelle Sznajstajler, Erykah Tomlinson, Lori Rodriguez

Guests that attended: Gabriela Rodriguez, Sara Cruz, Lisa Simpson, Jessica Guerra, Makayla Rotewicz, Madeline Piegari, Helen Swedowski

Mr. Satran shared the calendar which indicated the dates for the SAC meetings this year. Mr. Satran shared the agenda for today's meeting. Mr. Satran said the purpose of SAC is to develop and monitor the progress of the school improvement plan. Mr. Satran said these meetings provide an opportunity for feedback and for us to be involved in the process of the school improvement plan. Mr. Satran said that you can access SAC/SAF documentation on the school website: <https://centralpark.browardschools.com/>

Mr. Satran requested a motion to nominate a SAC Chair. Ms. Raska nominated Mr. Satran and Ms. Keppel seconded the motion. Mr. Satran nominated Ms. Ciappesoni for the secretary and Ms. Turner seconded the motion. Mr. Satran nominated Ms. Sznajstajler to replace the school counselor, and Ms. Turner seconded the motion. Mr. Satran requested a motion to nominate Ms. O'hare as the gifted parent representative. Ms. Raska made the motion and Ms. Edmead-Nesi seconded it.

Mr. Satran requested a motion to approve the minutes from the previous meeting. Ms. Keppel made the motion, and Ms. Moscoso seconded the motion.

Accountability Funds: Ms. Turner said that the total funds at the conclusion of last year was \$2,062.89. Ms. Turner explained that these funds can be used based on items that we have proposed and voted on during these meetings.

School Improvement Plan: Mr. Satran said that there were no SESIR level incidents to report.

Mr. Satran requested a motion to ratify the school bylaws. Ms. Raska made the motion, and Ms. Moorman seconded the motion.

Mr. Satran shared last year's learning gains. Mr. Satran shared a comparison of the school's performance in 2025 vs 2026 and what the overall school grade was at the conclusion of last year.

Literacy Updates: Mr. Satran said we are using a new program for grades K-2. Mr. Satran said it is a phonics and phonological awareness program called UFLI foundations. Mr. Satran said it supports students with receptive language and expressive language. Mr. Satran explained that the students will use hand motions, gestures and magnetic letters to sound out, spell or write words which makes it a hands-on program. Ms. Guerra said she looked up UFLI and found a New World Reading program which provides free books to students for those parents who are interested. Ms. Turner thanks Ms. Guerra for sharing this information.

Committee Updates:

Reading: Ms. Raska said that students are working on iReady Inform. Ms. Raska added that students are reviewing beginning of the year routines and expectations. Ms. Raska explained that the beginning of unit 1 is science based. Ms. Raska said that the skill is to identify central ideas and retell relevant details, identifying plot structure and describing connections between events. Ms. Raska stated that in writing, the students are working on informative and expository writing.

Ms. Edmead-Nesi asked how we are assisting students to identify relevant details outside of testing. Ms. Raska said teachers model this skill in their teaching, working together to identify the central idea. Ms. Raska said Benchmark is a five a day program, where students are learning a skill for four days and on the fifth day are being tested on what they have learned. Ms. Raska explained that mastery of these skills is not expected until Unit 7. Ms. Edmead-Nesi asked what is being done for those students who are not comprehending at the same pace as others. Ms. Raska said that teachers have fluid reading groups. Ms. Raska explained that when a class is tested and there is a group of students that are struggling in a particular area, they are then placed in a small group to work on that skill. Mr. Satran said that support teams will start to pull kids for additional support as well. Mr. Satran gave an example of grades 3-5. Mr. Satran said that this group will be working on morphology, the bridge between phonics and comprehension. Mr. Satran emphasized that it is not all on the classroom teachers to close these gaps. Ms. Raska asked about the screen time limits. Ms. Turner said that parent's feedback is that there is too much screen time implemented for school. Ms. Turner said that in response to this feedback, there is now a pop-up blocker to limit screen time which will prevent students from using iReady after 3:30 PM. Ms. Moscosso asked if K-1 had no access to iReady. Ms. Turner said that this is correct. Ms. Turner said that K-1 will still be asked to take the assessment on the computer although teachers will not be allowed to use devices with their students prior to the assessment to help them navigate the device. Ms. Turner says she is concerned that this will reflect in their performance on the assessment itself. Ms. Edmead-Nesi said she has found that many parents were concerned about iReady and that she can see both sides. Ms. Edmead-Nesi said that if children are going to be assessed on a computer, then they will need to be taught how to navigate the device but there is also a valid concern about screen time. Ms. O'Hare said there was also a concern about how their children's data was shared through these programs. Ms. Turner said that we have to think about protecting personal information, but more conversations should be had about how this tool is being used. Ms. Turner said not communicating with educators prior to this change led to challenges. Ms. Turner said that Central Park Elementary uses the program properly but removing a system broadly before a conversation has led to a struggle for children. Ms. Turner said her opinion is that this was a financial decision. Ms. Rodriguez asked what parents can do to help change testing to paper if their children will not be allowed to practice with devices in the classroom prior to the assessment. Ms. Turner said that the teachers are going to have the kids log into the computer regularly, so the assessment is not their first experience with a device. Ms. Turner said her main concern is kindergarten because they do not have the experience. Ms. Turner said that she will send out information to parents so they can get the students the exposure to be prepared. Ms. Moscosso said that there is a state website with a practice test that might help with exposure. Ms. Moscosso asked if only i-Ready was being blocked or was it all apps that are blocked? Ms. Moscosso also asked if this block affects higher grades. Ms. Turner said access to all apps will be blocked after 3:30 PM for all students. Ms. Turner said she happens to know iReady has been tremendous in collecting data to meet the students' needs and provide additional support so she has her concerns on what it will be like without it.

Math: Mrs. Keppel said the Topic Cumulative assessment 1-3 and 1-11 are optional this year. Ms. Keppel said that students are working on completing iReady Inform, previously known as the iReady diagnostic. Ms.

Draft until approved at September 30, 2026 meeting

Keppel said teachers are collecting formative data through class discussions, quizzes, centers, small groups and topic tests. Ms. Keppel said that the beginning of the year is an excellent time to tackle mastery of basic facts like multi-digits like addition and subtraction. Ms. Keppel said that this sets the groundwork for multiplication and division. Ms. Keppel said that the PM1 Math date for K-2 is September 8th and for grades 3-5 it is September 9th.

Science: Ms. Moorman said that the grades K-4 beginning of the year, middle of the year and end of the year assessments are available but are optional. Ms. Moorman said grade 5 has a mandatory beginning of the year and middle of the year assessments. Ms. Moorman added that micro assessments are available and optional. Ms. Moorman said that Discovery textbook assessments are available and optional as well.

Ms. Moorman said that we have new additions to the specials schedule like science and media. Ms. Keppel said that, as the science specialist, she will be working with 3-5th grade. Ms. Keppel said that 3rd grade will be introduced to the love of science while 5th grade will be learning how to think like scientists. Mrs. Keppel said that she downsized her library to include science and math literature. Ms. Keppel said that she encourages students to come in before class to read from this library. Ms. Moorman clarified that the science special will not replace science instruction in the classroom.

Ms. Moorman said we kept our gold level as Everglades Champions.

Ms. Moorman said that the Everglades Foundation highlighted the work of our Everglades Ambassadors by creating a short film. Ms. Moorman said that the film will be released in late September or October. Ms. Moorman said that this is our 8th year in the program.

Principal Updates: Ms. Turner said we had a training over the summer to introduce AI into instruction. Ms. Turner said that the playground is ready to be assembled but the building department has not approved certain building designs. Ms. Turner added that the project manager is working to rectify this. Ms. Turner said that the construction crew will be available in three weeks, so we are hoping to get these permits ready to start by then.

Ms. Turner said that she used school improvement funds to get the kindergarten building painted and the 5th grade building painted. Ms. Turner said her goal is to have building 5 painted in the future. Ms. Turner said PTA redecorated the teacher's lounge and added that it came out beautifully. Ms. Turner said she changed the set-up of the cafeteria because we had an increase in the student total. Ms. Turner explained that this change led to four additional cafeteria tables being added. Ms. Turner said we are working on the parking lot. Ms. Turner explained that the trees have been removed and now they will be leveling out the parking lot in areas where the roots have lifted the pavement. Ms. Turner said that starting on Monday, August 31, part of the parking lot will be closed off and that they will continue to work on it in stages. Ms. Turner said that parking will be affected. Ms. Turner added that the project is projected to be completed in December.

Mr. Ewart asked if it was a city issue for the playground. Ms. Turner said the city is not involved. Ms. Turner explained that the permits she was referring to are permits from the school board.

Ms. Turner shared the testing dates: K-2 FAST PM1 ELA on September 2nd, K-2 FAST PM1 Math on September 8, Grades 2-5 FAST PM 1 ELA on September 3, Grades 3-5 FAST PM1 Math on September 9th. Ms. Turner asked that we keep in mind that grades 3-5 will be tested on what they should know by the end of the year while grades K-2 will be tested on what they already know. Ms. Rotewicz wanted to know if there would be a writing assessment and whether it counted for the kids. Ms. Rotewicz asked if the assessment is not counted what the purpose of taking it would be. Mr. Satran said the purpose of writing cannot be ignored so the skills and how to write a well-constructed piece are still important skills that can be carried on in life. Mr. Satran

Draft until approved at September 30, 2026 meeting

explained that even if it is not considered for promotion, we want to see how students plan and perform in writing. Ms. Rotewicz asked if they do not perform well, will there be support in place to help students in writing. Ms. Turner said that they receive that support each and every year, but remediation is provided specifically in reading which ultimately will make them better writers.

Ms. Turner said that the differences in screen time, digital tools and assessments are the following: less screen time for our youngest learners, fewer assessments, clear AI guidelines and student support stays. Ms. Turner explained that parents had some concerns and the district's response was to shorten assessment models, encourage more teacher-led instruction and provide stronger guidance for schools. Ms. Turner said that the student focus is safety and learning. Ms. Turner said that we are monitoring student activity on screens, limiting screen time while ensuring future technology use is aligned with policy, safety and approved instructional guidance for AI. Ms. Turner said that instruction devices can only be used for state mandated testing. Ms. Turner added that the district required testing has reduced 65 percent. Ms. Turner said that for grades K-1, testing minutes move from 390 minutes to 0. Ms. Turner did clarify that kindergarten will be doing short assessments to test what they know. Ms. Turner said that teachers will familiarize students with testing practices. Ms. Turner added that the district will monitor our screen time, hence there will be blocks. Ms. Turner asked parents to continue to encourage online safety with their children. Ms. Turner said that if a parent has any questions about accommodation for testing, that they would please reach out to our ESE specialists, Mrs. Rogers.

Ms. Cruz asked how we can have more accountability for the delays by the district in the playground process. Ms. Cruz asked if parents could support by calling. Ms. Turner said she does not need parents to call at this time. Ms. Turner explained that we have passed the safety inspection, but we are waiting on the building department. Ms. Turner said it shouldn't take as long as it has since its inception. Ms. Rodriguez asked if anything will be done for K-2 playground. Ms. Turner said that the K-2 has been refurbished but it is a goal that she has for the future. Ms. Cruz expressed a concern about people using the parking lot across the street once the parking lot at the school is being repaired. Ms. Turner said she does not communicate with neighboring businesses about their parking lots but she will ask her head of custodians to see if he reaches out to them. Ms. Edmead-Nesi said she wanted to know if a class has P.E. as a special, do the children not get recess. Ms. Turner said that students get 20 minutes of unstructured play regardless of whether they have P.E. or not. Ms. Edmead-Nesi expressed that the messaging being given to children can be stress-inducing. Ms. Edmead-Nesi wanted to make sure that communication is not resulting in a child not wanting to come to school. Ms. Edmead-Nesi wanted to know how goals are being presented to children when they are being given additional support. Mr. Satran said the children are being told that they are being pulled to work on a particular skill not that they need to reach a particular percentile or goals. Ms. Edmead-Nesi said that she is all about support, but the message must be balanced so everyone does their best and not that they are made to feel like they are not enough. Ms. Turner said the message here should be that we are here to support you, giving you whatever you need to be successful. Ms. Keppel said we are all here for children and are creating an environment for children to ask questions.

Mr. Satran requested a motion to adjourn the meeting. Ms. Turner made the motion, and Ms. Raska seconded the motion. The meeting was adjourned at 10:43 AM