



Central Park Elementary

ONE TEAM! ONE DREAM!

School Advisory Council Meeting

Wednesday, August 27, 2025

1. **Welcome and call to order**
2. **Approval of previous SAC meeting minutes**
 - SAC meeting minutes of May 28, 2025 - review and approval
3. **School accountability funds**
 - Update on current balance: **\$1,273.76 (ending balance of 24/25)**
 - Vote on funds to be used for coverage of instructional SAC Committee members.
4. **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates <https://www.browardschools.com/Page/38107>
5. **Review and Ratification of Bylaws**
 - Review current bylaws, make any changes, vote to ratify. Note, official vote for SAC Committee will occur in the September, 2025 meeting.
6. **School Improvement Plan (SIP)**
 - Goals for 2025 – 2026 school year - overview
7. **Literacy updates**
 - Literacy Night
8. **Committee updates**
 - Reading, Math, Science
9. **Principal's updates**
 - Key announcements and information
10. **Questions and feedback**
 - Open floor for questions and comments
11. **Next meeting**
 - Scheduled date and time: **September 24, 2025**. Note, the October 29, 2025 meeting will be an evening meeting.
12. **Adjournment**
 - Closing remarks

Draft until approved at the September 24, 2025 Meeting

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
August 27, 2025

The Central Park School Advisory Council (SAC) met on August 27, 2025. Douglas Satran called the meeting to order at 8:51 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Alicia Keppel, Gilia Martinez, Melissa Million, Monika Moorman, Braddy Nopolean, Lisa Raska, Paula Renaldo, Douglas Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Ali Roback, Leanne Jacobs, Madeline Piegari, Craig Ewart, Bianca Foote, Michelle Sznajstajler, Evalina Georg

Ms. Raska made a motion to start the meeting. Ms. Million seconded the motion.

Mr. Satran requested a motion to approve the minutes. Ms. Raska made the motion. Ms. Edmead-Nesi seconded the motion.

Mr. Satran said that the school website has been changed to <https://centralpark.browardschools.com>. Mr. Satran said that parents can select students & parents on the website to view our school improvement plan.

Mr. Satran said that the SAC committee for the 2025/2026 school year remains the same until we vote on membership at the September 24th meeting. Mr. Satran added that our teacher representatives will be staying the same and that this was determined after the staff vote conducted earlier in the month.

Mr. Satran determined that we had a quorum.

School Accountability Funds: Mr. Satran said the balance that rolled over from last year totals \$1273.76. Mr. Satran said that we will need to vote on how to spend the money. Mr. Satran requested a motion to vote on spending those funds to pay for the substitutes that cover for the instructional members during the SAC meetings. Ms. Moorman made the motion and Ms. Million seconded it. Mr. Satran put it to a vote. The motion passed.

SESIR Update: Mr. Satran said that there are no SESIR reports this month.

Literacy Updates: Mr. Satran said that the next Literacy Night will be on September 24, 2025, from 5:30-7:00 PM. Mr. Satran explained that the night will start in the cafeteria with a general session about literacy and resources. Mr. Satran added that there will then be a breakout session for grade bands. Mr. Satran said that at the end there will be mingling and visiting with vendors. Mr. Satran explained that the event will now be managed via RSVP, 100 RSVPs for families from K-2 and 100 RSVPs for families from 3-5. Mr. Braddy asked if there will be a way

to market the night to boost attendance? Ms. Piegari said PTA can create a flyer and an RSVP link. Mr. Ewart said that since resources will be discussed at the Literacy Night, he wanted to mention that the county/district pays 16 million dollars for resources but the one he explored was not working. Ms. Spence asked if there is a possibility that literacy can be recorded for families who can't attend Literacy Night. Mr. Satran said that he doesn't believe that a recording would be possible, but he is willing to send packets home to those families who request the material that was missed. Ms. Million said that Ms. Moorman had sent flyers explaining how to use resources in the past and that she found them to be very helpful. Ms. Millian suggested that those flyers be compiled and shared with the parents. Ms. Moorman suggested that the information be made available via ClassDojo. Ms. Edmead-Nesi recommended that the information for Literacy Night be shared at Open House to increase attendance. Ms. Piegari said she will share it on PTA's social media as well.

School Improvement Plan: Ms. Turner said that the goal is that by June 2026, 80% of students in grades K-2 will demonstrate growth between the STAR FAST PM1 and FAST PM3 in ELA. Ms. Turner added that by June 2026, 75% of students in grades 3-5 are anticipated to demonstrate learning gains. Ms. Turner said additionally 80% of students in grades 3-5 are expected to meet/exceed proficiency on FAST PM3 in ELA. Ms. Edmead-Nesi asked how we will support students at the lower end of proficiency. Ms. Turner said that, for example, Mr. Satran screened 5th grade and determined that overall, there was a deficiency in fluency. Ms. Turner said that to address this they will increase the opportunity for fluency practice in 5th grade. Ms. Turner said that they will be screening 4th grade to determine their overall deficiency. Ms. Turner added that the paraprofessionals will aid in providing additional support to close the gaps without interrupting instruction time. Ms. Edmead-Nesi asked how early a child's gap is identified; for example, did the gap start in second grade but was not discovered until fifth grade. Ms. Turner said naturally when one gap is closed another open, so concerns can shift from year to year. Ms. Turner said that this is the reason for the screening reach year. Mr. Satran said it would be difficult to identify when the gap starts but they are addressed as they come up. Mr. Satran gave the example; 5th graders are having trouble with rhyming words which could be attributed to a lack of exposure to poetry. Ms. Satran added that their plan is to expand the ability to support children one-on-one by training support staff to do so. Ms. Edmead-Nesi said it would be nice to share with the parents where their child's gap is so that they can also provide additional support. Ms. Edmead-Nesi added that even if a child is meeting criteria, it would be good to address their deficiency, so it does not carry on to the following years of their academic career.

Committee Updates:

Reading: Ms. Raska said that they are continuing to work on the iReady reading diagnostic. Ms. Raska said that all grade levels will be taking the ELA FAST in September. Ms. Raska explained that in Benchmark Advance they are working on the first unit focusing on central idea and relevant details. Ms. Raska said that in writing they are focusing on reading expository writing samples and developing expository writing skills. Ms. Raska added that although Benchmark is their reading program, they supplement with resources like StoryWorks and Scholastic News. Mr. Moorman asked if there would be a code sent out to parents to see the results on the iReady diagnostic results. Mr. Satran said he would look into it.

Math:

Ms. Keppel said that classes are working on completing the iReady Math diagnostic. Ms. Keppel asked parents to encourage their children not to rush when completing diagnostics because their performance will set their path on iReady. Ms. Keppel said that all grade levels will be taking Math FAST in September. Ms. Keppel said that they are working on Topic 2 in math and that most grades start with place value. Ms. Keppel said that the beginning of the school year is a great time to ensure that students know basic skills in both primary and intermediate grade levels. Ms. Keppel explained that the tests for reading and math will be taken on Performance Matters, which is a different format than the parents are used to. Ms. Keppel said that one of the concerns is that the child cannot see what problems they got wrong to analyze them. Ms. Keppel said that as a result, teachers will not be able to assign remediation for those problems that they got wrong. Ms. Edmead-Nesi asked why the teachers cannot see the problems the student got wrong. Ms. Keppel said they are working on getting teachers to see what problems are wrong but ideally the students would have access to that data as well. Ms. Edmead-Nesi asked why they changed. Ms. Keppel said the district invested in a new program. Ms. Moorman added that the premise of that change was to have all the data in one place instead of in Savvas and Benchmark.

Science:

Ms. Moorman said that most of them are finishing the assessment through Progress Learning. Ms. Moorman stated that the district score in science rose from 52 to 57 but that our school's score went from 60 to 71. Ms. Moorman explained that we have a new science resource called Discovery Education. Ms. Moorman added that we will still have access to additional resources like Progress Learning and Cpalms Florida. Ms. Moorman said that we are the first school in Broward County to become a part of the Guy Harvey Foundation, which provides extra funding for science field trips. Ms. Moorman reminded us that on October 6th we will be having a Heat Pep Rally.

Principal Updates:

Ms. Turner shared that we are currently at 823 students. Ms. Turner said that school lunch will be free until September 23. Ms. Turner explained that lunch will be \$3.00 a day and \$0.40 for a reduced lunch. Ms. Turner said that ice-cream sales will start on September 9th. Ms. Turner reminded us that parents can add funds to their child's account on myschoolbucks.com.

Ms. Turner said that as for playground updates, we have a contractor, but things must be brought up to code first. Ms. Turner said that although we are at the last stage, ADA requirements have affected the original budget. Ms. Turner added that the total period of construction should be 6 weeks once it has started. Ms. Foote asked which playground is being replaced. Ms. Turner said the 3-5 playground.

Ms. Turner said that learning gains for those who are proficient dropped in reading and math. Ms. Turner said that we need to make sure our high-proficiency students are continuing to make learning gains. Ms. Turner said that we are looking to see what we can do to improve that. Ms. Turner said that support staff have already been in place to assist those students who are within our lowest quartile, but we are now looking to challenge those in the higher quartile. Ms. Turner explained that teachers are incorporating DBQ's (Data Based Questioning) to assist with

this need. Ms. Renaldo said that it is her understanding that the FAST is adaptive so if a child performs well, won't the test already be challenging them? Ms. Turner said she is inquiring about that because she has questions about the adaptiveness of the assessments. Ms. Renaldo asked if DBQ's can be incorporated into primary grades. Ms. Raska explained that it would be too advanced for primary. Mr. Satran said that Benchmark provides resources that are similar to DBQ's and that this can serve to slowly introduce the students to higher data-based reasoning. Ms. Allen said the children have shown excitement for the DBQs thus far in her classroom.

Behavior Threat Management: Ms. Turner shared the importance of "see something, say something." Ms. Turner said that there are quick reporting tools available to parents and parents can also call the front office directly with any concerns. Ms. Turner said that once information is reported to us, a school-based team evaluates the situation. Ms. Turner explained that the team convenes and provides resources for the family, if need be. Ms. Turner said that students were spoken to about the importance of thinking before they post.

Questions/Feedback:

Ms. Edmead-Nesi asked if someone is monitoring if a child is eating every day? Ms. Turner said yes. Ms. Edmead-Nesi asked how outstanding balances are addressed. Ms. Turner said that she will be working with the PTA to allocate the principal balance for any outstanding lunch balances. Ms. Piegari said we have an owl support account to support families in need as well.

Ms. Turner said that she was aware of the community's concerns about CPE not having a nurse. Ms. Turner encouraged parents to fill out their students' health forms. Ms. Turner assured everyone that there are processes and procedures in place to aid in the absence of a nurse.

Mr. Satran reminded us that the next SAC/SAF meeting will be on September 24, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Raska made the motion to adjourn the meeting and Ms. Million seconded the motion. The meeting was adjourned at 10:06 AM

☆ SAC Sign in Sheet for Central Park ES (2641)


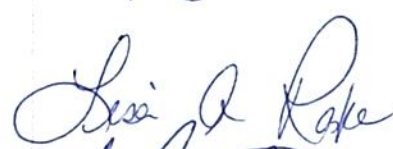




Date: August 27, 2025

Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Bello, Silena	ESOL Parent of a student at the school	No	Yes	
3	Ciappesoni, Jael	Non-Instructional Support Employees, SAC Secretary	Yes	No	
4	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
5	Keppel, Alicia	Teacher	Yes	No	
6	Machado, Kilee	Community / Business Representatives	No	No	
7	Martinez, Gilia	Teacher	<input checked="" type="radio"/> Yes	No	
8	Mijangos, Cynthia	Gifted Parent of a student at the school	No	Yes	
9	Million, Melissa	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
10	Moorman, Monika	Teacher	Yes	No	
11	Moscoso, Andrea	Parent	No	Yes	

Date: _____

Time: _____

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Nopolean, Braddy	Parent, I-Zone Representative (must be a parent)	No	<input checked="" type="checkbox"/> Yes	
13	Raska, Lisa	Teacher	Yes	No	
14	Renaldo, Paula	Parent	No	Yes	
15	Satran, Douglas	Teacher, SAC Chair / Co-Chair	<input checked="" type="checkbox"/> Yes	No	
16	Spence-Goon, Nicole	Parent	No	Yes	
17	Turner, Lori	Principal	<input checked="" type="checkbox"/> Yes	No	








☆ SAC Sign in Sheet for Central Park ES (2641)

Date:

August 27, 2025

Time: _____

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#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	ALI ROBACK		✓		
2	Leanne Jacobs		✓		
3	Madeline Piegari		✓		
4	Craig Ewert		✓		
5	Bianca Foote		✓		
6	Michelle Snapstajler ✓				
7	Emelina Georg		✓		
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Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
May 28, 2025

The Central Park School Advisory Council (SAC) met on May 28, 2025. Douglas Satran called the meeting to order at 8:38 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Alicia Keppel, Gilia Martinez, Cynthia Mijangos, Melissa Million, Monika Moorman, Andrea Moscoso, Braddy Nopolean, Lisa Raska, Paula Renaldo, Douglas Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Sandra Elidor, Ashley Cayetano, Melissa Million, Madeline Piegari, Lisa Raska, Lisa Simpson, Craig Ewart

Ms. Raska made a motion to start the meeting. Ms. Keppel seconded the motion.

Mr. Satran determined that we had a quorum.

Mr. Satran said, per the request in our previous meeting, he has added an evening meeting to the SAC/SAF calendar for next year. Mr. Satran said the evening meeting will be on October 29, 2025. Ms. Renaldo said PTA typically does Batty for Bingo on the Wednesday and Thursday before Halloween so the previously mentioned date may conflict. Mr. Satran said he would move the evening SAC/SAF meeting to October 22nd and that he would move the literacy night to the night as well to increase the possibility of parent attendance.

Mr. Satran requested a motion to approve next year's calendar. Ms. Million made the motion. Ms. Renaldo seconded the motion. Mr. Satran took it to a vote, and he noted that all voted in favor

Mr. Satran requested a motion to approve the minutes. Ms. Raska made the motion. Ms. Edmead-Nesi seconded the motion.

Roni Tanenbaum said that she is part of a reading program called New Worlds Reading which is eligible for students in grades VPK-5th. Ms. Tanenbaum said that students who enroll in this program can choose 9 new books that will be mailed to their home for that current school year. Ms. Tanenbaum said that the books come with reading activities and resources to strengthen literacy skills. Ms. Tanenbaum added that the books are approved by the Florida department of education. Ms. Tanenbaum said that the books are available in English, Spanish, Haitian creole or braille. Ms. Tanenbaum said that the books are sent out from October to June. Ms. Tanenbaum said that the eligibility is based on their test scores. Ms. Tanenbaum explained that students in VPK-grade 2 that score below the 40th percentile on FAST Star Early Literacy reading, students in grades 3-5 who score below level 3 or students in grades k-5 who receive tier 2 or tier 3 reading intervention support are eligible. Ms. Tanenbaum said that as per the latest statistics she received 423 students were eligible

at Central Park Elementary but only 100 students are currently enrolled in the program. Ms. Tanenbaum said that the students will be able to select what they read. Ms. Tanenbaum shared that she runs a free 7-week program called Books and Cooks. Ms. Tanenbaum said that the focus of the program is literacy, parenting and nutrition. Ms. Tanenbaum explained that they work with the parent so they can learn a literacy skill and then we have the parent teach the child. Ms. Tanenbaum said that the benefits are that there are guided family activities, class-night dinners, nutrition-themed books, weekly meal kits and classroom community support. Ms. Tanenbaum said that the classes are currently available to residents in Alachua, Broward, Clay, Columbia, Duval, Leon, Miami-Dade and Polk. Ms. Tanenbaum said she will be opening it up to Sunrise as well. Mr. Ewart asked where it would be in Sunrise? Ms. Tanenbaum said Nob Hill Elementary. Ms. Tanenbaum added that she has sign up information and a QR code that can be shared after today's meeting. Mr. Ewart asked if those that wish to attend the Sunrise class must reside in Sunrise. Ms. Tanenbaum said no the parent does not necessarily have to be from that area. Ms. Piegari asked what the capacity for the class is. Ms. Tanenbaum said there are typically 10-12 spots. Ms. Tanenbaum said that she has seen a positive change county wide. Ms. Tanenbaum said that the fall semester begins in September, so she is scheduled to start the first class on the week of September 8th. Ms. Tanenbaum emphasized that the classes run for 7 weeks, three times a week.

Mr. Satran said that he will be giving a New Worlds Reading flyer to any students who scored a 1 or 2 on PM3.

School Accountability Funds: Ms. Turner said that we currently have a balance of \$682. Ms. Turner said the remaining funds will roll over for the following school year.

SESIR: Ms. Turner said that there are no SESIR level incidents to report this month.

School Improvement Plan:

Mr. Satran said we had a goal that 75 percent of the student body make learning gains this year and we had 94 percent show learning gains.

Mr. Satran said the science goal was for 70 percent to score a 3 or higher on the state science test and we had 70 percent score 3 or higher. Mr. Satran said that they plan of having greater integration of science in literacy next year. Mr. Satran added that they intend on increasing exposure to interpreting experiment reports and graphs/charts. Mr. Satran said that there will be more hands-on activities and regular use of the science lab. Mr. Satran explained that the idea is to give kids the strong foundation they need by the time they reach 5th grade. Mr. Satran said that galaxy star challenges really motivated children so they will continue to do use this application the following year.

Mr. Satran said that the 3-5th grade reading goal was 80 percent of students in grades 3-5 demonstrating growth between FAST PM1 and FAST PM3. Mr. Satran said that 75 are scoring at level 3 or above but 66 percent have shown gains.

Mr. Satran said that the goal for our English Language Learners was for 60 percent to demonstrate growth from Fast PM1 and Fast PM3 in ELA. Mr. Satran said that the percentage scoring at level 3 or above was 22% but 57% showed gains. Mr. Ewart asked that when it comes to ELL what is the priority, to immerse them in the English language or to acquire proficiency in their native language and then introducing them to English? Ms. Martinez said that for ELL, the school provides an oral test to determine the student's English proficiency and then Ms. Maria, a paraprofessional, provides the student with materials in the native language to determine if they are proficient in their native language first. Ms. Martinez said that Maria then works with the students primarily in English. Ms. Martinez said the Imagine application does help students in their own native language as well. Mr. Satran said that he has observed that as the ELL students make progress, he has found that they are very excited to learn.

Committee Updates:

Reading: Ms. Raska said we are wrapping up with testing. Ms. Raska said that the school will be incorporating the DBQ program into our reading curriculum next year. Ms. Raska explained that a DBQ is document-based questioning where students analyze primary sources to answer an opinion question. Ms. Raska said that the students then write an opinion essay.

Math: Ms. Keppel said iReady will be available until late July. Ms. Keppel said that state testing scores are available for families on FOCUS. Ms. Keppel reminded parents that students should master current year's skills before moving on to prepare for next year's skills. Ms. Keppel shared an example: if your child is struggling with addition or subtraction, it would be better to work on that before transition to learning multiplication even if that's what would be expected of them in the following grade. Ms. Keppel encouraged parents to be sure to incorporate real world math in everyday activities over the summer.

Science:

Ms. Moorman said that the school board has approved the new science curriculum and teacher training will be provided. Ms. Moorman gave kudos to our Everglades Ambassadors, students and parents, for their hard work around the campus on a weekly basis. Ms. Moorman also gave kudos to our Everglades student ambassadors who continue to share various science updates on the morning announcements once a week. Ms. Moorman reminded us that the school had nominated many staff members and students for the P3 challenges. Ms. Moorman said that all nominees were recognized, and our school was awarded 500 dollars. Ms. Moorman said that the chess night was a success, and it served to teach students game strategies.

Principal Updates: Ms. Turner shared the projected budget for 2025-2026 school year. Ms. Turner said that 788 students are projected for next year. Ms. Turner added that we are currently at 775 students for enrollment. Ms. Turner explained that the actual budget will be based on the October FTE survey. Ms. Turner said that there will be no changes to our special's teachers, but we hope to have a science special in the future. Ms. Turner said that our ASD cluster teachers will not change but the grade levels will. Ms. Turner said that we will be able to get funding for an additional 1.5 facilities person. Ms. Turner said that we are projected to be an "A" school, so the school accountability funds are projected to be \$3,940 for next year.

Ms. Edmead-Nesi asked how next year's projections were determined. Ms. Turner said it was based off the previous year's class sizes. Ms. Turner said that the decrease in student enrollment district wide also impacted the projection.

Mr. Ewart asked if there are any updates on the playground. Ms. Turner said yes, the district found three things they wanted corrected on the plan but once that's approved the permits will be issued and the project will take about 6 weeks. Ms. Turner said that we cannot pay for the playground remodel until July 1st because it will reflect on the current fiscal year as opposed to the following fiscal year. Ms. Turner said we will still be on track because the project can start prior to payment. Ms. Turner said that the parking lot will hopefully be complete by next summer. Ms. Turner said that she does not feel comfortable with the parking lot being done over an extended break like winter break and it not be done before soon begins because it could affect staff/visitor parking.

Questions/Feedback:

Mr. Satran reminded us that the next SAC/SAF meeting will be on August 27, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Million made the motion to adjourn the meeting, and Ms. Raska seconded the motion. The meeting was adjourned at 9:41 AM