



Central Park Elementary

ONE TEAM! ONE DREAM!

School Advisory Council Meeting

Wednesday, April 29, 2026

1. **Welcome and call to order**
 2. **Approval of previous SAC meeting minutes**
 - SAC meeting minutes of March 25, 2026 - review and approval
 3. **School accountability funds**
 - Update on current balance: **\$2,524.55**
 - (Science materials, Wordly Wise class set, etc.)
 4. **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates <https://www.browardschools.com/Page/38107>
 5. **School Improvement Plan (SIP)**
 - Parent Input on SIP for 2026 – 2027 school year
 6. **Committee updates**
 - Reading, Math, Science
 7. **Principal's updates**
 - Key announcements and information
 8. **Questions and feedback**
 - Open floor for questions and comments
 9. **Next meeting**
 - Scheduled date and time: **May 20, 2026** (final meeting for 2025 – 2026 school year)
 10. **Adjournment**
 - Closing remarks
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Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
April 29, 2025

The Central Park School Advisory Council (SAC) met on April 29, 2025. Douglas Satran called the meeting to order at 8:54 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead- Nesi, Craig Ewart, Alicia Keppel, Gilia Martinez, Monika Moorman, Lisa Raska, Gabriella Rodriguez, Dougals Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Leanne Jacobs, Craig Ewart, Melissa Millon, Madeline Piegari, Gabriela Rodriguez

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to approve the minutes of the SAC meeting in March. Ms. Raska made the motion, and Ms. Moorman seconded the motion.

School Accountability Funds: Ms. Turner said that the current balance is \$2,062.89. Ms. Turner said that our funds as of right now will roll over to the following year. Ms. Turner said she would like to request to spend \$530 on substitutes for our ESE meetings so we can stay in compliance before the conclusion of the school year. Mr. Satran took Ms. Turner's request to a vote. Ms. Raska made the motion, and Ms. Moorman seconded the motion. All voted in favor. No one was opposed. The motion passed.

School Environmental Safety Incident Reporting (SESIR): Ms. Turner said that there are no SESIR incidents to report. Ms. Turner emphasized that we continue to encourage positive behavior so that we end the year safely.

Coach Updates: Mr. Satran discussed SIP, a parent feedback survey, and asked for parents to share any comments as he introduces the different components of the survey. Mr. Satran said that the parents are asked to provide feedback on the K-12 comprehensive reading plan which maps out the programs we use both for core instruction as well as interventions. Mr. Satran said that parents will also be asked to provide feedback on the multi-tiered systems of supports plan that maps out the system for identifying and supporting struggling students, both academically and with behavior. Ms. Turner said all students receive instruction on a Tier 1 level but if a student is not responding to such instruction they are moved to Tier 2 instruction. Ms. Turner said if the student responds to that additional intervention they return to Tier 1 instruction but if they are not responding well, they may be moved on to Tier 3 intervention. Mr. Satran said 80 percent of our students are on Tier 1 instruction, 15 percent are on Tier 2 instruction and 5 percent are on Tier 3 intervention. Mr. Satran said that if a child does not make progress with Tier 3 instruction, then other factors are considered, like a learning disability. Mr. Satran said that parents will also be providing input on the life skills and wellness plan which maps out the activities for students and faculty to improve their resiliency, self-

awareness and coping strategies. Mr. Ewart asked if LSW addresses students working on their emotional regulation. Mr. Ewart said that emotional regulation has a lot to do with how the child is developing physically and he is curious as to whether this is being taught to children so they can understand what is happening to them and why. Ms. Edmead-Nesi said she will be going over the feeling chart with her child so they can express themselves better and what can be done to regulate that feeling once it's recognized. Ms. Martinez said that they do address emotional regulation during LSW and Rethink Ed. Ms. Martinez said parents can access Rethink Ed material at home as well. Ms. Martinez said that there is brief counseling sessions provided to students if a parent brings this concern to herself or Ms. Sznajstajler. Ms. Edmead-Nesi asked if Rethink Ed has strategies to address their child's emotions. Ms. Keppel said that as classroom teachers meet students where they are in the moment are support them through their emotions. Mr. Raska said that this may look different to primary where she may have to assist a student to explain what happened and what they are feeling to help them understand why they are experiencing a feeling. Ms. Martinez said that she has a reset spot in her office, where students identify what they feel and choose an activity to aide in them feeling better. Mr. Satran said that parents will also be asked to provide input on the school-wide positive behavior plan which is created to identify where most behavioral issues occur and maps out a set of rules to govern those areas. Mr. Satran said that parents will be asked to provide feedback on the attendance plan which maps out the action steps to monitor and address issues of chronic absenteeism. Mr. Satran said that parents will be asked to provide feedback on the school counseling plan which maps out the monthly initiatives for the school year, including celebration weeks. Mr. Satran said that parents will be asked to provide feedback on the equity plan which contains the goals for student learning and achievement, behavior, and engagement. Ms. Turner said that this is about how to relay information for families and staff who may have particularly needs that exceed outside of the school environment. Mr. Satran said that parents will be asked to provide feedback on the Best Practices in Inclusive Education (BPIE) which maps out the plan to ensure all ESE students are receiving accommodation and all staff have time to engage in collaboration and professional development. Mr. Satran said that the parents will be asked to provide feedback on the Family and Community Engagement (FACE) Plan which maps out the various ways we are engaging the community to create a vibrant and active school community. Ms. Turner said this encourages families to connect with local businesses. Ms. Jacobs recommended that there be a way to have a watermark in parent communication to help distinguish between a PTA sponsored event vs a CPE event. Ms. Jacobs said this could facilitate parents selecting which activities to support. Ms. Turner said that she understands that it may be confusing because PTA supports CPE Events. Ms. Spence said that she would like more transparency about the after-care lottery because they have attempted many years in a row to acquire after-care without success. Ms. Turner said that she will talk to her aftercare supervisor to discuss how to make the process more transparent. Ms. Turner said that as it stands making more space for seats is contingent on staffing but there are 5 positions that are currently open.

Committee Updates:

Reading:

Ms. Raska said that they have completed the 2026 Writing FAST. Ms. Raska said that Benchmark Advance Unit 9 is social studies based, focusing on main concepts & skills. Ms.

Raska said that students are taught through this unit that there are benefits and costs to the economic choices people & businesses make. Ms. Raska further explained that students are taught that personal decisions influence how and why people spend their money. Ms. Raska added that the unit teaches that people and businesses interact as they make and sell different goods and services. Ms. Raska said that many teachers will begin spending majority of ELA time reviewing standards and skills for the FAST. Ms. Raska said that data is collected from PM2, classroom assessments and activities, and teacher observations to address any needs the students still have. Ms. Raska said that parents can give support by encouraging students to read and discuss. Ms. Raska said that parents can read the same book as their student and then talk about it. Ms. Raska said that parents can go over graded work that comes home to ensure their child understands, but also to understand what is expected them.

Math: Ms. Keppel said ELO Camp has concluded and the FAST PM3 dates are in May. Ms. Keppel said that students are working on Topics 13 or 14 across grade levels. Ms. Keppel said that the skills in these topics include: Compare & Compose 3D Figures and Describe Attributes for kindergarten; time/money and analyzing 2D/3D figures for first grade; analyze 2D figures and attributes for second grade; time and customary/metric measurement for third grade; measure angles/geometric figures for fourth grade; order of operations and measurement conversions for 5th grade. Ms. Keppel said that it is important to notice how skills appear across grade levels and ultimately culminate in 5th grade and beyond. Ms. Keppel shared a few math problems with us to model the student's process of solving a problem. Ms. Keppel emphasized the importance of reading the question carefully before looking for the answer because mistakes are made when students read the question too quickly.

Science:

Ms. Moorman shared the science resources that are available to students: Discovery Education, Progress Learning and CMPALMS Florida. Ms. Moorman reminded us that May 12th is the 5th grade science assessment. Ms. Moorman said the Everglades Ambassadors do a science question on the morning announcements every Wednesday. Ms. Moorman said that we had a beach clean-up on April 25th with about 60 volunteers. Ms. Moorman said that this clean-up will be used to apply for the Guy Harvey Conservation School grant. Ms. Moorman explained that the Broward County Public Schools (BCPS) P3 Eco-Challenge recognizes and rewards traditional BCPS schools, teachers, students, non-instructional and custodial staff for their efforts to learn about and implement environmentally sustainable measures and green initiatives within their schools and communities. Ms. Moorman said that a BCPS teacher, a student and a non-instructional staff member were nominated from CPE for the Environmental Stewardship, and the results will be announced on May 6th. Ms. Moorman said there will be a family chess night tomorrow, April 30th, at 5 PM.

Principal Updates:

Ms. Turner mentioned that this is the 4th year where we are considered a BCPS School of Excellence. Ms. Turner said the school budget will be presented at the next meeting to share how funds are being allocated for the following school year. Ms. Turner said that the students are excited towards the conclusion of the school year, so she asks that parents encourage

Draft until approved at May 27, 2026 Meeting

students to be safe. Ms. Turner said that our ESE program is growing and her goal is to hire an additional teacher for next year. Ms. Turner said that for quarters 1 and 2 we had the highest number of students in attendance. Ms. Turner said that our school registrar, IMT and the teachers work hard to encourage students to be here and on time. Ms. Turner said that the FAST PM3 is fast approaching. Ms. Turner said we have a large group of students that need pull out services and for this reason, testing was broken up for 2nd grade. Ms. Turner shared some testing tips and said they were sent out to families via email. Ms. Turner reminded us that if a child is not feeling well, it is better to keep them home than send them in for testing. Ms. Turner reminded us that there are make-up dates for this reason. Ms. Turner shared the testing dates but reminded us that 2nd graders will be testing on May 14 and 14th instead of May 6th and May 7th. Ms. Turner said that the parent survey will be available until May 15th

Mr. Satran reminded us that the next meeting will be on May 27, 2026.


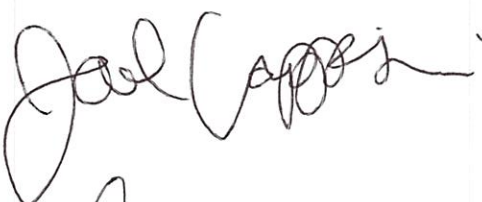





Mr. Satran requested a motion to adjourn the meeting. Ms. Keppel made the motion, and Ms. Spence seconded the motion.

The meeting concluded at 9:51 AM.

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 4-29-26

Time: 830

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Bello, Silena	ESOL Parent of a student at the school	No	Yes	
3	Briscoe, Wayne	Pre-K (if applicable - parent or certified teacher)	No	Yes	
4	Ciappesoni, Jael	SAC Secretary, Non-Instructional Support Employees	Yes	No	
5	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	Yes	
6	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	<u>Yes</u>	
7	Keppel, Alicia	Teacher	Yes	No	
8	Machado, Kilee	Community / Business Representatives	No	No	
9	Martinez, Gilia	Teacher	<u>Yes</u>	No	
10	Mijangos, Cynthia	Gifted Parent of a student at the school	No	Yes	
11	Moorman, Monika	Teacher	Yes	No	

Mellon, Melissa

Date: 4-29-26

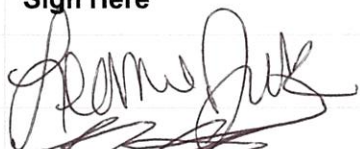





Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Moscoso, Andrea	Parent	No	Yes	
13	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
14	Raska, Lisa	Teacher	<input checked="" type="radio"/> Yes	No	<i>Lisa A Raska</i>
15	Reynaldo, Paula	Parent	No	Yes	
16	Rodriguez, Gabriella	Parent	No	<input checked="" type="radio"/> Yes	<i>[Signature]</i>
17	Satran, Douglas	SAC Chair	<input checked="" type="radio"/> Yes	No	<i>[Signature]</i>
18	Spence-Goon, Nicole	Parent	No	<input checked="" type="radio"/> Yes	<i>[Signature]</i>
19	Turner, Lori	Principal	<input checked="" type="radio"/> Yes	No	<i>[Signature]</i>

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 4-29-26

Time: 8:30

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Leanne Jacobs		Levi Jacobs		
2	Craig Kwant		yes		
3	Melissa Miller		yes		
4	Maddeline Piegari		yes		
5	Gabriela Matriguez		yes		
6	Melissa Miller		y.o		
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Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
March 25, 2025

The Central Park School Advisory Council (SAC) met on March 25, 2025. Douglas Satran called the meeting to order at 8:40 AM.

SAC members in attendance included: Jael Ciappesoni, April Allen, Shareeke Edmead- Nesi, Alicia Keppel, Monika Moorman, Braddy Napoleon, Lisa Raska, Paula Renaldo, Gabriella Rodriguez, Dougals Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Brooklyn Thrift, Lisa Simpson, Maddy Piegari, Natalya Idrisov, Gabriela Rodriguez

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to approve the minutes of the SAC meeting in February. Ms. Moorman made the motion, and Ms. Renaldo seconded the motion.

School Accountability Funds: Ms. Turner said that the balance at the end of last year was \$2,259.78. Ms. Turner said that a portion of these funds will be used to pay for the substitutes that are needed to cover those SAC members who require classroom coverage. Ms. Turner said she would like to discuss in the next meeting some ideas on how to spend the remaining money before the conclusion of the school year because the money will not roll over to the following year. Ms. Moorman asked if Ms. Turner had any ideas in mind. Ms. Turner said that she is considering investing in the science room, but she is open to other ideas because she knows science items can be expensive.

School Environmental Safety Incident Reporting (SESIR): Ms. Turner said there are no incidents to report this month. Ms. Turner reminded us that towards the end of the school year behavior tends to increase. Ms. Turner asked that parents continue to encourage their children to stay on track in the fourth quarter. Ms. Turner said that 5th grade has started a banking behavior system to incentivize positive behavior.

Coach Updates:

Mr. Satran shared the science middle of the year results for Grade 5. Mr. Satran said we are doing really well on the nature of science, which we normally struggle with. Mr. Satran said that we haven't taught life science yet, but we are in really good shape. Mr. Satran said that if nothing changes, we will be at 53% proficiency on the science FSA. Mr. Satran said that if 33 students within 15 points of proficiency achieve the goal set for them, 84% of students will achieve proficiency for the Science FSA. Mr. Satran said we need to maintain and enrich those students who have reached their goal and continue to support others so they can reach their goal. Mr. Satran said the next steps will be to deliver instruction on the weakest standards during Science Blitz. Mr. Satran said that teachers will target students who are within the 15-

point range of achieving proficiency with extra support. Ms. Renaldo asked how she could get her child's results. Mr. Satran said you would need to reach out to the teacher.

Mr. Satran shared the ELO Camp checkpoint results for grades 3-5. Mr. Satran explained that teachers are first modeling a skill, then the students practice the skills and lastly the student is evaluated on that skill to determine their mastery of it. Mr. Satran explained that the intention of sharing this data is to help parents know what they can work on with their children at home. Mr. Satran said that some questions are multi-select which require stamina. Ms. Edmead-Nesi asked what tools are being given to the students to encourage that stamina. Mr. Satran said that the students can flag questions that they are struggling with to return to them later. Ms. Keppel said that children who select the incorrect answers are given the opportunity to go back and correct them to get additional credit for later finding the correct answer. Ms. Raska said that this is true for intermediate, but that primary students cannot flag questions or go back to correct answers on STAR. Ms. Keppel said that she notices that students will skip questions instead of trying it first, so she encourages her students to try first before moving on. Ms. Raska said it's important that the students go through a productive struggle.

Committee Updates:

Reading:

Ms. Raska said ELO reading camp allows for extra practice and support for students, allows teachers to address student needs and it helps students prepare for FAST PM3 academically and emotionally by building confidence and skills. Ms. Raska said most are working on Benchmark Advance Unit 7. Ms. Raska explained that this unit is based on social studies. Ms. Raska read off titles that are in the Unit. Ms. Raska said that students will explore primary sources like artifacts, photographs, painting, writings, interviews, letters, etc. Ms. Edmead-Nesi said that she finds it interesting how the sources listed by Ms. Raska are related to technology and that she too uses technology, such as video, to introduce locations to her children prior to physically going to them. Ms. Raska said that some teachers do DBQ's, Meeting the Mandates and Fact Finders which are based on social studies as well. Ms. Renaldo said that DBQ's and Fact Finders are really cool. Ms. Renaldo said that she has seen personally how her children have benefited. Ms. Raska said that students will focus on using context clues for vocabulary development. Ms. Raska said that they are focusing on narrative writing. Mr. Braddy asked how we address Artificial Intelligence. Mr. Satran said that they are working to incorporate AI in the classroom. Ms. Raska said that teachers are using AI to enhance what is taught in the classroom, but the concern is what children use it for when left to their own devices.

Math: Ms. Keppel said that students are working on Topics 10 and 11 across grade levels with a concentration on all components of Geometry and Measurement. Ms. Keppel encouraged parents to have family fun with tools and record keeping. Ms. Keppel said that she uses data collection and graphing with her students for real-life applications. Ms. Keppel said that students will also take the Cumulative 1-11 test in Performance Matters. Ms. Keppel added that the FAST PM3 dates are in May. Ms. Keppel said that there are 8 sessions left for ELO Camp. Ms. Keppel said that the beginning of the year skills that are identified as a critical need are continuously reviewed. Ms. Keppel said to continue to review the four major math operations,

especially regrouping or carrying, subtracting across zeros and adhering to place value. Ms. Piegari asked what grade is doing the BEST writing test. Ms. Keppel said grades 4 and 5. Ms. Edmead-Nesi said she enjoyed how Ms. Keppel emphasizes self-awareness and how to organize data.

Science:

Ms. Moorman shared the science resources available to students which include Discovery Education, Progress Learning and CPALMS Florida. Ms. Moorman shared a statewide science assessment question. Ms. Rodriguez mentioned that Performance Matters questions can be tough. Ms. Moorman reminded parents to have their children always watch the videos before working on the questions in Performance Matters. Ms. Moorman thanked the CPE PTA community for bringing the acrobatic science activity prior to spring break. Ms. Moorman said this was a fun and exciting science experience for students. Ms. Moorman said a big thank you to the Everglades Ambassadors family for updating the peace corner. Ms. Moorman said that all supplies have been purchased using a grant. Ms. Moorman said that we had students who participated in the Battle of the Beaches: Minecraft Build Challenge. Ms. Moorman said they got first place in the Elementary Division.

Principal Updates:

Ms. Turner said the P.O for the playground has been sent and that they are waiting for the permit's approval. Ms. Turner said that the district must give approval of the permits and those requests for approval will be sent within a week and a half. Ms. Turner said that her goal is for the playground to be complete before the end of the year. Ms. Turner said her hope is that in the next meeting she can say that the process of building the playground has started and is two weeks from installation. Ms. Turner said the portables are ready to be removed from the basketball courts and then the district can redo the pavement. Ms. Turner said the parking lot is now in the city's hands. Ms. Turner said she had an informal conversation with the mayor, and he encouraged her to call to address the concerns of the arborist.

Ms. Turner said that our speech pathologist is not here currently, but we have been provided with a contracted speech pathologist who will be starting tomorrow. Ms. Turner said that the district has been working with us to ensure that we stay in compliance as far as the IEPs. Ms. Turner said that the new speech pathologists' goal for the first few weeks will be to meet with the students. Ms. Turner said that she has sent out some tips to parents for test preparation. Ms. Turner encouraged parents to create a stress-free environment for their children prior to the test. Ms. Turner said that the test is not timed so students can take as long as they need. Ms. Turner added that breaks are provided and accommodations are made for those who need them. Ms. Raska reminded the parents of gifted or high achieving students to be mindful about what verbiage they use regarding the test. Ms. Raska said that those students who have been labeled as gifted should be encouraged to do their best and those students who are high achievers may feel overly stressed to do well to stay in the gifted class the following year. Ms. Turner said that there were some adjustments made to the testing schedule for the kindergarten classes. Ms. Turner said that there are going to be three kindergarten classes that are going to Swim Central for a swimming lesson so they will have a different testing day. The other kindergarten classes will do their testing on the original testing date and go to Swim Central the following week. Ms. Turner said she will send the testing dates out for the parents'

reference. Ms. Renaldo asked if the BEST writing test counts towards the school grade. Ms. Turner said no. Ms. Turner said that we must be mindful that Meta glasses are not permitted during testing. Ms. Turner said that we did Kindergarten round up earlier in the year, but we want to give the opportunity to those school choice parents to come and visit the school. Ms. Turner explained that for this reason, there will be an additional orientation on March 26th from 6:00-7:00 PM. Ms. Turner said that we are doing a collection called Coins for a Cure from March 23-27th. Ms. Turner said that nine of CPE teachers received IDEA Expo adapter grants of about \$600 each. Ms. Turner said they attended the Saturday IDEA EXPO event organized by Broward Education Foundation which enabled them to apply for the grant. Ms. Moorman thanked Ms. Turner for paying for the teachers to go. Ms. Turner said that it was her pleasure, especially since it resulted in close to **\$6000** being given to Central Park to be spent on engaging projects for the students. Ms. Turner said there will be a Family Chess Night on Thursday, April 30th at 5:00 PM in the cafeteria. Ms. Turner emphasized that the last day to RSVP for this event is April 20th. Ms. Edmead-Nesi said that she would like the Chess club to come back for the kids. Ms. Turner said she would ask Mr. Barsukevich to see if he would be interested in starting one up. Ms. Turner said that a survey has gone out to parents and will be open until May 15th. Ms. Turner said that the survey is available online and she needs 20 percent parent participation.

Ms. Idrisov asked if Galaxy Stars can be done year-round or only during the challenge window. Ms. Satran said that they can be earned year-round and that there will be additional challenges in the future for those who have earned those additional stars. Ms. Raska asked if there is a way to reach out to galaxy stars to see if once the child maxes out on the content for their grade, they could be given access to the next grade level. Mr. Satran said he would ask.

Mr. Satran reminded us that the next meeting will be on April 29th.

Mr. Satran requested a motion to adjourn the meeting. Ms. Edmead- Nesi made the motion and Ms. Renaldo seconded the motion.

The meeting concluded at 10:09 AM.