



Central Park Elementary

ONE TEAM! ONE DREAM!

School Advisory Council Meeting

Wednesday, March 25, 2026

1. **Welcome and call to order**
2. **Approval of previous SAC meeting minutes**
 - SAC meeting minutes of February 25, 2026 - review and approval
3. **School accountability funds**
 - Update on current balance: **\$2,524.55**
4. **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates <https://www.browardschools.com/Page/38107>
5. **School Improvement Plan (SIP)**
 - Cognia Survey
6. **Curriculum updates**
 - ELO Camp and Science MOY Part 2 results
7. **Committee updates**
 - Reading, Math, Science
8. **Principal's updates**
 - Key announcements and information
9. **Questions and feedback**
 - Open floor for questions and comments
10. **Next meeting**
 - Scheduled date and time: **April 29, 2026**
11. **Adjournment**
 - Closing remarks

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
March 25, 2025

The Central Park School Advisory Council (SAC) met on March 25, 2025. Douglas Satran called the meeting to order at 8:40 AM.

SAC members in attendance included: Jael Ciappesoni, April Allen, Shareeke Edmead- Nesi, Alicia Keppel, Monika Moorman, Braddy Napoleon, Lisa Raska, Paula Renaldo, Gabriella Rodriguez, Dougals Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Brooklyn Thrift, Lisa Simpson, Maddy Piegari, Natalya Idrisov, Gabriela Rodriguez

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to approve the minutes of the SAC meeting in February. Ms. Moorman made the motion, and Ms. Renaldo seconded the motion.

School Accountability Funds: Ms. Turner said that the balance at the end of last year was \$2,259.78. Ms. Turner said that a portion of these funds will be used to pay for the substitutes that are needed to cover those SAC members who require classroom coverage. Ms. Turner said she would like to discuss in the next meeting some ideas on how to spend the remaining money before the conclusion of the school year because the money will not roll over to the following year. Ms. Moorman asked if Ms. Turner had any ideas in mind. Ms. Turner said that she is considering investing in the science room, but she is open to other ideas because she knows science items can be expensive.

School Environmental Safety Incident Reporting (SESIR): Ms. Turner said there are no incidents to report this month. Ms. Turner reminded us that towards the end of the school year behavior tends to increase. Ms. Turner asked that parents continue to encourage their children to stay on track in the fourth quarter. Ms. Turner said that 5th grade has started a banking behavior system to incentivize positive behavior.

Coach Updates:

Mr. Satran shared the science middle of the year results for Grade 5. Mr. Satran said we are doing really well on the nature of science, which we normally struggle with. Mr. Satran said that we haven't taught life science yet, but we are in really good shape. Mr. Satran said that if nothing changes, we will be at 53% proficiency on the science FSA. Mr. Satran said that if 33 students within 15 points of proficiency achieve the goal set for them, 84% of students will achieve proficiency for the Science FSA. Mr. Satran said we need to maintain and enrich those students who have reached their goal and continue to support others so they can reach their goal. Mr. Satran said the next steps will be to deliver instruction on the weakest standards during Science Blitz. Mr. Satran said that teachers will target students who are within the 15-

point range of achieving proficiency with extra support. Ms. Renaldo asked how she could get her child's results. Mr. Satran said you would need to reach out to the teacher.

Mr. Satran shared the ELO Camp checkpoint results for grades 3-5. Mr. Satran explained that teachers are first modeling a skill, then the students practice the skills and lastly the student is evaluated on that skill to determine their mastery of it. Mr. Satran explained that the intention of sharing this data is to help parents know what they can work on with their children at home. Mr. Satran said that some questions are multi-select which require stamina. Ms. Edmead-Nesi asked what tools are being given to the students to encourage that stamina. Mr. Satran said that the students can flag questions that they are struggling with to return to them later. Ms. Keppel said that children who select the incorrect answers are given the opportunity to go back and correct them to get additional credit for later finding the correct answer. Ms. Raska said that this is true for intermediate, but that primary students cannot flag questions or go back to correct answers on STAR. Ms. Keppel said that she notices that students will skip questions instead of trying it first, so she encourages her students to try first before moving on. Ms. Raska said it's important that the students go through a productive struggle.

Committee Updates:

Reading:

Ms. Raska said ELO reading camp allows for extra practice and support for students, allows teachers to address student needs and it helps students prepare for FAST PM3 academically and emotionally by building confidence and skills. Ms. Raska said most are working on Benchmark Advance Unit 7. Ms. Raska explained that this unit is based on social studies. Ms. Raska read off titles that are in the Unit. Ms. Raska said that students will explore primary sources like artifacts, photographs, painting, writings, interviews, letters, etc. Ms. Edmead-Nesi said that she finds it interesting how the sources listed by Ms. Raska are related to technology and that she too uses technology, such as video, to introduce locations to her children prior to physically going to them. Ms. Raska said that some teachers do DBQ's, Meeting the Mandates and Fact Finders which are based on social studies as well. Ms. Renaldo said that DBQ's and Fact Finders are really cool. Ms. Renaldo said that she has seen personally how her children have benefited. Ms. Raska said that students will focus on using context clues for vocabulary development. Ms. Raska said that they are focusing on narrative writing. Mr. Braddy asked how we address Artificial Intelligence. Mr. Satran said that they are working to incorporate AI in the classroom. Ms. Raska said that teachers are using AI to enhance what is taught in the classroom, but the concern is what children use it for when left to their own devices.

Math: Ms. Keppel said that students are working on Topics 10 and 11 across grade levels with a concentration on all components of Geometry and Measurement. Ms. Keppel encouraged parents to have family fun with tools and record keeping. Ms. Keppel said that she uses data collection and graphing with her students for real-life applications. Ms. Keppel said that students will also take the Cumulative 1-11 test in Performance Matters. Ms. Keppel added that the FAST PM3 dates are in May. Ms. Keppel said that there are 8 sessions left for ELO Camp. Ms. Keppel said that the beginning of the year skills that are identified as a critical need are continuously reviewed. Ms. Keppel said to continue to review the four major math operations,

especially regrouping or carrying, subtracting across zeros and adhering to place value. Ms. Piegari asked what grade is doing the BEST writing test. Ms. Keppel said grades 4 and 5. Ms. Edmead-Nesi said she enjoyed how Ms. Keppel emphasizes self-awareness and how to organize data.

Science:

Ms. Moorman shared the science resources available to students which include Discovery Education, Progress Learning and CPALMS Florida. Ms. Moorman shared a statewide science assessment question. Ms. Rodriguez mentioned that Performance Matters questions can be tough. Ms. Moorman reminded parents to have their children always watch the videos before working on the questions in Performance Matters. Ms. Moorman thanked the CPE PTA community for bringing the acrobatic science activity prior to spring break. Ms. Moorman said this was a fun and exciting science experience for students. Ms. Moorman said a big thank you to the Everglades Ambassadors family for updating the peace corner. Ms. Moorman said that all supplies have been purchased using a grant. Ms. Moorman said that we had students who participated in the Battle of the Beaches: Minecraft Build Challenge. Ms. Moorman said they got first place in the Elementary Division.

Principal Updates:

Ms. Turner said the P.O for the playground has been sent and that they are waiting for the permit's approval. Ms. Turner said that the district must give approval of the permits and those requests for approval will be sent within a week and a half. Ms. Turner said that her goal is for the playground to be complete before the end of the year. Ms. Turner said her hope is that in the next meeting she can say that the process of building the playground has started and is two weeks from installation. Ms. Turner said the portables are ready to be removed from the basketball courts and then the district can redo the pavement. Ms. Turner said the parking lot is now in the city's hands. Ms. Turner said she had an informal conversation with the mayor, and he encouraged her to call to address the concerns of the arborist.

Ms. Turner said that our speech pathologist is not here currently, but we have been provided with a contracted speech pathologist who will be starting tomorrow. Ms. Turner said that the district has been working with us to ensure that we stay in compliance as far as the IEPs. Ms. Turner said that the new speech pathologists' goal for the first few weeks will be to meet with the students. Ms. Turner said that she has sent out some tips to parents for test preparation. Ms. Turner encouraged parents to create a stress-free environment for their children prior to the test. Ms. Turner said that the test is not timed so students can take as long as they need. Ms. Turner added that breaks are provided and accommodations are made for those who need them. Ms. Raska reminded the parents of gifted or high achieving students to be mindful about what verbiage they use regarding the test. Ms. Raska said that those students who have been labeled as gifted should be encouraged to do their best and those students who are high achievers may feel overly stressed to do well to stay in the gifted class the following year. Ms. Turner said that there were some adjustments made to the testing schedule for the kindergarten classes. Ms. Turner said that there are going to be three kindergarten classes that are going to Swim Central for a swimming lesson so they will have a different testing day. The other kindergarten classes will do their testing on the original testing date and go to Swim Central the following week. Ms. Turner said she will send the testing dates out for the parents'

reference. Ms. Renaldo asked if the BEST writing test counts towards the school grade. Ms. Turner said no. Ms. Turner said that we must be mindful that Meta glasses are not permitted during testing. Ms. Turner said that we did Kindergarten round up earlier in the year, but we want to give the opportunity to those school choice parents to come and visit the school. Ms. Turner explained that for this reason, there will be an additional orientation on March 26th from 6:00-7:00 PM. Ms. Turner said that we are doing a collection called Coins for a Cure from March 23-27th. Ms. Turner said that nine of CPE teachers received IDEA Expo adapter grants of about \$600 each. Ms. Turner said they attended the Saturday IDEA EXPO event organized by Broward Education Foundation which enabled them to apply for the grant. Ms. Moorman thanked Ms. Turner for paying for the teachers to go. Ms. Turner said that it was her pleasure, especially since it resulted in close to **\$6000** being given to Central Park to be spent on engaging projects for the students. Ms. Turner said there will be a Family Chess Night on Thursday, April 30th at 5:00 PM in the cafeteria. Ms. Turner emphasized that the last day to RSVP for this event is April 20th. Ms. Edmead-Nesi said that she would like the Chess club to come back for the kids. Ms. Turner said she would ask Mr. Barsukevich to see if he would be interested in starting one up. Ms. Turner said that a survey has gone out to parents and will be open until May 15th. Ms. Turner said that the survey is available online and she needs 20 percent parent participation.

Ms. Idrisov asked if Galaxy Stars can be done year-round or only during the challenge window. Ms. Satran said that they can be earned year-round and that there will be additional challenges in the future for those who have earned those additional stars. Ms. Raska asked if there is a way to reach out to galaxy stars to see if once the child maxes out on the content for their grade, they could be given access to the next grade level. Mr. Satran said he would ask.

Mr. Satran reminded us that the next meeting will be on April 29th.






Mr. Satran requested a motion to adjourn the meeting. Ms. Edmead- Nesi made the motion and Ms. Renaldo seconded the motion.

The meeting concluded at 10:09 AM.

☆ SAC Sign in Sheet for Central Park ES (2641)


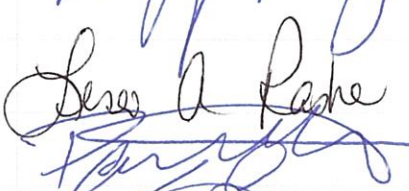




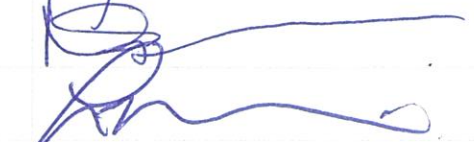
Date: March 25, 2024

Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Bello, Silena	ESOL Parent of a student at the school	No	Yes	
3	Briscoe, Wayne	Pre-K (if applicable - parent or certified teacher)	No	Yes	
4	Ciappesoni, Jael	SAC Secretary, Non-Instructional Support Employees	Yes	No	
5	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
6	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	Yes	
7	Keppel, Alicia	Teacher	Yes	No	
8	Machado, Kilee	Community / Business Representatives	No	No	
9	Martinez, Gilia	Teacher	Yes	No	
10	Mijangos, Cynthia	Gifted Parent of a student at the school	No	Yes	
11	Moorman, Monika	Teacher	<input checked="" type="radio"/> Yes	No	

Date: March 25, 2026

Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Moscoso, Andrea	Parent	No	Yes	
13	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
14	Raska, Lisa	Teacher	Yes	No	
15	Reynaldo, Paula	Parent	No	Yes	
16	Rodriguez, Gabriella	Parent	No	Yes	
17	Satran, Douglas	SAC Chair	Yes	No	
18	Spence-Goon, Nicole	Parent	No	Yes	
19	Turner, Lori	Principal	Yes	No	

☆ SAC Sign in Sheet for Central Park ES (2641)

Date:

March 25, 2026

Time: _____

8:30

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Brooklyn Thra		yes		Brooklyn Thra
2	Lisa Simpson		yes		Lisa Simpson
3	Maddy Piegan		yes		Maddy Piegan
4	Natalya Idriav		yes		Natalya Idriav
5	Gabriela Rodriguez		yes		Gabriela Rodriguez
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Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
February 25, 2025

The Central Park School Advisory Council (SAC) met on February 25, 2025. Douglas Satran called the meeting to order at 8:46 AM.

SAC members in attendance included: Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Gilia Martinez, Monika Moorman, Lisa Raska, Douglas Satran, Lori Turner, Melissa Million, April Allen

Guests that attended: Bianca Foote

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to call the meeting to order. Ms. Raska made the motion and Ms. Edmead-Nesi seconded the motion.

Mr. Satran requested a motion to approve the minutes from the SAC meeting in January. Ms. Moorman made the motion, and Ms. Keppel seconded the motion.

School Accountability Funds: Ms. Turner said that she has received confirmation that the funds need to be spent by the end of the year, if not the district will be collecting it. Ms. Moorman said that in the past it has been used for agendas. Ms. Turner said that she believes that they have already purchased the agendas for next year, but she will look into it.

Literacy Updates:

Mr. Satran said that over 400 students met the galaxy star challenge. Mr. Satran added that 14 classes had 100% of their kids meet the challenge. Mr. Satran said that the feedback was that the kids greatly enjoyed the ice cream party they had. Mr. Satran said that he wanted to thank all those who helped with the ice cream party. Mr. Satran added that we will continue to use these incentivized challenges. Mr. Ewart asked if we knew the average cost spent on ice cream sundaes. Mr. Satran said he will get back to us with the cost. Mr. Ewart said he is asking because he was looking into the soft serving machine and the estimated cost would be 2 dollars per serving. Ms. Edmead-Nesi said that her concern is the maintenance of the soft serving machine if we chose to purchase it.

Mr. Satran said that Read for the Record is on its twentieth year and the theme this year is "See Marucs Grow" funded by Hands on Reading. Mr. Satran explained that on February 26th there will be 15 volunteers reading to the students. Mr. Satran said that these volunteers will include a person from Plantation Town Hall, a Director of Assessment and Accountability, as well as Plantation police officers.

Ms. Moorman said Rotary Chapters would like to donate dictionaries to the 3rd grade students at our school. Ms. Moorman said that the goal of this program is to assist students in becoming

good writers, active readers, creative thinkers and resourceful learners by providing them with their own personal dictionary for school or at home use. Ms. Moorman asked if parents would prefer an opt in/out form sent home indicating an interest in receiving the dictionary. Ms. Moorman noted that the majority of those present indicated yes.

Mr. Satran said that he will be doing a Science Blitz, where he will be focusing on teaching standards where students have demonstrated the greatest need for additional instruction and practice. Ms. Satran said that the middle of the year assessment will provide him with the data to determine what areas need to be worked on. Mr. Satran said that because reading and math are the primary tested subjects he has found that science has not gotten the necessary attention in individual grades, leaving 5th grade teachers to cover much of the science material. Ms. Satran added that for this reason, CPE has created the Science Blitz. Mr. Ewart asked if they are introduced to things like experiments. Mr. Satran said that they are introduced to the vocabulary and theory of experiments but not to performing scientific experiments themselves.

Mr. Satran said that both he and Ms. Sznajstajler will be pulling students for intensive math support, focusing on the standards which need the most attention based on performance on the students' PM2. Mr. Satran said that they have left space in the schedule for the last few weeks before the test for 4th grade teachers to direct them on additional standards to focus on based on new content they have taught. Mr. Satran shared a schedule and what is being taught each day of the week. Mr. Satran added that the schedule is subject to continual change as new standards are being taught on a week-by-week basis by teachers, whose students may or may not present as a challenge for additional pull-out support.

Committee Updates:

Reading:

Ms. Raska said that most grades are teaching Unit 6 where students will read folktales in a range of styles from diverse cultures. Ms. Raska said that this will synthesize information to build understanding such as storytelling, different cultures through folktales, common themes or messages across cultures and valuable lessons. Ms. Raska said Unit 7 students will explore primary sources also known as informational text like artifacts, photographs, painting, writing, interviews and letters. Ms. Raska said that they are focusing on narrative writing.

Math: Ms. Raska said that teachers are examining disaggregated reports based on information that was shared at a recent team leader meeting. Ms. Raska said that students are working on topics 10 and 11 across grade levels. Ms. Raska said the FAST PM2 and the iReady "My Study Plan" data should continue to be used by parents to help your child to close gaps before testing. Ms. Raska said that parents should facilitate ways to ensure that students have a thorough understanding of nightly homework, reviewing their progress on i-Ready path and reviewing basic place value and operations.

Science:

Ms. Moorman reminded us of the science resources that the students have access to: Discovery Education, Progress Learning and CPALMS florida. Ms. Moorman said that galaxy stars are fun, interactive and a great way to practice skills while learning. Ms. Moorman asked that parents

please continue to encourage their children to interact with the program. Ms. Moorman gave a shout out to the Everglades Student Ambassadors who work hard to keep our campus well cared for alongside our parent volunteers. Ms. Moorman said that we had a representative for the Broward County Farm Bureau visit us and provide us with a \$200 grant.

Principal Updates:

Ms. Morman said that last night, at 9 PM, we got a \$500 Allowance for PE equipment because we got 400 students registered for the Kids Heart Challenge.

Ms. Turner said that we are waiting on the final purchase order from the district for the playground equipment to be manufactured. Ms. Turner said that the installation will take 6 weeks.

Ms. Turner said that there will be a change in our traffic pattern for next year because we may be changing the way we enter and exit the school. Ms. Turner said that our challenge is that people are jaywalking across Cleary Blvd. Ms. Turner explained that we have two designated cross walks. Ms. Turner said that the city is working with us on how to best maximize safety for our students. Ms. Turner said that once the fence is in place, there will be two entrances to the school. Ms. Turner clarified that the district does not have funding at this time to install the fence. Ms. Turner said that the parking lot will be redone but the city of the Plantation has not approved where the trees from the parking lot will be relocated. Ms. Turner explained that the city requires that the trees be relocated on campus, although we do not have the space to do so. Ms. Turner said that they intend on removing 16 trees from the parking lot, but two trees must be planted per tree that is removed by city ordinances. Ms. Million recommended that the trees be placed on the swale. Mr. Ewart asked if the trees could be declared a nuisance so they can be removed without relocation. Ms. Million said it may be a longer process to declare a tree a nuisance than going through the traditional city process. Ms. Million said perhaps parents expressing concern at the town hall would encourage a faster process. Ms. Turner said that we have two portables in the back by the basketball courts which we are trying to remove to repave the courts and have more space to play on.

Ms. Martinez said there will be an LSW survey for 4th and 5th graders. Ms. Martinez said that the opt-out form was sent out to the parents at the beginning of the year. Ms. Martinez said that the survey questions students about life-skills and wellness. Ms. Martinez advised to be on the lookout for an opt-out form for a new curriculum for Reproductive Health and that a hard copy of the curriculum will be in the front office for parents who wish to review it.

Mr. Satran reminded us that the next meeting will be on March 25th.

Mr. Satran requested a motion to adjourn the meeting. Ms. Raska made the motion and Ms. Million seconded the motion.

The meeting concluded at 9:31 AM