



Central Park Elementary

ONE TEAM! ONE DREAM!

School Advisory Council Meeting

Wednesday, February 25, 2026

1. **Welcome and call to order**
2. **Approval of previous SAC meeting minutes**
 - SAC meeting minutes of December 3, 2025 - review and approval
3. **School accountability funds**
 - Update on current balance: **\$2,524.55**
4. **School Environmental Safety Incident Reporting (SESIR)**
 - Overview and updates <https://www.browardschools.com/Page/38107>
5. **School Improvement Plan (SIP)**
 - Mid-Year Reflection
6. **Curriculum updates**
 - ELO Camp, Science Blitz, Math Pull-Outs
7. **Committee updates**
 - Reading, Math, Science
8. **Principal's updates**
 - Key announcements and information
9. **Questions and feedback**
 - Open floor for questions and comments
10. **Next meeting**
 - Scheduled date and time: **March 25, 2026**
11. **Adjournment**
 - Closing remarks

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
December 3, 2025

The Central Park School Advisory Council (SAC) met on December 3, 2025. Douglas Satran called the meeting to order at 8:50 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Alicia Keppel, Gilia Martinez, Lisa Raska, Paula Renaldo, Douglas Satran, Lori Turner, Gabriela Rodriguez

Guests that attended: Candance Freeman, Madeline Piegari, Craig Ewart

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to pass the minutes from the SAC meetings in September and October. Ms. Renaldo made the motion, and Ms. Raska seconded the motion.

School Accountability Funds: Ms. Turner said she is waiting to hear when the funds will be rolled over from the previous year so she can give an accurate total. Ms. Turner said that the current funds total \$3,310.79.

School Environmental Safety Incident Report: Ms. Turner said that there are no reports this month. Ms. Turner added that she has noticed a rise in behavior in 5th grade which is a concern for her. Ms. Turner said she will be sending an email with a list of behaviors so parents can address them with their children at home. Ms. Turner asked that parents encourage their students to say something if they see something. Ms. Turner said that we don't want students' loyalty to be misdirected. Ms. Turner said that we don't want students to keep secrets that could be a detriment to others' safety and to encourage students to be good citizens that do not succumb to peer pressure.

SIP: Life Skills and Wellness Plan

Ms. Martinez and Ms. Sznajstajler introduced themselves. Ms. Martinez said that according to Florida Statute 1003.42(2) schools are required to instruct students on resiliency, substance use/misuse, internet safety and prevention. Ms. Martinez explained that this is instruction that the students cannot be opted out from. Ms. Martinez explained that the lessons were created to align Florida's Character Education Standards. Ms. Martinez said that we are in compliance as a school. Ms. Martinez explained that our upper primary students participate in weekly life skill lessons during their life-skills and wellness specials while grades K-2 are served via classroom visits and brief counseling if required. Ms. Martinez shared the monthly calendar for these lessons and Ms. Sznajstajler explained how the lessons are taught. Ms. Martinez added that our students from K-5th grade also participate in another mandated district program called the "Lauren's Kids Video Safety Program." Mr. Martinez said that the lessons are presented by Ms. Sznajstajler, Ms. Martinez, Ms. Culpepper and Ms. Tomlinson monthly. Ms. Martinez shared two videos as examples.

Florida School Recognition Program (A+ Funds) Ballot Creation and Approval

Mr. Satran reminded us that the SAC committee has the responsibility of creating and approving the ballot that will be put out for the staff to vote on. Mr. Satran explained that this year's funds are based off last year's school performance. Mr. Satran shared an example of last year's ballot as an example for our review. Mr. Satran said that the only staff recommendation that he received was that there be a stipulation that any no staff member that did not work at least 50 percent of the year qualify for the funds. Mr. Ewart asked what was voted for last year. Mr. Satran said that it was voted by the staff for the funds to be equally shared amongst the staff, but he wanted to remind us that we are voting on the ballot, not on the ultimate result on how the funds are administered. Ms. Allen asked if those staff members who left or retired from the previous school year would be eligible for the funds? Mr. Satran said yes. Ms. Moorman noted that the allotted funds from the previous year were about \$90,000, while this year it is \$61,545. Ms. Turner said yes that she also noted that there was a \$30,000 reduction in A+ funds from the previous year, but she has not been told how that determination was made. Mr. Satran said that we must now vote on a preferred ballot. Mr. Satran reminded us that only SAC members can vote on the ballot. By a vote of 10 to 4, the same ballot from last year was voted in. Mr. Satran said staff are required to be given 3 working days' notice to review the ballot, and then the ballot will be voted on by the staff. Mr. Satran mentioned that the process must be completed by February. Ms. Edmead-Nesi said that staff feedback will be helpful in creating a ballot that properly represents everyone's desires. Mr. Satran said he agrees but he did not receive much feedback from the staff about this year's ballot, but he hopes to have more feedback next year. Ms. Moorman said thank you to Mr. Satran for being so proactive.

Literacy Updates:

Mr. Satran said that data reflects a 52% proficiency in 3rd grade for math and 86% growth from PM1 to PM2. Mr. Satran said that fourth grade showed 30 % learning gains in math and that 5th grade showed 60% learning gains in ELA. Mr. Satran explained that 4th grades learning gains were determined by comparing last year's PM3 score to their performance on PM2 from this year so we should not be concerned about the numbers as they stand. Mr. Satran said that we are only 15 percent away from our goal for ELA for fifth grade. Mr. Satran said that after Thursday we will have a full picture as to where we stand. Ms. Turner said 4th grade on PM2 for Math has always been the slowest growth but between January and June they always meet their mark. Mr. Satran said that this is just data that helps us to properly use our resources and identify our priorities. Mr. Ewart asked what plan would have the largest impact on increasing these numbers. Mr. Satran said small groups instruction. Mr. Satran said that the 4th grade team is considering doing before school math groups, for example. Mr. Ewart asked if there is such a thing as a Math Coach and would Title I funding assist in acquiring one. Ms. Turner said that there is such a position and Title I funding could be used for such a position.

Committee Updates:

Reading: Ms. Raska said that in Benchmark Advance most grades are wrapping up Unit 4 or just beginning Unit 5. Ms. Raska explained that Unit 5 focuses on technology: solving problems through technology, how technology has advanced society, how technology impacts society. Ms. Raska said that Unit 5 also discusses main point which will help students understand how

technology can be both positive and negative for society. Ms. Raska said that Unit 5 also discusses author's purpose. Ms. Raska said that in writing the focus is on opinion writing. Ms. Raska shared that for FAST ELA PM2, K-2 will be tested on December 10 and December 4 for grades 3-5.

Ms. Edmead-Nesi asked if students are being taught how to use technology, like AI. Ms. Turner said that she has an AI Liaison that she is consulting with to create a program that can teach students how to use AI. Ms. Turner said she is looking into starting that program in January. Ms. Turner said that on a district level this AI liaison will be working with teachers to create lesson plans that incorporate AI. Mr. Ewart asked if it is a specialized program. Ms. Allen said it is called Magic School AI, and it has been wonderful so far. Ms. Turner said that 4th grade teachers have been piloted the AI program, and the rest of the teachers will have the same opportunity in January. Mr. Braddy asked if parents could be notified as to when and how AI will be introduced to their child.

Math: Ms. Keppel said that rigor is the focus. Ms. Keppel explained that academic rigor is summarized as high expectations, critical thinking and providing support for all learners. Ms. Keppel said that we don't want to support students too early, allowing students to productively struggle so they can think through a problem. Ms. Keppel discussed the components of rigorous instruction. Ms. Keppel said that cognitive complexity is a task that requires analysis, synthesis and evaluation, not just recall. Ms. Keppel said that academic ownership is when students lead learning through questions, problem-solving and reflection. Ms. Keppel said that standard alignment is work that matches the depth and complexity of grade-level standards. Ms. Keppel said that relevance and engagement is when learning connects to real-world ideas or student experiences. Ms. Keppel said that access and support are when all students get the tools, they need to reach the same high bar. Ms. Keppel said that multiple ways to show learning allow students to express understanding through writing, speaking, projects and/or visuals. Ms. Keppel said that when speaking of rigor in the classroom, teachers should: encourage students to explain their reasoning for a task, pose analysis and application questions, assist students to connect concrete models with representation and application, utilize scaffolding only when needed, support students in small group explaining their thinking to a partner, problem solving and application questions included in whole group and independent practice with opportunities for collaboration during independent/center work time.

Principal Updates: Ms. Turner said that one of our math goals is for the lowest quartile to demonstrate 75% learning gains. Ms. Turner said she feels very confident in her plan to reach that goal. Ms. Turner said the floor in the cafeteria has been replaced. Ms. Turner said that the walking lines are repainted. Ms. Turner mentioned that the school will be updating the after care game room. Ms. Turner said that the Serenity Wellness Room will be rekeyed so that all CPE staff have access within the week. Ms. Turner said she is amazed by the Turkey Trot turn out and she wanted to thank everyone for their efforts. Ms. Turner said that the playground is waiting for one adjustment to be approved and for the construction to start. Ms. Turner said that the portables by the courts will be removed and then basketball courts will then be updated. Ms. Turner said she received a call that the school will be fenced in soon. Ms. Renaldo asked when the school will be painted. Ms. Turner said that this will be done in 2027. Mr. Ewart asked if the school will be surveyed before it is painted. Ms. Turner said yes. Mr. Ewart asked if

we could provide a list of concerns to the person that comes out to do the survey. Ms. Turner said she does not know when they are coming to do the survey but a list can be emailed to her so she can share that with the maintenance department when they arrive. Ms. Turner shared the following dates for future events:

- December 4: 3-5 FAST TESTING
- December 8: Winter Store Opens
- December 10: K-2 FAST TESTING
- December 11: K-2 FAST TESTING
- December 16: Holiday Musical Show
- December 18: Kindergarten Holiday Show
- December 19: Grinch Day: Early Release
- December 21 – January 5, 2026: Winter Break

Science:

Ms. Moorman shared information about CPalms. Ms. Moorman encouraged students and parents to explore CPalms via floridastudents.org instead of entering through Clever. Ms. Moorman said that our Galaxy Star contest resulted in 600 students receiving popsicles and 18 classes receiving pizza parties. Mr. Satran said it was a huge success.

Ms. Moorman said that this year, Central Park Elementary was recognized at the Plantation City Council meeting on November 5th, where a formal proclamation was presented in honor of our achievement as a Florida Department of Education School of Excellence. Ms. Moorman said the proclamation also highlighted several of our school's notable accomplishments, including our Guy Harvey Conservation School designation, our success in the How Low Will You Go Challenge, and our Everglades Champion School Gold Level designation, among other achievements. Ms. Moorman said that this recognition reflects the collective dedication of our students, staff, and community in fostering academic excellence, environmental stewardship, and innovation.

Ms. Moorman gave kudos to our Everglades Student and Parent Ambassadors for their hard work each week!

Media Center Collection Development Plan:

Ms. Ciappesoni said that the school board has agreed to develop a plan to survey all schools' media centers to ascertain the number, quality, age, and availability of library books in relation to student enrollment and identify any gaps present. Ms. Ciappesoni said that in order to fulfill this initiative, the school board required a survey and subsequent analysis of results. Ms. Ciappesoni said that an elementary school is expected to provide a balanced collection of 10,000 usable library volumes or at least 10 volumes per student. Ms. Ciappesoni explained that our school has a total of 7,334 usable library volumes and 8.9 items per students. Ms. Ciappesoni explained that because we had an increase in school population, we no longer meet the requirements in this avenue. Ms. Ciappesoni said that the library is required to subscribe to a minimum of 35 periodicals annually, and that the selections serve all grade levels. Ms.

Ciappesoni said that BCPS subscribes to multiple online periodicals. Ms. Ciappesoni explained that schools are utilizing the electronic magazines and newspapers that are available through district-wide subscriptions to online databases, such as National Geographic Kids, ProQuest Pebble Go Next, ProQuest SIRS Researcher, GALE. Ms. Ciappesoni said that the budget provided for the media center is \$9.60 per pupil in elementary school. Ms. Ciappesoni said that the budget is based off last year's student total. Ms. Ciappesoni said that the school received \$7,574. Ms. Ciappesoni said that the students and personnel have access to media services, materials and equipment. Ms. Ciappesoni said that the school has implemented a plan to provide access to media center materials and a school wide take-home procedure in collaboration with the teachers. Ms. Ciappesoni said that the district requires that no more than 50% of the collection have publication dates older than 15 years but the school's current collection stands at 55%. Ms. Ciappesoni said that to reduce this number the current collection will have older collections removed, resulting in a reduction of the total number of books per student. Ms. Ciappesoni said that because the number of books per student is already below the 10 to 1 student ratio additional funding may be needed. Ms. Piegari said that PTA would be willing to support these efforts in the future and would consider using funding raised during next year's book fair for the media center. Ms. Edmead-Nesi said that new books would be a great addition to the library. Ms. Ciappesoni said that the allotted budget for the media center was spent, and all new books are being featured in the library for the students to benefit from them. Ms. Edmead-Nesi asked if the books are varied based on different cultures and backgrounds. Ms. Ciappesoni said the Collection Development Plan includes information about our school demographics and this impacts book selection. Ms. Ciappesoni said that she worked with a vendor this year to purchase the books from the library and that the vendor selected books based off listed interest that she provided to cater to the student's preferences as well. Ms. Ciappesoni reminded everyone that the Collection Development Plan will be made available on the school website if someone was interested in reviewing it.

Questions/Feedback: Mr. Satran noted that there were no additional questions or feedback.






Mr. Satran reminded us that the next SAC/SAF meeting will be on January 28, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Renaldo made the motion to adjourn the meeting, and Ms. Raska seconded the motion. The meeting was adjourned at 10:43 AM.

☆ SAC Sign in Sheet for Central Park ES (2641)


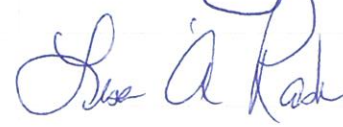


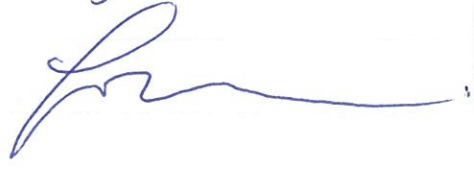
Date: 1/28/20

Time: 8:30

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Allen, April	BTU Steward (or designee)	Yes	No	
2	Bello, Silena	ESOL Parent of a student at the school	No	Yes	
3	Briscoe, Wayne	Pre-K (if applicable - parent or certified teacher)	No	Yes	
4	Ciappesoni, Jael	SAC Secretary, Non-Instructional Support Employees	Yes	No	
5	Edmead-Nesi, Shareeke	ESE Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
6	Ewart, Craig	SAF Chair (or designee) Parent of a student at the school	No	<input checked="" type="radio"/> Yes	
7	Keppel, Alicia	Teacher	Yes	No	
8	Machado, Kilee	Community / Business Representatives	No	No	
9	Martinez, Gilia	Teacher	<input checked="" type="radio"/> Yes	No	
10	Mijangos, Cynthia	Gifted Parent of a student at the school	No	Yes	
11	Moorman, Monika	Teacher	<input checked="" type="radio"/> Yes	No	

Date: 1/28/24

Time: 830

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
12	Moscoso, Andrea	Parent	No	Yes	
13	Napolean, Braddy	I-Zone Representative (must be a parent)	No	Yes	
14	Raska, Lisa	Teacher	<u>Yes</u>	No	
15	Reynaldo, Paula	Parent	No	Yes	
16	Rodriguez, Gabriella <i>one L</i>	Parent	No	<u>Yes</u>	
17	Satran, Douglas	SAC Chair	<u>Yes</u>	No	
18	Spence-Goon, Nicole	Parent	No	Yes	
19	Turner, Lori	Principal	<u>Yes</u>	No	

☆ SAC Sign in Sheet for Central Park ES (2641)

Date: 1/28/20

Time: 8³⁰

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
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1	Maddeline Pizgan		✓		
2	Gabriela Rodriguez		✓		
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Draft until approved at February 25 meeting

Central Park Elementary School
School Advisory Council (SAC)
Meeting Minutes
January 28, 2025

The Central Park School Advisory Council (SAC) met on January 28, 2025. Douglas Satran called the meeting to order at 9:00 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Craig Ewart, Alicia Keppel, Gilia Martinez, Monika Moorman, Braddy Napolean, Lisa Raska, Gabriela Rodriguez, Douglas Satran, Lori Turner

Guests that attended: Madeline Piegari

Mr. Satran determined that we had a quorum.

Mr. Satran requested a motion to approve the minutes from the SAC meetings in December. Ms. Moorman made the motion, and Ms. Keppel seconded the motion.

School Accountability Funds: Ms. Turner said it has come to her attention that funding will not be rolling over from this year to the next. Ms. Turner said that if this were the case she would like us to determine how to spend these funds to ensure no funds are remaining by the end of this school year.

A+ Funds

Mr. Satran said that the staff voted for the A+ money to be evenly shared amongst the staff. Mr. Satran said it was discovered that there is currently a staff member who works at three separate schools but was allotted 100% of the A+ funds. Mr. Satran said that in the future there will be wording indicating that the funds given to staff members that are shared amongst various schools will be allocated an amount based off the number of days worked at the school per week.

Literacy Updates:

Mr. Satran said that we were asked to do a PM2 reflection to see what our school grade would be if we were to be evaluated at this point in the year. Mr. Satran said that the grade would be a D. Mr. Satran explained that with math, every year the students are assessed on what the students should know by the end of the year. Mr. Satran added that contrary to ELA, math introduces concepts that the students have not learned before. Mr. Satran said that their area of focus will be growth in math. Mr. Satran said that the big push would be to increase small group instruction and student discourse. Mr. Satran added that these two things have been proven to address students' individual needs. Mr. Satran said that teachers have dedicated time in their schedule for this so the support staff will be walking around to observe how the students are responding to these methods. Mr. Satran said that our greatest strength is our teaching staff because they know their students and they know how to teach. Mr. Satran said that we just started ELO camp yesterday for 3-5 grade. Mr. Satran added that our support team is going to target math by pulling those students in the lowest quartile, particularly those students who

could not attend ELO camp. Mr. Ewart asked if there was a comparison from last year to this year? Mr. Satran said that we are lower than last year but that this is also occurring in other schools, so he is not concerned. Ms. Turner said that the data indicates that we are already performing high so it is difficult to expect them to perform even better, especially when they are being tested on things that they should not know until the end of the year. Ms. Turner said that she would like to close the gaps earlier so that we are not closing gaps later in the year. Ms. Raska said that as a gifted high achiever teacher she has seen the challenge of trying to assist in a learning gain when a student is already performing so high.

Committee Updates:

Reading:

Ms. Raska said that most grades are starting Unit 6 where students will read folktales in a range of styles from diverse cultures. Ms. Raska said that this will synthesize information to build understanding such as storytelling, different cultures through folktales, common themes or messages across cultures and valuable lessons. Ms. Raska said that they are focusing on narrative writing.

Math: Ms. Keppel said that the i-Ready diagnostic 2 is being wrapped up. Ms. Keppel added that the deadline is Friday. Ms. Keppel explained that students are working on Topic 8 or 9 across grade levels. Ms. Keppel said that FAST PM2 results are being used to reteach and remediate previously taught skills through Tier-1, small groups and ELO camp. Ms. Keppel said that as a parent it is important to identify what your child does not understand. Ms. Keppel encouraged parents to go on with their child progress in i-Ready path which breaks down their proficiency based off skill. Mr. Braddy said that his child has expressed frustration when using i-Ready because sometimes he will be introduced to things that he has not been taught yet. Mr. Braddy said that they had to reach out to the teacher to adjust the path on his child's i-Ready. Ms. Allen said that this may be based off the child's diagnostic. Ms. Allen explained that those who do really well on the diagnostic will have their path automatically adjusted to be more challenging. Ms. Keppel explained that sometimes students will get something correct that indicates to the system that they are proficient and introduces them to additional questions. Ms. Keppel clarified that there is an instructional portion to i-Ready so they should not be entirely unfamiliar with what they are being evaluated on. Ms. Allen said that if a child gets something wrong, i-Ready also knows to go back and teach them the concept again. Ms. Raska said that if you are a parent that works with their child and they get a problem wrong on paper, do not let them erase it but have them do it again next to the incorrect process so teachers can see their reasoning. Ms. Moorman said to have them write in pen. Ms. Allen said using real-life applications like sports stats for percentages or recipes for fractions is also helpful. Ms. Edmead-Nesi said she finds that unfamiliar vocabulary can be a challenge in understanding a question to answer it. Ms. Keppel said that they live in a world where they can hyperlink to look up a word and there are context clues but familiarity with vocabulary no doubt is the easiest. Mr. Ewart said the QR they received in August for the first diagnostic doesn't work to open the second diagnostic. Mr. Satran said he would look into it.

Draft until approved at February 25 meeting

Science:

Ms. Moorman reminded us of the science resources that the students have access to: Discovery Education, Progress Learning and CPALMS florida. Ms. Moorman shared links of webinars for those who are interested in Everglades literacy. Ms. Moorman said that the Galaxy Star contest is starting today, January 28th, and ends on February 11th. Ms. Moorman said that the goal is for Grades 1-5 to earn 6 galaxy stars and kindergarteners to earn 3 galaxy stars. Ms. Moorman said that students can earn stars by watching a video and answering questions. Mr. Satran said that the individual prize will be popsicles and the class reward will be sundaes. Mr. Satran said that any student that has already maxed out on stars will automatically be included in the individual reward. Ms. Moorman gave a shout out to our Everglades student ambassadors who introduce science facts on the morning announcements every week. Ms. Moorman said that the Everglades coin challenge was sent out on class dojo to the whole school.

Questions/Feedback: Mr. Ewart asked if there were any updates to the playground. Ms. Piegari said that Ms. Turner received the check from PTA for their portion of the playground cost.

Mr. Satran reminded us that the next SAC/SAF meeting will be on February 25, 2025.

Mr. Satran requested a motion to adjourn the meeting. Ms. Raska made the motion to adjourn the meeting, and Ms. Keppel seconded the motion. The meeting was adjourned at 9:50 AM.
