

Horizon Elementary Title I School
Thaddeus Smith, Principal Christina Monroe, Intern Principal
October 30, 2025 SAC Meeting @ 2:10 PM

Topics Discussed:

Attendance: Attached

Welcome: A meeting of the Horizon Elementary School Advisory Council was called to order at 2:20 PM. Ms. Edmund welcomed everyone. Introduced herself as the new SAC Chairperson and Mrs. Lohsen Tucker as the SAC Secretary.

Review of September 25, 2025 meeting

Mrs. Edmund reviewed last months. No questions were raised.

Training: Work of the School Advisory Council (SAC) Ms. Edmund shared the function of Horizon's SAC to the stakeholders present.

2025-2026 School Improvement Plan/Title I Addendum/School Positive Behavior Plan Update

Ms. Edmund reviewed the current SIP and explained **Purpose and Outline of the School Improvement Plan (sip)**. The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Department encourages schools to use the SIP as a “living document” by continually updating, refining and using the plan to guide their work throughout the year.

SIP Monitoring

The SIP will be monitored monthly at School Advisory Council meetings. Data will be shared after assessments have been given to students throughout the school year

Our Area of Focus for the 2025-2026 school year will be to increase the proficiency levels of our 1st and 2nd grade students.

2024-2025 showed these specific grade levels as a weakness. The success of these students in learning their foundational skills is crucial if we wish to maintain student achievement as these students progress to grades 3, 4 and 5

By May 2026,

60% of grade K-2 students (**currently at 66%, 53% and 52%** proficiency respectively) will score at the proficient level on the FAST: STAR Early Literacy Assessment and/or the STAR Reading Assessment

By May 2026, 60% of **grade 3-5** students (**currently at 70%, 55%, 54%** proficiency respectively) will score at the proficient level on the FAST: Cambium Assessment

Grades K-5: Instructional Practice specifically relating to Reading/ELA

Our area of focus for the 2025-2026 school year will be **continuing fidelity** of Tier 1 Core Instruction as well as meeting the needs of Tier 2 and Tier 3 struggling readers. This has been identified as a critical need.

2024-2025 scores indicate that **Horizon scored proficiency levels** as follows:

Grade K-66% on STAR Early Literacy, Grade 1-53% on STAR Reading, and Grade 2-52% on STAR Reading.

Although we showed amazing growth in ELA proficiency levels during the 2024-2025 school year, we must continue our focus to maintain levels and show an increase in learning gains for this school year

Struggling readers will be targeted early and provided the **necessary intervention** to best meet their needs.

Marline joseph: reading interventionist (3-5 grade)

Describe how this Area of Focus will be monitored for implementation and impact to reach the desired outcome

School Environmental Safety Incident Reporting (SESIR)

Reporting (SESIR) System currently collects data on incidents of crime, violence, and disruptive behaviors on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24 hours, 365 days per year.

- CURRENTLY THERE ARE 7 SESIER INCIDENTS and 25 discipline referrals.

Compliments/Concerns

Motion to adjourn the meeting made by Ms. Edmund and seconded by Mr. Smith. Meeting adjourned at 2:45 PM.