Coral Cove Academy of the Arts
School Advisory Council (SAC)/School Advisory Forum (SAF)
November 13, 2025
Agenda

SAC Chair: Michele Arguelles
SAC Secretary: Lilli Wawerek

I. Introduction/Approve Minutes from October 2025 Meeting

II. Review of Accountability and Recognition Funds- Michele Arguelles
- Accountability Funds
- Recognition Funds

III. Recognition Funds/A+ Funds- Michele Arguelles & Stephanie Saban

IV. Media Center Collection Development Plan- Marimer Fernandez

V. Principal's Updates- Stephanie Saban
a. SESIR Incidents- Updated 11/12/2025
   - Assault/Threat (Non-Criminal)- 0
   - Physical Attack- 0
b. Middle School Transition Updates

VI. Important upcoming dates

Date	Event/Activity
November 14	Game room Rotation #1
	Ice Cream Party Incentive
November 17	Gr.1 Butterfly World Field Trip
	SAVE Promise Club Meeting
November 18	Musical Theater Rehearsal
November 20	Friendsgiving Classroom Celebrations Gr.1-3
November 21	Friendsgiving Classroom Celebrations Gr.5
December 1	Gr.5 BCPA Scrooge Field Trip
	SAVE Promise Club Meeting
December 2	Gr.1/2 STAR ELA
December 3	Gr.1/2 STAR Math
December 4	Gr. K STAR ELA
December 5	Gr.4 FAST ELA
	Field Day (K-2)
	Gr.5 JA Biztown Field Trip
December 8	Gr.3 FAST ELA
	Gr. K STAR Math
December 9	Gr.3 FAST Math
	Gr.6 FAST ELA

December 10	Gr.6 FAST Math
	Seraphic Fire Field Trip- Select Grade Levels
	NEHS Meeting
December 11	Gr.4 FAST Math
	Winterfest Performance
December 12	Field Day (3-5)
December 15	Gr.6 Incentive Reward Field Trip
	Gr.5 FAST ELA
	SAVE Promise Club Meeting
December 16	Gr.3 Field Trip Frozen
	Gr.5 FAST Math
December 17	Class Picture Day/Make-Up Picture Day
December 18	Musical Theater Wicked Field Trip
December 22-Jan 2	Winter Break
January 5	No School- Teacher Planning Day

VII. Adjournment of SAC Meeting
VIII. PTA Updates
IX. Open Forum/Questions

Upcoming Meetings

December 3 @ 7:30 AM
January 7 @ 7:30 AM
February 4 @ 7:30 AM
March 4 @ 7:30 AM
May 6 @ 7:30 AM

Coral Cove Academy of the Arts
School Advisory Council (SAC)/School Advisory Forum (SAF)
October 8, 2025
Agenda
Minutes

SAC Chair: Michele Arguelles
SAC Secretary: Lilli Wawerek

I. Introduction/Approve Minutes from September 2025 Meeting: *Motion to approve by Indira Rubi and seconded by Pamela Perry*
- We were recognized as a 2024-2025 School of Excellence which is an honor awarded to schools that earned a school grade in the 80th percentile or higher of its grade grouping for at least two of the last three school years.

II. Review of Accountability and Recognition Funds- Michele Arguelles
- Accountability Funds
- Recognition Funds
  - *Both funds are still being carrying over from 2024-2025 and will be updated for next meeting.*

III. Principal's Updates- Stephanie Saban
- *Approved for new 3rd grade teacher with class sizes of 18, Nicole King.*
- *Approved for new Kindergarten teacher who will take the place of Mrs. Roper.*
- *National Elementary Honor Society starts this year and applications sent out.*
- *5th grade End of the Year Field trip to Sea World.*
- *5th grade parent survey and meeting will be conducted before Thanksgiving.*

a. SESIR Incidents- *Updated 10/8/25: No SESIR incidents, no physical attacks.*
- Assault/Threat (Non-Criminal)- 0
- Physical Attack- 0

b. Middle School Transition Updates
- *News Reporter will be interviewing Mrs. Saban about our experience as a K-8 school with CCAA having increased our enrollment the most and have the most 6th grade students as compared to the other K-8 schools.*
- *Continuing to develop student behavior and new teachers.*
- *Mr. Gulkis now has self-contained VE students with these students*
- *Starting the 2nd marking period: 6th grade teachers will be pushing into groups with 5th grade and determining groups based on PM3 F.A.S.T Data 2024-2025 and PM1 F.A.S.T Data 2025-2026, not by class.*
  - Ms. Stark will provide 5th grade support for Writing and ELA.
  - Ms. Norton will provide 5th grade support for Science.
  - Ms. Pudsey will provide 5th grade support for Math Level 4's and 5's to prepare for GEM Math.
- *All artist wraps for middle school will be installed this month.*
- *Mrs. Pudsey will be developing AI in math and has already attended a training course with Mrs. Fernandez as the liaison.*
- *6th grade Showcase will be coming in the 2nd semester for current and prospective parents.*

- *Improvements for 6th graders will be going outside for P.E.*
- *The Cambridge Program includes classes like Global Perspectives and the Arts with curriculum directly from Cambridge. Students have been taught how to create PowerPoints, find credible sources, write a letter, write a memo, and develop student advocacy.*
- *G.E.M. Math is 6th and 7th grade math which has already started, and if they continue in the program they will begin Algebra during 7th grade and Geometry in 8th grade (both high school classes).*
- *6th grade students in the Science GEARS course will be taking Biology in 8th grade (a high school course).*
- *Clubs are starting this month: Student Government (Ms. Norton and Ms. Stark), National Junior Honor Society (starts when we have in 7th grade), Florida Future Educators of America (Mrs. Deluna with 4-6th grade), and Robotics (Mr. Santiago with 5th graders).*
- *Student Government application requirements will include attendance and selected applicants. This year will begin in 6th grade and during the 2nd Semester will include 5th grade. In the future, it will include the Elementary grades.*
- *National Junior Honor Society will not begin this year until we have 7th graders.*

c. One-time Payment Request- Keilah Moronta $787.50: *Came in 2 days during the planning week and the whole first week of school from 8/11-8/15. She was not a Kelly substitute, so did not qualify for substitute pay (7 days x 7.5 hours x $15). Motion to approve by Indira Rubi and seconded by Marimer Fernandez.*

IV. Important upcoming dates

Date	Event/Activity
October 10	Early Release Day
October 13	No School- Teacher Planning Day
October 15	Gr.3 Frost Museum Field Trip
	Hispanic Heritage Celebration @ 6:00pm
October 20	No School Teacher Planning Day
October 21	Report Cards Issued
October 24	Trunk or Treat
October 22-30	Boo Gram Sales
October 31	Boo Gram Distribution
November 7	Kindergarten Field Trip to Flamingo Gardens
November 12	Veteran's Breakfast

V. Adjournment of SAC Meeting

VI. School Advisory Forum (SAF Updates)

VII. PTA Updates

- PTSA student representatives will begin that will help with organizing PTA events and organizing. Membership application will be available for all students in 4-6th grade.

VIII. Open Forum/Questions

- Idea for 5th graders to have the chance to create a social media post (by Indira Rubi), podcast (by Rita Valentin), or become part of the News team (by Meisha Partee).
- Suggestion for parent survey for questions and concerns to be sent out to all families.
- Send more emails or class flyers to all families through Class Dojo for upcoming SAC meetings and reminders and 1 pager about what SAC is.
-SAC Meetings will be changed to some afternoon meetings.

Upcoming Meetings

November 12 @ 7:30 AM
December 3 @ 7:30 AM
January 7 @ 7:30 AM
February 4 @ 7:30 AM
March 4 @ 7:30 AM
May 6 @ 7:30 AM

State Board of Education

Ryan Petty, *Chair*
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Members
Grazie P. Christie
Layla Collins
Daniel P. Foganholi, Sr.
Kelly Garcia
MaryLynn Magar

fldoe.org

Anastasios Kamoutsas
Commissioner of Education

CONTACT PERSONS:
NAME: Josh Bemis
Justin Tarin
PHONE: 850-245-0405
850-245-0081

MEMORANDUM

TO: School District Superintendents

FROM: Suzanne Pridgeon

DATE: November 5, 2025

SUBJECT: **Florida School Recognition Program Awards for 2025-26**

Pursuant to section 1008.36, Florida Statutes (F.S.), attached are the 2025-26 Florida School Recognition Program award distributions by district and by school. Program award amounts will be calculated based on each school's full-time equivalent (FTE) student enrollment in comparison to other eligible schools. The distribution includes awards for all schools currently eligible. The distribution of lottery funds appropriated for the Florida School Recognition Program in specific appropriation 91 of Chapter 2025-198, Laws of Florida (L.O.F.), is based on the school grades earned in 2024-25 and the number of FTE students in the final calculation of the 2024-25 Florida Education Finance Program. Funds will be distributed to districts on or before November 14, 2025.

Please note that, if the school's staff and school advisory council do not reach agreement on the use of the award by February 1, 2026, the award must be equally distributed to all classroom teachers currently teaching in the school, pursuant to s. 1008.36(4), F.S.

To meet the requirement in specific appropriation 91, chapter 2025-198, L.O.F., for a report to the governor and legislature about how schools used their program funds, a survey will be sent to school districts later this year. Please retain records on the use of these funds in advance of this survey. Should you have questions regarding a school's eligibility, please call Justin Tarin at 850-245-0081. If you have questions regarding the distribution or use of funds, please call Josh Bemis at 850-245-0405.

SP/ma

Attachment 1 – 2025-26 Florida School Recognition Awards Summary
Attachment 2 – 2025-26 Florida School Recognition Program Awards by School

cc: School District Finance Officers
Juan Copa, Deputy Commissioner, Division of Accountability, Research and Measurement
Li Liu, Bureau Chief, School Business Services
Josh Bemis, Educational Policy Director, Office of Funding and Financial Reporting
Justin Tarin, Bureau Chief, Accountability Reporting

Suzanne Pridgeon
Deputy Commissioner, Finance and Operations

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Florida School Recognition Funding
2025-2026

Functional Area: 5652121080000000
Commitment Item: 51290000

School Name	for Bonus Payment	8.87% Fringe*	Award from FLDOE
TARAVELLA J.P. HIGH	180,320	15,994	196,314
WEST BROWARD HIGH	185,875	16,487	202,362
WESTERN HIGH	258,895	22,964	281,859
HIGH SCHOOLS	$ 4,186,911	$ 371,379	$ 4,558,290
BEACHSIDE MONTESSORI VILLAGE	55,022	4,880	59,902
CORAL COVE Academy of the Arts	32,381	2,872	35,253
DILLARD MIDDLE-HIGH	148,669	13,187	161,856
GULFSTREAM ACADEMY OF HALLANDAI	94,185	8,354	102,539
MILLENNIUM COLLEGIATE ACADEMY - N	109,927	9,751	119,678
MULTI LEVEL	$ 440,184	$ 39,044	$ 479,228
PINE RIDGE EDUCATION CENTER - ESE	2,893	257	3,150
ATLANTIC TECHNICAL COLLEGE	51,099	4,532	55,631
DAVE THOMAS EDUCATION CENTER	40,296	3,574	43,870
MCFATTER TECHNICAL COLLEGE	45,168	4,006	49,174
SEAGULL ADULT HIGH SCHOOL	11,010	977	11,987
SHERIDAN TECHNICAL COLLEGE	41,998	3,725	45,723
CENTERS & TECH COLLEGES	$ 192,464	$ 17,071	$ 209,535
GRAND TOTAL	**$ 10,929,289**	**$ 969,430**	**$ 11,898,719**

If your school chooses not to use the entire Funding Amount for salary bonuses, please forwar a copy of the SAC minutes documenting vote outcome with a copy of the Excel file to budgetofficeschoolsupport@browardschools.com

Data provided by the Florida Department of Education on 11/5/25.

Established 1915

BROWARD County Public Schools

2025-2026

Coral Cove Academy of the Arts

Innovative Learning Commons/Media Center
Collection Development Plan

Stephanie Saban, Principal

Marimer Fernandez, Media Specialist

8:00 AM -2:30 PM

Table of Contents

Executive Summary 4

District Strategic Plan 2026 4

School Mission Statement 4

School Community 4

Purpose of Collection Development Policy 5

A Collection Development Plan Serves Several Important Purposes: 5

Library Program 6

School Analysis 6

School Enrollment & Demographics Data 6

Federal Race Category 6

Scope of the Collection 6

Collection Development 7

Selection of Materials 7

Responsibility 7

Criteria for Selection of Print and Non-Print Materials 8

Selection Tools 8

Gifts and Donations 9

Collection Maintenance 9

Reconsideration of Materials 9

Opt-Out Form 9

Procedures for Objections to Library Materials and Reading Lists Objection Process 9

Superintendent Review Committee 9

Phase 1: Complete Objection to Library/Instructional Materials Form 10

Phase 2: Notifications 10

Phase 3: Superintendent's Review Committee Review 10

Phase 4: SRC's Recommendation to the School Board 10

Phase 5: Appeal 11

Collection Analysis 12

Collection Analysis by Category 13

Strategic Focus 15

Budget and Purchasing Plan 16

Annual Budget 2025-2026 16
Purchasing Plan 2025-2026 16
Appendix 18
Library Bill of Rights 19
Library Reading Materials Opt-Out Form 2025/2026 (All Grades) 20
Objection to Library/Specific Materials Form 21

Executive Summary

District Strategic Plan 2026

Broward County Public Schools is the sixth-largest school district in the United States and the second-largest in Florida. The district serves more than 256,021 students at 231 schools and is one of the largest employers in South Florida, with 30,529 team members.

Vision: Educating today's students to succeed in tomorrow's world.

Mission: Educating all students to reach their highest potential.

Core Values: **S**tudent Focus, **T**eaching Excellence, **A**ccountability, **R**espect, **S**afety

School Mission Statement

The Vision of Coral Cove Academy of the Arts is that every student will get "A RARE" experience. "A Rare" stands for, Achieve at high levels with Relevant, Aligned, Rigorous, and Engaging curriculum. The Mission of Coral Cove Academy of the Arts and its stakeholders is to ensure that all students receive a quality education within a safe and secure learning environment.

The Mission of Coral Cove Academy of the Arts and its stakeholders is to ensure that all students receive a quality education within a safe and secure learning environment.

School Community

Coral Cove Academy of the Arts serves 512 students enrolled in grades K-6. The student population's ethnicity comprises 49.2 % Hispanic and 50.8 % Non-Hispanic students. Additionally, we serve a diverse population made up of 51.0 %, White, 38.7% Black, 1.0% Native, 5.7% Asian, 0% Pacific, and 3.7% Multicultural students.

The administration includes Principal Stephanie Saban and Assistant Principal Luis Figueroa. Coral Cove Academy of the Arts is proud to offer the many unique programs which provide students with opportunities. These include our *PATh to Success Program* (Musical Theater), NEHS (National Elementary Honors Society), and Student Council.

Purpose of Collection Development Policy

A school library collection development plan serves as a roadmap to guide library materials' selection, acquisition, and maintenance. It ensures the collection aligns with Florida statutes, the District's Strategic Plan Goals and Guardrails, the school's curriculum, and student needs by providing a framework for choosing resources that best support student learning across different subjects and interests while also addressing diversity and appropriate content levels.

A Collection Development Plan Serves Several Important Purposes:

Statutory Compliance: A Collection Development Plan establishes the framework for adhering to the mandatory state statute, requiring each district school board to adopt procedures for developing library media center collections and to post these procedures on each school's website.
District Alignment: Aligns with Broward County Public Schools 2022-2027 Strategic Plan Goals and Guardrails.
Supporting curriculum: The plan should directly connect library materials to the school's curriculum, ensuring students access relevant study resources.
Student needs assessment: It considers students' diverse needs, including reading levels, interests, and learning styles, to select materials that cater to a wide range of abilities.
Selection criteria: The plan outlines clear criteria for choosing materials, such as quality, accuracy, relevance, and alignment with school values.
Budget management: It helps allocate library funds effectively by prioritizing purchase needs based on identified gaps in the collection.
Collection maintenance: The plan includes procedures for discarding outdated or damaged materials and replacing them with current resources.
Community engagement: It involves collaboration with students, teachers, administrators, and parents to gather input on collection needs.

A thorough analysis of the current media center collection at Coral Cove Academy of the Arts indicates that the average age of the collection is 2010 and the number of books per student is 23.3. The American Library Association has established a criteria for a highly effective media center that includes a ratio of 10 books available per student in the collection.

Currently, Coral Cove Academy of the Arts does meet the recommended standards for the number of books per student.

Library Program

We are on a fixed schedule as part of a Specials' rotation schedule. However, we do offer open library from 1:10-2:30 p.m. Starting on week 2 rotations daily.

Information Skills Instruction

Information skills instruction is a vital aspect of our library media program. These skills allow students to become knowledgeable and independent learners. The media specialist will instruct students utilizing the F.I.N.D.S Process Model along with the B.E.S.T standards. The students utilize print and non-print resources for instruction.

Maker space Mondays

On Monday's students participate in makerspaces. This includes activities that are part of STEAM (Science, Technology, Engineering, Arts, and Mathematics).

Media Club and Volunteers

Teachers will be asked to recommend students in 3-5th to become aides for the media club. Students in the media club will be trained to assist students in K-2nd in locating materials.

Volunteers are always important in the library media center. Parents and community members are encouraged to participate in media center activities on a regular basis. Volunteers are trained to perform needed tasks and work in the library media center on mutually convenient schedule.

WCCE(TV)

Afternoon announcements are aired daily at 2:30p.m. All faculty and students must tune in. The news team shares valuable information with students and staff. The students prepare the news and operate the equipment.

Reading Programs

Sunshine State Young Readers Award Jr. (SSYRA Jr.)

Each year, Florida Association for Media in Education (FAME) presents a list of books for students statewide in grades K-2 to read or listen to. The media specialist will read the titles throughout the course of the school year. In April, the students vote for their favorite book.

Sunshine State Young Readers Award (SSYRA)

This is a statewide reading motivation program for students in grades 3-5. It is designed to introduce students to noteworthy literature. The students cast their vote in April for their favorite book.

Reading Across Broward/Beanstack

Students log in minutes read in Beanstack to achieve RAB participation levels.

Read Across America Day/Dr. Seuss Day

Students participate in contests for prizes on this day that are related to Dr. Seuss.

Pizza Hut Book It

Motivates Children to read by rewarding their reading accomplishements with praise, recognition, and pizza.

Book Fairs

We have one book fair per year to raise funds for media books and materials.

Accelerated Reader

Students check out a book or e book on their AR level and take reading comprehension test in Renaissance via clever.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics, and special programs.

School Enrollment & Demographics Data

Student Enrollment	Federal Ethnicity (Hispanic)	Federal Ethnicity (Non-Hispanic)
512 **Student Enrollment**	**49.2%** Hispanic	**50.8%** Non-Hispanic

Federal Race Category

51.0% White	**38.7%** Black	**1.0%** Native	**5.7%** Asian	**0%** Pacific	**3.7%** Multicultural

Scope of the Collection

In our school Collection we will have fiction, Non-fiction, Biography, and Easy books. For our Middle schoolers we ordered fiction books. Our school is going to order Accelerated Reader and we also have Coach and Read 180 to support our ELA Curriculum.

The district provides online resources to ensure equitable access to information for teaching and learning to improve student performance and achievement. Students and teachers can use Clever or Canvas to access age-appropriate materials that support educational and social-emotional needs through the following online resources: Follett Destiny Online Library Catalog, Gale Online Databases and eBooks, PebbleGo Next and National Geographic Kids for elementary, Beanstack, and Sora by Overdrive.

School media centers provide access to library media materials that eliminate educational barriers based on gender, race/ethnicity, national origin, color, religion, disability, age, sexual orientation, gender identity, expression, or other protected group status and that are free of bias, stereotypes, distortions, and prejudices. This includes the ability to obtain information in a variety of formats -electronic as well as print, without fear of censorship or reprisal.

Collection Development

Collection Development is the process of providing quality materials and equipment for the library media center. The goal of collection development is to ensure the collection has information sources in adequate quantity and variety to support student's academic and personal interest needs. The media specialist is charged with leading this process with the input of teachers, students, and parents. Resources are selected according to principles of intellectual freedom and provide all learners with access to information representing diverse points of view.

Selection and Evaluation Criteria (Drawn from BCPS Policy 4120)

Selection of Materials

Funded by the state, district, and school, the media collection will contain a wide range of appropriate materials on varying levels of difficulty in various existing and emerging formats. It will focus on materials that address different learning styles and levels.

Responsibility

The School Board of Broward County is legally responsible for all matters relating to the operation of the Broward County Schools. The professionally trained media specialist is

responsible for coordinating the selection of instructional materials for the School Media Center, consulting with the principal, teachers, and students.

<u>*In the event there is not a school library media specialist,</u> the Principal and/or Administrative Designee will assume the responsibility for identifying and selecting an instructional staff member(s) to engage in the selection process to ensure materials support the needs of the school community.

NOTE: *Clerical personnel should NOT be responsible for library material collection development and/or resource management and selection of materials.*

Criteria for Selection of Print and Non-Print Materials

1. Materials are selected to support the mission of Coral Cove Academy of the Arts
2. Materials are selected to enrich and support the curriculum and the educational, emotional, and recreational needs of the users.
3. Materials shall be appropriate for the age, emotional development, ability levels, learning styles, and social development of the students.
4. Materials shall represent differing viewpoints of controversial issues so that users may be motivated to engage in critical analysis of such issues, to explore their own beliefs, attitudes, and behavior, and to make informed choices in their lives.

In keeping with the ***Library Bill of Rights,*** materials will be considered based on the following:

- Needs of the curriculum, learning/teaching styles of students, faculty, and staff
- Possible use of material (including small or large group instruction, in-depth study)
- Level of physical, artistic, and literary quality
- Representation of multiple viewpoints
- Treatment of subject and lack of cultural bias
- Accuracy and currency of information
- Scope of coverage
- Support of inquiry and critical thinking skills
- Relationship of the material to the overall collection
- Cost, packaging, and documentation

Selection Tools

The following professional resources are available to assist the media specialist in the selection process. However, selection is not limited to the use of these tools.

Follett Titlewave: Titlewave is a collection development and curriculum support tool for school libraries, librarians, and educators, featuring professionally curated content from Follett library services and support tools that help you find the most relevant materials.

Mackin: Mackin uses highly acclaimed review sources (AudioFile, Booklist, Horn Book Magazine, Kirkus Reviews, Library Media Connection, Publishers Weekly, and School Library Journal). It places them in one convenient location to make the best selections for school libraries and students.

Periodicals: School Library Journal, Kirkus Reviews, Booklist, Horn Book, Library Media Connection, Journal of Adolescent and Adult Literacy, Young Adult Library Services, Knowledge Quest.

Books: Children's & YA Book Lists: Best Books, Best Books for Young Adult Readers; Books for You: An Annotated Booklist for Senior High Students; Outstanding Books for the College Bound: Choices for a Generation; and Senior High School Library Catalog.

Note: Common Sense Media, Amazon, Goodreads, The Manga Critic and Reviews from paid reviewing sources **may be used** in conjunction with professional reviewing sources.

Gifts and Donations

Any gifted or donated items must meet the same selection criteria as all other materials—the criteria listed in Florida Statute 1006.28 and Broward County School Board Policy 4120.

Collection Maintenance

Removing materials from a library collection that are no longer educationally appropriate is as an equally important process as selecting new items of high quality. The library media specialist and/or instructional staff should have an ongoing process to evaluate the library media collection and to keep the collection relevant to the changing needs of the curriculum, personal interests, and needs of students. Evaluation of items under consideration for removal from the Library Media Center should be based on criteria related to the educational value of the resources. The removal (weeding) of library materials from the collection is the responsibility of a skilled professional library media specialist. Weeded items should not be disposed of or discarded at the school site. Weeded items should be boxed and identified as DISCARDED or WITHDRAWN and scheduled for pick up by Procurement and Warehousing Services by completing the enclosed Warehouse Assistance Request Form.

Reconsideration of Materials

Inquiries regarding the appropriateness of particular library and supplemental instructional materials are a normal part of the process of providing a wide variety of resources for student use.

Opt-Out Form

Parents may submit their request to limit their student's access to materials in the school or classroom library by submitting a completed Opt-Out Form to the school principal.

Procedures for Objections to Library Materials and Reading Lists

Superintendent Review Committee

1. The School Board shall form a Superintendent Review Committee (SRC) to review objections to library materials. The SRC must have a minimum of five members but may have as many additional members as the Superintendent or his/her designee appoints based on need.
2. Any committees convened for the purpose of resolving an objection by a parent or resident to specific materials must include parents of students who will have access to such material.
3. The membership of the review committee should reflect the broad racial, ethnic, socioeconomic, and cultural diversity of Broward County Public Schools as well as individual(s) with noted or reasonable subject matter expertise.

Phase 1: Complete Objection to Library/Instructional Materials Form

a. A parent or resident of Broward County who wishes to object to materials used within the School Board of Broward County Public Schools must complete the "Objection to Library/Instructional Materials Form," located on the school's Library Media website. The objection shall include the following information:
b. Parent or resident of Broward County must specify the text within the material he/she believes is out of compliance with the requirements of Section 1006.28(2)(a)2.a. or b., Florida Statutes, and the nature of the alleged noncompliance.

Phase 2: Notifications

a. Upon receipt of the completed "Objection to Library/Instructional Materials" form, notifications will be sent to the principal where the challenge originates as well as the Innovative Learning Department staff, school board members, and superintendent.
b. Any item subject to an objection on the basis of sub sub-subparagraph b. (I) or sub-sub-subparagraph b.(II) must be removed within 5 school days of receipt Page 9 of 10 of the objection and remain unavailable to students of that school until the objection is resolved.

Phase 3: Superintendent's Review Committee Review

a. The Innovative Learning Department Director shall convene the SRC to review the material.
b. SRC will utilize an approved review rubric aligned to School Board policies and state statutes approved by the Superintendent.

Phase 4: SRC's Recommendation to the Superintendent

a. A decision will be rendered within ninety (90) days after receipt of the objection.
b. Committee will submit their recommendation to the School Board of Broward County, the Superintendent, and the parent or resident of Broward County.
   i. allows the challenged material to maintain its current status;
   ii. leave the challenged material in the classroom or school media center, but allow students to use alternate materials approved by school personnel who require the use of the disputed items;
   iii. limit the educational use of the challenged material;
   iv. transfer the challenged material to a higher-level school (e. g. elementary to a middle school); and/or
   v. remove the challenged material from the school environment.

Phase 5: Appeal

a. If a parent or resident of Broward County disagrees with the determination made by the SRC, he/she may request inclusion on the School Board agenda.
b. If they disagree with the School Board's decision on the objection to the use of a specific material, a parent or resident of Broward County may request from the Commissioner of Education appointment of a special magistrate who is a member of the Florida Bar in good standing and who has at least 5 years' experience in administrative law to render a recommended decision.

Collection Analysis

The information provided in this section gives an overview of the entire library collection. Collection analysis is based on a Titlewave Analysis completed.

11,250
Items in the Collection

2010
Average Age of the Collection

21.4
Items per Student

24%
Fiction titles in the Collection

36 %
Nonfiction titles in the Collection

43%
Aged Titles

Diverse library media resources. The resources provide "mirrors, windows, and sliding glass doors" for students and teachers to see themselves in books and also learn about the lives of others through literature.

28%
Diverse Titles in Collection

2008
Diverse Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the ***development of character and social-emotional skills***.

33%
SEL Titles in Collection

2010
SEL Titles Average Age

Collection Analysis by Category

This section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool (Balanced Dewey Comparison Report).

Section	Average Age	# of Titles	Actual Percentage	Recommended Percentage	Difference Percentage
Computer Science, Information & General Works	2016	56	**0.5%**	**0.7%**	**-0.2%**
Philosophy & Psychology	2016	38	**0.3%**	**0.8%**	**-0.5%**
Religion	2006	56	**0.5%**	**0.4%**	**0.1%**
Social Sciences	2006	491	**4.4%**	**5.1%**	**-0.7%**
Language	2007	141	**1.3%**	**0.4%**	**0.9%**
Science	2011	1, 362	**12.1%**	**12.9%**	**-0.8%**
Technology	2013	589	**5.2%**	**5.2%**	**0.0%**
Arts & Recreation	2012	701	**6.2%**	**11.4%**	**-5.2%**
Literature	2005	212	**1.9%**	**1.0%**	**0.9%**
History & Geography	2009	444	**3.9%**	**5.7%**	**-1.8%**
Biography	2006	625	**5.6%**	**3.8%**	**1.8%**
Easy	2009	3392	**30.2%**	**25.7%**	**4.5%**
General Fiction	2010	2,741	**24.4%**	**26.9%**	**-2.5%**
Paperback	-	-	**%N/A**	**%N/A**	**%N/A**
Professional	2015	39	**0.3%**	**N/A%**	**N/A%**
Reference	2008	47	**0.4%**	**N/A%**	**N/A%**
Story Collection	2010	10	**0.1%**	**N/A%**	**N/A%**

The analysis of the collection also revealed the following areas of **strengths** and **concerns**:

Strengths

- Easy
- Literature
- Biography
- Religion

Focus Areas

- General Fiction
- History & Geography
- Science
- Social Sciences
- Philosophy & Psychology
- Computer Science, Information & General Works

Strategic Focus

This page lists the priorities for weeding and purchasing for each school year and includes the actions, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
Year 1 ***Current Year***	Purchasing Priority 1 History and Geography Purchasing Priority 2 General Fiction Weeding Priority 1Social Science
Year 2	Purchasing Priority 1 Continue with Easy and General Fiction Purchasing Priority 2 Literature Weeding Priority 1Science Weeding Priority 2, Literature
Year 3	Purchasing Priority 1Biography Purchasing Priority 2 Literature Weeding Priority 1Biography Weeding Priority 2, Easy

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year.

Annual Budget 25-26

Annual Budget	
Source	***Amount***
State Allocation Funds (amount provided in the spring)	$0
Approximate Annual Budget	
Source	***Amount***
School Library Budget ($9.60 Elementary and Middle per pupil and $12.80 High per pupil)	$4,320.00
Library Media Internal Funds (Lost books, book fairs, and fundraising)	1,606.00
Grants	$0
TOTAL	5,926.25

Note: State Allocation Funds (Fund 1000 Function 6200 Activity 7220). Please confirm this amount with your school bookkeeper.

Purchasing Plan 2025-2026

Approximate Purchasing Plan	
Purpose	***Amount***
Middle school books	$1818.73
Elementary school books	$835.98
Poster paper	$594.36
Magazine Renewal	$362.10

TOTAL	$3,611.17

Reviewed by Principal

Principal's Full Name *(Type Name)*: Stephanie Saban

Date: 11/13/25

Date Shared with SAC: 11/13/25

Appendix

- **Library Bill of Rights**
- **Library Reading Materials Opt-Out Form 2025/2026 (All Grades)**
- **Objection to Library/Specific Materials Form**

Library Bill of Rights

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.

IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.

V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.

VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

VII. All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information.

Adopted June 19, 1939, by the ALA Council; amended October 14, 1944; June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980; January 29, 2019.

Inclusion of "age" reaffirmed January 23, 1996.

Although the Articles of the Library Bill of Rights are unambiguous statements of basic principles that should govern the service of all libraries, questions do arise concerning application of these principles to specific library practices. See the documents designated by the Intellectual Freedom Committee as Interpretations of the Library Bill of Rights.

☆ SAC Sign in Sheet for Coral Cove Academy of the Arts (2011)

Date: 11/13/2025 **Time:** 5:00pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Arguelles, Michele	SAC Chair	Yes	No	Michele Arguelles
2	Dominguez, Yazmin	ESE Parent of a student at the school	No	Yes	
3	Dominguez, Yoliane	ESOL Parent of a student at the school	No	Yes	
4	Fernandez, Marimer	BTU Steward (or designee)	Yes	No	
5	Flynn, Diana	Teacher	Yes	No	Diana Flynn
6	Hill-Perry, Pamela	Parent	No	Yes	Pamela Hill-Perry
7	Liona, Marisa	Community / Business Representatives	No	No	MLiona
8	Marte, Gabriela	SAF Chair (or designee) Parent of a student at the school , I-Zone Representative (must be a parent)	No	Yes	
9	Morera, Ana	Non-Instructional Support Employees	Yes	Yes	
10	Partee, Miesha	Parent	No	Yes	
11	Rubi, Indira	Gifted Parent of a student at the school	No	Yes	
12	Saban, Stephanie	Principal	Yes	No	
13	Wawerek, Lilli	SAC Secretary	Yes	No	Lilli Wawerek

☆ SAC Sign in Sheet for Coral Cove Academy of the Arts (2011)

Date: 11/13/2025 **Time:** 5:00 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Luis Figueroa	✓	✓		
2	Alicia Gubyah		✓		
3	Carissa Figueroa		✓		
4	Jennifer Smith		✓		
5	Nyree Diaz		✓		
6	Rita Valentin		✓		
7	Amy Pudsey Donoso		✓		
8					
9					
10					
11					
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13					
14					
15					
16					

Coral Cove Academy of the Arts
School Advisory Council (SAC)/School Advisory Forum (SAF)
November 13, 2025
Agenda
Minutes

SAC Chair: Michele Arguelles
SAC Secretary: Lilli Wawerek

I. Introduction/Approve Minutes from October 2025 Meeting
Motion to approve by Marimer Fernandez and seconded by Lilli Wawerek.

II. Review of Accountability and Recognition Funds- Michele Arguelles
- Accountability Funds: *$11,169.20*
- Recognition Funds: *$7,645.00*

III. Recognition Funds/A+ Funds- Michele Arguelles & Stephanie Saban
- Recognition Funds/A+ Funds memo provided to all SAC participants attached to their agenda.
- Next SAC Meeting will include voting on Recognition Funds/A+ Funds and future Middle School Schedules.

IV. Media Center Collection Development Plan- Marimer Fernandez
- *M. Fernandez shared the District Document about our Collection Development Plan and the SAC committee approved*

V. Principal's Updates- Stephanie Saban
a. SESIR Incidents- Updated 11/12/2025
- NO SESIR incidents in this month.
- A lot of new students to Coral Cove are still working on learning the 5 Guiding Principles as we start to see an increase in discipline referrals.
- Assault/Threat (Non-Criminal)- 0
- Physical Attack- 0

b. Middle School Transition Updates
- 2 more middle school students enrolled this week.
- There's a new middle school mural on the 2nd floor for our middle school and new installation in the front office of our new Coral Cove Academy of the Arts crest.
- Our capacity can hold about 100 students per grade level in the middle school.
- Our goal is to have at least 2 assistant principals and 2 school counselors for our full K-8.
- We will continue to get new furniture for the new middle school classrooms.
- There's a district boundary meeting tonight to discuss our potential boundaries changing in the district with final decisions made around December in the district. All information below would be applied only if Coral Cove Academy of the Arts becomes a full K-8 next year:
- *Coral Cove Academy of the Arts has the potential to become a full K-8 school and now students wouldn't have to choose to "stay at our school", but instead they would be potentially required to fill out the School Choice process to choose to "leave our school".*
- *If the boundary changes go into effect, we may potentially be gaining both 7th and 8th*

grade next year.

- *6th graders don't compete in sports yet this school year since they are too young to compete against 7th and 8th graders. However, if we potentially move to a full K-8 next year, full sports will begin.*
- *If we get both 7th and 8th grade, we will add more Cambridge Learning classes. Everything remains the same for enrichment groups in K-5.*
- *If we move into a full K-8, FLVS online classes would also be offered next year.*

VI. Important upcoming dates

Date	Event/Activity
November 14	Game room Rotation #1
	Ice Cream Party Incentive
November 17	Gr.1 Butterfly World Field Trip
	SAVE Promise Club Meeting
November 18	Musical Theater Rehearsal
November 20	Friendsgiving Classroom Celebrations Gr.1-3
November 21	Friendsgiving Classroom Celebrations Gr.5
December 1	Gr.5 BCPA Scrooge Field Trip
	SAVE Promise Club Meeting
December 2	Gr.1/2 STAR ELA
December 3	Gr.1/2 STAR Math
December 4	Gr. K STAR ELA
December 5	Gr.4 FAST ELA
	Field Day (K-2)
	Gr.5 JA Biztown Field Trip
December 8	Gr.3 FAST ELA
	Gr. K STAR Math
December 9	Gr.3 FAST Math
	Gr.6 FAST ELA
December 10	Gr.6 FAST Math
	Seraphic Fire Field Trip- Select Grade Levels
	NEHS Meeting
December 11	Gr.4 FAST Math
	Winterfest Performance
December 12	Field Day (3-5)
December 15	Gr.6 Incentive Reward Field Trip
	Gr.5 FAST ELA
	SAVE Promise Club Meeting
December 16	Gr.3 Field Trip Frozen
	Gr.5 FAST Math
December 17	Class Picture Day/Make-Up Picture Day
December 18	Musical Theater Wicked Field Trip
December 22-Jan 2	Winter Break
January 5	No School- Teacher Planning Day

VII. Adjournment of SAC Meeting

VIII. PTA Updates

IX. Open Forum/Questions

Upcoming Meetings

December 3 @ 7:30 AM

January 7 @ 7:30 AM

~~February 4 @ 7:30 AM~~ *February 26 @ 5:30 PM*

~~March 4 @ 7:30 AM~~ *March 25 @ 7:30 AM*
~~May 6 @ 7:30 AM~~ *May 27 @ 7:30 AM*