

SAC Minutes 10/22/2024 Draft

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In Person Attendance: Y. Aldana, A. Alston, B. Avigdor, I. Barr, P. Bercovitch, K. Bledsoe, R. Blum, A. Britton, F. Calero, T. Daub, B. Dominguez, J. Elbers, L. Garfinkel, D. Gutierrez, N. Hicks, L. Hoy, F. Lalio, E. Lopez, F. Lopez, L. Mallozzi, S. McCarthy, J. McClure, L. McClure, J. Martinez, I. Nesselroth V. Perkovic, I. Polatos, S. Rausseo, E. Shuch, J. Spigelman

- I. Welcome/Call to Order/Pledge of Allegiance – T. Daub
  - Meeting was called to order at 3:14 p.m.
- II. Discussion Parameters- Robert's Rules of Order- T. Daub
  - Robert's Rules of Order were discussed to provide expectations on how the meeting will be conducted
- III. Approval of Minutes – T. Daub
  - A motion was made by L. Mallozzi to approve the September minutes. The motion was seconded by L. McClure. All in favor, none opposed. The September minutes were approved.
- IV. New Business
  - A. Membership Nomination and Vote- A motion was made by F. Lopez to nominate Pascale Bercovitch as the ESOL representative. The motion was seconded by J. Spigelman. All were in favor, none opposed. Pascale Bercovitch was approved as ESOL Representative.
  - B. 2024-2025 School Year Accountability Funds balance:
    - Beginning Balance- \$23,184
    - Surplus from Guidance/Summer- \$1,121.94
    - Funds not spent from Class Wallet- \$2,601.57
    - Ending Balance- \$26, 907.69
  - C. SESIR Incidences:
    - Drug Possession/Use- 1
    - Tobacco- 5
    - Threat/Intimidation-2
    - Alcohol-2
    - Physical Attack- 1
    - Disruption on Campus/Major- 1
    - Total – 13 as of 10/01/2024

## V. Reports

### A. Student Government Association- L. McClure, SGA President Student Representative

- Last week was Homecoming week and it was an enormous success.
- All after-school events were successful. Crazy Kick Ball and Crazy Feets had a great turn out. The Pep Rally took place during school on Friday, 10/18/2024. The students enjoyed it.
- Homecoming was at The Venue Fort. Lauderdale. The location was impressive, and the food was delicious. All students enjoyed the experience, and no complaints were reported.

### B. Senior Class – E. Shuch, Student Representative

- Seniors enjoyed their Homecoming week. Class of 2025 won Crazy Kick Ball and Crazy Feets. Participation was strong across all classes.
- Seniors voted on the sweatshirt color, which will be gray.
- Chipotle fundraiser is on November 4, 2024, from 4:00pm to 8:00pm

### C. Latinos in Action Club (LIA)- B. Avigdor, Student Representative

- Papa John's Fundraiser November 4<sup>th</sup>.
- Monthly club meeting will be held November 12<sup>th</sup>.

### D. National Honor Society – N. Hicks, NHS Sponsor

- Currently NHS is sponsoring the Harvest Drive, which began October 15<sup>th</sup> and ends November 14<sup>th</sup>. A list of needed items is posted throughout the school. These items will be collected through English Classes.
- Hunger Awareness Campaign is October 25<sup>th</sup> as well as a canned good donation event at Publix. Cooper City's City Hall and Cooper City High School offer resources to support students in need.
- There will be an ESOL Family Night to provide resources for ELL families.
- October 28<sup>th</sup> we are wearing pink for Breast Cancer Awareness.
- October 29<sup>th</sup> there will be a Chipotle fundraiser.

### E. Principal's Report - V. Perkovic, Principal

- SGA did an outstanding job organizing Homecoming week, with over 900 students attending the dance. Students enjoyed a fantastic week filled with themed dress-up days and engaging afterschool events.
- Friday Night Lights was a great event for the community. We had food trucks, music, and Cooper City swag for sale.
- There were zero incidents throughout all Homecoming events, reflecting the maturity of our students. They demonstrated that they could enjoy themselves while remaining respectful.
- October 23<sup>rd</sup> PSAT will be administered to all 9<sup>th</sup> and 10<sup>th</sup> grade scholars and 11<sup>th</sup> grade scholars who elected to take it. All students are going to report to class and once attendance is taken, they will be given a ticket and

sent to their testing room. If there are no glitches the test will be done by 11:30 am. There are rooms for students who receive extra time. Spot checks were completed on all technology used for the PSAT. We have a Plan B in place in case we experience any challenges with technology. 11th grade students not taking the PSAT, and all 12th grade students will participate in SAT review sessions, followed by an assembly with a guest speaker from Broward College. Parents are encouraged to remind students that attendance is required. The schedule will be adjusted, with each class meeting for 60 minutes of instruction. A calculator is embedded in Bluebook, the PSAT platform. Students may also bring College Board-approved calculators, although 4-function calculators are not recommended by College Board. Consent forms were sent home with all ELL students, granting them extended time (time and a half) and allowing the use of a native language to English dictionary during the PSAT. Students will receive their PSAT results through their College Board accounts, which they have created individually. If a student forgets their account information, they will need to contact College Board for assistance. Results are typically available 3 to 4 weeks after testing. Once students receive their PSAT results, they can log into Khan Academy and link their scores to access resources designed to help improve their performance. Scholars will receive assistance in linking their PSAT scores to Khan Academy during their personalization class.

- Red Ribbon week is October 22<sup>nd</sup>- October 25<sup>th</sup>. The theme this year is “Life is a Movie Film Drug Free.” On October 22<sup>nd</sup> there will be an activity called “I’m Not a Lab Rat” during both lunches. On October 23<sup>rd</sup>, the lunchtime activity is a Stackable Cups Trivia game. On October 25<sup>th</sup> students will dress up in their favorite red hat.
- High School Musical will be held from October 24<sup>th</sup> to 26<sup>th</sup>. The students have put in a great deal of effort, and we encourage everyone to come out and support our scholars. Our talented thespians, who have been recognized by their peers from other schools, have also won several Cappies awards.
- Fall sports are ending. The Volleyball team will be traveling to Boca Raton to compete in the regional quarterfinals. As we transition into winter sports, Boys Varsity Basketball tryouts will be held on October 28<sup>th</sup> and 29<sup>th</sup> from 7:00pm - 9:00pm, while Boys JV Basketball tryouts will take place on the same dates from 6:00pm -8:00pm. Girls Basketball tryouts are scheduled for October 29<sup>th</sup> and 30<sup>th</sup> from 4:30pm -7:00pm. Wrestling has already started and does not require tryouts.
- November 5, 2024, is a teacher planning day and also Voting Day. Make sure to get out and vote! November 7, 2024, is a Professional Study Day (PSD), and school will end at 11:45am.

VI. Unfinished business

- None

## VII. School Improvement Plan – Best Practice

### *Best Practice #1: Focused and Authentic Professional Learning Communities (PLC)*

#### a. PLC Plan

### *Best Practice #2: An Embedded High-Quality Response to Intervention (RTI)*

#### a. MTSS/RTI - J. Martinez

- CCHS aims to have over 50% of the staff reach a consensus and actively engage in the implementation of the National Curriculum Standards.
- If we achieve our goal, students in need of additional academic or behavioral support will be identified and provided with assistance through their tiered intervention plan.
- Tier 1 refers to the general classroom setting. Tier 2 is for scholars who require some additional support. Tier 3 is for those who need intensive assistance. If a scholar reaches Tier 3, they should be evaluated for further services.
- Ms. Martinez will attend Team Tuesday meetings and present an RTI/MTSS PowerPoint to the staff to help guide them through the process and ensure they are familiar with RTI. Our goal is to support scholars with identified needs. The actions taken through RTI/MTSS will help communicate the procedures for identifying scholars in need. Collecting and reporting data to teachers, along with providing necessary resources, will support effective interventions.
- Ms. Lopez and Ms. Martinez have been collaborating closely to identify students who need to be placed on a Reading and Math Progress Monitoring Plan. Their aim is to ensure that early warning indicators are improving attendance, test scores, student engagement, student performance, and a reduction in behavioral infractions.

#### b. School Counseling Plan- B. Dominguez

- The mission of the Guidance Department is to support our students through both individual and classroom interventions. The guidance counselors are focusing on addressing emotional, social, and academic needs by implementing a tailored curriculum.
- Other key goals include improving the graduation rate and enhancing collaboration with families, staff, and teachers to prevent failure and provide intervention. Our mission is to open doors for academic growth and success, helping students reach their highest potential and graduate.
- The School Counseling Department takes a comprehensive approach to supporting each student. In addition to ongoing services, parent meetings are held, and students' academic progress is regularly reviewed.
- All meetings are documented in FOCUS.
- Each month, we offer our Life Skills Wellness program, which focuses on character development.

- A student survey will be administered. If a parent does not want their child to participate, an opt out form will be sent home.
- Ms. Celestin and Ms. Rivera are conducting workshops on mental health in 9<sup>th</sup> and 10<sup>th</sup> grade Personalization classes.

VIII. Next meeting is November 19<sup>th</sup>, at 3:00 p.m., in the Media Center

IX. Motion to adjourn the meeting by J. Spigelman and seconded by L. Mallozzi. The meeting was adjourned at 4:05.

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