



**School Advisory Council
February 25, 2025 – 3:00pm
Meeting AGENDA**

School Improvement Plan Goals:

1. All scholars will be prepared for college and career post-secondary outcomes and have the necessary life-skills to be productive and successful citizens in society.
2. All Cooper City High School scholars will enroll in an accelerated course during their high school journey.
 1. **Welcome/Call to Order/Pledge of Allegiance** – T. Daub, SAC Co-Chair
 2. **Discussion Parameters – Robert’s Rules of Order**– T. Daub, SAC Co-Chair
 3. **Approval of November and January Minutes** – T. Daub, SAC Co-Chair
 4. **Introduction of New Member, Melany Gurrero** – T. Daub, SAC Co-Chair
 5. **Unfinished Business**
 - a. School Recognition Funds Balance - \$33,062
 - b. Budget Request: \$33,062 for Sound System for Auditorium - M. Terl, Teacher
 - c. Budget Request: Up to \$2,000 for Schoolwide Positive Behavior Plan, Cowboy Canteen Items – T. Daub, SAC Co-Chair
 - d. Continuation Waivers – T. Daub, SAC Co-Chair
 - i. Data Discussion/Feedback
 - ii. Ballot Approval for Faculty Vote
 6. **New Business**
 - a. Accountability Funds Balance = \$26,907.69
 - i. Budget Request: \$1,000 for ELO Snacks – E. Lopez, Literacy Coach
 - ii. Budget Request: \$1,228.80 – SAT Administration for Seniors not meeting concordant scores for graduation – M. Megna, Testing Coordinator
 - b. School Improvement Plan Monitoring for 2025/2026
 - i. Social Studies – E. Kotkin, Teacher
 - c. Mid-year Reflection – E. Lopez, SAC Co-Chair
 - d. eCognia Survey – T. Daub, SAC Co-Chair
 - e. SESIR Incidences: Alcohol Possession and/or Use = 2; Disruption on Campus – Major (Disorderly Conduct) = 3; Drug possession and/or Use (Excluding Alcohol) = 8; Other Major Unclassified Offenses = 1 Physical Attack = 2; Sexual Offenses (Other) = 1; Threat/Intimidation = 3; Tobacco Possession and/or Use = 24; Unsubstantiated Bullying = 1 Total = 45
 7. **Reports**

<ol style="list-style-type: none">a. SGA Update - SGA Presidentb. Senior Class Report - Senior Class President- Studentc. Latinos in Action - Student Representative	<ol style="list-style-type: none">d. Multicultural Club – Student Representativee. National Honor Society -Student Representativef. Principal’s Report - Principal Perkovic
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8. **Best Practice**

Best practice #1: Focused and Authentic Professional Learning Communities (PLC)

- a. PLC Plan – N. Hicks- Activities Director

Best practice #2: An Embedded High-Quality Response to Intervention (RtI)

- | | |
|---|---|
| a. MTSS/RTI Process – J. Martinez, ESE Specialist | d. School-wide Positive Behavior Plan – T. Daub, SAC Co-Chair |
| b. Literacy Plan – E. Lopez- Literacy Coach | e. Equity Plan – S. White, Equity Liaison |
| c. School Counseling Plan – B. Dominguez, Guidance Director | f. Attendance Plan |
| | g. Life Skills and Wellness Plan – L. Rebellon, School Counselor |

Best practice #3: Internal and External Stakeholders

- a. FACE Plan – F. Calero, Assistant Principal
b. Accreditation

Best practice #4: Scaling up Best Practice

- a. Best Practices in Inclusive Education (BPIE)

9. **Next meeting:** March 18th at 3pm in the CCHS Media Center

10. **Adjourn**

SAC Dates: March 18, April 22, May 20

Upcoming Events: Scan QR Code Below for CCHS Calendar



browardschools.com/coopercityhigh

HOME OUR SCHOOL STUDENTS & PARENTS ACADEMICS ACTIVITIES SCHOOL COUNSELING CONTACT US

SCHOOL ADVISORY COUNCIL MEETING

February 25, 2025
3:00pm in the Media Center

**Important Agenda item:
Continuation Waiver Ballot**

Cooper City High School
Please join us for a
College Planning Night Virtually!
When: Tuesday, February 11, 2025
at 4PM Virtual TEAMS meeting
Link is on the website

Join Mrs. Stork, CCHS HSVC Advisor,
for a Virtual session, providing parents and their students with
information on post-secondary options, financial aid,
scholarships, college admission testing and the college
application process.

Reason to attend
The college of financial aid
application process begins in the Fall
of a student's senior year of high school.
Don't miss out!

Excellence Tradition Pride
Verna Perkins, Principal

COURSE SELECTION Grades 10-12
year.

Virtual College Planning Night.
Click here to watch the recording of
this meeting

**Course Selection Information: 2025
- 2026 School Year**
Click the title to learn more about the Course
Selection process for the 2025-2026 school

Welcome to Cooper City HS

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11:44 AM
2/20/2025

SAC Flyer on website - 2/20/25

Community / School Advisory | SaferWatch - Emergency Rep...

browardschools.com/Page/56629

HOME OUR SCHOOL STUDENTS & PARENTS ACADEMICS ACTIVITIES SCHOOL COUNSELING CONTACT US

August 20, 2024	3:00 PM	August Agenda	Au
September 24, 2024	3:00 PM	September Agenda	Se
October 22, 2024	3:00 PM	October Agenda	Oc
November 19, 2024	3:00 PM	November Agenda	Nc
December 2024 (No Meeting)	3:00 PM	December Agenda	De
January 21, 2025	3:00 PM	January Agenda	Jar
February 25, 2025	3:00 PM	February Agenda	Fe
March 20, 2025	3:00 PM	March Agenda	Mi
April 22, 2025	3:00 PM	April Agenda	Ap
May 20, 2025	3:00 PM	May Agenda	Mi

Past School Advisory Council Agenda & Minutes 2023-2024 +

SAC Composition +

Policies and By-Laws +

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2/20/2025

SAC Agenda Posted on website - 2/20/25

Community / School Advisory x New CCHS_SAC Agenda 2-25 x SaferWatch - Emergency Repor x +

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New-CCHS_SAC Agenda 2-25-25_Sheri Rausseo.pdf 1 / 2 52% +

Cooper City High School
Excellence | Tradition | Pride
Vera Portocarrero, Principal

School Advisory Council
February 25, 2025 - 3:00pm
Meeting AGENDA

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Unfinished Business

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Reports

- a. SGA Update - SGA President Representative
- b. Senior Class Report - Senior Class President - Student Representative
- c. Multicultural Club - Student Representative
- d. National Honor Society - Student Representative

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SAC Agenda Posted on website - 2/20/25

Marquee



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Tara D. Daub

To: Tara D. Daub



Thu 2/20/2025 10:56 AM



SAC Meeting Advertised on Marquee - 2/20/25

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Tara D. Daub

To: ✓ Tara D. Daub



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SAC Meeting w/ Continuation Waiver Ballot on
Marquee - 2/20/25

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School Advisory Council Meeting 2/25/25



PERCITA GOEDSCHALK <percita.goedschalk@browardschools.org>

To: Tara D. Daub

Thu 2/20/2025 2:30 PM

Good Afternoon Cooper City High School Community,

The School Advisory Council (SAC) plays a vital role in supporting our school's academic goals and improvement efforts. During our monthly meetings, we:

Approve SAC fund allocations,

Provide input on school events, and

Develop action plans based on our Needs Assessment.

We warmly invite you to join us for the upcoming School Advisory Council (SAC) and School Advisory Forum (SAF) meeting.

📅 Date: Tuesday, February 25, 2025

🕒 Time: 3:00 PM

📍 Location: Media Center

Your insights and participation are invaluable to fostering a collaborative and successful school community. We look forward to working together!

Please see the attached agenda's.

Visit our website: Cooper City High School / Homepage (browardschools.com)

Follow us on "X": @CooperCityHigh

Attachments:

📎 [SAF 2-25 Agenda CCHS.docx](#) (15.2 KB)

📎 [CCHS SAC Agenda 2-25-25 %281%29.pdf](#) (167.5 KB)

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Parent link - 2/20/25

Guidance and Office

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Tara D. Daub
To: Tara D. Daub

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Thu 2/20/2025 10:

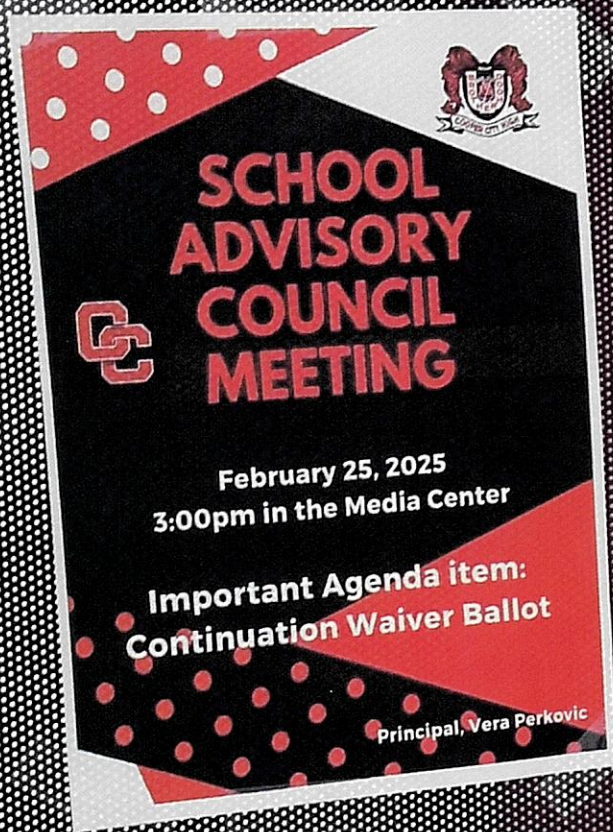


Attachments (17 MB) Save all to OneDrive - Broward County Public Schools Download all


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Main office and Guidance Flyers



WELCOME



SCHOOL ADVISORY COUNCIL MEETING



February 25, 2025
3:00pm in the Media Center

**Important Agenda item:
Continuation Waiver Ballot**

Principal, Vera Perkovic



PUSH
BY THE
TO OPEN
TO GO

AUTOMATIC DOOR



AUTO-EQUALIZER™ BY LCN

ACTIVATE SWITCH
TO OPERATE

Guidance Office

SAC Minutes 02/25/2025 Draft

In Person Attendance: Y. Aldana, A. Alston, I. Barr, A. Benavides, A. Britton, F. Calero, T. Daub, L. Garfinkel, P. Goedschalk, N. Hicks, E. Hoy, L. Hoy, E. Lopez, F. Lopez, L. Mallozzi, J. Marmolejos, S. McCarthy, J. McClure, L. McClure, J. Martinez, M. Megna, M. Otero, V. Perkovic, I. Polatos, S. Rausseo, E. Shuch, M. Terl, J. Spigelman, J. VanDusen, K. Williford

- I. Welcome/Call to Order/Pledge of Allegiance – T. Daub, SAC Co-Chair
 - The meeting was called to order at 3:04pm
- II. Discussion Parameters- Robert's Rules of Order- T. Daub, SAC Co-Chair
 - Robert's Rules of Order were discussed to provide expectations on how the meeting will be conducted.
- III. Approval of Minutes – T. Daub, SAC Co-Chair
 - L. Hoy made a motion to approve the November minutes. F. Lopez seconded the motion. All in favor, none opposed. The November minutes were approved.
 - L. Hoy discovered errors in the minutes regarding the student presenters for SGA and NHS. E. Hoy represented NHS and L. McClure represented SGA. A more detailed account was also added to the Advance Academic Night presentation. The errors will be corrected, and the minutes will be updated.
 - A. Alston made a motion to approve the January minutes with discussed edits. L. Hoy seconded the motion. All in favor, none opposed. The January minutes were approved with discussed edits.
- IV. Introduction of New Member- T. Daub, SAC Co-chair
 - Bernardo Avigdor, the Latinos in Action Student Representative needed to resign from SAC. Melany Gurrero was voted in by her peers as a new member of the SAC committee.
- V. Unfinished Business
 - a. School Recognition Funds Balance- \$33,062
 - These funds are in a separate account from the Accountability Funds.
 - b. Budget Request- \$32, 510- M. Terl, Teacher
 - Mrs. Terl has submitted a budget request for a new sound system for the auditorium, emphasizing that this upgrade is essential for all school programs and events. The auditorium hosts numerous school activities throughout the year, including success assemblies, community events, CTACE showcase, college and career nights, awards ceremonies, and special presentations.
 - The current sound system is outdated, with non-functional wireless microphones, antiquated equipment, and frequent technical issues. Over the years, temporary fixes and expensive equipment rentals have been used as short-term solutions, often funded by student-led fundraisers. A portable system purchased last year for off-campus performances has been repurposed for auditorium use due to ongoing sound failures.
 - The proposed solution includes a prioritized upgrade plan:

- Total estimated cost for everything needed is \$57,495. Ms. Terl is asking for \$32,510, which would cover the cost of legal-frequency microphones, proper distribution, installation, training, and an upgraded mixer.
- **Future improvements:** A separate \$20,000 grant application (Andrew Lloyd Webber Grant) will support additional upgrades, including speaker replacements.
- Professional technicians will oversee installation, ensuring proper placement and functionality. The upgraded system will be dedicated to school use, providing all speakers and performers are heard clearly.
- This investment will provide a lasting solution benefiting the Cooper City High School community.

Discussion:

Remaining Funds & Allocation:

- Clarification is needed on how much money is left in the account and whether it can be used for the proposed expenses.
- Concern about depleting the account and ensuring funds are split appropriately.

Quotes for Purchase:

- Three quotes are required, but only two have been received.
- The third quote is still pending, and additional follow-ups are needed.

Voting & Implementation Timeline:

- Discuss whether a vote can proceed once the third quote is received and the funds are confirmed.
- Consider whether the purchase and installation can be completed by the end of this year or if they will be effective next year.
- Acknowledgment that acquiring equipment may take time, potentially impacting the timeline to have equipment installed by August.

Next Steps:

- The matter will be tabled until the next meeting to gather the required quotes and clarify all outstanding questions.
- Recognition of the competitive nature of theater programs and the importance of ensuring the school remains well-equipped.

Accolades

- CCHS has received numerous prestigious recognitions, highlighting our students' dedication and excellence. We are proud to be the only troupe in Broward County to be recognized as a **Gold Honor Troupe** by the Florida State Thespians, an achievement that sets us apart. This year, we have once again been notified of receiving **Honor Troupe status**, with our final ranking—bronze, silver, or gold—to be determined at the upcoming conference.
- We are also the **reigning Cappies Champions**. Our critics' work is published in nearly every show they attend, a testament to CCHS student dedication and expertise. In an unprecedented achievement, every published review for a particular show came exclusively from our **Cooper City Cappies critics**, a feat never seen in Cappies history. Our critics are recognized for their leadership and significant contributions to discussions among mentors and steering committee members.

- Additionally, our students continue to shine at district and state festivals, earning multiple Top Critic's Choice Awards in various categories, including stage management, costume design, duet acting, and ensemble performance. We are incredibly proud that one of our seniors, Abby Goldberg was selected among the top fifty auditioning directors. Our students secured one of the eight available scholarships at the district level, receiving nearly half of the total scholarship funds awarded.
- Beyond accolades, our students demonstrate an unparalleled commitment to their craft. They attend multiple performances across different counties, balance rehearsals, and submit high-quality critiques under tight deadlines—often within hours of attending shows. Their passion, dedication, and ability to perform at such a high level set them apart as leaders in the theatre community.
- Upcoming productions include **"The Old Man and The Old Moon,"** a visually stunning and unique production featuring puppetry, shadow puppetry, and student-led design elements. Later this season, we will also present "30 in 60/70" and hold a special event to celebrate our graduating seniors.
- We are incredibly proud of our students and look forward to another exciting year of creativity, achievement, and recognition.

c. Accountability Funds Balance- \$26, 907.69

- Fewer funds are available, SAC approved the Extended Learning Opportunity in November 2024 with a maximum allocation of up to \$10,000.

d. Budget Request- up to \$2,000 for School-Wide Positive Behavior Plan, Cowboy Canteen Items- T. Daub, SAC Co-Chair

- The proposal asks for up to \$2,000 for "Cowboy Canteen" items to support the CCHS school-wide positive behavior plan. The plan acknowledges and celebrates students for demonstrating positive behaviors. Our school-wide expectations are "Be Responsible, Be Accountable, and Display Self-control." Teachers will be given a schedule and "cowboy credits" to distribute when students show positive behaviors. Our target behaviors include skipping, tardiness, and showing kindness. Students will accumulate these credits and can exchange them for snacks, "cowboy swag," or other rewards in the "Cowboy Canteen" during lunch.
- The goal is to motivate students and encourage positive behavior by recognizing students who make good choices. The funding will primarily go towards purchasing snacks. Donations, like snacks or swag, are also being sought to help reduce costs. The plan allows students to save their credits for more significant rewards over time.
- There was a discussion about whether this approach might seem adolescent for older students, particularly seniors. However, the idea was supported to provide positive reinforcement for all students, not just those who already meet expectations.
- L. Mallozzi motioned to approve up to \$2,000 for "Cowboy Canteen" items to support the School-Wide Positive Behavior Plan. J. Spigelman seconded the motion. All were in favor, none opposed. The motion was approved.

e. Continuation Waiver- T. Daub, SAC Co-Chair

- The discussion revolves around voting on the continuation of two waivers for Cooper City High School: The Professional Study Day waiver and the Exam Exemption waiver. The vote is not about whether to have the waivers but about approving the ballot for staff to vote on continuing the waivers for the 25-26 school year.

- **Professional Study Day Waiver:** This waiver allows up to four additional early release days each year for teachers to work on professional development, particularly in their Professional Learning Communities (PLCs). The rationale is that these days provide valuable time for teachers to collaborate, conduct data analysis, plan, and provide feedback, which is not possible during planning days due to meetings and other duties. This was displayed and discussed:

Sample Official Professional Study Day Waiver Ballot Policy, Description, and Rationale

Cooper City High School
Principal Vera Perkovic

BALLOT for Professional Study Day Waiver
BTU EP Contract Article 5 (L-7)

Policy of Contract Article to be Waived: [BTU Contract Article 5 \(L-7\)](#)

- "If, after establishing the activities for the early release days and the planning days, the School Professional Development Team determines that additional professional development time is needed to achieve the goals of the School Improvement Plan (SIP), then the school shall initiate a waiver vote for the additional use of up to a maximum of eight (8) additional hours or teacher planning time for professional development purposes."

Waiver Request Description

- In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School shall be dismissed three (3) hours early for up to 4 additional days during the school year for the purpose of implementing Professional Learning Communities. The additional Professional Study days for the 2024-25 school year will be in accordance with the District designated Professional Study Days which are yet to be determined.

Rationale for Waiver

- There are a limited number of hours for Professional Development on Early Release days throughout the school year. Additionally, the majority of the current allocated time during pre-planning and on employee planning days is spent on district mandated operational information and grade input. Therefore, the additional time we are requesting will allow teachers an opportunity to collaborate and engage in authentic, collegiate conversations that will promote effective instructional practices in the classroom which in turn will increase student achievement. In Cooper City High School's 17 different PLCs, teachers create formative assessments and review the data of common formative assessments to track student progress toward proficiency on key standards and skills to be successful on EOCs and end of year exams, identifying specific areas of strength and weakness to target in remediation and reteaching.

- **Exam Exemption Waiver:** Per Policy 4000, Student Progression plan, A student may be exempt from the midterm and/or final exams in high school courses under the following criteria: i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption. ii. The student may waive eligible midterms or final exams for up to one-half of all high school or higher-level courses on the student's regular school day schedule. Iii. AP/IB/AICE midterm exams cannot be exempted; in addition to the aforementioned (iii), CCHS waiver states that students will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History).

Sample Official Exam Exemption Waiver Ballot Policy, Description, and Rationale

Cooper City High School
Principal Vera Perkovic

Exam Exemption Waiver
School Board Policy 4000 IV B 6 c v

Policy of Contract Article to be Waived: [Link to Policy 4000 \(Page 63\)](#)

- "Policy 4000 Student Progression Plan, Section IV, B, 6c, i-vi: The statewide, standardized EOC assessments, required by statute, are not eligible for exemption; however, the student may exempt the midterm exam."

Waiver Request Description:

- Per Policy 4000, Student Progression plan, A student may be exempt from the midterm and/or final exams in a high school course under the following criteria: i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption. ii. The student may waive eligible midterms or final exams for up to one-half all high school or higher-level courses on the student's regular school day schedule. iii. AP/IB/AICE midterm exams cannot be exempted; In addition to the aforementioned (iii), CCHS waiver states that students will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History).

Rational for Waiver:

- This waiver will allow students an opportunity to have their proficiency assessed on a cumulative subject matter and benchmarks taught by mid-term. By providing the opportunity for all students to take a cumulative exam in their EOC courses (mid-term exam), teachers use the data from the midterm exams to provide the necessary feedback for individualized support for students in preparation for the End of Course (EOC) exams. Utilizing the data gained from these exams, teachers can accurately identify students who need support through remediation, and those who need enrichment. By providing the opportunity for all students to take a cumulative midterm exam in their EOC courses, teachers can use the data as progress monitoring tools to identify specific gaps in learning/trends on content taught up to the midterm. This allows them to develop further strategies that need to be implemented, such as remediation and enrichment and to adjust implementation in the classroom in preparation for the state mandated EOC exams.

- The mid-year reflection was presented to support the need for the exam exemption continuation waiver and can be seen in the midyear reflection section of these minutes.
- Results from high-stakes testing (FAST PM reading, Algebra, Geometry, US History and Biology EOCs) data were presented to support the PSD continuation waiver. ELA PM1 data shows an increase of 5% from last school year to this school year. ELA PM2 data shows an increase of 10% from last school year to this school year. Algebra midterm exam scores increased by 19% and Biology improved by 3% from last year to this year.
- Both sample ballots were presented and read to all in attendance as shown below.

Cooper City High School
Principal Vera Perkovic
2025-2026 Official Professional Study Day Continuation Waiver Ballot

PROFESSIONAL STUDY DAY CONTINUATION WAIVER BALLOT – PART 1

In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for up to four (4) additional days during the school year for the purpose of High School Reform.

_____ I am in favor of the Professional Study Day Waiver for the 2025-2026 school year.

_____ I am NOT in favor of the Professional Study Day Waiver for the 2025-2026 school year.

PROFESSIONAL STUDY DAY CONTINUATION WAIVER BALLOT – PART 2

In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for Four (4) additional days during the school year for the purpose of High School Reform

I am in favor of the following number of Professional Study Days at Cooper City High School for the 2025-2026 school year (Please check one).

_____ Four (4) Days

_____ None of the Above

**OFFICIAL BALLOT for 2025-2026 Exam Exemption
Continuation Waiver School Board Policy 4000 IV B
6 c v**

Directions:

Please mark (X) by one of the options below. Vote for one option only. Selection of multiple options invalidates the ballot.

☐

I am in favor of the Exam Exemption Waiver at Cooper City High School for the 2025-2026 school year. (This means that students in EOC classes will not be able to exempt their mid-term.)

☐

I am **NOT** in favor of the Exam Exemption Waiver at Cooper City High School for the 2025-2026 school year. (This means that students in EOC classes will be able to exempt their mid-term)

- L. Mallozzi made a motion to approve the Professional Study Day Waiver. J. Spigelman seconded the motion. All were in favor, none opposed. The Professional Study Day Waiver Ballot was approved.

- L. Mallozzi made a motion to approve the Exam Exemption Waiver Ballot. J. Spigelman seconded the motion. All were in favor, none opposed. The Exam Exemption Waiver Ballot was approved.

VI. New Business

a. Accountability Funds: \$26, 907.69

- Fewer funds are available, SAC approved the Extended Learning Opportunity in November 2024 with a maximum allocation of up to \$10,000.

b. Budget Requests:

- Extended Learning Opportunity Snacks- E. Lopez, Literacy Coach
 - Mrs. Lopez requested up to \$1,000 to provide snacks for students who attend Saturday Academy
 - A. Alston made a motion to approve up to \$1,000 for ELO snacks. J. Spigelman seconded the motion. All in favor, none opposed. The motion passes.
- SAT Administration for Seniors not meeting Concordant Scores for Graduation- M. Megna, Testing Coordinator
 - The discussion focused on the cost and approval for administering the SAT to seniors who have not met their graduation requirements. The SAT will be administered on the first Wednesday March 5th as part of the district's contract. This year, thirty-five seniors have not met their graduation requirements, including thirty who have not met the ELA requirement, fifteen who have not met the Algebra 1 requirement, and eleven who have not met their other requirements. The cost for the SAT administration is \$1,228.80.
 - Additionally, the district provides opportunities for test preparation via an application called Blue Book, which includes a question bank and SAT prep resources. There are also two more opportunities for seniors to take the SAT or other exams like the ACT or CLT.
 - L. Mallozzi made a motion to approve \$1, 228.80 for SAT for Seniors not meeting their concordant score J. Spigelman seconded the motion. All were in favor, none opposed. The motion passed.

c. School Improvement Plan Monitoring for 2025-2026

- Social Studies – F. Calero, Assistant Principal
- Mr. Calero oversees the Social Studies department, which consists of eighteen teachers and four PLC groups. Each group focuses on a different area and collaborates weekly on planning and assessments.
- 9th and 10th Grade World History: This group collaborates with the ELA department to improve student proficiency, especially in reading comprehension. They use content-specific activities and track student progress through common assessments to help close the achievement gap, aiming for an increase in proficiency from 73% to 83%.
- AP and AICE Cambridge: AP students have scored over 50% on quarter assessments, aligning with the required minimum scores on College Board exams. Teachers are planning reviews and mock assessments to prepare for the exams. Proficiency in writing skills is also a key focus.
- U.S. History: This group has achieved approximately 62% proficiency in their quarter two district assessments. Teachers use the data to identify students who need additional help,

particularly those close to proficiency. They provide SAT practice, remediation, and test-taking strategies through homework, activities, and peer support.

- Government and Economics (Senior Students): Students took the Florida Civic Literacy Exam (FCLE) with lower scores than the previous year. However, students who did not pass are allowed to retake the exam in the spring. Teachers are providing remediation, SAT practice, and individual feedback to help seniors meet graduation requirements.
- Mr. Calero encourages parents to set up conferences to discuss students' progress.

d. Mid-Year Reflection- E. Lopez, Literacy Coach

- Each department at the school has set specific goals to improve student performance by June 2025. Here is a breakdown of the goals and supporting data:
- Acceleration: The goal is to increase the percentage of students receiving high school acceleration points from 82% to 87% by June 2025, as measured by CTE industry certification exams. Currently, 1,390 students are enrolled in CTE courses, and enrollment has increased from 1,185 students in 2024 to 1,360 this school year. Currently, 1,617 students are enrolled in AP, AICE/Cambridge, or Dual Enrollment courses this year. Thirty-two out of the thirty-nine students who have taken their Industry Certification Test this year have passed. The pass rate thus far is 82%. Our acceleration rate for Seniors is 81% since most scholars have not completed the assessments. There are thirty-six Seniors without acceleration points enrolled in CTE courses and twenty-two without acceleration points enrolled in AP, AICE /Cambridge, and/or Dual Enrollment. The data provided indicates progress toward the goal.
- Science: The goal is for 74% of biology students to score proficient or higher on the Biology EOC by June 2025, up from 71%. Data shows a 7% increase in proficiency for the standard SC 912 N 1.1 based on the quarter one exam, supporting the progress toward this goal.
- Social Studies: The goal is to increase Social Studies achievement from 84% to 90% by May 2025, as measured by the US district EOC exam. The first quarter district assessments show that honor students achieved 71% proficiency, while core students reached a 60% proficiency rate, reflecting progress.
- ELA: The goal is to increase the percentage of 9th and 10th graders scoring Level 3 or higher from 73% to 78% on the ELA FAST PM 3 by June 2025. The in-house goal is even higher at 81%. Data shows a 10% improvement in proficiency from 51% in PM 1 to 61% in PM 2, indicating significant progress.
- Math: The goal is to increase Algebra 1 test scores from 69% to 71% by June 2025. Midterm results and CFA1 data indicate 79% of students scored at Level 3 or higher, showing a solid trend toward meeting the goal.
- All departments are on track with their goals, and the data is available for public review.

e. eCognia Survey- T. Daub, SAC Co-Chair

- The eCognia customer service surveys will be available starting March 3rd. These surveys are part of the district's effort to gather parents, students, and staff feedback. You will be able to access the survey through a QR code that will be displayed in various locations, including the front office and on the school's website. There are three separate surveys for parents, students, and staff, with goals of 20% parent participation, 40% student participation, and 60% staff participation. Cooper City High aims for higher participation rates. Please encourage others to complete the survey when it becomes available.

f. SESIR Incidences:

- Drug Possession/Use- 8
- Tobacco Possession and/or Use-24
- Threat/Intimidation-3
- Alcohol-2
- Physical Attack- 2
- Disruption on Campus/Major- 3
- Other Major Unclassified Offenses- 1
- Sexual Offenses (other)- 1
- Unsubstantiated Bullying- 1
- Total – 45

VII. Reports

- a. Student Government Association- E. Hoy, SGA Student Representative
 - The student council just returned from the Florida Association of Student Council State Conference, where they won first place in Technology and second place in Staff Relations for their medallion book.
 - SGA is currently focusing on planning their spring Spirit Week and preparing banners for the event.
- b. Senior Class – E. Shuch, Student Representative
 - The prom theme for this year is "Tangled in Our Memories," inspired by the Disney movie *Tangled*, with floating lanterns and purple flowers for an elegant atmosphere. It will be held at Gulfstream on May 17th, and ticket sales are expected to begin in March.
 - Juniors will also sell yard signs.
 - Grad Bash tickets were sold recently, and the event will take place on April 4th.
 - We are preparing for graduation on June 2nd, with more details coming as plans progress.
- c. Latinos in Action Club (LIA)- A. Benavides, Student Representative
 - LIA participated in "No Place for Hate" on Valentine's Day, a Day of Service and Love.
- d. National Honor Society – E. Hoy, NHS Student Representative
 - NHS is supporting Roe Kappa with a women's hygiene supply drive, which will run until March 11th.
 - A fundraiser was held on February 25th.
 - The final meeting for seniors, will be a field day for both current and incoming members. NHS is also seeking food drive donations for the event.
- e. Principal's Report - V. Perkovic, Principal
 - Cooper City High School is gearing up for the upcoming assessments as we enter the third quarter. The school focuses on ensuring that students are prepared for testing, with an emphasis on punctuality and student attendance.
 - On February 14th, the school held a "Day of Service and Love" to spread kindness and engage in Service Projects. On this day, Cooper City High School honored the lives lost at Marjory Stoneman Douglas. We stand united in remembering those lost and continue to support the

healing of our community. Some activities on campus included the Student Council's assembly, "No Place for Hate," spearheaded by Ms. Gailboord. Ms. Barr and Ms. Valdes along with students, painted a mural by the Hobin Garden. Students painted butterflies, made bookmarks, and could view an auto demonstration on that day.

- Upcoming testing events include SAT Day on March 5th. Ninth and Tenth-grade scholars will have FAST Reading, Algebra EOC, Geometry EOC, and Biology EOC review sessions. Seniors will participate in AICE Cambridge and AP review sessions.
- We are hosting the Florida Safe Driving Teen Coalition's presentation for seniors on Wednesday, February 26th.
- Underclass Awards night is April 10th.
- We are excited to celebrate Ms. Ferreira, a nominee for CTE Teacher of the Year, and Ms. Jaswell, a Rookie Debate Teacher of the Year.
- Students are encouraged to stay updated through the school's website, parent links and social media and contact their guidance counselors for additional assistance with their schedule for the 2025-2026 school year.

VIII. School Improvement Plan – Best Practice

Best Practice #1: Focused and Authentic Professional Learning Communities (PLC)

a. PLC Plan

Best Practice #2: An Embedded High-Quality Response to Intervention (RTI)

g. Life Skills and Wellness Plan- L. Rebellon, School Counselor

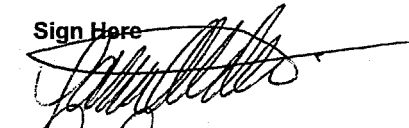



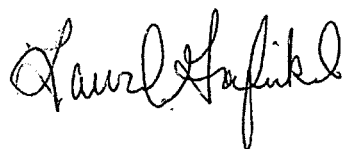
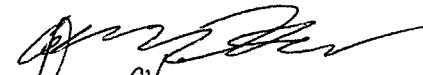
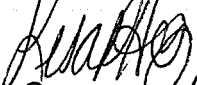
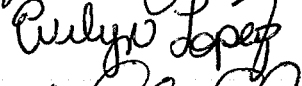
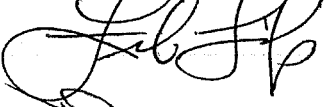

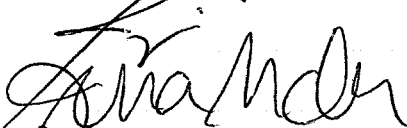
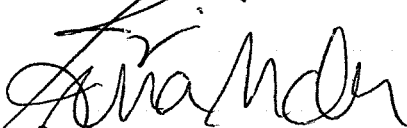

- The school has made some adjustments to the course selection process. Counselors are visiting classrooms instead of having students come down to the Media Center, so the process will take longer than expected. The course selections entered in the system are not final until students meet individually with counselors to confirm their choices.
- Additionally, we are focusing on mental and emotional well-being through the Life Skills and Wellness program, which promotes healthy habits and values like empathy, resiliency, and responsibility. This program includes mandatory lessons on suicide prevention and uses surveys to assess students' emotional needs.
- Based on survey data, the school will provide targeted support in self-management, decision-making, relationship skills, and resiliency.
- The school also introduced "chill zones" in classrooms, equipped with tools to help students self-regulate and manage difficult emotions.
- The goal is to continue fostering mental health and well-being through various initiatives and events.

IX. Next meeting is March 18th at 3:00 p.m., in the Media Center

X. A motion was made to adjourn the meeting by A. Alston and seconded by L. Mallozzi. The meeting was adjourned at 5:04 p.m.

☆ SAC Sign in Sheet for Cooper City HS (1931)

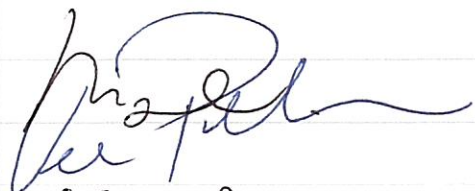
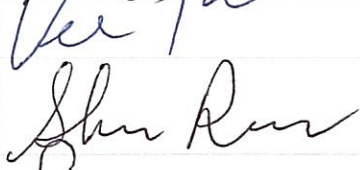

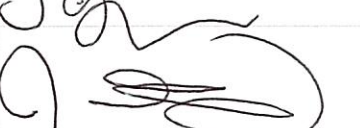
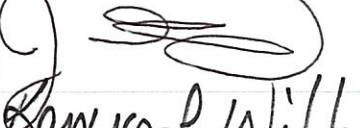

Date: 2/25/25Time: 3:00 pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Aldana, Yanina	Parent	No	Yes	
2	Alston, Annamaria	ESE Parent of a student at the school	No	Yes	
3	Bercovitch, Pascale	ESOL Parent of a student at the school	No	Yes	
4	Daub, Tara	SAC Co-Chair	Yes	No	
5	Denise, Warren	BTU Steward (or designee)	Yes	No	
6	Ella, Shuch	Students (required for HS & Centers)	No	No	
7	Faerman, Melissa	Students (required for HS & Centers)	No	No	
8	Garfinkel, Laurel	SAF Chair (or designee) Parent of a student at the school	No	Yes	
9	Gavriel-Harel, Veronica	Parent	No	Yes	
10	Goettert, Vikki	Gifted Parent of a student at the school	Yes	Yes	
11	Gurrero, Melany	Students (required for HS & Centers)	No	No	
12	Hoy, Erica	Students (required for HS & Centers)	No	No	
13	Hoy, Lisa	Parent	No	Yes	
14	Lopez, Evelyn	SAC Co-Chair, SAC Secretary	Yes	Yes	
15	Lopez, Fernando	Parent	No	Yes	
16	Mallozzi, Lisa	Community / Business Representatives	No	No	
17	Marmolejos, Jenier	Teacher	Yes	No	
18	McClure, Jena	Parent	No	Yes	
19	McClure, Lola	Students (required for HS & Centers)	No	No	

Date: 2/25/25

Time:

3:00pm

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
20	Mediavilla-Minikus, Michelle	Community / Business Representatives	No	No	
21	Otero, Megan	Teacher	Yes	No	
22	Perkovic, Vera	Principal	Yes	Yes	
23	Rausseo, Sheri	Non-Instructional Support Employees	Yes	No	
24	Sandy, McCarthy	Parent	No	Yes	
25	Spigelman, Jessica	I-Zone Representative (must be a parent)	No	<input checked="" type="checkbox"/> Yes	
26	Williford, Kenya	Teacher	Yes	No	

★ SAC Sign in Sheet for Cooper City HS (1931)

Date: 2/25/25Time: 3:00 pm

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Irma Barr	X			<i>[Signature]</i>
2	Michelle TerL	X	X		<i>[Signature]</i>
3	Megan Otero	X			<i>[Signature]</i>
4	Ana Benavides	X			<i>[Signature]</i>
5	Jena McClure		X		<i>[Signature]</i>
6	Fabian Calvo	X			<i>[Signature]</i>
7	Emilia				<i>[Signature]</i>
8	Liana Puellos				<i>[Signature]</i>
9	Jessica Vanden	X			<i>[Signature]</i>
10	Yanina Aldana		X		<i>[Signature]</i>
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Continuation Waiver Voting



Sample...Ballot.pdf

Sample ...25-26.pdf

Data Po...25-26.pptx



Tara D. Daub



To: CCH_TEACHER_GG

Wed 3/5/2025 10:05 AM

Cc: Vera Perkovic; Percita N. Goedschalk; Amira Britton; Ilianna Polatos-Quinte



Sample Exam Exemption Con...
149 KB



Sample PSD Continuation W...
149 KB

3 attachments (1 MB) Save all to OneDrive - Broward County Public Schools Download all

Dear Cooper Family,

Thank you to those of you who attended the 2/25/25 School Advisory Council meeting. With much thought and consideration, our SAC members have approved our Official Continuation Waiver Ballots for both the Exam Exemption Waiver and Professional Study Days. Attached, please find a PowerPoint with supporting data for both continuation waivers, along with the sample ballots for your review.

Voting to continue both waivers for the 2025-2026 school year will take place in the teacher workroom, in the front office, during the following dates and times:

Early Voting

Tuesday, March 11, 2025

7:10am – 7:30am

Main Voting

Wednesday, March 12, 2025

7:10am – 8:00am

A Lunch:

10:50am – 11:23am

B Lunch:

12:30pm – 1:02pm

Late Voting

Thursday, March 13, 2025

7:00am – 7:25am

Tara Daub

Cooper City High School

Behavior Support

CTE Department Chair

School Advisory Council Chair

Acceleration Coach

CTE Assessment Coordinator

(754) 323-0200



Continuation Waiver Vote

From Percita N. Goedschalk <percita.goedschalk@browardschools.com>

Date Wed 3/19/2025 4:56 PM

To CCH_TEACHER_GG <CCH_TEACHER_GG@browardschools.com>; CCHS Admin
<cchsadmin@browardcountyschools.onmicrosoft.com>

 4 attachments (348 KB)

Continuation Waiver Data.docx; BTU ARTICLE2_EP_Recognition.pdf; Sample PSD Continuation Waiver Ballot 25-26.pdf; Sample Exam Exemption Continuation Ballot.pdf;

Good afternoon, Cowboys,

We need to conduct a new vote, as the previous vote included members **NOT** belonging to the teacher's bargaining unit.

Cooper City High School currently has two continuation waivers, which require an annual vote for renewal. To pass, the waiver must receive **66.6% approval**. Please note that **if you do not vote, your non-vote will count as a "NO"** (i.e., a vote against the waiver).

Sample ballots are attached for your review.

Voting Schedule:

- **Main Voting In-Person:** Teacher workroom before school (7:10 am-7:35 am), after school (2:40 pm- 3:00 pm), and in the media center at 12:15 pm, on **Thursday, April 3, 2025**
- **Early Voting:** teacher workroom before school only **on Wednesday, April 2, 2025** (for those absent on April 3)
- **Late Voting:** teacher workroom before school only **Friday, April 4, 2025 (7:10 am -7:35 am)** (for those absent on April 3)

We encourage all eligible members to participate in the voting process to ensure that their voice is heard.

Kindly,

Percita Goedschalk

Assistant Principal

Cooper City High School

Excellence| Tradition| Pride

Home of the Cowboys

O: (754) 323-0200

percita.goedschalk@browardschools.com



**Cambridge Assessment
International Education**

Cambridge International School



**Educating Today's Students to
Succeed in Tomorrow's World**

Under Florida law, e-mail addresses, and all forms of communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone.

The School Board of Broward County, Florida expressly prohibits bullying, including cyberbullying, by or towards any student or employee. See Policy 5.9: Anti-Bullying for additional information.

Cooper City High School

Principal Vera Perkovic

BALLOT for 2025-2026 Exam Exemption Continuation Waiver
School Board Policy 4000 IV B 6 c v

COOPER CITY GHIGH SCHOOL EXAM EXEMPTION CONTINUATION WAIVER BALLOT

Rational for Waiver:

This waiver will allow students an opportunity to have their proficiency assessed on a cumulative subject matter and benchmarks taught by mid-term. By providing the opportunity for all students to take a cumulative exam in their EOC courses (mid-term exam), teachers use the data from the midterm exams to provide the necessary feedback for individualized support for students in preparation for the End of Course (EOC) exams. Utilizing the data gained from these exams, teachers can accurately identify students who need support through remediation, and those who need enrichment. By providing the opportunity for all students to take a cumulative midterm exam in their EOC courses, teachers can use the data as progress monitoring tools to identify specific gaps in learning/trends on content taught up to the midterm. This allows them to develop further strategies that need to be implemented, such as remediation and enrichment and to adjust implementation in the classroom in preparation for the state mandated EOC exams.

OFFICIAL BALLOT

Directions:

Please mark (X) by one of the options below. Vote for one option only. Selection of multiple options invalidates the ballot.

Students in grades 9-12 are eligible to waive one-half of their total midterms or final exams if they earn a grade “B” or better in their courses they wish to exempt. **However, AP/AICE/Dual Enrollment midterms cannot be exempted.** In addition to the aforementioned, students **will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History).**

☐ I am in favor of the Exam Exemption Continuation Waiver at Cooper City High School for the 2025-2026 school year. (This means that students in EOC classes will not be able to exempt their midterms.)

☐ I am **NOT** in favor of the Exam Exemption Continuation Waiver at Cooper City High School for the 2025-2026 school year. (This means that students in EOC classes will be able to exempt their midterms.)

OFFICIAL BALLOT

Cooper City High School

Principal Vera Perkovic

BALLOT for 2025-2026 Professional Study Day (PSD) Continuation Waiver

**COOPER CITY HIGH SCHOOL Official Professional Study Day Continuation Waiver
Ballot**

BALLOT – PART I

Directions:

Vote for one option only. Selection of multiple options invalidates the ballot. Please mark (x) by one of the options below.

In addition to the six early release days currently scheduled, the district shall provide that students at Cooper City High School be dismissed three hours early for up to four (4) additional days during the school year for the purpose of High School Reform.

☐

I am in favor of the Professional Study Day Waiver for the 2025-2026 school year.

☐

I am NOT in favor of the Professional Study Day Waiver for the 2025-2026 school year.

**COOPER CITY HIGH SCHOOL Official Professional Study Day Continuation Waiver
Ballot**

BALLOT – PART II

Regardless of your vote in part I, you need to vote for the number of PSD if the PSD waiver vote passes

Directions:

Vote for one option only. Selection of multiple options invalidates the ballot. Please mark (x) by one of the options below.

In addition to the six early release days currently scheduled, the district shall provide that students at Cooper City High School be dismissed three hours early for up to four (4) additional days during the school year for the purpose of High School Reform.

I am in favor of the following number of Professional Study Days at Cooper City High School for the 2025-2026 school year.

☐

Four (4) Days

☐

None of the Above

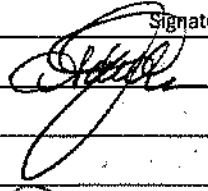
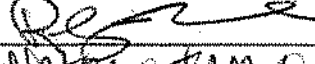
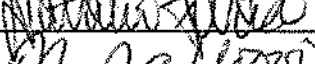
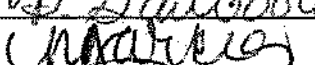


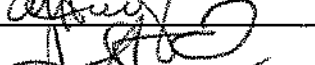
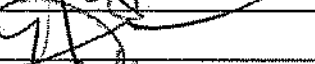
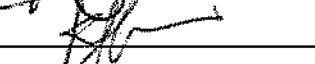
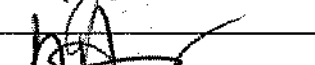

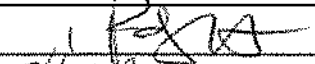
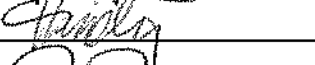
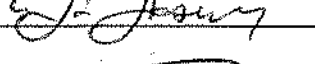
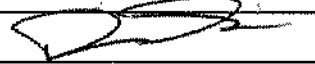
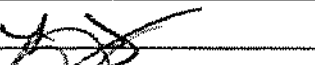
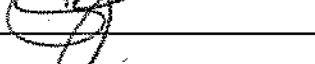
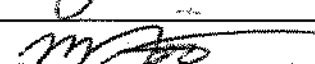
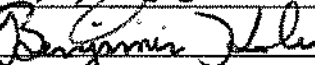
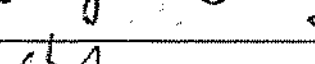
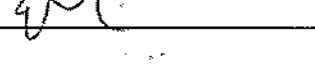
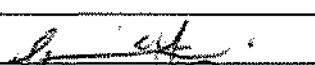

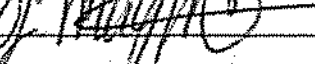
Exam Exemption

Cooper City High School
Roster


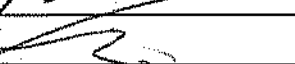

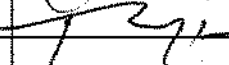

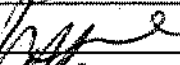
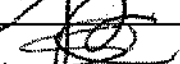


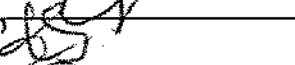

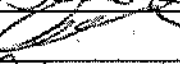


Exam Exemption Continuation Waiver

Name (Sortable)	Dept	Title	Signature
ABAYA, REGINALD FUERTE	Teachers	TEACHER-SCIENCE HIGH	
AGNEW, KELLY L	Teachers	TEACHER-SCIENCE HIGH	
ALI, ROSE MARIE SHARON	Teachers	TEACHER-SCIENCE HIGH	
AUSTIN, TRENT ANTHONY	Teachers	TEACHER-SCIENCE HIGH	
BARBOSA, DANIEL DANSON	Teachers	TEACHER-ART HIGH	
BARFIELD, CHAD M	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
BARR, IRMA APOSTOLICO	Teachers	TEACHER-ART HIGH	
BERTOLONE, JOSEPH P	Teachers	SECONDARY SCHOOL COUNSELOR-HIGH	
BLEDSE, KATHLEEN HOPE	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
BLUM, RHONDA SUZANNE	Teachers	GUIDANCE RESOURCE-HIGH	
BOYETT, HEATHER LYNN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
BOZAN, MAHIR	Teachers	TEACHER-MATHEMATICS HIGH	
BROWNING, JOHN DEREK	Teachers	TEACHER-MATHEMATICS HIGH	
BROWNING, JULIE MIR	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
BULLARD, BRIANA BOZAN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
CAMACHO ALZATE, NATHALIA	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
CARDINALE, CHARLES J	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
CASTELLANOS, TONIA MARIE	Teachers	SPEECH LANGUAGE PATHOLOGIST	
COCHRAN, JASON PETER	Teachers	TEACHER-MUSIC BAND DIRECTOR HIGH	
CORREA, MORGAN LEONOR	Teachers	TEACHER-MATHEMATICS HIGH	
COVARD, DEBORAH ANA	Teachers	TEACHER-CTE FAM & CON SCIENCE (DEGREED)	
COYNE, LORETTA Y	Teachers	TEACHER-SCIENCE HIGH	
CRUTCHLEY, DWAYNE JOHN LEWIS	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
CURRIE GREY, JASMINE	Teachers	TEACHER-MATHEMATICS HIGH	
DAUB, TARA DAWN	Teachers	TEACHER-BEHAVIORAL SUPPORT	
DAVIS, ELLEN RACHEL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
DENISE, WARREN'E	Teachers	TEACHER-MATHEMATICS HIGH	
DERMER, HEIDI D'	Teachers	TEACHER-MATHEMATICS HIGH	
DIAZ CANO, VERONICA	Teachers	TEACHER-MATHEMATICS HIGH	
ELIACIN, ROMMEL P.	Teachers	TEACHER-WORLD LANGUAGE FRENCH HIGH	
ESPANA, ANITA DAWN	Teachers	TEACHER-ESE SPECIALIZED VE	
ESTRADA, KARINA	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
FAIR, KEVIN NATHANIEL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	

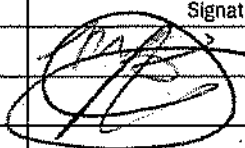
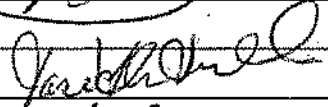
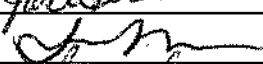
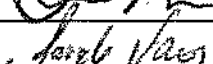
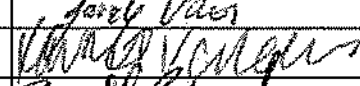


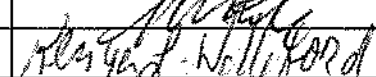
Cooper City High School
Roster
Exam Exemption Continuation Waiver

Name (Sortable)	Dept	Title	Signature
FARQUHARSON, ADELL RONIQUE	Teachers	TEACHER-CTE MARKETING	
FARVER, TIMOTHY PAUL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
FATOUB, JOSEPH R	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
FERREIRA, REGINA MARIA	Teachers	TEACHER-VOC HIGH	
FLATEN, NATALIE MARIE	Teachers	TEACHER-LANGUAGE ARTS HIGH	
GAILBOORD, HELISE MEREDITH	Teachers	TEACHER-CTE FAM & CON SCIENCE (DEGREEED)	
GARCIA, NICOLE M	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
GROSSMAN, TRACEE J	Teachers	TEACHER-LANGUAGE ARTS HIGH	
GROZAN, THOMAS M	Teachers	TEACHER-LANGUAGE ARTS HIGH	
HARDING, MICHELLE S	Teachers	TEACHER-MATHEMATICS HIGH	
HARRISON, JENNIFER	Teachers	TEACHER-MATHEMATICS HIGH	
HASS, DARA JILL	Teachers	TEACHER-TV PRODUCTION	
HERRERA, KEVIN JOSE	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
HERRERA, MARICARMEN	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
HICKS, NICOLE PAPPAS	Teachers	TEACHER-RESOURCE SECONDARY	
HILLEBERT, ERIC W	Teachers	TEACHER-LANGUAGE ARTS HIGH	
HILLEBERT, PATTI JEAN	Teachers	TEACHER-SCIENCE HIGH	
HINELY, CHRISTOPHER J	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
JASWELL, JAMIE E	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
JEAN, MAGALIE ELIZABETH	Teachers	TEACHER-ESE SPECIALIZED VE	
JESSEN, DANIEL JOSEPH	Teachers	TEACHER-CTE AUTOMOTIVE SERVICE TECH	
JIMENEZ, LEONEL E	Teachers	TEACHER-SCIENCE HIGH	
JONES, CLAUDIA MARIE	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
JONES, USA C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
JONES, MICHAEL ANDREW	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
KALINSKY, BENJAMIN DAVID	Teachers	TEACHER-MATHEMATICS HIGH	
KAMAY, ANDREA BETH	Teachers	TEACHER-MATHEMATICS HIGH	
KOTKIN, ELYSE I	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
LAWRENCE, ANGELA ELSIE	Teachers	TEACHER-LANGUAGE ARTS HIGH	
LIBRES, ELISHA SALUNOY	Teachers	TEACHER-ESE SPECIALIZED VE	
LOPEZ, EVELYN	Teachers	TEACHER-READING COACH/RESOURCE HIGH	
MAGLIOCHETTE, JESSICA MARIE	Teachers	TEACHER-MATHEMATICS HIGH	
MAKOWSKI, MARK SPENCER	Teachers	TEACHER-SCIENCE HIGH	

Cooper City High School
Roster
Exam Exemption Continuation Waiver

Name (Sortable)	Dept	Title	Signature
MALAN, HEIDI DANIELLE	Teachers	TEACHER-MATHEMATICS HIGH	
MARMOLEJOS, JENIER ELIAS	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
MARTINEZ, EDUARDO MANUEL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
MARTINEZ, JENNIFER	Teachers	TEACHER-ESE SPECIALIST	
MASON, NATHAN KYLE	Teachers	TEACHER-SCIENCE HIGH	
MEGNA, MELISSA MEARS	Teachers	TEACHER-STUDENT ASSESSMENT SPEC (HIGH)	
MEGNA, PAUL	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
MIGLINO, RYAN ROBERT	Teachers	TEACHER-SCIENCE HIGH	
MIKKELSEN, KASSIE	Teachers	TEACHER-MATHEMATICS HIGH	
MINOTT PHIPPS, DANIELLE YVONN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
MOGAN, SHAUNA C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
MONTFORD, APRIL C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
MULLING, AARON C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
NADLER, SETH A	Teachers	TEACHER-LANGUAGE ARTS HIGH	
OTERO, MEGAN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
PERLMAN, REBECCA	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
QUILLEN, JERUSHA ELIZABETH	Teachers	TEACHER-LANGUAGE ARTS HIGH	
RAMIREZ, SARA BIBIANA	Teachers	TEACHER-MATHEMATICS HIGH	
REBELLON, LUISA NATALIA	Teachers	SECONDARY SCHOOL COUNSELOR-HIGH	
ROBERTS, LINDSAY MARIE	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
RODRIGUEZ, KATHERINE ELIZABET	Teachers	TEACHER-LANGUAGE ARTS HIGH	
RODRIGUEZ, MARIA EMILIA	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
SAMUELSON, CARY L	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
SANSONE, THERESA CABRAL	Teachers	TEACHER-LANGUAGE ARTS HIGH	
SCARLATELLI, JASON EUGENE	Teachers	TEACHER-SCIENCE HIGH	
SCHULTZ, DARRYL L	Teachers	TEACHER-MATHEMATICS HIGH	
SCHULTZ, DAVID LOUIS	Teachers	TEACHER-COMPUTER SCIENCE HIGH	
SHEA, AMY	Teachers	TEACHER-MATHEMATICS HIGH	
SLOAN, JAMES MATTHEW	Teachers	ROTC INSTR-CERTIFIED	
SMITH, DERRIA CHANCELLA VEREN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
SMITH, VALARIE ANTOINETTE	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
SMITHERMAN, JILL MARLENE	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
SODERGREN, SCOTT A	Teachers	TEACHER-MATHEMATICS HIGH	

Cooper City High School
Roster
Exam Exemption Continuation Waiver

Name (Sortable)	Dept	Title	Signature
SWINDELL, MADELYN CATE	Teachers	TEACHER-ESE SPECIALIZED VE	
TAYLOR, ARTHUR R	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
TERL, MICHELLE WAGNER	Teachers	TEACHER-DRAMA HIGH	
TESTA LINDEMAN, JOSE HERMODIO	Teachers	ROTC INSTR-CERTIFIED	
THOMAS, LAURA MARIE	Teachers	TEACHER-SCIENCE HIGH	
VACA PUENTE, SARAH DENISSE	Teachers	TEACHER-SCIENCE HIGH	
VALDES, RACHEL LEVY	Teachers	TEACHER-ART HIGH	
WARD, WILLIAM PADUA	Teachers	TEACHER-SCIENCE HIGH	
WHITE, SHERRY MARIE	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
WILLIFORD, KENYA LATONYA	Teachers	TEACHER-LANGUAGE ARTS HIGH	

9



Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and sign in sheet(s).

School Information:

School Name	Cooper City High School	Principal	Vera Perkovic
Type of Waiver (PSD, etc.)	Exam Exemption	Date of Faculty Vote	4-2-25 to 4-4-25
BTU Steward (or Designee)	Amy Shea		
SAC Chair/Co-Chairs	Tara Daub	Evelyn Lopez	
Other (if applicable)			

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

Faculty Waiver Vote			
Total number of eligible voters (d):	109	Number of faculty members that voted and signed the roster:	90
VOTES FOR		VOTES AGAINST	
(a) Total Number of Votes	68	(b) Total Number of Votes	22
(d) # of Eligible Voters	109	(d) # of Eligible Voters	109
Percentage For ~ $\left(\frac{a}{d}\right) \times 100$	62%	Percentage Against ~ $\left(\frac{b+c}{d}\right) \times 100$	38%

Results:

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	No	%
Waiver Did Not Pass @ less than 66 2/3%	Yes	62 %

Signatures to Certify Waiver Vote Results (must have all applicable):


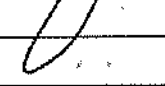

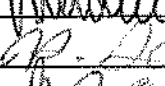



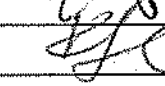

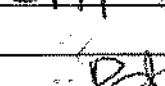
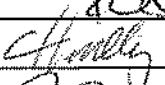
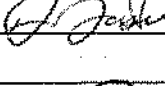
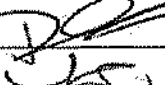

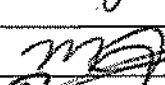
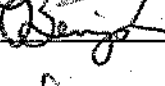
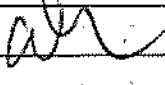
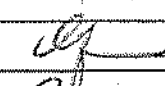
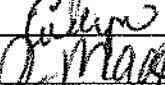




	Signature	Date
Principal	<i>Vera Perkovic</i>	4/4/25
BTU Steward (or Designee)	<i>Amy Shea</i>	4/4/25
SAC Chair/Co-Chairs	<i>Tara Daub</i> <i>Evelyn Lopez</i>	4/4/25
Other (if applicable)		

PSD

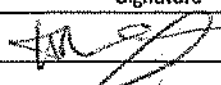
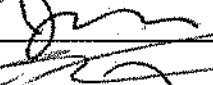
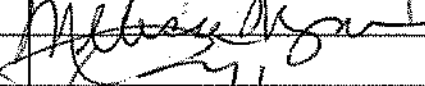
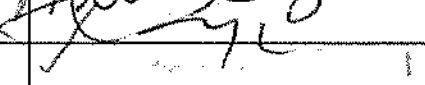
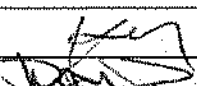

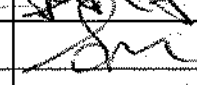

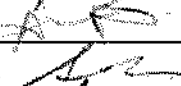
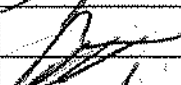


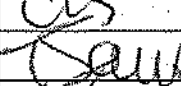
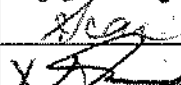
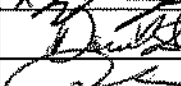


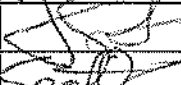


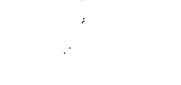

Cooper City High School
Roster
Professional Study Days Continuation Waiver

Name (Sortable)	Dept	Title	Signature
ABAYA, REGINALD FUERTE	Teachers	TEACHER-SCIENCE HIGH	
AGNEW, KELLY L	Teachers	TEACHER-SCIENCE HIGH	
ALI, ROSE MARIE SHARON	Teachers	TEACHER-SCIENCE HIGH	
AUSTIN, TRENT ANTHONY	Teachers	TEACHER-SCIENCE HIGH	
BARBOSA, DANIEL DANSON	Teachers	TEACHER-ART HIGH	
BARFIELD, CHAD M	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
BARR, IRMA APOSTOLICO	Teachers	TEACHER-ART HIGH	
BERTOLONE, JOSEPH P	Teachers	SECONDARY SCHOOL COUNSELOR-HIGH	
BLEDSCOE, KATHLEEN HOPE	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
BLUM, RHONDA SUZANNE	Teachers	GUIDANCE RESOURCE-HIGH	
BOYETT, HEATHER LYNN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
BOZAN, MAHIR	Teachers	TEACHER-MATHEMATICS HIGH	
BROWNING, JOHN DEREK	Teachers	TEACHER-MATHEMATICS HIGH	
BROWNING, JULIE MIR	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
BULLARD, BRIANNA	Teachers	TEACHER-LANGUAGE ARTS HIGH	
CAMACHO ALZATE, NATHALIA	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
CARDINALE, CHARLES J	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
CASTELLANOS, TONIA MARIE	Teachers	SPEECH LANGUAGE PATHOLOGIST	
COCHRAN, JASON PETER	Teachers	TEACHER-MUSIC BAND DIRECTOR HIGH	
CORREA, MORGAN LEONOR	Teachers	TEACHER-MATHEMATICS HIGH	
COVARD, DEBORAH ANA	Teachers	TEACHER-CTE FAM & CON SCIENCE (DEGREED)	
COYNE, LORETTA Y	Teachers	TEACHER-SCIENCE HIGH	
CRUTCHLEY, DWAYNE JOHN LEWIS	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
CURRIE GREY, JASMINE	Teachers	TEACHER-MATHEMATICS HIGH	
DAUB, TARA DAWN	Teachers	TEACHER-BEHAVIORAL SUPPORT	
DAVIS, ELLEN RACHEL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
DENISE, WARREN E	Teachers	TEACHER-MATHEMATICS HIGH	
DERMER, HEIDI D	Teachers	TEACHER-MATHEMATICS HIGH	
DIAZ CANO, VERONICA	Teachers	TEACHER-MATHEMATICS HIGH	
ELIACIN, ROMMEL P	Teachers	TEACHER-WORLD LANGUAGE FRENCH HIGH	
ESPAÑA, ANITA DAWN	Teachers	TEACHER-ESE SPECIALIZED VE	
ESTRADA, KARINA	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
FAIR, KEVIN NATHANIEL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	

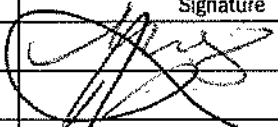
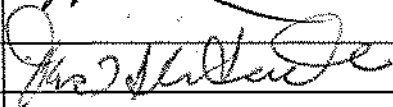


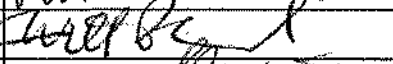
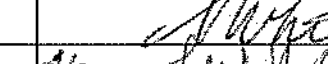
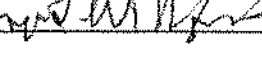

Cooper City High School
Roster
Professional Study Days Continuation Waiver

Name (Sortable)	Dept	Title	Signature
FARQUHARSON, ADELL RONIQUE	Teachers	TEACHER-CTE MARKETING	
FARVER, TIMOTHY PAUL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
FATOUT, JOSEPH R	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
FERREIRA, REGINA MARIA	Teachers	TEACHER-VOC HIGH	
FLATEN, NATALIE MARIE	Teachers	TEACHER-LANGUAGE ARTS HIGH	
GAILBOORD, HEISE MEREDITH	Teachers	TEACHER-CTE FAM & CON SCIENCE (DEGREED)	
GARCIA, NICOLE M	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
GROSSMAN, TRACEE J	Teachers	TEACHER-LANGUAGE ARTS HIGH	
GROZAN, THOMAS M	Teachers	TEACHER-LANGUAGE ARTS HIGH	
HARDING, MICHELLE S	Teachers	TEACHER-MATHEMATICS HIGH	
HARRISON, JENNIFER	Teachers	TEACHER-MATHEMATICS HIGH	
HASS, DARA JILL	Teachers	TEACHER-TV PRODUCTION	
HERRERA, KEVIN JOSE	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
HERRERA, MARICARMEN	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
HICKS, NICOLE PAPPAS	Teachers	TEACHER-RESOURCE SECONDARY	
HILLEBERT, ERIC W	Teachers	TEACHER-LANGUAGE ARTS HIGH	
HILLEBERT, PATTI JEAN	Teachers	TEACHER-SCIENCE HIGH	
HINELY, CHRISTOPHER J	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
JASWELL, JAMIE E	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
JEAN, MAGALIE ELIZABETH	Teachers	TEACHER-ESE SPECIALIZED VE	
JESSEN, DANIEL JOSEPH	Teachers	TEACHER-CTE AUTOMOTIVE SERVICE TECH	
JIMENEZ, LEONEL E	Teachers	TEACHER-SCIENCE HIGH	
JONES, CLAUDIA MARIE	Teachers	TEACHER-ESE SUPPORT FACILITATOR	
JONES, LISA C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
JONES, MICHAEL ANDREW	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
KALINSKY, BENJAMIN DAVID	Teachers	TEACHER-MATHEMATICS HIGH	
KAMAY, ANDREA BETH	Teachers	TEACHER-MATHEMATICS HIGH	
KOTKIN, ELYSE I	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
LAWRENCE, ANGELA ELSIE	Teachers	TEACHER-LANGUAGE ARTS HIGH	
LIBRES, ELISHA SALUNOY	Teachers	TEACHER-ESE SPECIALIZED VE	
LOPEZ, EVELYN	Teachers	TEACHER-READING COACH/RESOURCE HIGH	
MAGLIOCHETTE, JESSICA MARIE	Teachers	TEACHER-MATHEMATICS HIGH	
MAKOWSKI, MARK SPENCER	Teachers	TEACHER-SCIENCE HIGH	

Cooper City High School
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Name (Sortable)	Dept	Title	Signature
MALAN, HEIDI DANIELLE	Teachers	TEACHER-MATHEMATICS HIGH	
MARMOLEJOS, JENIER ELIAS	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
MARTINEZ, EDUARDO MANUEL	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
MARTINEZ, JENNIFER	Teachers	TEACHER-ESE SPECIALIST	
MASON, NATHAN KYLE	Teachers	TEACHER-SCIENCE HIGH	
MEGNA, MELISSA MEARS	Teachers	TEACHER-STUDENT ASSESSMENT SPEC (HIGH)	
MEGNA, PAUL	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
MIGLINO, RYAN ROBERT	Teachers	TEACHER-SCIENCE HIGH	
MIKKELSEN, KASSIE	Teachers	TEACHER-MATHEMATICS HIGH	
MINOTT Phipps, DANIELLE YVONN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
MOGAN, SHAUNA C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
MONTFORD, APRIL C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
MULLING, AARON C	Teachers	TEACHER-LANGUAGE ARTS HIGH	
NADLER, SETH A	Teachers	TEACHER-LANGUAGE ARTS HIGH	
OTERO, MEGAN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
PERLMAN, REBECCA	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
QUILLEN, JERUSHA ELIZABETH	Teachers	TEACHER-LANGUAGE ARTS HIGH	
RAMIREZ, SARA BIBIANA	Teachers	TEACHER-MATHEMATICS HIGH	
REBELLON, LUISA NATALIA	Teachers	SECONDARY SCHOOL COUNSELOR-HIGH	
ROBERTS, LINDSAY MARIE	Teachers	TEACHER-WORLD LANGUAGE SPANISH HIGH	
RODRIGUEZ, KATHERINE ELIZABET	Teachers	TEACHER-LANGUAGE ARTS HIGH	
RODRIGUEZ, MARIA EMILIA	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
SAMUELSON, CARY L	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
SANSONE, THERESA CABRAL	Teachers	TEACHER-LANGUAGE ARTS HIGH	
SCARLATTELLI, JASON EUGENE	Teachers	TEACHER-SCIENCE HIGH	
SCHULTZ, DARRYL L	Teachers	TEACHER-MATHEMATICS HIGH	
SCHULTZ, DAVID LOUIS	Teachers	TEACHER-COMPUTER SCIENCE HIGH	
SHEA, AMY	Teachers	TEACHER-MATHEMATICS HIGH	
SLOAN, JAMES MATTHEW	Teachers	ROTC INSTR-CERTIFIED	
SMITH, DERRIA CHANCELLA VEREN	Teachers	TEACHER-LANGUAGE ARTS HIGH	
SMITH, VALARIE ANTOINETTE	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
SMITHERMAN, JILL MARLENE	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
SODERGREN, SCOTT A	Teachers	TEACHER-MATHEMATICS HIGH	

Cooper City High School
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Name (Sortable)	Dept	Title	Signature
SWINDELL, MADELYN CATE	Teachers	TEACHER-ESE SPECIALIZED VE	
TAYLOR, ARTHUR R	Teachers	TEACHER-PHYSICAL ED & HEALTH HIGH	
TERL, MICHELLE WAGNER	Teachers	TEACHER-DRAMA HIGH	
TESTA LINDEMAN, JOSE HERMODIO	Teachers	ROTC INSTR-CERTIFIED	
THOMAS, LAURA MARIE	Teachers	TEACHER-SCIENCE HIGH	
VACA PUENTE, SARAH DENISSE	Teachers	TEACHER-SCIENCE HIGH	
VALDES, RACHEL LEVY	Teachers	TEACHER-ART HIGH	
WARD, WILLIAM PADUA	Teachers	TEACHER-SCIENCE HIGH	
WHITE, SHERRY MARIE	Teachers	TEACHER-SOCIAL SCIENCES HIGH	
WILLIFORD, KENYA LATONYA	Teachers	TEACHER-LANGUAGE ARTS HIGH	

(9)



Faculty Waiver Vote Summary

Kelli S. Blackburn, School Improvement Coordinator

Directions: Complete this form in its entirety to record the results of the faculty waiver vote. Upon completion, email the form to Kelli S. Blackburn, School Improvement Coordinator and your School Improvement Instructional Facilitator no later than one (1) week after the faculty vote. Include a copy of the official ballot and sign in sheet(s).

School Information:

School Name	Cooper City High School	Principal	Vera Perkovic
Type of Waiver (PSD, etc.)	PSD	Date of Faculty Vote	4-2-25 to 4-4-25
BTU Steward (or Designee)	Amy Shea		
SAC Chair/Co-Chairs	Tara Daub	Evelyn Lopez	
Other (if applicable)			

Faculty Waiver Vote: Waivers must be approved by two-thirds (66 2/3%) of all eligible voters (all faculty members or all members of the affected departments and/or grade levels, **NOT** just of those who voted).

Faculty Waiver Vote			
Total number of eligible voters (d):	109	Number of faculty members that voted and signed the roster:	90
VOTES FOR		VOTES AGAINST	
(a) Total Number of Votes	72	(b) Total Number of Votes	18
(d) # of Eligible Voters	109	(d) # of Eligible Voters	109
Percentage For ~ $(\frac{a}{d}) \times 100$	66%	Percentage Against ~ $(\frac{b+c}{d}) \times 100$	34%

Results:

Waiver Vote Results		
(Per the results, complete the appropriate section below.)		
	Yes or No	Percentage
Waiver Passed @ 66 2/3% or more	No	%
Waiver Did Not Pass @ less than 66 2/3%	Yes	66.1%

Type text here

Signatures to Certify Waiver Vote Results (must have all applicable):

	Signature	Date
Principal		4/4/25
BTU Steward (or Designee)		4/4/25
SAC Chair/Co-Chairs		4/4/25
Other (if applicable)		