

SAC Minutes 02/25/2025 Final

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In Person Attendance: Y. Aldana, A. Alston, I. Barr, A. Benavides, A. Britton, F. Calero, T. Daub, L. Garfinkel, P. Goedschalk, N. Hicks, E. Hoy, L. Hoy, E. Lopez, F. Lopez, L. Mallozzi, J. Marmolejos, S. McCarthy, J. McClure, L. McClure, J. Martinez, M. Megna, M. Otero, V. Perkovic, I. Polatos, S. Rausseo, E. Shuch, M. Terl, J. Spigelman, J. VanDusen, K. Williford

- I. Welcome/Call to Order/Pledge of Allegiance – T. Daub, Behavioral Specialist
  - Meeting was called to order at 3:04p.m.
- II. Discussion Parameters- Robert’s Rules of Order- T. Daub, Behavioral Specialist
  - Robert’s Rules of Order were discussed to provide expectations on how the meeting will be conducted
- III. Approval of Minutes – T. Daub
  - A motion was made by L. Hoy to approve the November minutes. The motion was seconded by F. Lopez . All in favor, none opposed. The November minutes were approved.
  - A motion was made by A. Alston to approve the January minutes. The motion was seconded by L. Hoy. All in favor, none opposed. The January minutes were approved.
- IV. Introduction of New Member- T. Daub, SAC Co-chair
  - Melany Gurrero was introduced as a new member of the SAC committee.
- V. Unfinished Business
  - a. School Recognition Funds Balance- \$33,062
  - b. Budget Request- \$32, 510- M. Terl, Teacher
    - Mrs. Terl has submitted a budget request for a new sound system for the auditorium, emphasizing that this upgrade is essential for all school events, not just the theater program. The auditorium hosts numerous activities, including success assemblies, community events, college and career nights, awards ceremonies, and special presentations. Additionally, external rentals generate revenue that benefits the school.
    - The current sound system is outdated, with non-functional wireless microphones, antiquated equipment, and frequent technical issues. Over the years, temporary fixes and expensive equipment rentals have been used as short-term solutions, often funded by student-led fundraisers. A portable system purchased last year for off-campus performances has been repurposed for auditorium use due to ongoing sound failures.

- The proposed solution includes a prioritized upgrade plan:
- **Total estimated cost:** \$57,495
- **Initial priority budget:** \$33,000 for legal-frequency microphones, proper distribution, installation, training, and an upgraded mixer.
- **Future improvements:** A separate \$20,000 grant application (Andrew Lloyd Webber Grant) will support additional upgrades, including speaker replacements.
- Professional technicians will oversee installation, ensuring proper placement and functionality. The upgraded system will be dedicated to school use, ensuring all speakers and performers are heard clearly.
- This investment will provide a lasting solution that benefits the entire Cooper City High School community.
  
- **Remaining Funds & Allocation:**
  - Clarification is needed on how much money is left in the account and whether it can be used for the proposed expenses.
  - Concern about depleting the account and ensuring funds are split appropriately.
- **Quotes for Purchase:**
  - Three quotes are required, but currently, only two have been received.  
The third quote is still pending, and additional follow-ups are needed.
- **Voting & Implementation Timeline:**
  - Discussion on whether a vote can proceed once the third quote is received and the funds are confirmed.
  - Consideration of whether the purchase and installation can be completed by the end of this year or if it will be effective next year.
  - Acknowledgment that acquiring equipment may take time, potentially impacting the timeline.
- **Next Steps:**
  - The matter will be tabled until the next meeting to gather the required quotes and clarify all outstanding questions.
  - Recognition of the competitive nature of theater programs and the importance of ensuring the school remains well-equipped.
- **Accolades**
  - Our program has received numerous prestigious recognitions, highlighting our students' dedication and excellence. We are proud to be the only troupe in Broward County to be recognized as a **Gold Honor**

**Troupe** by the Florida State Thespians, an achievement that sets us apart. This year, we have once again been notified of receiving **Honor Troupe status**, with our final ranking—bronze, silver, or gold—to be determined at the upcoming conference.

- We are also the **reigning Capping Sports Championship team** and continue to excel in theatre criticism. Our critics' work is published in nearly every show they attend, a testament to their dedication and expertise. In an unprecedented achievement, every published review for a particular show came exclusively from our **Cooper City Cappies critics**, a feat never before seen in Cappies history. Our critics are recognized for their leadership and significant contributions to discussions among mentors and steering committee members.
  - Additionally, our students continue to shine at district and state festivals, earning multiple Top Critic's Choice Awards in various categories, including stage management, costume design, duet acting, and ensemble performance. We are incredibly proud that one of our seniors, Abby Goldberg, was selected among the top 50 auditioning directors, and that our students secured one of the eight available scholarships at the district level, receiving nearly half of the total scholarship funds awarded.
  - Beyond accolades, our students demonstrate an unparalleled commitment to their craft. They attend multiple performances across different counties, balance rehearsals, and submit high-quality critiques under tight deadlines—often within hours of attending shows. Their passion, dedication, and ability to perform at such a high level set them apart as leaders in the theatre community.
  - Upcoming productions include "**The Old Man and The Old Moon**", a visually stunning and unique production featuring puppetry, shadow puppetry, and student-led design elements. Later this season, we will also present "**30 in 60/70**", along with a special event to celebrate our graduating seniors.
  - We are incredibly proud of our students and look forward to another exciting year of creativity, achievement, and recognition.
- c. Accountability Funds Balance- \$26, 907.69
- d. Budget Request- up to \$2,000 for School Wide Positive Behavior Plan, Cowboy Canteen Items- T. Daub, SAC Co Chair

- The proposal is asking for up to \$2000 for "cowboy canteen items" to support a school-wide positive behavior plan. The plan is designed to reward students for demonstrating positive behaviors such as being responsible, accountable, and self-controlled. Teachers will be given a schedule and "cowboy credits" to distribute when students show positive behaviors, like tackling tardiness or showing kindness. Students will accumulate these credits and can exchange them for snacks, "cowboy swag," or other rewards in the "cowboy canteen" during lunch.
  - The goal is to motivate students, especially those who may struggle with behavior, by recognizing and rewarding good actions. The funding will primarily go towards purchasing snacks, though donations (like snacks or swag) are also being sought to help reduce costs. The plan allows students to save up their credits for larger rewards over time.
  - At the meeting, there was some discussion about whether this approach might seem juvenile for older students, particularly seniors. However, the idea was supported as a way to provide positive reinforcement for all students, not just those who already meet expectations.
  - A motion was made by L. Mallozzi to approve up to \$2,000 for School Wide Positive Behavior Plan. The motion was seconded by J. Spigelman. All in favor, none opposed. The motion was approved.
- e. Continuation Waiver- T. Daub, SAC Co-Chair
- The discussion revolves around voting on the continuation of two waivers for Cooper City High School: the Professional Study Day waiver and the Exam Exemption waiver. The vote is not about whether to have the waivers but about approving the ballot for staff to vote on them.
  - **Professional Study Day Waiver:** This waiver allows up to four additional early release days each year for teachers to work on professional development, particularly in their Professional Learning Communities (PLCs). The rationale is that these days provide valuable time for teachers to collaborate and plan, which is not possible during regular planning days due to meetings and other duties.
  - **Exam Exemption Waiver:** This waiver allows students in certain classes (like Algebra, Geometry, Biology, and U.S. History) to be exempt from their midterm exams if they meet specific criteria. It does not apply to high-stakes exams like the EOCs or AP exams. The ballot will ask whether staff is in favor of continuing this waiver for the 2025-2026 school year.
  - A motion was made by L. Mallozzi to approve the Professional Study Day Waiver. The motion was seconded by J. Spigelman. All

were in favor, none opposed. The Professional Study Day Waiver Ballot was approved.

- A motion was made by L. Mallozzi to approve the Exam Exemption Waiver Ballot. The motion was seconded by J. Spigelman. All were in favor, none opposed. The Exam Exemption Waiver Ballot was approved.

## VI. New Business

### a. Accountability Funds: \$26, 907.69

### b. Budget Request:

- Extended Learning Opportunity Snacks- E. Lopez, Literacy Coach
  - Mrs. Lopez requested for up to \$1,000 to provide snacks for students who attend Saturday Academy
  - A motion was made by A. Alston to approve the funding. The motion was seconded by J. Spigelman. All in favor, none opposed. The funding was approved.
- SAT Administration For Seniors not meeting concordant Scores for Graduation- M. Megna, Testing Coordinator
  - The discussion focuses on the cost and approval for administering the SAT to seniors who haven't met their graduation requirements. The SAT will be administered on the first Wednesday of March as part of the district's contract. This year, 35 seniors need to meet certain graduation requirements, including 30 who haven't met the ELA requirement, 15 who haven't met the Algebra 1 requirement, and 11 who haven't met their other requirements. The cost for the SAT administration is \$1,228.80.
  - Additionally, the district provides opportunities for test preparation via an application called Blue Book, which includes a question bank and SAT prep resources. There are also two more opportunities for seniors to take the SAT or other exams like the ACT or CLT.
  - A motion was made by L. Mallozzi to approve the funding. The motion was seconded by J. Spigelman. All were in favor, none opposed. The funding was approved.

### c. School Improvement Plan Monitoring for 2025-2026

- Social Studies – F. Calero, Assistant Principal
- The Social Studies department, overseen by Mr. Calero, consists of 18 teachers divided into four PLC groups. Each group focuses on different areas and collaborates weekly for planning and assessments.
- 9th and 10th Grade World History: This group works with the ELA department to improve student proficiency, especially in reading comprehension. They use content-specific activities and track student

progress through common assessments to help close the achievement gap, aiming for an increase in proficiency from 73% to 83%.

- AP and ACE: AP students have scored over 50% on quarter assessments, aligning with the required minimum scores on College Board exams. Teachers are planning review and mock assessments to prepare for the exams. Proficiency in writing skills is also a key focus.
- U.S. History: This group has achieved approximately 62% proficiency in their quarter two district assessments. Teachers use the data to identify students who need additional help, particularly those close to proficiency. They provide SAT practice, remediation, and test-taking strategies through homework, activities, and peer support.
- Government and Economics (Senior Students): Students took the Florida Civic Literacy Exam (FCLE) with a decrease in scores from the previous year. However, students who didn't pass are allowed to retake the exam in spring. Teachers are providing remediation, SAT practice, and individual feedback to help seniors meet graduation requirements.
- Mr. Calero encourages parents to set up conferences to discuss students' progress.

**d. Mid- Year Reflection- E. Lopez, Literacy Coach**

- Each department at the school has set specific goals to improve student performance by June 2025. Here's a breakdown of the goals and supporting data:
- Acceleration: The goal is to increase the percentage of students receiving high school acceleration points from 82% to 87% by June 2025, as measured by DCE industry certificate placement exams. Currently, 1,390 students are enrolled in CTE courses, and enrollment has increased from 1,185 students in 2024 to 1,360 this school year, indicating progress towards the goal.
- Science: The goal is for 74% of biology students to score proficient or higher on the Biology EOC by June 2025, up from 71%. Data shows a 7% increase in proficiency for the standard SC 912 N 1.1 based on the quarter one exam, supporting the progress toward this goal.
- Social Studies: The goal is to increase Social Studies achievement from 84% to 90% by May 2025, as measured by the US district EOC exam. First quarter district assessments show that honor students achieved 71% proficiency, while poor students reached a 60% proficiency rate, reflecting progress.
- ELA: The goal is to increase the percentage of 9th and 10th graders scoring Level 3 or higher from 73% to 78% on the ELA FAST PM 3 by June 2025. The in-house goal is even higher at 81%. Data shows a 10% improvement in proficiency from 51% in PM 1 to 61% in PM 2, indicating significant progress.

- Math: The goal is to increase Algebra 1 test scores from 69% to 71% by June 2025. Midterm results and CFA1 data indicate 79% of students scored at Level 3 or higher, showing a solid trend toward meeting the goal.
  - All departments are on track with their goals, and the data is available for public review.
- e. eCognia Survey- T. Daub, SAC Co-Chair
- The eCognia customer service surveys will be available starting March 3rd. These surveys are part of the district's effort to gather feedback from parents, students, and staff. You will be able to access the survey through a QR code that will be displayed in various locations, including the front office and on the school's website. There are three separate surveys for parents, students, and staff, with goals of 20% parent participation, 40% student participation, and 60% staff participation. Cooper City High aims for higher participation rates. Please encourage others to complete the survey when it becomes available.
- f. SESIR Incidences:
- Drug Possession/Use- 8
  - Tobacco Possession and/or Use-24
  - Threat/Intimidation-3
  - Alcohol-2
  - Physical Attack- 2
  - Disruption on Campus/Major- 3
  - Other Major Unclassified Offenses- 1
  - Sexual Offenses (other)- 1
  - Unsubstantiated Bullying- 1
  - Total – 45

## VII. Reports

- a. Student Government Association- E. Hoy , SGA Student Representative
- The student council just returned from the Florida Association of Student Council State Conference, where they won first place in Technology and second place in Staff Relations for their medallion book. They're now focusing on planning their spring Spirit Week and preparing banners for the event.
- b. Senior Class – E. Shuch, Student Representative
- The prom theme for this year is "Tangled in Our Memories," inspired by the Disney movie *Tangled*, with floating lanterns and purple flowers for an elegant atmosphere. It will be held at Gulfstream on May 17th, and ticket sales are expected to begin in March. Yard signs will also be sold by juniors. Grad Bash tickets were sold recently, and the event will take place

on April 4th. The focus is on preparing for graduation on June 2nd, with more details coming as plans progress.

- c. Latinos in Action Club (LIA)- A. Benavides, Student Representative
  - LIA participated in No Place for Hate on Valentine's Day, a day of service and love.
- d. National Honor Society – E. Hoy, NHS Student Representative
  - NHS is supporting Roe Kappa with a women's hygiene supply drive, which will run until March 11th. A fundraiser was held on February 25th, and the next meeting, the final one for seniors, will be a field day for both current and incoming members. NHS is also seeking food drive donations for the event.
- e. Principal's Report - V. Perkovic, Principal
  - Cooper City High School is gearing up for the upcoming assessments as we enter the third quarter. The school is focusing on ensuring that students are prepared for testing, with an emphasis on punctuality and student attendance. On February 14<sup>th</sup>, the school held a "Day of Service and Love" to spread kindness. On this day of service and love Cooper City High school honors the lives lost at Marjory Stoneman Douglas. We stand united in remembering those lost and continue to support the healing of our community. Some of the activities done on campus included: the Student Council's assembly No Place for Hate, students created bookmarkers, and decorated butterflies, and Ms. Barr along with students created a mural.
  - Upcoming testing events include SAT Day on March 5<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup>. Grade scholar will have review sessions for FAST Reading, Algebra EOC, Geometry EOC, and Biology EOC.
  - Other important events include the Florida Safe Driving Teen Coalition's presentation for seniors, and upcoming awards nights, starting with the underclass awards on April 10th. The school is also celebrating successes, such as Ms. Ferreira being nominated for CTE Teacher of the Year and another being named Debate Teacher of the Year.
  - Students are encouraged to stay updated via the school's website and social media and reach out to their guidance counselors for additional assistance.

#### VIII. School Improvement Plan – Best Practice

*Best Practice #1: Focused and Authentic Professional Learning Communities (PLC)*

##### a. PLC Plan



*Best Practice #2: An Embedded High-Quality Response to Intervention (RTI)*

**g. Life Skills and Wellness Plan-** L. Rebellon, School Counselor

- The school has made some adjustments to the course selection process due to staff shortages. Counselors are visiting classrooms instead of having students come down to the Media Center, so the process will take longer than expected. The course selections entered into the system are not final until students meet individually with counselors to confirm their choices.
- Additionally, the school is focusing on mental and emotional well-being through its Life Skills and Wellness program, which promotes healthy habits and values like empathy, resiliency, and responsibility. This program includes mandatory lessons on suicide prevention and uses surveys to assess students' emotional needs.
- Based on survey data, the school will provide targeted support in areas like self-management, decision-making, relationship skills, and resiliency.
- The school also introduced "chill zones" in classrooms, equipped with tools to help students self-regulate and manage difficult emotions.
- The goal is to continue fostering mental health and well-being through various initiatives and events.

IX. Next meeting is March 18<sup>th</sup> at 3:00 p.m., in the Media Center

X. Motion to adjourn the meeting by A. Alston and seconded by L. Mallozzi. The meeting was adjourned at 5:04 p.m.