

SAC/SAF Minutes 11/19/2024 Final

In Person Attendance: S. Acosta, K. Agnew, Y. Aldana, I. Barr, P. Bercovitch, K. Bledsoe, R. Blum, A. Britton, F. Calero, T. Daub, B. Dominguez, J. Elbers, L. Garfinkel, D. Gutierrez, P. Goedschalk, N. Hicks, L. Hoy, F. Lalio, E. Lopez, F. Lopez, J. Marmolejos, S. McCarthy, J. McClure, L. McClure, J. Martinez, M. Megna, M. Otero, V. Perkovic, I. Polatos, S. Rausseo, E. Shuch, J. Spigelman, S. White, K. Williford

- I. Welcome/Call to Order/Pledge of Allegiance – T. Daub, Behavioral Specialist
 - A. Meeting was called to order at 3:05p.m.
- II. Discussion Parameters- Robert's Rules of Order- T. Daub, Behavioral Specialist
 - B. Robert's Rules of Order were discussed to provide expectations on how the meeting will be conducted
- III. Approval of Minutes – T. Daub
 - C. J. Spigelman made a motion to approve the October minutes. E. Hoy seconded the motion. All in favor, none opposed. The October minutes were approved.
- IV. New Business
 - A. **Introduction of new members:** J. Marmolejos, (teacher), was introduced as a new member elected by his peers. M. Otero, (teacher), was introduced as a new member elected by her peers.
 - B. **Florida School Recognition Program (A+ Funds) 24-25**
 1. **Proposal and Ballot Creation-** The proposed ballot replicates the 2022-2023 Florida School Recognition Program (A+) Funds ballot.
The Two Proposals are as follows:
Option 1: I agree with distributing 100% of the A+ Recognition monies equally among all full-time staff & faculty members (clerical, custodian, instructional, administration, school counselors, family counselor, school social workers, paraprofessionals, security, and armed guardians) who were employed at Cooper City High School. Funds distributed will be proportional to the percentage of time worked at Cooper City High School during the 2023-2024 school year. Any employee who splits their time between Cooper City High School and other locations will receive a percentage proportional to their time at Cooper City High School.

Option 2: None of the Above

2. Hoy (student) motioned to approve the 2023-2024 Florida School Recognition Program (A+) Funds proposal ballot option 1. L.Hoy (parent) seconded the motion. All in favor, none opposed. The A+ Funds Ballot proposal was approved.
3. A roll call vote was conducted. Y. Aldana (parent)- yes, P. Bercovitch (ESOL Rep.)-yes, T. Daub (Chair)-yes, E. Such (student)-yes, E. Hoy (student)-yes, L. Hoy (parent)-yes, E. Lopez (Co-Chair)-yes, F. Lopez (parent) -yes, J. Marmolejos (teacher)- yes, J. McClure (parent) -yes, L. McClure (student)-yes, M. Otero (teacher)- yes, V. Perkovic (Principal)- yes, S. Rausseo (employee)- yes, S. McCarthy (Parent)- yes, J. Spigelman (I-Zone Rep.)-yes, and K. Williford (teacher)- yes. The vote was unanimous. The A+ Funds Ballot proposal was approved.
4. If the faculty and staff vote is not approved, the ballot is returned to the SAC Committee to create another proposal.
 - a. J. Spigelman (I-Zone Rep.) motioned to approve the 2023-2024 Florida School Recognition Program (A+) Funds Ballot. J. McClure (student) seconded the motion. All in favor, none opposed. The A+ Funds Ballot was approved.
 - b. A roll call vote was conducted. Y. Aldana (parent)- yes, P. Bercovitch (ESOL Rep.)-yes, T. Daub (Chair)-yes, E. Such (student)-yes, E. Hoy (student)-yes, L. Hoy (parent)-yes, E. Lopez (Co-Chair)-yes, F. Lopez (parent) -yes, J. Marmolejos (teacher)- yes, J. McClure (parent) -yes, L. McClure (student)- yes, M. Otero (teacher)- yes, V. Perkovic (Principal)-yes, S. Rausseo (employee)- yes, S. McCarthy (Parent)- yes, J. Spigelman (I-Zone Rep.)- yes, and K. Williford (teacher)- yes. The vote was unanimous. The A+ Funds Ballot was approved.

C. 2024-2025 School Year Accountability Funds balance:

- i. Beginning Balance- \$26,907.69
- ii. Budget Request: Sound System for Auditorium- Tabled until January meeting
- iii. Budget Request: Extended Learning Opportunity- E. Lopez, Literacy Coach
- iv. Mrs. Lopez requested up to \$10,000 to compensate teachers who tutor through Extended Learning Opportunities after school. The Extended Learning Opportunities were an essential part of the improvement in the Reading proficiency score on the FAST PM 3 for the 2023-2024 school year.
- v. S. Rausseo (Employee) motioned to approve the funding, and Y. Aldana (parent) seconded the motion. All were in favor, and none opposed it. The funding was approved.

D. SESIR Incidences:

1. Drug Possession/Use- 2
2. Tobacco- 5

3. Threat/Intimidation-2
4. Alcohol-2
5. Physical Attack- 1
6. Disruption on Campus/Major- 1
7. Total – 13 as of 10/01/2024

E. School Improvement Plan Curricular Update: Science- K. Agnew, Science Department Chair

1. We recognize the Biology EOC and its literacy component are key factors contributing to our school's overall performance score. This reflects our school-wide focus on enhancing both scientific understanding and literacy skills.
2. Science impacts different areas.
 - a. Science plays a vital role in enhancing reading and math skills, mainly through vocabulary development. The Biology EOC and its literacy component significantly contribute to the school's overall performance score. The 2024 Biology EOC proficiency goal is to improve from 70% to 73%.
 - b. The Biology team is dedicated and collaborates regularly, using common formative assessments and unit tests to analyze data and guide instruction. Teachers also offer after-school tutoring, and extended learning opportunities will be available in the Spring.
 - c. The Biology EOC is divided into three main categories, the largest being Organisms, Populations, and Ecosystems. Currently, students are focusing on Molecular and Cellular Biology, which accounts for 35% of the assessment. While 70% of students score at a level three or higher, the pool of students is shrinking as Pioneer Middle School assesses more students each year. Additionally, AP and AICE courses in Science contribute to school improvement through acceleration points.
 - a. 9th-grade students who are in Environmental Science are taking a Duck Unlimited Certification. This certification is in conservation management, market ecology conservation, and management.
 - b. We are proud of the students' accomplishments and looking for continual improvement.

F. State and District Assessment Updates- M. Megna, Testing Coordinator

1. This presentation is to inform how the school grade is calculated.
2. Graduation Requirements are that all scholars earn a three on the 10th Grade FAST Reading and a three on the Algebra 1 EOC. Scholars are provided with opportunities to achieve these goals through alternative tests.

3. Testing began in Florida with the FCAT. It has evolved to the FAST testing given now.
4. The purpose of state testing is to measure student achievement, hold schools accountable, and provide school grades.
5. The Blueprint for FAST testing is that the test is adaptive to the scholar.
6. Parents and/or Guardians can access student results on the FAST through FOCUS.
7. Students who need accommodations for the PSAT/SAT must apply directly to the College Board to receive those accommodations.
8. MAP testing for Reading is new this year and is administered three times a year.
9. Teachers are provided with professional development to conduct the appropriate testing environment. Test security is a priority. Students are not allowed to access their phones, smart watches, or AirPods.
10. Tests are invalidated for breach of security. For national and international exams, phones are confiscated, and photos are reviewed for confidential images of the exams. College Board can deny future testing on SAT/ACT for scholars caught breaching security. Cambridge may have more severe consequences.
11. The opportunities provided for the scholars who have not made concordance are FAST PM 1, FAST PM 2, FAST PM 3, Summer Retake, SAT, PSAT, and the CLT. Seniors are allowed to take the Florida Civics Literacy Exam which is needed in their first year of college.

G. Reports

1. Student Government Association- L. McClure, SGA President Student Representative
 - a. SGA scholars are distributing rewards for students who are being recognized as Unsung Heros.
 - b. SGA scholars visit the classrooms with the Turkey Trolley for Thanksgiving fun. Teachers will throw a ball into a covered cup and win the object inside the cup.
 - c. SGA will provide a party and gift for children at the SATC center.
2. Senior Class – E. Shuch, Student Representative
 - a. Seniors are collecting a variety of candy canes for sale. They will be for sale from December 2nd to 6th.
 - b. Half of the Senior Sweatshirts have arrived.
 - c. January 8th Senior Panoramic picture
3. Latinos in Action Club (LIA)- S. Acosta, Student Representative
 - a. Completed Papa John Fundraiser November 4th-18th.
 - b. LIA will participate at Light Up Cooper City on December 6th.
4. National Honor Society – N. Hicks, NHS Sponsor

- a. Chipotle Fundraiser raised \$129.
- b. Playa Bowl Fundraiser December 3rd. Proceeds will go to a charity that NHS votes on.
- c. October pies were delivered to Faculty and Staff.
- d. Publix donated food, and the Quarter 2 Harvest Drive food was delivered to Western for students to sort and distribute.
- e. Book Drive will be on December 18th.
- f. November 19th Friendsgiving dinner for the facilities staff
- g. On October 29th, there will be a Chipotle fundraiser.
- 5. SAF- J. Spigelman, Representative.
 - a. The curriculum for Sexual health and wellness was reviewed
 - b. An interim substitute for teachers absent for more than 10 days will be provided.
 - c. FAST Reports can be found on FOCUS
- 6. Principal's Report - V. Perkovic, Principal
 - a. Ms. Perkovic thanked everyone for all the work that they do. We truly work somewhere special and shared the following recognitions.
 - b. CCHS was recognized as a School of Excellence. CCHS earned this distinction by scoring in the 80th percentile or higher in the grade calculation compared to schools in the same grade group for at least two of the past three school years.
 - c. Ms. Gailboord (teacher) was awarded Outstanding Holocaust Teacher for BCPS. This award recognizes educators who have significantly impacted their schools and communities in the fields of Holocaust, genocide, and human rights education.
 - d. CCHS was recognized as an AP Honor Roll School with Access by College Board. The AP School Honor Roll recognizes U.S. and Canadian schools for excellence in advanced coursework access and performance, with four distinction levels: Bronze, Silver, Gold, and Platinum
 - e. Fall sports have wrapped up. Swimming and Track went to district competition. Winter Sports have begun.
 - f. Ms. Perkovic thanked Ms. Hicks, faculty, staff, and scholar for all their effort with Harvest Drive. As a school community, we collect seven pallets of items.
 - g. Ms. Dominguez shared that the peer counseling team is visiting classrooms and working on an Anti-Bullying curriculum. We are Kind, Cowboys. CCHS has a Silver Night Nominees for each category this year.
 - h. On December 4th, 9th and 10th grades will take FAST PM 2. The 11th grade will review for their History EOC, and the 12th grade will take the FCLE.
 - i. December 5th will be Parent University by College Board and PSAT.
 - j. Interim Reports and Report Cards can be found on FOCUS.
 - k. Congratulations to all 1st quarter honor scholars.

1. Ms. Perkovic expressed the importance of students coming to school on time. When late students miss instructional time. Students walking in late to class disrupt the learning environment. This is unfair to the teachers and the other students. The campus is open to all students at 7:00 am, and breakfast is complimentary. Students should be in there by 7:38 am.
- m. Midterm Exam week is December 17 through December 20, 2024.
- n. The calendar was revised for January due to the hurricanes. January 6, 2025, is a regular school day and will be an “A” day. January 10, 2025, will be a teacher planning; there will be no school for students.

VI. Unfinished business

A. None

VII. School Improvement Plan – Best Practice

A. *Best Practice #1: Focused and Authentic Professional Learning Communities (PLC)*

a. PLC Plan

B. *Best Practice #2: An Embedded High-Quality Response to Intervention (RTI)*

C. *Equity Plan- S. White, Equity Liaison*

1. Based on last year’s student survey, we have three goals for this year.
2. By May 2025, students responding favorably to I received feedback about my work that helps me better understand what I am learning will increase by 5%.
 - a. Students will be taught to use FOCUS and Canvas to see teacher feedback.
3. By May 2025, the number of students responding favorably to the fact that we treat each other with respect in my school will increase by 5%.
 - a. This goal will be achieved using school-wide success assemblies and peer-to-peer education.
4. By 2025, the number of students responding favorably to my school, considering students' opinions when changing rules and policies and planning ways to improve the school, will increase by 5%.
 - a. This goal will be achieved with the Principal Advisory Board

VIII. Next meeting is January 21st at 3:00 p.m., in the Media Center

IX. Motion to adjourn the meeting by M. Otero and seconded by J. Marmolejos (teacher).
The meeting was adjourned at 4:27 p.m.

Upcoming Events

Interim Reports 11/22	Schools Closed Happy Thanksgiving 11/25-11/29	PTSA General Meeting 12/3	Light Up Cooper City 12/6	SAT (off Campus) 12/7	Winter Spirit Week 12/17- 12/20	Midterms Exams 12/17-12/20
Schools Closed Happy Holidays 12/23- 1/3	Regular Instructional Day “A”-day (Due to change in calendar) 1/6		Senior Breakfast & Panoramic Pictures 1/8		Teacher Planning – (due to calendar change) No school for students 1/10	