

SAC Minutes 01/21/2025 Draft

In Person Attendance: Y. Aldana, I. Barr, A. Benavides, K. Bledsoe, R. Blum, A. Britton, F. Calero, W. Dennis, B. Dominguez, J. Elbers, L. Garfinkel, D. Gutierrez, P. Goedschalk, E. Hoy, L. Hoy, E. Lopez, J. Marmolejos, S. McCarthy, L. McClure, J. Martinez, M. Megna, M. Otero, I. Polatos, S. Rausseo, N. Roman, A. Shea, J. VanDusen, S. White, K. Williford

- I. Welcome/Call to Order/Pledge of Allegiance – E. Lopez, SAC Co-Chair
 - Meeting was called to order at 3:05p.m.
- II. Discussion Parameters- Robert's Rules of Order- E. Lopez, SAC Co-Chair
 - Robert's Rules of Order were discussed to provide expectations on how the meeting will be conducted.
- III. Approval of Minutes – E. Lopez, SAC Co-Chair
 - The vote was tabled due to not having quorum.
- IV. New Business
 - a) **Accountability Funds:**
 - Balance = \$26,907.69
 - Budget Request: Sound System for Auditorium- M. Terl, Teacher
The vote was tabled due to not having quorum.
 - Budget Request: Up to \$2,000 for Schoolwide Positive Behavior Plan, Cowboy Canteen Items- E. Lopez, SAC Co-Chair
The vote was tabled due to not having quorum
 - b) **Continuation Waivers-** E. Lopez, SAC Co-chair
 - Data Discussion/Feedback- *The vote was tabled due to not having quorum.*
 - Ballot Approval for Faculty Vote- *The vote was tabled due to not having quorum*
 - c) **School Improvement Plan Monitoring for 2025-2026-**
AICE/Cambridge Program A. Shea, AICE Exam Officer
 - **Diploma & Course Requirements-**Students who are on track for a standard diploma but have not yet met with guidance should do so as soon as possible. Course evaluations are ongoing to ensure all requirements are met.
 - **Course Tracker & Availability** - The course tracker is available on the school website, in the school counseling office, and on the Cambridge Canvas page. Students can visit the office and meet with

Cambridge Coordinator and Exam Officer any day to review their progress.

- **University & Credit Acceptance** -Many universities accept Cambridge credits, although students may need to go through an international scheduler for credit transfer. There is a misconception that universities do not accept these credits; this is incorrect.
- **Bright Futures Scholarship**—One of the key challenges students face is meeting the SAT score requirement. The Cambridge program provides an alternative path for students to qualify for 100% Bright Futures. To be eligible, students must complete seven Cambridge courses covering all required subject areas and 100 service hours.
- **Communication & Next Steps**—We discussed plans to send relevant information to students and families. Ensuring clear communication about diploma requirements and available resources remains a priority.
- **Advanced Academic Night**—The event will occur on 1/31/25 and feature presentations by AICE Cambridge Coordinator Lisa Jones and AP Coordinator Ms. Magna highlighting advanced programs available to students. In the general assembly, students will learn about the different courses provided by the discipline. After the general assembly, scholars will walk the campus to meet with the teachers to get a more detailed description of what they offer for each program.

Advanced Placement Program- M. Megna, AP Coordinator

- **Impact of AP & Cambridge Exams on GPA**- Students who do not take their Advanced Placement (AP) or Cambridge exams lose their bonus points, directly impacting their GPA. Coordination between AP and Cambridge exam dates has been completed to minimize conflicts. AP test dates can only be changed with an allowable excuse.
- **AP Program Performance & Growth** - Cooper City High has been on the AP Honor Roll since 2023. The school experienced a decline during COVID-19 but has since seen a 40% increase in AP participation.
- **Pre-AP Course Offerings & Purpose** - Introduced four years ago to help students develop essential skills such as time management, critical thinking, and study techniques. Pre-AP courses do not grant college credit but prepare students for the rigor of AP coursework. Currently offered across mathematics, science, English, social studies, and humanities.
- **AP Course Offerings & Recommendations** -
 - **Freshman Year:** Recommended AP courses include AP Human Geography and AP Computer Science Principles. AP Capstone

Seminar is available but may be too rigorous for most freshmen.

- **Sophomore Year:** Pre-AP English and additional preparatory courses are recommended before transitioning to AP in junior and senior years.
- **Junior & Senior Years:** A wide range of AP courses is available, including AP English, history, sciences, and mathematics.
- **AP Capstone Diploma:** To earn this distinction, students must complete AP Seminar and AP Research in consecutive years, along with four other AP courses.
- **AP Exams & Testing Logistics-** AP exams are scheduled in May over two weeks, coinciding with EOCs, ELA assessments, and Cambridge exams. Most AP exams, except for specific portfolio-based assessments, will be administered digitally this year.
- **Next Steps & Key Considerations-** Ensure students understand the impact of exam participation on GPA. Continue supporting students with resources to prepare for AP exams. Monitor scheduling conflicts to minimize stress during the testing period.
- **AP Testing Schedule and Procedures**
 - **Exam Dates and Times:** AP exams are scheduled from May 5–9 and May 12–16, 2025. Morning exams begin at 8:00 AM, with students required to arrive by 7:40 AM. Afternoon exams start at 12:00 PM, with students expected by 11:30 AM. These times are standardized across the Southeast region.
 - **Late Testing:** Some exams have been rescheduled for late testing dates. Affected students have been notified via email and can view their updated schedules in AP Classroom.
 - **Conflict Resolution:** Cambridge exams are given priority, followed by AP exams and then EOC assessments. Due to potential scheduling conflicts, especially with ELA exams, alternative dates will be arranged as needed.

d) Mid-Year Reflection E. Lopez, SAC Co-Chair

- Each department creates a SIP goal at the beginning of the school year. The goals are as follows:
 - **Acceleration:** The percentage of CCHS students earning Acceleration points will increase from 82% to 87% by June of 2025 as measured by Dual Enrollment, CTE Industry Certification, AICE, and Advanced Placement exams.
 - **Science:** The percentage of Biology students scoring proficient or higher on the Biology EOC will increase from 71% to 74% by June 2025 as measured by the Biology EOC.

- **ELA:** By June 2025, the percentage of Level 3 or higher in 9th and 10th grade will increase from 73% to 78% as measured by the ELA FAST PM3.
- **Social Studies:** 2024-2025 Smart Goal: By May 2025, Social Studies achievement will increase from 84% to 88% as measured by the U.S. History EOC exam.
- **Math:** By June 2025, Algebra achievement scores will increase from 69% to 71% as measured by the Algebra EOC.
- Through the Midyear reflection department heads gather data to determine if the SIP goal will be achieved.
- Departments are submitting their mid-year reflections on the SIP goals established at the beginning of the school year.
- By February 1st, Broward County Public Schools will make these reflections available for review.

e) SESIR Incidences:

- Drug Possession/Use- 3
- Tobacco- 11
- Threat/Intimidation-2
- Alcohol-2
- Physical Attack- 1
- Disruption on Campus/Major- 2
- Sexual Offense- 1
- Total – 22

V. Reports

- Student Government Association- L. McClure, SGA President
 - Preparations are underway for hosting the District 6 Convention at our school on Saturday.
 - The District 6 Vice President provided an overview of the convention's agenda, which includes:
 - Networking opportunities with other schools.
 - Workshops aimed at school improvement strategies.
 - The convention aims to foster collaboration and idea-sharing among participating schools.
 - The SGA is also planning initiatives for Guidance Appreciation Week (February 3-7) and is in the early stages of organizing the upcoming Spring Spirit Week.
- Senior Class – No Representative
- Latinos in Action Club (LIA)- S. Acosta, Student Representative
 - Anna reported on recent activities, including collaboration with Papa John's.

- Clarification was provided regarding the \$25 Papa John's cards; it was noted that Latinos in Action sold these cards last year, while the Multicultural Club is handling them this year.
- Multicultural Club –
 - Multicultural Club confirmed they are managing the Papa John's card sales.
- Principal's Report – A. Britton, Assistant Principal
 - **School Showcase and Upcoming Events:**
 - Amira Britton, speaking on behalf of Principal Perkovic, who is attending a training session, provided updates on recent and upcoming events.
 - **Broward Showcase (January 14):**
 - The event featured individual tables for each school, with representation from scholars, NHS, NJROTC, and staff members. The showcase was well-attended, with continuous engagement from families, including those zoned for Cooper and others interested in enrolling. Highlights included robotics demonstrations and a CCTV-produced video highlighting Cooper's programs and clubs.
 - **Upcoming Events:**
 - **8th Grade Walkover:** Organized by Assistant Principal Ms. G (9th Grade), this event will feature SGA-led activities introducing 8th graders to the high school environment.
 - **Parent Night:** Scheduled for Thursday (January 23, 2025), this event invites parents from the showcase, including those on the waiting list or utilizing school choice options, as well as current Pioneer families. Teachers overseeing programs and clubs will present to families.
 - **Advanced Academics Night:**
 - Ms. VanDusen and Ms. Polatos reported on the upcoming Advanced Academics Night (January 30, 2025).
 - The event will feature presentations by AICE Cambridge Coordinator Lisa Jones and AP Coordinator Ms. Magna, highlighting advanced programs available to students.
 - **Day of Service and Love (February 14):**
 - Plans are underway for the Day of Service and Love, with events similar to those held last year.
 - Students will collaborate with the community to honor this day.
 - **Course Selection and New Offerings:**

- Course selection cards are being prepared, with guidance counselors meeting individually with students to discuss options.
- Two new social studies courses will be offered: AICE Law and A-Level History.
- Adjustments have been made to how students select physical education credits, offering alternatives such as AICE diploma courses, ROTC, and sports participation.
- Honors Government and Economics will be offered together again.
- A new Personal Finance course is also being introduced.
- **Extended Learning Opportunities (ELO):**
 - The school's ELO funding has been approved.
 - Tutoring programs are in place, with teachers and administration communicating.
 - Saturday ELO sessions will begin on February 1, from 9:00 AM to 12:00 PM.
 - A flyer detailing these opportunities will be distributed to guidance counselors and teachers and posted on the school's website.

VI. Unfinished business

- Florida School Recognition Program (A+ Funds) 24-25 Update-
 - Ms. Idania Rodriguez has submitted the A+ funds proposal to the district.
 - We are awaiting the district's distribution of funds to Cooper City High School staff.

VII. School Improvement Plan – Best Practice

Best Practice #1: Focused and Authentic Professional Learning Communities (PLC)

Best Practice #2: An Embedded High-Quality Response to Intervention (RTI)

Best Practice #3 Internal and External Stakeholders

a) FACE Plan- F. Calero, Assistant Principal

- Mr. Calero provided an overview of the FACE initiative, emphasizing the importance of creating a welcoming environment for families and community members.
- Efforts include enhancing customer service standards, with the clerical team utilizing scripts to ensure positive interactions with all visitors.

VIII. Next meeting is February 25th at 3:00 p.m., in the Media Center