

# PIPER HIGH SCHOOL



## School Advisory Forum Agenda

March 3, 2026

Time: 5:45 p.m.

Location: Nook (Media Center)

- 🐅 Welcome
- 🐅 Area Advisory Updates
- 🐅 Questions or Concerns
- 🐅 Celebrations and Shoutouts
- 🐅 Next Meeting: **April 7, 2026**

**WE ARE BENGALS**

**COMMITTED TO #RISE: RESPECT, INTEGRITY, SCHOLARSHIP, & EXCELLENCE**

** @PIPERPRINCIPAL  @PIPERHIGHSCHOOL  @PIPERHIGHSCHOOL**

**MATTHEW LEWIS, ACTING PRINCIPAL**

# PIPER HIGH SCHOOL



## School Advisory Forum (SAF) Meeting Tuesday, March 3, 2026

### I. Opening and Welcome

- Staff Chair: Ms. Lopez
- Ms. Lopez welcomed attendees and called the meeting to order.
- Members were reminded to:
  - Sign in at the front table
  - Pick up a meeting agenda

### II. Area Advisory Meeting Report (February)

Ms. Lopez attended the Area Advisory Meeting held earlier in February and provided a summary of key updates and discussions.

#### A. Legislative Update

- Presented by Legislative Representative: Ms. Watkins
- Discussion focused on pending Senate and House legislation impacting education.

#### 1. Key Legislative Focus Areas

- School Safety
- Student Support Services
- Academic Programming

#### 2. Notable Legislative Topics

Several bills were highlighted that may impact school operations, curriculum, and educational policies:

- House Bill 1119
- House Bill 1071
- House Bill 173

These bills address topics such as:

- Curriculum content
- Diversity, Equity, and Inclusion (DEI)
- Parental rights in education
- Teacher compensation
- Labor-related educational policies

#### 3. Recommendation to SAF Members

Members were encouraged to:

- Review the bills independently.
- Research summaries or read the full legislative text.
- Stay informed and engaged in the legislative process affecting education.

#### B. State Mandates and Funding Concerns

# PIPER HIGH SCHOOL



A key concern discussed during the advisory meeting:

- Expansion of mandates and requirements for schools
- Lack of guaranteed funding to support implementation

This creates challenges for schools that must comply with new laws and policies without additional financial resources.

### **III. Hazel Health Telehealth Program Update**

A presentation was provided regarding the telehealth service provider:

- Provider: Hazel Health

#### **A. Program Overview**

- Telehealth services were available to students in participating schools.
- The program began during the COVID-19 pandemic and was initially funded to provide free telehealth services.

#### **B. Current Status**

- The Hazel Health contract will expire at the end of the current school year.
- The program will not be renewed due to funding limitations.

#### **C. Impact on Piper High School**

- Schools were required to meet a participation threshold through parental consent.
- Piper High School did not meet the participation threshold required for the service.

#### **D. Considerations Moving Forward**

- The loss of the program raises questions about:
  - Future access to student telehealth services
  - How schools will address healthcare gaps for students

### **IV. School Health Services Discussion**

#### **A. Availability of School Nurses**

- Not every school in Broward County Public Schools has a full-time nurse.
- However, schools are required to have trained personnel available to respond to medical situations.

#### **B. Example Highlighted**

- A recent news example demonstrated the importance of trained healthcare staff:
  - A school nurse successfully triaged and saved the life of an individual experiencing a medical emergency during a school interview.

This reinforced the importance of medical preparedness within schools.

### **V. Psychological Services Presentation**

#### **A. Scope of Services**

The presentation covered:

- Mental health services available in schools
- Psychological evaluations and support for students

# PIPER HIGH SCHOOL



- Collaboration with school teams to support student needs

## **B. Key Statistics**

- Average daily school clinic visits across the district: Approximately 1,600 visits per day
- Psychological evaluations conducted (K-12): Approximately 2,900 evaluations

These figures highlight the significant demand for both physical and mental health services in schools.

## **VI. Open Forum – Staff Discussion**

Ms. Lopez opened the floor for staff members to raise concerns or discuss topics related to:

- School operations
- Student support
- Community issues
- Staff concerns

No additional concerns were raised during the open forum.

## **VII. Legislative Clarification Question**

A question was raised regarding House Bill 173 and whether it relates to book content policies.

- Ms. Lopez indicated she had not yet reviewed that specific aspect of the bill.
- Members were again encouraged to research legislative proposals independently to remain informed.

## **VIII. Transition to Next Agenda Item**

Meeting concluded at 6:02pm. With no further staff items, Ms. Lopez concluded the staff report and turned the meeting over to SAC for the next agenda segment.

☆ SAC Sign in Sheet for Piper HS (1901)









Date: 3/3/26

Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
1	Baptiste, Beatrice	ESE Parent of a student at the school , Parent	Yes	Yes	
2	Bastien, Aliya	Students (required for HS & Centers)	No	No	
3	Boyett, Jaime	Non-Instructional Support Employees	Yes	No	
4	Carter, Florence	Teacher	<u>Yes</u>	No	<i>J. Carter</i>
5	Clark, Michael	SAC Chair , Teacher	Yes	No	<i>M. Clark</i>
6	Cummings, Cheri	SAC Secretary , ESE Parent of a student at the school	Yes	Yes	<i>Cheri Cummings</i>
7	Davis-Patterson, Kay	I-Zone Representative (must be a parent) , Parent	Yes	Yes	<i>K. Davis-Patterson</i>
8	Frater, Felicia	Parent	No	Yes	<i>F. Frater</i>
9	Halley, Josie	Community / Business Representatives	Yes	No	<i>J. Halley</i>
10	Hartman, Anisha	Gifted Parent of a student at the school , Parent	No	Yes	<i>A. Hartman</i>
11	Jacotin, Yasmine	Parent	No	Yes	
12	Kusant, Scott	BTU Steward (or designee)	Yes	No	

Date: 3/3/26

Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
13	Lemonier, Nancy	Parent	No	Yes	
14	Lewis, Matthew	Principal	Yes	No	
15	Lopez, Aura	Parent	No	Yes	
16	Marson, Thomas	Parent	No	Yes	
17	Martinez, Griselle	Parent	No	Yes	
18	Melvin, Rodrick	Teacher	Yes	No	
19	Mills, Brina	Parent	No	Yes	
20	Mosley, Carol	Parent	No	Yes	
21	Noel-Simeon, Erica	Parent	No	Yes	
22	Patterson, Cameron	Students (required for HS & Centers)	No	No	
23	Powell, Anthony	Parent	No	Yes	
24	Rawls, Demetria	Parent	Yes	Yes	
25	Rawls, Nathan	Students (required for HS & Centers)	No	No	
26	Rawls, Rodney	Parent	No	Yes	
27	Rivero, Yuray	ESOL Parent of a student at the school	No	Yes	

Date: 3/3/26

Time: \_\_\_\_\_

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student	Sign Here
28	Roberts, Samya	Students (required for HS & Centers)	No	No	
29	Robinson, Roy	Community / Business Representatives	No	No	
30	Salmon, Lady Ashley	Parent	No	Yes	
31	Simister, Ann-Marie	Parent	No	Yes	
32	Smith, Rebecca	SAF Chair (or designee) Parent of a student at the school	No	Yes	
33	Sowell, Angela	Parent	No	Yes	



☆ SAC Sign in Sheet for Piper HS (1901)

Date: 03/03/2026

Time: 5:45 PM

#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Rawle Giddings		Jalayah Job Giddings		
2	Erny Pierre	YMCA		YMCA	apm
3	love Guernie Philo jesse		Max-Keny		
4	G. Torrente	Yes	NO		Z.M.A.
5	Emerline Nuel		yes		
6	Burrell		yes		Daniel
7	Andrews, Sumindra	yes	yes	Omega Alpha Org.	Judy
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					